Introduction

1. Question and Answer Session (5 minutes)
2. President’s Report (5 minutes)

Preterm/January updates: Administrative meetings
- Spring 2021 Exam Policy- Default will be take-home exams unless Professors request a sitting exam with the registrar
- USLC agenda
- Continuation of Town Halls and Q&As with administrators
- Academics agenda items
- Senate applications were reviewed and new members have filled positions
  - New positions include the Athletics Liaison (Alexander Mrkalj ’23)

General updates
- Sent a welcome message to the student body about balancing short and long term projects
- Relayed student concerns to Campus Dining and received updates about circulation paths, prepackaged food items, and the opening of tents and Cafe Vivian on Monday (2/8)
- Launched the newly created Certificate Expo
- There will be a CPUC meeting on Monday (2/8) that will include President Eisgruber’s State of the University Letter/Address

Senate Onboarding
- Workshopped the USG Vision and Mission Statements
- Discussed expectations
- Constitution training
- Created internal mentorship program
- Hosted an alumni panel

New Business

1. Projects Board Funding Request- Rachel Hazan (10 minutes)
   - Author Charles Yu has been invited by the Asian American Students Association, which has requested $2,000 from the Projects Board to go towards an honorarium.
Votes

- Yes: 19
- No: 0
- Abstain: 0

2. Task Force Proposals (5 minutes/task force)

Technology Task Force- Ayush Alag and Sahil Jain

- Aims to foster social impact through STEM
- Provide resources to students to use technology to address issues that impact the undergraduate student body. Resources may include mentorship, advice, and access to alumni networks.
- Questions from the Senate:
  - Is the funding allocation request feasible?
    - Yes.
  - How will this task force be continued since its scale requires multiple semesters to implement?
    - The goal is for the task force to continue through new members who are regularly engaged in projects and progress check-ins. Projects like those in COS333 are relevant every year, so continuity is likely.
  - How is this task force different from TigerApps or the Ideas Incubator?
    - Mentorship and access to opportunities for the student body (e.g. funding) are factors that set this task force apart from TigerApps and the Ideas Incubator. TigerApps requires a longer time to approve apps, but this task force may be able to help students realize their ideas through a more streamlined process. Apps that students wish to develop may not fit within the scope of TigerApps, while this task force is more flexible.

Disability Task Force- Naomi Hess and Alisha Somani

- Collaboration with ODUS in creating disability programming and disseminating information about processes and accommodations
- Working with Eating Clubs to create a training for officers
- Working on a guidebook for the wider Princeton community
- Receive feedback from the disabled community

Sexual Misconduct Task Force- Sarah Elkordy

- Establish inclusive survivor spaces
- Address issues in Title IX policies
- Raise awareness about resources
- Create infographics
- Collaborate with student activists and the administration
- Questions from the Senate:
  - Would there be a physical space created for survivors on campus given social distancing guidelines and the limitations of virtual spaces?
    - Yes, creating a physical space is a priority that the task force is actively working on.

Mental Health Task Force- Allen Liu

- Address visibility of CPS resources and its staff as students have expressed wanting more clarity about counselors and their availability.
- Work with ODUS to facilitate more interactions between CPS staff and student groups through yearly visits from the staff to introduce students to resources.
- Creation of peer checking system through the task force or in collaboration with USLC
- Updating Mental Health Guidebook

Transparency Task Force- Ayush Alag and Juan Nova

- Creation of graphics and Office Hours to help students understand USG’s function, structure, and opportunities for involvement
- Continuation of virtual Office Hours
- Distribute graphics effectively
- Schedule Q&A sessions and focus groups

Dining and Nutrition Task Force- Reade Ben, Muskan Effendi, Mayu Takeuchi

- Create more outlets for students to voice opinions and communicate with Campus Dining.
- Implement sustainability, dietary awareness and education, and food accessibility initiatives.
- Collect student input through surveys.
- Questions from the Senate:
  - How does the task force intend on delegating tasks for the different areas of focus (sustainability, dietary awareness, and food accessibility)?
    - The task force may decide to assign areas of focus to certain members and work on individual tasks based on priority.
3. **Budget Proposal Presentation- Turquoise Brewington (10 minutes)**

*The Senate can take two meetings to consider and vote on the budget. The budget can be reviewed and changed after a ¾ vote.*

Questions from the Senate:

- Will the Senate lose access to this semester’s surplus if it remains unused?
  - Yes, the surplus will not be accessible after this semester. The surplus will be returned to the University.
- Will the Senate take another vote before the Social Committee’s expenditures are finalized?
  - Yes, the Senate could discuss and vote before any allocations are finalized.
- Could the surplus be used for donations to a charity/social cause/non-profit?
  - Yes, but it is important to keep in mind that the USG’s budget was intended on building the undergraduate community, so allocating it towards other causes may create tax implications.

**Votes**

- Yes: 19
- No: 0
- Abstain: 0

4. **SGRC Club Approvals- Lehman Montgomery (10 minutes)**

**Votes**

- Yes: 19
- No: 0
- Abstain: 0

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**Consent Agenda**

**1. Senate Confirmations**

a. **USLC Chair- Alisha Somani ‘23**
   
i. Hi! My name is Alisha Somani, and I’m thrilled to be serving as your Undergraduate Student Life Chair. I’m a sophomore from Dallas, TX concentrating in Politics with a certificate in Statistics and Machine Learning. Outside of USG, I’m a project lead for the Civic Leadership
Council at the Pace Center, an associate for Princeton University Nonprofit Consulting, and executive producer of P’s in a Pod, a podcast that highlights the perspectives and passions of Princeton students. Please feel free to reach out to me with any questions or suggestions at absomani@princeton.edu!

b. Social Chair- William Gu ‘23
   i. Hi! My name is William Gu ‘23 (he/him/his) and I'm excited to serve as your Social Chair for this next year! I am currently a sophomore in the Economics department, with certificates in Finance and Music Performance. In leading the USG Social Committee, my goals for this year are to plan interactive social events that not only remind Princeton students that they are a member of our community, but that they are what defines our amazing community in and of itself. Outside of USG, I am also a cellist in the Princeton University Orchestra, an RCA in Forbes College, and President of the Princeton Student Climate Initiative. I am beyond humbled to serve all of you this upcoming year; if you have any questions and concerns, or if you'd simply like to reach out about shared interests, feel free to contact me at wcgu@princeton.edu.

c. CCA Chair- Lehman Montgomery ‘22
   i. Hello! I’m a junior from Williamsburg, Virginia and a Politics concentrator. As Campus and Community Affairs Chair, I hope to increase the strength and layers of partnership between Princeton students and the local community. Outside of USG, I serve as a Peer Health Advisor, Orange Key Tour Guide, and Student Ambassador for the Office of Admission. Feel free to reach out to me whenever at lehmanm@princeton.edu.

d. Executive Secretary- Josephine Kim ‘23
   i. Hi everyone! My name is Josephine Kim, and I am so excited to be serving as the Executive Secretary for USG. I filled this position last year and learned so much about Princeton's student government. Being able to be in this role again is very meaningful to me because I love USG's ethos of inclusivity and service. Outside of USG, I love to golf, hike, read, and paddle board.

e. Director of Communications- Hannah Kapoor ‘23
   i. Hi! My name is Hannah Kapoor and I’m a sophomore originally from South Florida. I am studying at the SPIA with certificates in Journalism and SML. I am incredibly excited to serve as Director of Communications for the upcoming term where I hope to advance outreach, transparency, and student engagement with the USG Senate. I’m the person to reach out
to should you have any ideas, messages, or concerns you’d like to share and you can reach me at hkapoor@princeton.edu anytime.

f. 2023 Senator- Alen Palic ‘23
   i. Hi everyone! My name is Alen and I'm a sophomore from Louisville, KY, majoring in Economics with certificates in Finance and Statistics & Machine Learning. I'm excited to represent the Class of 2023 and hope to work alongside other USG members to lead meaningful initiatives regarding mental health and academic policies on campus. Outside of USG, I write for The Daily Princetonian, serve as the Academic Chair of the Rocky College Council, and lead Princeton Unmasked as Co-President. If you have any suggestions or ideas, please feel free to email me at apalic@princeton.edu and I would love to hear them!

g. 2023 Senator- Anaika Mehra ‘23
   i. Hi everyone! My name is Anaika, and I am a sophomore from India majoring in Computer Science with a certificate in Entrepreneurship. I'm honored and excited to represent the Great Class of 2023 in the Senate this year! As a senator, I want to take up initiatives surrounding transparency, mental health, and diversity and inclusion. Outside of USG, I am the co-chair of PASSBoard and a member of PSAT, HC, Panel to the People, KKG, and Mathey College Council. Please reach out to me at anaikam@princeton.edu with any suggestions/ideas/complaints that you may have.

h. Parliamentarian- Kate Liu ‘23
   i. I’m a sophomore from New Jersey concentrating in Philosophy with a certificate in Values & Public Life. As Parliamentarian, I advise the senate on Constitutional matters and interpret governing documents. During election cycles, I advise the Chief Elections Manager in establishing elections timelines and reviewing referenda. Outside of USG, I’m in Princeton Mock Trial and Club Swim.

i. Diversity and Equity Chair- Muskan Effendi ‘24
   i. Assalamualikum y’all! My name is Muskan and I’m a first year from Houston, Texas. I’m looking to potentially concentrate in the School of Public and International Affairs with a certificate in Near Eastern Studies, South Asian Studies, and Global Health Policy while following the pre-medical track. I’m very excited to serve as the Diversity and Equity Chair for USG and look forward to creating a more culturally aware and inclusive campus. I am here to listen to any ideas and issues which you wish to bring to light and work on. Just shoot me a message!

j. Alumni Affairs- Katya Kopach ‘22
i. Hey! My name is Katya and I am a junior from Bucks County, Pennsylvania majoring in Philosophy, with certificates in Values and Public Life and Spanish. This year, I will be continuing as Alumni Affairs chair on the Senate and cannot wait to help form new connections between alumni and current students! Outside of USG, I am a Program Manager for PSEC (Princeton Student Events Committee), a Peer Academic Advisor for Whitman, a Student Researcher for the Princeton Asylum Project, as well as Junior Representative for the Philosophy Department. I am incredibly excited for this coming year and continuing my work with USG, so please feel free to reach out to me with any questions or suggestions at kkopach@princeton.edu!

k. Historian- Caitlin McNally ‘24

i. Hi everyone! My name is Caitlin McNally and I’m a freshman from Mount Olive, New Jersey planning on concentrating in the SPIA. This year I will be serving as your Historian! In this role, I hope to prioritize inclusivity and gather multiple perspectives on key issues! I plan to work on forming materials that show an accurate history of Princeton and USG! Beyond USG, I serve as an officer for the Alexander Hamilton Society, take part in the Whig-Clio Governing Council, write for the Daily Princetonian, and am involved in SIFP! Feel free to reach out to me at cpm6@princeton.edu!

l. Athletics Liaison- Alexander Mrkalj ‘23

i. Hi! My name is Alexander and I am a sophomore from Niagara Falls, Canada majoring in Economics. I am very excited to work as your Athletics Liaison this year! I am a member of the Men's Volleyball team and am also involved with MAVRIC and the SAWL program.

m. Website Manager- Ceon Sun ‘23

i. Hi Princeton! I’m Ceon, a sophomore from Jackson, New Jersey, where I am a firm believer Central Jersey exists. I’m concentrating in economics and the political economy program. This is my second term serving as the website manager, and I'm excited to continue updating and maintaining this website as well as work on USG in general! I also plan on working towards greater transparency and helping to keep the university community updated on what we do. Outside of USG, I’m on the e-board of Princeton Model Congress and an orientation leader. Feel free to get in touch with me at cysun@princeton.edu anytime or whenever you see me around!

n. Chief Elections Manager- Brian S.K. Li ‘24
Hello! I’m a first-year from beautiful New Jersey and a prospective Comparative Literature concentrator. Nothing excites me more than a well-run election, and with my friends on the Elections Team, I hope to organize transparent and equitable elections that are accessible to community members of all backgrounds and interests. I am a proud Mathey moose, and on-campus, I also work with the USG Academics Committee, Matriculate, the Peer Reps, and the Portuguese Language Program. Feel free to reach out anytime at brianskli@princeton.edu and usgvote@princeton.edu; the Elections Team and I look forward to working with you.

Hi everyone! My name is Lehman and I’m a junior from Williamsburg, Virginia and a Politics concentrator. As the Co-Chair of SGRC, I work to help students bring their niches alive and find their homes at Princeton. Outside of USG, I serve as a Peer Health Advisor, Orange Key Tour Guide, and Student Ambassador for the Office of Admission. Feel free to reach out to me whenever at lehmanm@princeton.edu

My name is Saran Toure and I am a junior in the Politics department hoping to get certificates in French language, African American Studies and Statistics, and Machine Learning. On campus, I'm a PAA in Butler College and an intern at the Carl A. Fields Center. I'm very involved in many of the CAF programs like the mentorship program and the Fields Fellows program. And I'm very excited to be a part of the SGRC this year!

Hello everyone! I am Nelson, a junior in the Economics Department. On campus, I am the president of the Princeton Jeopardy Circuit, board member of Model Congress, and on the Fed Challenge team. I have been a member of the Projects Board since spring of 2019 and the experience has been incredibly rewarding. I look forward to working with student groups, USG, and ODUS over the next year to support all types of student groups during this unprecedented time. Please reach out with any questions at ndimpter@princeton.edu.

Hi! My name is Stephane Sartzetakis and I am from Brooklyn, NY! I am a junior in the Chemical Biological Engineering department with certificates in Materials Science and Engineering and sustainable energy. I am super excited to work on the USG Projects
Board alongside my lovely co-chairs! Outside of that, I am involved in the Menstrual Products Task Force, Women's Club Basketball, and work at Firestone Library. I would love to chat if you message me at ss60@princeton.edu. Hope to hear from you!

s. Projects Board Co-Chair- Jennifer No '22

i. Hey everyone! My name is Jen and I am a junior from Los Angeles, California in the Princeton Neuroscience Institution with a certificate in Spanish. On campus, I am in RAQs and volunteer for CONTACT and Hatch Tutors. I am super excited to be a co-chair for the Projects Board and can’t wait to see what fun events we’ll get to promote/fund in the coming year!

Votes
- Yes: 19
- No: 0
- Abstain: 0
Projects Board Funding Request

Projects Board: Rachel Hazan ’21 and Kavya Chaturvedi ’21
Asian American Student Association Contacts: Sophia Chen ’24 and Jennifer Lee ’23
Date: February 11th, 2021

Charles Yu Speaker Event
Event Description: A conversation with Charles Yu, an acclaimed author who most recently won the National Book Award for his book, Interior Chinatown. We will have student moderators who will lead the conversation as well as an opportunity for Q&A with the audience. Through this event, we aim to provide the Princeton community with the chance to learn more about Charles Yu and his work, especially in relation to Asian-American identity, culture, and community.

Biography: CHARLES YU is the author of four books, including his latest, Interior Chinatown, which is a Finalist for the National Book Award for Fiction and the Le Prix Médicis étranger, and longlisted for the Andrew Carnegie Medal for Excellence in Fiction. He has received the National Book Foundation’s 5 Under 35 Award, been nominated for two Writers Guild of America awards for his work on the HBO series Westworld, and has also written for shows on FX, AMC, Facebook Watch, and Adult Swim. His fiction and non-fiction have appeared in a number of publications including The New Yorker, The New York Times Magazine, The Atlantic, Wired, Time and Ploughshares. You can find him on Twitter @charles_yu.

- Date: February 11th, 2021
- Expected Attendance: 300
- Amount requested: $2000 to go towards honorarium
  - Event has also received contributions from ODUS
**Description and Objectives**

The Technology Task Force’s mission is to act as a liaison between pressing issues in the Princeton community and potential student technologies/software applications that can remedy such problems. A second goal would be providing these promising, highly-applicable concepts and prototypes with funding, advice and mentorship to reach an impactful scale. Lastly, the Task Force aims to foster STEM, social impact, and technological problem solving on campus, fostering the Princeton’s values of “in the Nation’s service and the service of humanity”.

**Background Information**

The Technology Task Force is a novel initiative to be created in the Spring of 2021. With the ongoing COVID-19 pandemic and the shift to virtual learning and environments, it is now more than ever imperative to harness the power of technology to make a difference. We hope that this initiative evolves and develops over the years, while simultaneously retaining the core values of impactful problem solving through technology.

**Potential Activities, Deliverables and Timeline**

1) Create a centralized board of Projects, where both students and faculty/staff can input pressing issues reasonably solved via technological means. 2) Liaison with COS333 and similar classes that specialize in tackling such issues, and act as a point of contact between admin and students if necessary. 3) Provide small funding when needed depending on the USG budget for projects of high merit that require such funding to succeed. 4) Provide mentorship and advice to students, via alumni contacts or external parties.

**Sample Use Case:**

CBE Faculty A wants to build an app that streams lab demos. They put the idea/specifications on our Tech TF website. Now, an enterprising Student B has the opportunity to tackle that problem and make a difference on campus. They ask us for a grant to host the website, and after observing their prototype, we provide small funding + mentorship to aid their project.

**Funding Allocation Request**

$100 for hosting a Projects/Topics website accessible to the student body (domain name, scripting, AWS, etc). Small grants ($100-$1,000) to impactful technologies to be approved on a case-by-case basis.
Description and Objectives

The Sexual Misconduct Task Force has three main goals:
(1) Explore the possibility of establishing an inclusive space on campus for survivors;
(2) Create avenues through which students may offer candid input on Title IX policies; and
(3) Raise awareness of resources available for survivors while also exploring resources not currently available.

Background Information

Sexual misconduct is a rampant issue on college campuses, and paired with recent changes to Title IX policies, survivors may have more difficulties than ever navigating the aftermath of an assault. This Task Force seeks to foster a more understanding and inclusive environment on campus for survivors and ease the burden of an already extremely difficult time. This Task Force also seeks to give students a more amplified voice when it comes to the recent policy changes and how Princeton will decide to proceed with Title IX offenses moving forward.

Potential Activities, Deliverables and Timeline

A few goals that this Task Force will work to achieve include:
- Creating a space on campus where survivors can safely speak about their experiences, share with other survivors, feel protected on campus without risk of running into those found guilty of Title IX offenses, and process and understand their experiences after an assault. This project may include collaboration with the SHARE office, which is currently the epicenter of resources for survivors on campus.
- Creating infographics and other visual aids that can help survivors navigate the currently existing resources on campus and better explain the full process of a Title IX investigation, especially with the new policies in place.
- Collaborating with student activists to collect input on Title IX policies that could later be properly voiced to administration, such as the RRR CPUC Committee

Funding Allocation Request

N/A
### Description and Objectives

The Mental Health Task Force will seek to increase Counseling and Psychological Resources’s (CPS) engagement with students and expand access to appointments through projects that increase CPS’s interaction with student groups and identify long-term staffing needs. In addition, the task force will create resources, such as a peer-to-peer check-in system, to support students in the hybrid semester.

### Background Information

The Mental Health Task Force, founded in Fall 2019, has focused on increasing the visibility of resources on campus. In Spring 2020, in partnership with Letters to Strangers (L2S), it published the Mental Health Resources Guide; in the Spring and Fall 2020, it worked with CPS to adapt and create resources to support students during remote learning. In Fall 2020, following conversations with student groups such as Our Health Matters, the task force identified two challenges to access to mental health care: the visibility and diversity of CPS staff and the availability of appointments. Working with CPS, it will seek to address these challenges this semester.

### Potential Activities, Deliverables and Timeline

The task force will have three primary goals this semester:

1. Create a peer-to-peer ‘check-in’ system.
2. Partner with ODUS to increase student groups’ participation in peer support trainings (such as Princeton Distress Awareness & Response) and familiarity with CPS counselors, through events such as visits to student groups.
3. Work with CPS to quantify staffing needs in order to increase the availability of appointments and diversity of staff.

Additionally, the task force will work to assess, update, and institutionalize past projects:

- Mental health guidebook: identify a standing committee that will be responsible for updating the guidebook in future semesters and create guidelines for updating the guide; work with campus offices to publish the guidebook.
- Emergency funding website: collect data (if available) on the use of the Emergency Funds Resources page; if needed, identify additional campus partners to share the website.

### Funding Allocation Request

N/A
**Description and Objectives**

The goal of this task force is to improve the disabled student experience by creating more resources to support students with disabilities, working to foster a more inclusive student body, and raising awareness of the challenges that students with disabilities face.

**Background Information**

Princeton students with disabilities encounter a variety of significant barriers to accessibility on campus. Many campus buildings remain inaccessible, preventing access and leading to exclusion. Navigating the physical campus and the online resources available to them can be challenging for students with disabilities. Disability does not usually come up as a topic of discussion, which means that non-disabled students sometimes do not know how to support their peers with disabilities. This task force seeks to create a more accessible and inclusive campus culture for students with disabilities.

**Potential Activities, Deliverables and Timeline**

- Seeking input from the disabled student community on the issues that impact them the most
- Working with eating clubs and co-ops to improve accessibility and inclusion
- Making sure accessibility concerns are included in campus expansion projects
- Working with ODUS to explore creating an orientation event focusing on disability
- Collaborating with Disability Collective on disability guidebook

**Funding Allocation Request**

None as of now.
### Description and Objectives

The Transparency Task Force’s mission is to make USG more accessible to the general student body. Increasing student involvement in USG Senate meetings and USG organized events is a main objective of the task force. Another goal is to create opportunities and resources that increase the student body’s understanding of the impact USG has on the undergraduate community to promote a positive regard and participation with USG. Given the COVID-19 pandemic, the task force aims to take advantage of the student body’s heightened awareness of USG’s efforts to increase student involvement.

### Background Information

The Transparency Task Force was created in the Fall of 2019 and hosted weekly USG office hours in Frist Campus Center. In the Spring of 2019 these office hours were continued in person and then online. A graphics initiative was also created in Spring of 2019 to create graphics that organize USG-related information into one central location and explain its structure, role/impact, and how to get involved.

### Potential Activities, Deliverables and Timeline

1) Continuing the weekly office hours started last year and encouraging more wide-ranging participation of the Senate in office hours. 2) Creating and raising awareness of what USG has done so far, especially changes that people can see and are directly impacted by. 3) Distributing the graphics from the graphics project as well as updating the graphics as necessary. 4) Assisting the Director of Communications in promoting USG’s social media presence and brand. 5) Incorporating more accessible means of obtaining community feedback and ideas via aforementioned outreach. 6) Supporting any other ideas to increase transparency that the task force and its members have, such as assisting Q&A sessions, focus groups, and other input resources for students throughout the semester. Goal by Mid-Semester: Distribute USG Graphics, execute at least one focus group, and begin planning for a Q&A session.

### Funding Allocation Request

N/A; requests will be made on an as-needed basis
Description and Objectives

Sustainability
- Formalize and support the collection of utensils and non-perishables for Trenton Area Soup Kitchen
- Expand reusables initiative

Dietary Awareness and Education
- Offer more halal, vegan, vegetarian, and other options for students with dietary restrictions, with clear and appropriate labeling and cooking procedures
- Source meats from zabiha-halal vendors
- Establish and develop cultural awareness training for dining staff
- Make campus nutritionists more available and accessible for students
- Develop an online course to help students understand nutrition

Food Accessibility
- Develop flexible meal plan to support off campus food options

Background Information
- We know that Bradley has worked on a campus dining task force before.
- We are connected with Greening Dining, an Office of Sustainability student employee group working closely with Dining.
- We have established communications with Campus Dining, the Office of Sustainability, and students who have initiated efforts to expand vegetarian/vegan food options and sustainable options

Potential Activities, Deliverables and Timeline

Goals for mid-semester
- Meet with Campus Dining to discuss options
- Send out student survey to collect opinions on reusables, off-campus food options
- Maintain consistent communication with Dining and Sustainability
- Formalize Trenton Area Soup Kitchen Initiative
- Reach out to McCosh to see how students might be able to access nutritionists and investigate the feasibility of a flexible meal plan
- Concise and accurate food labeling and separate grills for meat and vegetarian options
Funding Allocation Request

N/A

Notes

Mayu
- Partnering with students collecting food
- Concerns with portion sizes
- Concerns with waste from portion sizes
- Disposable containers
- Messaging: can bring reusable utensils and water bottles
- Making sure people are recycling cans and not disposable containers
- From dining perspective: they’re putting safety first (but we want the message to be that sustainability can definitely coexist with safety)
- Students do not work in the dining hall
- Still understaffed (staff out due to COVID)
- Need to remember risks to townspeople

Muskan
- Butler initially had a corner where they served the same option of halal meat (bare chicken filet)
- Would make cultural food that is not halal
- Mislabeled halal
- Was unaware of halal
- Cooking bacon and eggs on the same grill
- Want to increase cultural awareness & appreciation
- Make halal the default
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<td>Student Body Events</td>
<td>$ -</td>
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</tr>
<tr>
<td>Yardparties</td>
<td>$ -</td>
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<tr>
<td>First day of School Bagels</td>
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</tr>
<tr>
<td>Airport Buses</td>
<td>co-sponsored with ODUS</td>
<td></td>
</tr>
<tr>
<td>Copier Charges</td>
<td>$ -</td>
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</tr>
<tr>
<td>Misc</td>
<td>$ -</td>
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</tr>
<tr>
<td>Office Worker Salaries</td>
<td>$ -</td>
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</tr>
<tr>
<td>Office ALLOCATION (15458)</td>
<td></td>
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<tr>
<td>Coffee</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>Paper</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>Water Cooler Rental/Water Jugs</td>
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<tr>
<td>SOCIAL ALLOCATION (15445)</td>
<td>Social Committee</td>
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<tr>
<td>UG243</td>
<td>Lawnparties</td>
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<tr>
<td>UG244</td>
<td>Dean's Date</td>
<td>$ 7,000.00</td>
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<tr>
<td>TOTAL ALLOCATION</td>
<td>$ 97,800.00</td>
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<tr>
<td>SURPLUS</td>
<td>EXPECTED LEFTOVER (SURPLUS)</td>
<td>$ 214,481.77</td>
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SGRC Approved Clubs List

- Asian-Student Athletes of Princeton
- Coptic Society
- Polyglot Society