Introduction

1. Question and Answer Session (5 minutes)
2. President’s Report / Senate Updates (5 minutes)
   a. Mental health working group
      i. This initiative is the byproduct of the referendum authored by Stephen Daniels
      ii. Collaborative discussion between students and administration about mental health
      iii. Goal is to publish a report with policy recommendations by the start of the fall semester
   b. Housing Survey
      i. Ongoing feedback collection
      ii. Working with Class of ‘25 President, Gil Joseph
      iii. Closing survey on July 1
   c. The USG Survey
      i. 445 responses
      ii. Report to be shared with Senate
      iii. The results of the survey are intended to influence future advocacy efforts, as well as to share feedback with various administrators and campus offices.
   d. USG Reform Project
      i. Updates to come from Dillion
      ii. Essentially, the Reform Project is a large undertaking by several Senate members throughout the summer. Their purpose is to discuss, deliberate, engage, and collaborate with members of the Senate and student body to create/modify Senate constitutional amendments, best practices, and more.
   e. Moving forward
      i. Adding team members
      ii. Expansion of comms
      iii. Collaboration with Reform Project
      iv. Budget updates
      v. Lawnparties
      vi. New and creative advocacy

New Business

1. SGRC Approval (Derek Nam, 2 minutes)
   a. Gilbert and Sullivan Society
      i. Next meeting
Princeton USG Senate Meeting  
June 26, 2022  
7:00 PM EST

2. Honor Committee & Committee on Discipline Confirmations (Hannah Kapoor, 5 minutes)
   a. Questions
      i. Isabella Shutt: How do you vett the candidates?
         1. Dylan Shapiro: We take applications and shuffle them around with
            pre-screening questions to filter them out and then extend
            interviews to everyone else. There are questions about values,
            experience, conflict handling, etc.
      ii. Austin Davis: Usually there is a USG Representative that interviews
            candidates. This time it was myself and Mayu Takeuchi.
      iii. Stephen Daniels: Does class year play a role in consideration at all?
         1. Dylan Shapiro: Yes, we want a spread of class years for a few
            reasons. We have chairs that serve for certain years so we do
            consider it and sometimes prefer younger students.
   b. Sean Bradley motions for a vote, Madi Linton seconds
      i. Vote: 13 in favor, 7 abstaining, 0 against
      ii. The vote passes

3. Senate Confirmations (Hannah Kapoor, 5 minutes)
   a. Director of Communications and Public Affairs
      i. Stephen Daniels: What are you looking to change or add to
         communications?
         1. I want to talk to the Chairs to coordinate. We used to have town
            halls and they tapered off a bit, but I want to encourage more USG
            participation so it could be good to revisit and I’m always welcome
            to ideas.
   b. USG Movies Committee Chair
   c. TigerApps Chairs
      i. Stephen Daniels: Are you working with Hoagie.io or other groups?
         1. Nick Padmanabhan: We are collaborating with other people and
            working. We haven’t had direct conversation with Hoagie. If they
            develop competing apps, we’ll work with them to avoid splitting
            the user base that could hurt authenticity.
   d. Sustainability Committee Members
   e. Stephen Daniels motions for a vote, Sean Bradley seconds
      i. Vote: 14 in favor, 6 abstaining, 0 against
4. Reform Project Updates and Planning (Dillion Gallagher, 15 minutes)

https://docs.google.com/presentation/d/1gYXPAag6ojjwjfPLncr7GxCN-XFn3XkY-zNca8ZBhw/view?usp=sharing

   a. Goals
      i. Identify problems, both constitutional and cultural, that limit USG
capacity or restrict its potential
      ii. Develop concrete solutions to address them

   b. Issue Areas
      i. Referenda
      ii. Elections infrastructure
      iii. Executive positions
      iv. U-Council
      v. Unelected positions
      vi. Committees
      vii. Engagement
      viii. Senate procedure

   c. Process
      i. Should be: complementary, informed, effective, timely, and exemplary
      ii. Encompasses: structural, operational, and behavioral patterns

   d. Workflow
      i. Identify problems
      ii. Brainstorm with teammates (2 main teams in reform group)
      iii. Write materials
      iv. Discuss with full team
      v. Repeat

   e. Product
      i. Reform implemented: Fall 2022
      ii. Constitutional reforms tentatively implemented in Fall 2023
f. Timeline
   i. June 26 - Info session
   ii. July + August - Senate meetings → executive sessions
   iii. Fall - Info sessions + town hall

   g. Questions
   i. Daniel Shaw: How will you deal with administration?
      1. Dillion Gallagher: We are focused on expanding and strengthening what we do. We want to try to get in more rooms we should be in already, like the Board of Trustees.
      2. Hannah Kapoor: Though the USG does not have a formal seat everywhere, there is room to build trust and we are trusted in these big conversations. The Reform Project is tackling those improvements really well.
      3. Austin Davis: We can call seconds on faculty votes.
   ii. Isabella Shutt: This process started with Dillion's Speech To The Senate. We have the ingredients (our members) to make this organization a really effective advocate for students.
   iii. Audrey Zhang: For the Board of Trustees, is the GSG (Graduate Student Government) President at the table?
      1. Stephen Daniels: No, they do not have a seat.
      2. Austin Davis: There's also ways students do have indirect input onto what the Trustees considers, such as the Priorities Committee, which normally has student representatives. But this is very indirect.
      3. Hannah Kapoor: Students can sit on CPUC Committees.