

Neurodiversity Placemaking

DIY Sensory Room



LA TROBE
UNIVERSITY

Creating a Sensory Room

A **SENSORY ROOM** is an environment created specifically with the intention of facilitating Neurodiversity Accessibility.

A **Sensory Room** is a private room set up to minimise overwhelming sensory stimuli. Public spaces are often filled with bright lights, loud sounds, and a cacophony of smells, physical sensations, and social pressures. Sensory Rooms offer a soothing escape from these overstimulating public spaces. An existing classroom, office, or other small space can become a sensory room with just a few minor changes!

Sensory Room Plan



Lighting

Aim for soothing atmosphere

Avoid

- Overhead lighting
- Fluorescent Lighting
- White light bulbs

Use:

- Window lighting
- Floor or Table Lamps
- Yellow / Warm light bulbs



Sound

A quiet environment with as little noise as possible is best

Don't Use

- A noisy setting
- Loud conversations
- Music
- Noisy activities
- White light bulbs

Do Use:

- A quiet room
- Quiet conversations
- Provide earplugs
- Quiet places to relax (i.e. beanbags)



Smell

Avoid scents that can trigger headaches, nausea and discomfort

Avoid

- Perfumes, scented deodorants, etc.
- Food in the room
- Near high-scent areas (i.e. cafes)

Use:

- A sign on the door requesting that no scents are worn in
- Signs throughout requesting no food



Culture

Offer options for self-soothing and positive sensory activities

Avoid

- A sterile look
- Limited privacy [i.e. all glass walls]
- Negative symbols and languages [see cultural sensitivity guidelines provided]

Use:

- Free fidget toys
- Colouring books
- Optional social colour coded stickers
- [Green = talkative / red = quit time]