Introduction

1. Question and Answer Session (15 minutes)
2. President’s Report (5 minutes)
   - Voting Power Hours are happening this week, and USG members are encouraged to participate.
   - There will be a USLC meeting on October 21, so Senate members should submit concerns or questions for the meeting.
   - Met with Dr. Chin and Allen Liu for the CPS Q&A forum.
   - Task Force leaders should expect communication from Ashwin Mahadevan.

New Business

1. Vote100 Presentation: Kauribel Javier and Morgan Smith (15 minutes)

Vote100 Goals

- Provide voter registration assistance and information
  - Register students to vote using TurboVote
  - Encourage students to check their voter status
  - Provide regular and reliable information about when and where to vote
- Promote voter and civic engagement education via intentional programming
  - Provide students with opportunities to learn more about civic and voter engagement via lectures, watch parties, and intentional campaigns
- Foster a spirit and a culture of voting
  - Emphasize that to be a Princetonian is to vote in every election in which you are eligible to do so

Vote100 Summer Fellowship Recap

- 26 undergraduate fellows
- 6 SPIA MPA fellows
- 12 person faculty committee

- 5,331 undergraduates provided with voter registration information
- 300+ student organization leaders contacted
- 2000+ TurboVote registrations
- Launched a Vote100 Instagram account
- Launched FAQ page on Vote100.princeton.edu
- Developed a voter education module as part of the orientation experience
• Created a toolkit for RCA’s to use throughout the semester
• Published numerous news articles, including an opinion piece in the Daily Prince
• Facilitated weekly discussions on issues related to voting and civic engagement

Fall 2020 Initiatives
• Vote100 Ambassadors
  ○ Over 115 ambassadors serve as liaisons between Vote100 and the Princeton community by helping students vote, planning events, and disseminating information.
• 2024 Vote100 Council
  ○ Provide a space for first year students to connect with each other over voter and civic engagement.
• State Directors
  ○ 23 State Directors work to provide students living in their respective home states with voter and election information.
• Voting Power Hours- Oct 19th-24th
  ○ Students have the opportunity to learn about the power of reaching out to their friends and family about voting while interacting with special guests including Selena Gomez, Dave Matthews, Emma Stone, and others.

Collaboration
• PACE Center
  ○ Partnered with PCCV and Service Focus to host panels on the importance of participating in local and state level elections.
  ○ Working with Sara Gruppo to develop a reflection toolkit.
• Athletics and Campus Recreation
  ○ Presented Vote100 during a Lunch & Learn with various coaches and staff.
  ○ Hosted a Trivia Night with voter themed questions with Campus Rec.
• External partnerships
  ○ All In Ivy League Votes Challenge
  ○ New Jersey Ballot Bowl 2020

What USG can do
• Become a poll worker
  ○ Poll sites are understaffed given the risk of COVID-19 to older individuals.
• Discuss voting and civic engagement with your peers.
  ○ Sharing voting plans
  ○ Adding voter registration links to social media or emails
  ○ Encourage students to vote
• Collaborate with Vote100
○ Reach out to Vote100 with ideas for voter related initiatives or programs.

Questions from the Senate
● What has been the trend for Princeton’s voter engagement during the past few election cycles?
  ○ Only 10.5% of eligible students were voting in 2014. Voter engagement increased in the 2016 election to approximately 40%. Participation was almost 50% in 2018, so there has been a consistent upward trend in voter engagement. 100% voter engagement is still the goal.
● Has there been planning to expand Vote100 to international students to encourage them to vote in their home countries?
  ○ Yes, that has been a consideration. Vote100 initially started as a pledge for students to vote wherever they are eligible to do so. Given that it is an election year in the United States, the focus has recently shifted to US voter engagement, but any student can get involved with the pledge. Furthermore, international students and students who are not eligible to vote in the US are involved in Vote100. Vote100 is aiming to be as inclusive as possible and encouraging students to vote anywhere that they can.

2. Elections Working Group Constitutional Amendments: Kate Liu and Lehman Montgomery (20 minutes)

Working group background
● Current and former USG members met over the summer to procedurally adjust the content of the Elections and Referenda Handbook to account for the changes to the academic calendar and concerns that have arisen over the past few years.

Constitutional Amendments
● Overturning decisions of the elections manager
● Removal of runoff elections
● Election expenses reimbursement
● Distinction between Senate-initiated referenda and referenda by petition
● The number of days for referenda to collect signatures to account for changes in the academic calendar
● Language consultation
● Repeal of reference to Honor Constitution

Votes (first of two-consecutive votes)
● Yes: 21
● Abstain: 0
● No: 0
About the Working Group
The Referenda and Elections Handbook Working Group was an informal group of past and current USG members (Chitra Parikh ‘21, Andres Larrieu ‘22, Lehman Montgomery ‘22, Kate Liu ‘23, Jonah Hyman ‘20, and Olivia Ott ‘20) that met over a dozen times during the summer and fall to recommend revisions to USG’s Elections and Referenda Handbook. This revisions process was initiated for two reasons: (1) to procedurally adjust the content of the handbook to account for the new academic calendar, last year’s switch to instant-runoff-voting, and possible COVID-19 complications with the elections process; and (2) to address questions surrounding the wording of the current referenda and elections handbook that have surfaced in recent years. A comprehensive review of the election and referenda rules has not been conducted for some time, and the Working Group hoped to develop recommendations containing suggested updates to the handbook that the Senate could vote to formally implement in the fall.

Summary of Key Recommendations
Over the course of the past four months, the Working Group met extensively to review and propose changes to the current Referenda and Elections Handbook. During this period of time, we discussed a wide range of topics, including how to finalize the implementation of instant-runoff-voting (IRV) through the Election Runner platform, aligning the elections handbook with the new academic calendar, streamlining and updating the elections process to conform with recent working campaign practices, improving the penalties and appeals processes, and clarifying the formal definitions of commonly used elections and referenda terms. The Working Group also spent a substantial amount of time refining the format and structure of the handbook to improve its readability and clarity for elections managers, candidates, and referenda sponsors participating in future campaigns; we also developed a comprehensive series of appendices and suggested practices contained in the new handbook that we believe will be useful in facilitating elections and distributing campaign information moving forward.
Summer Referenda and Elections Handbook Working Group Report DRAFT
October 2020

In addition to this report, the primary result of the Working Group’s efforts is a revised version of the current elections and referenda handbook (linked here) that we hope the USG Senate will choose to formally adopt in the coming weeks.

Next Steps for Senate and the Working Group
The goal is to consider, finalize, and vote on the changes proposed in this document by the beginning of the winter 2020 election cycle, which is tentatively scheduled for October 25th, 2020. In order to meet this deadline, the Working Group proposes the following timeline for the Senate’s consideration:

1. Sunday, October 4th: Present this report and introduce the proposed changes to Senate
2. Sunday, October 18th: Address any questions or concerns, and present and vote on Constitutional amendments (1st out of 2 required votes)

In advance of the upcoming meeting on October 4th to present and vote on the Constitutional amendments required to adopt the new elections handbook, we respectfully ask that the voting members of the USG Senate do two things: (1) read the revised version of the USG elections and referenda handbook (linked here) and (2) reach out to Kate Liu ‘23 (USG Parliamentarian) and Lehman Montgomery ‘22 (USG Chief Elections Manager) with any questions. Please also come to next week’s Senate meeting prepared to vote on the corresponding Constitutional amendments that would be necessary to adopt the new handbook.

Required Voting Standards for Proposed Changes:
- Constitutional changes -- Need two ⅔ majority votes
- Revising elections handbook -- Need ⅔ majority vote
- Rules on Standing and Appeals -- Need ⅔ majority vote
Resolution

Amending the Senate Constitution to clarify elections and referendum procedures.

Summary:
During the summer of 2020, a Senate working group undertook a comprehensive review of elections and referendum procedures. This review identified certain ambiguities, inconsistencies, and vague provisions relating to elections and referenda, including some constitutional provisions. This amendment, together with amendments to the election rules, is intended to simplify and clarify Senate rules related to elections and referenda.

Digest:

▪ **Section 1** amends Section 302 to allow the Senate to specify rules for overturning an action of the Chief Elections Manager or an Elections Manager in the election rules. This eliminates a potential ambiguity in the current election rules, in which it is unclear whether the Senate Constitution allows the Senate to set a two-thirds voting threshold for election appeals.

▪ **Section 2** amends Section 804 to eliminate runoffs for all elections.

▪ **Section 3** amends Section 806 to reflect the current working practice in which the Senate reimburses candidates for both Senate and Class Government office.

▪ **Section 4** amends Section 1001 to clarify the procedures for putting referenda on the ballot, including when the referendum amends the Honor Constitution. It also changes the signature threshold and time limit for a petition following a Senate determination that the referendum is frivolous, from 1/3 of undergraduates in 14 days to 1/4 of undergraduates in 5 days. This allows for a shorter and more uniform schedule for all referenda, without sacrificing the necessary time to enforce election rules and ensure meaningful undergraduate debate.

▪ **Section 5** amends Section 1002 to reflect the current working practice in which all referendum sponsors must consult with the Chief Elections Manager and the Senate on the proper style, usage, grammar, and organization of an intended referendum question.

▪ **Section 6** amends Section 1003 to create a uniform voter turnout threshold for all referenda to 1/3 of undergraduates. (The legislative history of Section 1003 does not produce a compelling reason for a different voter turnout threshold for Senate Constitution and Projects Board Charter amendments. It is unclear whether an Honor Constitution amendment adopted with a voter turnout of less than 1/3 of undergraduates would be considered legitimate by Honor System stakeholders outside the Senate.) It also clarifies the authority of the Senate to establish election rules under which referenda can be disqualified, and under which disputes between conflicting referenda can be settled.

▪ **Section 7** repeals Section 1004, which created ambiguity about the procedure for Honor Constitution amendments. The amended Sections 1002 and 1003 clarify the referendum procedure for Honor Constitution amendments.
Resolved by the Senate of the Undergraduate Student Government (two-thirds of the Senate concurring),

SECTION 1.

Section 302 of the Senate Constitution is amended to read as follows:

§ 302. Review of Information and Actions

(a) IN GENERAL.—In accordance with in this section, the Senate may call any Senate member, committee, or subcommittee to present to the Senate any information or action that the Senate wishes to review.

(b) INITIATION OF REVIEW.—The following Senate members may initiate a review:

1. The President.
2. The Vice President.
3. 3 voting Senate members.

(c) VICE PRESIDENT SHALL NOTIFY.—When a review is initiated, the Vice President shall notify the Senate member, committee, or subcommittee in question at least 7 days before the meeting when the Senate shall conduct the review.

(d) SENATE MAY OVERTURN ACTION.—Except as otherwise provided in this Constitution, the Senate may overturn an action of a Senate member, committee, or subcommittee by a majority vote.

(e) OVERTURNING ACTIONS OF ELECTIONS MANAGERS.—In a standing rule established under section 406, the Senate may specify procedures and voting thresholds for overturning an action of the Chief Elections Manager or an Elections Manager.

SECTION 2.

Section 804 of the Senate Constitution is amended to read as follows:

§ 804. Voting; Runoffs

(a) IN GENERAL.—

1. EXECUTIVE OFFICER AND CLASS OFFICER.—

   (A) VOTING.—

   (i) SINGLE TRANSFERABLE VOTE.—The election for an Executive Officer or a Class Officer shall be by the system of the single transferable vote (instant runoff voting).

   (ii) RANKED VOTES.—For the election of an Executive Officer or a Class officer, each eligible undergraduate may rank the candidates for the corresponding office in order of preference.

(B) ELECTION.—Except as otherwise provided in subparagraph (C)—
(i) **When one candidate obtains majority.**—If a candidate for an Executive Officer office or a Class Officer office is ranked as the most preferred candidate on a majority of votes cast in the election for that office, that candidate shall be elected.

(ii) **When no candidate obtains majority.**—In the election rules established under section 802, the Senate shall prescribe the methods for determining which candidate for an Executive Officer office or a Class Government office will be elected if no candidate is ranked as the most preferred candidate on a majority of votes cast in the corresponding election.

(C) **Freshman Class Government.**—The 5 candidates for Freshman Class Government who obtain the most approval votes cast shall be elected.

(2) **Senator, U-Councilor, and Freshman Class Government.**—

(A) **Approval Voting.**—The election for a Senator, a U-Councilor, and the Freshman Class Government shall be by approval voting.

(B) **Election of Senator.**—The 2 candidates for Senator who obtain the most approval votes cast shall be elected.

(C) **Election of U-Councilor.**—The 10 candidates for U-Councilor who obtain the most approval votes cast shall be elected.

(3) **Eligibility to Vote.**—

(A) **Executive Officer; U-Councilor.**—Each undergraduate may vote in the election of an Executive Officer or a U-Councilor.

(B) **Senator; Class Officer.**—Each undergraduate in the corresponding class may vote in the election of a Senator or a Class Officer.

(b) **No Runoffs.**—Runoff elections shall not be held.

(1) **Executive Officer and Class Officer.**—For the election of an Executive Officer or a Class Officer, no runoff elections shall be held.

(2) **Senator, U-Councilor, and Freshman Class Officer.**—If there is a tie for the final office of Senator, U-Councilor, or Freshman Class Officer, the tied candidates shall enter a runoff election.

SECTION 3.

Section 806 of the Senate Constitution is amended to read as follows:

§ 806. Election Expenses Reimbursement

Subject to any limit prescribed in the election rules established under section 802—, the Senate shall defray the direct election expenses of each candidate for a Senate or Class Government office.
(1) the Senate shall defray the direct election expenses of each candidate for a Senate office; and
(2) the corresponding Class Government shall defray the direct election expenses of each candidate running for an office of that Class Government.

SECTION 4.

Section 1001 of the Senate Constitution is amended to read as follows:

§ 1001. Calling for Referendum Generally

(a) Senate-Initiated Referendum.—The Chief Elections Manager shall organize a referendum concurrent with a regular election for Senate office if—

(1) the Senate, by a 1/3 vote of the entire voting Senate membership, calls for the referendum concurrent with the election; and
(2) the referendum does not amend the Constitution of the Honor System.

(b) Referendum By Petition.—The Chief Elections Manager shall organize a referendum concurrent with a regular election for Senate office after receiving a duly completed petition that calls for the referendum concurrent with the election and is signed by—

(1) 10% of the undergraduates, if the referendum does not amend the Constitution of the Honor System; or
(2) 200 undergraduates, if the referendum amends the Constitution of the Honor System.¹²

(a) Referendum Concurrent with USG Election.—The Chief Elections Manager shall organize a referendum concurrent with a USG election after—

(1) a 1/3 vote of the entire voting Senate membership that calls for the referendum concurrent with the USG election; or
(2) receiving a duly completed petition that is signed by 10% of the undergraduates and calls for the referendum concurrent with the USG election.

(c) Frivolous Referenda.—

(1) Senate Determination.—By a 5/6 vote at a regular meeting, the Senate may determine a referendum called under subsection (a)(2) to be frivolous and thereby prevent that referendum from occurring.

(2) Referendum Notwithstanding Senate Determination.—

(A) In General.—Notwithstanding paragraph (1), the Chief Elections Manager shall organize a referendum that the Senate has determined to be frivolous under paragraph (1) if, within 14 days 5 days after that determination, the Chief Elections Manager receives a new duly

¹² This signature requirement is in accordance with Honor Sys. Const. art. VI.
completed petition that calls for the referendum and is signed by \( \frac{1}{3} \) of the undergraduates.

(B) **TIME OF REFERENDUM.**—The Chief Elections Manager shall organize that referendum within 21 days after receiving the new duly completed petition under subparagraph (A).

**SECTION 5.**

Section 1002 of the Senate Constitution is amended to read as follows:

**§ 1002. Procedure for Referendum Petition**

(a) **UNDERGRADUATE SHALL NOTIFY VICE PRESIDENT.**—Except as otherwise provided in subsection (c), an undergraduate who intends to submit a petition that calls for a referendum shall communicate that intention to—

1. the Vice President; or
2. the designee of the Vice President.

(b) **FORM OF PETITION.**—In the election rules established under section 802, the Senate shall prescribe the proper form and style of a petition.

(c) **REFERENDUM QUESTION AFFECTING CONSTITUTION OR USG DOCUMENT LANGUAGE CONSULTATION.**—

1. **IN GENERAL.**—In the election rules established under section 802, the Senate may require that an undergraduate consult with the Executive Secretary Senate or the designee of the Executive Secretary Senate regarding the proper style, usage, grammar, and organization of an intended referendum question if that referendum would affect this Constitution, a charter, or any other USG document.

2. **CONSULTATION BEFORE COLLECTION OF SIGNATURES.**—If the Senate creates a requirement under paragraph (1), the Senate shall require that the consultation occur before the undergraduate begins collecting signatures on the petition.

(d) **DEADLINE FOR SUBMISSION.**—The Senate shall have the power to outline specific guidelines and regulations regarding the deadline for submission as established under section 802.

**SECTION 6.**

Section 1003 of the Senate Constitution is amended to read as follows

**§ 1003. Referendum Result**

(a) **RESULT BINDING ON SENATE.**—A referendum result shall be binding on the Senate if—

1. at least \( \frac{1}{3} \) of the undergraduates vote in the referendum; and
2. a majority of votes cast in the referendum are in the affirmative.

(b) **RESULT FOR CONSTITUTION OR PROJECTS BOARD CHARTER.**—A referendum result shall amend this Constitution or the Projects Board Charter if—

1. at least \( \frac{1}{6} \) of the undergraduates vote in the referendum; and
(2) 3/5 of the votes cast in the referendum are in the affirmative.

(a) **IN GENERAL.—** A referendum shall be binding on the Senate if—
(1) at least 1/3 of the undergraduates vote in the referendum;
(2) a majority of the votes cast in the referendum are in the affirmative; and
(3) the referendum has not been disqualified by an election rule established under section 802.

(b) **RESULT FOR CONSTITUTION OR PROJECTS BOARD CHARTER.—** Notwithstanding subsection (a), a referendum that amends the Constitution or the Projects Board Charter shall be binding on the Senate if—
(1) at least 1/3 of the undergraduates vote in the referendum;
(2) 3/5 of the votes cast in the referendum are in the affirmative; and
(3) the referendum has not been disqualified by an election rule established under section 802.

(c) **RESULT FOR HONOR CONSTITUTION.—** Notwithstanding subsections (a) and (b), a referendum that amends the Constitution of the Honor System shall be binding if—
(1) at least 1/3 of the undergraduates vote in the referendum;
(2) 3/4 of the votes cast in the referendum are in the affirmative, in accordance with Article VI of the Constitution of the Honor System\(^{13}\); and
(3) the referendum has not been disqualified by an election rule established under section 802.

(d) **RESULT FOR CONFLICTING REFERENDA.—** In the election rules established under section 802, the Senate shall prescribe methods for determining which of multiple conflicting referenda adopted during the same election are binding.

SECTION 6.

Section 1004 of the Senate Constitution is repealed.


ASHWIN MAHADEVAN ’22,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

JOSEPHINE KIM ’23,
Executive Secretary of the Senate.

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\(^{13}\) Honor Sys. Const. art. VI.