I. Updates and announcements: Zarnab Virk and Chitra Parikh (5 minutes)
   A. Website
      1. Website Manager: Julie (jungws@princeton.edu)
      2. Looking for Graphic designer
   B. Task Forces created
      1. Started Newsletter to stay updated on progress for Task forces
   C. Reminders
      1. Reach out to Zarnab with questions
      2. Meeting with Dean Dunne on Mondays during lunch if you want to discuss any issues
   D. Expectations
      1. Owning issues and problems
      2. Commitment to the organization
      3. Being Proactive
      4. Keeping an open and inclusive environment
   E. Independent Student’s Initiative Task Force
      1. Transportation
      2. Student Fees Reform
      3. Calendar change
      4. Side Projects: Freshman Advising and Student resources

II. Menstrual Products Project Team Proposal: Preeti Iyer (5 minutes)
    A. Task force to a project team
       1. Secured financial quotes from two manufacturers
          a) Waiting for funding from Facilities and VP Calhoun
             (1) No money used this year but may need for publicity in the future
          b) Stocked in 56 bathrooms over campus
             (1) Hope for expansion in the future
    2. Financial research

III. Presentation on Byron Kim’s 2018 Princeton Community Project: Mitra Abbaspour, curator of modern and contemporary art (25 minutes)
    A. Group of Panels of Paintings from Byron Kim’s Synecdoche
       1. Portraits are meant to capture the essence of the person featured but it is only a glimpse
2. Color is linked to psychology: spirituality, energy, mood

B. Byron Kim’s work with Celadon ceramics
   1. Engaging with specific community groups
   2. Presented alongside painted panels

C. Art as platform for conversation: Princeton Slavery Project and Wilson College students photo mural with an artwork that would offer a more open ended conversation

D. Student representatives to suggest figures to be featured in the artwork to be put up in Wilson college
   1. 2 wood panels per subject (to show the skin color of the subject)
   2. Also will be featured in the new art museum

E. Byron Kim coming to Princeton on April 22-25
   1. Thursday Evening talk in McCosh 10

F. Who is Princeton?
   1. Faculty and staff, administrators, other members of the princeton community
      a) Suggestion to narrow to smaller subset of employees
         (1) How to narrow down candidates rather than a random lottery
   2. Question as to whether this portrait is meant to represent what Princeton is now or what we want it to be in the future
      a) Variants of abstraction
         (1) Skin color
         (2) Name (panels arranged in alphabetical order)
      b) Will the panels be representative of the actual diversity statistics of the university
         (1) Wants feedback from us

G. Suggestion to create formal or informal group to discuss further
   1. Michelle Mentor from Office of Diversity happy to work with group tasked with discussing this

IV. Projects Board Updates: Eliot Chen (10 minutes)

A. Chair confirmations
   1. Kavya Chaturvedi, ’21
      a) Kavya has served on Projects Board for 1 year, assisting with managing student group compliance and gained experience in managing groups and events as Secretary of the Class of 2021.

   2. Rachel Hazan, ’21
      a) Rachel has served on Projects Board for 1 year, helping to keep tabs on the budget and manage the funding allocation
spreadsheet. As U-Councilor she served as liaison between the USG and Projects Board.

3. Confirmation Vote
   a) For: 20
   b) Abstain: 1
   c) Opposed: 0

B. Projects Board Funding Semester-ly report
   1. Summary: $120,000 requested
   2. Spent: $42,000
   3. Small deficit
   4. Specific information to be found in the spreadsheet
   5. Changes
      a) Website flowchart to explain how to come to the projects board for funding
      b) Spring initiative to promote student groups to host events during Princeton Preview
   6. Project Board Funding comes from the senate budget
   7. Why doesn’t an event doesn’t get funding?
      a) Group request out of the scope of the projects board
      b) Groups are fully funded already
      c) Groups are disorganized and the success of the event is in doubt
   8. Suggestions for improvement of the chart
      a) Categories for chart (type of group) so that we can see which group the money is allocated to the most

V. Campus and Community Affairs Charter Draft Presentation: Caleb Visser (15 minutes)
   A. Ratification of the Charter at next week meeting
   B. Important aspects of the Charter
      1. Enumerates responsibilities under 6 articles
         a) Campus and Community Affairs (section 201)
            (1) Purpose (role of CCA)
         b) Requirement of the CCA (section 202)
            (1) Communiversity: annual arts event, “town and gown” event
         c) Civic Engagement (section 203)
            (1) Promoting aspects on campus (ex. Vote 100, partnership with PACE)
         d) Membership (article 3)
(1) Option of a maximum of 3 senate members to join on a regular basis to promote stronger relationship between senate and committee

(2) Vice Chair role (section 305)
   (a) Designated at discretion of chair and confirmed by group
   (b) Help with day to day operations of the committee

(3) Chair (section 305)
   (a) Accountability mechanism
      (i) Review Reprimand of the Chair with 3/5 vote

e) Regular meetings (section 402)
   (a) Every other week with flexibility
   (b) Open meeting space with community members

C. Feedback from the Senate

1. Suggestion for specificity relating to what issues CCA chooses to take a stance on
   a) Loss of vote for incarcerated members support
      (1) CCA did not support on the basis that it was too political an issue (not non-partisan)

2. Reprimand (Section 305)
   a) Clarification question regarding whether this ‘reprimand’ is removal from office or just an accountability measure
      (1) ‘reprimand’ allows the CCA members to check the power of the chair but removal is left to the senate
   b) Question as to whether this is present in any other USG related charter
      (1) According to Jonah the ‘reprimand’ has not been adopted by any other USG related charter
   c) Suggestion to decrease vagueness in ‘reprimand’ clause
      (1) Define grounds for removal of the chair

3. Civic Engagement Clause (section 203)
   a) Suggestion to amend how the goal of a particular initiative is questioned from Executive Committee member written request to agreement from 5 members of the senate

Motion to extend time by 5 minutes: passed
   (1) Justification for written request from an executive committee member: crowd control
   b) Question regarding how a good goal or a bad goal of a particular initiative is determined?
(1) The motive behind an initiative is not “good” if it does not contribute to building the campus community and environment

4. Communiversity as a specific goal of the community
   a) Would have to amend the charter if the university changes
      (1) Delineated in constitution as an event under the jurisdiction of CCA

5. Constitution's powers surpass the charter's power
   a) This is delineated in the constitution

VI. Spring Elections Calendar: Laura Zecca (10 minutes)
   A. Referenda timeline
      1. Interest form for referenda to be distributed tomorrow
      2. End of spring break meeting to vote on approval of the wording of the referenda
         a) Clear and Neutral wording
         b) Simple majority quorum
         c) Number of referenda to be determined
      3. USG members (question asked in reference specifically to class senators) can support a particular referenda but cannot support referenda on behalf of USG
      4. Suggestion to change calendar
         a) Referenda proposal collides with Midterm week
         b) Solution: Eliminate Run-off voting and the calendar would be adjusted by a week
      5. Question regarding what is done when referenda is not feasible

B. Candidate outreach

VII. Constitutional Knowledge Presentation: Jonah Hyman (1 hour)
   A. Email Jonah with any questions (ithyman@princeton.edu)
   B. Distribution of Power in the University
      1. King George III charters college in NJ, the College of NJ
      2. Board of Trustees (authority over all of Princeton
         a) 1927 resolution, USG official representatives of the student body
            (1) Represented on committee on discipline
         b) Do not use their authority directly
            (1) Power distributed to student groups (like the USG!)
      3. Governing Documents
         a) Princeton University Charter and Bylaws
         b) Trustee Resolution
            (1) Senate Constitution
c) Rules and Procedures of the Faculty
   (1) Carry on a second vote
d) Right, Rules, and Responsibilities
e) Honor Constitution
f) Class government constitution
g) Standing Rules govern how senate meetings work
h) Resolutions
   (1) Express senate’s position on an issue
i) Charter
   (1) Confirmed by the senate
j) Documents can be found on the USG website at the bottom of the home page

4. Why to follow rules?
   a) (Even when they are stupid!)
b) On principle
c) Some rules implemented for a good reason
d) Legitimacy
   (1) Your legitimacy is diminished when you don’t follow the rules
e) Incentives to update documents when rules become outdated
f) Inconsistency (precedent of not following a particular rule is then needed)

5. Who is who in the Senate?
   a) Executive Officers
      (1) President
      (2) Vice President
      (3) Treasurer
   b) Committee Chairs
      (1) Academics
      (2) Social
      (3) Student Life
      (4) Campus and Community
   c) Class Senators
      (1) Two from each class
d) U-Councilors and CPUC
e) Non-voting members
   (1) Executive Secretary
   (2) Communications Director
   (3) Chief Elections manager
(4) Parliamentarian
(5) Historian
(6) Projects Board Co-chair
(7) Projects Board
(8) SGRC chair
(9) Tiger Apps Chair

f) Ad hoc senate committee
   (1) Diversity and Equity Chair
   (2) Mental Health Initiative
   (3) Princeton Perspective Project
   (4) Movies Chair
   (5) Alumni Affairs

g) Executive Committee Responsibilities
   (1) Reject appointment
   (2) to create
   (3) Amend meeting agendas
   (4) To vote in case of a vote

6. Internal Reformation: CPUC
   a) Larger than the senate
   b) All constituent groups from the community
   c) President of the University presides over assembly

      (1) Who attends?
         (a) Faculty members, ODUS, staff members, Alumni,
             President and Vice President of USG,
             U-councilors, graduate students

7. What to expect at meeting?
   a) Basic operating principles
      (1) Right to attend meetings
      (2) Right to make motions even if it is not in the meetings
           agenda
      (3) Right to speak in debate on any proposed actions
           (a) Restricted by ¾ vote or consensus
      (4) Right to vote or not vote (abstain) on any proposal
      (5) Right to make your own rules
      (6) Acts of the senate require a majority vote
      (7) Consider only one question at one time

   b) Major Rules of Order
      (1) Open and Public meeting
           (a) Except when in executive session
(i) Vote on motion to enter into executive session must be passed with a 3/5 vote
(ii) Motion can be proposed by anyone
(iii) Anyone can be removed from the room by entrance executive session

(2) Unanimous consent
   (a) Right to say that you want to talk about the issue more
   (b) Consent agenda for non-controversial issues
      (i) Right to move from consent agenda and discuss issue further

c) Outline of Senate meeting
   (1) President’s report
   (2) Consent agenda
   (3) Budget requests common
   (4) Presentation about new ideas
   (5) Appointment Confirmations
   (6) Student Group approval
   (7) Resolutions
      (a) Can be amended in the senate
      (b) Voted for or against or not at all
   (8) Help people connect with the right group to help them
      (a) Asking people questions
   (9) Statements to the administration (endorsement by the senate)
Name: Preeti Iyer  
Date: March 1st, 2019  

[Menstrual Products Team] Project Team Proposal

### Description and Objectives

The Menstrual Products Project Team is a continuation of the Menstrual Products Project Task Force that led the 2-week menstrual products pilot in Frist two years ago and has been working on campus implementation since 2018. The goal of this task force is to finalize implementation of University-provided menstrual products in academic building restrooms (female, male, and gender-neutral).

Current Members: Wendy Zhao (U-Councilor), Mike Asparin (Former Class of 2019 Senator), Katharine Fleming (PSGE), Preeti Iyer (former U-Councilor, PSGE), Sarah Pacilio (PSRJ, Planned Parenthood Campus Campaign), Ruby Guo (Former Class of 2019 Senator)

We hope to invite anyone on campus who is interested in the project team, whether on USG or not, to come to our meetings and help us make free menstrual products on campus a reality.

### Background Information

Menstruation is a basic biological function, and students require access to menstrual hygiene products to maintain a healthy lifestyle. Without guaranteed access to these products, the ability of students to perform - academically and socially - is disrupted. Students who cannot afford products suffer a financial burden each month.

It is important to our mission and to the student body that menstrual products be available in bathrooms regardless of gender assignment.

Students have demonstrated overwhelming support of free menstrual products being provided on campus, with students echoing that free menstrual products should be inclusive for all genders and should be provided regardless of the likelihood to use it.

### Potential Activities, Deliverables and Timeline

Right now, we’ve secured financial quotes from two manufacturers (after figuring out how the contracts would work specifically for Princeton) and are waiting on funding approval from VP Calhoun, and a final confirmation of logistics feasibility from Facilities. The proposal for this year is to start implementation in 56 campus academic/student life bathrooms, and to have those bathrooms stocked for the foreseeable future. Once there is a better understanding of the project/how Princeton differs from industry standard, we will pursue expansion.

### Funding Allocation Request

To be determined
Projects Board Co-Chair Confirmations and Semester Report

Co-chairs: Jean Lee and Eliot Chen

1. Chair confirmations:
   • Kavya Chaturvedi, 2021
     o Has served on Projects Board for 1 year, assisting with managing student group compliance
     o Experience in managing groups and events as Secretary of the Class of 2021 government
   • Rachel Hazan, 2021
     o Has served on Projects Board for 1 year, helping to keep tabs on the budget and manage the funding allocation spreadsheet
     o As U-Councilor, served as liaison between the USG and Projects Board

2. Report on funding decisions from the fall semester
   • $120,254.33 requested (mean $858.96, median $420.00)
   • $42,065.68 funded by the USG (mean $344.80, median $308.00)
   • (Full spreadsheet of funding decisions attached)

3. Miscellaneous updates
   • Streamlined application instructions on USG website (usg.princeton.edu/club-funding)
   • Actively encouraged student group participation in Princeton Preview
<table>
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<th>Group</th>
<th>Event &amp; Date [i.e. - 5K Run (11/11)]</th>
<th>Expected Attendees</th>
<th>Total Cost</th>
<th>Amount Requested</th>
<th>Amount requested per capita</th>
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- Total Amount Requested: $120,254.33
- Total Funded: $42,065.68
Mean Amount Requested: $858.96
Mean Grant: $344.80
Median Amount Requested: $420.00
Median Grant: $308.00

Pending
No funding awarded
| Organization                | Event Description                                      | Attendees | Income | Spending | Start Date | End Date | Expenses
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<td>Tuesdays with the Shepherds: Reflections on 30 Years of Activism in the Women's Peace Movement in Israel (10/11)</td>
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<td>(more for Jeff Flake)</td>
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<td>Notes</td>
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<td>Pride Alliance Princeton Conservation Society Presents: &quot;Yellowstone: The Battle for Life&quot; (11/16)</td>
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<td>Woke Wednesdays Present: Kaepernick and Nike Photo Event (11/15)</td>
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<td>TigerTrends Study Break (12/1), Adobe Software, Funding for Stylists</td>
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</table>
CHARTER OF THE
CAMPUS AND COMMITTEE AFFAIRS COMMITTEE

Ratified:

Prepared by: Caleb Visser ’20 and Mahishan Gnanaseharan ’20

ARTICLE I – NAME
The Committee shall be named the Campus and Community Affairs (CCA) Committee of the Princeton Undergraduate Student Government (USG).

ARTICLE II -- PURPOSE

201. Campus and Committee Affairs
The CCA Committee will strive to organize events and foster relationships that connect members of the Princeton University campus with one another and the greater community. The CCA Committee emphasizes the collaborative nature of strategic partnerships on and off campus that facilitate a more inclusive, accessible, welcoming campus and community.

202. Communiversity
The CCA will represent the undergraduate community in the planning, coordinating, and implementation of an annual Communiversity arts event. It will work closely with the Director of Community and Regional Affairs and community partners to create the “town and gown” event.

203. Civic Engagement
The CCA will promote civic engagement on campus in partnership with community stakeholders. Civic engagement includes campus-related advocacy, activism, and service that is political or non-political in nature, subject to the discretion of the Chair in liaison with CCA membership.

The CCA will coordinate the undergraduate student body’s non-partisan voter engagement efforts for campus, local, state, federal, and international level elections, subject to the discretion of the Chair in liaison with CCA membership.

Any concern of the motivation behind or goal of a particular initiative may be questioned by the formal, written request of any one USG Executive Committee (ExComm)
Member. A review of the initiative will be taken in an executive session of the USG Senate and approved or rejected by a majority vote of the USG Senate.

ARTICLE III – MEMBERSHIP

301. Membership Defined

The CCA Committee shall consist of a maximum of fifteen members: the CCA Chair, the CCA Vice-Chair, a maximum of three seated members of the USG Senate, and a maximum of ten other students, selected and confirmed with an effort to ensure class year representation.

302. Membership Selection

The CCA Committee Chair will coordinate with the USG President and USG Vice President to recruit members during USG’s recruitment cycles at the beginning of each semester.

At the start of each semester, the CCA Committee Chair may opt to extend membership to seated Committee members in good standing and to select a Vice Chair for the Committee. The CCA Committee Chair must consult the seated CCA Committee members prior to offering membership to new individuals; however, the Chair maintains ultimate discretion over the selection of applicants.

Once selected by the CCA Chair, each member must be confirmed by the USG Senate. Upon appointment, the CCA Committee member shall undertake full responsibilities as defined by this charter.

303. Membership Responsibilities

Members must regularly attend and actively participate in meetings throughout the semester. Absences will be excused only with valid excuse provided in advance of missing a meeting, except in cases of emergency.

Each member must participate in at least one sub-committee each semester. Members may propose a community-building initiative as a sub-committee at any point during the semester. The initiative is active so long as a majority of present membership supports the proposal.

The Chair reserves the right to assign Sub-Committee roles to members with exceptional commitment, interest, and skill-sets related to particular tasks, including but not limited to group advising, outreach, partnerships, and logistics. Members will interact with student groups outside of meetings as necessary per their assigned roles.

Any CCA Committee member with unexcused absences from two regular meetings in a given semester or exhibiting a general failure to adequately discharge enumerated/assigned duties, may be dismissed by the Chair. This decision can be appealed and brought before the USG Executive Committee, which will subsequently conduct a review in consultation with the
Chair and Committee members. If the bodies do not reach a consensus, the appeal can be brought to the Senate which will make a final decision by majority vote.

304. **Vice Chair Responsibilities**

The CCA Committee Chair may choose at their discretion to designate one member to serve as Vice Chair in addition to their regular membership responsibilities. Any seated member in good standing is eligible to be appointed by the Chair for a term of at least one full semester. The appointment is confirmed by a majority vote of the CCA Committee membership.

The CCA Committee Vice Chair executes authority delegated by the Chair in accordance with this Charter. The Vice Chair will assume the duties and responsibilities in the place of the Chair's absence. The Vice Chair's primary function is to assist the Chair in the day-to-day operations and management of the Committee, its members, and its initiatives.

305. **Chair Responsibilities**

The CCA Committee Chair serves in accordance with the USG Senate Constitution as a voting member of the USG Senate and as an Executive Officer. The Chair's primary role is to lead the CCA Committee with vision and organization in accordance with this Charter and the USG Senate Constitution.

The Chair responds to the CCA Committee membership and Executive Committee of USG. The Chair can be subjected to a review of reprimand by the Executive Committee upon a signed petition of at least ⅔ of the CCA Committee membership or upon a signed petition of at least ⅔ of Executive Officers of the USG Senate.

**ARTICLE IV – MEETINGS**

401. **Regular Meetings**

The CCA Committee must meet a minimum of 8 times each semester, at the discretion of the CCA Committee Chair. A quorum (⅔ of members) must be present to make significant and substantial decisions regarding Communiqiversity or communications with the Princeton University Director of Community and Regional Affairs.

Records and agendas of every regular CCA Committee meeting must be maintained and updated by the CCA Committee Chair or delegated to a designated member. These documents must be accessible to all seated CCA Committee members, future members and Chairs of the CCA Committee.

402. **Open Meetings**

The CCA Committee may hold open meetings to engage community stakeholders at its discretion.
ARTICLE V – AMENDMENTS

This Charter may be amended or altered in consultation with the Chair of the CCA Committee by a majority vote of the USG Senate.

ARTICLE VI -- CHARTER RATIFICATION

Upon a 2/3 vote of the USG Senate, this charter shall be considered established and operational.
As mandated in the USG Constitution, the CCA Committee Chair and the CCA Committee shall communicate regularly with the Director of Community and Regional Affairs to discuss and explore solutions for issues facing Princeton University and community relations.

Promote Community Relations

- “Community” is defined as agents, beneficiaries and groups of individuals otherwise involved or affected by the operations of Princeton University; expansive enough to include residents of the town of Princeton and Princeton employees. (peer institutions/college students)
- “Campus” is defined as students, faculty and members of the academic and social community at Princeton University.
- This task incorporates events such as Restaurant Week - an event that allows students to interact with businesses and stakeholders in the town of Princeton.
- Any initiatives, ceremonies or events oriented toward engaging stakeholders in the town of Princeton and the immediate community members of Princeton (student, staff, faculty, etc.) falls within the purview of this task.

Duration of membership?
USG Procedural Overview

Part 1

March 3, 2019

Jonah Hyman
USG Senate Parliamentarian

jthyman@princeton.edu
Outline

Part 1 (today):
- The Senate’s place in the University
- University governing documents
- Who’s who in the Senate
- The CPUC
- What to expect at meetings

Part 2 (later):
- Powers of the Senate
- Resolutions
The Senate’s Place in the University
Second Princeton University Charter
(September 14, 1748)

“George the Second, by the grace of God, of Great Britain, France and Ireland, King, Defender of the Faith, etc., to all to whom these presents shall come, greeting—

…

“[W]e…will, ordain, grant, and constitute, that there be a college erected in our said province of New Jersey, for the education of youth in the learned languages and in the liberal arts and sciences…”
Second Princeton University Charter  
(September 14, 1748)

“...the trustees of the said college and their successors for ever, may and shall be one body corporate and politic,...and shall be called, named and distinguished, by the name of THE TRUSTEES OF THE COLLEGE OF NEW JERSEY...”
Trustee Resolution  
(October 27, 1927)

(1) Resolved, that the Board recognize the Student Council as the official representative body of the undergraduates.

(2) Resolved, that opportunity will be afforded the Student Council for consultation with the appropriate Committees of the Board of Trustees or the Faculty before final action is taken on matters of undergraduate life.

(3) Resolved, that subject to action of the Faculty, the proposal that the Student Council be represented on the Discipline Committee and the Committee on Non-Athletic Organizations, be approved.
Excerpt of Trustee Statement on Delegation of Authority (October 24, 1969)

“...Oversight of student life and discipline, including the formulation of rules of conduct and dormitory regulations, has been delegated to the President and Faculty to be exercised through various Faculty and student groups *in accordance with duly constituted procedures*.”
University Governing Documents
# Princeton University Charter (1746/1748)

**Bylaws of the Board of Trustees**

<table>
<thead>
<tr>
<th>Rules and Procedures of the Faculty</th>
<th>Trustee Resolution</th>
<th>Rights, Rules, Responsibilities</th>
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<tbody>
<tr>
<td>CPUC Charter</td>
<td>October 27, 1927</td>
<td>Honor Constitution</td>
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## USG Senate Constitution

<table>
<thead>
<tr>
<th>Elections Handbook</th>
<th>Standing Rules of the USG Senate</th>
<th>Class Government Constitution</th>
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<td>Referenda Handbook</td>
<td>Resolutions</td>
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<tr>
<th>USG Committee Charters</th>
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Lower Portion of usg.princeton.edu
Why follow rules?

- "On principle"
- The rule was implemented for a good reason
- Legitimacy among students/administrators
- Creates incentives to update documents
- (in certain cases) Your strategies can be used against you
Who’s Who in the Senate
Members of the USG Senate

(Some) Executive Officers
Zarnab Virk, President
Chitra Parikh, Vice President
Brad Spicher, Treasurer

Core Committee Chairs
Olivia Ott, Academics Committee Chair
Heavyn Jennings, Social Committee Chair
Nico Gregory, USLC Chair
Caleb Visser, CCA Chair

Class Senators
Andy Zheng, 2020 Senator
Tania Bore, 2020 Senator
Elizabeth Bailey, 2021 Senator
Kevin Zheng, 2021 Senator
Andres Larrieu, 2022 Senator
Jasman Singh, 2022 Senator

U-Councilors
Ben Press, U-Council Chair
Yousef Elzalabany, CPUC Executive Committee Representative
Aditya Shah
Isabella Faccone
Matthew Bomparola
Morgan Carmen
Nancy Wenger
Rachel Hazan
Wendy Zhao
Henry Barrett

Nonvoting Senate Members
Claire McCarriger, Executive Secretary
Patrycja Pajdak, Communications Director
Laura Zecca, Chief Elections Manager
Jonah Hyman, Parliamentarian
Katherine French, Historian
Rachel Hazan*, Projects Board Co-Chair
Kavya Chaturvedi*, Projects Board Co-Chair
Emma Parish*, SGRC Co-Chair
Lutfah Subair*, SGRC Co-Chair
Reilly Bova*, TigerApps Chair

Chairs of Ad Hoc Senate Committees
Aparna Shankar, Diversity & Equity Committee Chair
Josh Gardner, Mental Health Initiative Co-Chair
Casey Kemper, Mental Health Initiative Co-Chair
Nathan Levit, Princeton Perspective Project Chair
Jona Mojados, Movies Committee Chair
Thomas Johnson, Alumni Affairs Committee Chair

*pending reconfirmation
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Brad Spicher, Treasurer

Core Committee Chairs
Olivia Ott, Academics Committee Chair
Heavyn Jennings, Social Committee Chair
Nico Gregory, USLC Chair
Caleb Visser, CCA Chair

Class Senators
Andy Zheng, 2020 Senator
Tania Bore, 2020 Senator
Elizabeth Bailey, 2021 Senator
Kevin Zheng, 2021 Senator
Andres Larrieu, 2022 Senator
Jasman Singh, 2022 Senator

U-Councilors
Ben Press, U-Council Chair
Yousef Elzalabany, CPUC Executive Committee Representative
Aditya Shah
Isabella Faccone
Matthew Bomparola
Morgan Carmen
Nancy Wenger
Rachel Hazan
Wendy Zhao
Henry Barrett

Nonvoting Senate Members
Claire McCarrinher, Executive Secretary
Patrycja Pajdak, Communications Director
Laura Zecca, Chief Elections Manager
Jonah Hyman, Parliamentarian
Katherine French, Historian
Rachel Hazan*, Projects Board Co-Chair
Kavya Chaturvedi*, Projects Board Co-Chair
Emma Parish*, SGRC Co-Chair
Lutfah Subair*, SGRC Co-Chair
Reilly Bova*, TigerApps Chair

*pending reconfirmation

Chairs of Ad Hoc Senate Committees
Aparna Shankar, Diversity & Equity Committee Chair
Josh Gardner, Mental Health Initiative Co-Chair
Casey Kemper, Mental Health Initiative Co-Chair
Nathan Levit, Princeton Perspective Project Chair
Jona Mojados, Movies Committee Chair
Thomas Johnson, Alumni Affairs Committee Chair
Executive Committee

(Some) Executive Officers
Zarnab Virk, President
Chitra Parikh, Vice President
Brad Spicher, Treasurer

Core Committee Chairs
Olivia Ott, Academics Committee Chair
Heavyn Jennings, Social Committee Chair
Nico Gregory, USLC Chair
Caleb Visser, CCA Chair

U-Councilors
Ben Press, U-Council Chair
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  Committee Representative
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Emma Parish*, SGRC Co-Chair
Lutfah Subair*, SGRC Co-Chair
Reilly Bova*, TigerApps Chair

Powers of the Executive Committee
1. Reject a Core Committee appointment
2. Create an ad hoc committee
3. Approve financial procedures
4. Cast an advisory, nonbinding vote
5. Amend meeting agendas

*pending reconfirmation
The CPUC
Student power struggle reaches Nassau Hall

EVEN PRINCETON
Kelley group report proposes community Council

“Universities are not going to be torn apart by radical movements if they reform internally.”
Robert F. Goheen, President of Princeton University
Kelley: U-Council ‘founding father’ discusses group’s ten-year history

By ELENA KAGAN

After four years, Professor of Politics Stanley Kelley Jr. is back in the midst of his own creation.

A decade ago, a university body officially titled the Committee on the Structure of the University—but less formally dubbed the Kelley Committee—proposed what eventually became the University Council.

The founding father served on the body during its first several years before taking a four-year break. But in 1978, Kelley was elected again to the U-Council and returned to find that it had gotten along quite well without him.

For while he concedes there are some problems, Kelley believes the U-Council has generally performed well in its role as a deliberative and advisory body.

“Quite a number of important issues have been brought up in the U-Council that have been worked out to people’s reasonable satisfaction,” Kelley said. The body’s success could well be attributed to the experience and skill of the hand that crafted it. The white-haired, pipe-smoking political scientist has chaired several campus committees that have had profound impact on the shape of the university—including the one that recommended Provost William G. Bowen’s selection as president of Princeton.

Influential member

That president’s assistant, T. Dennis Sullivan ’70, recently described Kelley as “one of the most influential members of the faculty.”

However, Kelley himself attributes the U-Council’s long-term health to the approach his committee took in setting it up ten years ago.

“We weren’t going to start immediately talking about institutions,” Kelley said of his committee. “We took areas of policy one by one—disciplinary procedures, budget-making, investment issues—and decided how we could best make decisions in those areas and who should be in on them.”

As a result, the committee’s recommendations
(Continued on page three)

Ten years after — Professor Stanley Kelley has noted a decline in student influence in the University Council since its inception.
Members of the CPUC

Christopher Eisgruber, Princeton University President, CPUC Chair and Presiding Officer
Christine Gage, CPUC Secretary

Faculty
Christopher Chyba, Astrophysical Sciences & Public Affairs
Nathalie de Leon, Electrical Engineering
Adam Finkelstein, Computer Science
Elizabeth Harman, Philosophy, UCHV
Hendrik Hartog, History
Brian Herrera, Lewis Center, Theater
Michael Laffan, History
Casey Lew-Williams, Psychology
A James Link, Chemical & Biological Engineering
Stephen J. Macedo, Politics, UCHV
Simone Marchesi, French & Italian
Eve Ostriker, Astrophysical Sciences
Joshua Shaevitz, Physics, Lewis-Sigler Institute
Gabriel Vecchi, Geosciences, PEI
Janet Vertesi, Sociology
Mark Watson, Economics, Woodrow Wilson School

Undergraduate Students
Zarnab Virk, USG Senate President
Chitra Parikh, USG Senate Vice President
Ben Press
Yousef Elzalabany
Aditya Shah
Isabella Faconnce
Matthew Bomparola
Morgan Carmen
Nancy Wenger
Rachel Hazan
Wendy Zhao
Henry Barrett

Graduate Students
Mai Nguyen, GSG President, Psychology
Ambra Casonato, Music
Christopher Hale, Population Research
Sarah Hutter, Psychology
Akshay Mehra, Geosciences
Andrew Wilson, Psychology

Administration & Staff
Deborah Prentice, Provost
W. Rochelle Calhoun, Vice President for Campus Life
Robert K. Durkee, Vice President & Secretary
Ramona Romero, General Counsel
Sarah-Jane Leslie, Dean of the Graduate School
Mellisa Thompson, ODUS
Jennifer Klumpf, University Library
Crystal Sada, Rockefeller College
Jean Durbin, Office of Finance and Treasury
John Hans Martini, Facilities, Operation

Alumni
Marc Brahaney ‘77 *86 P19
Anne Tressor Capra ’76
Cecilia De la Rosa Pulaski ’90
Anne Lester Trevisan ’86 P21

Professional Technical & Professional Research Staff
Derek Lidow
Anne Morel-Kraepiel
What to Expect at Meetings
The Senate Member’s Bill of Rights  
(as derived from *Robert’s Rules of Order, Newly Revised*)

Each Senate member has the right to
• attend meetings *unless removed by a motion to enter executive session*
• make motions (propose actions) *even if not included in the meeting’s agenda*
• speak in debate on any proposed action *unless debate is restricted by two-thirds vote*
• vote, or decline to vote (abstain), on any proposed action  
  *unless removed by a motion to enter executive session*

As a body, the Senate has the right to
• act as a “free agent,” independently of other University organs
• determine its own rules
• decide the “general will” of its members by majority vote
• consider only one question at a time
The U-Councilor’s Bill of Rights
(as derived from Robert’s Rules of Order, Newly Revised)

Each U-Councilor has the right to

• attend meetings unless removed by a motion to enter executive session
• make motions (propose actions) even if not included in the meeting's agenda
• speak in debate on any proposed action unless debate is restricted by two-thirds vote
• vote, or decline to vote (abstain), on any proposed action unless removed by a motion to enter executive session

As a body, the CPUC has the right to

• act as a “free agent,” independently of other University organs
• determine its own rules
• decide the “general will” of its members by majority vote
• consider only one question at a time
Rules of Order Used in Senate Meetings

- Open meetings & executive session
- Unanimous consent
- Consent agenda
A “Typical” Senate Meeting

Princeton USG Senate
Meeting 8
April 15, 2018
4:30 Guyot 10

Introduction
1. President’s Report (5 minutes)
   “Monday: Voting starts! We really want to have 50% student engagement.”

...
A “Typical” Senate Meeting

... Consent Agenda
1. Matthew Ramirez-2019:
a. My name is Matt Ramirez, Class of 2019, Southern California born and raised. I’m an EEB major interested in Environmental Policy, and an elected officer of the Colonial Club. I look forward to serving on the Diversity & Equity Committee so that I can contribute to our inclusive campus culture, that has long been so welcoming to me.

...
A “Typical” Senate Meeting

... 

New Business
1. Movies Committee Budget Request: Jona Mojados (5 minutes)
   “Movies Committee is planning an outdoor movie with foods, drinks, and giveaways.”

...
A “Typical” Senate Meeting

...  

2. CCA Day of Action Presentation: Caleb Visser and Eliza Wright (15 minutes)
   “The goal is to create a thoughtful day of reflection. It is supposed to be oriented toward the entire community.”

...
A “Typical” Senate Meeting

...  

3. Projects Board Funding Approval: Isabella Bosetti and Eliot Chen (5 minutes)  
   “The 25th Black Women’s Appreciation dinner is being hosted, and Projects Board is seeking approval for $4,000.”

...
A “Typical” Senate Meeting

5. SGRC Co-Chair Appointments and Student Group Approval: Aaron Sobel and Emily Chen (7 minutes)
   “Dan Qian is the former Vice President...He has been appointed as Co-Chair of SGRC along with Andrew Li.”
7. Senator Accountability/Transparency Proposal: Kade McCorvy (15 minutes)

“This proposal would require Senators to e-mail monthly a policy proposal that USG has worked on. There would also be a personal statement that the senators think is important to relay back to people.”
A “Typical” Senate Meeting

9. PHA Mini-Grants Proposal: Parker Kushima (5 minutes)

“Parker is trying to get mini-grants started... Perhaps [he] can work with Tania and USLC as her committee is working on the independent student experience on campus.”
A “Typical” Senate Meeting

11. MHI Video Project: Josh Gardner and Casey Kemper
   “Question: Are you considering coupling your video initiative with a small blurb about these new [mental health] facts and improvements so they can come together?”
A “Typical” Senate Meeting

10. Calendar Reform Resolution: Olivia Ott (10 minutes)
   “In light of the presentation and discussion on calendar reform..., the Senate officially endorses the Ad-Hoc Committee on Calendar Reform’s Proposed Calendar...”

“Dean of the College Jill Dolan took the stand briefly to confirm to her fellow faculty members that USG had officially endorsed the reforms and had found strong student support for them.”
   - *Daily Princetonian*, describing the faculty meeting that passed calendar reform
USG Procedural Overview
Part 1

March 3, 2019
Jonah Hyman
USG Senate Parliamentarian
jthyman@princeton.edu