Longfellow Elementary School Factsheet

Address: 1065 E. Washington Blvd., Pasadena, CA 91104
Phone: 626-396-5720
Website: longfellow.pusd.us
School hours: 7:50 am - 2:15 pm
Monday Early Dismissal 12:35 pm

Grade levels: Pre-K; TK to 5
Regular school tours: in-person tours being offered this year at 3 PM
https://www.pusd.us/Page/2308
Parent Ambassador: Pilar & Giovanni Oliva, Ty Harman, Paul Nerenberg, Emily Stough

Principal

Erica Ingber - A graduate of Blair High School, Ms. Ingber became Principal of Longfellow Elementary in 2007. An educator in PUSD since 1996, she was named PUSD Principal of the Year in 2017.

Teachers

Longfellow has 16 classroom teachers TK-5. In addition to general education teachers there is a special education teacher and a certified Instructional Coach and a full time speech and language teacher. It has a full-time Library Coordinator, a part-time Nurse, and a full-time Health Clerk.

Students (Demographic data from 2021-22)  Total Enrollment (2021-22): 573

<table>
<thead>
<tr>
<th>Hispanic</th>
<th>Non-Hispanic</th>
<th>2 or more ethnicities</th>
<th>Other/No ethnicity given</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Any race)</td>
<td>African-American</td>
<td>Asian</td>
<td>Filipino</td>
</tr>
<tr>
<td>77.5%</td>
<td>10.6%</td>
<td>0.7%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

English Language Learners (ELLs): 27.7%  As English Learners progress they are first designated Initial Fluent English Proficient (9.8%) and eventually Reclassified as Fluent English-Proficient (5.9%) Socioeconomically Disadvantaged : 88%

Open Enrollment (Data from 2020 lotteries not necessarily predictive of next year’s outcomes)

<table>
<thead>
<tr>
<th>“1st choice&quot; Applicants:</th>
<th>Mainstream</th>
<th>DLIP, Native-Speakers</th>
<th>DLIP, Non-Native Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>- # applicants</td>
<td>38</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>- % placed in a seat</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

PUSD will post the range of open enrollment seats projected to be available for the 2023-24 school year in January 2023. Families are encouraged to rank in order of preference all schools/programs they would prefer to their assigned school of residence, regardless of the OE seat projections, and to opt in to the 2nd lottery if they do not get their preferred school in the 1st lottery.
Enrichment “Extras”  See also PEN Fact Sheet guide for “Enrichment Basics”

🎨 Creativity Room with an artist in residence 2 days a week
🎵 Harmony Project afterschool orchestra & choral music (based on Venezuela’s “El Sistema” program)
📚 Full-time library coordinator
🌱 School Garden actively used for project-based learning
🇪🇸 Spanish Dual Language Immersion Program (program moved from Jefferson in 2020-21)

What has changed recently that may have an impact on academic performance? Longfellow’s leadership, teaching staff, and demographic make-up have remained stable. In 2015, the school attendance zone was adjusted slightly to better align with the Bungalow Heaven neighborhood boundaries. The school was recognized as one of the Top Public Schools for Underserved Students by Innovate Public Schools. Longfellow is one of six PUSD schools included in a Community Schools initiative with funding to create school-based hubs of service and engagement that respond holistically to the academic, social and health needs of children, youth and families.

School Environment / Social-Emotional Learning

Mission: Our caring teachers and staff share the belief that all children can learn and be successful. Our goal is to provide engaging, rigorous and differentiated instruction in a safe and nurturing environment so all students can learn. Fostering a love of learning and giving students voice and choice are key to all our work. We aim to instill a growth mindset and help students become aware of their personal responsibility and potential impact they can have in their community and the world.

Positive Recognition: Students receive “gold slips” for exhibiting positive behavior and entered into a weekly book raffle, and “Stars of the Week” are recognized at Friday morning assemblies. “Students of the Month” from each classroom are recognized for academic achievement and personal growth at monthly assemblies.

As part of the district’s Community Schools consortium, Longfellow will be implementing tiered academic supports, parent engagement and social-emotional support services designed to respond to the holistic needs of children, youth and families.

After-School Programs

After-school Programs: Pasadena LEARNs; City of Pasadena Parks and Recreation
Harmony Project – students in grades K-5 learn to play violin, viola, cello, and bass in an orchestra.

Parent Involvement

PTA Contact: Beau Wammack (president@ptalongfellow.org)  PTA Membership: 115 (2020-21)

Other Parent Involvement Opportunities: School Site Council, English Learners Advisory Committee; Parent Education, Family Fridays, active parent and community volunteer program (over 50 volunteers). Families participate in academic as well as social events such as Science Night, Fall Festival, and Restaurant Nights.

© Pasadena Education Network, August 2022  Data from current school year unless noted