Scoring Rubric for Oral Presentations:  ORATORICAL CONEST

In August 1619, 20 odd stolen and enslaved Africans were taken to Point Comfort in the English colony of Virginia whereas this site is now part of the National Park Service Registry as Fort Monroe National Monument. Considering the notion of Black presence in America before this time, and the mass of organizations commemorating 400 years of Black History in America to include the 400 Years of African-American History Commission Act; how would you address/what advice would you give to millennials serving in the present-age about Black History in America? Present a seven – ten minutes oration in response to the question that will demonstrate knowledge, research, and oral delivery.

CONTENT  
1. Originality, freshness, directness, application of knowledge on topic.
2. Skill in selecting examples, description, analogies, specific data.
3. Logical structure (correctness of inference)
4. Comprehensiveness of knowledge, knows the subject matter.

LANGUAGE SKILLS  
1. Appropriate word arrangement and transitions.
2. Appropriate vocabulary and grammar.
3. Understandable (rhythm, intonation, accent)
4. Voice projection and diction.

ORGANIZATION  
1. Gets attention with opener.
2. Clear Introduction.
3. Body with a minimum of three points documented and/or supported.
4. Memorable conclusion that brings points to a close.

MASTERY OF THE SUBJECT  
1. Pertinence to topic.
2. Depth of commentary.
3. Spoken, not read.

OVERALL IMPRESSION  
1. Interesting and motivating.
2. Professional appearance.

TOTAL SCORE _______/ 25

General Comments: