Introduction

1. Question and Answer Session (5 minutes)
2. President’s Report (5 minutes)

General updates
- USG/Admin Town Hall 4/6
  - 83 attendees (see USG’s notes for details)
- This coming week is Mental Health Week (put on by the Mental Health Initiative), which will include book discussions, giveaways, and more.
- USG/ODOC academic programming this week
  - PAA Advising Fair (4/12-4-14)
- USG is assisting in providing student perspectives in two administrative search processes: Assistant Vice President (AVP) for Public Safety and Director of Transportation and Parking

New Business

1. ProCES Presentation- Maria Lockwood and Trisha Thorme (10 minutes)

Background
- Courses: About 30 offered each semester
  - Across academic disciplines and all four years
  - Range of ways service is incorporated into a class
  - Course component of service focus program
- ProCES Derian summer research internships
- Independent work: ideas, advising, funding for students’
  - Research based summer internships
  - Junior paper or senior thesis projects

What is community-engaged scholarship?
- Community engagement in higher education is collaboration between university and local, regional, national, and international communities for the mutually beneficial exchange of knowledge and resources to:
  - Enhance curriculum, teaching, and learning
  - Address critical societal issues
  - Enrich scholarship, research, and creative activity
- Examples
  - Exhibits and creative work
- ENG411: Mourning America: Emerson and Douglass
- AAS349: Seeing to Remember: Representing Slavery across the Black Atlantic
  - Teaching
    - POL210: Political Theory
    - DAN316: Dance Pedagogy
  - Research and fieldwork
    - ANT240: Medical Anthropology
    - SOC207: Poverty in America
  - Direct service and community engagement
    - SPA304: Spanish in the Community
    - GER316: Second Language Pedagogy

Resources for independent work
- Ideas for community-engaged topics aligned with your interests
- Connections to partners
- Advising for organizations outside of ProCES’s network, funding, cheerleading, etc.

Questions and ideas
- Trisha Thorme (Director) - tthorme@princeton.edu
- Maria Lockwood (Program Director) - mbohn@princeton.edu
- Appointments in WASE and more information available at proces.princeton.edu

Suggestions from the Senate
- Distribute information through Residential College Directors
- Leverage certificate programs, such as the Teaching Preparation or Values and Public Life certification that have components of community engagement
- Add more visible feature on the registrar’s website to indicate ProCES courses or ask courses to include the word “ProCES” in registrar blurbs (for keyword search purposes).

Questions from the Senate
- Has there been any follow up on the discussions regarding Curricular Practical Training?
  - ProCES is funding a student in the English department for a research based summer experience for Milestone credit.

2. **SGRC Club Approval- Lehman Montgomery (10 minutes)**

Votes
- Yes: 22
- Abstain: 0
- No: 0
SGRC Approved Clubs List

Chinese Language Group
The Chinese Language Club proclaims that it has been founded and is dedicated to promote the following objectives:

1. Encourage students who want to practice Chinese, but not necessarily take a Chinese class, to continue speaking, reading and writing on a consistent basis.
2. Provide an environment for students to practice their Chinese informally with peers.
3. Act as a temporary replacement for the East Asian Studies Chinese table which have been cancelled due to Covid-19.
4. Differentiate the club by:
   a. focusing on peer to peer learning as opposed to teacher-student.
   b. setting topics of conversation covering aspects of modern Chinese society.
   c. giving students opportunities to practice their reading and comprehension skills as well as conversational skills.
5. Create an inclusive climate where Chinese speakers of all levels are comfortable practicing their language skills

Minority Pre-Law
The Minority Pre-Law Association proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:

1. knowledge and skills regarding pre-law and pre-government education and preparation
2. increasing access and inclusion for students of historically marginalized backgrounds to law school and government professions
3. allied support for entering the law and government professional field
4. programming that centers the presence of historically marginalized peoples in pre-law and pre-government education and preparation
5. advocacy around current events relating to law and government field

Princeton Corporate Sustainability Initiative
The Princeton Corporate Sustainability Initiative proclaims that it has been founded and is dedicated to promote and encourage, amongst its members: awareness, advocacy, and leadership in the Princeton community, on behalf of corporate sustainability.

Princeton Society for Engineers
Princeton Society for Engineering Ethics proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:
The ethical practice of the engineering discipline,
The development of individual ethical frameworks that guide the work of aspiring and practicing engineers,
The open debate of ethical issues related to engineering and the sciences,
The exposure to a variety of ethical viewpoints, informed by a diverse set of backgrounds and experiences.

Redefine Her Street
The Redefine Her Street Princeton Chapter proclaims that it has been founded and is dedicated to supporting women interested in careers within the financial services by equipping them with tools to build community, providing access to educational resources, and sharing the most up to date information about the recruiting process.