

INTRODUCTION LESSON (K-6)

(25-30 min lesson)

www.wrightideaswithsusan.com

Preparation: In order to better understand this lesson plan, take time to view some tutorials listed below* on my youtube channel: **Wright Ideas with Susan**

***Full Playlist demonstrating the first lesson of year: (short tutorials) click on link here:**

https://www.youtube.com/watch?v=X7iSJA-am3g&list=PLvEb8AA7B8J96NT8-MXIIgoJ_YuMbpuzZ

MATERIALS NEEDED:

Bday bag/emojis/stickers (optional)
Mystery Bag & Coloured Cards
Verse chart/ Song chart/ music player/speaker
Little white boards or paper/board (markers)
Info sheet for each student

INTRODUCTION (8 minutes)

1. Write your name on the board for everyone to see. (& SMILE, SMILE, SMILE!)

“Good morning/afternoon everyone! My name is ___ and I will be your _____ this year. I’m so happy to be with you this year, but before we get into our lesson I wonder if anyone has had a birthday over the summer holidays?” *Optional* Recognise Jan, Feb, Mar Birthdays - Sticker, emoji or Birthday Bag: (***see clip**)

2. Write in LARGE letters the name of program or use BOX LETTERS (***see clip**)
Look at ‘program’ thoughtfully (pause) **“Hmm, what sort of things do you think we are going to learn about this year? What things do you expect we’ll do in this class? Any ideas, any thoughts?”**

Activity: You can have them simply raise their hands and tell you their ideas and you write them on the board.

Have a look at their ideas on the board and say **“You all have some excellent ideas and we will be doing many of those things this year. And look here, in my mystery bag, I’ve written down some of my ideas – does anyone want to come up and see what they are?”** Choose a child to pick cards out of a ‘mystery bag’, read and put them up on the board: ie. God, Bible, Jesus, songs, games, fun, activity books, memory verse, prayer, craft, drama, etc” Chat about how your thoughts and ideas match up to what they came up with. **We are going to do a few of those ideas right now...**

MIDDLE ACTIVITIES (10 min)

- **MEMORY VERSE** (***see clip**) explain context and teach Jeremiah 29:11 by echoing (this can be your *opening verse for the term or year)

and/or **SONG** using song chart, CD, repetition, echoing, etc,
God loves you and Me (Yancy) or
10, 9, 8 God is great - lyrics video (***see clip**)

- **PRAY** I would like to pray too – please close your eyes & listen while I pray.

“Thank you God for this great class. I feel so welcomed. And thank you for (Ms/Mr _____ or other teachers/leaders). I ask for your guidance and blessing over everyone in this class. I know you have good plans for each and everyone of us. Amen.”

- **GAME ACTIVITY:** Q5 game or simple getting to know you game (***see clip or attached game sheet**)

FINAL ACTIVITY (10 min)

INFO SHEETS: (***see clip**) **“now I’d like to learn a little more about each of you.”** Hold up the sheet and go through each point. (*see attached info sheet*) Collect sheets (*take home to make your class list)

- If you have extra time, go through verse again or teach a song
- Or if you have books, you can hand out and do name tags (***see clip**)

PRAY – (short prayer)

FAREWELL – **“I had a lovely time and thank you for making me feel welcome today – see you next week!**

***Extra tips:**

Be sure not to ‘over pack’ your lesson so you have time to be relaxed with your first lesson. You can always hand out books and do name tags next week. *And it’s ok if you finish a bit early!*
Remember to pray for your children (***see clip**)

For more help visit - WRIGHT IDEAS WITH SUSAN – youtube channel
<https://www.youtube.com/channel/UCJtwux8JyjcqxIUvGRpOhCw>

Or visit my website to download full lesson plans, memory verse and song posters <https://www.wrightideaswithsusan.com>