Introduction

1. Question and Answer Session (5 minutes)
2. President’s Report (5 minutes)

General updates

- Discussed virtual academic programming with ODOC, including AB concentration declaration open houses and the PAA advising fair.
- Attended February CPUC meeting.
- Met with VP Calhoun to discuss new USG task forces and initiatives such as the Dining and Nutrition, DEI, 2024, and Disability Task Forces, as well as the USLC agenda.
- Met with the Office of Admissions to discuss the class of 2025 and relevant events, such as virtual Princeton Preview, virtual Activities Fair, and the Class of 2025 Facebook Group.
- Ashwin attended a meeting with students who penned a letter about increasing vegan and vegetarian options and opened up a dialogue with Campus Dining.
- Currently setting up task forces—every Senate member is encouraged to join at least one.
- CUAFA met this week and received updates from the Office of Admissions and the Office of Financial Aid.
- The Office of Wintercession will be meeting with USG and GSG and will be presenting data from surveys and focus groups to USG in the near future.
- Met with President Eisgruber to discuss USG priorities and University priorities, including COVID-19, campus expansion, and racial equity.
**Committee Applications Timeline**

### Menstrual Products Task Force Proposal- Allen Liu and Rayyan Sarker (5 minutes)
- Create campus initiatives that involve more parts of campus, such as the residential colleges, Eating Clubs, graduate board, and more.
- Host events in collaboration with UHS to discuss benefits of specific products, sustainability ethics, and options available to students.
- Partner with the Office of Sustainability to hand out free menstrual cups.
- Create a guidebook or policy book specifying how all parts of the University campus can integrate menstrual products into their spaces. This guidebook will include financial analyses, tips for navigating financial resources, resources to ensure the sustainability and longevity of the project, and menstrual product selection tips.
- USG members who would like to join or co-lead this task force should let Rayyan, Ashwin, or Christian know.

### 2024 Task Force Proposal- Mariam Latif and Sean Bradley (5 minutes)
- Primary priorities:
  - Host open forums and/or office hours to facilitate the discussion of student concerns
  - Plan orientation events to take place prior to/during the Fall 2021 Semester
  - Promote sustainability practices
○ Address international student concerns
○ Collaborate with 2024 Class Government

3. USG 2021 Priorities Discussion- Christian Potter (30 minutes)

Academics:

● Academics Committee priorities
  ○ Assemble a working group dedicated to making progress on mixed/joined concentrations.
  ○ Monitor and evaluate hybrid and distanced learning to make sure that students of all backgrounds are receiving equitable opportunities. This evaluation will most likely result in revisiting teaching guidelines and policies that the committee put out last semester.
  ○ Create avenues to receive student feedback.
  ○ Advocate for regular academic feedback at the middle of the semester.
  ○ Improve access to departmental resources.
  ○ Make progress in early declaration policies for AB/BSE freshman.

Student life:

● USLC priorities
  ○ Foster virtual campus environment
  ○ Support 2024 task force
  ○ Support the disabled community
  ○ Hear from other smaller communities on campus whose concerns are often overlooked

● Sustainability and Dining priorities
  ○ Advocate for accessible sustainable options

● Social Committee priorities
  ○ Organize virtual social programming that meets the needs of students

Mental Health:

● Identify short and long term staffing needs at CPS.
● Build more connections between CPS staff and student groups.
● Provide ways for student groups to check in and support each other virtually.
● Emphasize the intersection of mental health and academics and developing a mental health training module for instructors.
USG and University Resources:

- Continue to find new ways to communicate USG’s work to the student body and to generate student feedback.
- Continue to support access to administrative decision makers.

Suggestions from the Senate:

- Create a list of priorities for Equity and Inclusion
Description and Objectives

The Menstrual Products Task Force aims to support the health, academic success, and dignity of all menstruators at Princeton University by providing free menstrual products in accessible campus restrooms. We hope to alleviate the burden placed on low-income students who are not able to otherwise afford these products, in addition to providing access to all students to the items when the need comes up. Throughout our past and as we go forward, we have and will continue to focus on inclusive policy & campus engagement, empowering black-owned/minority entrepreneurship in the menstrual justice space, sustainable & scalable policy growth, and local and national action.

Background Information

In Winter 2017, the Menstrual Products Task Force (under the name of the USG Senate Free Menstrual Products Project) ran a pilot program offering free menstrual products in Frist Campus Center, following the similar programs and movements at peer institutions. With the expressed student interest at the time, the pilot program became extremely successful, leading the group to propose and plan for permanent implementation. In Fall 2019, the group has successfully installed dispensers in 56 campus restrooms across campus as a part of the first stage of implementation using funding provided by the University Student Life budget, as managed by VP Rachel Calhoun. In Winter 2019-2020, the group renewed the contract with Aunt Flow, the organization that provides the menstrual products to Princeton’s campus, for a long-term plan to keep the products stocked in the 56 restrooms. The program has had overwhelming support from members of the University community.

Potential Activities, Deliverables and Timeline

The Task Force has a variety of programs and actions concurrently running and being planned for with a variety of actors across campus. Below is a rundown of some of our major projects.

- **Second Stage Implementation (Fall 2021):** As we finalize the budget and continue to get feedback from Facilities about the best operational timeline, we are excited to be working on expanding the current reach of the menstrual products into many more academic and campus life buildings across campus. Our intention is to have no student more than three minutes away from a bathroom with products available.

- **Residential College Program (March 2021):** Working with the residential college offices and budgets, we are working through the Live Well Be Well (LWBW) programming offered by the residential colleges to provide undergraduates with menstrual products available in ways similar to that of condoms and candy.

- **ICC Program (Fall 2021):** We hope to renew conversations with the ICC (started...
before the pandemic hit) to provide menstrual products through their budgets once they reopen.

- **Graduate College Program (TBD):** We are just beginning communication with the Graduate College Office and the Graduate Student Board to determine the feasibility of a similar program running for graduate students at the University.
- **Organicup distribution (March-April 2021):** Partnering with the Sustainability Office and UHS (among others), we hope to distribute free menstrual cups with Organicup, a Danish organization, to promote education in the sustainability aspect of our mission and goals.
- **UHS and the options for menstruators event (First couple of weeks in March):** in a continued effort to educate, we hope to host an online event with a McCosh Sexual Health and Wellness Nurse that would be able to explain the different types of products that exist for menstruators, along with their benefits and costs. As entrepreneurship in the field has increased rapidly in the recent years, we hope to provide undergraduates with an expansive understanding of the options available, encouraging sustainable alternatives while also hoping to simply educate.

<table>
<thead>
<tr>
<th>Funding Allocation Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
</tr>
</tbody>
</table>
Description and Objectives

Aims to meet the needs and unique challenges of the Great Class of 2024 through
- Addressing on-campus, off-campus, and international student issues
- Being a source of information regarding any concerns and questions
- Offering opportunities to promote the Princeton experience

Background Information

The Class of 2024 has faced incredibly unique challenges as they began their Princeton career. They’ve had an unprecedented first semester that resulted in the loss of many essential Princeton experiences, and many freshmen continue to struggle because of it. From the lack of an in-person orientation to the stress of a completely virtual freshman year, we must take specific actions in regards to the Class of 2024. This task force seeks to close some of the resulting gaps and further engage them within the Princeton community.

Potential Activities, Deliverables and Timeline

1. Hosting open forums and/or office hours to facilitate the discussion of student concerns
2. Planning orientation events to take place prior to/during the Fall 2021 Semester
3. Collaborating with the 2024 Class Government
4. Promoting 2024 class sustainability practices*
5. Addressing international student issues

Funding Allocation Request

N/A