Special Education: Caseload

CTA believes that mandated Special Education caseload limits for programmatic and funding purposes are necessary. These limits must apply to all students for whom ongoing direct service or consultation is provided including identified students with Individual Educational Programs (IEP) or non-identified students. These same class size/caseload caps shall be enforced on a per class basis.

1. Special Day Class Teacher Caseload
   A. Infant/Preschool (Birth - 5 years)
      1) Intensive, 6 pupils
      2) Non-intensive, 8-10 pupils
   B. Ages (5.0 - 22)
      1) Autism, 6 pupils
      2) Moderate - severe, 6-8 pupils
      3) Mild-moderate, 8-10 pupils
      4) Blended - RSP/SDC/autism, 10-12 pupils
      5) Emotionally disturbed, 4-6 pupils
      6) Low incidence
         a) Hearing (hard of hearing, deaf), 6-8 pupils
         b) Vision (low vision, blind), 6-8 pupils
         c) Deaf-blind, 4-6 pupils
         d) Orthopedically challenged, 6-8 pupils

2. Resource Specialists: caseload, 20 pupils

3. Related/Designated Instructional Services Caseload
   A. Speech and Language (including duplicated and unduplicated),
      1) Infant, 15 pupils
      2) Preschool, 25 pupils
      3) Elementary, secondary, post-secondary, 40 pupils
   B. Adapted P.E. (including duplicated and unduplicated), 45 pupils
   C. Psychological Services
      1) Assessment caseload (including gifted), 45 pupils
      2) Counseling, 12-22 pupils
   D. Hearing (itinerant) (duplicated and unduplicated), 12 pupils
   E. Orientation and Mobility, 12 pupils
   F. Inclusion Specialist, 8-10 pupils

4. School Nursing Service Caseload
   A. General and special education K-6, 750:1
   B. General and special education 7-12, 1000:1