

content

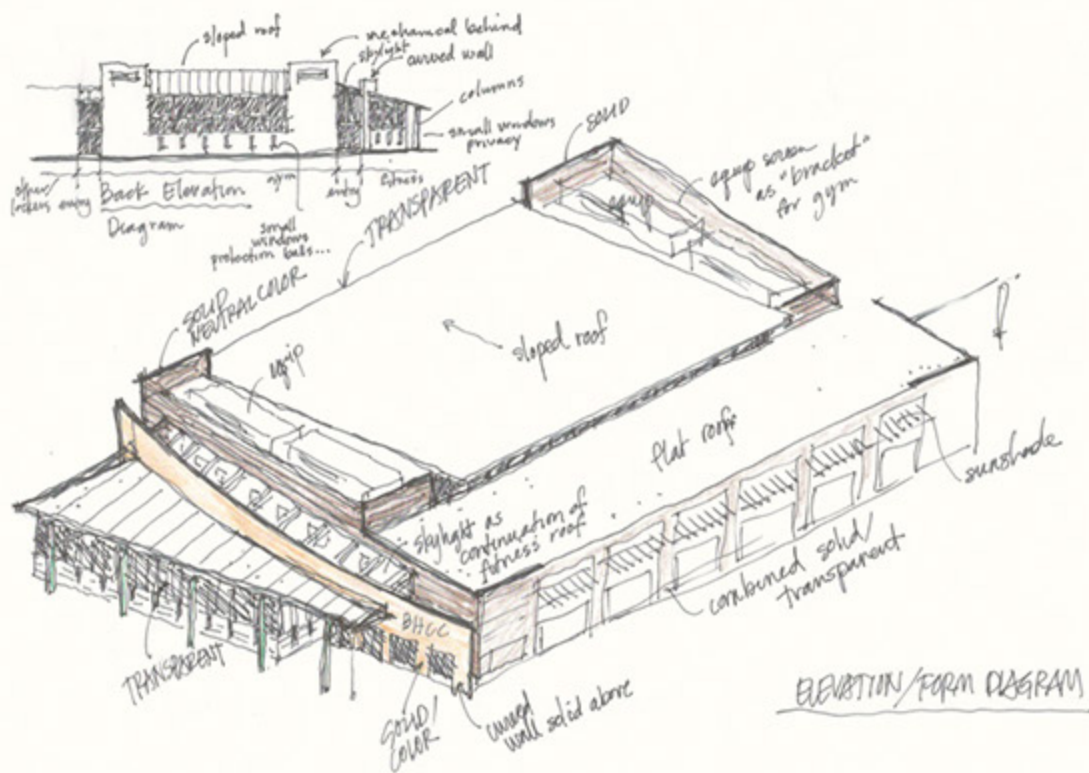
The following is a somewhat random collection of sketches, finished drawings and photographs of my work.

Images are both literal pages copied from various sketchbooks, and photo images of built projects I have designed or played a role in the design over the years.

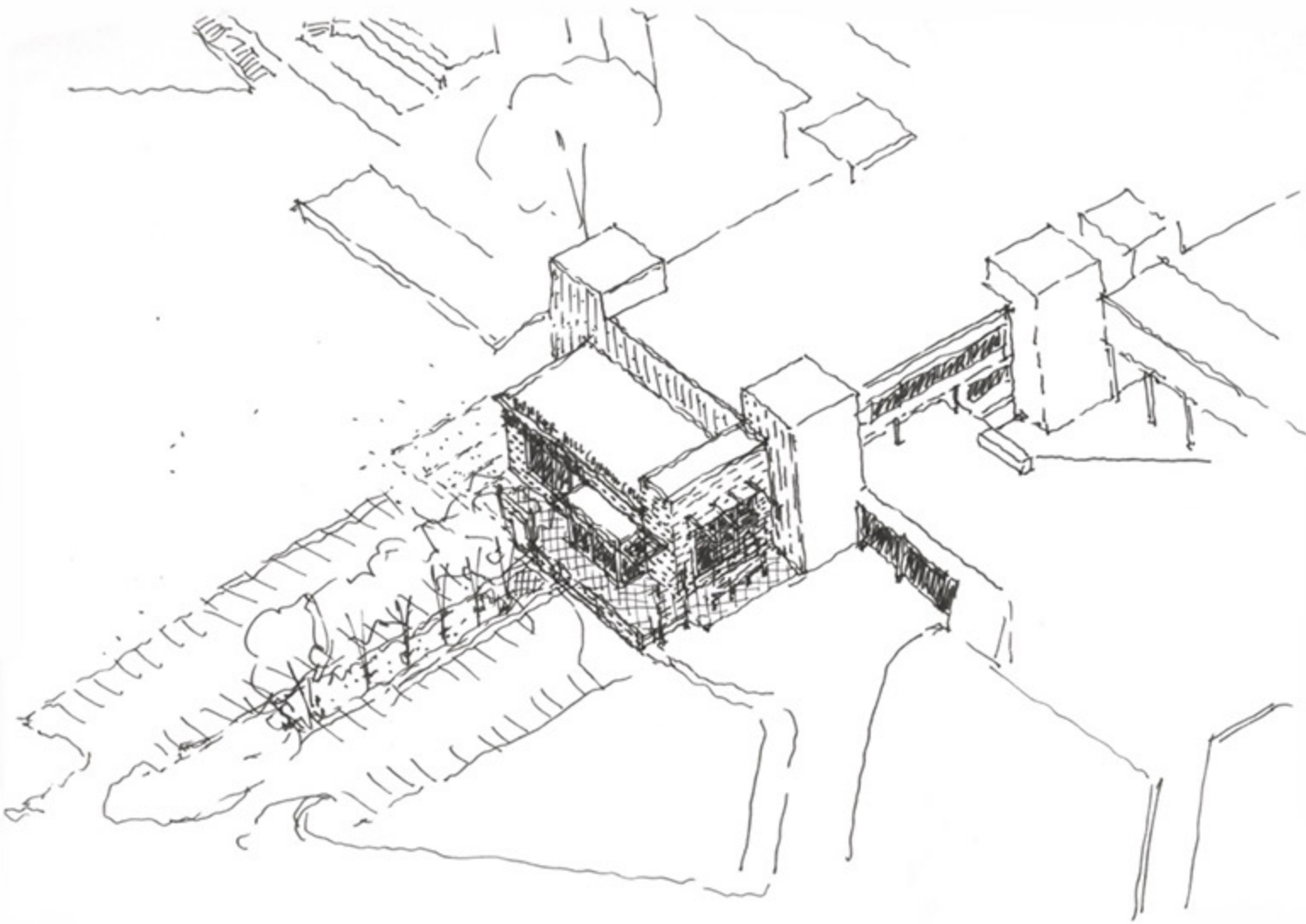
Projects include work I have done as principle of Shannon Taylor Scarlett, Architects; as a consultant to or employee of other Boston area firms. There are also competition drawings and unbuilt project sketches.

Shannon Scarlett
December 2012

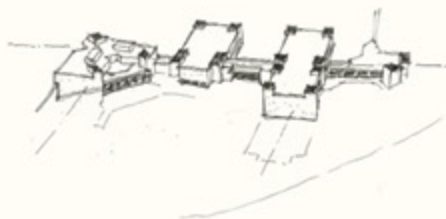
educational



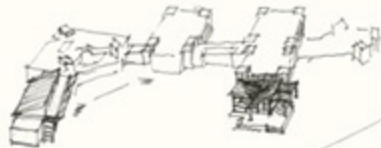
bunker hill community college



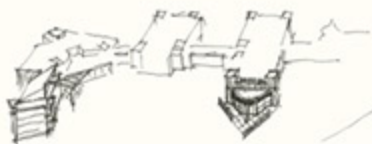
bunker hill community college



• light metal trusses strutting into the proposed
rather defining 'edge' - contrasting form/quality of
existing structures



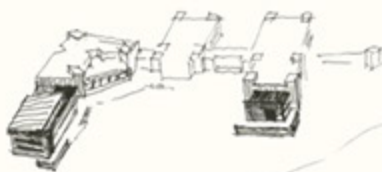
• structural complexity in detailing of joints to draw attention
making an adjacent outdoor terrace/sitting area
(angled roof form to pick up on gym roof)



• triangular form in glass contrasting black concrete
columns



• curved form & balcony



• rough vertical banding of windows contrasts forms contrasted
by smooth horizontal banded panels with strong form cutouts



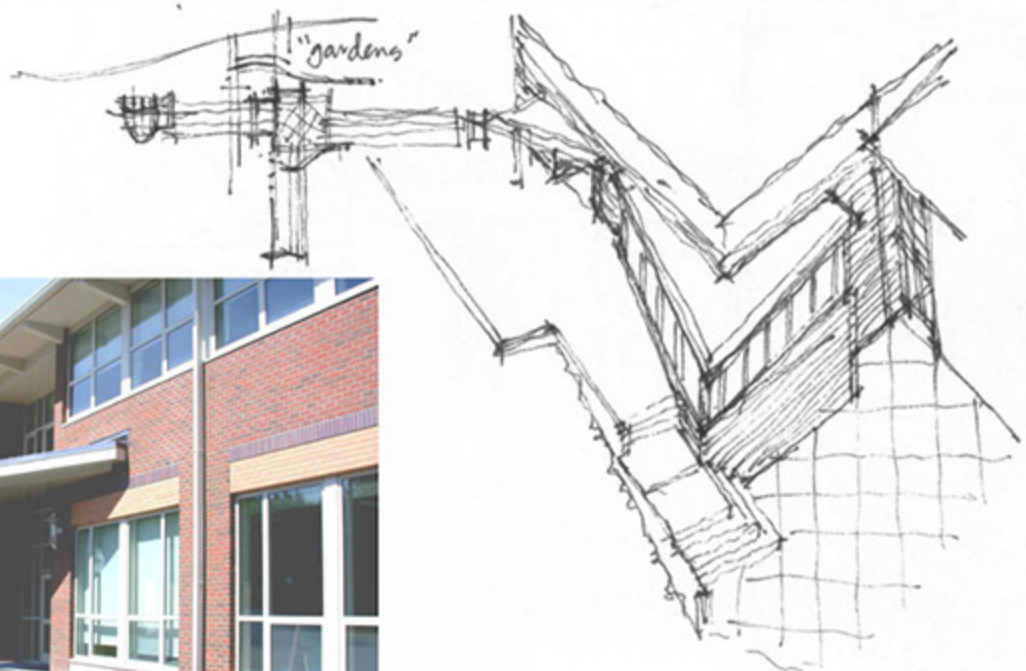
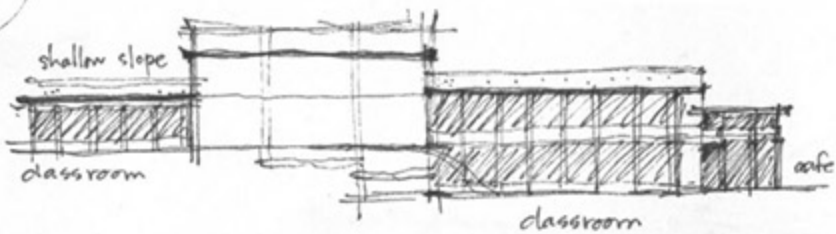
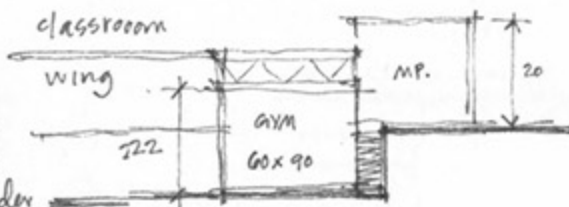
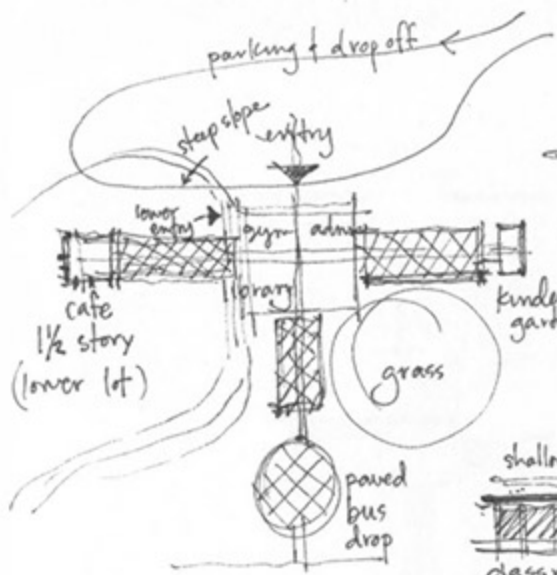
• concrete round columns w/ glass roof behind, materials led across/drawn off



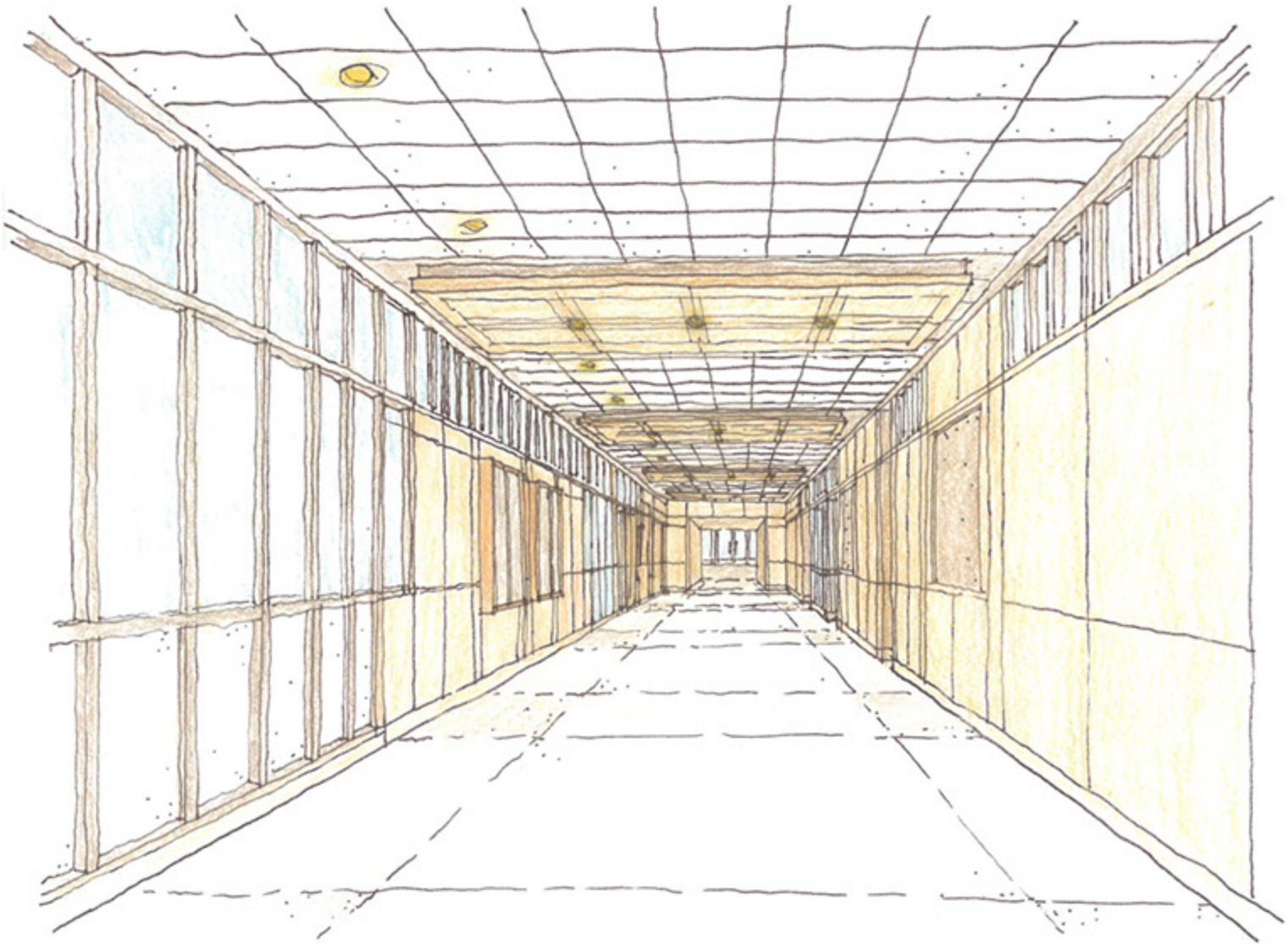
• triangular canopy in secondary level form



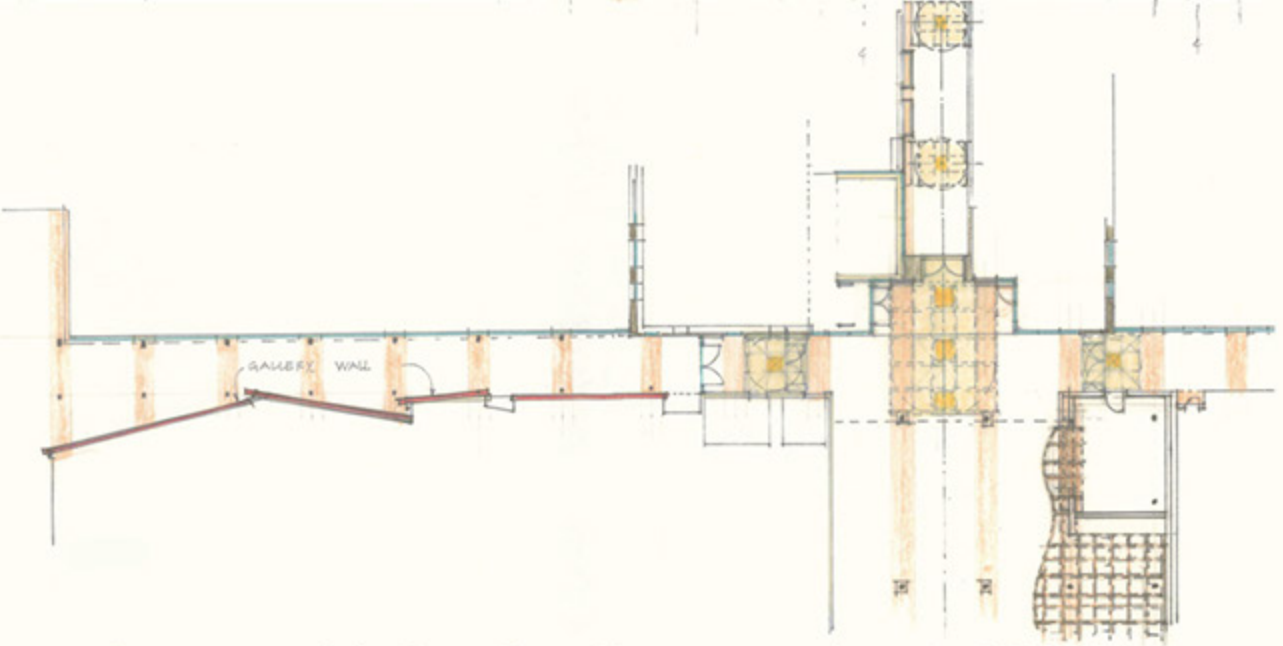
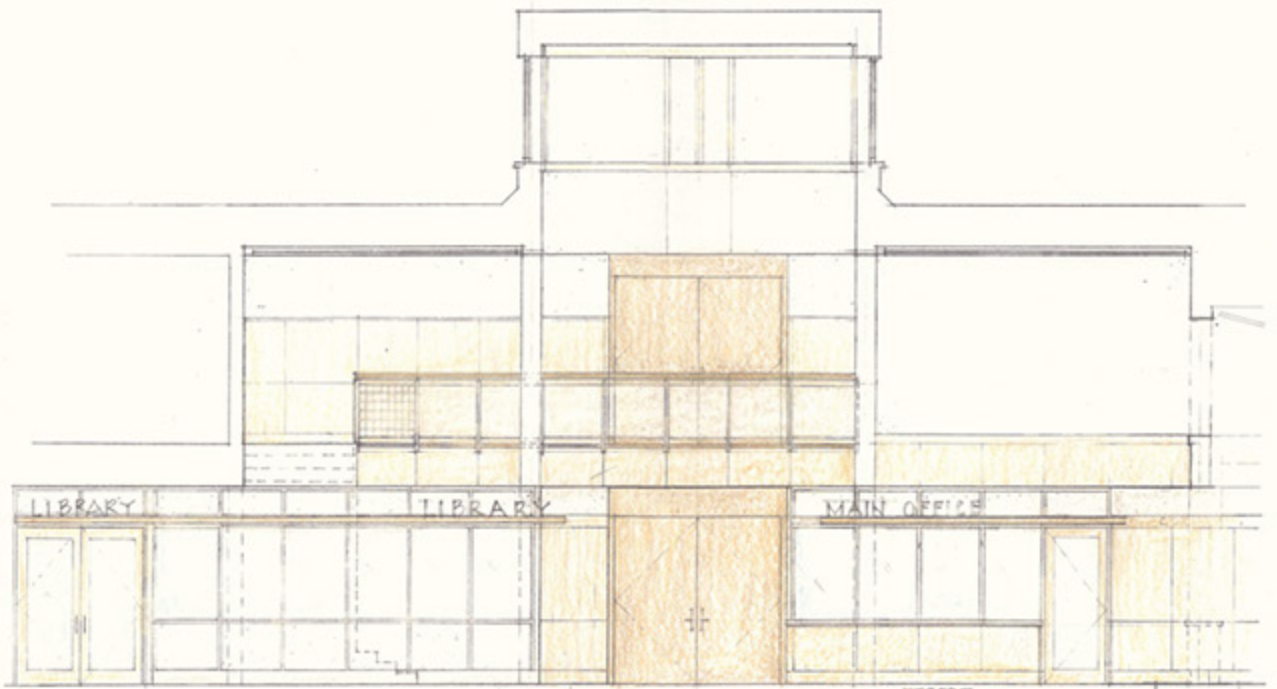
bunker hill community college



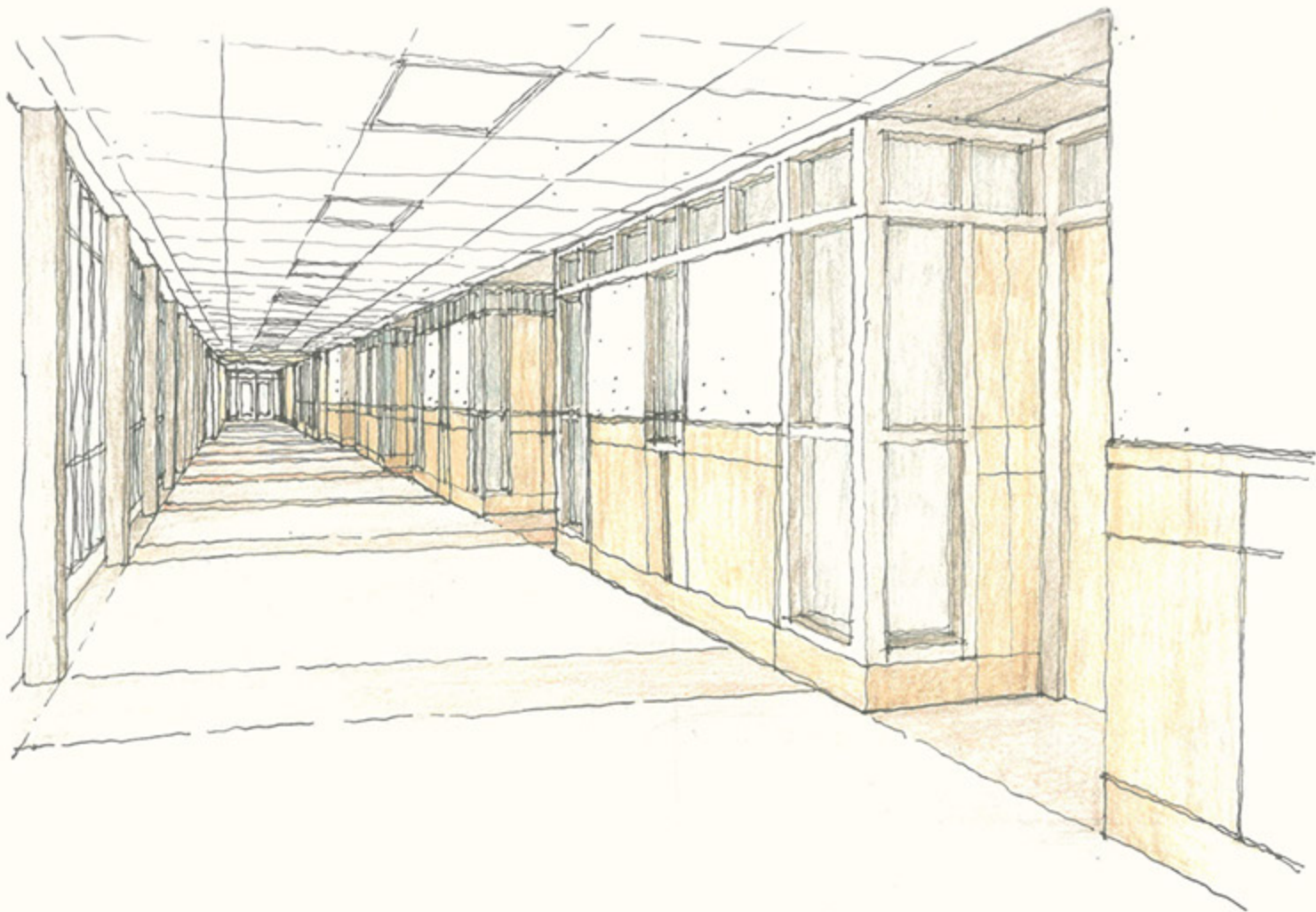
broadmeadow elementary school, needham



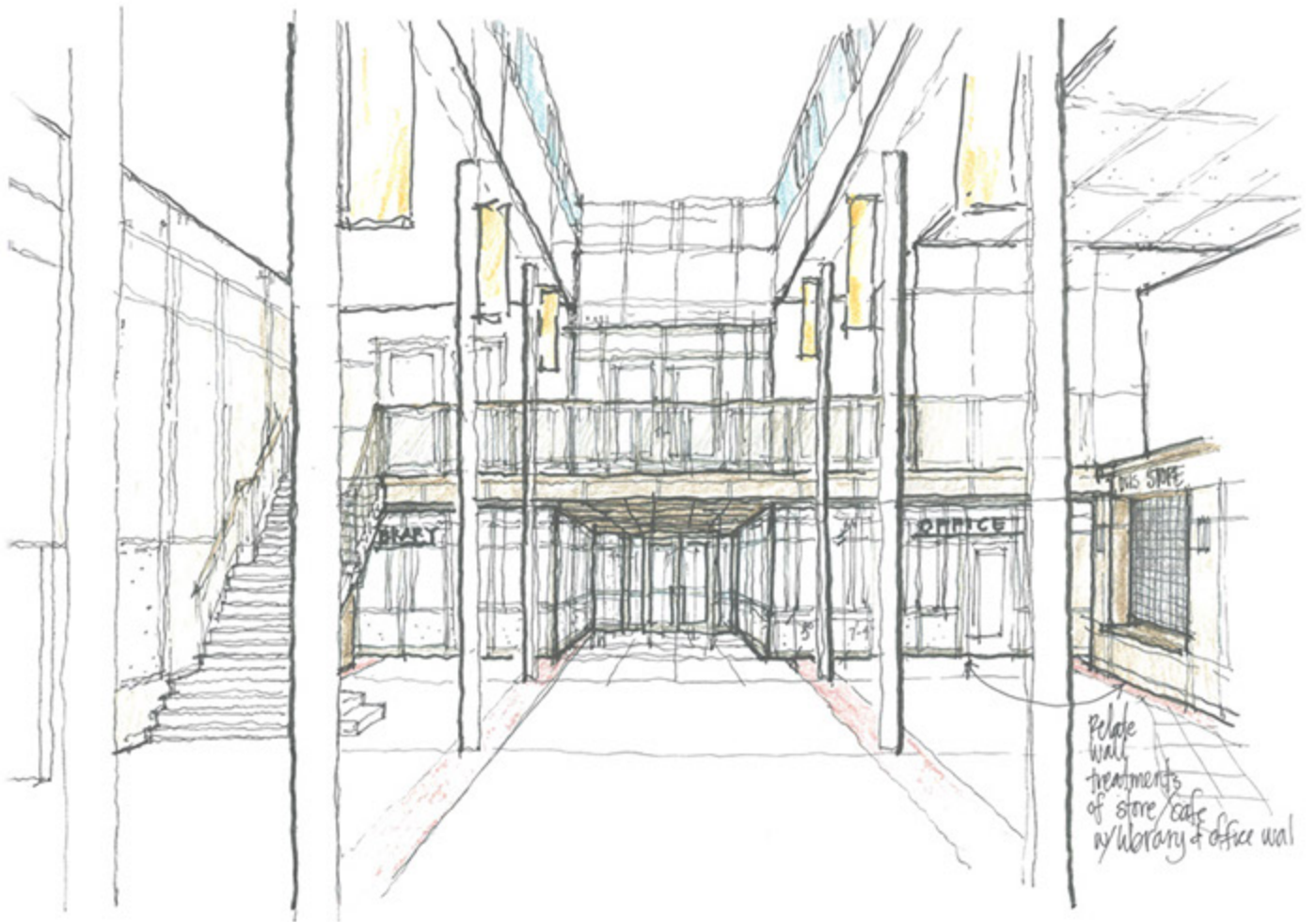
danvers high school renovation/ addition



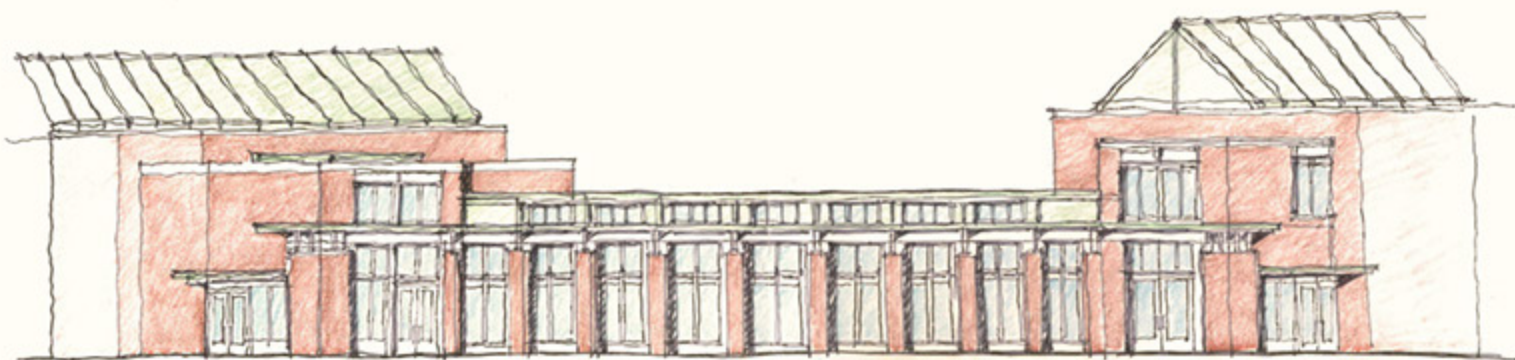
danvers high school renovation/ addition



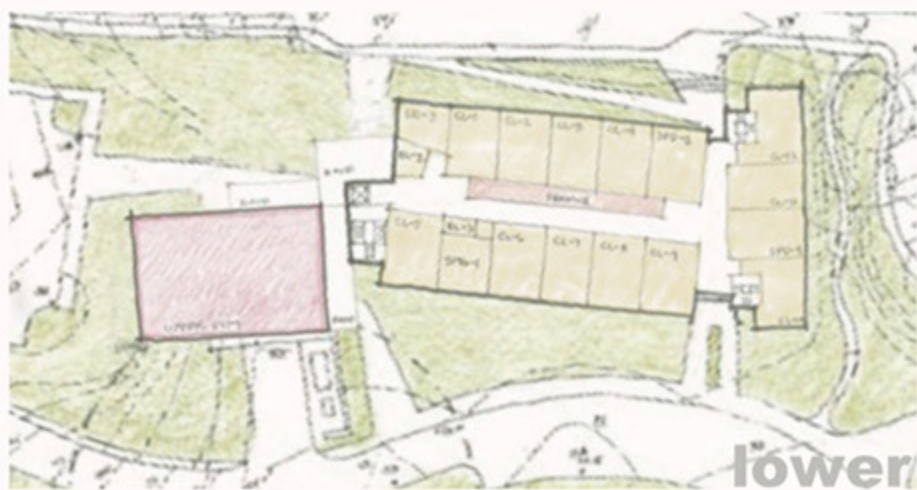
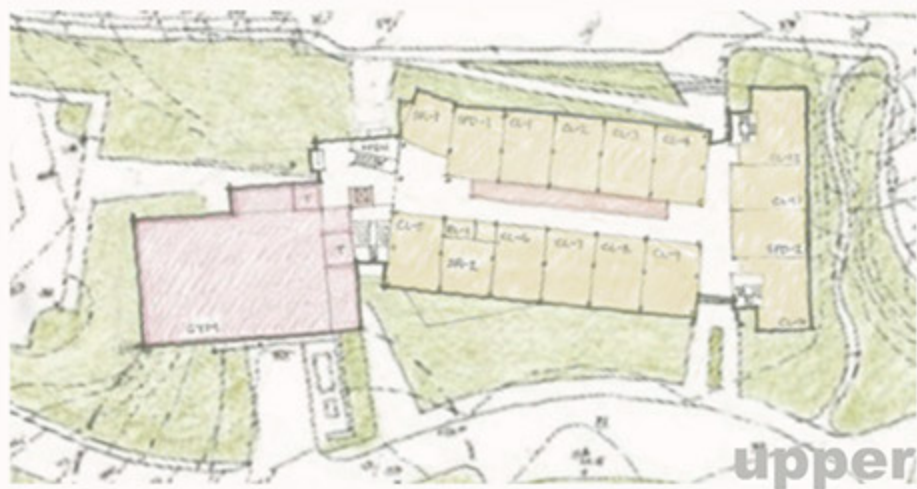
danvers high school renovation/ addition



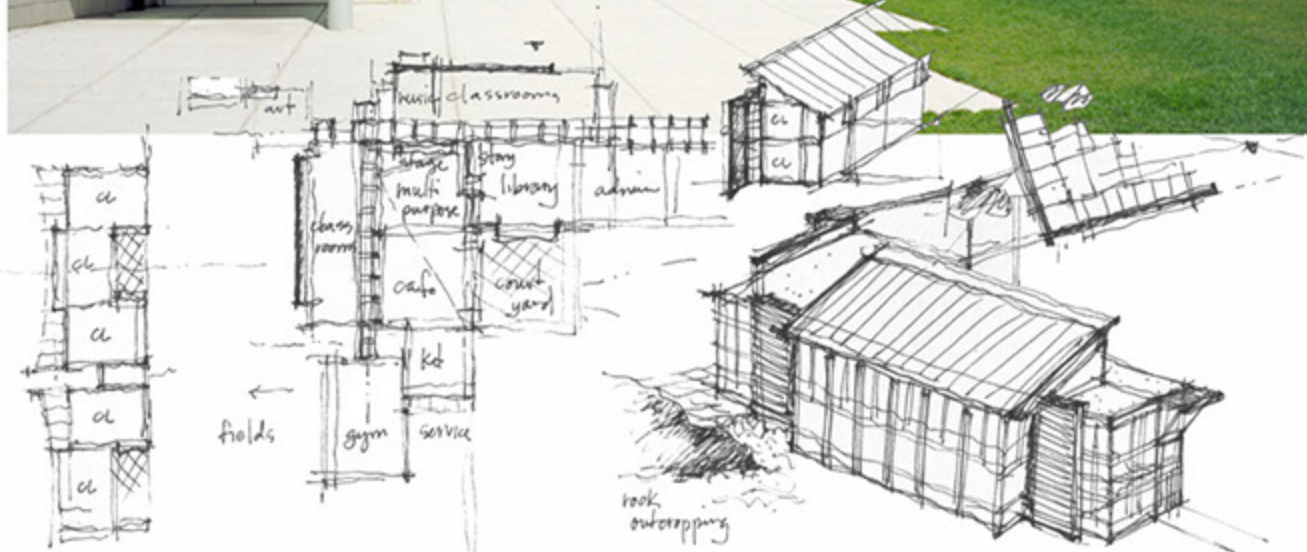
danvers high school renovation/ addition



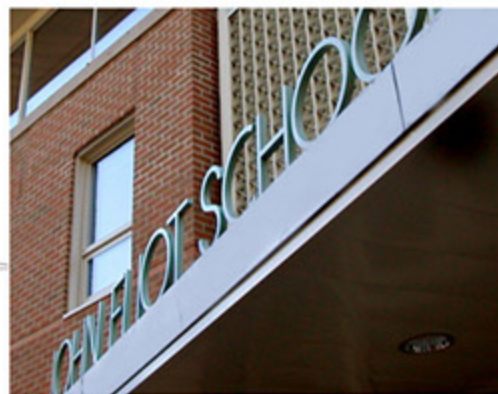
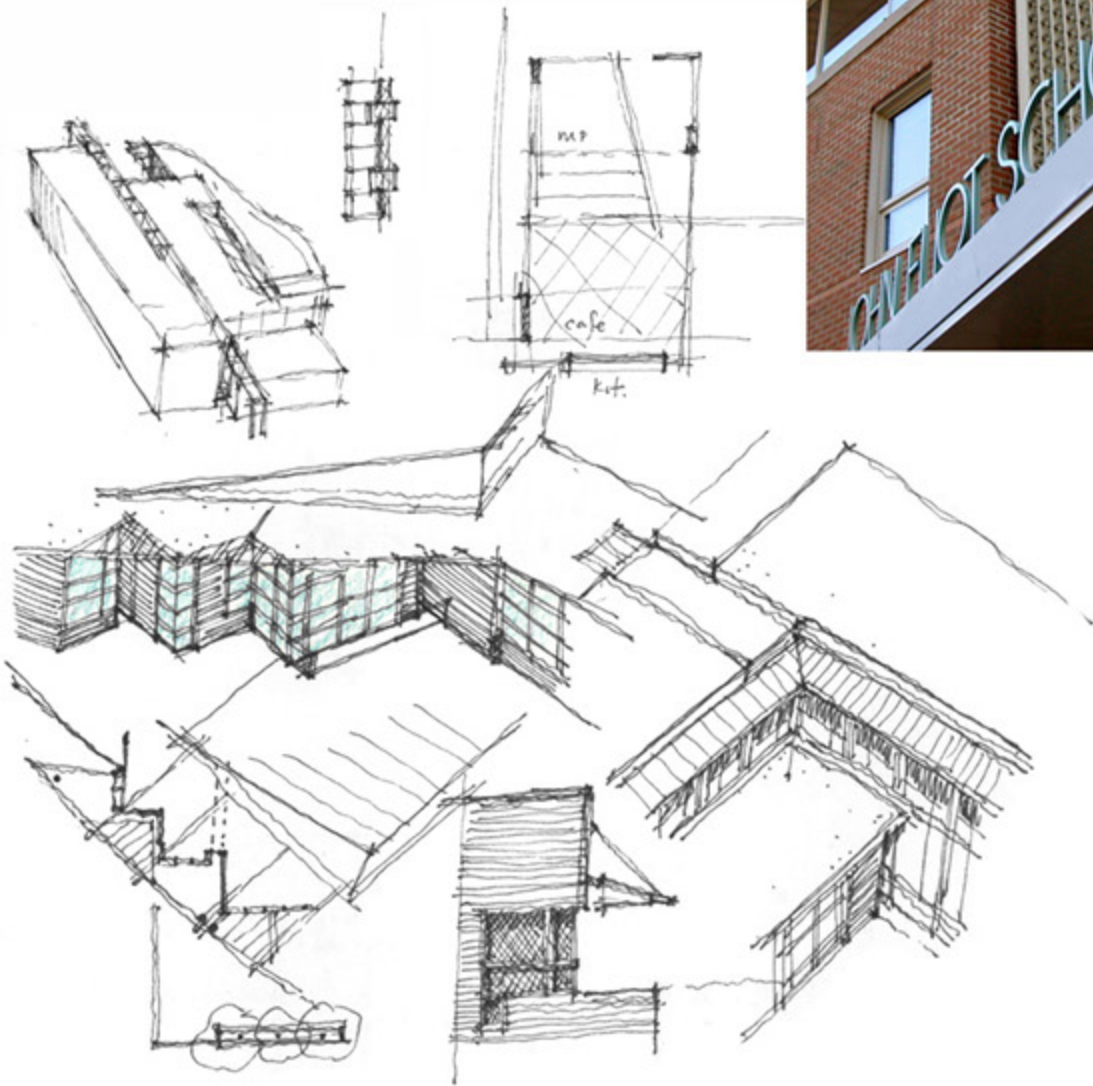
center school winthrop



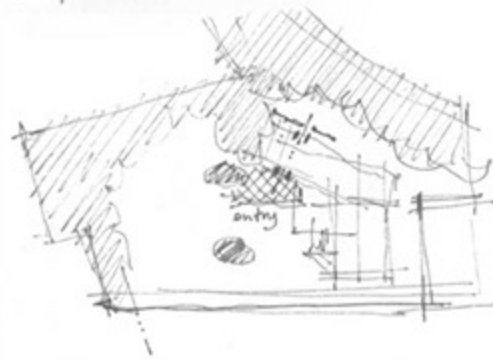
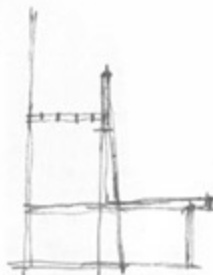
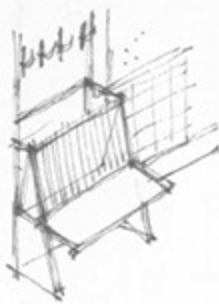
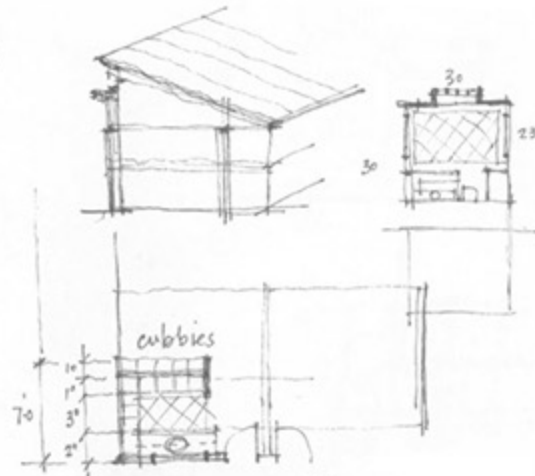
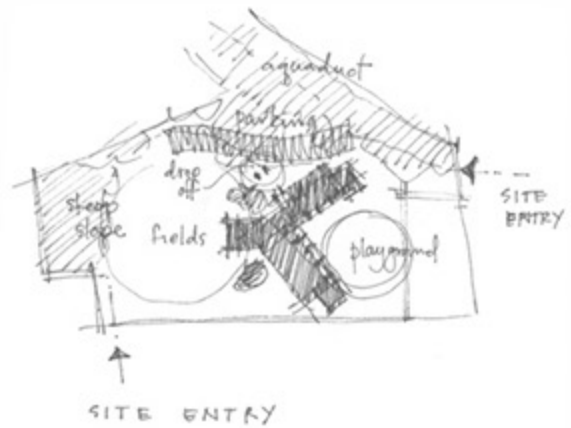
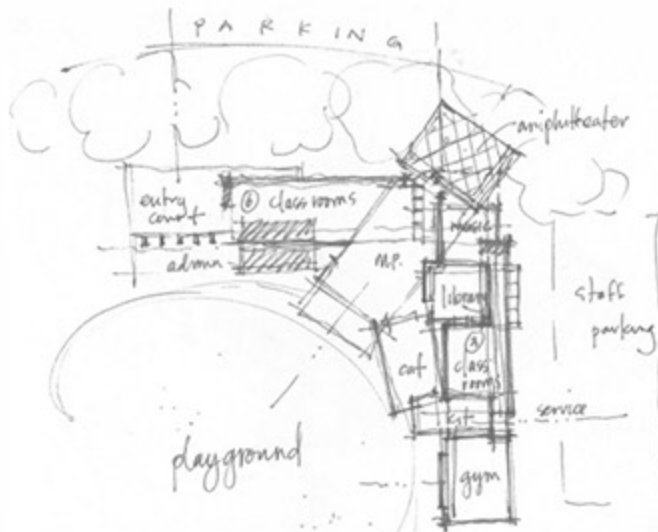
douglas schools feasibility study



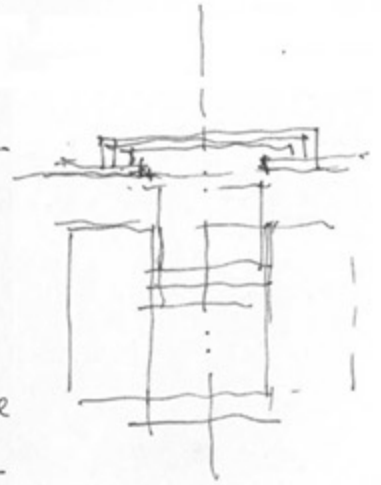
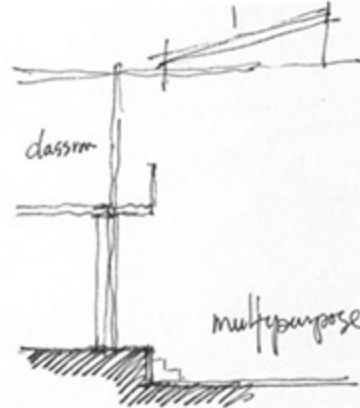
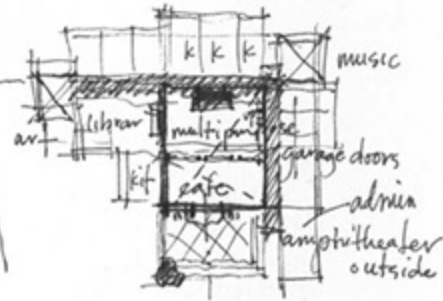
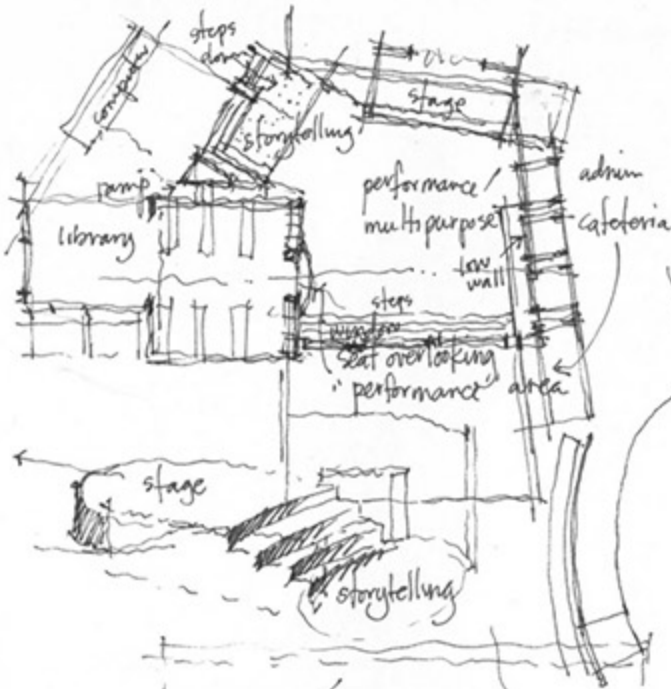
elliott elementary school



elliott elementary school, needham



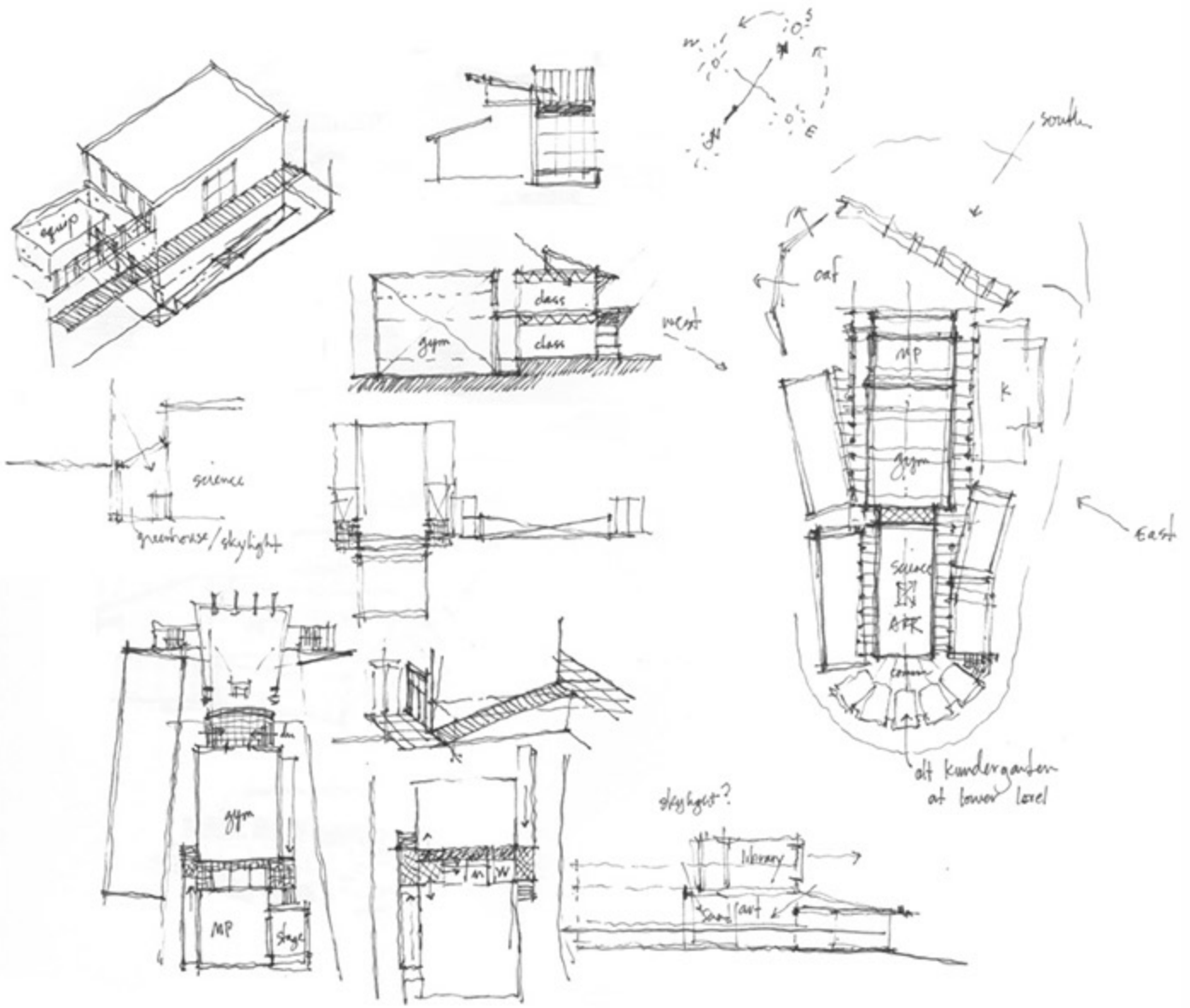
elliott elementary school needham



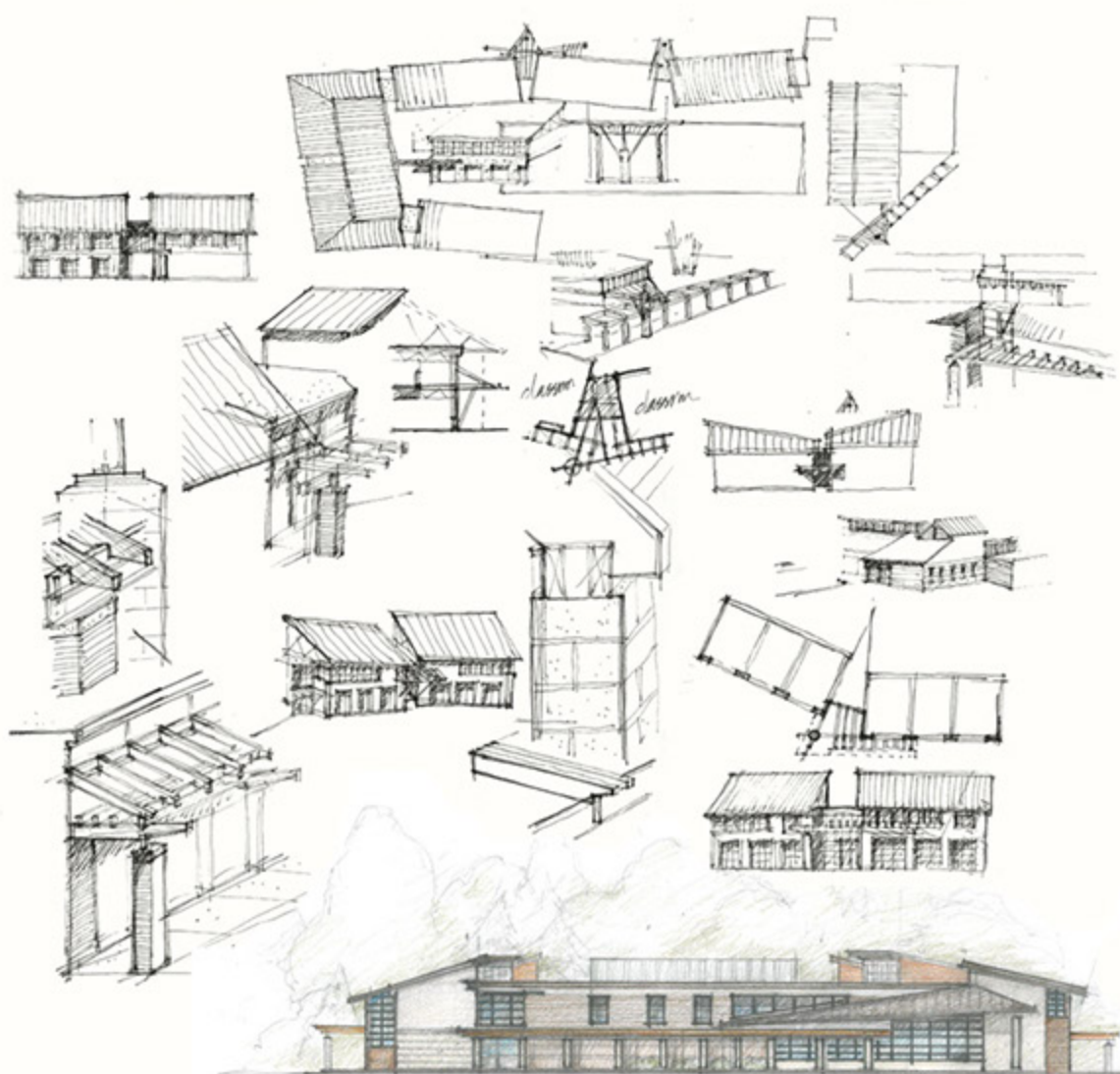
elliott elementary school



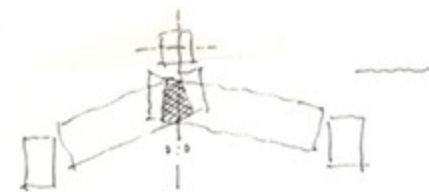
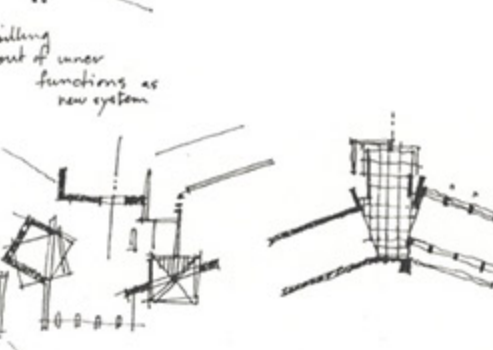
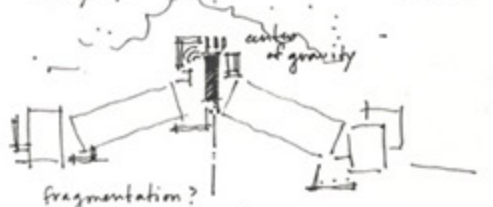
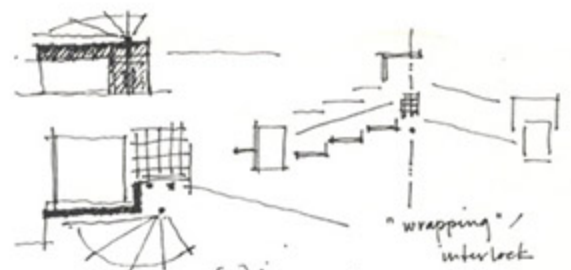
fort banks elementary school winthrop



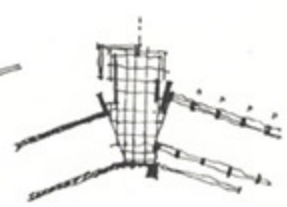
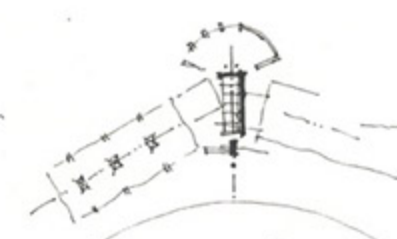
foster farm elementary school north andover



foster farm elementary school north andover



• concept - collision/overlap midsection not third element but rather a combination of 2 wings, library pops out as special element in this zone...



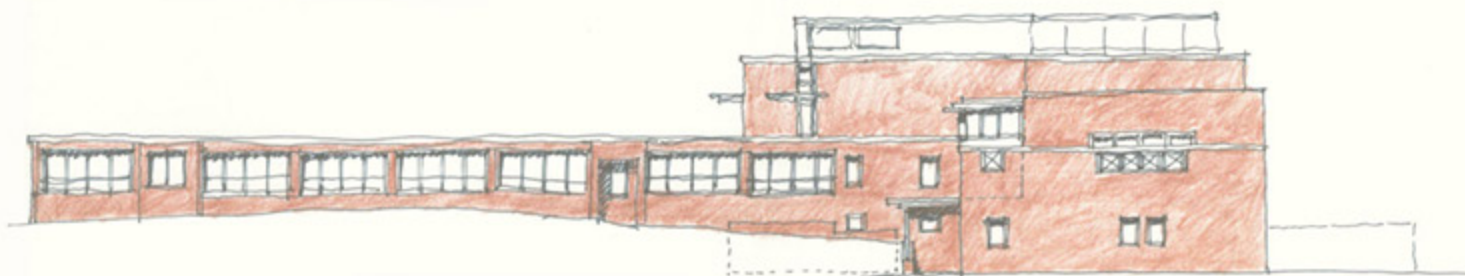
parmenter elementary school franklin



SOUTH ELEVATION

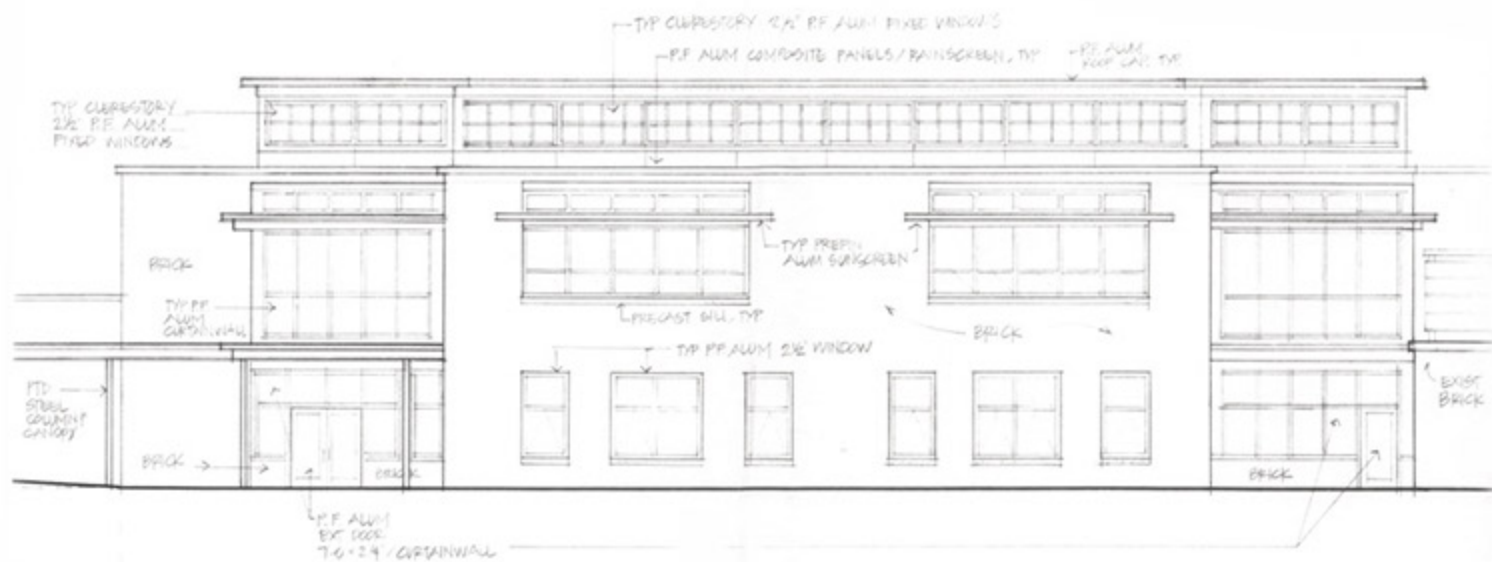


WEST ELEVATION



EAST ELEVATION

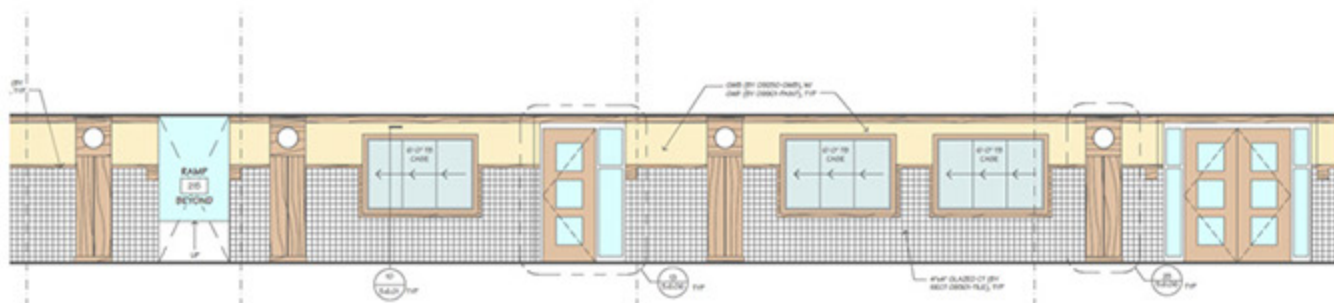
highrock middle school needham



highrock middle school needham

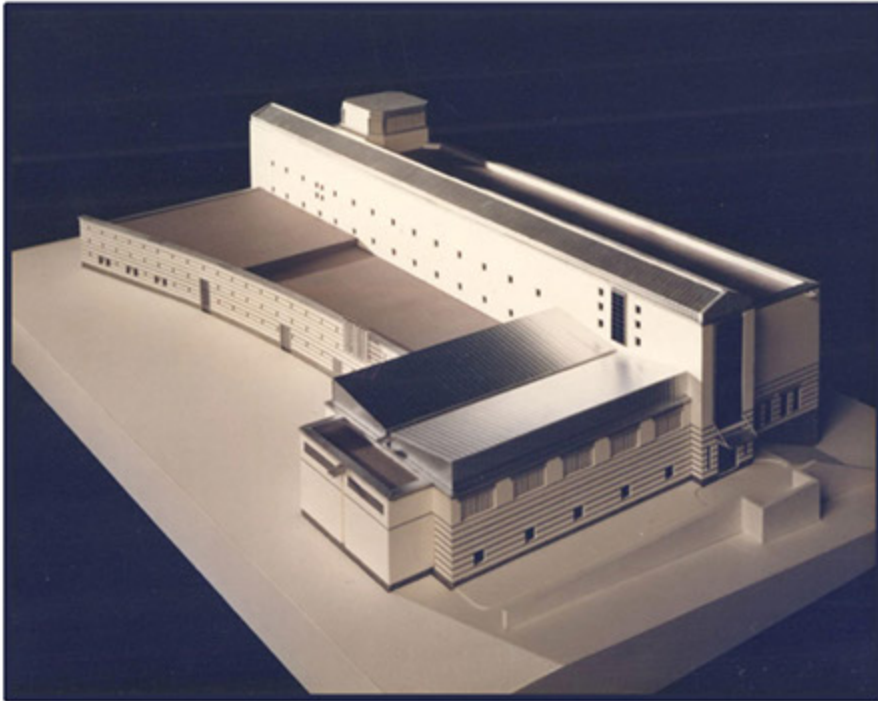


FRONT (SOUTH) ELEVATION
1/8" = 1'-0"



interior elevation

highrock middle school needham

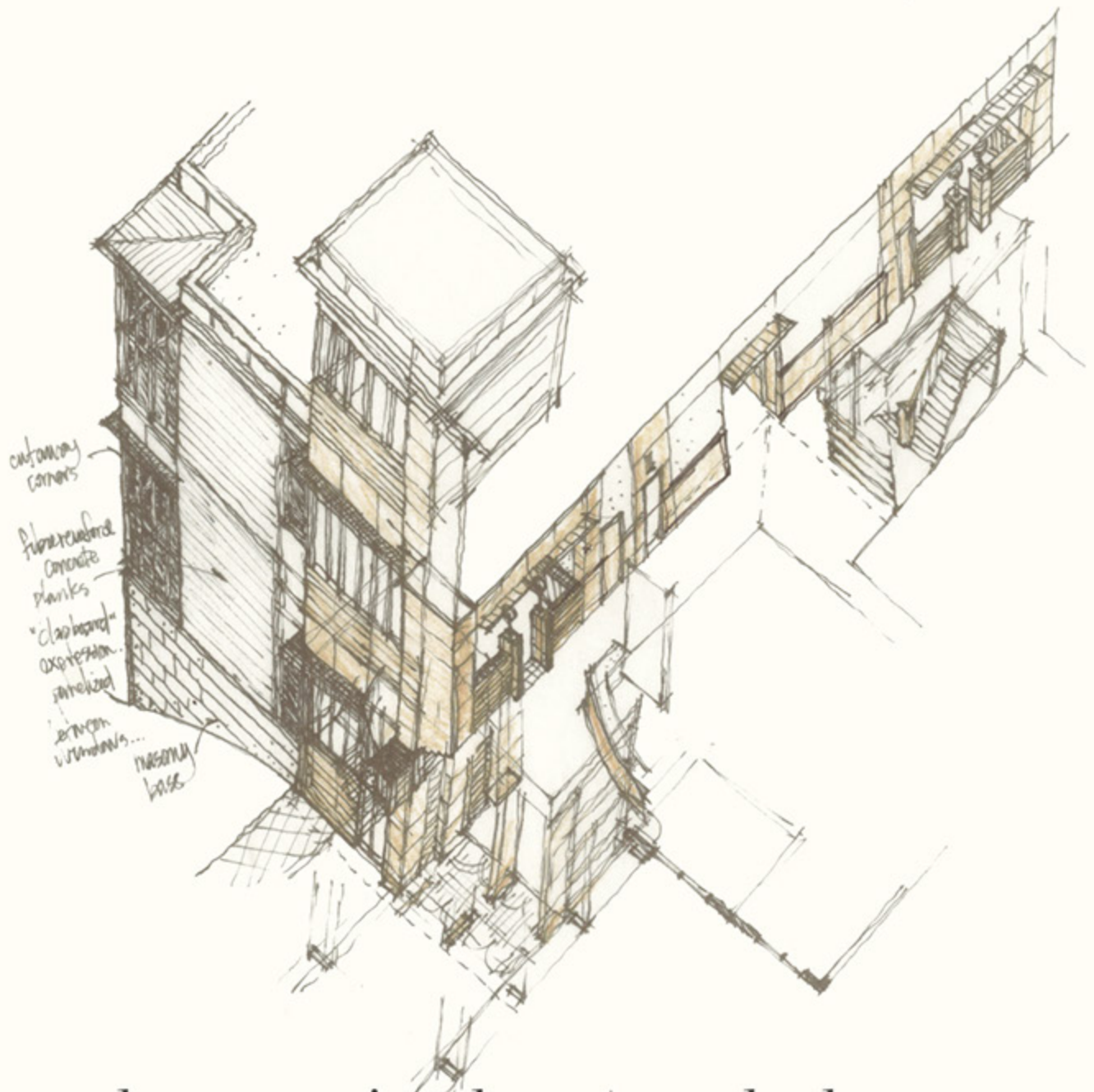


NORTH ELEVATION
FRONTAL AXONOMETRIC

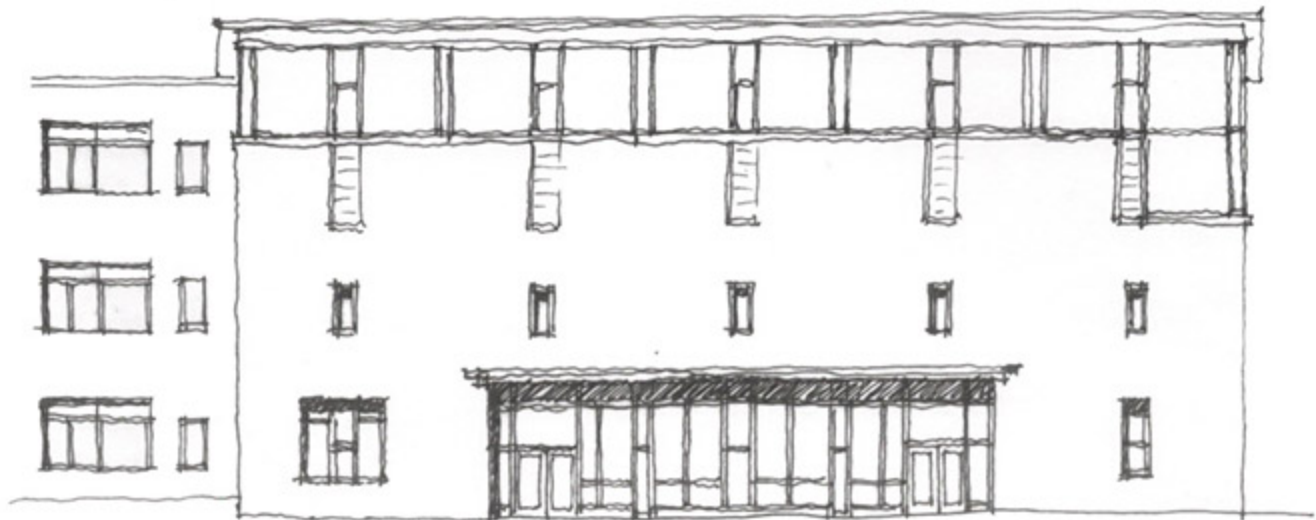
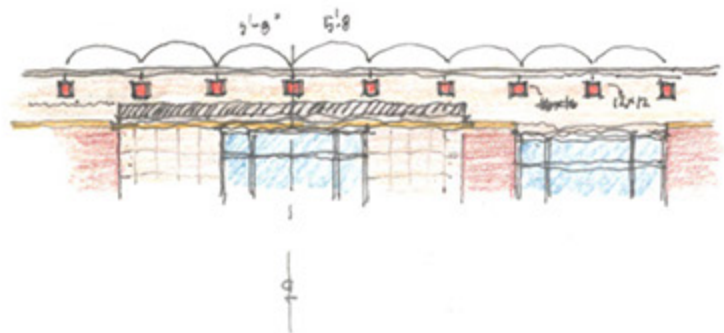
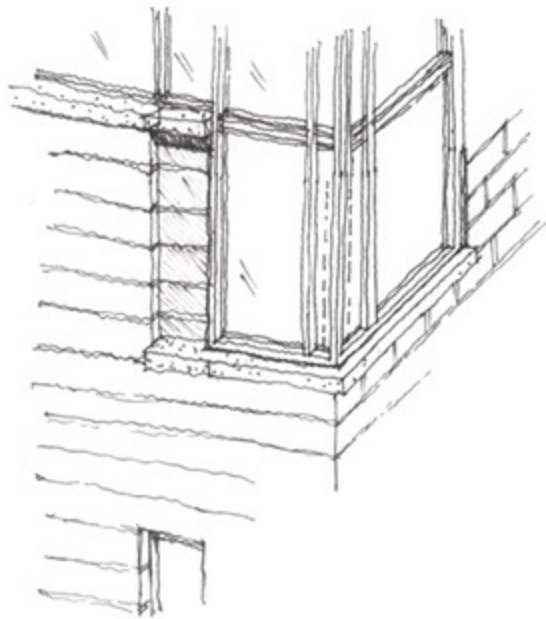
city view school worcester



city view school worcester



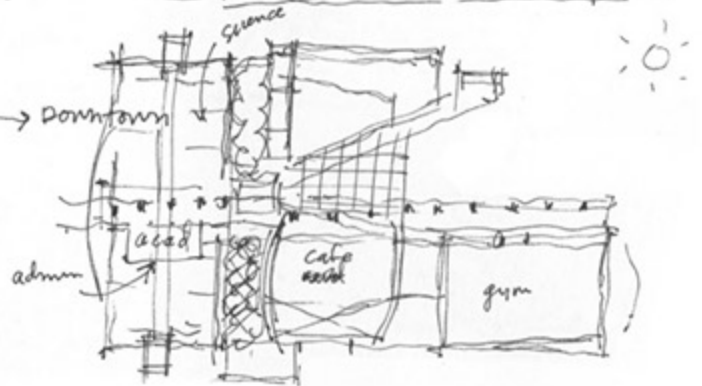
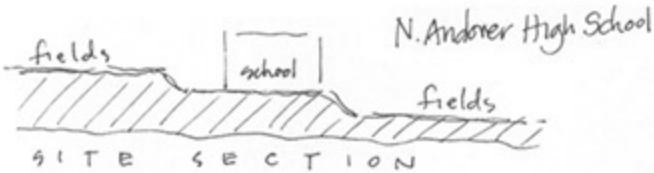
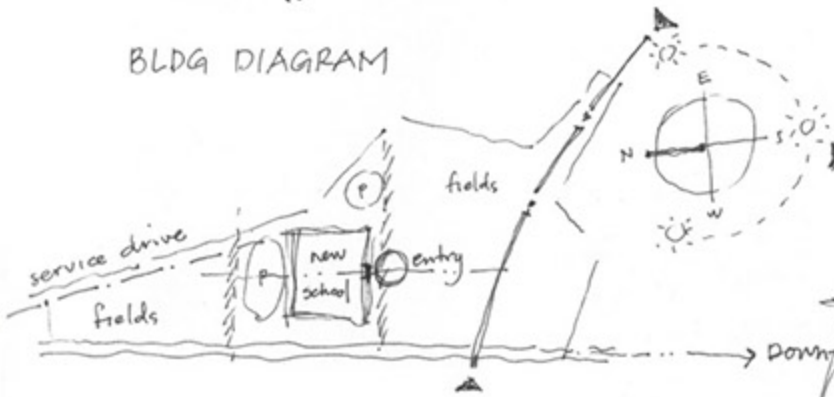
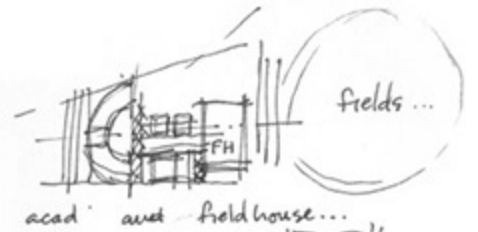
howe manning elementary school



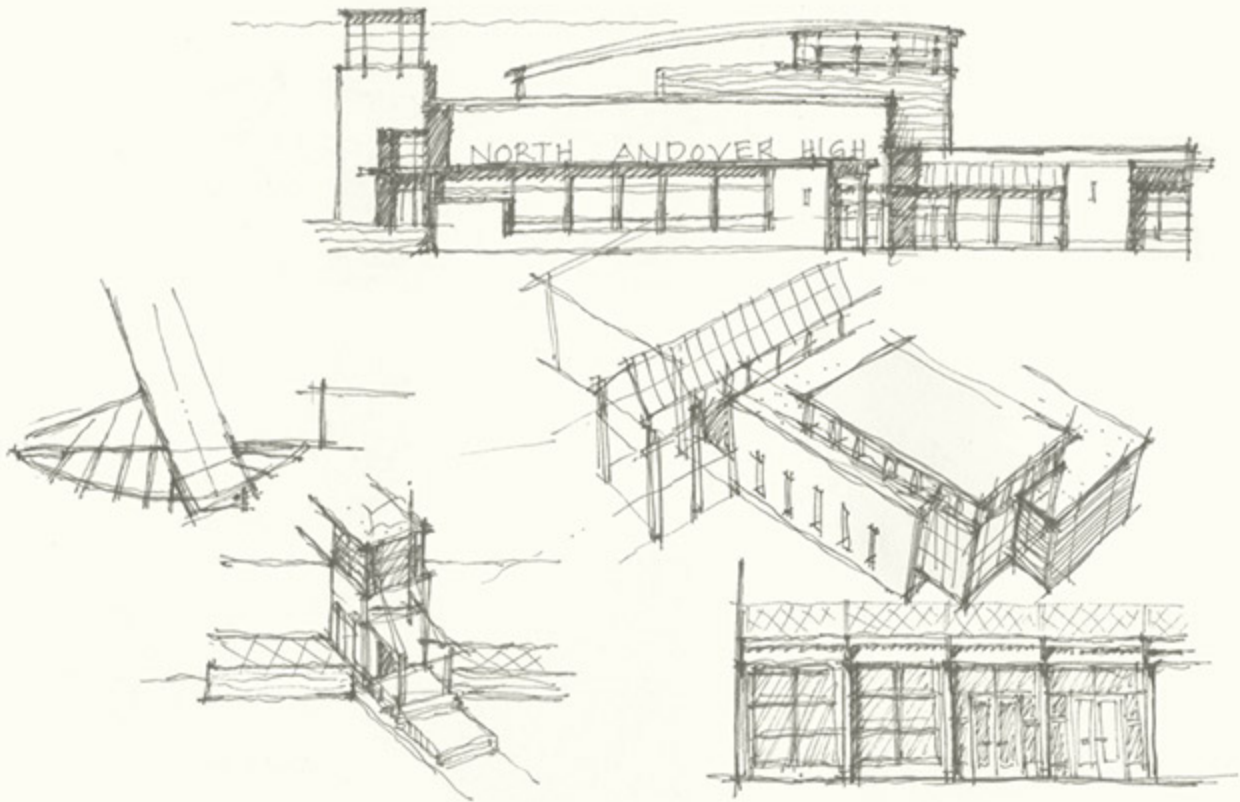
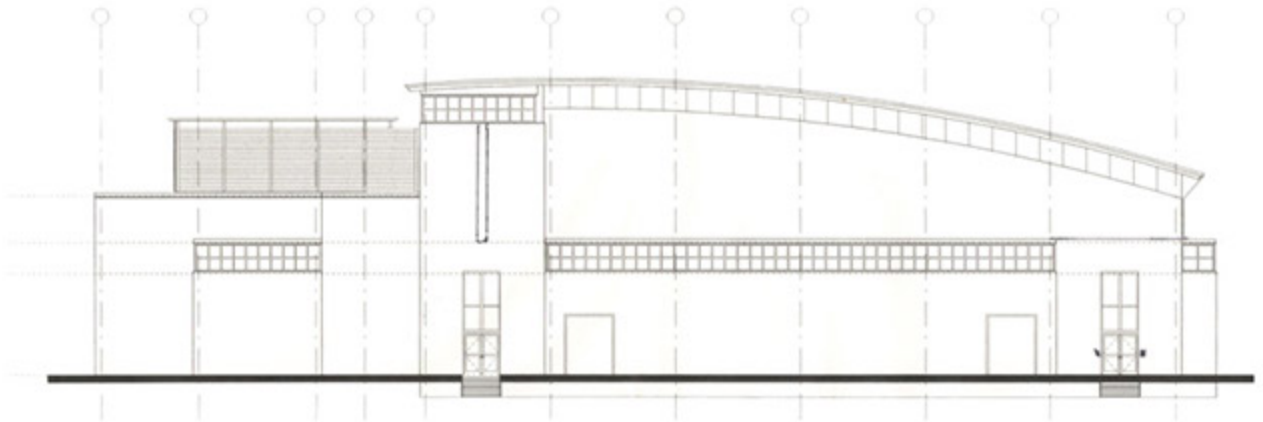
howe manning elementary school



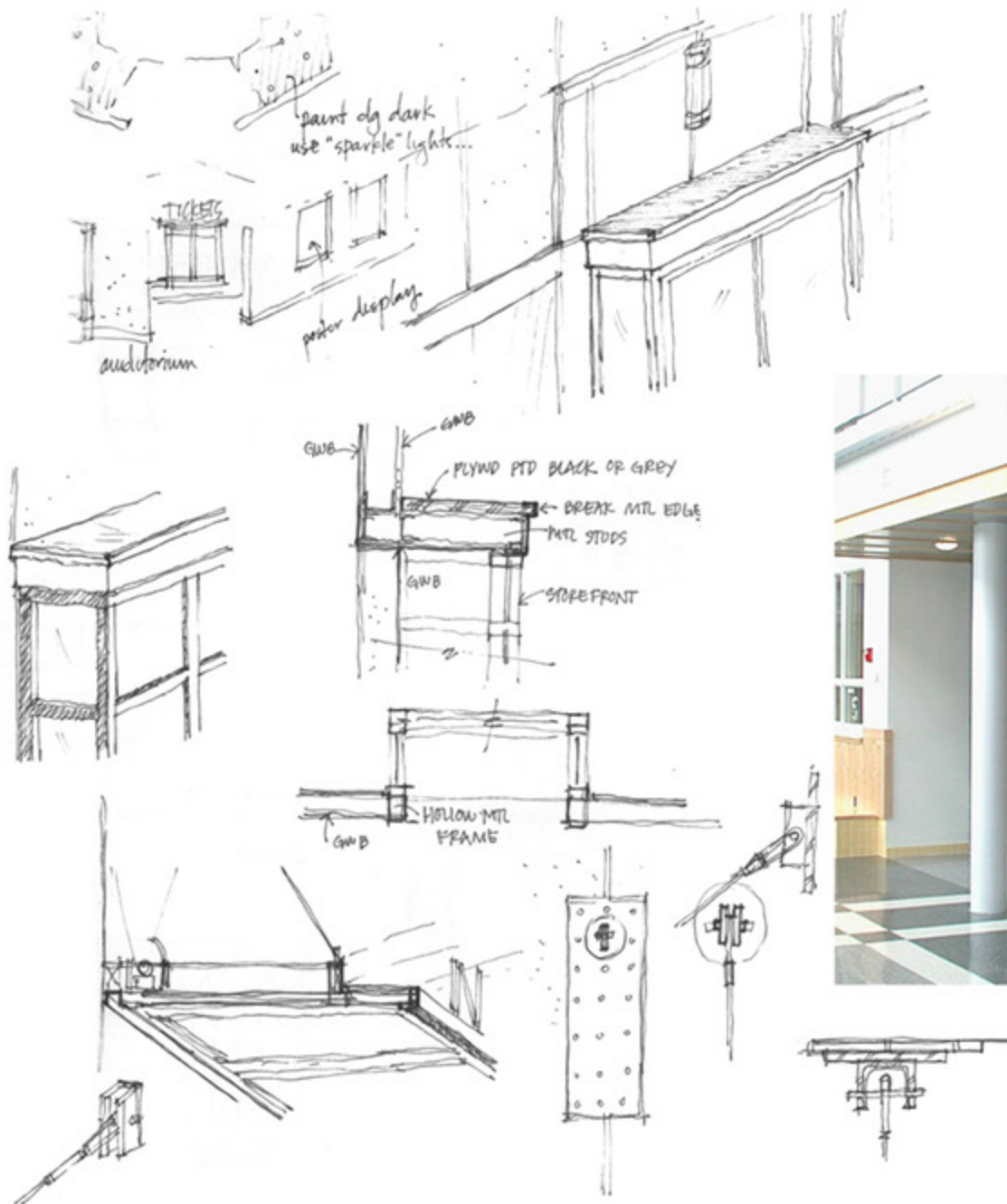
BLDG DIAGRAM



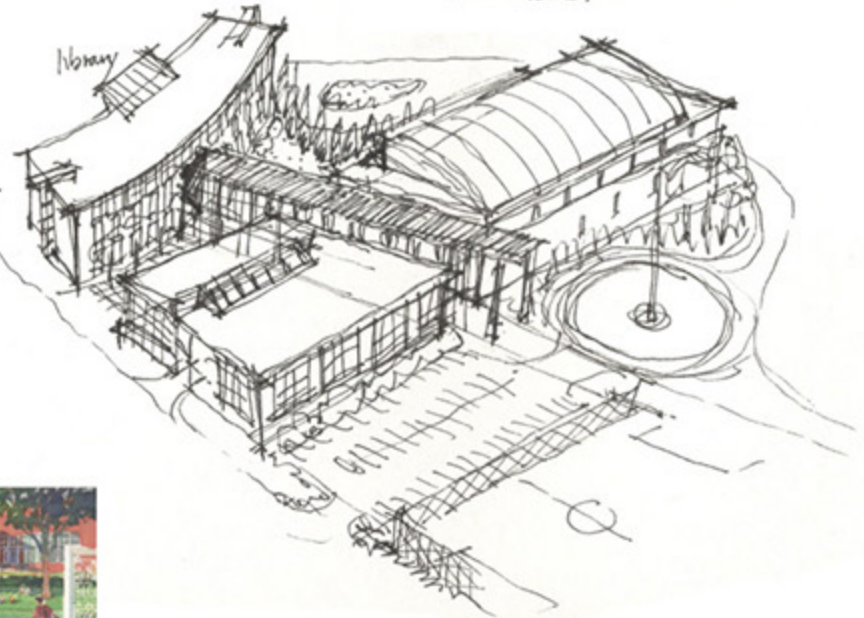
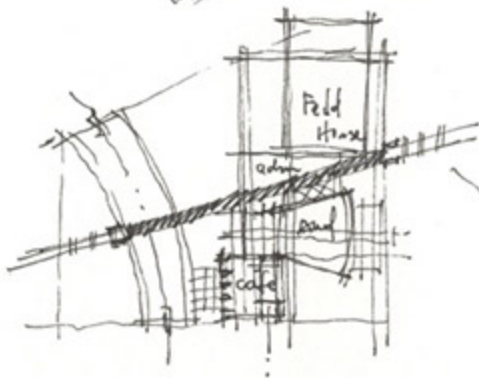
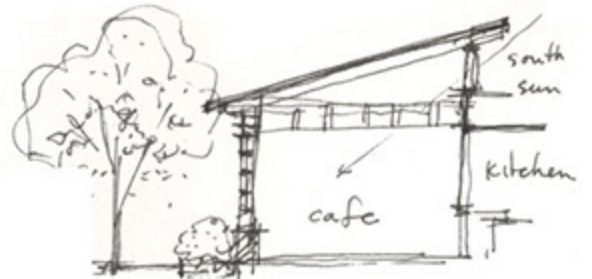
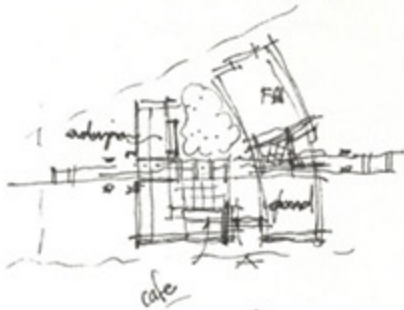
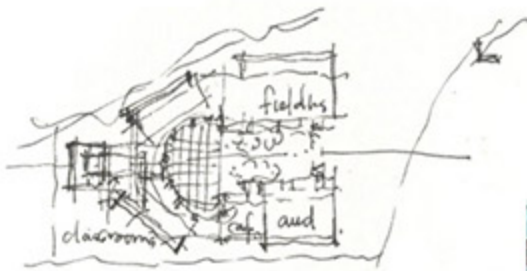
north andover high school



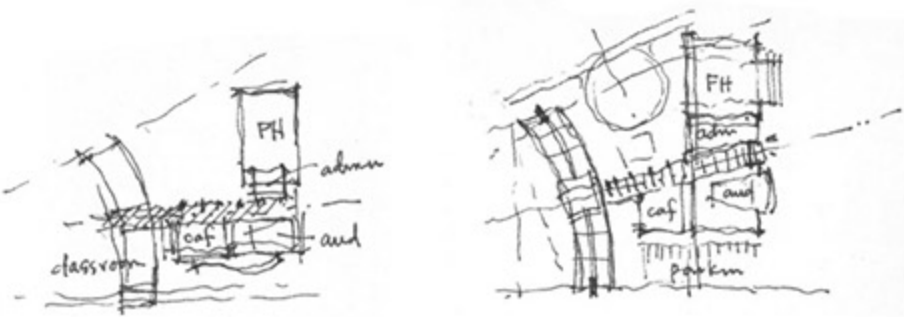
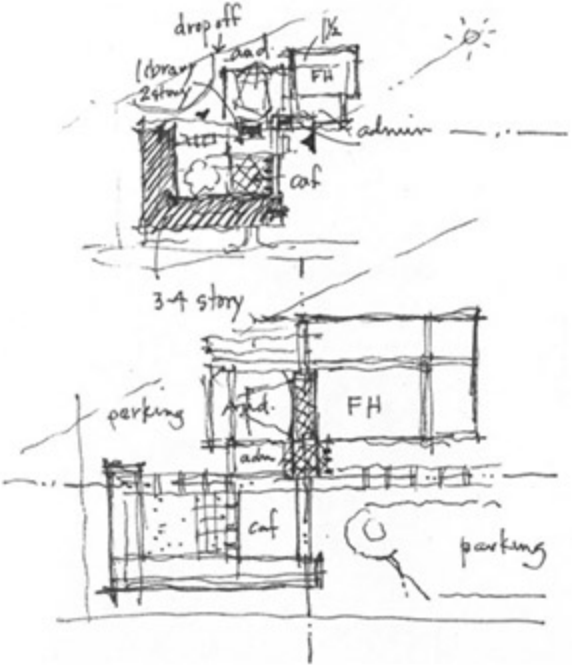
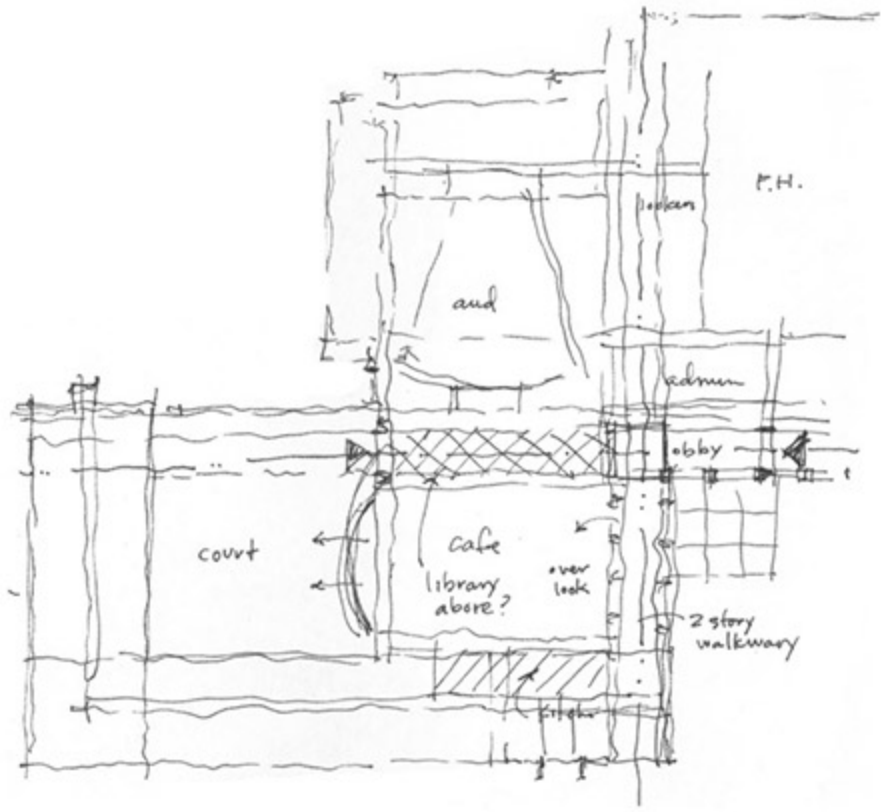
north andover high school



north andover high school



north andover high school



north andover high school



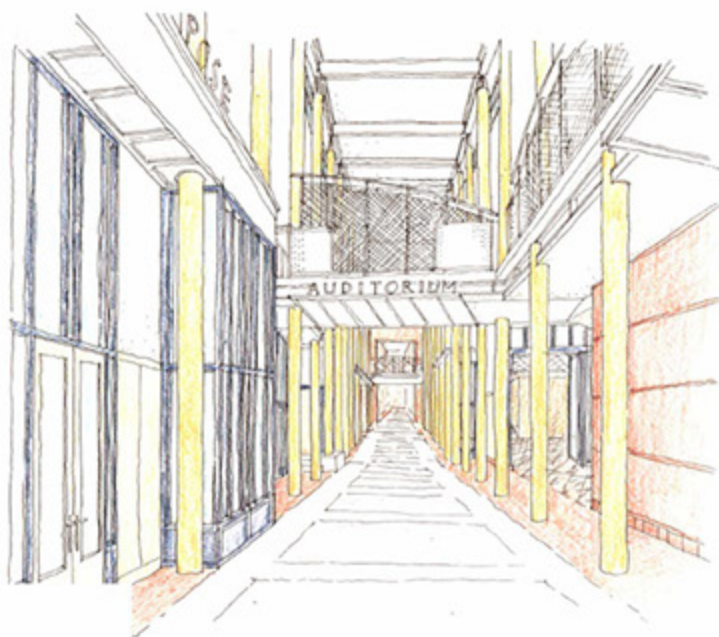
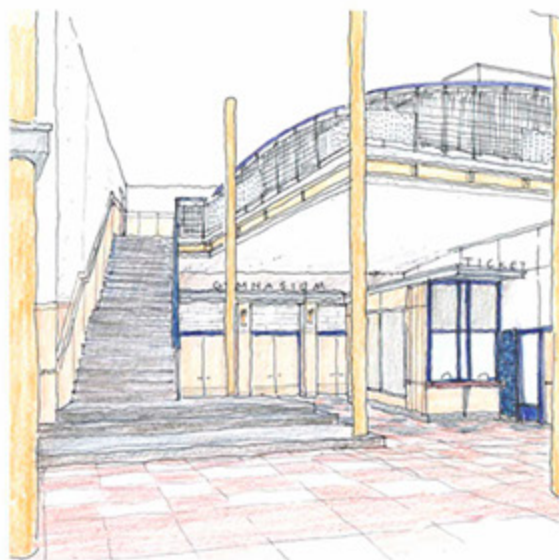
north andover high school



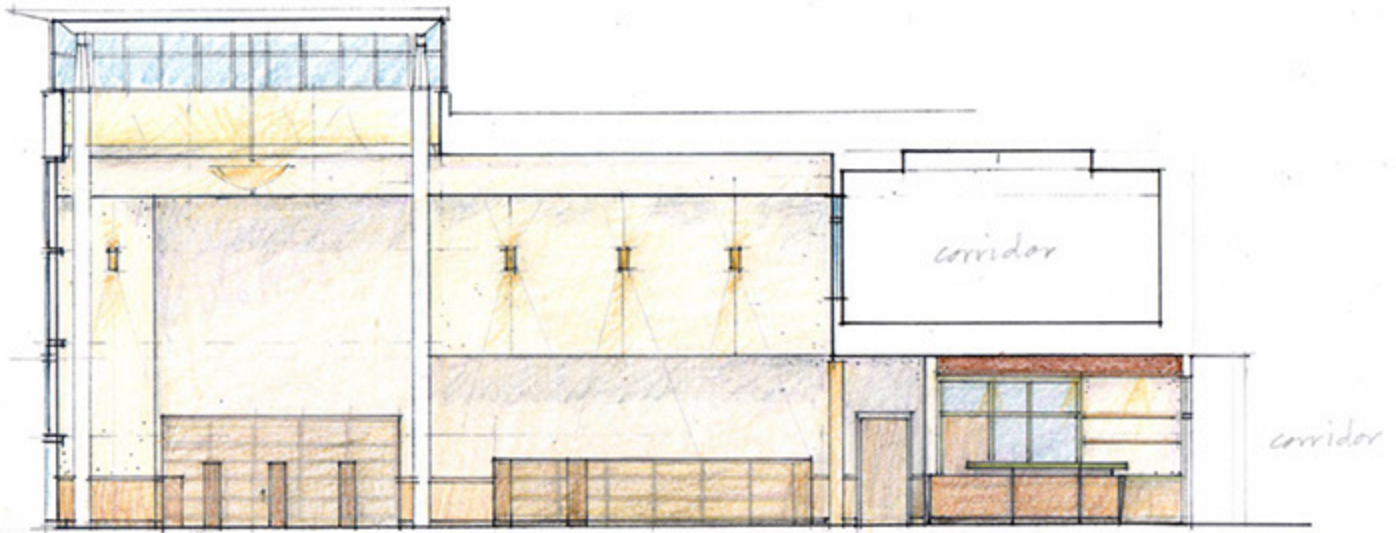
north andover high school



north andover high school



north andover high school



Library - cross section through tower
 $\frac{1}{8}'' = 1'-0''$

3-28-01



ENTRY VESTIBULE
 $\frac{1}{8}''$

4-17-01

north andover high school



BSA Women In Architecture Award for Excellence 1989

"For small scale additions which go beyond the purely practical to enhance the quality of the school environment. The jury praised the imaginative use of materials and forms."
- Jury Comments

lexington elementary schools



Sharon Taylor Bourlet, Architect

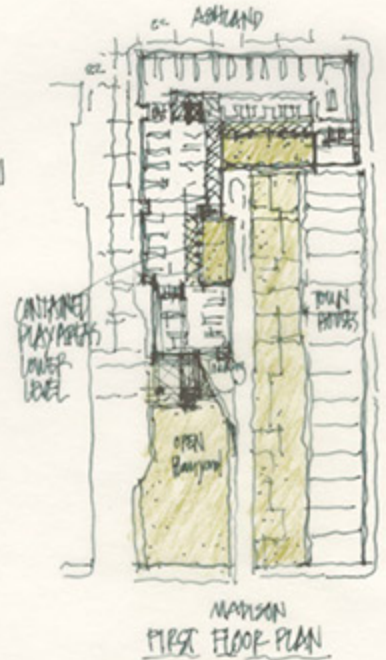
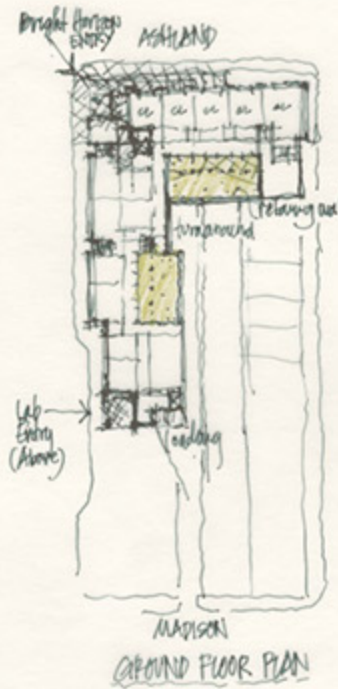
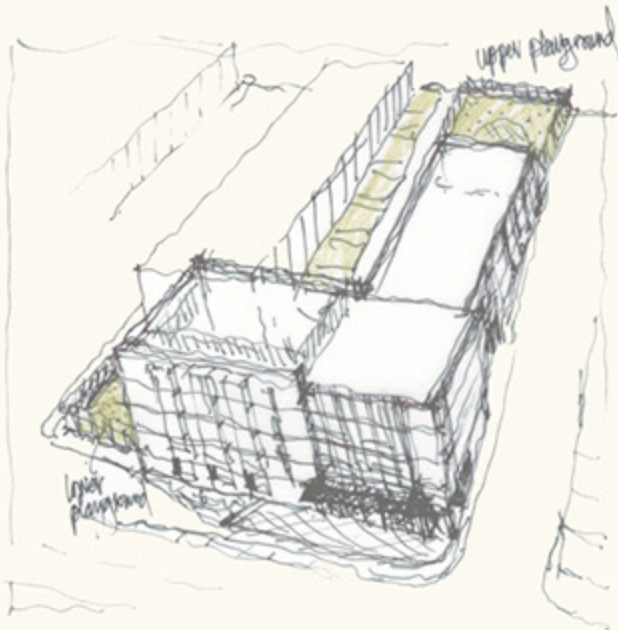
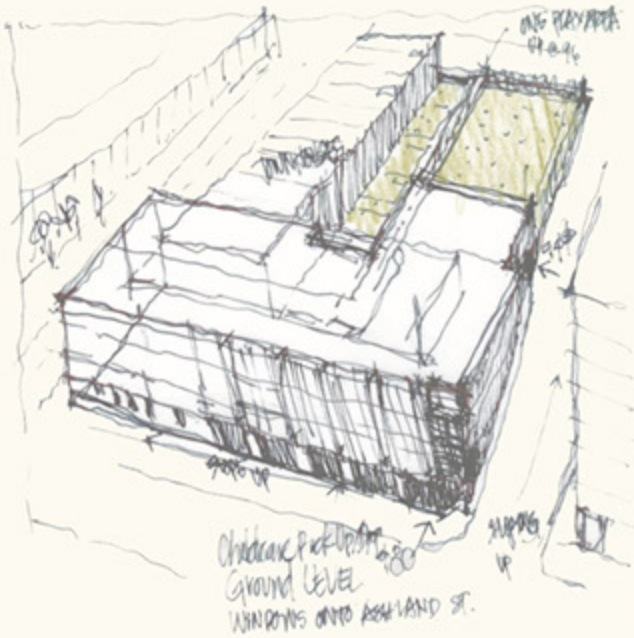
THE GROTON SCHOOL
GROTON, MASSACHUSETTS

August 1991

Maintenance Facilities:
Proposal to Remove and Relocate Existing Structures on the School Grounds

commercial

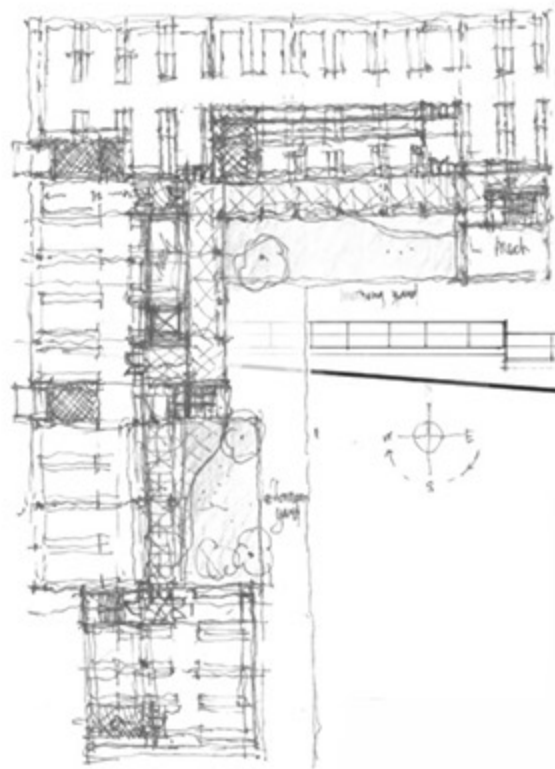
baltimore laboratory building



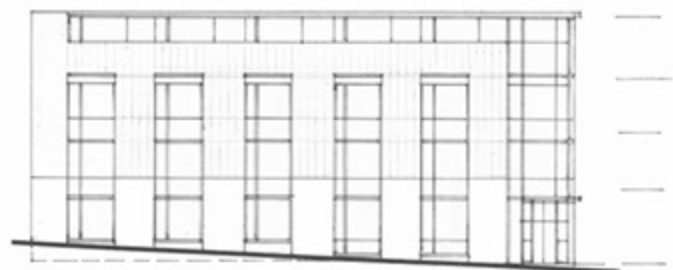
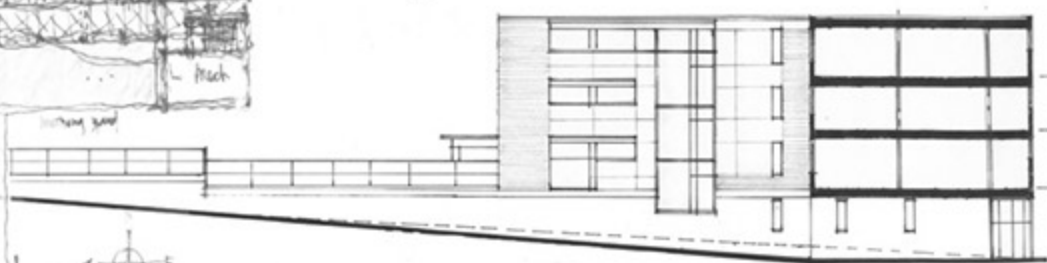
FLOOR PLAN SCHEMATIC : BRIGHT HORIZONS GROUND FL
1:80
LABS ABOVE

bright horizons daycare center

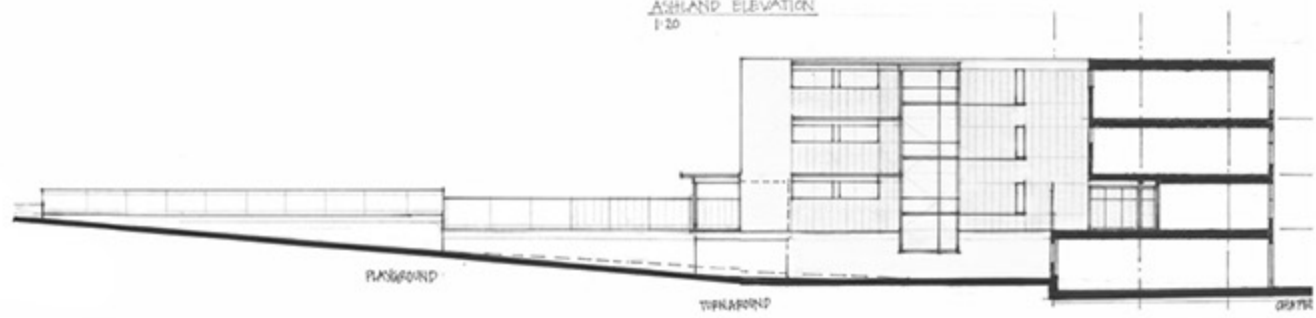
A LAB FLOOR (TYPICAL)
1:40



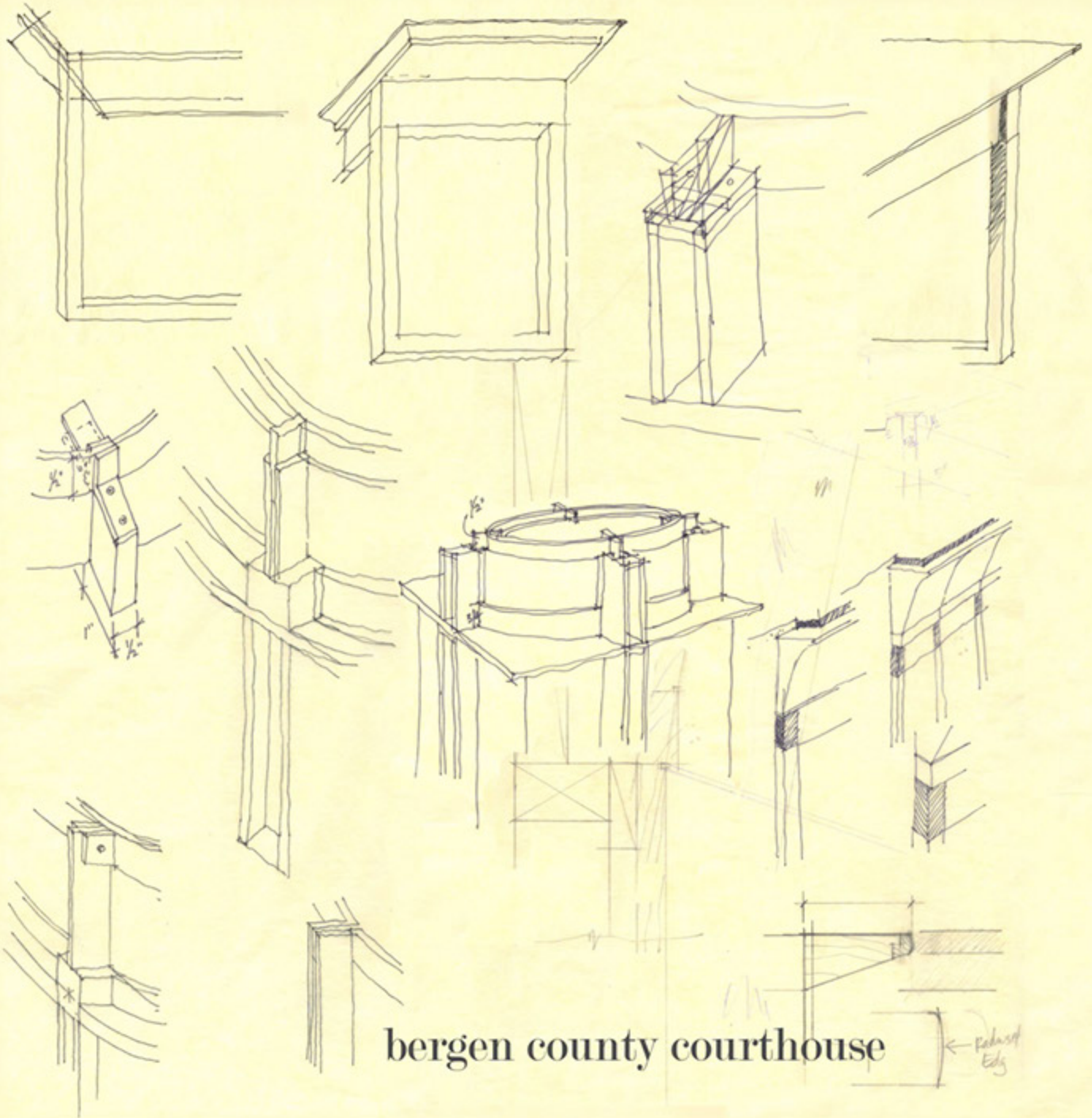
ASHLAND ELEVATION
1:20



ASHLAND ELEVATION
1:20

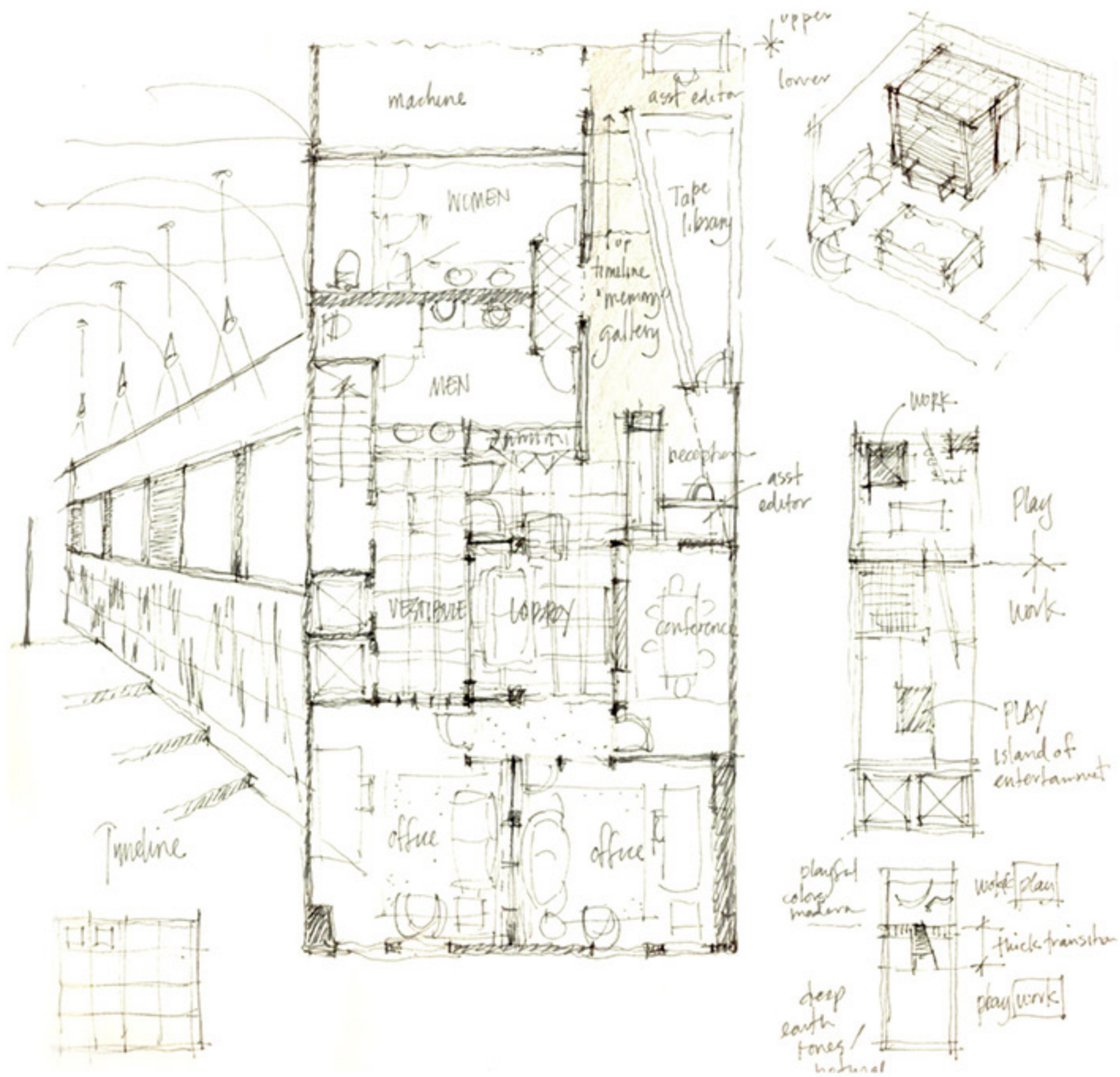


baltimore laboratory building



bergen county courthouse

← Redwood Edg



engineroom edit video editing space boston

4.2.1 Table of Regulations

No building or structure shall be constructed, altered, or relocated on any lot except in conformance with these regulations:

District	Min. Lot Area (sq)	Min. Frontage (ft)	Front Setback (ft)	Side Setback (ft)	Street Setback (ft)
Rural Residence Conservation	43,560	150	50	25	25



Single



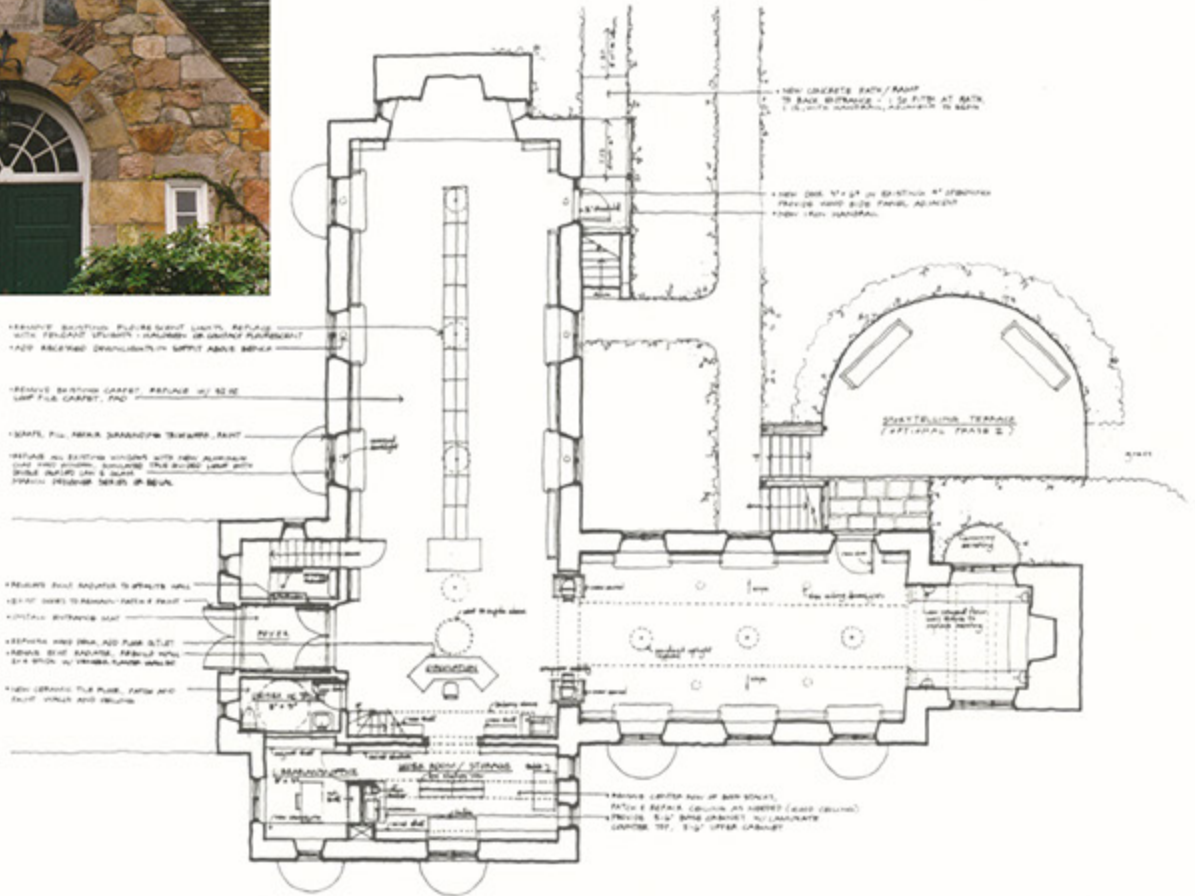
15	NR	NR	2-1/2	35
(d)(g)	(e)	(f)	(i)	
10	NR	NR	2-1/2	35
		(f)(k)	(i)	

Institutional

43,560	150	30	25
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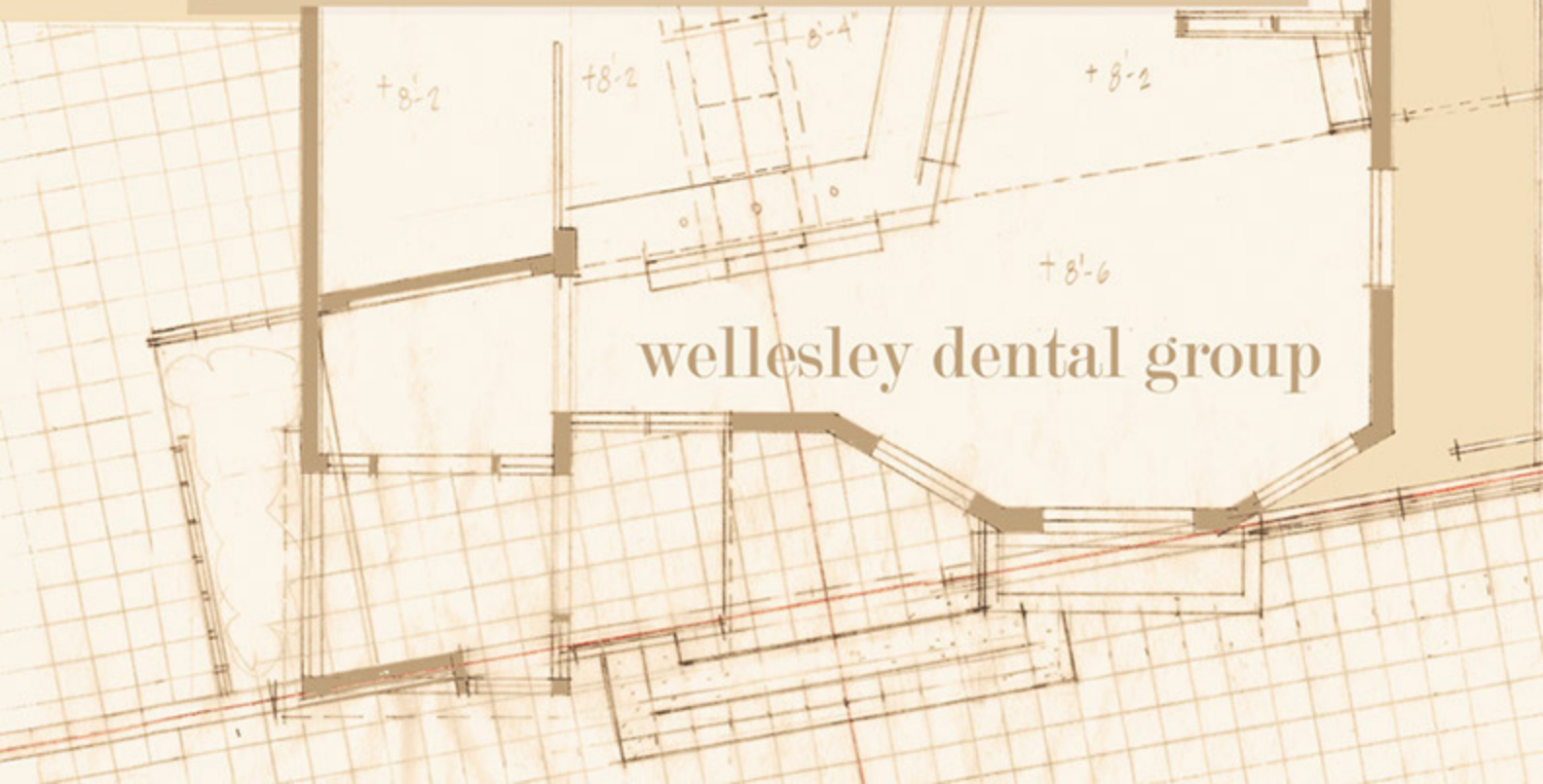
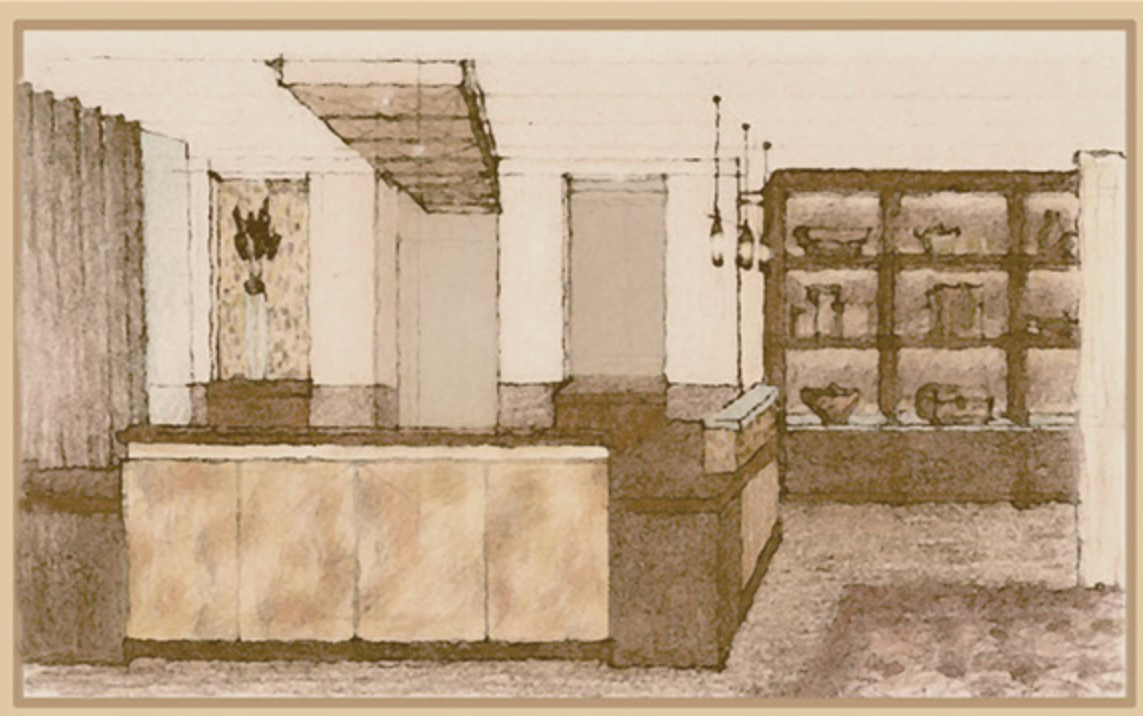
needham zoning study





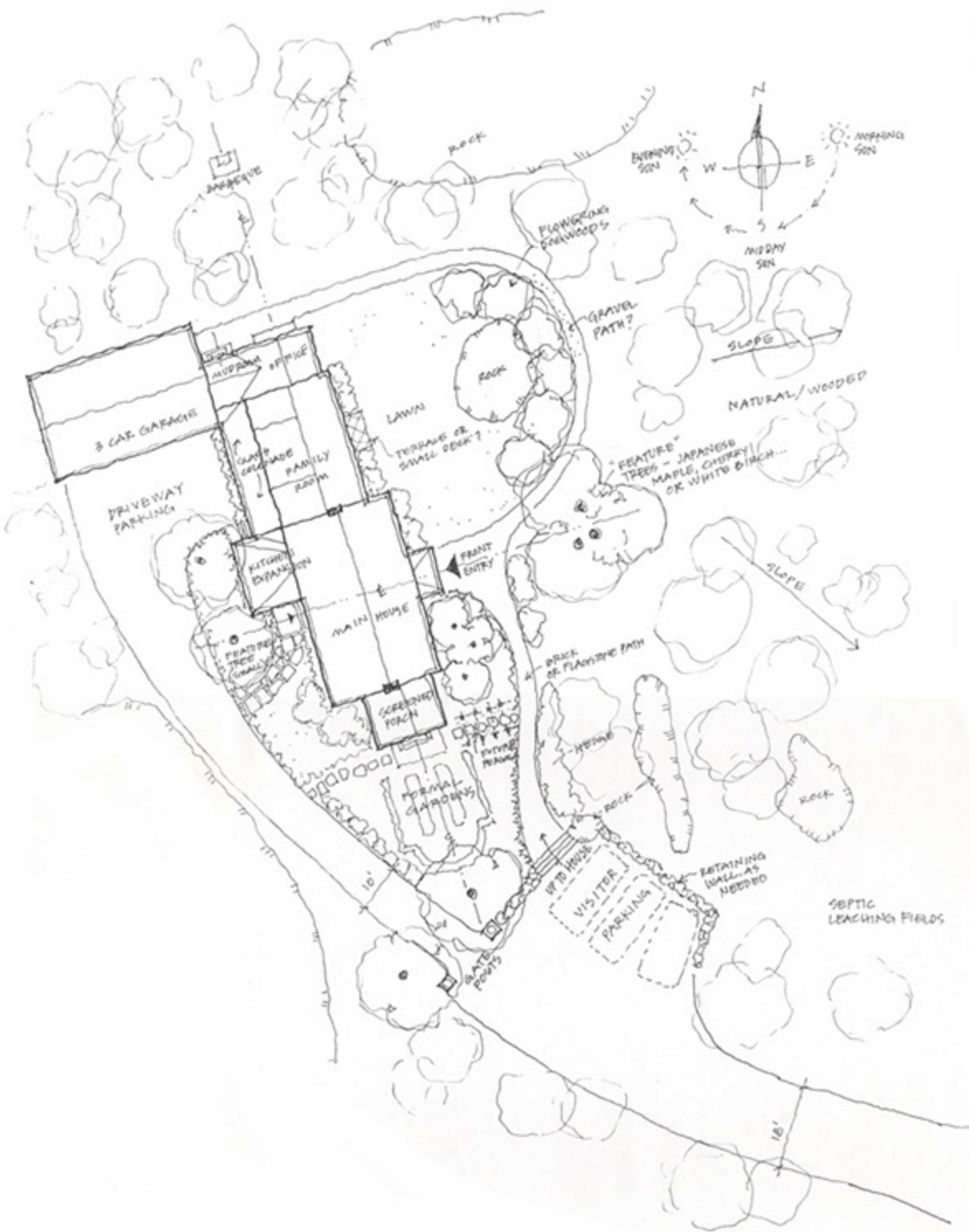
FIRST FLOOR PLAN PROPOSED SCHEMATIC DESIGN
 SHANNON TAYLOR SCARLETT, ARCHITECTS

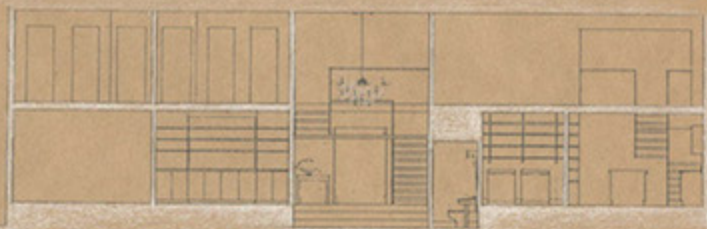
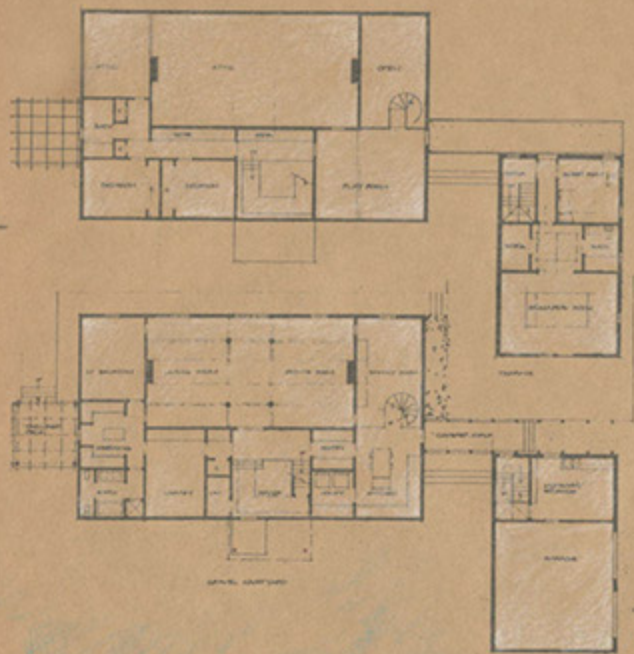
Hills Branch Library, Wellesley MA



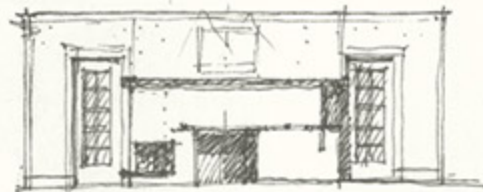
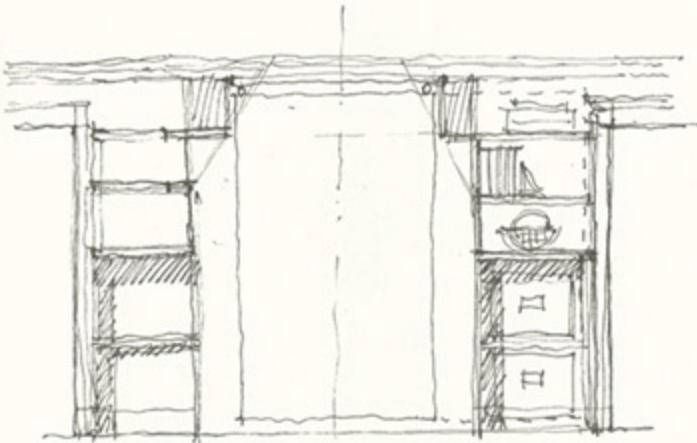
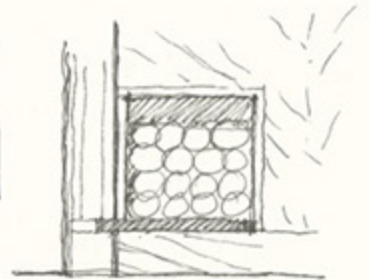
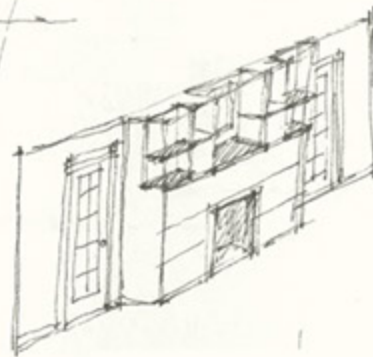
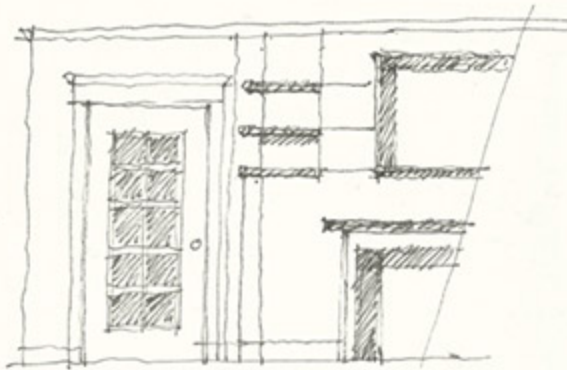
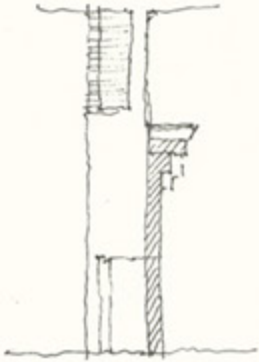
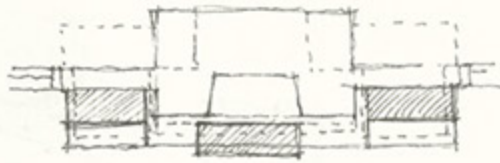
wellesley dental group

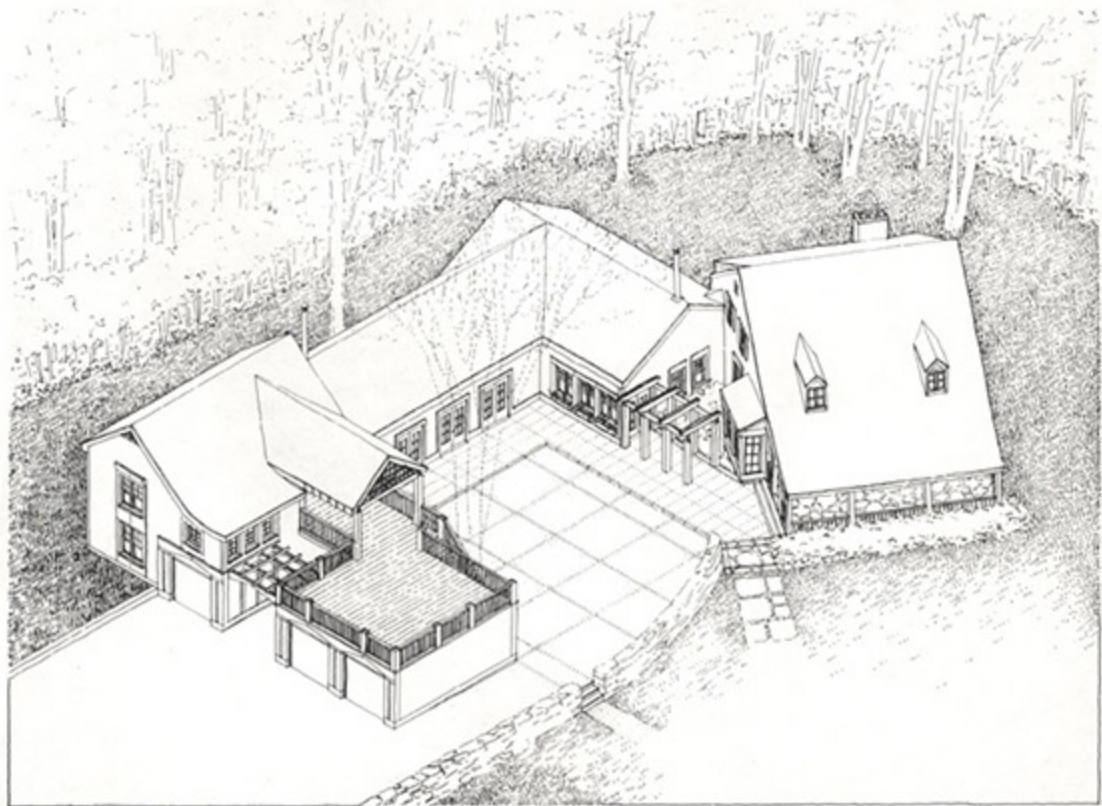
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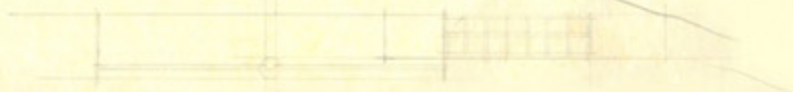
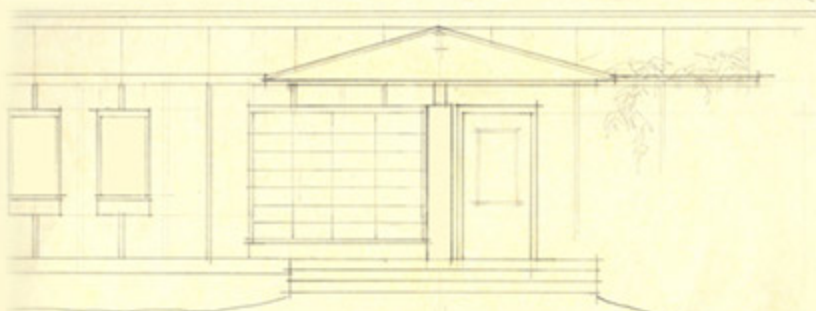
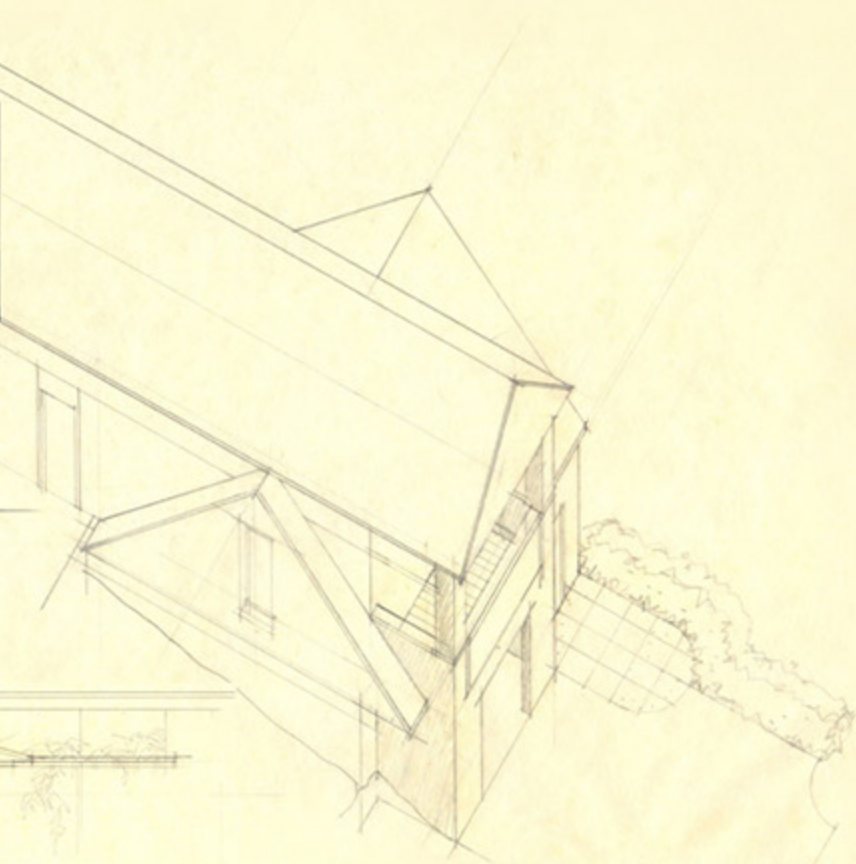












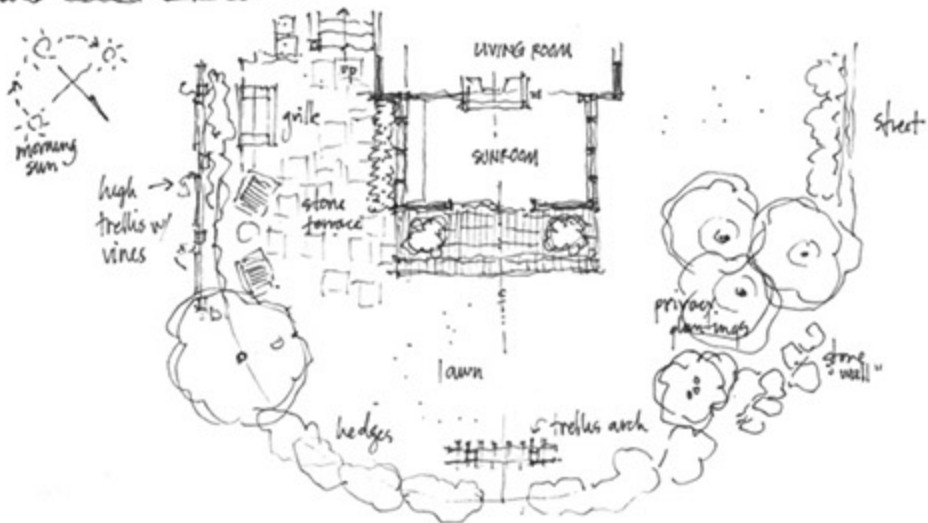


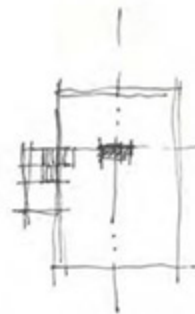
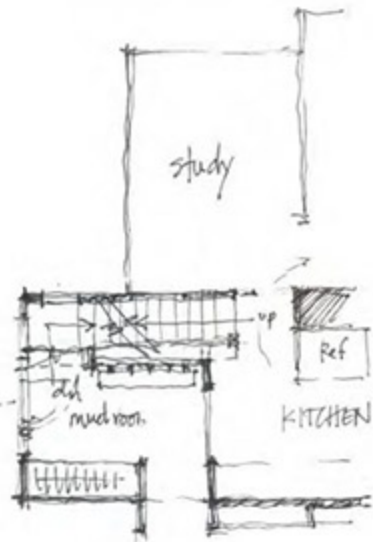
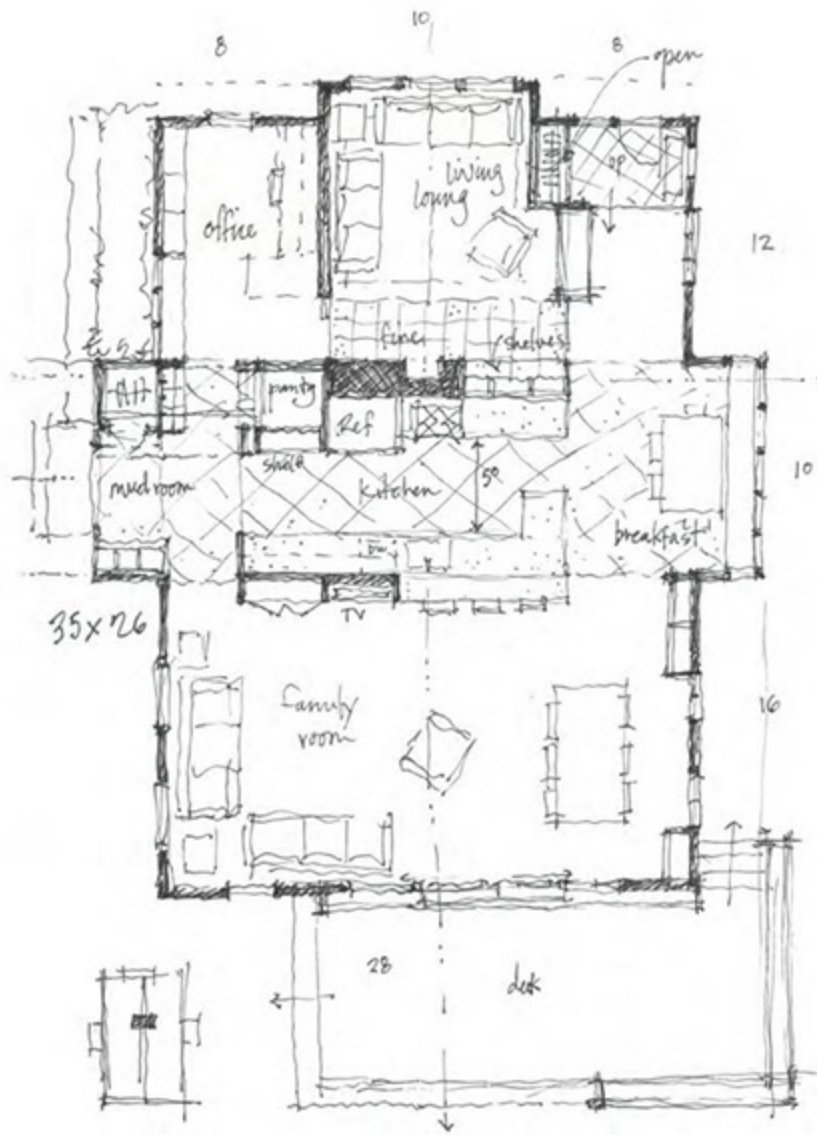
wellesley
residence



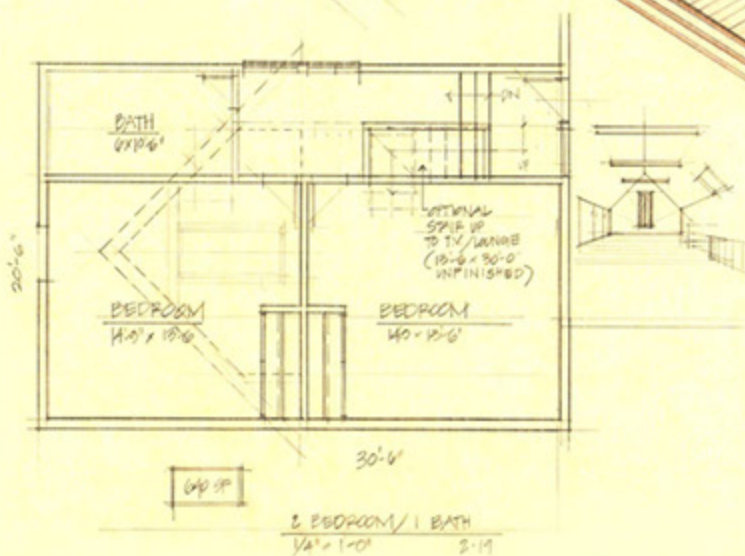
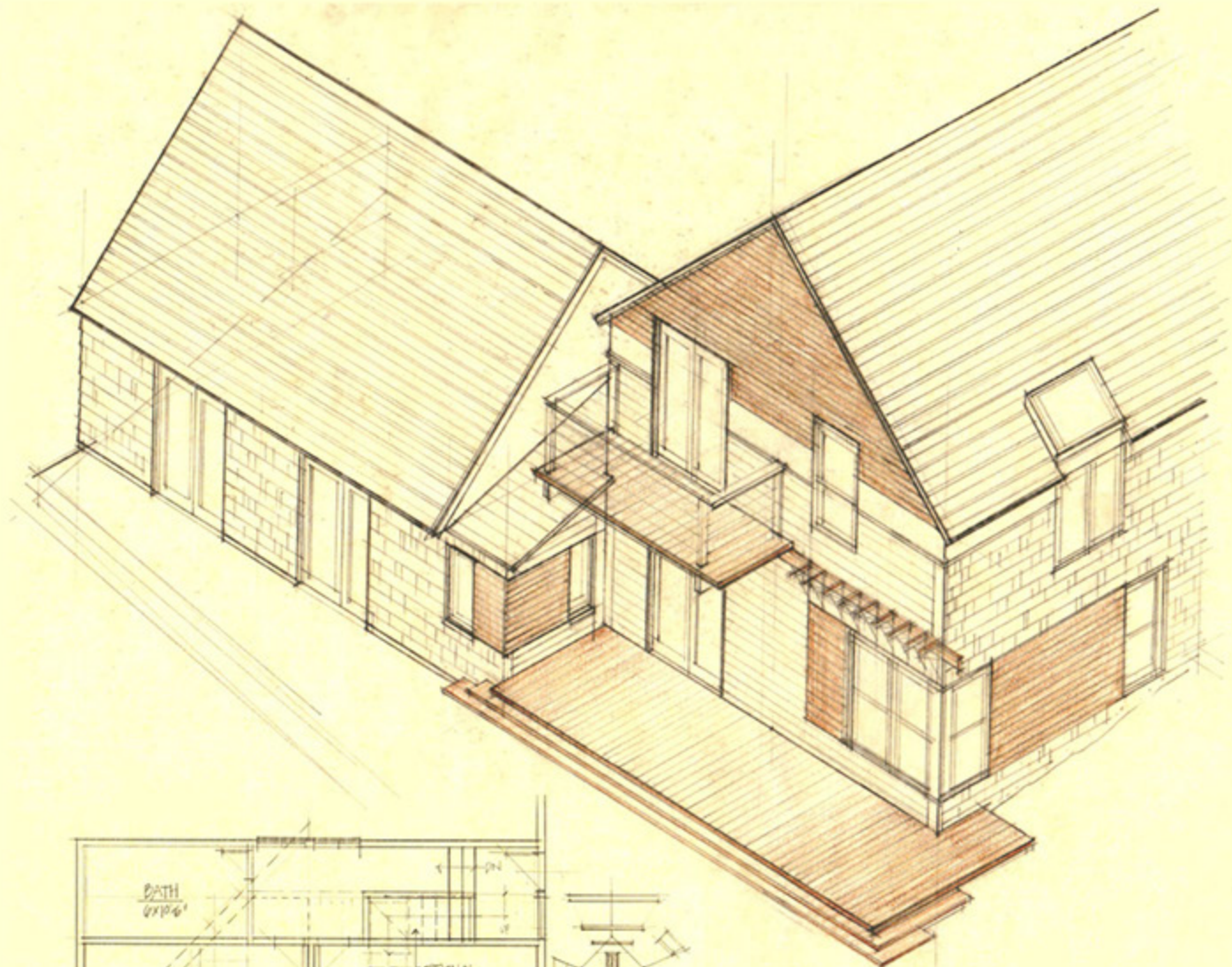


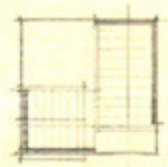
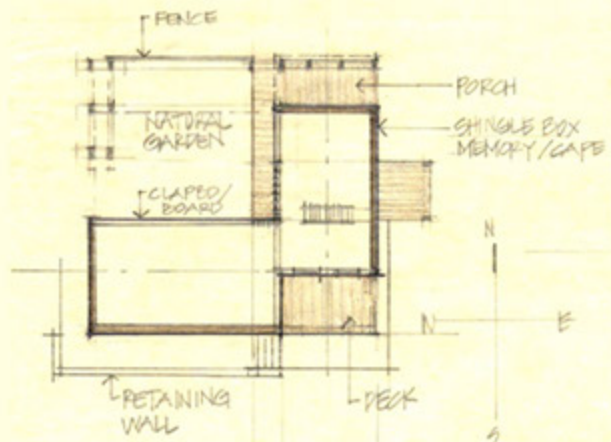
downway
beam



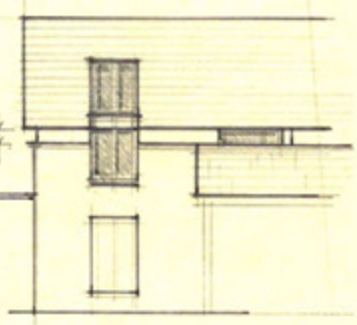
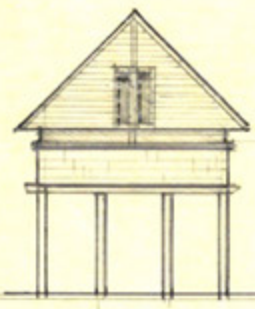
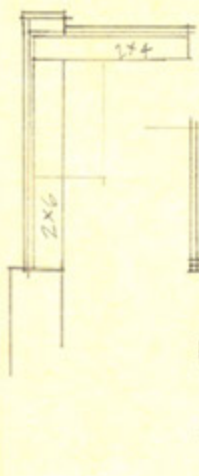
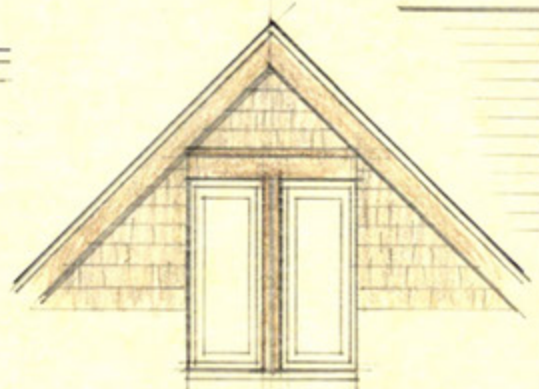
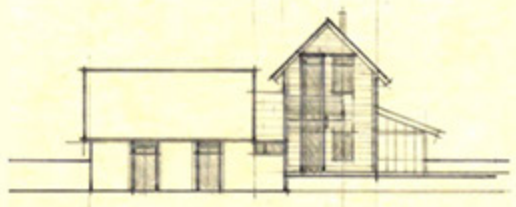
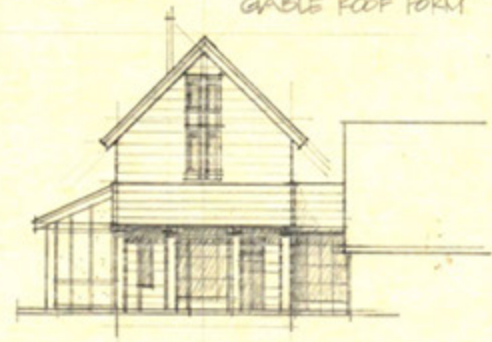


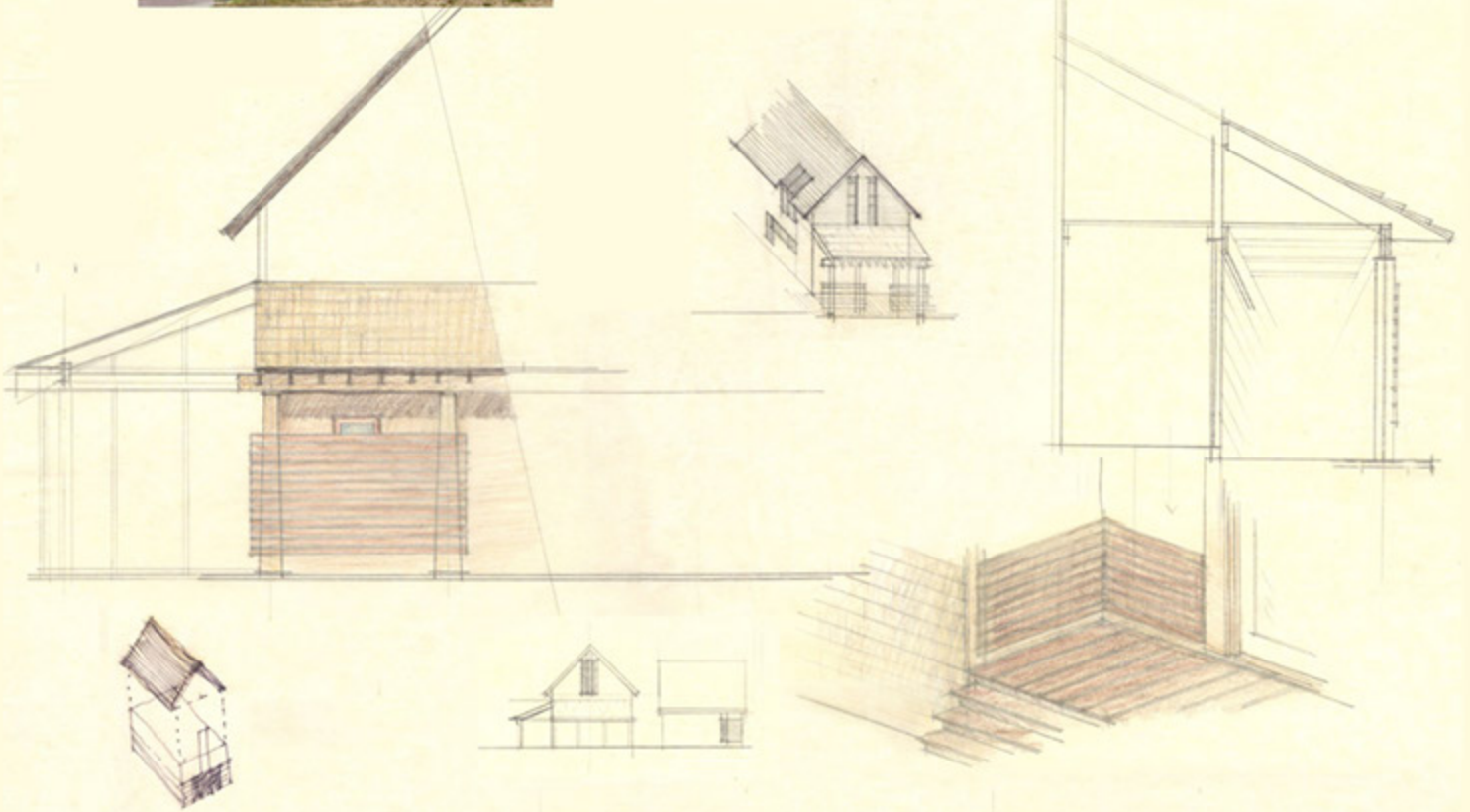




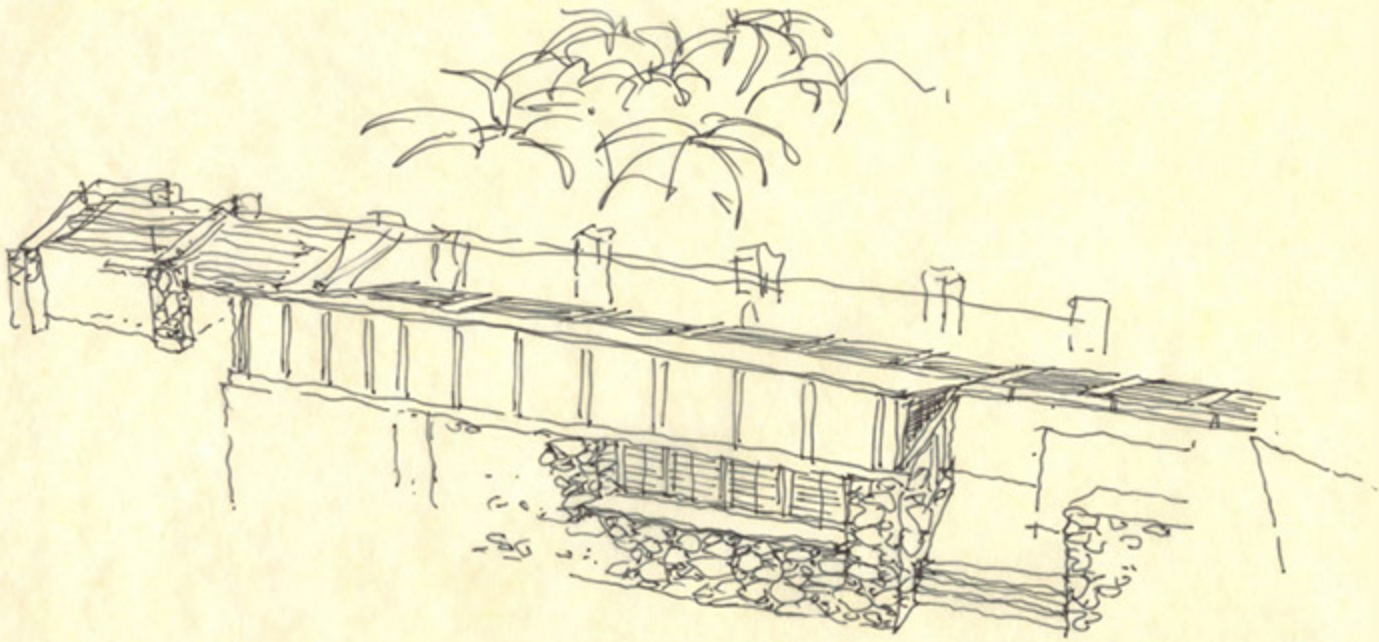
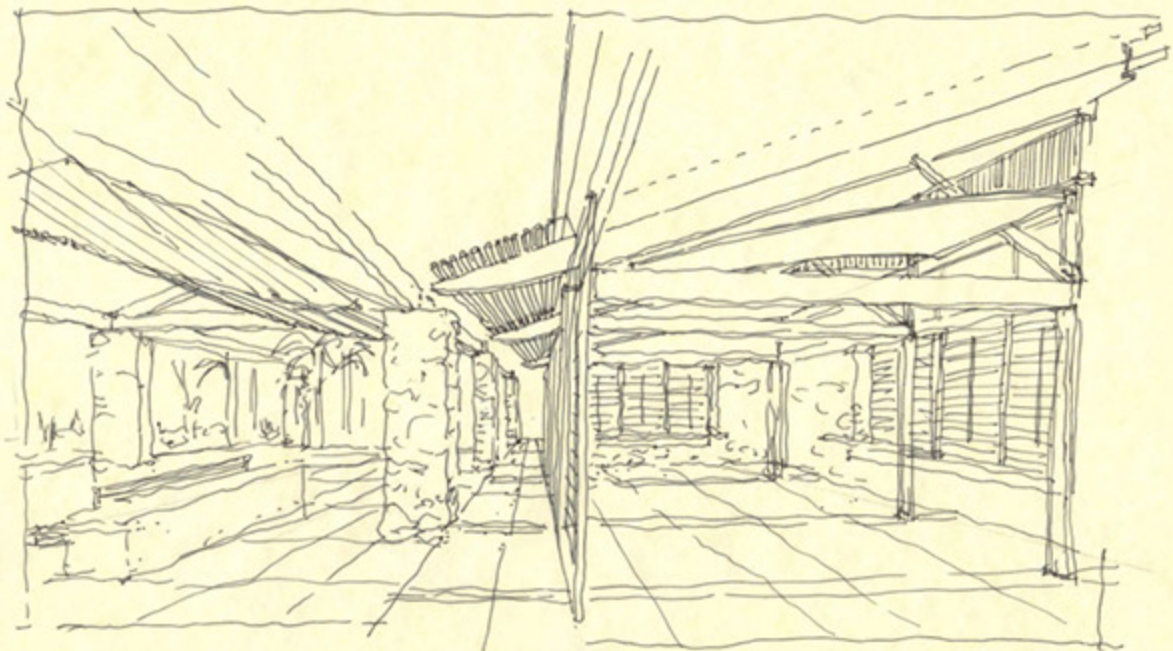


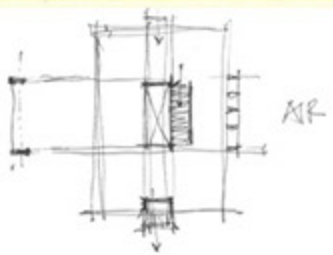
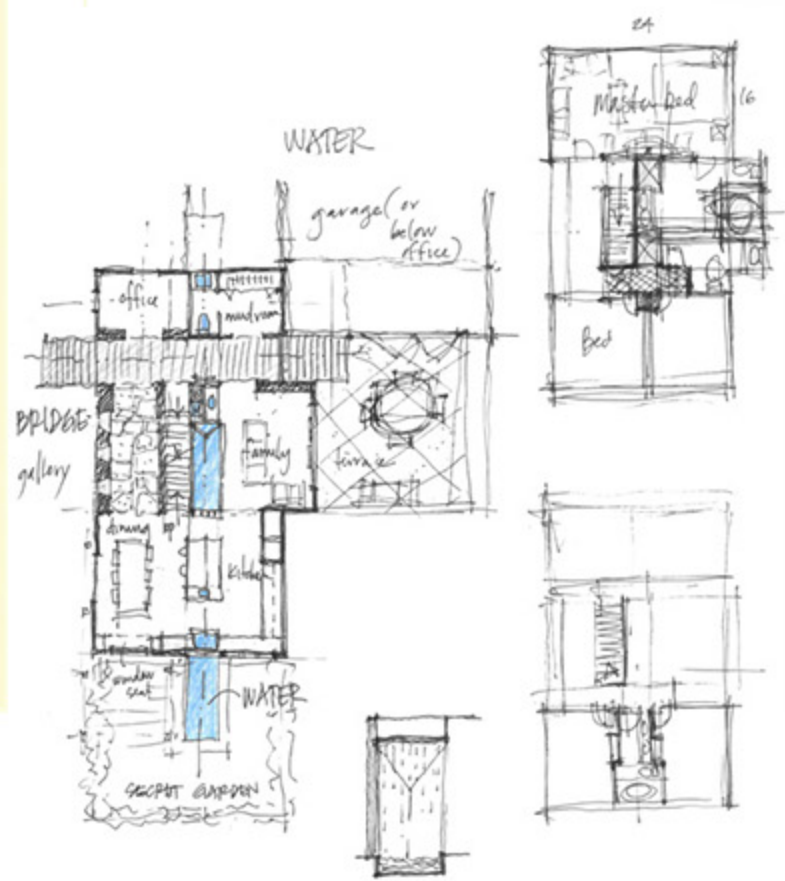
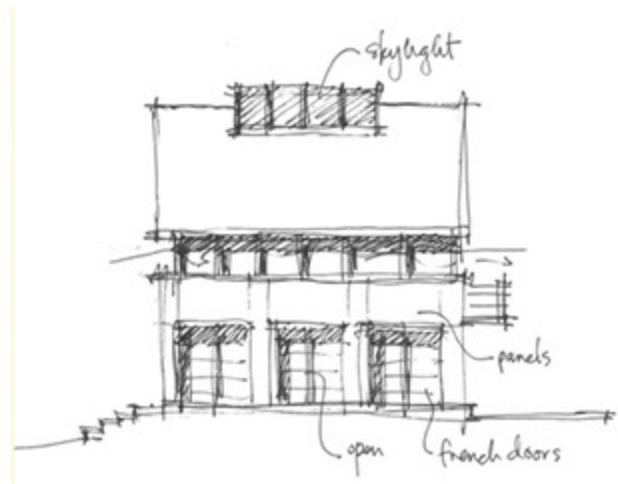
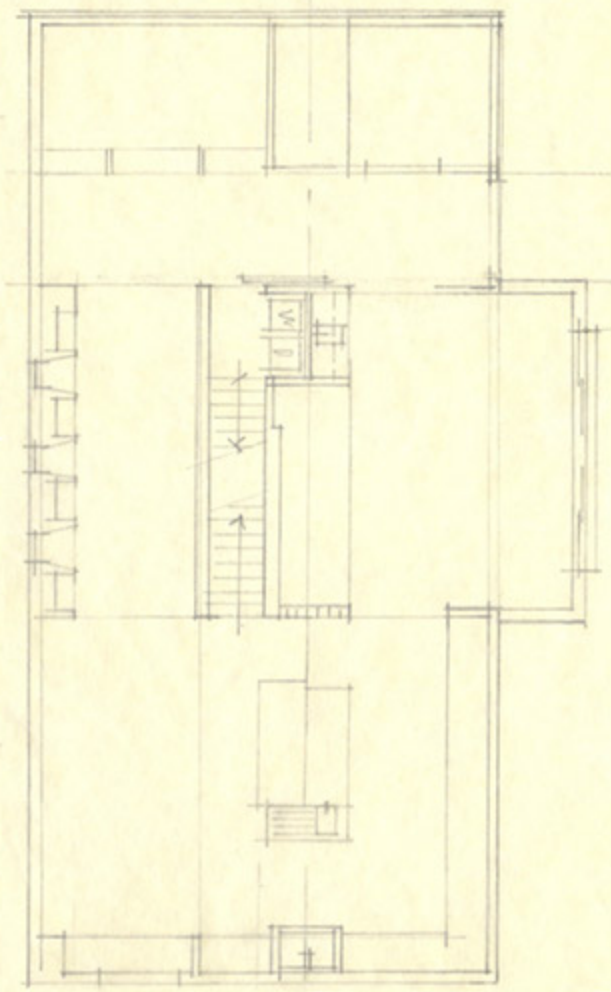
CONCEPT:
 ERRODED SQUARE /
 FORMS 2 SEPARATE
 STRUCTURES, EACH
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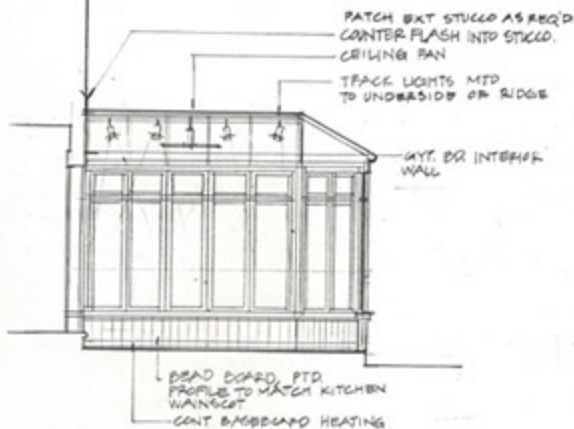




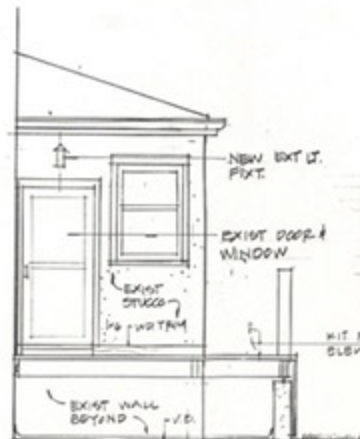




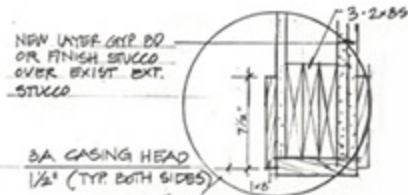




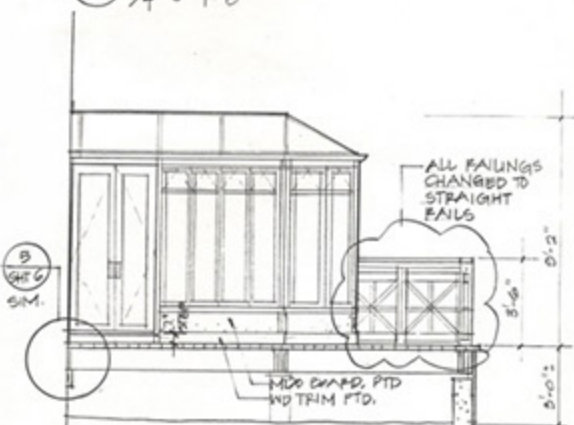
1 INT ELEV CONSERVATORY
1/4" = 1'-0"



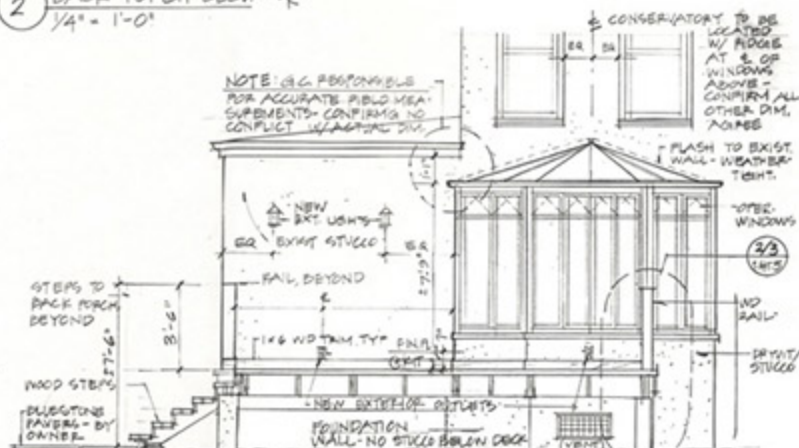
2 BACK PORCH ELEV.
1/4" = 1'-0"



3 KITCHEN INTO CONSERV.
1/4" = 1'-0"



4 ELEV AT CONS. ENTRY DR.
1/4" = 1'-0"

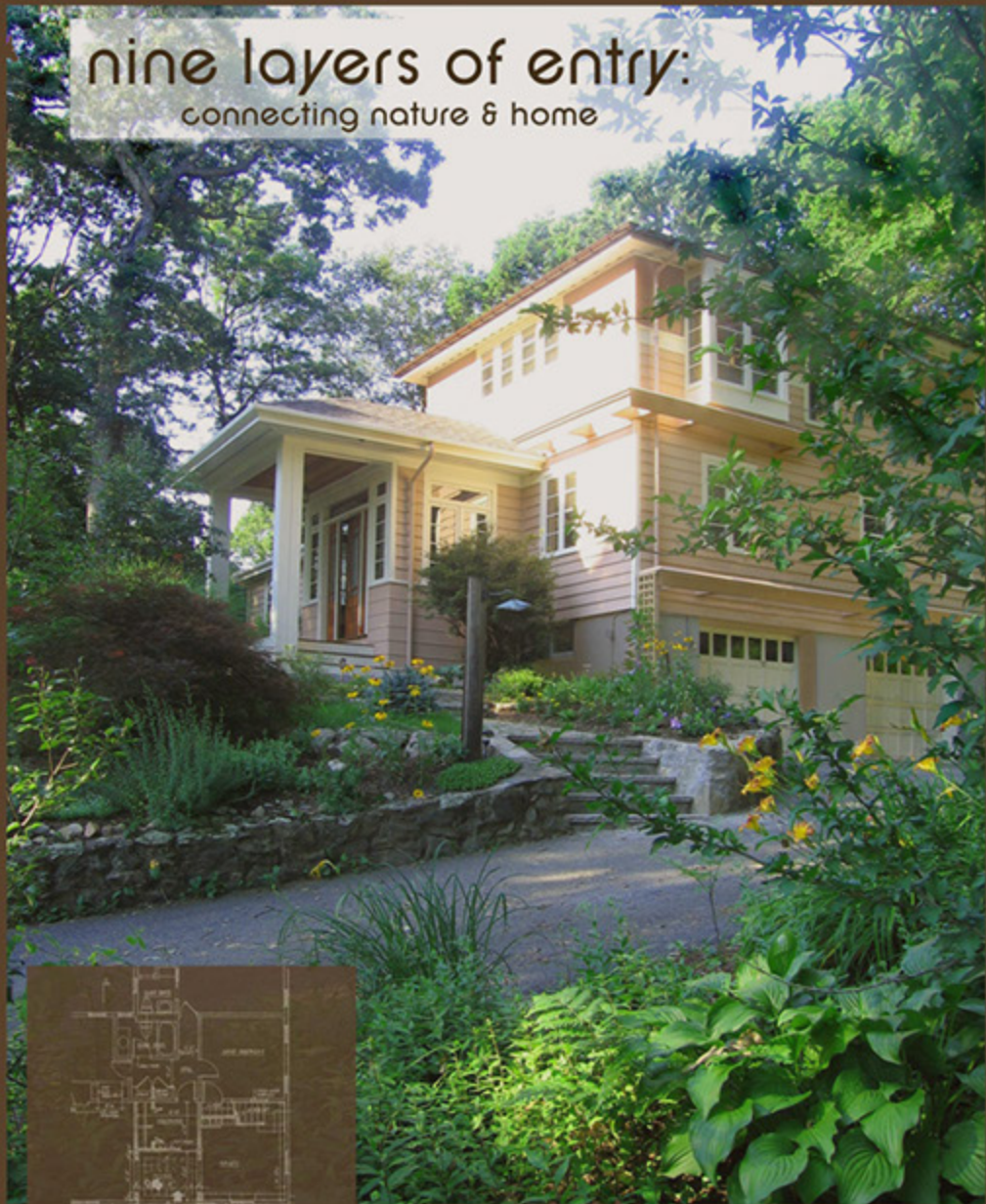


5 ELEV CONSERVATORY & TRELLIS
1/4" = 1'-0"

competitions

nine layers of entry:

connecting nature & home



In order to mitigate a notable vertical rise, and to connect the simple form of the house to the landscape, the entry sequence acts as a series of layers leading from outside to inside. From the stone steps off the driveway(1), a curved bluestone path (2) leads to an open porch. The first step is one large slab of bluestone(3), which leads to a couple wooden steps (4) that land at the wood deck of the front porch(5). Upon opening the front door one step leads up into the foyer(6), a space which has a lot of glass connecting back to the outside(7), wood bead board ceiling and a stone tile floor with three hardwood steps up to the main house(8). At the final landing, an inlaid rectangle of stone tiles is set into the hardwood floor to create the last transition into the house. From this point the rest of the house opens to view (9), the living room and dining room stretch off to the left, and a study and stairway on the right.

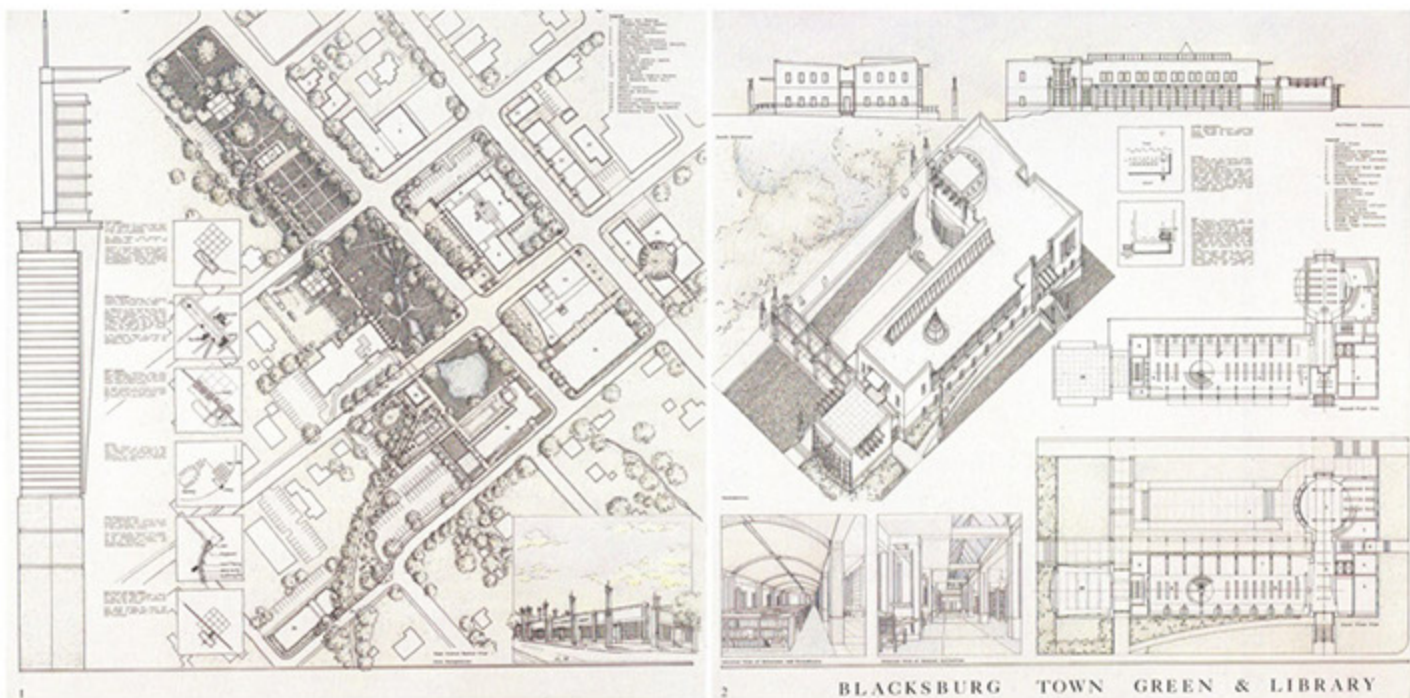


Residential Addition, Wellesley MA

Shannon Taylor Scarlett AIA
Shannon Taylor Scarlett Architects

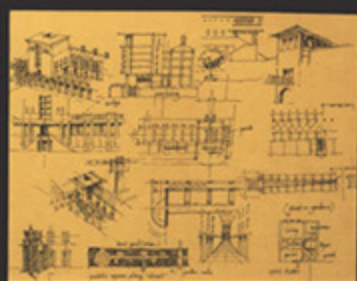
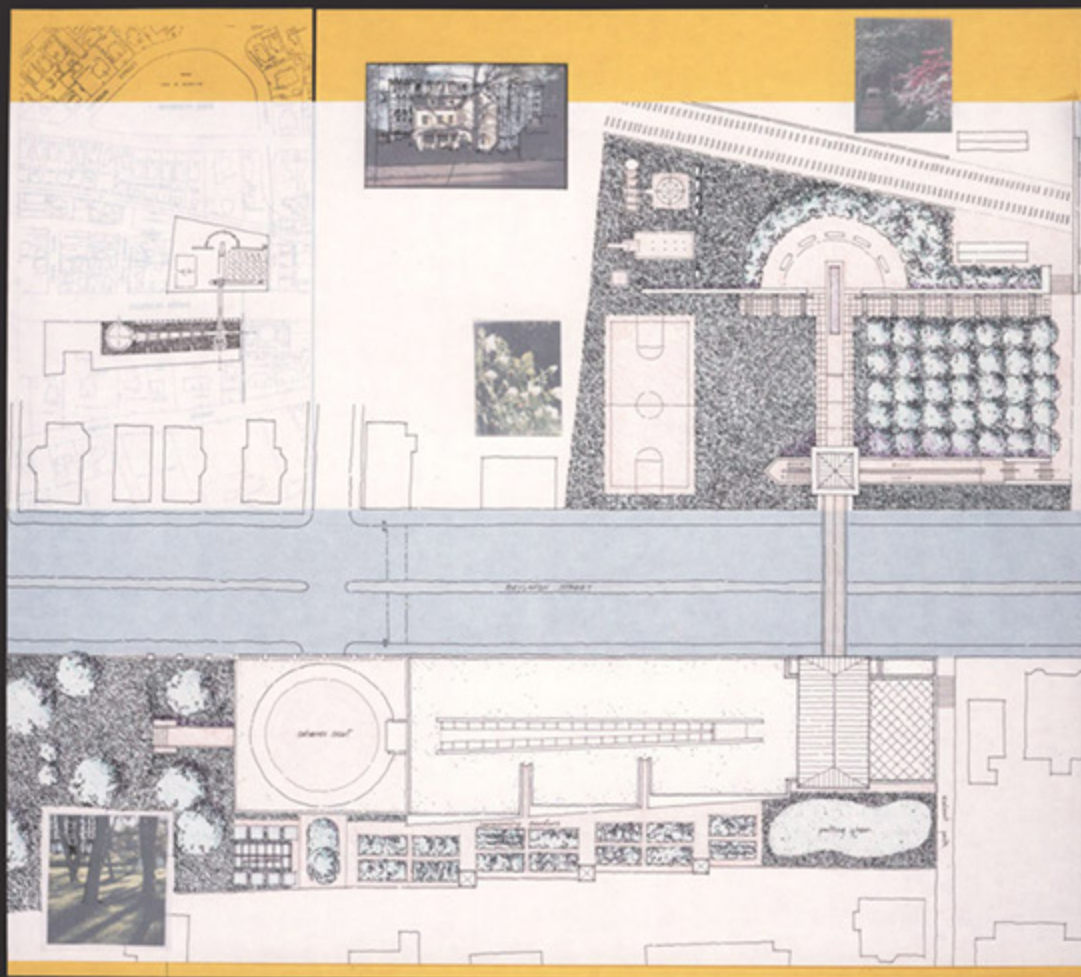
OPEN CATEGORY

First Prize

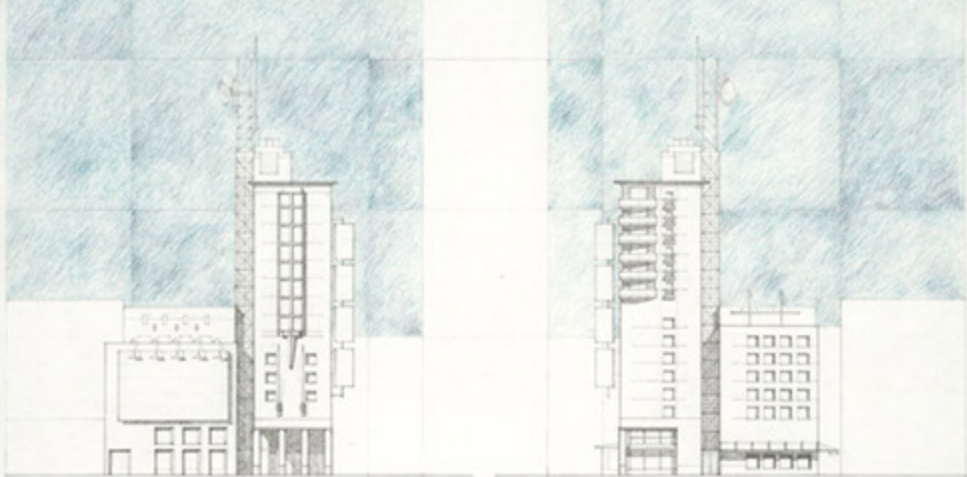


Shannon Taylor SCARLETT Timothy SCARLETT

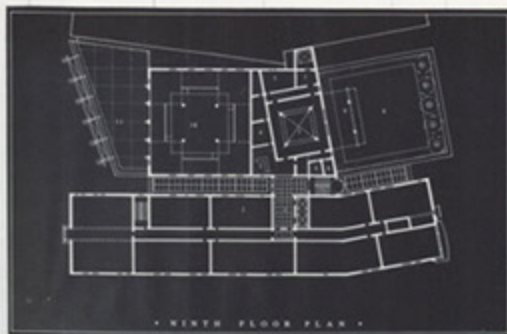
Boston, Massachusetts



SCHOLARSHIP COMPETITION



- NINTH FLOOR**
- 1. Office Suite
 - 2. Central Corridor
 - 3. Stair
 - 4. Elevator
 - 5. Rest Room
 - 6. Rest Room
 - 7. Rest Room
 - 8. Rest Room
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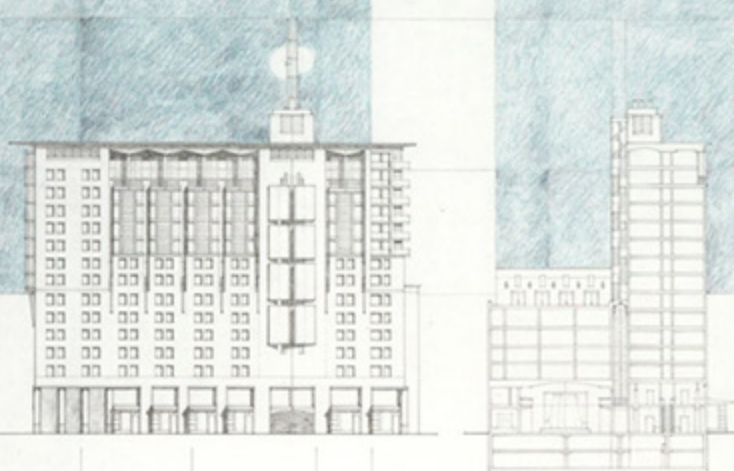


* NINTH FLOOR PLAN *



* SIXTEENTH FLOOR PLAN *

THE ROTCH TRAVELLING



DESCRIPTION

The central portion of this building is the main shaft, opening between the main shaft, horizontal and vertical members, and designed for the convenience of entry under the main shaft. A public gathering space is built in a corner space for the convenience of the public. While the main shaft is designed as a continuation of the main shaft, the public gathering space is designed as a separate unit. The main shaft is designed as a continuation of the main shaft, the public gathering space is designed as a separate unit. All are for the public use. Most of the space is of considerable size.



"Shaft shaft" member



"Public gathering space" unit

DETAILS

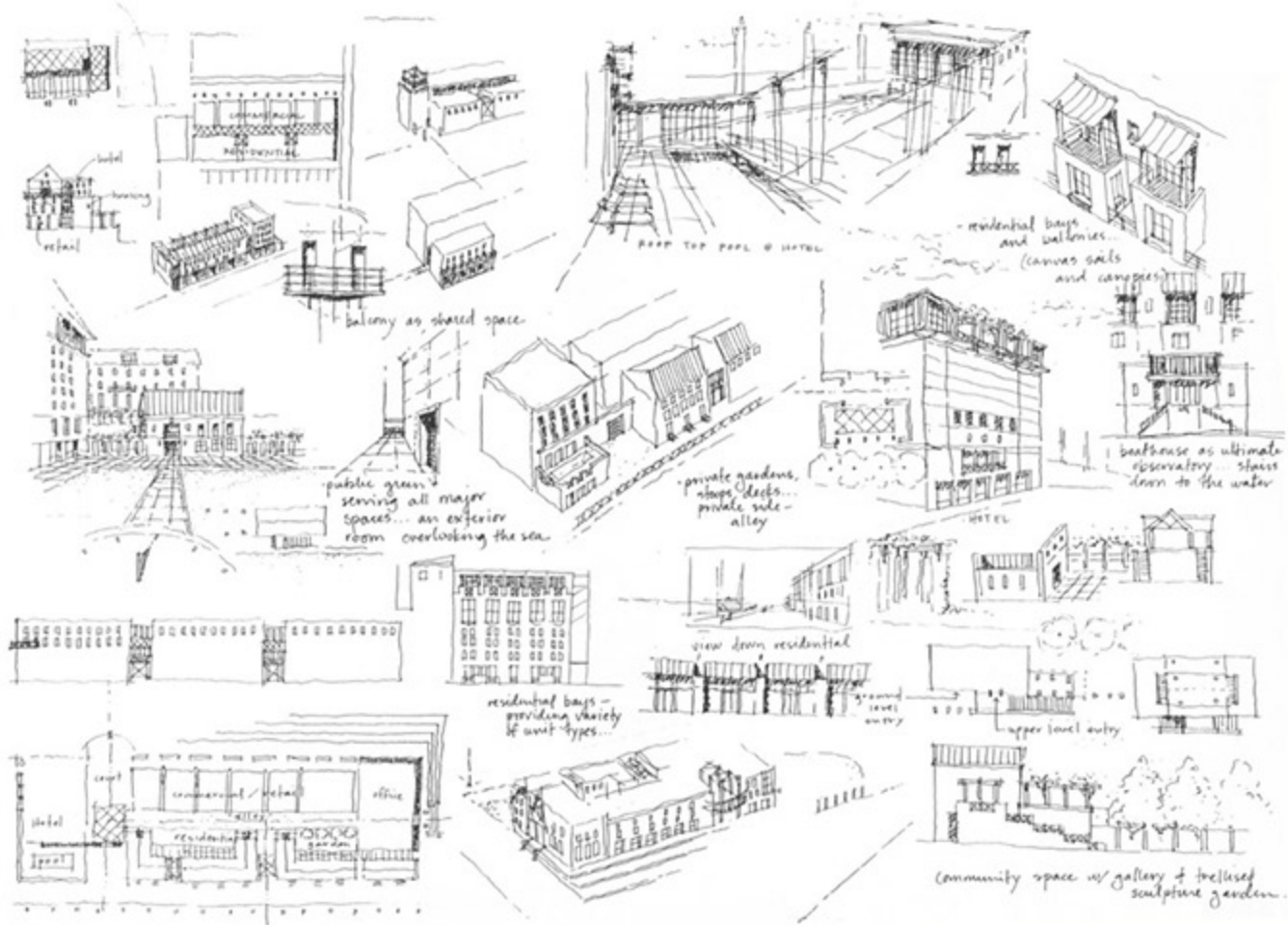
1. Main Shaft
2. Main Shaft
3. Main Shaft
4. Main Shaft
5. Main Shaft
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9. Main Shaft
10. Main Shaft
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16. Main Shaft
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18. Main Shaft
19. Main Shaft
20. Main Shaft



"GARAGE PLAN"



"GROUND FLOOR PLAN"



rotch traveling scholarship competition

thanks

for checking out
my portfolio!

