TOPIC
ADVOCATING FOR IMPROVED HEALTH POLICY FOR PEOPLE WITH IDD

Advocating for improved health for people with Intellectual and Developmental Disabilities includes working with policy makers to educate them and help move forward governmental supports. With a new Congress and re-introduction of the HEADs UP legislation to designate people with IDD as a Medically Underserved Population, a fresh opportunity to influence policy is now available.

This session will walk through the elements of a legislative visit, including what data to bring, what stories to tell, how to create your “elevator speech,” and even how to dress! Get ready to storm the Hill, whether in Washington or in your own community!

SPEAKER
Dr. Stephen Sulkes attended Boston University for college and medical school. He was fortunate to experience pediatric residency in Syracuse, NY, under Frank Oski. He completed his fellowship in developmental pediatrics (in the era before Boards) at Boston Children’s Hospital, where he had the good fortune to be mentored by Dr. Allen Crocker. He then followed his wife and US 90 for two tanks of gas and found himself in Rochester, NY, where he has spent the rest of his career.

Steve has provided primary care for individuals with intellectual and developmental disabilities in residential and community settings, and developmental-behavioral pediatric specialty care at Golisano Children’s Hospital in Rochester. In 1985, he developed Rochester’s fellowship program in developmental-behavioral pediatrics, initially funded by New York State, then by the Maternal and Child Health Bureau’s Leadership Education in Neurodevelopmental and related Disabilities (LEND) program. A glutton for punishment, he then took on leadership of Strong Center for Developmental Disabilities, the Rochester University Center for Excellence in Developmental Disabilities (UCEDD), which he now co-directs. These two programs have given him the opportunity to hang out with colleagues from around the country at meetings of the Association for University Centers on Disability, on whose board he has served, and of the American Academy of Developmental Medicine and Dentistry, where he currently serves as President. His research and advocacy passions merge around improving health care delivery for people with intellectual and developmental disabilities. When he is not working or thanking the nearest deity for his phenomenal family, he leads the Performance Measures, an ad hoc group of obviously non-professional and under-rehearsed singers of song parodies.

HOW TO ATTEND
Click the register link on either of our websites.
You will receive a confirmation email with information about joining the webinar.
Join the webinar by phone at: +1 (213) 929-4232.

ABOUT US
The AADMD Student & Resident Subcommittee hosts interdisciplinary forums for students, residents and clinicians to learn from colleagues in a patient-centered manner with the purpose of encouraging comprehensive care provision to patients with IDD.