McKinley K-8 Middle School Fact Sheet

All McKinley middle school students are enrolled in the Vanguard Program, which uses the Summit Learning platform to promote Cognitive Skills, Content Knowledge, and Habits of Success. The platform allows students to work at their own pace, developing the ability to set and follow through on short- and long-term goals. Students collaborate on projects and are mentored by teachers.

Address: 325 S. Oak Knoll, Pasadena, CA 91101
Phone: 626-396-5630
http://mckinley.pusd.us
School hours: 8:45 am - 3:10 pm
Monday Early Dismissal: 1:30 pm
MS School hours: 8:25 am - 3:10 pm*
Monday Early Dismissal 1:30 pm

Grade levels: Pre-K; Transitional Kinder; K thru 8th
Regular school tours: check penfamilies.org/calendar for updates
Parent Ambassadors: Kelly Bradley, Mary Morales, Lauren Kinkade-Wong

Principal

Merian Stewart – Dr. Stewart has 29 years of experience as a PUSD elementary and middle school educator and administrator. Assistant Principal is Dr. Charel Bailey. The Lead Team also includes an Instructional Coach, an Intervention Specialist, and two Counselors.

Teachers

All 41 of McKinley’s classroom teachers are certificated, many have visual and performing arts expertise, and many have been recognized as teachers of excellence through Rotary, National Board Certification, and LA County’s Teacher of the Year award. Middle school teachers have all been trained in the use of the Vanguard Program platform, Summit Learning.

Students (Demographic data from 2019-20)

<table>
<thead>
<tr>
<th>Hispanic (Any race)</th>
<th>Non-Hispanic</th>
<th>2 or more ethnicities</th>
<th>Other / No ethnicity given</th>
</tr>
</thead>
<tbody>
<tr>
<td>54.7%</td>
<td>18.4%</td>
<td>8.7%</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

English Language Learners (ELLs): 13.8%
As English Learners progress they are first designated Initial Fluent English Proficient (6.8%) and eventually Reclassified as Fluent English-Proficient (17.1%) |

Socio-economically Disadvantaged: 71.7%
Students with Disabilities: 11.7%

Open Enrollment

| # of applicants (all grades) who listed school as 1st choice | 25 |
| % of applicants who listed school as 1st choice and got in  | 84% |

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Data from current year unless noted
PUSD will post the range of open enrollment seats projected to be available for the 2021-2022 school year in January. Families are encouraged to rank all schools they would prefer to their assigned school of residence in order of preference, regardless of OE seat projections.

**Test scores** (Note: McKinley scores include all students tested grades 3rd-8th)

<table>
<thead>
<tr>
<th>% of 3rd-8th graders tested who met/exceeded Common Core Standards (CAASPP)</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Economically Disadvantaged</td>
<td>English Language Arts</td>
<td>54%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>51%</td>
<td>48%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>English Language Arts</td>
<td>31%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>23%</td>
<td>24%</td>
</tr>
</tbody>
</table>

*Note that McKinley’s proficiency scores include middle school as well as elementary students’ scores.*

About reported academic achievement data: The California Assessment of Student Performance and Progress (CAASPP), is a computer-based test given annually to 3rd-8th and 11th grade students statewide. Research has found that school factors explain only about 20% of such standardized achievement scores — about a third of what student and family background characteristics explain. In PUSD, non-economically disadvantaged student proficiency rates are about 35 points higher than those of economically disadvantaged students. We display testing data from the past few years to show recent trends, both for economically disadvantaged and non-disadvantaged students.

**McKinley has won a Title 1 Academic Achievement Award and Bravo Award for Excellence in the Arts**

**McKinley: what has changed recently?** McKinley has a new principal as of 2019-20. The school piloted the district’s innovative “Math Academy” and is now piloting the Vanguard Program for all middle school students. **Suggested questions:** What do you see as McKinley’s academic strengths and weaknesses, and what are your priorities for student outcomes?

**School Environment**

**Positive Recognition:** Students can receive a "positive referral" for demonstrating outstanding character. They are recognized in the Morning Roundup (school-wide, morning assembly that focuses on current school happenings and reinforces school culture). **Morning Meeting/Advisory** is a school-wide daily routine that focuses on social-emotional learning, community and goal-setting for each day. **Student Leadership:** Bravo Team is a student leadership and ambassador group. Main duties include welcoming students and staff in the morning, participation in the Morning Roundup, library/PE assistance, safety patrol and representing the school in city-wide events. Middle school has ASB (student government). **Restorative Justice** is a whole school focus on mediation and agreement to resolve conflict and discipline violations. The program is based on respect, responsibility, relationship-building and repair the justice.
Middle School Schedule, Electives & Enrichment

6th Grade Class Configuration: All McKinley middle school students are enrolled in the Vanguard Program.

Electives: McKinley K-8 has had a visual and performing arts (VAPA) focus since 2002. Electives include: 2D art, 3D art, digital arts, theatre, choir, band, and orchestra.

Opportunities for Advanced Students: Vanguard Program allows students to work at their own pace, setting short- and long-term learning goals. Math Academy offers highly gifted math students to complete AP Calculus (AB & BC) by the

Opportunities for Academic Intervention: Vanguard Program designed to offer each student additional support as needed, through small group workshops and individual interventions.

Clubs and Activities: McKinley Enrichment Clubs currently include dance, crossfit, gardening, coding, programming and robotics, 3D painting. (Club offerings vary from one semester to the next.) There are 3 plays and a Spring Musical performed each year, as well as other performance opportunities.

Athletic Program: Through the LEARNS program.

Facilities

Gymnasium/Athletic Facilities: New facility completed in 2016. Includes locker rooms for middle school students

Library/Media Center: is open regular hours with part-time credentialed librarian

Science labs: Yes

After-School Programs

After-school Programs: Pasadena LEARNs; City of Pasadena After-School Adventures Program; YMCA; Boys & Girls Club.

Parent Involvement

PTA Contact: Elaine Scotton (escotton@urteaminc.com)  PTA Membership: 219 (2017-18)

Other Parent Involvement Opportunities: School Site Council, African American Parent Council; English Learners Advisory Committee; Equity Parents Committee; GATE; Visual and Performing Arts (VAPA) Council/Annual Fund.