Princeton USG Senate  
Meeting 3  
March 10, 2019  
8:00 PM Lewis Library 138

I. Updates and Announcements: Zarnab and Chitra (5 mins)  
   A. Scooters on campus  
      1. Survey on student interest  
      2. Changing name, new website design, new alumni engagement, expanding opportunities for calendar  
   B. Black Student union  
      1. Programming at reunions  
   C. CPUC Meeting  
      1. General updates  
      2. Anything specific, reach out to Zarnab  
   D. Website  
      1. New graphic designer  
      2. Statement section  
         a) Email Zarnab and Julie if you have anything you want to have added on that part of the website  
   E. Referenda  
      1. Deadline to submit referenda  
      2. Meeting to approve language of referenda  
   F. Study Break after next Meeting  
   G. Princeton Preview  
      1. Open houses  
   H. Send Task Force Updates to Chitra

II. OIT Election Platform: Greg Blaha (10 mins)  
   A. Helios since 2009  
      1. Interface with peoplesoft  
         a) If you are a student in good standing and student's class year  
         b) Old programming language  
   B. Instead of creating new interface with Helios, New election platform  
      1. Expand to student organizations  
      2. 1 year to come up with an alternative  
         a) Next Steps  
            (1) Election runner used by office of Alumni affairs  
               (a) Benefits: Approved already through ASR process  
            (2) New system enacted by next election year
(3) Reach out to other student groups to ask what kind of features would benefit them
   (a) Transferable vote system, reduce runoff voting
(4) Pricing is the same as Helios
   b) Required Amendment to change Helios
c) Instant runoff requires a vote

III. Campus Life Strategic Plan: Vice President Calhoun (45 mins)
A. Areas a part of student life
   1. Outside of Academic life
   2. Athletics, inclusion and diversity, PACE, career services, religious life
B. Mission and Vision
   1. Holistic development
   2. Complementary to academic study
   3. Create an environment to cultivate skills for life
   4. 4 working groups and committees to
      a) Surveys, focus groups, interviewing
   5. Action plan for each of the branches to meet overall goals
      a) How do we know that we are succeeding?
C. Pillars of the Plan
   1. Belonging across student identities
      a) Belonging uncertainty
      b) Not just the individual but also identities as groups
         (1) Cross identity dialogue
   2. Prioritize health and well being
      a) Seen more than work of McCosh
      b) Role each of us plays in being a healthy community
      c) Embraces helping people stay well not just helping people who are sick
         (1) Outreach counselors outside of McCosh example
   3. Helping students to develop a life of meaning and service
      a) Work with students to help them to think about how these 4 years should help you think about the rest of life
      b) Experiences that already exists and gaps
      c) Surveying Alumni about experiences they had while they were here
      d) How are you finding what you are interested in? Passions?
   4. Enhancing Campus life communications
      a) How do we collaborate so that student experiences are not so overwhelming?
b) Working with partners outside of campus life

5. Make sure that staff is learning, developing, improving
   a) Professional development
   b) New ways to bring forth important ideas
   c) Self compassion in order to be able to teach self compassion to students

D. Questions/ Comments

1. Phenomenal interaction with the staff
   a) Example: stitching night with the Mathey staff

2. Missing aspect of innovation

3. Collaboration for making experience less overwhelming for students
   a) Centralize opportunities
      (1) Platform for activities separated by category
   b) Activities figured out very quickly in the beginning of the year
      (1) Clubs claim no experience necessary when experience seems to be necessary
      (2) Support exploration and experimentation
   c) Intersection between identities through activities/ ODUS events

4. Follow up on community/university events that have happened
   a) BJL protest example

5. Disciplinary Processes rapid changes
   a) Writing in concerns as a new avenue for engagement
   b) Opening up new channels to engage with the student life office
      (1) Art representation as to who Princeton in today
         (a) Woodrow Wilson name
            (i) Muriel was taken down
         (b) New Artwork near the fountain
            (i) Complexity of identity
         (c) Renaming of places after enslaved individuals who have been particularly influential to Princeton and the surrounding areas
            (2) Title IX
               (a) Waiting on the federal government decision before asking the student body about adjustments

6. New transfer and orientation program
   a) Be able to recognize who they are
   b) How to integrate them into the larger Princeton community

E. Email VP Calhoun with additional comments or questions

IV. New University Health Center plan: Architects, Jared Cena (45 mins)
A. New Health Service Building
   1. West of Guyot
   2. Student Input
      a) Graduate student Government
      b) USG
      c) Frist tabling
   3. Feedback Workshop: Demi
      a) How should a health center feel?
         (1) Concern on how to make entrances allow students to remain discrete if they are visiting CPS, etc.
      b) What design elements do you value most?
         (1) Natural light, Artwork, Plants, Calming place, Exhibit space, color, views of nature, technology, Variety of seating
         (a) Activity to choose which elements we like most
            (i) Color- important to make the environment lively
               (a) Color in the calming space
            (ii) Tech
               (a) As a design feature or tools for doctors?
               (b) How many screens in the examine rooms? If any?
                  (i) Used as a way to explain what is happening medically to someone (diagrams)
            (iii) Office environment not welcoming or well lit in 2nd and 3rd floors of the building now
      (2) What do you like about McCosh? Improvements?
         (a) Modern/ Organized style now, shift to a less angular/ lay out layout
            (i) Uptight
         (b) Waiting Room confusing
         (c) Open space suggestion
         (d) Privacy Aspect
            (i) Particularly in the waiting room so they don't have to run into people they know
            (ii) Same or separate spaces for CPS students?
               (a) Few waiting rooms to choose from
(b) See check in from all areas
(c) Clean
   (i) Chairs without fabric
(d) Integrated facilities for medical facilities and CPS
   (i) Sends message that both mental and physical health is important
   (ii) Secluded space for SHARE
   (iii) SHARE currently doesn’t have a waiting room—possible solution now
   (iv) Hard to share information in a public waiting
(e) Differentiation between front desks and booths
(f) Electronic sign-in vs. Receptionist check-in
   (i) Suggestion to move to 100% check in
   (ii) Logging out privacy concerns
   (iii) What are the pods?
   (iii) Separate Entrances
      (a) Individual people are singled out by going through a separate door
      (b) Size concerns
         (i) Twice the size of current building: does that mean more counselors? Yes
      (c) Double door system?
         (1) Spring 2021
         (2) Summer 2022
   d) Clear labels and instructions on doors/entryways
   e) Nutrition
4. What makes a space uncomfortable?
   a) Fluorescent lighting
      (1) Suggestion for windows that you can’t see in or see out
   b) Tile floors
5. What makes a building feel inclusive? Warm? Welcoming?
   a) Magazines
   b) Representation in art and Staff
   c) Who things in the building in dedicated to

6. Where would you go on campus now to reflect/contemplate
   a) Mathey Courtyard, outside component to McCosh?
   b) USG office, closed and secure spaces
   c) Quiet area (in the waiting area)

   (1) Panera beepers

7. Feedback from other students and architects focused on creating a good space for students
   a) Suggestion to send out a survey

B. Motion to extend time for 5 mins: passed

V. Projects Board Funding Requests: Rachel Hazan (5 mins)
   A. Sankofa
      1. $1,500 request
      2. Expanding definition of who is the fashion show
      3. Unexpected costs represent
         a) Damage to costumes
      4. Advertisement and accessibility
         a) Promotion 1 month before: starting right after spring break
            (1) Photo filters
            (2) Frist
            (3) Videos
            (4) Instagram
            (5) Tickets free for students
      5. Funding from last year
         a) Same from last year
      6. Motion to vote
         a) For: 18
         b) Opposed: 0
         c) Abstain: 1
   
   B. Fashion Speaks
      1. Benefit for autism
2. In Whig hall  
3. No paid ticket but recommended donation  
4. $1,000 request  
5. Motion to vote  
   a) For: 13  
   b) Abstain: 5  
   c) Opposed: 0  

VI. Campus and Community Affairs Charter Approval: Caleb Visser (5 mins)  
   A. Feedback from last meeting reflected in changes  
      1. How to reprimand and call review of chair?  
         a) Now is consistent with the constitution  
      2. Clarification role of Vice chair  
   B. Motion to vote  
      1. In favor: 21  
      2. Opposed: 0  
      3. Abstaining: 0  
   C. Update  
      1. Meeting with Emma  
         a) Adding question on student group form asking on if intending  
            group plans to give back to community (in accordance with  
            university’s motto)  

VII. SGRC Club Approvals: Lutfah (5 mins)  
   A. Princeton Saudi Society  
      1. Dedicated to promote and engage fostering community among Saudi  
         Students on campus and understanding Saudi Arabia and improving  
         relation between US and Saudi Arabia  
      2. Feedback  
         a) Do not want to encourage state sponsorship  
         b) To clarify: it is a cultural group  
      3. Motion to push vote to next meeting  

Motion to vote on each club individually  
B. Motion to vote  
   1. For: 15  
   2. Opposed: 1  
   3. Abstain: 2  
C. Princeton Punchline Podcast  
   1. Promote policy related discussions across all fields  
   2. Quality of content not publicity and fame  
   3. Vote for approval
D. Child's Play
   1. Technical and emotional Improvisation
   2. Feedback
      a) Doesn't offer anything different than other improv clubs
   3. Motion for approval
      a) For: 9
      b) Opposed: 6
      c) Abstain: 2

E. Princeton Birding Society
   1. Encouraging love and appreciation for their featured friends and awareness for natural spaces
   2. Organized excursions
   3. Vote for approval
      a) For: 17
      b) Opposed: 1
      c) Abstain: 3

F. Principedia Student Board
   1. Creating and organizing content for website
   2. Vote
      a) For: 10
      b) Opposed: 6
      c) Abstain: 5

G. Backgammon Club
   1. Train people for tournaments
      a) For: 17
      b) Opposed: 0
      c) Abstain: 4

H. Princeton Student Climate Advocates
   1. Increase awareness of
   2. Vote for approval
      a) For: 15
      b) Opposed: 3
      c) Abstain: 3

I. Breast Treatment Task Force
   1. Raise awareness of problems in Nj health system
   2. Awareness of Breast Cancer lack of accessibility
3. Feedback
   a) Issue related and outward facing

4. Vote for approval
   a) For: 16
   b) Opposed: 0
   c) Abstain: 5

J. Early Science Research Initiative
   1. Feedback
      a) What events would they host or what things would they do?
   2. Vote for approval
      a) For: 12
      b) Opposed: 9
      c) Abstain: 0

K. Lego Club
   1. Encourage creativity
   2. Foster mental health through mental play and construction
   3. Vote for approval
      a) For: 18
      b) Opposed: 2
      c) Abstain: 1

L. Princeton Auditory Visual Society
   1. Fun alternative through visual light shows without social pressure of drinking alcohol
   2. Feedback
      a) No point to club? Bad intentions?
      b) Good to promote alternatives to the street
   3. Vote for approval
      a) For: 17
      b) Opposed: 3
      c) Abstain: 1

M. Motion to extend time for 10 minutes

N. Why do groups have to be re-approved?

VIII. Academic Committee Sub-Committee
   A. Creation of Sub Committee on Academic Integrity: Olivia Ott (5 mins)

IX. Consent Agenda
   A. SGRC Chair Confirmation (2 mins)
      1. Emma Parish ’21
         a) Hi everyone! My name is Emma and I am one of the incoming SGRC co-Chairs. I am from Tenafly, NJ, a cozy suburb of NYC. I
am a Woody Woo major, with a focus on international relations. Outside of SGRC, I am a part of Class Gov, I am an Orange Key Tour Guide, and I am a SHARE Peer.

2. Lutfah Subair ‘21
   a) Hello, my name is Lutfah Subair. I am a Nigerian-American student from Brooklyn, New York with plans to major in the Woodrow Wilson School. My extracurriculars on campus include being a member of SGRC, Dorobucci Dance group, a member of the Princeton Debate Panel and a Fields Center Intern.

X. Caleb Resignation
   A. New chair to be appointed with help from Caleb