Princeton USG Senate
Meeting 5
March 8, 2020
7:00 Lewis Library 138

Introduction

1. Question and Answer Session (15 minutes)
2. President’s Report (5 minutes)

Questions from the Senate:

- Q: Will more information about spring break travel plans and COVID-19 be sent out to the student body?
  - A: The information regarding COVID-19 is centralized on Princeton’s website. It may be more confusing to disseminate information through multiple channels, especially because the information may be different when coming from different sources. The information released at the moment is the only information that the University has. It may be helpful to share the link to Princeton’s emergency website link in the newsletter.

Canvas

- Met with Darrell and Keith to discuss the status of Canvas and what kinds of training modules would be helpful for students when using Canvas.

New Business

1. Ideas Incubator Presentation:

Andres Larrieu and Allen Liu (15 minutes)

Updates on the Ideas Incubator:

- Working on elucidating the responsibilities of administrators by compiling lists of key administrators for specific situations/questions
- Prepared guiding questions that USG members should ask of students that use the Ideas Incubator
- It is important that USG members are aware of the key administrators and how to best direct students towards the appropriate administrator.
Sample of initial questions

Initial Questions:
1. What are the goals and nature of the project? Could be a website, committee, student group, repurposing of a space, etc.
2. What is the expected audience? Could be designed for underclassmen, FLI students, upperclassmen in eating clubs, upperclassmen independents, etc.
3. When are you hoping you can launch your project?
4. Does the project exist? If it does, what are its current capabilities and limitations? What do you want to change about it?
5. Have you tested your product?
6. Who have you spoken with about this project?
7. Do you have specific questions for us?

General Structure and Expectations

1. A USG member will be matched with the student interested in getting their idea developed.
2. It is the USG member’s obligation to do the initial outreach and facilitate meeting for an initial meeting to discuss the project.
3. After the first meeting, the USG member is expected to follow up the following week. Even if the student does not require further assistance, the USG member will remain a reference source until the completion or termination of the project.
4. USG members assisting in this project are expected to know and understand the departments and department members, as well as being updated on administrative decisions that could impact a student idea.
Sample departments

- **ODUS**: They work with anything that involves campus life and student wellness. This includes as is not limited to: supporting student leadership, programming events, health and wellness programs, etc.
  - Ex. Supporting the Alcohol Initiative, coordinating events in campus club.
- **ODOC**: Oversees all aspects of academic life at Princeton. This includes but is not limited to: undergraduate admissions, academic advising and support, financial aid, course enrollment, the academic calendar, and undergraduate research
  - Many offices such as the Office of International Programs (OIP) and the McGraw Center are under ODOC.
- **Office of the Provost**: Mainly focused on academic budgeting and spacing. The Provost oversees Deans, Directors, and staff to support the long term vitality of academic and research pursuits.
  - The Priorities committee is under the Provost, they release a yearly budget on their website

Suggestions from the Senate:

- Creating an organizational chart to show how offices and individuals are situated in relation to each other may be helpful. However, students may be unsure about which office/individual their idea or proposal should be directed towards.
- Include Lexy Parril (Director of Campus Club) in the list of administrators to which students are directed.
- Include administrators from athletics, the Keller Center, Office of Sustainability, Dean Gonzalez from the SIFP office, etc
- Creating an opportunity for students to receive feedback on projects related to different areas of student life (e.g. athletics, entrepreneurship) would be helpful because not every student is interested in solely policy changes or issues requiring administrative attention.

2. **SGRC Club Presentation: Emma Parish (10 minutes)**

Questions from the Senate:

- Q: What happens after a club gets approved? Is there a process to track the clubs?
  - A: SGRC does not track the clubs after they are approved. However, SGRC has a general idea of which clubs are active
- Q: What is the Blank Project?
A: It is an extension of the Half-time Retreat that an individual who was on the retreat wanted to bring to campus. The goal is to hold discussions and create experiences that mirror those of the Half-time Retreat.

Q: Is there a specific location that the Longboarding Club has in mind? Princeton has heavy foot traffic in many areas.
   A: A specific location was not mentioned.

Q: Was the Student Speakers Initiative not a student group already?
   A: No.

Votes:

- Yes: 23
- No: 1
- Abstain: 0

3. Sustainability Charter Presentation: Claire Wayner (15 minutes)

Changes to the Charter:

- The addition of a mission statement for the Sustainability Committee
- There are no longer additional positions on the committee besides the Chair (to avoid issues with lack of recruitment in the future); instead, areas of focus have been created
- There is no vocabulary suggesting that there is any official relationship with the Office of Sustainability.

Votes:

- Yes: 23
- No: 0
- Abstain: 1

4. Lawnparties Additional Funding Request: Rachel Hazan (5 minutes)

Background information for the funding request:

- Funding request: Additional $3,000 to secure the bid for the artist

Votes:

- Yes: 23
- No: 0
Abstain: 1

5. **Budget update: Rachel Hazan (5 minutes)**

Questions from the Senate:

- Q: What is the process of getting expenses approved for various USG meetings?
  - A: If the amount is under $1,000 dollars, the funding request can be directed to Rachel Hazan who can approve the amount. If the amount is over $1,000, then it will have to be approved by the Senate. A university credit card can be used to pay for the expense or the individual can be compensated if they use their personal credit card.

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**Consent Agenda**

1. **Movies Committee Confirmations**
   a. Addele Hargenrader ’23: Hello, my name is Addele Hargenrader ’23 and I am currently a prospective ORFE major. I wanted to join the USG movies committee because I really appreciate all the films that USG has made accessible to students and I wanted to give back since I go to the free movies almost every week. Film production and cinema studies is also a huge passion of mine. Before Princeton, I made two award-winning documentaries and studied film production academically since 6th grade. Currently, I am assisting Prof. Kiss with a film she is producing, and I am taking her class about film rhetoric this semester. We study a lot of foreign films in her classes and they made me want to bring more independent films and international films to the Garden Theater. I think the smaller budget films from lesser known directors, especially those from other countries, are great learning experiences because they provide us with a different perspective, which is what our time at Princeton is all about. I can’t wait to learn even more as a member of the USG Movies Committee.

   b. Melina Huang ’23: My name is Melina Huang and I’m a freshman from New Jersey! Since arriving on campus, I’ve always looked for a film culture that wasn’t as apparent as I’d hoped, which is why I’m so thrilled to be joining the committee. Being able to directly plan events, reach out to industry professionals, and encourage my peers to get involved in cinema as a way of fostering a larger culture is so exciting to me. I’m also a huge movie-watcher and theater-goer so I can’t wait to be a part of a student group centered around film.
c. Kevin Huang '23: My name is Kevin Huang and I am part of the class of 2023. I decided to join the USG Movies Committee since I wish to make movies more accessible for all students on campus. I think USG movies is an almost universally loved weekly destresser, and I would love to help students enjoy it as much as possible.

d. Andre Radensky '21: Andre is a junior in the Department of Economics who comes from South Florida. After seeing his high school friends pursue undergraduate studies in film and taking a seminar on the impact of film on state propaganda, he realized that media has far reaching influence on people and how they think. This, coupled with a general love for cinema and advancing interests and activities related to the industry, brought him to join the movies committee. He hopes to join a media banking team for the summer and, then, pursue strategy roles for streaming (SVOD) services full time.

e. Cheyenne Zhang '22: Hi, I’m Cheyenne, and I’m currently a sophomore in the class of 2022. I am very excited to be joining the movie committee because I love anything and everything related to film, and I also attend the USG Movie almost every week! I’m looking forward to providing a more diverse selection of films to the Princeton community, and hopefully to collaborate with more student groups on campus to use the resources we have to raise awareness about important topics.
The Princeton Karaoke Club

The Princeton Karaoke Club proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:
- Promote musical joy and joy of singing to all Princeton community
- Promote non-committal pressuring inclusive music community to all
- Provide a new way of relieving stress for the Princeton community

Students’ Speaker Initiative

The Student’s Speaker Initiative proclaims that it has been founded and is dedicated to promote and implement the following objectives:
1. Develop and maintain the most effective process by which to platform speakers desired by the student body in the most inclusive and holistic manner.
2. Ensure an equal standard of programming for the hosting of each speaker selected by the process described above including but not limited to quality of venue and advertisement, desired levels of student engagement, etc.
3. Support and promote the speakers selected by the process described above and to strive for the successful evolution of each speaker’s hosting to the greatest extent possible.
4. Actively promote a healthy and constructive campus environment necessary for students to comfortably express ideas and promote content of their own and that of the speakers that Princeton students seek to platform.

Jubilee

Jubilee: Princeton’s Journal of Jewish Thought and Expression proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:
1. Meaningful discourse about Judaism that contributes substantially to the Princeton community and beyond
2. Robust representation of a kaleidoscope of perspectives that thoughtfully engage with Judaism
3. Commitment to the annual publication of a Princeton student journal of Jewish thought and expression

**Princeton Transfer Association**

The Princeton Transfer Association (PTA) proclaims that it has been founded and is dedicated to promote and encourage, amongst its members and the Princeton University’s student body at large, the inclusion of transfer students within Princeton’s community of scholars. We hold the following two objectives to be the fundamental goals for the creation of this student organization:
- Advocate for administrative policies that enhance the Princeton transfer community’s experience on campus.
- Foster opportunities that bring all transfer cohorts together and strengthens Princeton’s transfer community.

**The [Blank] Project**

The [Blank] Project proclaims that it has been founded and is dedicated to promoting and encourage, amongst its members: discussion and discovery about what makes us happy here at Princeton and how to find those fulfilling experiences despite clashing tensions with external pressures and standards such as peer, family, and societal expectations, time and money.

**Princeton Longboarding Club**

The Princeton Longboarding Club proclaims that it has been founded and is dedicated to promote and encourage, amongst its members: Community, passion for the activity of longboarding, and skillful longboard riding. We will meet regularly and teach members the skills necessary to safely and skillfully ride a longboard and we will provide new members with training boards so they develop their skills without needing to financially invest.

**Princeton Students for Fair Elections (PSFE)**

The PSFE proclaims that it has been founded and is dedicated to promote and encourage,
amongst its members:
A respect for the United States of America’s democratic process by encouraging student’s and fellow citizens to engage in local, state, and nation-wide politics. To promote this objective, PSFE will host events that revolve around advocacy (like phone banking and letter writing) meant to encourage and promote political engagement. We will exercise our democratic powers and encourage our peers and neighbors to do so as well.
Sustainability Committee Charter

ARTICLE I – MISSION AND PURPOSE
The Undergraduate Student Government recognizes the importance of environmental sustainability on the Princeton campus and beyond. With this in mind, the Sustainability Committee is created with the following purposes:

1. Communicate sustainability themes to the campus community through USG broadcasting platforms, targeted campaigns, and in-person events
2. Coordinate collaborative annual campus-wide programming, including:
   a. Earth Month (April)
   b. First-year orientation education (September)
3. Ensure collaboration among sustainability groups on common campus challenges, including advising newly formed sustainability groups or students seeking to form a new sustainability group.
4. Incorporate sustainability into USG internal events and office practices.
5. Advocate for sustainability as part of campus-wide policies and decisionmaking.

ARTICLE II – MEMBERSHIP
The committee shall consist of 6-8 members, to focus on the following responsibilities. Members may be assigned leadership roles pertaining to one of these responsibilities or can work in an at-large capacity, taking on work on an as-needed basis.

1. Campus Programming (planning green events on campus to raise awareness of the importance of sustainability, e.g., Earth Day celebration in April)
2. Communications (coordinating outreach campaigns to engage undergraduates on topics related to sustainability)
3. USG Internal Operations (ensuring that USG’s events and operations are as sustainable and low-waste as possible)
4. Inter-group Collaborations (fostering collaboration and communication among various campus green groups)

The committee shall be led by the Sustainability Committee Chair, elected by the student body every winter election. All other members will be recruited by the Committee Chair following winter elections and will serve renewable one-year terms. Meetings will be open to the campus community, including any interested students and staff members.

In addition, it is highly recommended that the committee develop a good working relationship with the Princeton Office of Sustainability to ensure that events and programs are implemented smoothly. Student sustainability groups on campus are also strongly recommended to communicate regularly with someone on the committee, either the chair or another person.
Members must attend all committee meetings. The Committee Chair will assign special projects on an as-needed basis. Partnership and communication with the Office of Sustainability throughout various projects is strongly encouraged.

**Censure of Members**
Any member with unexcused absences from two meetings per semester or are exhibiting a general failure to participate may be dismissed by the Committee Chair. This decision can be appealed and brought before the USG Executive Committee which will subsequently conduct a review, in consultation with the Committee Chair.

**ARTICLE IV – MEETINGS & CRITERIA**
The committee will meet on an every-other-week basis, with more regular meetings to be coordinated by chairs as needed (e.g., more frequent before April Earth Month).

**ARTICLE V – AMENDMENTS**
This Charter may be amended or altered by a majority vote of the USG Senate (S. Const. §308).

**ARTICLE VI – CHARTER RATIFICATION**
Upon a majority vote of the USG Senate, this charter shall be considered established and operational. When this charter is enacted, the previous charter will no longer have authority.
Resolved by the Senate of the Undergraduate Student Government

SECTION 1. Funding Request for Spring Lawnparties

In accordance with section § 304.c.1 Budget and Spending: Expenditures over $1000 of the Senate Constitution, the Senate approves the expenditure of an additional $3,000.00 for the upcoming Spring Lawnparties, bringing the total USG allocation to lawnparties to $103,000.00. This allocation came out of the higher costs of production and negotiations with the artist over fees.

Approved ____, 2020.

Members in Favor:

Members Opposed:

Members Abstaining:

Andres Larrieu ’22,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.
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<th>Remaining/Leftover</th>
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