2020 Annual Meeting - School Facilities Federal Legislation

December 9-10, 2020

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July 8, 2020

Passed by the U.S. House of Representatives, July 1, 2020

As of November 30, 2020, not taken up by the Senate

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under the Fair Housing Act (42 U.S.C. 3601 et seq.), disaggregated by protected class.

DIVISION K—REOPEN AND REBUILD AMERICA’S SCHOOLS ACT OF 2020

SEC. 70000. SHORT TITLE; TABLE OF CONTENTS.

(a) SHORT TITLE.—This division may be cited as the “Reopen and Rebuild America’s Schools Act of 2020”.

(b) TABLE OF CONTENTS.—The table of contents for this Act is as follows:

DIVISION K—REOPEN AND REBUILD AMERICA’S SCHOOLS ACT OF 2020

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SEC. 70001. DEFINITIONS.

In this division:

(1) Appropriate congressional committees.—The term “appropriate congressional committees” means the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor and Pensions of the Senate.

(2) Bureau-funded school.—The term “Bureau-funded school” has the meaning given that term in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021).

(3) Covered funds.—The term “covered funds” means funds received under title I of this division.

(4) ESEA terms.—The terms “elementary school”, “outlying area”, and “secondary school” have the meanings given those terms in section 8101.

(5) **LOCAL EDUCATIONAL AGENCY.**—The term “local educational agency” has the meaning given that term in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801) except that such term does not include a Bureau-funded school.

(6) **PUBLIC SCHOOL FACILITIES.**—The term “public school facilities” means the facilities of a public elementary school or a public secondary school.

(7) **QUALIFIED LOCAL EDUCATIONAL AGENCY.**—The term “qualified local educational agency” means a local educational agency that receives funds under part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.).

(8) **SECRETARY.**—The term “Secretary” means the Secretary of Education.

(9) **STATE.**—The term “State” means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.
(10) **ZERO ENERGY SCHOOL.**—The term “zero energy school” means a public elementary school or public secondary school that—

(A) generates renewable energy on-site; and

(B) on an annual basis, exports an amount of such renewable energy that equals or exceeds the total amount of renewable energy that is delivered to the school from outside sources.

**TITLE I—GRANTS FOR THE LONG-TERM IMPROVEMENT OF PUBLIC SCHOOL FACILITIES**

**Subtitle A—Reservation and Allocation of Funds**

**SEC. 70101. PURPOSE AND RESERVATION.**

(a) PURPOSE.—Funds made available under this title shall be for the purpose of supporting long-term improvements to public school facilities in accordance with this division.

(b) **RESERVATION FOR OUTLYING AREAS AND BUREAU-FUNDED SCHOOLS.**—

(1) IN GENERAL.—For each of fiscal years 2020 through 2024, the Secretary shall reserve,
from the amount appropriated to carry out this title—

(A) one-half of 1 percent, to make allocations to the outlying areas in accordance with paragraph (3); and

(B) one-half of 1 percent, for payments to the Secretary of the Interior to provide assistance to Bureau-funded schools.

(2) USE OF RESERVED FUNDS.—

(A) IN GENERAL.—Funds reserved under paragraph (1) shall be used in accordance with sections 70112 through 70116.

(B) SPECIAL RULES FOR BUREAU-FUNDED SCHOOLS.—

(i) APPLICABILITY.—Sections 70112 through 70116 shall apply to a Bureau-funded school that receives assistance under paragraph (1)(B) in the same manner that such sections apply to a qualified local educational agency that receives covered funds. The facilities of a Bureau-funded school shall be treated as public school facilities for purposes of the application of such sections.
(ii) Treatment of Tribally Operated Schools.—The Secretary of the Interior shall provide assistance to Bureau-funded schools under paragraph (1)(B) without regard to whether such schools are operated by the Bureau of Indian Education or by an Indian Tribe. In the case of a Bureau-funded school that is a contract or grant school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)) operated by an Indian Tribe, the Secretary of the Interior shall provide assistance under such paragraph to the Indian Tribe concerned.

(3) Allocation to Outlying Areas.—From the amount reserved under paragraph (1)(A) for a fiscal year, the Secretary shall allocate to each outlying area an amount in proportion to the amount received by the outlying area under part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.) for the previous fiscal year relative to the total such amount received by all outlying areas for such previous fiscal year.
SEC. 70102. ALLOCATION TO STATES.

(a) Allocation to States.—

(1) State-by-state allocation.—

(A) In general.—Subject to subparagraph (B), of the amount appropriated to carry out this title for each fiscal year and not reserved under section 70101(b), each State that has a plan approved by the Secretary under subsection (b) shall be allocated an amount in proportion to the amount received by all local educational agencies in the State under part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.) for the previous fiscal year relative to the total such amount received by all local educational agencies in every State that has a plan approved by the Secretary under subsection (b).

(B) Fiscal year 2020.—Of the amount appropriated to carry out this title for fiscal year 2020 and not reserved under section 70101(b), not later than 30 days after such funds are appropriated, each State that provides an assurance to the Secretary that the State will comply with the requirements of section 70111(c)(2) shall be allocated an amount in proportion to the amount received by all local...
1721 educational agencies in the State under part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.) for the previous fiscal year relative to the total such amount received by all local educational agencies in every State that provides such an assurance to the Secretary.

(2) STATE RESERVATION.—A State may reserve not more than 1 percent of its allocation under paragraph (1) to carry out its responsibilities under this division, which—

(A) shall include—

(i) providing technical assistance to local educational agencies, including by—

(I) identifying which State agencies have programs, resources, and expertise relevant to the activities supported by the allocation under this section; and

(II) coordinating the provision of technical assistance across such agencies;

(ii) in accordance with the guidance issued by the Secretary under section 70203, developing an online, publicly
1722 searchable database that contains an inventory of the infrastructure of all public school facilities in the State (including the facilities of Bureau-funded schools, as appropriate), including, with respect to each such facility, an identification of—

(I) the information described in subclauses (I) through (VII) of clause (vi);

(II) the age (including an identification of the date of any retrofits or recent renovations) of—

(aa) the facility;

(bb) its roof;

(cc) its lighting system;

(dd) its windows;

(ee) its ceilings;

(ff) its plumbing; and

(gg) its heating, ventilation, and air conditioning system;

(III) fire safety inspection results;

(IV) the proximity of the facilities to toxic sites or the vulnerability of the facilities to natural disasters,
including the extent to which facilities
that are vulnerable to seismic natural
disasters are seismically retrofitted;

(V) any previous inspections
showing the presence of toxic sub-
stances; and

(VI) any improvements to sup-
port indoor and outdoor social
distancing, personal hygiene, and
building hygiene (including with re-
spect to HVAC usage and ventilation)
in schools, consistent with guidance
issued by the Centers for Disease
Control and Prevention;

(iii) updating the database developed
under clause (ii) not less frequently than
once every 2 years;

(iv) ensuring that the information in
the database developed under clause (ii)—

(I) is posted on a publicly acces-
sible State website; and

(II) is regularly distributed to
local educational agencies and Tribal
governments in the State;
(v) issuing and reviewing regulations to ensure the health and safety of students and staff during construction or renovation projects; and

(vi) issuing or reviewing regulations to ensure safe, healthy, and high-performing school buildings, including regulations governing—

(I) indoor environmental quality and ventilation, including exposure to carbon monoxide, carbon dioxide, lead-based paint, and other combustion by-products such as oxides of nitrogen;

(II) mold, mildew, and moisture control;

(III) the safety of drinking water at the tap and water used for meal preparation, including regulations that—

(aa) address the presence of lead and other contaminants in such water; and
(bb) require the regular testing of the potability of water at the tap;

(IV) energy and water efficiency;

(V) excessive classroom noise due to activities allowable under section 70112;

(VI) the levels of maintenance work, operational spending, and capital investment needed to maintain the quality of public school facilities; and

(VII) the construction or renovation of such facilities, including applicable building codes; and

(vii) creating a plan to reduce or eliminate exposure to toxic substances, including mercury, radon, PCBs, lead, vapor intrusions, and asbestos; and

(B) may include the development of a plan to increase the number of zero energy schools in the State.

(b) State Plan.—

(1) In general.—To be eligible to receive an allocation under this section, a State shall submit to the Secretary a plan that—
(A) describes how the State will use the allocation to make long-term improvements to public school facilities;

(B) explains how the State will carry out each of its responsibilities under subsection (a)(2);

(C) explains how the State will make the determinations under subsections (b) and (c) of section 70111;

(D) identifies how long, and at what levels, the State will maintain fiscal effort for the activities supported by the allocation after the State no longer receives the allocation; and

(E) includes such other information as the Secretary may require.

(2) APPROVAL AND DISAPPROVAL.—The Secretary shall have the authority to approve or disapprove a State plan submitted under paragraph (1).

(e) CONDITIONS.—As a condition of receiving an allocation under this section, a State shall agree to the following:

(1) MATCHING REQUIREMENT.—

(A) IN GENERAL.—The State shall contribute, from non-Federal sources, an amount
equal to 10 percent of the amount of the allocation received under this section to carry out the activities supported by the allocation.

(B) **Deadline.**—The State shall provide any contribution required under subparagraph (A) not later than September 30, 2029.

(C) **Certain Fiscal Years.**—With respect to a fiscal year for which more than $7,000,000,000 are appropriated to carry out this title, subparagraph (A) shall be applied as if “, from non-Federal sources,” were struck.

(2) **Maintenance of Effort.**—The State shall provide an assurance to the Secretary that the combined fiscal effort or the aggregate expenditures of the State with respect to the activities supported by the allocation under this section for fiscal years beginning with the fiscal year for which the allocation is received will be not less than 90 percent of the 5 year average for total capital outlay of the combined fiscal effort or aggregate expenditures by the State for the purposes for which the allocation is received.

(3) **Supplement Not Supplant.**—The State shall use an allocation under this section only to supplement the level of Federal, State, and local
public funds that would, in absence of such allocation, be made available for the activities supported by the allocation, and not to supplant such funds.

**Subtitle B—Grants to Local Educational Agencies**

**SEC. 70111. NEED-BASED GRANTS TO QUALIFIED LOCAL EDUCATIONAL AGENCIES.**

(a) **Grants to Local Educational Agencies.**—

(1) **In general.**—Subject to paragraph (2), from the amounts allocated to a State under section 70102(a) and contributed by the State under section 70102(c)(1), the State shall award grants to qualified local educational agencies, on a competitive basis, to carry out the activities described in section 70112(a).

(2) **Allowance for digital learning.**—A State may use up to 10 percent of the amount described in paragraph (1) to make grants to qualified local educational agencies carry out activities to improve digital learning in accordance with section 70112(b).

(b) **Eligibility.**—

(1) **In general.**—To be eligible to receive a grant under this section a qualified local educational agency—
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(A) shall be among the local educational agencies in the State with the highest numbers or percentages of students counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6333(c));

(B) shall agree to prioritize the improvement of the facilities of public schools that serve the highest percentages of students who are eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.) (which, in the case of a high school, may be calculated using comparable data from the schools that feed into the high school), as compared to other public schools in the jurisdiction of the agency; and

(C) may be among the local educational agencies in the State—

(i) with the greatest need to improve public school facilities, as determined by the State, which may include consideration of threats posed by the proximity of the facilities to toxic sites or brownfield sites or the vulnerability of the facilities to natural disasters; and
(ii) with the most limited capacity to raise funds for the long-term improvement of public school facilities, as determined by an assessment of—

(I) the current and historic ability of the agency to raise funds for construction, renovation, modernization, and major repair projects for schools;

(II) whether the agency has been able to issue bonds or receive other funds to support school construction projects; and

(III) the bond rating of the agency.

(2) Geographic distribution.—The State shall ensure that grants under this section are awarded to qualified local educational agencies that represent the geographic diversity of the State.

(3) Statewide thresholds.—The State shall establish reasonable thresholds for determining whether a local educational agency is among agencies in the State with the highest numbers or percentages of students counted under section 1124(c) of the Elementary and Secondary Education Act of
1965 (20 U.S.C. 6333(c)) as required under paragraph (1)(A).

(c) **Priority of Grants.**—In awarding grants under this section, the State—

(1) subject to paragraph (2), shall give priority to qualified local educational agencies that—

(A) demonstrate the greatest need for such a grant, as determined by a comparison of the factors described in subsection (b)(1) and other indicators of need in the public school facilities of such local educational agencies, including—

(i) the median age of facilities;

(ii) the extent to which student enrollment exceeds physical and instructional capacity;

(iii) the condition of major building systems such as heating, ventilation, air conditioning, electrical, water, and sewer systems;

(iv) the condition of roofs, windows, and doors; and

(v) other critical health and safety conditions; and

(B) will use the grant to improve the facilities of—
(i) elementary schools or middle schools that have an enrollment of students who are eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.) that constitutes not less than 40 percent of the total student enrollment at such schools; or

(ii) high schools that have an enrollment of students who are eligible for a free or reduced price lunch under such Act that constitutes not less than 30 percent of the total student enrollment at such schools (which may be calculated using comparable data from the schools that feed into the high school); and

(C) operate public school facilities that pose a severe health and safety threat to students and staff, which may include a threat posed by the proximity of the facilities to toxic sites or the vulnerability of the facilities to natural disasters;

(2) with respect to grants awarded for fiscal year 2020, shall give priority to local educational agencies described in paragraph (1) that will use the
grant to improve the facilities of schools described in paragraph (1)(B) to support indoor and outdoor social distancing, personal hygiene, and building hygiene (including with respect to HVAC usage and ventilation) in schools, consistent with guidance issued by the Centers for Disease Control and Prevention; and

(3) may give priority to qualified local educational agencies that—

(A) will use the grant to improve access to high-speed broadband sufficient to support digital learning accordance with section 70112(b);

(B) serve elementary schools or secondary schools, including rural schools, that lack such access; and

(C) meet one or more of the requirements set forth in subparagraphs (A) through (C) of paragraph (1).

(d) APPLICATION.—To be considered for a grant under this section, a qualified local educational agency shall submit an application to the State at such time, in such manner, and containing such information as the State may require. Such application shall include, at minimum—
(1) the information necessary for the State to make the determinations under subsections (b) and (c);

(2) a description of the projects that the agency plans to carry out with the grant;

(3) an explanation of how such projects will reduce risks to the health and safety of staff and students at schools served by the agency; and

(4) in the case of a local educational agency that proposes to fund a repair, renovation, or construction project for a public charter school, the extent to which—

(A) the public charter school lacks access to funding for school repair, renovation, and construction through the financing methods available to other public schools or local educational agencies in the State; and

(B) the charter school operator owns or has care and control of the facility that is to be repaired, renovated, or constructed.

(e) FACILITIES MASTER PLAN.—

(1) PLAN REQUIRED.—Not later than 180 days after receiving a grant under this section, a qualified local educational agency shall submit to the State a comprehensive 10-year facilities master plan.
(2) Elements.—The facilities master plan required under paragraph (1) shall include, with respect to all public school facilities of the qualified local educational agency, a description of—

(A) the extent to which public school facilities meet students’ educational needs and support the agency’s educational mission and vision;

(B) the physical condition of the public school facilities;

(C) the current health, safety, and environmental conditions of the public school facilities, including—

(i) indoor air quality;

(ii) the presence of toxic substances;

(iii) the safety of drinking water at the tap and water used for meal preparation, including the level of lead and other contaminants in such water;

(iv) energy and water efficiency;

(v) excessive classroom noise; and

(vi) other health, safety, and environmental conditions that would impact the health, safety, and learning ability of students;
(D) how the local educational agency will address any conditions identified under sub-
paragraph (C);

(E) the impact of current and future student enrollment levels (as of the date of appli-
cation) on the design of current and future public school facilities, as well as the financial im-
lications of such enrollment levels;

(F) the dollar amount and percentage of funds the local educational agency will dedicate to capital construction projects for public school facilities, including—

(i) any funds in the budget of the agency that will be dedicated to such projects; and

(ii) any funds not in the budget of the agency that will be dedicated to such projects, including any funds available to the agency as the result of a bond issue;

and

(G) the dollar amount and percentage of funds the local educational agency will dedicate to the maintenance and operation of public school facilities, including—
(i) any funds in the budget of the agency that will be dedicated to the maintenance and operation of such facilities; and

(ii) any funds not in the budget of the agency that will be dedicated to the maintenance and operation of such facilities.

(3) Consultation.—In developing the facilities master plan required under paragraph (1)—

(A) a qualified local educational agency shall consult with teachers, principals and other school leaders, custodial and maintenance staff, emergency first responders, school facilities directors, students and families, community residents, and Indian Tribes; and

(B) in addition to the consultation required under subparagraph (A), a Bureau-funded school shall consult with the Bureau of Indian Education.

(f) Supplement Not Supplant.—A qualified local educational agency shall use a grant received under this section only to supplement the level of Federal, State, and local public funds that would, in the absence of such grant, be made available for the activities supported by the grant, and not to supplant such funds.
SEC. 70112. ALLOWABLE USES OF FUNDS.

(a) IN GENERAL.—Except as provided in section 70113, a local educational agency that receives covered funds may use such funds to—

(1) develop the facilities master plan required under section 70111(e);

(2) construct, modernize, renovate, or retrofit public school facilities, which may include seismic retrofitting for schools vulnerable to seismic natural disasters;

(3) carry out major repairs of public school facilities;

(4) install furniture or fixtures with at least a 10-year life in public school facilities;

(5) construct new public school facilities;

(6) acquire and prepare sites on which new public school facilities will be constructed;

(7) extend the life of basic systems and components of public school facilities;

(8) ensure current or anticipated enrollment does not exceed the physical and instructional capacity of public school facilities;

(9) ensure the building envelopes and interiors of public school facilities protect occupants from natural elements and human threats, and are structurally sound and secure;
compose building design plans that strengthen the safety and security on school premises by utilizing design elements, principles, and technology that—

(A) guarantee layers of security throughout the school premises; and

(B) uphold the aesthetics of the school premises as a learning and teaching environment;

(11) improve energy and water efficiency to lower the costs of energy and water consumption in public school facilities;

(12) improve indoor air quality in public school facilities;

(13) reduce or eliminate the presence of—

(A) toxic substances, including mercury, radon, PCBs, lead, and asbestos;

(B) mold and mildew; or

(C) rodents and pests;

(14) ensure the safety of drinking water at the tap and water used for meal preparation in public school facilities, which may include testing of the potability of water at the tap for the presence of lead and other contaminants;
(15) bring public school facilities into compliance with applicable fire, health, and safety codes;

(16) make public school facilities accessible to people with disabilities through compliance with the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) and section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);

(17) provide instructional program space improvements (including through the construction of outdoor instructional space) for programs relating to early learning (including early learning programs operated by partners of the agency), special education, science, technology, career and technical education, physical education, music, the arts, and literacy (including library programs);

(18) increase the use of public school facilities for the purpose of community-based partnerships that provide students with academic, health, and social services;

(19) ensure the health of students and staff during the construction or modernization of public school facilities; or

(20) reduce or eliminate excessive classroom noise due to activities allowable under this section.
(b) ALLOWANCE FOR DIGITAL LEARNING.—A local educational agency may use funds received under section 70111(a)(2) to leverage existing public programs or public-private partnerships to expand access to high-speed broadband sufficient for digital learning.

SEC. 70113. PROHIBITED USES.

A local educational agency that receives covered funds may not use such funds for—

(1) payment of routine and predictable maintenance costs and minor repairs;

(2) any facility that is primarily used for athletic contests or exhibitions or other events for which admission is charged to the general public;

(3) vehicles; or

(4) central offices, operation centers, or other facilities that are not primarily used to educate students.

SEC. 70114. REQUIREMENTS FOR HAZARD-RESISTANCE, ENERGY AND WATER CONSERVATION, AND AIR QUALITY.

(a) REQUIREMENTS.—A local educational agency that receives covered funds shall ensure that any new construction, modernization, or renovation project carried out with such funds meets or exceeds the requirements of the following:
(1) Requirements for such projects set forth in the most recent published edition of a nationally recognized, consensus-based model building code.

(2) Requirements for such projects set forth in the most recent published edition of a nationally recognized, consensus-based energy conservation standard or model code.

(3) Performance criteria under the WaterSense program, established under section 324B of the Energy Policy and Conservation Act (42 U.S.C. 6294b), applicable to such projects within a nationally recognized, consensus-based model code.

(4) Indoor environmental air quality requirements applicable to such projects as set forth in the most recent published edition of the International Green Construction Code.

(b) ADDITIONAL USE OF FUNDS.—A local educational agency that uses covered funds for a new construction project or renovation project may use such funds to assess vulnerabilities, risks, and hazards, to address and mitigate such vulnerabilities, risks and hazards, to enhance resilience, and to provide for passive survivability.

SEC. 70115. GREEN PRACTICES.

(a) IN GENERAL.—In a given fiscal year, a local educational agency that uses covered funds for a new con-
struction project or renovation project shall use not less than the applicable percentage (as described in subsection (b)) of the funds used for such project for construction or renovation that is certified, verified, or consistent with the applicable provisions of—

(1) the United States Green Building Council Leadership in Energy and Environmental Design green building rating standard (commonly known as the “LEED Green Building Rating System”);

(2) the Living Building Challenge developed by the International Living Future Institute;

(3) a green building rating program developed by the Collaborative for High-Performance Schools (commonly known as “CHPS”) that is CHPS-verified; or

(4) a program that—

(A) has standards that are equivalent to or more stringent than the standards of a program described in paragraphs (1) through (3);

(B) is adopted by the State or another jurisdiction with authority over the agency; and

(C) includes a verifiable method to demonstrate compliance with such program.

(b) APPLICABLE PERCENTAGE.—The applicable percentage described in this subsection is—
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(1) for fiscal year 2020, 60 percent;
(2) for fiscal year 2021, 70 percent;
(3) for fiscal year 2022; 80 percent;
(4) for fiscal year 2023, 90 percent; and
(5) for fiscal year 2024, 100 percent.

SEC. 70116. USE OF AMERICAN IRON, STEEL, AND MANUFACTURED PRODUCTS.

(a) IN GENERAL.—A local educational agency that receives covered funds shall ensure that any iron, steel, and manufactured products used in projects carried out with such funds are produced in the United States.

(b) WAIVER AUTHORITY.—

(1) IN GENERAL.—The Secretary may waive the requirement of subsection (a) if the Secretary determines that—

(A) applying subsection (a) would be inconsistent with the public interest;

(B) iron, steel, and manufactured products produced in the United States are not produced in a sufficient and reasonably available amount or are not of a satisfactory quality; or

(C) using iron, steel, and manufactured products produced in the United States will increase the cost of the overall project by more than 25 percent.
(2) Publication.—Before issuing a waiver under paragraph (1), the Secretary shall publish in the Federal Register a detailed written explanation of the waiver determination.

(c) Consistency With International Agreements.—This section shall be applied in a manner consistent with the obligations of the United States under international agreements.

(d) Definitions.—In this section:

(1) Produced in the United States.—The term “produced in the United States” means the following:

(A) When used with respect to a manufactured product, the product was manufactured in the United States and the cost of the components of such product that were mined, produced, or manufactured in the United States exceeds 60 percent of the total cost of all components of the product.

(B) When used with respect to iron or steel products, or an individual component of a manufactured product, all manufacturing processes for such iron or steel products or components, from the initial melting stage through the application of coatings, occurred in the
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United States, except that the term does not in-
clude—

(i) steel or iron material or products
manufactured abroad from semi-finished
steel or iron from the United States; and

(ii) steel or iron material or products
manufactured in the United States from
semi-finished steel or iron of foreign origin.

(2) MANUFACTURED PRODUCT.—The term
“manufactured product” means any construction
material or end product (as such terms are defined
in part 25.003 of the Federal Acquisition Regula-
tion) that is not an iron or steel product, includ-
ing—

(A) electrical components; and

(B) non-ferrous building materials, includ-
ing, aluminum and polyvinylchloride (PVC),
glass, fiber optics, plastic, wood, masonry, rub-
ber, manufactured stone, any other non-ferrous
metals, and any unmanufactured construction
material.
SEC. 70117. PROHIBITION ON USE OF FUNDS FOR FACILITIES OF FOR-PROFIT CHARTER SCHOOLS.

No covered funds may be used for the facilities of a public charter school that is operated by a for-profit entity.

SEC. 70118. PROHIBITION ON USE OF FUNDS FOR CERTAIN CHARTER SCHOOLS.

No covered funds may be used for the facilities of a public charter school if—

1. the school leases the facilities from an individual or private sector entity; and
2. such individual, or an individual with a direct or indirect financial interest in such entity, has a management or governance role in such school.

Subtitle C—Annual Report and Authorization of Appropriations

SEC. 70121. ANNUAL REPORT ON GRANT PROGRAM.

(a) In General.—Not later than September 30 of each fiscal year beginning after the date of the enactment of this division, the Secretary shall submit to the appropriate congressional committees a report on the projects carried out with funds made available under this title.

(b) Elements.—The report under subsection (a) shall include, with respect to the fiscal year preceding the year in which the report is submitted, the following:
(1) An identification of each local educational agency that received a grant under this title.

(2) With respect to each such agency, a description of—

(A) the demographic composition of the student population served by the agency, disaggregated by—

(i) race;

(ii) the number and percentage of students counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6333(c)); and

(iii) the number and percentage of students who are eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.);

(B) the population density of the geographic area served by the agency;

(C) the projects for which the agency used the grant received under this title, described using measurements of school facility quality from the most recent available version of the Common Education Data Standards published by the National Center for Education Statistics;
(D) the demonstrable or expected benefits of the projects; and

(E) the estimated number of jobs created by the projects.

(3) The total dollar amount of all grants received by local educational agencies under this title.

(c) LEA INFORMATION COLLECTION.—A local educational agency that receives a grant under this title shall—

(1) annually compile the information described in subsection (b)(2);

(2) make the information available to the public, including by posting the information on a publicly accessible agency website; and

(3) submit the information to the State.

(d) STATE INFORMATION DISTRIBUTION.—A State that receives information from a local educational agency under subsection (c) shall—

(1) compile the information and report it annually to the Secretary at such time and in such manner as the Secretary may require;

(2) make the information available to the public, including by posting the information on a publicly accessible State website; and
(3) regularly distribute the information to local educational agencies and Tribal governments in the State.

SEC. 70122. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated $20,000,000,000 for each of fiscal years 2020 through 2024 to carry out this title. Amounts so appropriated are authorized to remain available through fiscal year 2029.

TITLE II—OTHER REPORTS, DEVELOPMENT OF STANDARDS, AND INFORMATION CLEARINGHOUSE

SEC. 70201. COMPTROLLER GENERAL REPORT.

(a) In General.—Not later than 2 years after the date of the enactment of this division, the Comptroller General of the United States shall submit to the appropriate congressional committees a report on the projects carried out with covered funds.

(b) ELEMENTS.—The report under subsection (a) shall include an assessment of—

(1) State activities, including—

(A) the types of public school facilities data collected by each State, if any;
(B) technical assistance with respect to 
public school facilities provided by each State, if 
any;

(C) future plans of each State with respect 
to public school facilities;

(D) criteria used by each State to deter-
mine high-need students and facilities for pur-
oposes of the projects carried out with covered 
funds; and

(E) whether the State issued new regula-
tions to ensure the health and safety of stu-
dents and staff during construction or renova-
tion projects or to ensure safe, healthy, and 
high-performing school buildings;

(2) the types of projects carried out with cov-
ered funds, including—

(A) the square footage of the improve-
ments made with covered funds;

(B) the total cost of each such project; and

(C) the cost described in subparagraph 
(B), disaggregated by, with respect to such 
project, the cost of planning, design, construc-
tion, site purchase, and improvements;

(3) the geographic distribution of the projects;
(4) the demographic composition of the student population served by the projects, disaggregated by—

(A) race;

(B) the number and percentage of students counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6333(c)); and

(C) the number and percentage of students who are eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.);

(5) an assessment of the impact of the projects on the health and safety of school staff and students; and

(6) how the Secretary or States could make covered funds more accessible—

(A) to schools with the highest numbers and percentages of students counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6333(c)); and

(B) to schools with fiscal challenges in raising capital for school infrastructure projects.
(c) Updates.—The Comptroller General shall update and resubmit the report to the appropriate congressional committees—

(1) on a date that is between 5 and 6 years after the date of the enactment of this division; and

(2) on a date that is between 10 and 11 years after such date of enactment.

SEC. 70202. STUDY AND REPORT PHYSICAL CONDITION OF PUBLIC SCHOOLS.

(a) Study and Report.—Not less frequently than once in each 5-year period beginning after the date of the enactment of this division, the Secretary, acting through the Director of the Institute of Education Sciences, shall—

(1) carry out a comprehensive study of the physical conditions of all public schools in the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands; and

(2) submit a report to the appropriate congressional committees that includes the results of the study.

(b) Elements.—Each study and report under subsection (a) shall include—
(1) an assessment of—

(A) the effect of school facility conditions on student and staff health and safety;

(B) the effect of school facility conditions on student academic outcomes;

(C) the condition of school facilities, set forth separately by geographic region;

(D) the condition of school facilities for economically disadvantaged students as well as students from major racial and ethnic subgroups;

(E) the accessibility of school facilities for students and staff with disabilities;

(F) the prevalence of school facilities at which student enrollment exceeds the physical and instructional capacity of the facility and the effect of such excess enrollment on instructional quality and delivery of school wraparound services;

(G) the condition of school facilities affected by natural disasters;

(H) the effect that projects carried out with covered funds have on the communities in which such projects are conducted, including
the vitality, jobs, population, and economy of such communities; and

(I) the ability of building envelopes and interiors of public school facilities to protect occupants from natural elements and human threats;

(2) an explanation of any differences observed with respect to the factors described in subparagraphs (A) through (H) of paragraph (1); and

(3) a cost estimate for bringing school facilities to a state of good repair, as determined by the Secretary.

SEC. 70203. DEVELOPMENT OF DATA STANDARDS.

(a) DATA STANDARDS.—Not later than 120 days after the date of the enactment of this division, the Secretary, in consultation with the officials described in subsection (b), shall—

(1) identify the data that States should collect and include in the databases developed under section 70102(a)(2)(A)(ii);

(2) develop standards for the measurement of such data; and

(3) issue guidance to States concerning the collection and measurement of such data.
(b) OFFICIALS.—The officials described in this sub-
section are—

(1) the Administrator of the Environmental
Protection Agency;

(2) the Secretary of Energy;

(3) the Director of the Centers for Disease
Control and Prevention; and

(4) the Director of the National Institute for
Occupational Safety and Health.

SEC. 70204. INFORMATION CLEARINGHOUSE.

(a) IN GENERAL.—Not later than 120 days after the
date of the enactment of this division, the Secretary shall
establish a clearinghouse to disseminate information on
Federal programs and financing mechanisms that may be
used to assist schools in initiating, developing, and financ-
ing—

(1) energy efficiency projects;

(2) distributed generation projects; and

(3) energy retrofitting projects.

(b) ELEMENTS.—In carrying out subsection (a), the
Secretary shall—

(1) consult with the officials described in sec-
tion 70203(b) to develop a list of Federal programs
and financing mechanisms to be included in the
clearinghouse; and
(2) coordinate with such officials to develop a collaborative education and outreach effort to streamline communications and promote the Federal programs and financing mechanisms included in the clearinghouse, which may include the development and maintenance of a single online resource that includes contact information for relevant technical assistance that may be used by States, outlying areas, local educational agencies, and Bureau-funded schools effectively access and use such Federal programs and financing mechanisms.

SEC. 70205. SENSE OF CONGRESS ON OPPORTUNITY ZONES.

(a) FINDINGS.—The Congress finds as follows:

(1) Opportunity Zones were championed by prominent leaders of both parties as an innovative way to tackle longstanding challenges.

(2) As of December 2018, 8,763 low-income communities had been designated as Opportunity Zones, representing all 50 States, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and American Samoa.

(3) Schools are integral parts of communities, and a key part of communities’ economic and work force development efforts could be modernizing school facilities.
(b) Sense of Congress.—It is the sense of the Congress that opportunity zones, when combined with public infrastructure investment, can provide an innovative approach to capital financing that has the potential to unleash creativity and help local communities rebuild schools, rebuild economies, and get people back to work.

Title III—Impact Aid Construction

Sec. 70301. Temporary Increase in Funding for Impact Aid Construction.

Section 7014(d) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7714(d)) is amended to read as follows:

“(d) Construction.—For the purpose of carrying out section 7007, there are authorized to be appropriated $100,000,000 for each of fiscal years 2020 through 2024.”.

Title IV—Assistance for Repair of School Foundations Affected by Pyrrhotite

Sec. 70401. Allocations to States.

(a) In General.—Beginning not later than 180 days after the date of the enactment of this division, the Secretary shall carry out a program under which the Sec-
retary makes allocations to States to pay the Federal share of the costs of making grants to local educational agencies under section 70402.

(b) WEBSITE.—Not later than 180 days after the date of enactment of this division, the Secretary shall publish, on a publicly accessible website of the Department of Education, instructions describing how a State may receive an allocation under this section.

SEC. 70402. GRANTS TO LOCAL EDUCATIONAL AGENCIES.

(a) IN GENERAL.—From the amounts allocated to a State under section 70401(a) and contributed by the State under subsection (e)(2), the State shall award grants to local educational agencies—

(1) to pay the future costs of repairing concrete school foundations damaged by the presence of pyrrhotite; or

(2) to reimburse such agencies for costs incurred by the agencies in making such repairs in the five-year period preceding the date of enactment of this division.

(b) LOCAL EDUCATIONAL AGENCY ELIGIBILITY.—

(1) ELIGIBILITY FOR GRANTS FOR FUTURE REPAIRS.—To be eligible to receive a grant under subsection (a)(1), a local educational agency shall—
(A) with respect to each school for which the agency seeks to use grant funds, demonstrate to the State that—

(i) the school is a pyrrhotite-affected school; and

(ii) any laboratory tests, core tests, and visual inspections of the school’s foundation used to determine that the school is a pyrrhotite-affected school were conducted—

(I) by a professional engineer licensed in the State in which the school is located; and

(II) in accordance with applicable State standards or standards approved by any independent, non-profit, or private entity authorized by the State to oversee construction, testing, or financial relief efforts for damaged building foundations; and

(B) provide an assurance that—

(i) the local educational agency will use the grant only for the allowable uses described in subsection (f)(1); and
(ii) all work funded with the grant will be conducted by a qualified contractor or architect licensed in the State.

(2) **Eligibility for reimbursement grants.**—To be eligible to receive a grant under subsection (a)(2), a local educational agency shall demonstrate that it met the requirements of paragraph (1) at the time it carried out the project for which the agency seeks reimbursement.

(c) **Application.**—

(1) **In general.**—A local educational agency that seeks a grant under this section shall submit to the State an application at such time, in such manner, and containing such information as the State may require, which upon approval by the State under subsection (d)(1)(A), the State shall submit to the Secretary for approval under subsection (d)(1)(B).

(2) **Contents.**—At minimum, each application shall include—

(A) information and documentation sufficient to enable the State to determine if the local educational agency meets the eligibility criteria under subsection (b);
(B) in the case of an agency seeking a grant under subsection (a)(1), an estimate of the costs of carrying out the activities described in subsection (f);

(C) in the case of an agency seeking a grant under subsection (a)(2)—

(i) an itemized explanation of—

(I) the costs incurred by the agency in carrying out any activities described subsection (f);

(II) any amounts contributed from other Federal, State, local, or private sources for such activities; and

(ii) the amount for which the local educational agency seeks reimbursement;

and

(D) the percentage of any costs described in subparagraph (B) or (C) that are covered by an insurance policy.

(d) Approval and Disbursement.—

(1) Approval.—

(A) State.—The State shall approve the application of each local educational agency for submission to the Secretary that—
(i) submits a complete and correct application under subsection (c); and
(ii) meets the criteria for eligibility under subsection (b).

(B) SECRETARY.—Not later than 60 days after receiving an application of a local educational agency submitted by a State under subsection (c)(1), the Secretary shall—

(i) approve such application, in a case in which the Secretary determines that such application meets the requirements of subparagraph (A); or
(ii) deny such application, in the case of an application that does not meet such requirements.

(2) DISBURSEMENT.—

(A) ALLOCATION.—The Secretary shall disburse an allocation to a State not later than 60 days after the date on which the Secretary approves an application under paragraph (1)(B).

(B) GRANT.—The State shall disburse grant funds to a local educational agency not later than 60 days after the date on which the
State receives an allocation under subparagraph (A).

(c) **FEDERAL AND STATE SHARE.**—

(1) **FEDERAL SHARE.**—The Federal share of each grant under this section shall be an amount that is not more than 50 percent of the total cost of the project for which the grant is awarded.

(2) **STATE SHARE.**—

(A) **IN GENERAL.**—Subject to subparagraph (B), the State share of each grant under this section shall be an amount that is not less than 40 percent of the total cost of the project for which the grant is awarded, which the State shall contribute from non-Federal sources.

(B) **SPECIAL RULE FOR REIMBURSEMENT GRANTS.**—In the case of a reimbursement grant made to a local educational agency under subsection (a)(2) a State shall be treated as meeting the requirement of subparagraph (A) if the State demonstrates that it contributed, from non-Federal sources, not less than 40 percent of the total cost of the project for which the reimbursement grant is awarded.

(f) **USES OF FUNDS.**—
ALLOWABLE USES OF FUNDS.—A local educational agency that receives a grant under this section shall use such grant only for costs associated with—

(A) the repair or replacement of the concrete foundation or other affected areas of a pyrrhotite-affected school in the jurisdiction of such agency to the extent necessary—

(i) to restore the structural integrity of the school to the safety and health standards established by the professional licensed engineer or architect associated with the project; and

(ii) to restore the school to the condition it was in before the school’s foundation was damaged due to the presence of pyrrhotite; and

(B) engineering reports, architectural design, core tests, and other activities directly related to the repair or replacement project.

PROHIBITED USES OF FUNDS.—A local educational agency that receives a grant under this section may not use the grant for any costs associated with—
(A) work done to outbuildings, sheds, or barns, swimming pools (whether in-ground or above-ground), playgrounds or ballfields, or any ponds or water features;

(B) the purchase of items not directly associated with the repair or replacement of the school building or its systems, including items such as desks, chairs, electronics, sports equipment, or other school supplies; or

(C) any other activities not described in paragraph (1).

(g) LIMITATION.—A local educational agency may not, for the same project, receive a grant under both—

(1) this section; and

(2) title I.

SEC. 70403. DEFINITIONS.

In this title:

(1) PYRRHOTITE-AFFECTED SCHOOL.—The term “pyrrhotite-affected school” means an elementary school or a secondary school that meets the following criteria:

(A) The school has a concrete foundation.

(B) Pyrrhotite is present in the school’s concrete foundation, as demonstrated by a
petrographic or other type of laboratory core analysis or core inspection.

(C) A visual inspection of the school’s concrete foundation indicates that the presence of pyrrhotite is causing the foundation to deteriorate at an unsafe rate.

(D) A qualified engineer determined that the deterioration of the school’s foundation, due to the presence of pyrrhotite—

(i) caused the school to become structurally unsound; or

(ii) will result in the school becoming structurally unsound within the next five years.

(2) QUALIFIED CONTRACTOR.—The term “qualified contractor” means a contractor who is qualified under State law, or approved by any State agency or other State-sanctioned independent or nonprofit entity, to repair or replace residential or commercial building foundations that are deteriorating due to the presence of pyrrhotite.

SEC. 70404. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to carry out this title such sums as may be necessary for fiscal year 2020 and each fiscal year thereafter.
proceeds of an issue described in subsection (a)(15).”.

(c) EFFECTIVE DATE.—The amendments made by this section shall apply to bonds issued after the date of the enactment of this Act.

Subtitle B—School Infrastructure Bonds

SEC. 90111. RESTORATION OF CERTAIN QUALIFIED TAX CREDIT BONDS.

(a) ALLOWANCE OF CREDIT.—

(1) IN GENERAL.—Section 54A, as in effect before repeal by Public Law 115–97, is restored as if such repeal had not taken effect.

(2) CREDIT LIMITED TO CERTAIN BONDS.—Section 54A(d)(1), as restored by paragraph (1), is amended by striking subparagraphs (A), (B), and (C).

(b) CREDIT ALLOWED TO ISSUER.—

(1) IN GENERAL.—Section 6431, as in effect before repeal by Public Law 115–97, is restored as if such repeal had not taken effect.

(2) SCHOOL INFRASTRUCTURE BONDS.—Section 6431(f)(3), as restored by paragraph (1), is amended by inserting “any school infrastructure
bond (as defined in section 54BB) or” before “any
qualified tax credit bond”.

(c) QUALIFIED ZONE ACADEMY BONDS.—

(1) IN GENERAL.—Section 54E, as in effect be-
fore repeal by Public Law 115–97, is restored as if
such repeal had not taken effect.

(2) REMOVAL OF PRIVATE BUSINESS CON-
TRIBUTION REQUIREMENT.—Section 54E, as re-
stored by paragraph (1), is amended—

(A) in subsection (a)(3), by inserting
“and” at the end of subparagraph (A), by strik-
ing subparagraph (B), and by redesignating
subparagraph (C) as subparagraph (B);

(B) by striking subsection (b); and

(C) in subsection (c)(1)—

(i) by striking “and $400,000,000”
and inserting “$400,000,000”; and

(ii) by striking “and, except as pro-
vided” and all that follows through the pe-
riod at the end and inserting “, and
$1,400,000,000 for 2020 and each year
thereafter.”.

(3) CONSTRUCTION OF A PUBLIC SCHOOL FA-
CILITY.—Section 54E(d)(3)(A), as restored by para-
graph (1), is amended by striking “rehabilitating or
repairing” and inserting “constructing, rehabilitating, retrofitting, or repairing”.

(d) CONFORMING AMENDMENTS.—

(1) So much of subpart I of part IV of subchapter A of chapter 1 as precedes section 54A, as
in effect before repeal by Public Law 115-97, is re-
stored as if such repeal had not taken effect.

(2) The table of sections for such subpart I, as
restored by paragraph (1), is amended by striking
the items relating to sections 54B, 54C, 54D, and
54F.

(e) EFFECTIVE DATE.—The amendments made by
this section shall apply to obligations issued after Decem-

SEC. 90112. SCHOOL INFRASTRUCTURE BONDS.

(a) IN GENERAL.—Part IV of subchapter A of chap-
ter 1 is amended by inserting after subpart I (as restored
by section 90111) the following new subpart:

“Subpart J—School Infrastructure Bonds

“Sec. 54BB. School infrastructure bonds.

“SEC. 54BB. SCHOOL INFRASTRUCTURE BONDS.

“(a) In General.—If a taxpayer holds a school in-
frastucture bond on one or more interest payment dates
of the bond during any taxable year, there shall be allowed
as a credit against the tax imposed by this chapter for


the taxable year an amount equal to the sum of the credits
determined under subsection (b) with respect to such
dates.

“(b) AMOUNT OF CREDIT.—The amount of the credit
determined under this subsection with respect to any in-
terest payment date for a school infrastructure bond is
100 percent of the amount of interest payable by the
issuer with respect to such date.

“(c) LIMITATION BASED ON AMOUNT OF TAX.—

“(1) IN GENERAL.—The credit allowed under
subsection (a) for any taxable year shall not exceed
the excess of—

“(A) the sum of the regular tax liability
(as defined in section 26(b)) plus the tax im-
posed by section 55, over

“(B) the sum of the credits allowable
under this part (other than subpart C and this
subpart).

“(2) CARRYOVER OF UNUSED CREDIT.—If the
credit allowable under subsection (a) exceeds the
limitation imposed by paragraph (1) for such taxable
year, such excess shall be carried to the succeeding
taxable year and added to the credit allowable under
subsection (a) for such taxable year (determined be-
fore the application of paragraph (1) for such succeeding taxable year).

“(d) **School Infrastructure Bond.**—

“(1) **In general.**—For purposes of this section, the term ‘school infrastructure bond’ means any bond issued as part of an issue if—

“(A) 100 percent of the available project proceeds of such issue are to be used for the purposes described in section 70112 of the Moving Forward Act,

“(B) the interest on such obligation would (but for this section) be excludable from gross income under section 103,

“(C) the issue meets the requirements of paragraph (3), and

“(D) the issuer designates such bond for purposes of this section.

“(2) **Applicable rules.**—For purposes of applying paragraph (1)—

“(A) for purposes of section 149(b), a school infrastructure bond shall not be treated as federally guaranteed by reason of the credit allowed under section 6431(a),

“(B) for purposes of section 148, the yield on a school infrastructure bond shall be deter-
mined without regard to the credit allowed under subsection (a), and

“(C) a bond shall not be treated as a school infrastructure bond if the issue price has more than a de minimis amount (determined under rules similar to the rules of section 1273(a)(3)) of premium over the stated principal amount of the bond.

“(3) 6-YEAR EXPENDITURE PERIOD.—

“(A) IN GENERAL.—An issue shall be treated as meeting the requirements of this paragraph if, as of the date of issuance, the issuer reasonably expects 100 percent of the available project proceeds to be spent for purposes described in section 70112 of the Moving Forward Act within the 6-year period beginning on such date of issuance.

“(B) FAILURE TO SPEND REQUIRED AMOUNT OF BOND PROCEEDS WITHIN 6 YEARS.—To the extent that less than 100 percent of the available project proceeds of the issue are expended at the close of the period described in subparagraph (A) with respect to such issue, the issuer shall redeem all of the nonqualified bonds within 90 days after the end
of such period. For purposes of this paragraph, the amount of the nonqualified bonds required to be redeemed shall be determined in the same manner as under section 142.

“(e) **LIMITATION ON AMOUNT OF BONDS DESIGNATED.**—The maximum aggregate face amount of bonds issued during any calendar year which may be designated under subsection (d) by any issuer shall not exceed the limitation amount allocated under subsection (g) for such calendar year to such issuer.

“(f) **NATIONAL LIMITATION ON AMOUNT OF BONDS DESIGNATED.**—The national qualified school infrastructure bond limitation for each calendar year is—

“(1) $10,000,000,000 for 2021,
“(2) $10,000,000,000 for 2022, and
“(3) $10,000,000,000 for 2023.

“(g) **ALLOCATION OF LIMITATION.**—

“(1) **Allocations.**—

“(A) **States.**—After application of sub-paragraph (B) and paragraph (3)(A), the limitation applicable under subsection (f) for any calendar year shall be allocated by the Secretary among the States in proportion to the respective amounts received by all local educational agencies in each State under part A of
title I of the Elementary and Secondary Edu-
cation Act of 1965 (20 U.S.C. 6311 et seq.) for
the previous fiscal year relative to the total such
amount received by all local educational agen-
cies in for the most recent fiscal year ending
before such calendar year.

“(B) CERTAIN POSSESSIONS.—One-half of
1 percent of the amount of the limitation appli-
cable under subsection (f) for any calendar year
shall be allocated by the Secretary to posses-
sions of the United States other than Puerto
Rico for such calendar year.

“(2) ALLOCATIONS TO SCHOOLS.—The limita-
tion amount allocated to a State or possession under
paragraph (1) shall be allocated by the State edu-
cational agency (or such other agency as is author-
ized under State law to make such allocation) to
issuers within such State or possession in accord-
ance with the priorities described in section
70111(c) of the Moving Forward Act and the eligi-
bility requirements described in section 70111(b) of
such Act, except that paragraph (1)(C) of such sec-
tion shall not apply to the determination of eligibility
for such allocation.

“(3) ALLOCATIONS FOR INDIAN SCHOOLS.—
“(A) IN GENERAL.—One-half of 1 percent of the amount of the limitation applicable under subsection (f) for any calendar year shall be allocated by the Secretary to the Secretary of the Interior for schools funded by the Bureau of Indian Affairs for such calendar year.

“(B) ALLOCATION TO SCHOOLS.—The limitation amount allocated to the Secretary of the Interior under paragraph (1) shall be allocated by such Secretary to issuers or schools funded as described in paragraph (2). In the case of amounts allocated under the preceding sentence, Indian tribal governments (as defined in section 7701(a)(40)) shall be treated as qualified issuers for purposes of this subchapter.

“(4) DIGITAL LEARNING.—Up to 10 percent of the limitation amount allocated under paragraph (1) or (3)(A) may be allocated by the State to issuers within such State to carry out activities to improve digital learning in accordance with section 70112(b) of the Moving Forward Act.

“(h) INTEREST PAYMENT DATE.—For purposes of this section, the term ‘interest payment date’ means any date on which the holder of record of the school infrastruc-
ture bond is entitled to a payment of interest under such bond.

“(i) Special Rules.—

“(1) Interest on school infrastructure bonds includible in gross income for federal income tax purposes.—For purposes of this title, interest on any school infrastructure bond shall be includible in gross income.

“(2) Application of certain rules.—Rules similar to the rules of subsections (f), (g), (h), and (i) of section 54A shall apply for purposes of the credit allowed under subsection (a).”.

(b) Transitional Coordination With State Law.— Except as otherwise provided by a State after the date of the enactment of this Act, the interest on any school infrastructure bond (as defined in section 54BB of the Internal Revenue Code of 1986, as added by this section) and the amount of any credit determined under such section with respect to such bond shall be treated for purposes of the income tax laws of such State as being exempt from Federal income tax.

(c) Application of Certain Labor Standards to Projects Financed With Certain Tax-Favored Bonds.—
IN GENERAL.—Subchapter IV of chapter 31 of the title 40, United States Code, shall apply to projects financed with the proceeds of—

(A) any school infrastructure bond (as defined in section 54BB of the Internal Revenue Code of 1986); and

(B) any qualified zone academy bond (as defined in section 54E of the Internal Revenue Code of 1986) issued after the date of the enactment of the American Recovery and Reinvestment Tax Act of 2009.

(2) CONFORMING AMENDMENT.—Section 1601 of the American Recovery and Reinvestment Tax Act of 2009 is amended by striking paragraph (3) and redesignating paragraphs (4) and (5) as paragraphs (3) and (4), respectively.

(d) CLERICAL AMENDMENTS.—The table of subparts for part IV of subchapter A of chapter 1 is amended by adding at the end the following:

"SUBPART J—SCHOOL INFRASTRUCTURE BONDS".

(e) EFFECTIVE DATE.—The amendments made by this section shall apply to obligations issued after December 31, 2020.

SEC. 90113. ANNUAL REPORT ON BOND PROGRAM.

(a) IN GENERAL.—Not later than September 30 of each fiscal year beginning after the date of the enactment
of this Act, the Secretary of the Treasury shall submit to the appropriate congressional committees a report on the school infrastructure bond program.

(b) ELEMENTS.—The report under paragraph (1) shall include, with respect to the fiscal year preceding the year in which the report is submitted, the following:

(1) An identification of—

(A) each local educational agency that received funds from a school infrastructure bond; and

(B) each local educational agency that was eligible to receive such funds—

(i) but did not receive such funds; or

(ii) received less than the maximum amount of funds for which the agency was eligible.

(2) With respect to each local educational agency described in paragraph (1)—

(A) an assessment of the capacity of the agency to raise funds for the long-term improvement of public school facilities, as determined by an assessment of—

(i) the current and historic ability of the agency to raise funds for construction, renovation, modernization, and major re-
pair projects for schools, including the ability of the agency to raise funds through imposition of property taxes;

(ii) whether the agency has been able to issue bonds to fund construction projects, including—

(I) qualified zone academy bonds under section 54E of the Internal Revenue Code of 1986; and

(II) school infrastructure bonds under section 54BB of the Internal Revenue Code of 1986; and

(iii) the bond rating of the agency;

(B) the demographic composition of the student population served by the agency, disaggregated by—

(i) race;

(ii) the number and percentage of students counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6333(c)); and

(iii) the number and percentage of students who are eligible for a free or reduced price lunch under the Richard B.
Russell National School Lunch Act (42 U.S.C. 1751 et seq.);
(C) the population density of the geographic area served by the agency;
(D) a description of the projects carried out with funds received from school infrastructure bonds;
(E) a description of the demonstrable or expected benefits of the projects; and
(F) the estimated number of jobs created by the projects.

(3) The total dollar amount of all funds received by local educational agencies from school infrastructure bonds.

(4) Any other factors that the Secretary of the Treasury determines to be appropriate.

(c) INFORMATION COLLECTION.—A State or local educational agency that receives funds from a school infrastructure bond shall—

(1) annually compile the information necessary for the Secretary of the Treasury to determine the elements described in subsection (b); and

(2) report the information to the Secretary of the Treasury at such time and in such manner as the Secretary of the Treasury may require.
$1,000,000,000 for each of fiscal years 2021 through 2025, to remain available until expended.

(b) MAINTENANCE OF FUNDING.—Each State receiving Federal funds pursuant to this subchapter shall provide reasonable assurances to the Secretary that it has established policies and procedures designed to ensure that Federal funds provided under this subchapter will be used to supplement, and not to supplant, State and local funds.

e) TRIBAL ALLOCATION.—Of the amounts made available pursuant to subsection (a) for a fiscal year, the Secretary shall work with Indian Tribes and use 2 percent of such amounts to carry out a program or programs that as close as possible reflect the goals, requirements, and provisions of this subchapter, taking into account any factors that the Secretary determines to be appropriate.

Subchapter B—Public Buildings

SEC. 33211. ENERGY EFFICIENT PUBLIC BUILDINGS.

(a) GRANTS.—Section 125(a) of the Energy Policy Act of 2005 (42 U.S.C. 15822(a)) is amended—

(1) in paragraph (1)—

(A) by inserting “Standard 90.1 of the American Society of Heating, Refrigerating, and Air-Conditioning Engineers,” after “the International Energy Conservation Code,”;
(B) by striking “; or” and inserting a semicolon;

(2) in paragraph (2), by striking the period at the end and inserting “; or”; and

(3) by adding at the end the following:

“(3) through benchmarking programs to enable use of building performance data to evaluate the performance of energy efficiency investments over time.”.

(b) ASSURANCE OF IMPROVEMENT.—Section 125 of the Energy Policy Act of 2005 (42 U.S.C. 15822) is amended by redesignating subsections (b) and (c) as subsections (c) and (d), respectively, and inserting after subsection (a) the following:

“(b) ASSURANCE OF IMPROVEMENT.—

“(1) VERIFICATION.—A State agency receiving a grant for activities described in paragraph (1) or (2) of subsection (a) shall ensure, as a condition of eligibility for assistance pursuant to such grant, that a unit of local government receiving such assistance obtain third-party verification of energy efficiency improvements in each public building with respect to which such assistance is used.

“(2) GUIDANCE.—The Secretary may provide guidance to State agencies to comply with paragraph
(1). In developing such guidance, the Secretary shall consider available third-party verification tools for high-performing buildings and available third-party verification tools for energy efficiency retrofits.”.

(c) Administration.—Section 125(c) of the Energy Policy Act of 2005, as so redesignated, is amended—

(1) in the matter preceding paragraph (1), by striking “State energy offices receiving grants” and inserting “A State agency receiving a grant”;

(2) in paragraph (2), by striking the period at the end and inserting “; and”;

(3) by adding at the end the following:

“(3) ensure that all laborers and mechanics employed by contractors and subcontractors in the performance of construction, alteration, or repair work financed in whole or in part with assistance received pursuant to this section shall be paid wages at rates not less than those prevailing on projects of a similar character in the locality, as determined by the Secretary of Labor in accordance with subchapter IV of chapter 31 of title 40, United States Code (and with respect to such labor standards, the Secretary of Labor shall have the authority and functions set forth in Reorganization Plan Numbered 14...
of 1950 (64 Stat. 1267; 5 U.S.C. App.) and section 3145 of title 40, United States Code).”.

(d) Authorization of Appropriations.—Section 125(d) of the Energy Policy Act of 2005, as so redesignated, is amended by striking “$30,000,000 for each of fiscal years 2006 through 2010” and inserting “$100,000,000 for each of fiscal years 2021 through 2025”.

Subchapter C—Schools

SEC. 33221. ENERGY RETROFITTING ASSISTANCE FOR SCHOOLS.

Section 392 of the Energy Policy and Conservation Act (42 U.S.C. 6371a) is amended by adding at the end the following:

“(e) Coordination of Energy Retrofitting Assistance for Schools.—

“(1) Definition of school.—Notwithstanding section 391(6), for the purposes of this subsection, the term ‘school’ means—

“(A) an elementary school or secondary school (as defined in section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801));
“(B) an institution of higher education (as defined in section 102(a) of the Higher Education Act of 1965 (20 U.S.C. 1002(a)));

“(C) a school of the defense dependents’ education system under the Defense Dependents’ Education Act of 1978 (20 U.S.C. 921 et seq.) or established under section 2164 of title 10, United States Code;

“(D) a school operated by the Bureau of Indian Affairs;

“(E) a tribally controlled school (as defined in section 5212 of the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2511)); and

“(F) a Tribal College or University (as defined in section 316(b) of the Higher Education Act of 1965 (20 U.S.C. 1059c(b))).

“(2) Establishment of clearinghouse.—The Secretary, acting through the Office of Energy Efficiency and Renewable Energy, shall establish a clearinghouse to disseminate information regarding available Federal programs and financing mechanisms that may be used to help initiate, develop, and finance energy efficiency, distributed generation, and energy retrofitting projects for schools.
“(3) REQUIREMENTS.—In carrying out paragraph (2), the Secretary shall—

“(A) consult with appropriate Federal agencies to develop a list of Federal programs and financing mechanisms that are, or may be, used for the purposes described in paragraph (2); and

“(B) coordinate with appropriate Federal agencies to develop a collaborative education and outreach effort to streamline communications and promote available Federal programs and financing mechanisms described in subparagraph (A), which may include the development and maintenance of a single online resource that includes contact information for relevant technical assistance in the Office of Energy Efficiency and Renewable Energy that States, local education agencies, and schools may use to effectively access and use such Federal programs and financing mechanisms.”.

SEC. 33222. GRANTS FOR ENERGY EFFICIENCY IMPROVEMENTS AND RENEWABLE ENERGY IMPROVEMENTS AT PUBLIC SCHOOL FACILITIES.

(a) DEFINITIONS.—In this section:
(1) ELIGIBLE ENTITY.—The term “eligible entity” means a consortium of—

   (A) one local educational agency; and
   (B) one or more—

      (i) schools;
      (ii) nonprofit organizations;
      (iii) for-profit organizations; or
      (iv) community partners that have the knowledge and capacity to partner and assist with energy improvements.

(2) ENERGY IMPROVEMENTS.—The term “energy improvements” means—

   (A) any improvement, repair, or renovation, to a school that will result in a direct reduction in school energy costs including but not limited to improvements to building envelope, air conditioning, ventilation, heating system, domestic hot water heating, compressed air systems, distribution systems, lighting, power systems and controls;
   (B) any improvement, repair, renovation, or installation that leads to an improvement in teacher and student health including but not limited to indoor air quality, daylighting, ventilation, electrical lighting, and acoustics; and
(C) the installation of renewable energy technologies (such as wind power, photovoltaics, solar thermal systems, geothermal energy, hydrogen-fueled systems, biomass-based systems, biofuels, anaerobic digesters, and hydropower) involved in the improvement, repair, or renovation to a school.

(b) Authority.—From amounts made available for grants under this section, the Secretary of Energy shall provide competitive grants to eligible entities to make energy improvements authorized by this section.

(c) Priority.—In making grants under this subsection, the Secretary shall give priority to eligible entities that have renovation, repair, and improvement funding needs and are—

(1) a high-need local educational agency, as defined in section 2102 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6602); or

(2) a local educational agency designated with a metrocentric locale code of 41, 42, or 43 as determined by the National Center for Education Statistics (NCES), in conjunction with the Bureau of the Census, using the NCES system for classifying local educational agencies.
(d) Competitive Criteria.—The competitive criteria used by the Secretary shall include the following:

(1) The fiscal capacity of the eligible entity to meet the needs for improvements of school facilities without assistance under this section, including the ability of the eligible entity to raise funds through the use of local bonding capacity and otherwise.

(2) The likelihood that the local educational agency or eligible entity will maintain, in good condition, any facility whose improvement is assisted.

(3) The potential energy efficiency and safety benefits from the proposed energy improvements.

(e) Applications.—To be eligible to receive a grant under this section, an applicant must submit to the Secretary an application that includes each of the following:

(1) A needs assessment of the current condition of the school and facilities that are to receive the energy improvements.

(2) A draft work plan of what the applicant hopes to achieve at the school and a description of the energy improvements to be carried out.

(3) A description of the applicant’s capacity to provide services and comprehensive support to make the energy improvements.
(4) An assessment of the applicant’s expected needs for operation and maintenance training funds, and a plan for use of those funds, if any.

(5) An assessment of the expected energy efficiency and safety benefits of the energy improvements.

(6) A cost estimate of the proposed energy improvements.

(7) An identification of other resources that are available to carry out the activities for which funds are requested under this section, including the availability of utility programs and public benefit funds.

(f) USE OF GRANT AMOUNTS.—

(1) IN GENERAL.—The recipient of a grant under this section shall use the grant amounts only to make the energy improvements contemplated in the application, subject to the other provisions of this subsection.

(2) OPERATION AND MAINTENANCE TRAINING.—The recipient may use up to 5 percent for operation and maintenance training for energy efficiency and renewable energy improvements (such as maintenance staff and teacher training, education, and preventative maintenance training).
(3) **Audit.**—The recipient may use funds for a third-party investigation and analysis for energy improvements (such as energy audits and existing building commissioning).

(4) **Continuing Education.**—The recipient may use up to 1 percent of the grant amounts to develop a continuing education curriculum relating to energy improvements.

(g) **Contracting Requirements.**—

(1) **Davis-Bacon.**—Any laborer or mechanic employed by any contractor or subcontractor in the performance of work on any energy improvements funded by a grant under this section shall be paid wages at rates not less than those prevailing on similar construction in the locality as determined by the Secretary of Labor under subchapter IV of chapter 31 of title 40, United States Code (commonly referred to as the Davis-Bacon Act).

(2) **Competition.**—Each applicant that receives funds shall ensure that, if the applicant carries out repair or renovation through a contract, any such contract process—

(A) ensures the maximum number of qualified bidders, including small, minority, and
women-owned businesses, through full and open competition; and

(B) gives priority to businesses located in, or resources common to, the State or the geographical area in which the project is carried out.

(h) REPORTING.—Each recipient of a grant under this section shall submit to the Secretary, at such time as the Secretary may require, a report describing the use of such funds for energy improvements, the estimated cost savings realized by those energy improvements, the results of any audit, the use of any utility programs and public benefit funds and the use of performance tracking for energy improvements (such as the Department of Energy: Energy Star program or LEED for Existing Buildings).

(i) BEST PRACTICES.—The Secretary shall develop and publish guidelines and best practices for activities carried out under this section.

(j) AUTHORIZATION OF APPROPRIATIONS.—There is authorized to be appropriated to carry out this section $100,000,000 for each of fiscal years 2021 through 2025.

CHAPTER 2—WEATHERIZATION

SEC. 33231. WEATHERIZATION ASSISTANCE PROGRAM.

(a) REAUTHORIZATION OF WEATHERIZATION ASSISTANCE PROGRAM.—Section 422 of the Energy Con-
(2) CLEAN SCHOOL BUS.—Paragraph (3) of section 741(a) of the Energy Policy Act of 2005 (42 U.S.C. 16091(a)) is amended to read as follows:

“(3) CLEAN SCHOOL BUS.—The term ‘clean school bus’ means—

“(A) a school bus with a gross vehicle weight of greater than 14,000 pounds that—

“(i) is powered by a heavy duty engine; and

“(ii) is operated solely on an alternative fuel or ultra-low sulfur diesel fuel;

or

“(B) a vehicle designed to carry more than 10 passengers that—

“(i) complies with Federal motor vehicle safety standards for school buses; and

“(ii) meets or exceeds Federal vehicle emission standards for medium-duty passenger vehicles for model year 2016.”.

(b) PROGRAM FOR RETROFIT OR REPLACEMENT OF CERTAIN EXISTING SCHOOL BUSES WITH CLEAN SCHOOL BUSES.—

(1) NATIONAL GRANT, REBATE, AND LOAN PROGRAMS.—
(A) IN GENERAL.—Section 741(b)(1)(A) of the Energy Policy Act of 2005 (42 U.S.C. 16091(b)(1)(A)) is amended by inserting after “awarding grants” the following: “, rebates, and low-cost revolving loans, as determined by the Administrator, including through contracts pursuant to subsection (d),”.

(B) CONFORMING CHANGES.—Section 741 of the Energy Policy Act of 2005 (42 U.S.C. 16091) is amended—

(i) in subsection (a)(4)(B), by striking “grant funds” and inserting “award funds”;

(ii) in subsection (b)(1)(B), by striking “awarding grants” each place it appears and inserting “making awards”;

(iii) in the heading of subsection (b)(2), by striking “GRANT APPLICATIONS” and inserting “AWARD APPLICATIONS”;

(iv) in subsection (b)(2)(A), by striking “grant applications” and inserting “award applications”;

(v) in subsection (b)(3)(A), by striking “grant” and insert “award”;

(vi) and (b)(4)—
(I) in the paragraph heading, by striking “GRANTS” and inserting “AWARDS”;

(II) by striking “award grants” and inserting “make awards”; 

(vii) in subsection (b)(7)—

(I) by striking “grant awards” and inserting “awards”; and

(II) by striking “grant funding” and inserting “funding”; 

(viii) in subsection (b)(8)(A)(ii)—

(I) in subclauses (I) and (II), by striking “grant applications” each place it appears and inserting “award applications”; and

(II) in subclause (III)—

(aa) by striking “grants awarded” and inserting “awards made”; and

(bb) by striking “grant recipients” and inserting “award recipients”; and

(ix) in subsection (c)(3)—

(I) in subparagraph (A)—
(aa) by striking “grant recipients” and inserting “award recipients”; and

(bb) by striking “grants” and inserting “awards”; and

(II) in subparagraph (C), by striking “grant program” and inserting “award program”.

(2) PRIORITY OF AWARD APPLICATIONS.—Section 741(b)(2) of the Energy Policy Act of 2005 (42 U.S.C. 16091(b)(2)) is amended—

(A) in subparagraph (A)—

(i) by striking “1977” and inserting “2007”; and

(ii) by inserting before the period at the end “with clean school buses with low or zero emissions”; and

(B) by amending subparagraph (B) to read as follows:

“(B) RETROFITTING.—In the case of award applications to retrofit school buses, the Administrator shall give highest priority to applicants that propose to retrofit school buses manufactured in or after model year 2010 to become clean school buses.”.

(4) REPLACEMENT AWARDS.—Paragraph (5) of section 741(b) of the Energy Policy Act of 2005 (42 U.S.C. 16091(b)) is amended to read as follows:

“(5) REPLACEMENT AWARDS.—In the case of awards to replace school buses—

“(A) the Administrator may make awards for up to 60 percent of the replacement costs; and

“(B) such replacement costs may include the costs of acquiring the clean school buses and charging and fueling infrastructure.”.

(5) ULTRA LOW-SULFUR DIESEL FUEL.—Section 741(b) of the Energy Policy Act of 2005 (42 U.S.C. 16091(b)) is amended—

(A) by striking paragraph (6); and

(B) by redesignating paragraph (7) as paragraph (6).

(6) SCRAPPAGE.—Section 741(b) of the Energy Policy Act of 2005 (42 U.S.C. 16091(b)) is further amended by inserting after paragraph (6), as redesignated, the following new paragraph:
“(7) SCRAPPAGE.—In the case of an award under this section for the replacement of a school bus or a retrofit including installation of a new engine, the Administrator shall require the recipient of the award to verify that the replaced bus, or the engine of a retrofitted bus that was removed, was returned to the supplier for remanufacturing to a more stringent set of engine emissions standards or for scrappage.”.

(c) EDUCATION.—Paragraph (1) of section 741(c) of the Energy Policy Act of 2005 (42 U.S.C. 16091(c)) is amended to read as follows:

“(1) IN GENERAL.—Not later than 90 days after the date of enactment of the Clean Commute for Kids Act of 2020, the Administrator shall develop an education outreach program to promote and explain the award program under subsection (b), as amended by such Act.”.

(d) CONTRACT PROGRAMS; ADMINISTRATIVE COSTS.—Section 741 of the Energy Policy Act of 2005 (42 U.S.C. 16091) is amended—

(1) by redesignating subsection (d) as subsection (f); and

(2) by inserting after subsection (c) the following new subsections:
“(d) Contract Programs.—

“(1) Authority.—In addition to the use of contracting authority otherwise available to the Administrator, the Administrator may enter into contracts with eligible contractors described in paragraph (2) for awarding rebates and low-cost revolving loans pursuant to subsection (b)(1).

“(2) Eligible Contractors.—A contractor is an eligible contractor described in this paragraph if the contractor is a for-profit, not-for-profit, or non-profit entity that has the capacity—

“(A) to sell clean school buses or equipment to, or to arrange financing for, individuals or entities that own a school bus or fleet of school buses; or

“(B) to upgrade school buses or their equipment with verified or Environmental Protection Agency-certified engines or technologies, or to arrange financing for such upgrades.

“(e) Administrative Costs.—The Administrator may not use, for the administrative costs of carrying out this section, more than one percent of the amounts made available to carry out this section for any fiscal year.”.

(d) Authorization of Appropriations.—Subsection (f), as redesignated, of section 741 of the Energy
Policy Act of 2005 (42 U.S.C. 16091) is amended to read as follows:

“(d) Authorization of Appropriations.—

“(1) In general.—There is authorized to be appropriated to the Administrator to carry out this section, to remain available until expended, $65,000,000 for each of fiscal years 2021 through 2025, of which not less than $15,000,000 each such fiscal year shall be used for grants under this section to eligible recipients proposing to replace or retrofit school buses to serve an underserved or disadvantaged community.

“(2) Definition.—In this subsection, the term ‘underserved or disadvantaged community’ means a community located in a zip code within a census tract that is identified as—

“(A) a low-income community;

“(B) an urban community of color; or

“(C) any other urban community that the Administrator determines is disproportionately vulnerable to, or bears a disproportionate burden of, any combination of economic, social, and environmental stressors.”.
IN THE HOUSE OF REPRESENTATIVES

Mrs. Lowey (for herself, Mr. Scott of Virginia, Mr. Pallone, Ms. Waters, Mr. Grijalva, Mrs. Carolyn B. Maloney of New York, Ms. Velázquez, Mr. Takano, Mr. Neal, Ms. Lofgren, and Mr. DeFazio) introduced the following bill; which was referred to the Committee on

A BILL

Making emergency supplemental appropriations for the fiscal year ending September 30, 2021, and for other purposes.

1 Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

2 SECTION 1. SHORT TITLE.

3 This Act may be cited as “The Heroes Act”.

4 SEC. 2. TABLE OF CONTENTS.

5 The table of contents for this Act is as follows:

Sec. 1. Short Title.
Sec. 2. Table of Contents.
Sec. 3. References.
to Rico: Provided further, That such amount is designated by the Congress as being for an emergency requirement pursuant to section 251(b)(2)(A)(i) of the Balanced Budget and Emergency Deficit Control Act of 1985.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY FACILITIES AID

For an additional amount for “Elementary and Secondary School Emergency Facilities Aid”, $5,000,000,000 to prevent, prepare for, and respond to coronavirus: Provided, That such amount is designated by the Congress as being for an emergency requirement pursuant to section 251(b)(2)(A)(i) of the Balanced Budget and Emergency Deficit Control Act of 1985.

ADMINISTRATIVE PROVISION—ELEMENTARY AND SECONDARY SCHOOL EMERGENCY FACILITIES AID

Sec. 804. (a)(1) GRANTS.—From the amount made available under this heading in this Act, the Secretary shall make elementary and secondary school emergency facilities grants to each State educational agency with an approved application. The Secretary shall issue a notice inviting applications not later than 30 days of enactment of this Act and approve or deny applications not later than 30 days after receipt.

(2) For purposes of this section, a State designated agency shall mean the State educational
agency, unless the Governor of a State designates a
State agency other than the educational agency as
responsible for school facilities improvement under
this section and informs the Secretary of such des-
ignation and the term “State” means each of the 50
States, the District of Columbia, and the Common-
wealth of Puerto Rico.

(b)(1) ALLOCATIONS TO STATES.—The amount of
each grant under subsection (a) shall be allocated by the
Secretary to each State in the same proportion as each
State received under part A of title I of the ESEA of 1965
in the most recent fiscal year.

(2) STATE RESERVATION.—A State may reserve
not more than \( \frac{1}{2} \) of 1 percent for administration
costs.

(3) RESERVATION FOR OUTLYING AREAS AND
BUREAU OF INDIAN EDUCATION-FUNDED
SCHOOLS.—The Secretary shall reserve from the
amount made available under this heading in this
Act—

(A) one-half of 1 percent, to provide assist-
ance to the outlying areas; and

(B) one-half of 1 percent, for payments to
the Secretary of the Interior to provide assist-
ance to Bureau of Indian Education-funded schools.

(c) Subgrants to Local Educational Agencies.—Within 60 days of the State’s approved application under paragraph (a), each State shall allocate the remaining grant funds awarded to the State under this section as subgrants to local educational agencies in the State, with the grant funds allocated to the local educational agencies with the highest percentages of students eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42. U.S.C. 1751 et. seq.) with the public school facilities with the highest needs related to the coronavirus as determined by the State.

(1) Public Notice.—The State educational agency shall make subgrant information available to the public on the State educational agency website, including the local educational agencies that received subgrant awards and the amounts provided to each local educational agency.

(2) Subgrant Applications.—To be considered for a subgrant under this section, a qualified local educational agency shall submit an application to the State educational agency that shall include at minimum—
(A) a description of the coronavirus-related school facility needs within the local educational agency; and

(B) an estimate of how much addressing the coronavirus-related facility needs will cost.

(d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

(1) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(2) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(3) School facility repairs and improvements to support improved personal hygiene, such as repair, replacement, and installation of sinks for hand washing and touchless water dispensers for drinking, and health isolation areas.
(4) Inspection, testing, maintenance, repair, and replacement of school facility potable water systems to provide safe drinking water after prolonged shutoffs.

(5) Improvements to finishes, such as painting and other surface repair, needed to enable effective sanitizing.

(6) Improvements to school grounds needed to enable outdoor instruction and other physically distanced school activities.

(7) Training of school facility staff in association with the above uses of funds.

(8) Planning, assessment, management, design, renovation, repair and construction activities in association with the above uses of funds.

(9) Inspection, testing, maintenance, repair, replacement, and upgrade projects to electrical systems to allow or improve information technology to provide virtual education.

(e) PRIORITY.—A local educational agency that receives funds under this section shall prioritize funds for its school facilities that have the most significant facility improvement needs with respect to responding to covid-19, including those identified by the Centers for Disease Control and Prevention.
(f) REPORTING.—(1) The local educational agency shall include the following information in a report to the State educational agency within 60 days of receipt of grant funds—

(A) which schools benefitted from the funds in this section;

(B) how much funding each selected school received; and

(C) a description of how the grant funds were used.

(2) The State educational agency shall include the following information in a report to the Secretary within 6 months of receipt of grant funds—

(A) which local educational agencies received funding;

(B) how much funding was awarded to each receiving local educational agency; and

(C) a summary on the uses of funds for projects receiving funds under this section, including the amount of local or state funds, if any, applied to projects.

(3) The Secretary shall prepare and submit a report to the Committees on Appropriations of the House of Representatives and the Senate, the Committee on Education and Labor of the House of Representatives, and the Com-
mittee on Health, Education, Labor and Pensions of the Senate within 10 months of the date of enactment of this Act, that includes a summary of the types of projects that were funded with the grants.

**HIGHER EDUCATION**

For an additional amount for “Higher Education”, $11,942,000,000 to prevent, prepare for, and respond to coronavirus, of which $11,000,000 shall be transferred to “National Technical Institute for the Deaf” to help defray expenses (which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, sign language and captioning costs associated with a transition to distance education, faculty and staff trainings, and payroll) directly caused by coronavirus and to enable emergency financial aid to students for expenses directly related to coronavirus and the disruption of university operations (which may include food, housing, transportation, technology, health care, and child care), of which $20,000,000 shall be transferred to “Howard University” to help defray expenses (which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll) directly related to coronavirus.
The Economic Justice Act
Section-by-section summary

TITLE I – CHILD CARE IS ESSENTIAL PROGRAM

Sec. 1001. Child care is essential program

This section establishes a child care stabilization grant program and provides $50 billion to support child care providers to safely reopen and operate during the COVID-19 pandemic. Administered through the existing Child Care and Development Block Grant (CCDBG), grants would be available to licensed, regulated, or registered child care providers that are currently open or temporarily closed due to COVID-19. Grants would enable child care providers to meet their heightened costs, backfill limited revenue due to COVID-19, and provide tuition relief to working families. Additionally, the bill would enable child care providers to continue to pay staff wages and benefits during periods of closure or reduced enrollment, and to purchase necessary supplies to keep children and staff safe.

TITLE II – EXPENDING AND IMPROVING ACCESS TO COMMUNITY HEALTH CARE

Subtitle A — Support for Health Centers, Hospitals, and Other Health Care Facilities

Sec. 2101. Primary health care.

This section appropriates $7.6 billion for grants and cooperative agreements to Federally qualified health centers, FQHC look-alikes, and Native Hawaiian health centers.

Sec. 2102. Additional community health center funding.

This section appropriates $2 billion for FQHC capital projects, which will allow community health centers to modernize facilities and expand the scope of services offered to underserved populations.

Sec. 2103. Teaching health centers that operate graduate medical education program.

This section appropriates $1 billion for grants to teaching health centers that operate graduate medical education, which support new primary care medical and dental residency programs in community-based health care settings.

Sec. 2104. Hospital infrastructure.

This section reauthorizes the Hill-Burton Act to provide $750 million for hospital infrastructure. The program will prioritize projects that include cybersecurity improvements, as well as ensure the use of American iron and steel in funded projects.

Sec. 2105. 21st century Indian health program hospitals and outpatient health care facilities.

This section appropriates $200 million for Indian Health Service infrastructure projects to improve access to care and reduce health disparities among Tribal communities.
Sec.2106. Pilot program to improve community-based care infrastructure.

This section creates a $100 million pilot program to fund infrastructure development for community-based care, including teaching health centers and behavioral health care centers.

Sec.2107. School-based health centers.

This section reauthorizes the school-based health center program and removes limitations on the receipt of additional or multiple funds under the program. This section appropriates $70 million for each fiscal year 2021 through 2025 to carry out the program.

Subtitle B—Support for Health Care Workforce Training

Sec.2201. Grants for schools of medicine and schools of osteopathic medicine in underserved areas.

This section authorizes a grant program for institutions of higher education to establish or expand medical schools in underserved areas or at minority-serving institutions, including Historically Black Colleges and Universities. The program encourages the recruitment, enrollment, and retention of students underrepresented in health professions, including first-generation college students and students of color. This section appropriates $1 billion to carry out the program.

Sec.2202. Support for nursing education and the future nursing workforce.

This section authorizes a grant program for nursing education in rural and underserved areas, as well as at minority-serving institutions to enhance preparedness and response activities related to public health emergencies, increase enrollment and retention of students underrepresented in the nursing workforce, and modernize nursing education and infrastructure. This section appropriates $1 billion to carry out the program.

Sec.2203. Loan Repayment Program for substance use disorder treatment workforce.

This section appropriates $100 million for the Substance Use Disorder Workforce Loan Repayment Program, a branch program of the National Health Service Corps. The program offers loan repayment options to recruit and retain health care providers in underserved areas to expand access to substance use disorder treatment and prevent overdose deaths.

Sec.2204. Loan repayment and scholarship programs for the nursing workforce.

This section appropriates $750 million for the Nurse Corps, a program that awards scholarships and loan repayment to nurses, nursing students, and nurse faculty in exchange for a minimum commitment of two years of service at a facility experiencing a nursing shortages.

Sec.2205. Additional funding for health professions education.

This section appropriates $250 million for health professions workforce programs under Title VII of the Public Health Service Act. These programs support health care provider training and faculty development, including the training of providers in family medicine, general internal medicine, geriatrics, pediatrics, and other specialties.
Sec.2206. Additional funding for nursing workforce development.

This section appropriates $250 million for nursing workforce development programs under Title VIII of the Public Health Service Act. These programs help to bolster nursing education, fund institutions educating nurses to practice in rural and medically underserved communities, expand the nursing pipeline, and support retention.

Sec.2207. National Health Service Corps.

This section appropriates $2.5 billion for the National Health Service Corps, a program that awards scholarships and loan repayment to health care providers who commit to practicing in health professional shortage areas for at least two years.

Subtitle C—Improving Access to Health Care Services

Sec.2301. Expanding access to mental health services and certain evaluation and management services furnished through telehealth.

This provision permanently expands access to mental health services and office and outpatient evaluation and management (E/M) services furnished through telehealth in Medicare, beginning on the day after the COVID-19 public health emergency ends. Specifically, this provision eliminates the current statutory geographic restrictions for mental health services and office and outpatient E/M services, allowing Medicare beneficiaries in all parts of the country to receive those services through telehealth on a permanent basis. It also allows the beneficiary’s home to be an originating site for those telehealth services. In the case of office and outpatient E/M services, the beneficiary must have been seen in person at least once by the physician or practitioner furnishing the telehealth service (or by another clinician in the same practice) within the past 18 months. The text is from Senator Wyden’s Telehealth Expansion Act of 2020 (S. 4230).

Sec.2302. Enhanced Federal Medicaid support for community-based mobile crisis intervention services.

Provides an enhanced federal Medicaid match of 95 percent for three years for the provision of qualifying community-based mobile crisis services to individuals experiencing a mental health or substance use disorder crisis. Such services must be provided by multidisciplinary mobile crisis teams that are available 24/7 every day of the year, are trained in trauma-informed care, and that partner with community resources to facilitate referrals to and coordination with behavioral health providers, crisis respite centers, and wraparound services such as housing assistance providers. The Act also provides $25 million for planning grants to states to help establish mobile crisis programs. This text is from the Crisis Assistance Helping Out On The Streets (CAHOOTS) Act (S.4441) cosponsored by Senators Wyden and Cortez Masto.

Sec.2303. Extension and expansion of Community Mental Health Services demonstration program.

Extends and expands the Community Mental Health Services demonstration program, which funds comprehensive mental health and substance use disorder (SUD) services. This provision
extends the availability of funding for the eight states originally selected for demonstration through December 31, 2022, and directs the Secretary of Health and Human Services to select nine new states for participation in the program. These nine new states, as well as the two states selected pursuant to the CARES Act in 2020, would receive funding for their Community Mental Health Services demonstration programs for 2 years or through December 31, 2022, whichever is longer.

Sec.2304. Expanding capacity for health outcomes.

This section authorizes the provision of grants and technical assistance to evaluate, develop, and expand the use of technology-enabled collaborative learning and capacity building models (i.e. Project ECHO) to increase access to specialized health care services in medically underserved areas and for medically underserved populations. This section appropriates $100 million for each fiscal year 2021 through 2025 to carry out the program.

Sec.2305. Ryan White HIV/AIDS program.

This section appropriates $ billion for the Ryan White HIV/AIDS Program administered by the Heath Resources and Services Administration. The program funds grants to state, localities, and community-based organizations to improve health outcomes for individuals living with HIV and reduce HIV transmission within underserved populations.

Sec.2306. Community mental health services block grant.

This section appropriates $700,000,000 for each fiscal year 2021 through 2025 for the Community Mental Health Services Block Grant administered by the Substance Abuse and Mental Health Services Administration.

Sec.2307. Substance abuse prevention and treatment block grant.

This section appropriates $500,000,000 for each fiscal year 2021 through 2025 for the Substance Abuse Prevention and Treatment Block Grant administered by the Substance Abuse and Mental Health Services Administration.

TITLE III – FEDERAL SUPPORTED JOBS, TRAINING, AND AT-RISK YOUTH INITIATIVES

Subtitle A – Department of Labor Employment and Training Programs

Sec.3101. Definitions and WIOA requirements.

This section defines apprenticeship program, coronavirus, COVID-19 national emergency, and Secretary. It also includes language that any funding designated for apprenticeships must be used for Registered Apprenticeships.

Chapter 1 – Workforce Development Activities in Response to the COVID-19 National Emergency

Sec.3111. Workforce response activities
This section permits flexibilities to state and local workforce systems in responding to the national emergency, including:

- Expanding eligibility for adult and dislocated workers and youth (ages 16-24) to include individuals eligible for Pandemic Unemployment Assistance under Section 2102 of the CARES Act (P.L. 116-136), such as those who are self-employed or working as independent contractors.
- Allowing for all eligible individuals to receive individualized career services, such as individualized employment plans, career planning, counseling, financial literacy training, and comprehensive skills assessments.
- Allowing local workforce boards to use up to 40 percent of funds for incumbent worker training, and to take into account the COVID-19 national emergency when determining employer and participant eligibility.
- Allowing local workforce boards to use up to 40 percent of funds for transitional jobs, including for public sector employment.
- Allowing the Governor and local workforce boards to take the COVID-19 national emergency into account when determining whether to allow for up to 75 percent of wages to be reimbursed while an employee is participating in on-the-job training.
- Allowing the Governor to reserve an additional 10 percent of funds beyond their existing reservation of funds under this Act to support areas within their state most impacted by COVID-19.
- Requiring states to supplement their workforce development plan to include a strategy for use of additional funds received under this Act to recover from the COVID-19 national emergency.

Sec. 3112. National dislocated worker grants

This section authorizes $500 million to support training and temporary employment responding to the COVID-19 national emergency including for health care, direct care and frontline workers, layoff response activities for employers and workers, and requires the Secretary to release no less than 50 percent of the funds to States within 60 days of enactment of this Act.

Sec. 3113. State dislocated worker activities responding to the COVID–19 emergency

This section authorizes $2.5 billion (unless otherwise stated, all funding is authorized through fiscal year 2022) for state rapid response activities, including layoff aversion strategies, dislocated worker activities including reemployment and navigation supports, short-term retraining (including to fill immediate health care frontline worker needs), and supportive services (such as childcare, housing, and needs-based payments).

Sec. 3114. Youth workforce investment activities responding to the COVID–19 national emergency

This section authorizes $2.5 billion to provide for subsidized youth employment up to age of 24, including for partnerships with employers and community-based organizations, counseling and navigation supports, and supportive services.
Sec. 3115. Adult employment and training activities responding to the COVID–19 national emergency

This section authorizes $2.5 billion to support employers providing incumbent worker training (including using funds to reimburse up to 75% of wages), employment supports such as work-based learning (e.g., Registered Apprenticeship, paid internships, etc.), transitional jobs, supportive services, and moving training and WIOA services online.

Chapter II – Employment Service COVID-19 National Emergency Response Fund

Sec. 3121. Employment service.

This section authorizes $1.7 billion to support job matching, reemployment activities, individualized career services, and support for employers who are facing layoffs or who are working to bring employees back. Funding will also help with modernizing the job matching data infrastructure across the country.

Chapter III – Job Corps Response to the COVID-19 National Emergency


This section authorizes $500 million for Job Corps to provide for the operation and reopening of Job Corps Centers during the COVID-19 national emergency, to provide for extended graduate services for recently graduated Job Corps students, to support the cleaning and improvements needed for Job Corps Centers to safely operate, to support virtual or remote learning opportunities while Job Corps students are not on campus, and for stipends for students whose participation has been interrupted due to COVID-19. Provides additional programmatic flexibilities, including allowing:

- students who turned 25 during the COVID-19 national emergency to maintain eligibility.
- student enrollment to extend beyond 2 years for individuals enrolled during the COVID-19 national emergency.
- students to continue to participate in advanced career training programs for an additional year if the program was interrupted due to the COVID-19 national emergency.
- students who graduated on or after January 1, 2020 or whose enrollment was interrupted due to the COVID-19 national emergency to remain eligible for counseling and job placement supports.
- students who have graduated in 2020 to continue to receive transition allowances during and for the three-month period following the COVID-19 national emergency, and to continue to receive employment services during this time.

Chapter IV – National Programs

Sec. 3141. Native American programs responding to the COVID–19 national emergency

This section authorizes $150 million to support the program and allows for a 1-year extension on the 4-year grant cycle due to the COVID-19 national emergency.
Sec. 3142. Migrant and seasonal farmworker program response

This section authorizes $150 million to support the program, allows for a 1-year extension on the 4-year grant cycle due to the COVID-19 national emergency, and expands eligibility to individuals not exceeding 150 percent of the poverty line.

Sec. 3143. YouthBuild activities responding to the COVID–19 national emergency

This section authorizes $250 million to support existing YouthBuild grantees and expand capacity during the COVID-19 national emergency. Provides flexibility on uses of funds for administrative costs, expands eligibility for individuals who turned 25 during the COVID-19 national emergency, and expands enrollment length beyond 2 years for individuals participating in the program during the COVID19 national emergency.

Sec. 3144. Reentry employment opportunities responding to the COVID–19 national emergency

This section authorizes $350 million to support justice-involved youth, young adults, formerly incarcerated adults, and former offenders during and following the COVID–19 national emergency for employment-related opportunities including subsidized employment, transitional jobs, and bolstering alignment with the workforce system and participant supports. $87.5 million is set aside for national and regional intermediaries.

Sec. 3145. Registered apprenticeship opportunities responding to the COVID–19 national emergency

This section authorizes $500 million to support states and intermediaries who are serving employers that are participating in existing registered apprenticeships, to expand registered apprenticeship opportunities, and to pay for activities such as related instruction and supportive services.

Chapter V – Adult Education and Literacy COVID-19 National Emergency Response

Sec. 3151. Definitions

This section defines the terms adult education, adult education and literacy activities, eligible agency, eligible provider, and integrated education and training.

Sec. 3152. Adult education and literacy response activities

This section allows eligible agencies to use funds to support the transition to online service delivery.

Sec. 3153. Distribution of funds

This section authorizes $1 billion to increase access to adult education and literacy programs for low-income, low-literacy adults, with $100 million reserved for adult education and literacy activities in correctional facilities, including by moving education and services online, increasing digital literacy training, and encouraging providers to partner more closely with workforce development systems.
Chapter VI – Community College and Industry Partnership Grants

Sec. 3161. Community college and industry partnership grants

This section authorizes $2 billion through fiscal year 2025 to restart the Trade Adjustment Assistance for Community College Career Training (TAACCCT) grants, which were initially awarded during the Great Recession by the Department of Labor to support community college and industry partnerships in creating education and training programs. The program is designed to ensure participants receive stackable, portable credentials in in-demand industries and sectors, and provide additional student services to support program completion. Allows community colleges to use funds for equipment to support training.

Chapter VII – Senior Community Service Employment Program

Sec. 3171. Appropriations.

Chapter VIII – General Provisions

Sec. 3176. General provisions

This section authorizes $90 million for program administration, performance evaluations and audits by the Inspector General. Requires funds to supplement, not supplant state and local government funds. Requires the Secretary of Labor to establish an interagency agreement with the Secretary of Education for carrying out grants and coordinating funding priorities, and to make information available on recognized postsecondary credentials awarded under this Act. Requires the Secretary of Labor to provide guidance on using funds under this act in accordance with WIOA within 30 days.

Subtitle B – Carl D. Perkins Career and Technical Education Act of 2006

Sec. 3181. Definitions and Perkins CTE requirements

This section clarifies that the terms in this title have the meaning given the terms in the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE), and that any activities or funds carry the same requirements as Perkins CTE.

Sec. 3182. COVID–19 career and technical education response flexibility

This section provides additional flexibility at the State and local level during the COVID-19 national emergency, including:

- Allowing local Perkins CTE funding recipients to pool funds to support the transitions from secondary to postsecondary education or employment for CTE students whose academic year was interrupted by the COVID-19 national emergency.
- Waiving certain requirements for professional development during the COVID-19 national emergency.

Sec. 3183. Perkins career and technical education

This section authorizes $1 billion to support Perkins CTE programs and activities, including to expand and modernize physical and digital infrastructure to deliver both in-person and virtual
educational and work-based learning activities; provide support for restocking supplies that have been donated to COVID-19 response activities (e.g., through nursing programs); and work-based learning supports and subsidies for students and employers.

**Sec. 3184. General provisions**

This section authorizes $10 million for carrying out this bill and requires that funds under this bill be used to supplement, not supplant non-federal funds. Additionally, requires the Secretary of Education to conduct performance accountability and evaluations of programs funded under this bill, establish an interagency agreement with the Secretary of Labor for carrying out grants and funding priorities, and requires the Department to issue guidance on using funds under this Act in accordance with Perkins CTE within 30 days.

**Subtitle C – Pandemic TANF Assistance**

**Sec. 3301. Emergency flexibility for State and Tribal TANF programs**

This section suspends Temporary Assistance for Needy Families (TANF) work requirements and time limits. It also prohibits states from imposing penalties against an individual or family. This provision will make it possible for families to continue to receive TANF assistance even if they are unable to fulfill TANF work requirements due to the COVID-19 pandemic.

**Addressing Sanctions and Penalties for Beneficiaries:**

This section establishes that no state will terminate or reduce TANF assistance to an individual or family through December 11, 2020 for the following reasons:

- Not meeting TANF work requirements;
- Not completing or complying with a TANF individual responsibility plan assessment; or
- Not establishing paternity or complying with child support orders

If states and tribes are found to inappropriately deny, reduce, or terminate TANF assistance to individuals or families during the applicable period, the U.S. Department of Health and Human Services (HHS) has the authority to reduce the states’ or tribes’ TANF grant in the upcoming fiscal year based on the degree of non-compliance.

**Holding States and Tribes Harmless:**

This section prohibits HHS from penalizing states or tribes during the applicable period for the following reasons:

- Not achieving and verifying required TANF work participation rates;
- Not complying with paternity establishment and child support state requirements; or
- Extending assistance past the 5-year limit

This section also specifies that those states and tribes that are in corrective compliance agreements with HHS will no longer need to meet benchmarks outlined in those agreements.
during the applicable period. At the conclusion of the applicable period, HHS will work with states and tribes to renegotiate corrective compliance agreements.

**Sec. 3302. Coronavirus Emergency Assistance Grants for Low-Income Families**

This section creates a new emergency grant program within Title VI of the Social Security Act that will be available for fiscal year 2021.

- This section appropriates $10,000,000,000 for Coronavirus Emergency Assistance Grants.
- Funding is allocated to states, District of Columbia, and Puerto Rico based on the number of individuals in families below the federal poverty line in the state divided by the number of individuals in families below the federal poverty line in all states (based on the most recent year of data available from the U.S. Census Bureau).
- 5% of funds will be set aside for territories (other than Puerto Rico) and tribes.
- $500,000 will be reserved for HHS to provide technical assistance to states, territories, and tribes.
- Coronavirus Emergency Assistance Grants may be used to:
  - Provide cash and in-kind disaster relief to families to address household basic needs, emergencies, and avoidance of emergencies that may lead to children being removed from their homes.
  - During a federal or state COVID-19 emergency declaration, provide subsidized employment for low-income individuals that is limited to jobs that can be conducted remotely or deemed essential and individuals are provided with proper personal protective equipment.
  - Provide broader array of subsidized jobs once it is safe to reopen the economy.

This section also specifies that Coronavirus Emergency Assistance Grant funds are to be made equally available to all individuals regardless of race, sex, religious creed, national origin, or political affiliation.

**Eligibility for Assistance:**

Any individual (including those who are single) is eligible:

- whose monthly income at application for assistance is below 200 percent of the federal poverty line; and
- who has been adversely affected by COVID-19 (including due to illness, economic disruption, measures taken to avoid infection, or needing to provide care for another individual).

**Accessing Coronavirus Emergency Assistance Grants:**

States, territories, and tribes will apply for Coronavirus Emergency Assistance Grant funding by submitting a public letter of intent to HHS describing the amount of funding needed and how it will be used on a quarterly basis.
HHS will distribute initial Coronavirus Emergency Assistance payments to states, territories, and tribes within 30 days after the date of enactment and make subsequent payments no later than the first day of each subsequent quarter.

If HHS determines that a state, tribe, or territory misused Coronavirus Emergency Assistance Grant funds, HHS will remit the amount equal to the determined misused funds. States, territories, and tribes have the opportunity to appeal such action and will continue to be eligible for future payments regardless of previously determined misused funds.

States, territories, and tribes that have received Coronavirus Emergency Assistance Grant funds shall report to HHS on how funds were used by January 1, 2022. HHS will provide a report to Congress by September 30, 2022 summarizing all Coronavirus Emergency Assistance Grants made during the applicable period.

Subtitle D – Preventing Child Abuse and Neglect

Sec. 3401. CAPTA investments.

This section includes $500 million for CAPTA’s State grants to provide necessary supports to child welfare workers during the COVID-19 pandemic to prevent, investigate, and treat child abuse and neglect, including by purchasing personal protective equipment and other sanitation supplies. Additionally, this section invests $1 billion in CAPTA’s community-based child abuse and neglect prevention programs to provide vital community-based supports and services to strengthen families during the pandemic. Finally, this section increases dedicated funding for Tribal and migrant communities to prevent child abuse and neglect.

Sec. 3402. Reforming child support.

Subtitle E – Modernizing Child Support

Sec. 3501. Short title; definition.

Chapter 1—Promoting Responsible Fatherhood and Strengthening Low-Income Families

Sec. 3511. Reauthorization of healthy marriage promotion and responsible fatherhood grants.

This section would reauthorize the Healthy Marriage Promotion and Responsible Fatherhood (HMRF) grant programs for five years (through fiscal year 2025). These grants provide funding to community-based programs aimed at strengthening relationships between parents and providing parenting education and support.

This section would also make the following improvements to the HMRF grant programs:

- Ensure voluntary participation in Healthy Marriage Promotion and Responsible Fatherhood (HMRF) programs by prohibiting states from conditioning receipt of
Temporary Assistance for Needy Families (TANF) benefits or other benefits associated with federal child welfare program and services funded by Title IV-B or Title IV-E of the Social Security Act on program participation. States found to have violated this provision will be subject to a five percent reduction in their Family Assistance Grant the following fiscal year.

- Update eligibility for HMRF grants to include states, territories, Indian tribes or tribal organizations, public or private entities, and nonprofit community entities regardless of purpose for the grant (healthy marriage promotion, responsible fatherhood, or for both purposes).

- Improve access to grants for territories and tribes by requiring the Department of Health and Human Services (HHS) to award at least 10 HMRF grants to territories and Indian tribes or tribal organizations.

- Expand activities allowable for Responsible Fatherhood grants to include:
  - promoting healthy relationships or sustaining healthy relationships between custodial and noncustodial parents in addition to marriage;
  - educating youth who are not yet parents about the economic, social, and family consequences of early parenting, and helping participants in fatherhood programs work with their own children to break the cycle of early parenthood; and
  - employment training for both the custodial and noncustodial parent, including training conducted with both parents jointly.

- Emphasize that activities aimed at addressing parental education and employment be prioritized for low-income fathers and other noncustodial parents.

- Ensure HMRF program services could be offered during a public health emergency. Entities applying for grants would be required to describe how funds would be used for technology and broadband access to support remote program activities, and describe how the entity would continue critical services within three weeks from the beginning of a public health emergency or other incident that compromises service delivery.

  - A public health emergency would be defined via declaration of a national or public health emergency by the president or HHS Secretary or via declaration of an emergency relating to public health by a Governor or other appropriate official of any state, the District of Columbia, territory, or locality of the United States.

Establish evaluations examining activities carried out using HMRF grant funds to build evidence of the effectiveness of the activities, determine the lessons learned (including barriers to success) from the activities, and help build local evaluation capacity. Additionally, this section would require HMRF grantees to submit three- and five-year reports detailing impacts on outcomes, and direct the HHS Secretary to issue a report to Congress summarizing the three- and five-year grantee reports. This section also requires the HHS Secretary to provide technical assistance to
the grantee to help develop and implement ways to evaluate and improve outcomes for families served.

Chapter 2—Improving Resources for Domestic Violence and Family Strengthening

Sec.3521. Best practices for coordination and partnerships between domestic violence shelter and service organizations and responsible fatherhood and healthy marriage promotion programs.

This section would require the HHS Secretary to develop a coordinated policy that establishes criteria and best practices for coordination and partnership between domestic violence shelter and service organizations and programs promoting responsible fatherhood and healthy marriage. The HHS Secretary would be required to update and reissue this guidance at least once every five years.

Sec.3522. Grants supporting healthy family partnerships for domestic violence intervention and prevention.

This section would appropriate $25 million per year for fiscal years 2022-2025 to establish a new grant program to support healthy family partnerships for domestic violence intervention and prevention. This grant program would provide funding for staff training, assessing, and providing domestic violence intervention and prevention services, and disseminating best practices. Funds could be used to provide caseworker training, technical assistance to community partners, implement safe visitation and exchange programs, and implement safe child support procedures. Eligible grantees would be organizations with demonstrated expertise working with victims and survivors of domestic violence who have partnered with federal HMRF grantees or participants in the Parenting Time Services Pilot program.

Sec.3523. Procedures to address domestic violence.

This section would require HMRF grantees to coordinate with the State Domestic Violence Coalition funded by the Family Violence Prevention and Services Act. HMRF grantees would be required to identify and partner with a domestic violence service or shelter organization, commit to consulting domestic violence experts or relevant local organizations, and provide a detailed, evidence-based protocol for identifying and responding to instances and risks of domestic violence that arise among program participants. HMRF grantees would be required to submit a report annually to HHS describing the grantees’ domestic violence protocols and describe any implementation issues identified with respect to domestic violence and how the issues were addressed.

Chapter 3—Modernization of Child Support Enforcement

Sec.3531. Pilot program to stay automatic child support enforcement against non-custodial parents participating in a healthy marriage or responsible fatherhood program.

This section would direct the HHS Secretary to establish a four-year pilot program of at least 10 eligible entities to test whether stopping automatic child support enforcement and ending cost recovery efforts improve family outcomes in cases when the noncustodial parent is in good
standing in a federal or state funded HMRF program or any state program designated as eligible by the State agency. Under this pilot program, eligible entities would not be subject to the TANF requirements to refer certain cases to child support enforcement or apply penalties against the child’s family based on the custodial parent’s noncooperation with child support activities. The pilot program would begin in fiscal year 2022 and end in fiscal year 2025 and would require eligible entities to collect and report data the HHS Secretary requires as necessary to examine the impact of the pilot on family outcomes. This section would also direct the Government Accountability Office (GAO) to conduct a study examining the implementation and impact of the pilot program. The GAO would be required to submit a report to Congress summarizing study findings by January 1, 2026.

Sec.3532.Closure of certain child support enforcement cases.

This section would direct states to close child support enforcement referrals in instances where the custodial and noncustodial parents of the child comprise an intact two-parent household for the child (even if a parent is temporarily living elsewhere) and the custodial parent of the child has not requested that the case record be kept open or enforced.

Chapter 4—Parenting Time Services Pilot Program

Sec.3541.Parenting time services pilot program.

This section would establish a new five-year Parenting Time Services pilot program to promote the inclusion of uncontested parenting time agreements in child support orders. The pilot program would begin with fiscal year 2022 and end in fiscal year 2026. The HHS Secretary would be required to select at least 12 state, local, or tribal agencies to receive funding, including at least two tribal agencies. The pilot program would not be required to be budget neutral. For the first two years of the pilot program, the federal government would provide 100 percent of the funding. In years three to five, the federal share of funding would be 66 percent (and 80 percent in the case of tribal agencies).

Funds could be used to provide support to states to conduct activities such as: establishing parenting time plans in conjunction with the establishment of a child support order; coordinating with the custodial and noncustodial parent when establishing a parent time plan; supervising and facilitating parents’ in-person and virtual visitation and access to their children; providing parents with legal information and referrals related to parenting time; coordinating with domestic violence prevention organizations; and employing a staff member to serve as a domestic violence coordinator. This section would also require that pilot program participants establish and implement procedures to address domestic violence including evidenced-based protocols to identify and respond to instances of domestic violence and situations where there is a risk of domestic violence.

This section would require pilot program participants to collect and report any data related to the pilot program required by HHS. The HHS Secretary would be required to conduct a comprehensive evaluation, including an assessment of the process used to assist parents in establishing parenting time agreements; an assessment of the access barriers to establishing and
complying with parenting time agreements; data on incidence and prevalence of domestic violence between custodial and noncustodial parents during the course of the pilot program; and impacts of the pilot program. The HHS Secretary would be required to submit a report to Congress summarizing findings from this evaluation within a year after the pilot program ends.

Chapter 5—Improvements to the Child Support Pass-through Requirements

Sec.3551. Child support pass-through program improvements.

Current law requires that at least a portion of child support payments made to TANF and Title IV-E foster care maintenance payment recipients be captured by the state and shared between the state and the federal government in the form of cost recovery, rather than directly support children and families.

This section would require that full current child support payments and arrearages for current and new TANF recipients be paid directly to these families beginning in FY 2026. Under these new distribution rules, cost recovery would be eliminated for current TANF families in FY 2024 and would be eliminated for former TANF families in FY 2026. In FY 2022 and FY 2023, states would receive a temporary increase in the Federal Financial Participation (FFP) rate to 90 percent to assist in transitioning their systems. This section would also allow states the option to eliminate cost recovery for former TANF families earlier. If states opt to implement the new distribution rules for former TANF families in FY 2024 or FY 2025, states would receive an additional increase in the FFP rate to 90 percent for the quarters in which they are implementing.

Additionally, this section would require that full current child support payments for current and new Title IV-E foster care maintenance payment recipients be made available to the foster parent of the child, kinship caregiver, or person responsible for meeting the child’s daily needs. These payments must be used for the child’s benefit or be deposited into a savings account to be used for the child’s future needs in event the child is reunified with the family from which the child was removed. This section would also require any child support collected that exceeds the current support amount and any arrearages to be deposited into a savings account to be used for the child’s future needs. These new distribution rules would take effect in FY 2024.

This section would also direct GAO to study the implementation and impact of the new distribution requirements for a child receiving Title IV-E foster care maintenance payments. GAO would be required to submit a report to Congress on the results of the study by January 1, 2027.

Sec.3552. Ban on recovery of Medicaid costs for births.

Current law allows states to recover birth expenses paid by Medicaid through child support obligations, rather than provide support to children and families. This provision would ban Medicaid-cost recovery for births in FY 2026 and would provide an option for states to implement earlier.

Sec.3553. Improving State documentation and reporting of child support collection data.
This section would require states to maintain a full record of collections and disbursements under these new distribution rules and document outcomes with respect to child support obligations. Additionally, this section would require this information to be included in the HHS Secretary’s annual report.

Chapter 6—Program Flexibility During the COVID–19 Pandemic

Sec.3561. Emergency TANF flexibility.

This section would provide states with the option to suspend penalties for noncustodial parents for inability to pay child support during the COVID-19 pandemic, since some courts have suspended non-emergency proceedings, including those related to modifying child support orders. It also would suspend federal requirements to penalize custodial parents (via TANF) and noncustodial parents (via Child Support Enforcement) for failure to comply with paternity establishment rules.

This section would suspend financial penalties and generally hold states financially harmless for failure to meet strict targets and state plan and operational requirements during the COVID-19 pandemic. The flexibility means states would continue to receive federal child support incentive payments even if they fall below the 90 percent paternity establishment threshold. This section also would allow the HHS Secretary to, wherever possible, provide tribal child support programs with the same flexibilities as those afforded to state programs.

Sec.3562. 2020 recovery rebates not subject to reduction or offset with respect to past-due support.

Under Section 2201 of the CARES Act, Congress provided for “recovery rebates” of up to $1,200 for qualifying individuals, along with an additional $500 per dependent child. The CARES Act did not protect the payment from child support offsets. This section would exempt payments from Internal Revenue Service (IRS) offsets for child support for any credits and refunds allowed or made after the date of enactment of this Act.

Sec.3563. Protection of 2020 recovery rebates.

This section would protect CARES Act 2020 recovery rebates from being garnished by private debt collectors. For any electronic payments, such as direct deposit, this section would direct the Treasury Department to encode payments so that banks can identify and protect these payments from being garnished by debt collectors. For other payments, such as checks, this section would allow individuals to request that their banks or other financial institution protect the payments from being garnished by debt collectors and authorizes the financial institutions to do so.

Chapter 7—Effective Date

Sec.3571. Effective date.

Except as otherwise noted, provisions of this bill would take effect on the date of enactment.
TITLE IV – CAPITAL AND SUPPORT FOR SMALL BUSINESSES

Subtitle A – More Lending to Small Businesses in Communities of Color

Sec.4101. Community advantage loan program.

To increase lending to underserved markets, this section would:

- codify and make permanent the 7(a) Community Advantage program, which has proven successful at increasing lending to women, minorities and veterans by providing loans of up to $250,000 through mission lenders;
- expand the program’s geographic and demographic reach to cover women and minorities;
- increase the amount of available capital by allowing the Administrator, at her discretion, to provide waivers for loans to go up to $350,000; and
- require a CA lender to have made at least 10 loans before being eligible for delegated lending authority; and
- reach more underserved borrowers by requiring that not less than 75% of loans made by a CA lender are loans made to “small business concerns in underserved markets,” compared to at least 60% under the current pilot.

Sec.4102. Spurring innovation in underserved markets.

This section creates the Innovation Centers Program within the Small Business Administration (SBA) to:

- prioritize inclusivity in innovation to ensure that groups currently underrepresented in high-growth industries get the support they need to be successful;
- establish new entrepreneurship ecosystems by using HBCUs, MSIs, and community colleges, which are critical to reaching minority, low-income, and rural populations, to foster entrepreneurship in their communities;
- expand SBA’s reach to the entrepreneurs who need its services the most; and
- enhance outcomes for underserved business owners by creating incubators, accelerators, and other small business innovation-focused models that have a demonstrated history of helping businesses become successful. The models will combine unique and intensive mentorship, networking, and sometimes funding opportunities to fill a gap in SBA’s current programming.

Sec.4103. Coordinating lending in underserved markets/SBA Office of Emerging Markets

This section creates the Office of Emerging Markets within SBA to:

- create and implement strategies and programs that provide an integrated approach to the development of small business concerns in emerging markets;
- establish partnerships with those best positioned to advance the goal of improving the economic success of small business concerns in an emerging market; and
- review the efficacy and impact of the microloan program and any other access to capital program of the Administration, as it pertains to underserved markets, and develop and recommend policies to maximize lending and investment to underserved small businesses.
Sec. 4104. SBIC Diversity Working Group

This section would establish a working group at the Small Business Administration (SBA) to make its Small Business Investment Company (SBIC) program more diverse. While the SBIC investment teams and investments are more gender and racially diverse compared to the broader investment industry, it is still insufficient, and the program would have greater impact if SBA increased licenses to diverse management teams and investments in diverse companies. In 2019, SBIC funds invested in 1,191 companies, but only 59 (or 4%) of those companies were identified as women, minority or veteran owned. SBA needs a coordinated effort and sustained plan to build a pipeline of diverse investors who in turn will invest in diverse firms, which leads to greater returns. With representatives at SBA, SBIC funds with diverse management, SBIC funds that invest in diverse companies, and other industry experts and academics, the working group would develop a report for Congress with recommendations as how to increase diversity among SBIC fund managers and the companies they invest in. Recommendations to Congress would include:

- paid internships in SBA’s investment office and apprenticeships at SBICs to build a pipeline of investment managers who are diverse;
- incentives for SBICs to invest in socially and economically disadvantaged small business concern; and
- benchmarks and metrics of success.

Subtitle B – Minority Business Resiliency

Sec. 4201. Short title

This subtitle is named the “Minority Business Resiliency Act of 2020”.

Sec. 4202. Findings and purposes

Minority business enterprises (MBEs) are key drivers of growth in new business formation in America in spite of stark disparities in several metrics that denote business success, such as access to capital, revenue, number of employees, and survival. For example:

- MBEs are 2 to 3 times more likely to be denied loans than non-MBEs;
- on average, the annual gross receipts reported by MBEs is only 1/3 of the annual gross receipts reported by non-MBEs; and
- MBEs are half as likely as non-MBEs to have employees.

These disappointing statistics represent a loss to the American economy; if minorities started and owned businesses at the same rate as non-minorities, approximately 9,500,000 jobs would be added to the economy of the United States.

The existing disparities have only been compounded by the disproportionate impact of the global COVID-19 pandemic on minority communities and the ensuing economic downturn. Now is the time to make the MBDA stronger.

Sec. 4203. Definitions
Minority business enterprises (MBEs) are defined as firms that are at least 51 percent owned by one or more socially disadvantaged individuals and whose management and daily business operations are controlled by one or more socially disadvantaged individuals.

Socially disadvantaged individuals are defined as individuals who have been subjected to racial or ethnic prejudice or cultural bias due to their identity of a member of a certain group. Those who identify as Black, Hispanic or Latino, American Indian (including Alaska Native), Asian, and Native Hawaiian or Pacific Islander are all presumed to be socially disadvantaged, as are those that are members of groups that the current MBDA has determined to be socially disadvantaged. Unlike SBA, MBDA has no size restrictions.

Sec. 4204. Minority Business Development Agency

This section supersedes Executive Order 11625, which created the original Minority Business Development Agency (MBDA), and codifies the agency to promote and administer programs to assist the development and resiliency of MBEs.

A presidentially appointed and Senate-confirmed Assistant Secretary of Commerce for Minority Business Development runs the agency, which is authorized to create offices both within the MBDA and in regional hubs. Not later than 120 days after the enactment of the Act, the Secretary of Commerce is directed to submit to Congress a report that describes:

- the organizational structure of the agency;
- the position of the agency within the Department of Commerce; and
- how the agency will function in relation to the other components of the Department of Commerce.

Chapter I – COVID-19 Rapid Response

Sec. 4211. Emergency appropriation.

This section provides a $60 million direct appropriation for fiscal year 2020, to be available until expended, for MBDA to provide assistance to MBEs affected by the economic downturn related to COVID-19.

Chapter II – Existing Initiatives

Subchapter A—Market Development, Research, and Information

Sec. 4221. Private sector development.

This section directs the Assistant Secretary to make available to MBEs (either directly or in cooperation with the private sector) resources related to management, technological assistance, and financial and marketing services. The Assistant Secretary may also encourage joint ventures between different MBEs, as well as between MBEs and other parts of the private sector.

Sec. 4222. Public sector development.
This section directs the Assistant Secretary to consult with other public sector entities, and their leaders, to establish or enhance programming for MBEs and facilitate the efforts of the public sector and Federal agencies to advance the growth of MBEs.

Sec.4223. Research and information.

This section consolidates national information and data about MBEs by directing the Assistant Secretary to:

- collect and analyze data about MBEs;
- perform evaluations of programs created in the private and public sector intended to help MBEs; and
- establish and maintain a database for the collection and dissemination of demographic, economic, financial, managerial, and technical data relating to MBEs.

Subchapter B—Minority Business Development Center Program

Sections 4231 – 4237.

Subchapter b formally establishes the Minority Business Development Centers (MBDC) program. It codifies the relationship between MBDA and the MBDCs, including pushing MBDA to act as a bridge between the Centers and other Federal Agencies and resources. The purpose of the MBDC program is to create a national network of public-private partnerships that:

- assist minority business enterprises to:
  - access capital and contracts; and
  - create and maintain jobs;
- provide counseling and mentoring to minority business enterprises; and
- facilitate the growth of minority business enterprises by promoting trade.

Much of the integrity of the current program is maintained, including:

- the minimum cooperative agreement amount of $250,000, with the amount above that at the discretion of the Assistant Secretary;
- cooperative agreement terms of three years with an optional two-year extension;
- a 1/3 non-Federal matching requirement; and
- the application requirements and notification timeline.

Subchapter b also:

- expands the program to cover all regions of the country;
- directs the Assistant Secretary to devise and broadly distribute criteria for selection of MBDCs; and
- directs the Assistant Secretary to create a biennial programmatic and financial examination.

The Assistant Secretary is directed to ensure that, in establishing the MBDC Program, disruptions to the existing business centers on the day of enactment is minimized.

The authorization limit is set at $30 million for fiscal years 2021 through 2024.
Chapter III—New Initiatives to Promote Economic Resiliency for Minority Businesses

Sec.4241. Annual diverse business forum on capital formation.

This section instructs the MBDA to create an annual government-business forum within 18 months of the enactment of the Act focused on MBEs. Participants will include other Federal Agencies, such as the Department of Treasury, as well as minority business organizations. The MBDA must transmit the proceedings and findings of the forum to its participants, Congress, and the public. Federal agencies involved must also review the findings and recommendations and produce a public statement on any that directly relate to their agencies (statements may be joint).

Sec.4242. Agency study on alternative financing solutions.

This section directs the Assistant Secretary to study and publicly produce a report on opportunities for providing alternative financing solutions to MBEs.

Sec.4243. Educational development relating to management and entrepreneurship.

This section increases MBDA’s direct impact by allowing the Assistant Secretary to promote and provide assistance to accredited colleges and universities, leaders in business and industry, and other public and private sector entities to help them provide entrepreneurial development training to minority business owners as well as internship, scholarship, and fellowship opportunities relating to business for minorities. The Assistant Secretary may also sponsor seminars, conferences, and similar activities relating to business for minorities.

This section also establishes the Parren J. Mitchell Entrepreneurship Education Grants Program, authorizing the Assistant Secretary to give grants to historically black colleges and universities (HBCUs) and minority serving institutions (MSIs) in order to help them start entrepreneurship curriculums. MBDA shall report annually on the program.

Chapter IV—Administrative and Other Powers of the Agency; Miscellaneous Provisions

Sec.4251. Administrative powers.

This section gives the Assistant Secretary the power to adopt and use a seal for the administration, hold hearings, acquire property, make advance payments to awardees, enter into agreements with other Federal agencies, donate property, and determine rules, regulations, and procedures as necessary to carry out the Act. The Assistant Secretary is also authorized to hire experts and consultants, as authorized under section 3109 of title five of the United States Code.

Sec.4252. Financial assistance.

This section allows the Assistant Secretary to provide financial assistance to carry out sections 201 (private sector development), 202 (public sector development), and 203(a) (research) of the Act in the form of contracts, grants, or cooperative agreements.
Within 120 days before the first day of each fiscal year, MBDA must broadly publish a statement outlining the financial assistance that will or may be available the following fiscal year. This statement must include:

- the actual, or anticipated, amount of financial assistance that will, or may, be made available;
- the types of financial assistance that will, or may, be made available;
- the manner in which financial assistance will be allocated among public sector entities and private sector entities, as applicable; and
- the methodology used by the Assistant Secretary to make allocations under the above bullet.

Sec.4253. Audits.

This section directs recipients of MBDA financial assistance to keep records with respect to the assistance received, including:

- the amount and nature of that assistance;
- how the assistance was spent;
- the total cost of the undertaking for which the assistance is given or used;
- the amount and nature of the portion of the cost of the undertaking described above that is supplied by a source other than the administration; and
- any other records that will facilitate an effective audit of the assistance.

Sec.4254. Review and report by Comptroller general.

This section directs the Government Accountability Office (GAO) to conduct a review of the programs carried out under this Act and submit it and its recommendations to Congress not later than four years after the enactment of the Act.

Sec.4255. Annual reports; recommendations.

This section directs the Assistant Secretary to submit to Congress and publish on MBDA’s website an annual report on its activities not later than 90 days after the last day of the fiscal year. The Assistant Secretary shall also periodically submit to Congress and the President recommendations for legislation or other actions that the Assistant Secretary determines to be necessary or appropriate to promote the purposes of this Act.

Sec.4256. Separability.

This section ensures that, in the event that a court invalidates any one part of this Act, the entire MBDA is not invalidated.

Sec.4257. Executive Order 11625.

This section supersedes Executive Order 11625.

Sec.4258. Amendment to the Federal Acquisition Streamlining Act of 1994.
A conforming amendment to change the mention of the “Director” of the MBDA in the Federal Acquisition Streamlining Act of 1994 to the “Assistant Secretary of Commerce for Minority Business Development.”

Subtitle C—PRIME Program

Sec.4301. Funding for PRIME program.

For each of fiscal years 2021 and 2022, this section appropriates $15 million out of funds not otherwise appropriated to carry out the SBA’s Program for Investment in Micro-Entrepreneurs (PRIME), which provides grants to nonprofit microenterprise development organizations that have a demonstrated record of providing unique, intensive, one-on-one business counseling services to disadvantaged entrepreneurs.

Subtitle D—Providing Real Opportunities for Growth to Rising Entrepreneurs for Sustained Success

Sec.4401. Angel Investor Tax Credit and Sec.4402. First Employee Business Wage Credit.

The bill provides a credit against the income or payroll tax liability of a qualifying business entity equal to 25 percent of the qualified wages of the entity for an eligible taxable year. The amount of credit that may be claimed by a qualifying business entity is limited to $10,000 in a single tax year, with a lifetime limit of $40,000. It also provides a credit against a taxpayer’s income tax liability equal to 50% of the taxpayer’s qualified investment in a qualifying business entity, limited to 10% in a single tax year. The credit is subject to dollar limitations of $10,000 in a single tax year, with a lifetime cap of $50,000.

TITLE V - DOWN PAYMENT ON BUILDING 21ST CENTURY INFRASTRUCTURE

Sec.5001. Findings.

Subtitle A – High-speed Internet

Sec.5101. Definitions.

This section defines Assistant Secretary, broadband service, Commission, digital equity, Indian Tribe, Native Hawaiian and Tribal land.

Chapter 1—Broadband Connectivity Fund

Sec.5111. Definitions.

This section defines the terms “Lifeline program,” “National Lifeline Eligibility Verifier,” and “State.”

Sec.5112. Additional broadband benefit.

This section creates a Broadband Benefit of $50, or $75 on tribal lands, for low-income consumers to put toward the monthly price of internet service and requires the Internet Service Providers (ISPs) to serve eligible households at a price reduced by an amount up to the Broadband Benefit. This Broadband Benefit triggers eligibility based on qualification for the Lifeline program, the National School Lunch Program (NSLP), or Federal Pell Grants. In
addition to the provision of the Broadband Benefit, this section allows for participating ISPs to provide connected devices, such as laptop computers or tablets, to eligible households. Finally, this section establishes a Broadband Connectivity Fund through which to reimburse providers for the provision of the Broadband Benefit and relevant devices, and it appropriates $20,674,000,000 to it.

Sec.5113.Grants to States to strengthen National Lifeline Eligibility Verifier.

This section appropriates $400,000,000 in funding for the Federal Communication Commission (FCC) to make grants to the states to help them participate in the National Lifeline Eligibility Verifier and facilitate its linking with their respective supplemental nutrition assistance program (SNAP) databases.

Sec.5114.Federal coordination between Lifeline and SNAP verification.

This section directs the Federal Communications Commission (FCC) to coordinate with the Secretary of Agriculture to establish an automated connection between the National Lifeline Eligibility Verifier and the National Accuracy Clearinghouse. It also requires the Secretary of Agriculture to produce annual reports on enrollment in the Lifeline program by individuals participating in SNAP.

Chapter 2—Tribal Broadband

Sec.5121.Definitions.

This section defines tribal broadband benchmark, tribal entity, tribal government and underserved tribal entity.

Sec.5122.Tribal Broadband Fund.

Establishes a $14.3 billion Tribal Broadband Fund in the U.S. Treasury to support the rapid development and deployment of broadband services on Tribal land; provide broadband service to qualifying anchor institutions; provide broadband education, awareness, training, access, and equipment to broadband providers that serve Tribal land; and support the activities of the Tribal Broadband Interagency Working Group.

Sec.5123.Interagency coordination program.

Subsection (b) requires the Assistant Secretary for Communications and Information (NTIA) and USDA’s Administrator of the Rural Utilities Service to establish a Tribal Broadband Interagency Working Group. The Working Group would serve as a forum to improve coordination across Federal broadband programs; reduce deployment barriers; promote awareness of Federal support for broadband deployment; and develop common Federal goals, performance measures, and plans to deploy affordable broadband on Tribal lands. The Working Group would be required to periodically issue a strategic plan on Tribal broadband deployment activities, priorities, and objectives.

Subsection (c) would authorize the Working Group to provide technical assistance to underserved Indian Tribes (defined as an Indian Tribe, the Tribal land of which lacks affordable
broadband service; and has subscription rates that are below 80 percent) to develop a Tribal broadband deployment plan, detailing current and projected efforts to meet broadband deployment goals.

Subsection (d) would require the Assistant Secretary for Communications and Information (NTIA) to work with Federal agencies to streamline and standardize the application process for grants and other financial assistance to support the deployment broadband services on Tribal lands. Federal agencies would be directed to amend applications for Federal Tribal broadband deployment programs to streamline and standardize applications. The Assistant Secretary would be required to pursue developing a single, Federal application for Tribal broadband programs, and create a web site to educate applicants on available programs.

Subsection (e) establishes a Tribal Broadband Deployment Advisory Committee that consists of 16 elected Tribal officials, each of whom shall represent a different Bureau of Indian Affairs region, along with 4 at large Tribal officials. The Advisory Committee is to meet and make recommendations to Congress on ways of improving the deployment of Tribal broadband services.

Sec.5124. Broadband for Tribal libraries and consortia.

Requires the FCC to amend existing regulations to allow Tribal libraries and Tribal library consortia to be eligible for the E-rate program, irrespective of current eligibility by a State library administrative agency, as required by the Library Services and Technology Act.

Sec.5125. Tribal set-aside.

Subsection (a) sets aside 20% of amounts made available under the following USDA Rural Utility Service programs for broadband adoption and deployment on Tribal land: Telecommunications Infrastructure Loan and Loan Guarantee Program, the Community Connect Grant Program, the Distance Learning and Telemedicine Grant Program, the Rural Broadband Access Loan and Loan Guarantee Program (Farm Bill Broadband Loans), and the Broadband Loan and Grant Pilot Program. Of the amounts not allocated by the end of the fiscal year, the remaining unallocated amounts will be repurposed for grants under the Telecommunications Infrastructure Loan and Loan Guarantee Program.

Subsection (a) allows Indian-owned businesses or Indian-owned business partnerships to be eligible for funding under the Community Connect Grant program, waives the 15% cash contribution requirement for underserved Indian Tribe, and exempts Indian Tribes from the requirement that they submit a system design to be eligible for grant funding.

Subsection (b) sets aside 5% of amounts made available under the Universal Service Fund. Would increase the Tribal support under the Lifeline program by $10 for each year Tribes have not met the Tribal broadband benchmark.

Sec.5126. Universal service on Tribal land.

Clarifies that consumers on Tribal land and in areas with high populations of Indians should have access to telecommunications and informational services that are reasonably comparable to those
services provided in urban areas and that are available at rates that are reasonably comparable to rates charged for similar services in urban areas.

Sec.5127.Tribal broadband factor.

Requires the FCC to conduct a rulemaking to increase Connect America Fund Broadband Loop Support and the High Cost Loop Support.

Sec.5128.Pilot program for Tribal grant of rights-of-way for broadband facilities.

Establishes the Tribal Broadband Right-of-Way Pilot Program to allow the Secretary of the Interior to delegate the authority to approve rights-of-way for the construction, maintenance, and facilitation of broadband service to not fewer than 10 Indian tribes. The authority would sunset after five years.

Chapter 3—Connected Devices

Sec.5131.E–Rate support for Wi-Fi hotspots, other equipment, and connected devices.

This section appropriates $12 billion in E-Rate funds for elementary and secondary schools and libraries, including tribal schools and libraries, to provide adequate home internet connectivity and devices to students, staff, and patrons;

Chapter 4—Digital Equity

Sec.5141.Short title.

Sec.5142.Definitions.

This section defines and codifies “Digital Equity” and “Digital Inclusion” for the first time in statute:

- **Digital Equity**: The conditions in which individuals and communities have the information technology capacity needed to fully participate in American society and the economy.

- **Digital Inclusion**: The activities necessary to ensure that individuals have full access to and use of affordable information and communication technologies, including reliable broadband internet service; internet-enabled devices that meet the individual needs of the user; access to digital literacy training; and the applications and online content that enable and encourage self-sufficiency, participation, and collaboration.

Sec.5143.Sense of Congress.

Expresses the sense of Congress that a broadband connection and digital literacy are increasingly critical to how individuals participate in the societal, economic, and civic institutions of the United States, and finds that the Federal Government has an interest in and an obligation to pursue digital equity.
Sec.5144. State Digital Equity Capacity Grant Program.

- Establishes the State Digital Equity Capacity Grant Program to be administered by the National Telecommunications and Information Administration (NTIA); the program will support and build capacity for digital inclusion initiatives undertaken by States, the District of Columbia, and Puerto Rico.

- Stipulates that the governor of a State that wishes to receive a grant shall designate an entity with sufficient capacity to serve as the “Administering Entity” for the grant.
  - Iterates the types of entities eligible to serve as a State’s Administering Entity.
  - Charges the Administering Entity with developing, implementing, and overseeing, the State’s Digital Equity Plan.

- Details the nature and required contents of a State’s Digital Equity Plan.
  - States must set digital equity-related objectives and explain how they will affect and interact with specific populations across specific modalities, e.g. education, health care, economic development, etc.
  - Creates and makes planning grants available to States for the purposes of developing their Digital Equity Plans.

- Lays out the application criteria for the Capacity Grant Program, the formula from which award amounts are derived, the parameters of the grants, and the eligible uses for which the grants may be applied towards.
  - In order to receive a grant under this subsection, States must submit to NTIA a description of their Administering Entity for that State, their completed State Digital Equity Plan, and provide assurances that the State will implement its plan and administer the grant in a manner consistent with the requirements of that plan as well as the grant program itself.
  - Grant award amounts are determined by the following formula:
    - 50 percent of the award amount is derived from the State’s total population in relation to the total population of States eligible to receive grants under this section.
    - 25 percent of the award amount is derived from how the proportion of a State’s covered populations to its total population compares to the proportions of States eligible to receive grants under this section.
    - The final 25 percent of the award amount is derived from how the availability and adoption rates of broadband in a State compares to the availability and adoption rates of broadband in States eligible to receive grants under this section.
Grants are awarded on an annual basis and the funds contained within an individual grant have a five-year lifespan.

States are to use their grants to implement and maintain their Digital Equity Plans and to make further grants to entities within that State to assist in the implementation and pursuit of the Digital Equity Plans’ goals.

- Specifies the assurances that States must provide in order to obtain a grant under this section as well as the reporting requirements for grants.
- Authorizes the Capacity Grant Program at $250 million per year and an additional $120 million for planning grants for the year prior to the implementation deadline for the Capacity Grant Program.
  - Sets aside five percent of the total funding for Indian tribes, Alaska Native entities, and Native Hawaiian organizations.
  - Sets aside one percent for other territories and possessions.

Sec.5145. Digital Equity Competitive Grant Program.

- Establishes the Digital Equity Competitive Grant Program to be administered by NTIA to support digital inclusion initiatives undertaken by individual organizations and/or coalitions.
- Eligible entities include state- and local-level public entities that are not serving as an Administering Entity for the purposes of the State Digital Equity Capacity Grant Program; an Indian tribe, Alaska Native entity, or Native Hawaiian organization; a nonprofit that is not a school; a community anchor institution, a workforce development program, a private sector entity found to by NTIA to be acting in the public interest, or a partnership between any of these entities.
- Applicants must provide NTIA with a detailed explanation of how they will apply any grant amounts awarded, justify why they are requesting the award amounts sought, and provide assurances that they will abide by the program’s rules and procedures.
- Allowable uses for grants include targeted digital inclusion efforts, skills training and other workforce development programs, the construction and operation of public computing centers, and making technology available to covered populations at low or no cost.
- Authorizes the Competitive Grant Program at $250 million per year.
  - Sets aside five percent of the total funding for Indian tribes, Alaska Native entities, and Native Hawaiian organizations.
  - Sets aside one percent for other territories and possessions.
Sec.5146. Policy research, data collection, analysis and modeling, evaluation, and dissemination.

Mandates that NTIA provide an annual report to Congress documenting the activities carried out under Capacity and Competitive Grant Programs, the extent to which States are meeting their Digital Equity Plans, a list of grants awarded under each program and the amount of each award, and information about any modifications or challenges to grant awards.

Requires NTIA to make each report publicly available online in a searchable and accessible format.

Authorizes NTIA to pursue agreements with other Federal, public, and/or private entities to evaluate the impact and efficacy of activities supported by the grant programs and to identify and share best practices.

Sec.5147. General provisions.

Makes explicit that no individual may, on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, or disability be subject to discrimination by any program or activity that is supported by funds made available under this Act.

Provides $1 million for the audit and oversight of grants awarded under this Act by the Commerce Inspector General.

Subtitle B – Affordable Housing

Secs.5201. Direct appropriations and fair housing protections.

We must make investments that will help to address America’s affordable housing crisis and the historic racial disparities in our communities. Rising housing costs have left millions of families and individuals struggling to pay for rent, let alone save for a down payment and access a home; and these burdens have fallen most heavily on Black and Latino individuals. This bill makes investments to facilitate the preservation and creation of affordable homes for low-income renters and homeowners as well as greater investment in neighborhoods and communities that are struggling to maintain legacy infrastructure, address vacant and abandoned properties and the lack of essential amenities. Such funding would also be provided to community-led efforts to further help right the wrongs of historic injustices in federal policies like redlining as well as displacement and lost opportunity with the construction of interstate highways through communities of color. This bill will also reinstate critical fair housing protections - including the 2015 Affirmatively Furthers Fair Housing rule and the Disparate Impact rule to address inequities in housing access. We must also reverse the OCC’s flawed Community Reinvestment Act rule and expand bank lending and investments for communities and individuals that are too often neglected by the financial system.

The bill provides a $50 billion downpayment on affordable housing and community development infrastructure investments necessary to address ongoing inequality in access to safe, affordable
housing and opportunity in Black and brown communities and other underserved neighborhoods. These investments will also promote energy efficiency and resilience in our housing and communities, as well as job training and employment opportunities for public housing residents and other low-income members of the community. These funds will supplement annual federal funding levels to help communities address problems at scale. Specific investments include:

- $15 billion in Community Development Block Grant funds to be used for infrastructure investments in high-poverty neighborhoods and affordable housing throughout the community. In developing their implementation plans for these funds, communities and states will conduct additional outreach to solicit comments from representatives of underserved communities, create a plan to prevent displacement of existing residents and businesses following these investments, and consider how they will coordinate the use of these funds with other funds available under this Act.

- $16 billion to improve and preserve our national public housing infrastructure for this and future generations, address the critical backlog of health and safety repairs, improve energy efficiency and livability, and conduct comprehensive neighborhood revitalization efforts in neighborhoods including public and other HUD-assisted affordable housing.

- $13 billion to create and preserve affordable housing for low-income families and individuals, including affordable rental housing, home repairs and accessibility modifications for low-income homeowners, and housing and community development infrastructure serving rural communities, Native Americans, Alaska Natives, and Native Hawaiians. These funds would be distributed through existing, successful programs including the HOME Investment Partnerships Program, Housing Trust Fund, Capital Magnet Fund, Indian Housing Block Grant and Community Development Block Grant, and rural multifamily preservation demonstration program.

- $6 billion to address lead poisoning and other home health hazards that threaten the health and futures of children and limit the ability of low-income seniors and persons with disabilities to stay safely in their homes.

- $100 million to provide grants and technical assistance to nonprofit and community-based organizations to build local capacity and facilitate the effective and efficient use of investments in this Act for the benefit of low-income and underserved neighborhoods and households.

This bill would restore critical fair housing and civil right protections that have been gutted during the Trump Administration. The bill restores the Department of Housing and Urban Development’s (HUD) 2015 Affirmatively Furthering Fair Housing rule, strikes down HUD’s recent rule gutting the decades-old “disparate impact” standard used to identify and root out hidden discrimination, and requires HUD to resume publication of data that can help communities identify and remedy areas of inequality. Finally, the bill strikes down a rule adopted by the Office of the Comptroller of the Currency that undermines the Community Reinvestment Act, a key civil rights law requiring banks to provide products and services to residents of the communities in which they take deposits.
This bill closes a gap in civil rights laws by expressly prohibiting retail banks and other financial institutions from discriminating on the basis of race, color, religion, national origin, or sex (including sexual orientation and gender identity).

**Subtitle C – Community Development Investment**

**Sec.5301. Short title.**

**Sec.5302. Purpose.**

This section establishes the purpose of the legislation to:

- establish programs to revitalize and provide long-term financial products and service availability for, and provide investments in, low- and moderate-income and minority communities;
- respond to the unprecedented loss of Black-owned businesses and unemployment; and
- otherwise enhance the stability, safety and soundness of community development financial institutions that support low- and moderate-income and minority communities.

**Sec.5303. Considerations; requirements for creditors.**

This Section requires the Treasury Secretary to consider the following under the Act:

- (1) increasing the availability of affordable credit for consumers, small businesses, nonprofit organizations, including for projects supporting affordable housing, community-serving real estate, and other projects providing direct benefits to low and moderate income communities, low income and underserved people, and minorities;
- (2) providing funding to minority-owned and minority-led eligible institutions and other eligible institutions that have a strong track record of serving minority small businesses;
- (3) protecting and increasing jobs in the United States;
- (4) increasing the opportunity for small business, affordable housing and community development in geographic areas and demographic segments with poverty and high unemployment rates that exceed the average in the United States;
- (5) ensuring that all low- and moderate-income community financial institutions may apply to participate in the programs established under this Act and the amendments made by this Act, without discrimination based on geography;
- (6) providing transparency with respect to use of funds provided under this Act and the amendments made by this Act;
- (7) promoting and engaging in financial education to would-be borrowers; and
- (8) providing funding to eligible institutions that serve consumers, small businesses, nonprofit organizations, to support affordable housing, community-serving real estate,
and other projects that provide direct benefits to low and moderate income communities, low income people, and minorities, directly affected by the COVID–19 pandemic.

- Any creditor participating in a program established under this Act shall fully comply with any applicable statutory and regulatory requirements relating to fair lending.

Sec.5304. Sense of Congress.

This section provides findings and a Sense of Congress, including:

- finding that the coronavirus disease 2019 (COVID–19) pandemic and the resulting recession have led to more than 4,800,000 cases and at least 157,000 deaths in the United States as of August 6, 2020; a 7.6 percent increase in the unemployment rate from February to June, or approximately 12,000,000 more persons who have lost their jobs; and an estimated 36 percent of renters and 4,100,000 homeowners who are struggling to pay their rent and mortgages;

- finding that according to the Centers for Disease Control and Prevention, “Long-standing systemic health and social inequities have put many members of racial and ethnic minority groups at increased risk of getting sick and dying from COVID–19 to the unprecedented loss of Black owned business and unemployment;

- finding that minority-owned businesses are also facing more difficult economic circumstances than others as a result of the COVID–19 pandemic. In April 2020, the Federal Reserve Bank of New York reported that minority- and women-owned businesses were not only more likely to show signs of limited financial health, but also twice as likely to be classified as “at risk” or “distressed” than their non-minority counterparts;

- finding that during the coronavirus disease 2019 (COVID–19) pandemic, community development financial institutions and minority depository institutions have delivered needed capital and relief to underserved communities, many of which have borne a disproportionate impact of the COVID–19 pandemic. Through August 8, 2020, community development financial institutions and minority depository institutions have provided more than $16,400,000,000 in loans made under section 7(a)(36) of the Small Business Act (15 U.S.C. 636(a)(36)) to small businesses with a smaller median loan size of about $74,000 compared to the overall program median loan size of $101,000;

- finding that in addition to establishing relief funds and services for local businesses and individuals experiencing loss of income, community development financial institutions and minority depository institutions have provided mortgage forbearances, loan deferments, and modifications to help address the needs of their borrowers. Community development financial institutions and minority depository institutions are reaching underserved communities and minority-owned businesses at a critical time;

- finding that the Community Development Financial Institutions Fund is an agency of the Department of the Treasury and was established by the Community Development
Banking and Financial Institutions Act of 1994 (12 U.S.C. 4701 et seq.). The mission of the Community Development Financial Institutions Fund is “to expand economic opportunity for underserved people and communities by supporting the growth and capacity of a national network of community development lenders, investors, and financial service providers”. As of September 15, 2020, there were 1,137 certified community development financial institutions in all 50 States, the District of Columbia, Guam, and the Commonwealth of Puerto Rico;

- finding that following the 2008 financial crisis and the disproportionate impact the Great Recession had on minority communities, the number of minority depository institutions that are banks fell more than 30 percent over the following decade, to 143 as of the second quarter of 2020. Meanwhile, minority depository institutions that are credit unions have seen similar declines, with more than 1/3 of such institutions disappearing since 2013;

- establishing a Sense of Congress that the Department of the Treasury, Board of Governors of the Federal Reserve System, Small Business Administration, Office of the Comptroller of the Currency, Federal Deposit Insurance Corporation, National Credit Union Administration, and other Federal agencies should take steps to support, engage with, and utilize minority depository institutions and community development financial institutions in the near term, especially as they carry out programs to respond to the COVID–19 pandemic, and the long term;

- establishing a Sense of Congress that the Board of Governors of the Federal Reserve System should—(A) consistent with mandates of the Board, work to increase lending by minority depository institutions and community development financial institutions to underserved communities; and (B) if appropriate, work with the Department of the Treasury to increase lending by minority depository institutions and community development financial institutions to underserved communities;

- establishing a Sense of Congress that the Department of the Treasury and prudential regulators should establish a strategic plan identifying concrete steps to support existing minority depository institutions, as well as the formation of new minority depository institutions consistent with the goals established in section 308 of the Financial Institutions Reform, Recovery, and Enforcement Act of 1989 (12 U.S.C. 1463 note) to preserve and promote minority depository institutions;

- establishing a Sense of Congress that Congress should increase funding and make other enhancements, including those provided by this legislation, to enhance the effectiveness of the Community Development Financial Institutions Fund, especially reforms to support minority-owned and minority led community development financial institutions in times of crisis and beyond; and Congress should conduct robust and ongoing oversight of the Department of the Treasury, Community Development Financial Institutions Fund, Federal prudential regulators, Small Business Administration, and other Federal agencies.

Sec.5305.Neighborhood Investment Programs.
This Section establishes new Neighborhood Capital Investment Programs aimed at assisting LMI and minority communities.

- provides $13 billion in funds for the Treasury Secretary to support the efforts of eligible CDFIs and MDIs, defined as low- and moderate-income community financial institutions (LCFIs), to provide loans and forbearances to small businesses, minority-owned businesses, and consumers, especially in low-income and underserved communities;

- requires that at least $7 billion of the funds must be used by the Treasury to make direct capital investments into LCFIs and up to $6 billion may be used to provide equity equivalent investments into LCFIs, in partnership with a banking institution;

- provides application requirements for any LCFIs to participate in the program, with priority given to minority-owned or minority-led applicants. All applicants must provide a lending and investment plan that:
  - demonstrates a track record of at least 30% of their lending over the past two fiscal years has been directly to low- and moderate income borrowers, to borrowers that create direct benefits for low and moderate income populations, to other targeted populations as defined by the CDFI Fund, or any combination thereof, as measured by the total number and dollar amount of loans;
  - describes how the business strategy and operating goals of the applicant will address community development needs, which includes the needs of small businesses, consumers, nonprofit organizations, community development, and other projects providing direct benefits to low- and moderate-income communities, low-income individuals, and minorities within the minority, rural, and urban low-income and underserved areas served by the applicant.

- includes incentives to increase lending and affordable credit, providing:
  - any dividend, interest or other payments under this Program shall not exceed 2% per annum;
  - 24 month prohibition on any payments;
  - rate is adjusted downward .5% per annum, if, after the initial 24 month period, the institution provides and maintains significant lending in low-or moderate-income minority community communities, historically disadvantaged borrowers, and to minorities that have significant unmet financial service’s needs;
  - rate is adjusted downward to 1% if, after the initial 24 month period, the institution increases its lending dollar for dollar in the targeted community;
  - rate is adjusted downward to .5% if, after the initial 24 month period, the institution increases its lending by a factor of 2 in the targeted community.
• provides protections for LCFIs to ensure any payments would not undermine capital levels or financial health of the entity;

• places restrictions on the amount of stock or other financial instruments that can be issued by an LCFI under the program;

• restricts the timing and manner of the sale of any financial instrument under this Program;

• terminates the Program’s investment authority within 36 months after date of enactment.

Sec.5306. Supporting the CDFI Fund.
Sec.5307. Federal deposits in minority depository institutions.
Sec.5308. Minority Bank Deposit Program.
Sec.5309. Investments in minority depository institutions.
Sec.5310. Custodial deposit program for covered minority depository institutions.
Sec.5311. Establishment of Financial Agent Partnership Program.

This Section requires the Treasury Secretary to establish a program to be known as the ‘Financial Agent Partnership Program under which an LCFI can request a financial mentor from a large financial institution participating in any of the Programs established by this Act as an investor or from any other source designated by the Secretary of the Treasury.

Sec.5312. Application of CARES Act to low- and moderate-income community financial institutions.
Sec.5313. Submission of data relating to diversity by community development financial institutions.
Sec.5314. Reports.

This Section requires the Secretary to provide reports on the Programs under this Act, including transactions and participating institutions.

Sec.5315. Inspector General oversight.

This Section requires the Inspector General of the Department of the Treasury to conduct, supervise, and coordinate audits and investigations of any program established under this Act.

Sec.5316. Study and report with respect to impact of programs on low- and moderate-income and minority communities.

This Section requires the Treasury Secretary to conduct a study of the impact of the programs established under this Act on low- and moderate-income and minority communities. Not later than 18 months after the date of enactment of this Act, the Secretary shall submit to Congress a
report on the results of the study, which shall include, to the extent possible, the results of the study disaggregated by ethnic group.

Subtitle D – School and Library Infrastructure

Chapter I – School Infrastructure

Sec.5401. Definitions.

This section establishes definitions for this chapter, including definitions for public school facilities, qualified local educational agency, school facilities capital outlay project, operations and maintenance of school facilities, Bureau-funded schools, State school facilities agency, and Secretary.

Sec.5402. Development of data standards.

This section requires the Secretary to develop data standards to be used by State school facilities agencies and the Bureau of Indian Education in developing and collecting data for State school facilities databases required under section 5403(c)(2). In developing such data standards, the Secretary is required to consult with the Administrator of the Environmental Protection Agency, the Secretary of Energy, the Director of the Centers for Disease Control and Prevention, the Secretary of the Interior, the Administrator of the Federal Emergency Management Agency, and the Director of the National Institute for Occupational Safety and Health.

Sec.5403. Grants for the long-term improvement of public school facilities.

This section authorizes grants to States for the purposes of supporting long-term improvements to public school facilities for fiscal years 2021 through 2023. The section:

- Provides 0.5 percent to the Secretary of Interior to provide assistance to outlying areas
- Provides 1.5 percent to the Secretary of Interior to provide assistance to Bureau-funded schools, requires the Secretary of Interior to initiate a consultation with Indian Tribes to determine how such assistance shall be administered, and prohibits the Secretary of Interior from requiring any matching funds.
- Authorizes formula funding to States that have submitted an approved application proportional to their allocation that such State under part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.) for the preceding fiscal year.
- Requires each State to reserve not more than 5 percent of its allocation to carry out its responsibilities under this act, which include providing technical assistance, developing an online and publicly available database that contains an inventory of the infrastructure of all public school facilities in the State, issuing or reviewing standards regulations, or plans to ensure safe and healthy school facilities in the State, and designating a State ombudsman to monitor public school facilities and respond to health and safety concerns.
- Requires each State receiving an application to submit a State plan to be approved by the Secretary that contains information as the Secretary may require, including information
regarding how the State intends to identify and select qualifying local educational agencies based on need.

- Requires each State receiving an allocation to contribute a match of at least 10 percent of the allocation, to commit to maintaining a proportional share of state investment in school facilities that is not less than 90 percent of the average of the State’s share of school facilities capital outlay for the 5 years preceding the fiscal year for which the allocation is received, and to supplement the level of Federal, State, and local public funds that would, in absence of such allocation, be made available for school facilities capital outlay projects, and not to supplant such funds.

- Requires each State school facilities agency to award subgrants to qualified local educational agencies in a geographically equitable manner. Additionally, the section—
  - requires the State to give priority to local educational agencies that demonstrate the greatest need for a subgrant by serving the highest percentage of students from families living under the poverty line, operate school facilities that pose health and safety risks, have the most limited capacity to raise local funds due being from a low wealth community.
  - with respect to subgrants made in FY2021, requires the State to give priority to local educational agencies that will implement public health protocols.
  - allows the State to give priority to local educational agencies that propose to use subgrant funds to improve access to high-speed broadband or fund projects that are aligned with such agency’s policies or plans to increase diversity and decrease racial or socioeconomic isolation of its student body in its public schools.

- Requires each qualified local educational agency to submit an application containing such information as the State school facilities agency may require, including a description of the facilities projects the agency plans to carry out with the funds, a description of the family and community engagement, and if such agency is public charter school, a description indicating such agency’s access to funding for such projects.

- Requires all local educational agencies receiving a subgrant under this section to develop a school facilities master plan that covers not less than three years that includes data regarding all public school facilities operated by such agency. Requires the local educational agency to consult with multiple stakeholders in developing such plan.

- Requires all local educational agencies receiving a subgrant under this section to only supplement the level of Federal, State, and local public funds that would, in the absence of such subgrant, be made available for school facilities capital outlay projects and for the operations and maintenance of school facilities, and not to supplant such funds.

Sec.5404. Uses of funds.

- Authorizes local educational agencies receiving a subgrant under section 5403 to use subgrant funds for one or more activities including:
  - Developing and maintaining the facilities master plan.
o Renovating, retrofitting, modernizing, or constructing public school facilities, including making public health improvements related to mitigating COVID-19 and making improvements to mitigate natural disasters.

o Repairing school facilities.

o Purchasing or installing furniture or fixtures in public schools.

o Constructing new public school facilities and acquiring land for such projects.

o Improving energy and water efficiency and HVAC systems.

o Reducing toxic substances, lead, mold, mildew, and pests.

o Ensuring the safety of drinking water at the tap.

o Making public school facilities more accessible to people with disabilities

o Making instructional program space improvements for programs related to early learning, community-based partnerships, and more.

o Investing in specialized academic facilities intended to increase student diversity and decrease racial or socioeconomic isolation.

Sec.5405. Rule of construction.

This section prohibits covered funds from being used by a local educational agency for operation and maintenance costs, minor repairs, facilities primarily used for athletic contests, vehicles, and district offices. This section also prohibits for-profit charter schools from receiving funds under this program, and limits potential conflicts of interest arising from charter school operators.

Sec.5406. Green practices.

This section requires that a percentage of funds allocated under this program used for new construction projects to meet green environmental standards. Such percentage shall increase each fiscal year.

Sec.5407. Use of American iron, steel, and manufactured products.

This section requires local educational agencies receiving a subgrant under section 5403 to ensure that any iron, steel, and manufactured products used in projects carried out with such funds are produced in the United States. Provides waiver authority to the Secretary in unique circumstances.

Sec.5408. Annual report on grant program.

Requires the Secretary to submit a report within one year after the enactment of this Act to Congress on projects supported by covered funds provided under section 5403. Additionally, requires the Secretary of Interior to provide separate reports on how funds provided under section 5403(b)(1)(A) and (B) were used to support school facilities improvements in outlying areas and Bureau-funded schools, respectively.

Sec.5409. Appropriations.
This section appropriates $35 billion over three years for these activities as a down payment on long-term public school facilities improvements. Specifically, this section provides $11,626,810,000 for each of fiscal year 2021 through 2023.

**Sec.5410. Appropriations for impact aid construction.**


**Chapter II – Library Infrastructure**

**Sec.5421. Definitions.**

The section establishes definitions for the Build America’s Libraries Fund program, including definitions on: director, Indian Tribe, library, State, and State library administrative agency.

**Sec.5422. Build America’s Libraries Fund.**

The section establishes the Build America’s Libraries Fund for the purpose of supporting long-term improvements to library facilities. Requires the Director to reserve 3 percent of grants for awards to Indian Tribes and to organizations that primarily serve and represent Native Hawaiians.

**Sec.5423. Allocation to States.**

This section authorizes grants to State library administrative agencies for the purposes of the Build America’s Libraries Fund for fiscal year 2021 through fiscal year 2023. The section—

- Requires the Director to allocate funding to States proportional to the State’s allocation under section 221(b) of the Library Services and Technology Act (20 U.S.C. 9131(b)), except that, for purposes of this section, the minimum allotment for each State shall be $10,000,000, and except that the minimum allotment shall be $500,000 in the case of the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau.
- Requires a State to reserve not more than 4 percent of its allocation received under this section for administrative costs and technical assistance
- Requires a State administrative agency to submit a State plan to the Director containing such information as the Director may require, including a description of how the State library administrative agency shall use the allocation to move long-term improvements to library facilities with a focus on underserved and marginalized communities.
- Requires a State to agree to use an allocation under this section only to supplement the level of Federal, State, and local public funds that would, in absence of such allocation, be made available for the activities supported by the allocation, and not to supplant such funds.
• Authorizes uses of funds for grants provided under this section including one or more of the following:
  o Constructing, renovating, modernizing, or retrofitting library facilities in the State, including constructing new facilities, making capital improvements to existing facilities, enhancing facilities to reduce the risk of COVID-19, and addressing the vulnerability of library facilities to natural disasters.
  o Investing in infrastructure projects related to improving internet access and connectivity in library facilities and for library patrons.
  o Improving energy and water efficiency and HVAC in library facilities
  o Reducing toxic substances, lead, mold, and mildew.
  o Ensuring the safety of drinking water at the tap.
  o Making library facilities more accessible to people with disabilities.
  o Improving library facilities for the purposes of supporting place-based services or community-based partnerships.
  o Assessing the condition of existing library facilities and developing facilities master plans.

Sec.5424.Need-based grants to libraries.

This section requires State library administrative agency shall award grants to libraries, on a competitive basis, to public libraries, tribal libraries, a State library, or State archive. Each such entity shall submit an application containing such information as the State library administrative agency may require, including a description of facilities project the library intends to use subgrant funds to carry out. In providing grants, the State library administrative agency is required to give priority to libraries that demonstrate the greatest need for such a grant in libraries that predominantly serve underserved or marginalized communities, including families with incomes below the poverty line. May also give priority to libraries that propose to improve library facilities that pose a severe health or safety threat to library patrons and staff, improve access to high-speed broadband, improve access to existing library facilities for library patrons or staff with disabilities, or improve energy efficiency. Additionally, requires a library receiving a grant under this section only to supplement the level of Federal, State, and local public funds that would, in the absence of such grant, be made available for the activities supported by the grant, and not to supplant such funds.

Sec.5425.Administration and oversight.

This section waives the prohibition on construction in Section 210A of the Museum and Library Services Act (20 U.S.C. 9109) for funds provided under this program, waives any matching requirements, establishes that such funds shall supplement, not supplant related funds, and allows the Director to allocate 3 percent of funds appropriated for the Build America’s Libraries Fund for program administration, oversight activities, research, analysis, and data collection. Additionally, requires that the Director submit a report to Congress not less than 1 year after the date of enactment detailing how funding under this chapter has been spent and its impact on improving library services in communities that are served, including underserved and marginalized populations, Indian Tribes, and Native Hawaiian communities.
Sec. 5426. Appropriation of funds.

This section appropriates $5,000,000,000, for the period of fiscal years 2021 through 2023 for the Build America’s Libraries Fund.

Chapter III – Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), and Minority Serving Institutions (MSIs) Infrastructure

Sec. 5431. Cancellation of Debt Under the HBCU Capital Financing Program.

This section incorporates Congresswoman Alma Adams (NC-12)’s H.R. 7380, The HBCU Capital Finance Debt Relief Act to cancel the obligation of HBCUs to repay capital financing loans that present a tremendous burden to these institutions during COVID-19. Providing these institutions with $1.25 billion in debt relief is critical as HBCUs face up to a 20 percent drop in tuition revenue for the fall 2020 semester, which will hamper the ability of HBCUs to meet their debt payments and sustain a funding source for the continued operation, upkeep, and renovation of HBCU campuses.

Sec. 5432. Additional Appropriations for the HBCU Historic Preservation Program.

This section invests $250 million over fiscal years 2021 through 2023 to the HBCU Historic Preservation Program, administered by the U.S. National Park Service, to help preserve and protect over 700 historic buildings and structures on the campuses of HBCUs on the National Register of Historic Places.

Sec. 5433. Funding for Construction of New Facilities at TCUs.

This section updates and expands the infrastructure development program for TCUs within the Tribally Controlled Colleges and Universities Assistance Act of 1978 and invests funding into the program for the first time. For fiscal years 2021 through 2023, this section will make $1.5 billion available to the Secretary of the Interior to provide grants to all TCUs to address long-needed facility construction, maintenance, renovation, reconstruction, and replacement needs of new, existing, or acquired facilities. Such needs will include classroom, day care centers, and housing facilities, as well as furnishing such facilities with the necessary laboratory, computer, and broadband equipment.

Sec. 5434. Additional Appropriations for HBCUs, TCUs, and Minority-Serving Institutions.

This section invests $7 billion over fiscal years 2021 through 2023 to provide additional allocations to address the facility, equipment, educational materials, and funds and administrative management needs at HBCUs, TCUs, and minority-serving institutions such as Hispanic-Serving Institutions, Alaska Native-serving institutions and Native Hawaiian-serving institutions, Predominantly Black institutions, Asian American and Native American Pacific Islander-serving institutions, and Native American-serving nontribal institutions.

Sec. 5435. Study and Report on the Physical Condition of HBCUs and TCUs.
This section directs the Secretary of Education, acting through the Director of the Institute of Education Sciences, to consult with the Secretary of the Interior to conduct a comprehensive study of the physical conditions of HBCUs and TCUs at least once every five years. The study would assess the effect of institutional facility conditions on student and staff health and safety and student academic outcomes, the condition of facilities by geographic region, and the accessibility of facilities for students and staff with disabilities. This section further requires the Secretary of Education to submit the results of the study in a report to relevant congressional committees, which includes the Committees on Appropriations, Education and Labor, Natural Resources, Agriculture, and Energy and Commerce of the House of Representatives and the Committees on Appropriations, Health, Education, Labor, and Pensions, Energy and Natural Resources, Agriculture, Nutrition, and Forestry, and Commerce. Science, and Transportation in the Senate.

Subtitle E – Environmental Justice

Chapter I – Drinking Water and Clean Water Programs

Sec.5501. Sewer overflow and stormwater reuse municipal grants.

This section reauthorizes the existing sewer overflow and stormwater reuse municipal grants program for the planning, construction and design of treatment works for municipal combined sewer overflows, sanitary sewer overflows or stormwater and any measures to manage, reduce or recapture stormwater or subsurface drainage. This section adds notification systems as an allowable use for grants. In addition, the section creates a new rural needs set aside within the program of 15 percent.

The program is reauthorized at $400 million for fiscal years 2021 through 2023.

Sec.5502. Clean water infrastructure resiliency and sustainability program.

The section establishes the “Clean Infrastructure Resiliency and Sustainability Program,” modeled after a similar drinking water program established in the America’s Water Infrastructure Act of 2018 (AWIA 2018, Public Law 115-270). An owner or operator of a publicly owned treatment works can use the grants to assist in the planning, design, construction, implementation, operation or maintenance of a program or project to increase the resiliency or adaptability of water systems to natural hazards. There is a non-federal cost-share of 25 percent and a 10 percent non-federal cost-share for small or disadvantaged communities.

This section authorizes $333 million for fiscal years 2021 and 2022, and $334 million for fiscal year 2023.

Sec.5503. Grants for construction, refurbishing, and servicing of individual household decentralized wastewater systems for individuals with low or moderate income.

This section creates a grant program that allows non-profit organizations to receive funds for the construction, refurbishing and servicing of decentralized wastewater systems for low or moderate income households, or groups of such households. The program gives priority to households that
do not have access to sanitary sewer disposal systems. This section requires that EPA, two years after the date of enactment of this Act, submit a report to Congress on the results of the program.

The program is authorized at $50 million for each fiscal year 2021 through 2023.

Sec.5504. Connection to publicly owned treatment works.

This section creates a grant program that allows the EPA to provide grants to publicly owned treatment works or nonprofit organizations to cover the costs incurred from connecting a household to a municipal or private wastewater system.

The program is authorized at $40 million for each fiscal year 2021 through 2023.

Sec.5505. Water pollution control revolving loan fund capitalization grants.

This section amends the CWA and codifies language carried in previous appropriations bills requiring states, to the extent there are sufficient projects or activities eligible, to spend not less than fifteen percent of the state’s CWSRF to address green infrastructure, waste or energy efficiency improvements, or other environmentally innovative activities.

Sec.5506. Water pollution control revolving loan funds.

This section amends the CWA and codifies language carried in previous appropriations bills, requiring a minimum of ten percent of the state’s CWSRFs to be used for grants, negative interest loans and loan forgiveness or to buy, refinance or restructure debt.

It also temporarily increases the percentage of a State’s capitalization grant that may be spent on underserved communities from thirty percent to forty percent for fiscal years 2021-2023.

Sec.5507. Authorization of appropriations for water pollution control State revolving funds.

This section amends the CWA to reauthorize the CWSRF and increase the program’s authorization to $3 billion for fiscal years 2021 through 2023.

Sec.5508. Brownfields funding.

This section amends the Comprehensive Environmental Response, Compensation, and Liability Act of 1980 (CERCLA) Brownfields program, which provides grants and technical assistance to communities, states, tribes and others to assess, safely clean up and sustainably reuse contaminated properties. It authorizes $350 million in funding for fiscal year 2021, $400 million for fiscal year 2022, and $450 million for fiscal year 2023.

It also authorizes and funds the State Response Program, which allows states to play a role in assessing and cleaning up brownfield sites, at $70 million for fiscal year 2021, $80 million for fiscal year 2022 and $90 million for fiscal year 2023.

Sec.5509. Technical assistance and grants for emergencies affecting public water systems.

This section restores an existing authority in the Safe Drinking Water Act (SDWA) to ensure that there is a fully authorized fund to provide resources to communities facing drinking water
emergencies, such as an intrusion of lead into the drinking water supply. This section reauthorizes the program at $35 million for each fiscal year 2021 through 2023.

This section reauthorizes the technical assistance to public water systems with emergency concerns from 2021 through 2023 at the current authorization levels of $15 million for each fiscal year. This section also allows for the Administrator to provide technical assistance for small public water systems to achieve compliance with the SDWA to state-based non-profit organizations that are governed by community water systems.

Sec.5510. Grants for state programs.

This section amends the SDWA to reauthorize a grant program that allows states, territories and tribes to carry out public water system supervision programs. These programs allow states to adopt and enforce drinking water regulations and ensure that water systems comply with the National Primary Drinking Water Regulations.

This section is reauthorized at $125 million for fiscal years 2021 through 2023.

Sec.5511. Drinking water State revolving loan funds.

This section increases the amount of Drinking Water State Revolving Funds (DWSRF) that must be used to provide assistance to disadvantaged communities through grants, negative interest loans, forgiveness of principal of loans, or to buy, refinance or restructure debt, from 6 percent to 20 percent, to the extent that there are sufficient applications.

This section reauthorizes a provision that allows for up to two percent of the DWSRF to be used for technical assistance from nonprofit organizations to provide assistance to these systems to achieve compliance.

Finally, this section reauthorizes the DWSRF at $3 billion for fiscal years 2021 and 2022, and $4 billion for fiscal year 2023.

Sec.5512. Source water petition program.

The section reauthorizes the Source Water Petition Program, which allows owners and operators of community water systems, municipal or local governments and political subdivisions of a state to petition the state for a source water quality protection partnership. These partnerships help affected parties reduce drinking water contamination, obtain financial or technical assistance, or develop recommendations for the long-term protection of a community water system’s source water. This section also amends the program to allow states to designate a county to act on behalf of an unincorporated area, should the unincorporated area chose to enter such a partnership, solely for the purpose of pursuing a source water petition.

Sec.5513. Assistance for small and disadvantaged communities.

This section expands the existing Assistance for Small and Disadvantaged Communities program to allow for the use of funds to purchase filters that remove contaminants of concern from public drinking water systems; for providing information regarding proper filtration, maintenance, and options regarding replacing lead service lines or addressing other sources of lead from water.
systems; and for technical assistance. Further, this section lowers the required non-federal match for the grant to 10 percent and allows for that non-federal match to be waived at the discretion of the Administrator. This provision extends the authorization of the program from 2021 through 2023 at $300 million for each fiscal year.

This section also creates an additional, separate competitive grant program administered by the EPA. This program is distributed to states based on demonstrated high proportions of underserved communities, rather than a State Revolving Loan Fund (SRF) formula. This grant program is authorized at $50 million for each of fiscal years 2021 through 2023.

This section also reauthorizes the existing Drinking Water Infrastructure Risk and Resiliency program from 2021 through 2023, and increases the program’s authorization from $4 million to $125 million for fiscal years 2021 and 2022 and $200 million for fiscal year 2023. This includes a waivable non-federal share of ten percent.

Finally, this section instructs the EPA to create a grant program to provide grants to a utility or nonprofit to voluntarily connect a low-income household to a municipal public drinking water system. This program is authorized at $40 million for each of fiscal years 2021 through 2023.

Sec.5514.Reducing lead in drinking water.

This section authorizes $4.5 billion for comprehensive lead reduction projects and lead line replacement for each fiscal year 2021 through 2023, with priority given to disadvantaged communities, environmental justice communities with significant representation of communities of color or low-income communities, and tribal and indigenous communities that experience, or are at a risk of experiencing, higher or more adverse human health or environmental effects. The federal cost share of a project that meets these criteria is 100 percent.

It also amends the SDWA to create a pilot program for system operators that know through lead mapping that the system has, or is likely to have, at least 30 percent of service lines containing lead. Two years after the first grant is awarded, the EPA must submit a report to Congress detailing the recipients of this grant money, what type of lead mapping was used, and how accurate and useful the mapping was in locating the lead contamination. The pilot program is authorized at $10 million and the funds are to remain available until expended.

Sec.5515.Operational sustainability of small public water systems.

This section establishes an operational sustainability program under SDWA for small public water systems, including those owned by an Indian Tribe. The program is designed to help improve the ability of these systems to respond to water infrastructure failures by understanding what those failures are, through asset management of drinking water systems, pumps, wells, valves, treatment systems and other pertinent activities that include, but are not limited to, identification and prevention of potable water loss due to leaks, breaks and other metering or infrastructure failures. This program has a waivable non-federal share of ten percent and is authorized at $10 million for each of fiscal years 2021 through 2023.

Sec.5516.Drinking water system infrastructure resilience and sustainability program.
This section creates a program modeled off of section 2005 of AWIA 2018. This section mirrors that EPA grant program for increased resiliency and sustainability for drinking water projects in small and disadvantaged communities, and creates a new program for communities of all sizes. Funds may be used to conserve water, enhance water-efficiency, create desalination facilities, relocate or renovate existing vulnerable water systems, enhance water supply, and implement measures to increase resiliency. This program is authorized at $150 million for fiscal years 2021 and 2022, and $200 million for fiscal year 2023.

Sec.5517.Needs assessment for nationwide rural and urban low-income community water assistance.

This section requires the Administrator of the EPA, in consultation with relevant stakeholders, to study the prevalence of low-income households in the United States without affordable public drinking water services. This report must include recommendations to increase access to these services and the associated costs of each recommendation. This section authorizes $5 million to conduct the study.

Sec.5518.Lead contamination in school drinking water.

This section amends the existing Voluntary School and Childcare Lead Testing Grant Program to qualify public water systems, tribes, and eligible nonprofit organizations that service schools and childcare locations as eligible grant recipients. The program authorization is extended through fiscal year 2023 at the current funding level of $25 million annually.

Sec.5519.Indian reservation drinking water program.

This section amends the Tribal Drinking Water Program established in AWIA 2018 and increases the authorization to $50 million annually and extends the authorization of the program to fiscal year 2023.

Sec.5520.Water infrastructure and workforce investment.

This section reauthorizes an existing competitive grant program created in AWIA 2018 to promote workforce development in the water utility sector. The section modifies the program to make public works departments and agencies eligible for these grants in addition to schools.

This section extends the authorization years and increases funding from $1 million to $2 million for each fiscal year 2021 through 2023 and includes a recommendation that 40% of that funding be used to provide job opportunities to low income individuals and underserved communities.

Sec.5521.Small and disadvantaged community analysis.

This section requires EPA to do an analysis of the historical distribution of funds to low income, rural and minority communities, as well as communities of indigenous peoples, under Safe Drinking Water Act and CWA programs. The EPA is also required to analyze new opportunities and methods to improve the distribution of funds under these programs to those same communities.

Sec.5522.Mapping and screening tool.
This section requires the EPA Administrator to continue to annually update, and make available to the public, the existing environmental justice mapping tool (known as EJScreen) or an equivalent environmental justice mapping and screening tool.

**Sec.5523. Emergency household water and wastewater assistance program.**

This section creates an emergency household water and wastewater assistance program to provide grants to states, tribes, and eligible utilities to provide rate assistance to low-income households and households economically affected by the COVID-19 public health emergency. Funds can also be used by grant recipients for the ongoing operation and maintenance activities affected by a loss of revenue from eligible households. As a condition of receiving these funds, utilities must ensure that water and wastewater services are not disconnected or interrupted during the COVID-19 public health emergency, and that during the emergency period and a 180 day period after the emergency terminates, that no eligible individual or household is charged any late fee for unpaid bills.

This section authorizes $2 billion for fiscal year 2021 and $1.5 billion for fiscal year 2022 and 2023.

**Sec.5524. Requirement.**

This section requires, notwithstanding any other provision of law, that of the amounts made available under this subtitle the Administrator shall ensure, to the maximum extent practicable, that not less than 12.5 percent of the funds are used to support jobs of persons of color, or businesses owned by persons of color.

**Chapter II – Clean Air Programs**

**Sec.5531. Wood heaters emissions reduction.**

This section directs the EPA Administrator to create a new EPA program, called the Wood Heaters Emissions Reduction Act (WHERA) program, to incentivize the removal and replacement of old, inefficient residential wood heaters for more efficient, clean-burning ones. Using the successful Diesel Emissions Reduction Act as a model, the WHERA program would allow states, Indian tribes, territories, and local air quality agencies to compete for federal dollars to fund wood heater change-out programs that work for their communities. This section also funds WHERA at $75 million for each fiscal year 2021 through 2023 and requires that Indian tribal and rural communities are fairly represented in funding allocations. Indian tribal governments are guaranteed to receive at least 4% of total funding. If enacted, this program will help the millions people living in communities of color or low-income communities, and tribal and indigenous communities that are currently being exposed to deadly wood heater pollution, which can trigger asthma attacks and cause lung damage, cancer, and death.

**Sec.5532. Diesel emissions reduction program.**

This section funds $300 million for each fiscal year 2021 through 2023 to carry out the EPA Diesel Emissions Reduction Program (DERA) to help reduce diesel emission pollution, which is known to contribute to air pollution and climate change and is linked to increased COVID-19
mortality. Of the $300 million appropriated annually, $150 million shall be used to provide assistance to port authorities with jurisdiction over transportation or air quality. This section also includes a requirement that for this particular funding, EPA will fund 100% of the costs for the purchase of zero tailpipe emissions vehicles.

Sec.5533. Protection of the Mercury and Air Toxics Standards.

This section removes any question on whether it is appropriate and necessary for EPA to regulate mercury and air toxics from power plants, which more often than not, impacts communities of color, Indigenous communities, and disadvantaged-communities. The language does so by deleting the 1990 Clean Air Act requirement that directs EPA to determine if regulating mercury and air toxics from power plants is “appropriate and necessary” and leaves in place the law’s requirement that EPA should regulate air toxic power plant emissions. Enacting this language would protect EPA’s Mercury and Air Toxics Standards (MATS) from further legal challenges and further protect all communities from air toxic power plant pollution.

Sec.5534. Net zero emissions at port facilities program.

This section directs the Administrator of the Federal Highway Administration to establish a program to reduce emissions at port facilities. As part of the program, the Administrator shall study how ports and intermodal port transfer facilities would benefit from increased opportunities to reduce emissions at ports, including through the electrification of port operations; study emerging technologies and strategies that may help reduce port-related emissions by implementing shore power technology and other net zero emissions technology, including equipment that handles cargo, port harbor craft, drayage trucks, charging and fueling infrastructure, and electric truck refrigeration units; and coordinate and provide funding to test, evaluate, and deploy projects that reduce port-related emissions, including shore power technology and net zero emissions port equipment and technology, such as equipment that handles cargo, port harbor craft, drayage trucks, charging and fueling infrastructure, electric truck refrigeration units, and other technology the Administrator determines to be appropriate.

In carrying out the program under this subsection, the Administrator may consult with the Secretary of Energy and the Administrator of the Environmental Protection Agency.

This section authorizes $250 million for each fiscal year 2021 through 2023 to carry out the program.

Chapter III – Healthy Transportation and Community Renewal

Sec.5541. Restoring neighborhoods and strengthening communities program.

This section creates a program to enable communities to identify barriers to mobility in their community and to access funds to be able to solve those mobility challenges. Grant funds would be available for three types of activities: building community capacity to engage in transportation planning; conducting transportation planning activities and studying the feasibility of removing or mitigating infrastructure barriers; and implementing the plans to improve community connectivity whether by removing or replacing a barrier or by constructing other transportation
improvements to address community mobility needs. Grants will be available to applicants that are a state, unit of local government, Tribal government, metropolitan planning organization, or a non-profit organization. Priority would be given to applicants proposing to address barriers in a community of color, an indigenous community, or a low-income community. The program also prioritizes the development of a community advisory board, and use of community benefits agreements, anti-displacement policies, community land trust, and targeted local hire programs.

This section authorizes $2 billion per year to carry out this program.

Sec.5542.Safer Healthier Streets program.

This section creates a grant program to improve the safety, air quality, and livability of neighborhoods through funding for sidewalks, bike paths, and street trees. State, regional, tribal, and local agencies would be eligible to apply, as would any public, private, or non-profit corporation with responsibility for public facilities. In addition to construction of pedestrian and bicyclist facilities and planting of trees, funds would be available to conduct comprehensive assessments of community mobility, tree canopy inventory and needs analysis, as well as to analyze the equity of access to sidewalks and tree cover. The grants would be prioritized for low-income communities, indigenous communities, and communities of color, as the incidence of pedestrian and bicyclist fatalities, lack of tree canopy, and urban heat island effect are on average disproportionately severe in such communities. The program also prioritizes the use of community benefits agreements, anti-displacement policies, and targeted local hire programs.

This section authorizes $1 billion per year to carry out this program.

Chapter IV – Reducing Exposure to Toxics

Chapter V – Outdoor Recreation Legacy Partnership Program

Sec.5561 through Sec.5566.

With a focus on rehabilitating and enabling recreation in lower income communities that often lack adequate parks, this chapter helps localities establish and maintain public outdoor spaces. This chapter funds the Outdoor Recreation Legacy Partnership Program which provides competitive grants to state and locally owned parks.

Subtitle F – Labor and Wage Protections

Sec.5601. Labor standards.

This section creates a new labor certification requirement for entities seeking to participate in infrastructure construction and maintenance assisted in whole or in part by the federal government under this bill. Entities applying for certification, along with their contractors and subcontractors, must provide evidence to the Secretary of Labor detailing past compliance with federal labor and employment, discrimination, and health and safety laws and address any violations. In addition, entities applying for certification, along with their contractors and subcontractors, must agree to abide by labor standards for the duration of the project, such as payment of prevailing wages, neutrality on worker organizing, and prohibitions on using forced
arbitration and on reviewing applicants’ criminal history before extending a job offer. After certification, the Secretary shall have the authority to enforce those requirements through fines, damages, orders, or other appropriate remedies.

Sec.5602.Wage rate.

This Section provides wage protections for workers of entities assisted by this Act. Laborers and mechanics employed by contractors and subcontractors working on projects assisted by this Act shall be paid at least prevailing wage rates under the Davis-Bacon Act. All service employees employed by contractors and subcontractors working on projects assisted by this Act shall be paid at least the wages and fringe benefits which would apply to them under the Service Contract Act. All employees of an entity receiving assistance, as well as certain contractors and subcontractors, under this Act shall be paid a minimum wage of $15/hour and shall be eligible for overtime pay if their annual pay is less than $51,000.

Sec.5603.Infrastructure workforce equity capacity building program.

This section authorizes $150 million for competitive grant awards for workforce intermediaries. Funds shall be used to expand the use of registered apprentices for Federally-assisted construction projects under this title. Workforce intermediaries will assist in the development and design of registered apprenticeship and pre-apprenticeship opportunities, recruit participants from underrepresented groups, and assist with accountability standards and supportive services.

Sec.5604. Severability.

TITLE VI—NEW HOMEBUYERS DOWN PAYMENT TAX CREDIT

Sec. 6001. New homeowner down payment tax credit

The down payment tax credit is fully refundable and phases in at a 6% rate against the purchase price of a principal residence. The maximum credit is $15,000, reached at a $250,000 purchase price. The credit phases out between $400,000 and $500,000 of home purchase price and/or between $100,000 and $120,000 of income ($200,000 and $220,000 for joint filers). The credit is for 2021 only. A first-time homebuyer is a taxpayer who has (a) not claimed any tax credit or deduction under for homeownership in the past and (b) who attests they have never owned a principal residence before. The credit can be recaptured if the taxpayer re-sells the home in under five years (except in cases of death, disability, job change or loss, divorce, and the like).

TITLE VII – RENTERS AND LOW INCOME HOUSING TAX CREDITS

Sec.7001.Renters credit and Sec.7002.Minimum credit rate.

Summary: The Renter’s Tax Credit establishes a refundable credit (under new tax code section 36C) claimable by taxpayers who own and operate affordable housing. Eligible tenants are those with gross monthly family income at or below 30 percent of area median or at or below the federal poverty line, whichever amount is greater. For each eligible unit, the credit is calculated as 110% (up to 120% for low poverty neighborhoods) of the difference between market rent and 30% of a tenant’s gross family income. Rent includes utility allowances, where applicable. The
The goal of this new tax credit program is to insure that extremely low-income renters do not have to pay more than 30% of their gross income in monthly rent and utilities while providing owners of rental housing a financial incentive to participate. The total annual credit for a taxpayer equals the number of months of reduced rent for a given taxable year times the number of eligible units, summed across all the buildings that the taxpayer owns. The taxpayer can be for-profit or nonprofit and claim the full refundable credit. The taxpayer must periodically re-certify tenant incomes to the state and adjust rent reductions which affect the amount of credit the taxpayer receives each year. Taxpayers cannot evict tenants (except for good cause) to house credit-eligible tenants, and must also comply with the Fair Housing Act and other federal and state housing laws.

The Treasury Secretary allocates credits (called “credit ceiling”) to States. The Secretary will allocate $5 billion each year to states based on population ($14.35 per capita) for years 2021 through 2025. Each participating state is guaranteed to receive at least $25 million per year (and “state” is defined to include U.S. possessions). No new allocations to states will occur after 2025. A state’s unused credit ceiling for a given year is returned to the national pool for reallocation to states that have used their credit ceiling. States in turn allocate their ceiling, according to a state plan, to participating taxpayers who have signed a binding rent reduction agreement that spans all of their qualifying buildings and eligible tenants. The allocation to taxpayers is for a credit period that can be up to 15 years, although the taxpayer will claim credits for each year. Each state will establish a reserve to allow transfers of credit ceiling between taxpayers who over-estimated their credit needs for a credit period and taxpayers who underestimated. The bill requires reporting and compliance monitoring for taxpayers and states. The bill also provides the Secretary with regulation authority to develop coordination rules with LIHTC properties.

TITLE VIII—EXPANDING MEDICAID COVERAGE

Sec. 8001. Increased FMAP for medical assistance to newly eligible individuals.

Encourages states to adopt the Medicaid expansion under the Affordable Care Act and extend Medicaid eligibility to individuals under the age of 65 with incomes below 138% of the Federal Poverty Level. This provision provides this incentive by providing the level of enhanced funding that was available to states that elected to expand their Medicaid programs in 2014 to states that expanded or will expand in later years. This provision uses text from the States Achieve Medicaid Expansion (SAME) Act (S. 585) led by Senator Warner.

TITLE IX—ADDRESSING MATERNAL MORTALITY AND HEALTH

Sec. 9001. Expanding Medicaid coverage for pregnant individuals.

Requires states to provide coverage through 12-months postpartum for pregnant women enrolled in Medicaid or CHIP, effective January 1, 2021. States must provide full Medicaid coverage, including dental benefits, to enrollees. For the first three years the requirement is in effect, state Medicaid and CHIP programs must maintain eligibility and benefit standards for these beneficiaries that are at least as generous as the standards in place on the date of enactment. This
text is based on language from the Maximizing Outcomes for Moms through Medicaid Improvement and Enhancement of Services (MOMMIES) Act (S. 1343) led by Senator Booker.

Sec.9002. Community engagement in maternal mortality review committees.

This section establishes a grant program to support community engagement in maternal mortality review committees. The grants are intended to increase diversity on maternal mortality review committees, and to address structural barriers to community engagement. This section appropriates $10 million for each fiscal year 2021 through 2025 to carry out the program.

Sec.9003. Increased maternal levels of care in communities of color.

This section supports programming to evaluate the levels of maternal care available in communities of color, as well as funding to increase care capacity where needed. This section appropriates $60 million for each fiscal year 2021 through 2025 to carry out the program.

Sec.9004. Reporting on pregnancy-related and pregnancy-associated deaths and complications.

This section directs the Secretary of Health of Human Services to encourage states to voluntarily submit maternal mortality review committee reports.

Sec.9005. Respectful maternity care compliance program.

This section creates a grant program for hospitals to establish maternity care compliance officers to address episodes of disrespect or evidence of bias towards patients or their family members on the basis of race, ethnicity, or another protected class. This section calls for development of methods to evaluate the extent of bias within hospital systems. Additionally, this section calls for reports to the Secretary about all instances reported to compliance officers, and the Secretary shall disseminate best practices on establishing respectful maternal care. This section appropriates $10 million for each fiscal year 2021 through 2025 to carry out the program.

Sec.9006. Bias training for all employees in maternity care settings.

This section establishes a grant program to provide implicit and explicit bias training for all employees who interact with pregnant and postpartum women in maternity care settings. This section appropriates $15 million for each fiscal year 2021 through 2025 to carry out the program.

Sec.9007. Study on reducing and preventing bias, racism, and discrimination in maternity care settings.

This section directs the Secretary of Health and Human Services to enter into an agreement with the National Academies to investigate the implementation of bias training in maternity care settings. This section appropriates $5 million for the study.

Sec.9008. Maternal Health Research Network.

This section directs the National Institutes of Health to establish a National Maternal Health Research Network to support innovative research to reduce maternal mortality and promote maternal health. The Network will conduct research on structural risk factors to address unmet
maternal health research needs specific to the underlying causes of maternal mortality and severe maternal morbidity and their treatment. This section appropriates $100 million for each fiscal year 2021 through 2025 to carry out the program.

**Sec.9009. Innovation in maternity care to close racial and ethnic maternal health disparities in mental health and substance use disorder treatment grants.**

This section establishes a grant program grants for entities to develop models to improve maternal mental health, treat maternal substance use disorders, and reduce maternal mortality, especially for women of color and in communities of color. This section appropriates $100 million for each fiscal year 2021 through 2025 to carry out the program.

**Sec.9010. Grants to grow and diversify the perinatal workforce.**

This section establishes a grant program to train individuals to become health care workers who serve pregnant and post-partum women, particularly with the aim of diversifying this workforce. This section appropriates $30 million for each fiscal year 2021 through 2025 to carry out the program.

**Sec.9011. Grants to grow and diversify the doula workforce.**

This section establishes a grant program to train individuals to become doulas, with a particular focus on diversifying the doula workforce. This section appropriates $20 million for each fiscal year 2021 through 2025 to carry out the program.

**Sec.9012. Grants to State, local, and Tribal public health departments addressing social determinants of health for pregnant and postpartum women.**

This section authorizes grants to public health departments to address social determinants of maternal health with the goal of eliminating racial and ethnic disparities in maternal health outcomes. This section appropriates $50 million for each fiscal year 2021 through 2025 to carry out the program.

**TITLE X—10–20–30 ANTI-POVERTY INITIATIVE AND HIRING AND CONTRACTING OPPORTUNITIES**

**Subtitle A—10–20–30 Anti-poverty Initiative**

**Sec.10101. Definitions.**

**Sec.10102. 10–20–30 formula for persistent poverty counties.**

Directs designated programs to target at least 10 percent of their appropriated funds to persistent poverty counties (counties with poverty rate exceeding 20% for the past 30 years).

**Sec.10103. Targeting high-poverty census tracts.**

Directs designated programs to increase the share of their appropriated funds to projects based in or directly benefitting high-poverty census tracts (defined as those with a 5-year average poverty rate exceeding 20%) by 5%, relative to the preceding 3-year average.
Sec.10104. Failure to target funds.

Requires agencies that fail to meet poverty targeting goals to submit a plan to Congress outlining the steps it will take to do so in the next year.

Sec.10105. Report to Congress.

Directs agencies to submit an annual report to Congress detailing the extent to which it is meeting poverty targeting goals.

Subtitle B—Hiring Opportunities

Sec.10211. Local hiring initiative for construction jobs.

This section creates a program that allows for the use of geographic preferences, including local hiring preferences, pertaining to the use of labor for construction on a federally-assisted project. This section requires the Secretary of Transportation to amend or issue new regulations to establish a policy that, to the maximum extent practicable, ensures the use of pre-apprenticeship programs that are designed to prepare to enter individuals in registered apprenticeship programs with a barrier to employment, and individuals that represent populations that are traditionally underrepresented in the infrastructure workforce, such as women and racial and ethnic minorities.

This section also requires the Secretary of Transportation to submit a report on the administration of the program every two years to the Committees on Environment and Public Works, Commerce, Science, and Transportation, and Banking, Housing, and Urban Affairs of the Senate and the Committee on Transportation and Infrastructure of the House of Representatives.

TITLE XI - RAISING THE MINIMUM WAGE AND STRENGTHENING OVERTIME RIGHTS

Sec. 1101. The Raise the Wage Act

This section enacts the Raise the Wage Act, gradually increasing the federal minimum wage from the current level of $7.25 to $15 by 2025. After 2025, it would index future increases to median wage growth to ensure the value of the minimum wage does not erode over time. It would also repeal the subminimum wages for tipped workers, youth workers, and workers with disabilities.

Sec. 1102. The Restoring Overtime Pay Act

This section enacts The Restoring Overtime Pay Act, strengthening overtime rights in line with the Obama Administration’s “Overtime Rule” which was repealed by the Trump Administration. It would set the salary threshold (the salary level under which workers must be paid time-and-a-half if they work more than 40 hours per week) at the 40th percentile of wages in the lowest wage census region, with automatic updates every three years to ensure the level remains in line with changes in our economy. If enacted in 2020, the salary threshold would be about $51,064.
SEC. 3. EMERGENCY DESIGNATION.

(a) In General.—The amounts provided by this Act are designated as an emergency requirement pursuant to section 4(g) of the Statutory Pay-As-You-Go Act of 2010 (2 U.S.C. 933(g)).

(b) Designation in Senate.—In the Senate, this Act is designated as an emergency requirement pursuant to section 4112(a) of H. Con. Res. 71 (115th Congress), the concurrent resolution on the budget for fiscal year 2018.