

# TUTORING & THERAPY

At Innovate Academy we recognize that all scholars learn differently and possess a variety of strengths and learning needs. Any scholar with special education needs will be admitted on a case-by-case basis. Recognizing the unique possibilities and the sacredness of God's image within each one, we are honored to welcome these scholars into our Innovate family, creating the accommodations and modifications necessary for them to thrive. We also realize our own limitations, and while we will do our best to work with these precious scholars, it may be agreed upon that other options or supports are a better fit than what we can offer.

## SPECIAL EDUCATION

While we desire for all scholars to respond well to our instructional methods and practices, we recognize that those scholars who become under or over challenged can propel us into becoming better mentors, and often the plans we create for one can help us better differentiate learning for all. We recognize that scholars who appear strong willed or oppositional may in fact develop the greatest hearts for justice and compassion and those scholars who demonstrate out-of-the-box thinking, when challenged and nurtured, may ultimately impact culture most powerfully.

With prayer and creativity, by the grace of God, we will modify our curriculum and make the accommodations necessary to hold each scholar requiring special education accountable to learn through agreed upon routines and practices, according to grade level standards, and include projects and activities that promote the pure joy of learning and a deep appreciation for the beauty of God's world. Finally, we will draw out each scholar's gifts in order for them to become influencers of culture as they impact their world through service.



## SUPPORT PLANS

If your child displays the need for special education services, we work to meet his or her needs on an individual basis. After meeting with your family, hearing your needs, analyzing data and any previous IEP'S or 504 plans you may provide, we meet as a team to determine the best course of action for success. Initial testing, whether through your district or through the services we provide, is the next course of action in determining accommodations and modifications for your scholar. **If you do not provide testing results from another source, our testing fee is \$150 through our partners at LD Hope. [Visit their website at ldhope.org](http://www.ldhope.org)**

Upon examining testing results and agreement that tutoring and/or educational therapy is the best course of action, you may choose 1-4 hours per week with either tutoring, therapy or a combination of the two as we are able to provide these services on a first come, first served basis. We welcome any special education personnel that you provide through your own school district as well. For behavioral, social or emotional needs we offer hours with our onsite counselors. **Scholars receive direct instruction in their designated area of need on Monday-Thursdays afternoons, typically during a special or study hall.** All scholars are mainstreamed and attend classes with their peers. Your child's classroom mentor will be mindful of his or her learning style and appropriate modifications will be made to draw out the best outcome.

We are currently equipped to serve scholars with academic struggles in reading, writing, and math. This includes those who are diagnosed with dyslexia, dysgraphia, and dyscalculia as well as executive functioning, social skills, those who suffer from anxiety or those who are on the autism spectrum. We accept these scholars on a case-by-case basis, depending on our staff capacity to serve them. **As each scholar is unique, each child is assessed on an individual basis.**



### FEES

<b>TESTING FEE</b>	\$150
<b>TUTORING/THERAPY FEES</b>	
1-2 HOURS	\$20 / HR
3-4 HOURS	\$15 / HR

### LET'S CONNECT!

Please call to schedule a meeting at:  
**610.545.6216**