Summer 2018 TAKE NOTE

ACADEMY OF MOUNT ST. URSULA
BRONX, NEW YORK

SINCE 1855

Summer 2018
The above photo is of a recently completed mural painted by a local artist, Kathleen Howie and AMSU students, Yumiko Figaro ’21, Marie Claire Hurtado ’21, Natalie Betances ’18, Natasha Pabon ’21 and Emily Sanchez ’18.
Greetings,

If these walls at the Academy of Mount St. Ursula could speak, what would they say? I’m sure they would tell of much laughter, secrets, drama, discussion and exchange of ideas among the students, alumnae, teachers, staff, administrators and Ursuline sisters.

I sit writing this letter on a mid-July afternoon. The building is quiet. There is a skeleton crew of staff here - mainly administration, administrative office staff, finance, development, maintenance, security and admissions and one or two people each week are on summer vacation.

We have a group of incoming freshmen who are here for a summer prep program to prepare them for AMSU’s academics and school life. The program is from 8:30am to 12pm each day and is comprised of about half of the freshmen class. We or their parents identified them as needing some extra work to get them ready for AMSU.

I have to admit that while I can get some work done during these summer days, I do miss our young women, teachers, and all the energy, excitement and spirit they bring to our building each day. This current edition of Take Note will highlight many of our activities here at AMSU.

However, it is not the whole picture. Know that AMSU students joined other students from other Ursuline schools around the country for the Commission on the Status of Women at the United Nations during March; we had a speaker in from The Bigs Project, a career exploration program for high school students, and some Reality Checks club students have been to Albany to speak to legislators regarding the media’s portrayal of smoking.

It is amazing to hear from current students and their families about what they are doing this summer. Many students are involved in various university summer programs for High School students. Students are studying neuroscience at Tulane in New Orleans; history and science classes at Harvard. Others are enrolled in Fordham’s Science and Technology Entrance Program (STEP), Fordham’s Law School’s Scales of Justice Academy and another is an intern at Fordham University’s Office of Disability. Some are attending St. John’s Vincentian Leadership and Service Program and another is enrolled in the Youth Police Academy. Many students are working and/or volunteering at Dobbs Ferry’s Public Library; at the Bronx Zoo, the Botanical Gardens and various places through NYC’s Summer Youth Program. One family shared that they will be going on retreat at the Abbey of Regina Laudis in CT. The list goes on and on and we are so proud of all our students.

So much of the above would not be available without the support of our alumnae, benefactors and donors. We appreciate all your contact, financial support, efforts, time, and prayers. AMSU truly lives Angela’s words of being together in community and our Ursuline tradition of Serviam. You are always welcome to come back to this place where “Four Years is to Last a Lifetime.” Maybe you will hear the walls speak to you!

Prayers and blessings,

Sr. Jean Marie Humphries, osu, PhD, AMSU ’89, Principal
As the oldest continuously operating Catholic high school for girls in the State of New York, the Academy of Mount St. Ursula has paved the way for future leaders and innovators for over a century. As I complete the first year in my role as Executive Director of Development, I am more honored than ever to carry out the mission of the Academy of Mount St. Ursula, and to continue to build upon its successes.

One reason why I accepted this position, was because my high school shutdown prior to my senior year, just like so many Catholic schools that are closing today. As you can imagine, this was very emotional for a teenager to experience. I want to make sure that the doors always remain open for our women leaders of the future.

“Educating is an act of love; it is like giving life.” – Pope Francis

As you may know, 70% of our girls are under the poverty line. These are girls who come from families who are struggling to choose between keeping the electric on or having dinner on the table. These are girls who have parents who are incarcerated or have been diagnosed with terminal cancer. These are girls who have been evicted from their homes and are living in shelters. Yet, last school year, 100% of our girls were accepted into college. They received more than 19.5 million in scholarships. They strive to do well, and we do everything in our power to give them the support that is needed to ensure they are successful.

AMSU is not just a Catholic high school, it is a home full of love. You can feel the overwhelming sense of love just by standing in the halls. It is a place of stability that our students can always count on. Students, administrators, teachers, staff, and coaches all care and have love for one another in the same way a family does.

The success of the Academy of Mount St. Ursula and students would not be possible without the support of our alumnae, Ursuline Sisters and friends. It is because of you that we are able to keep our doors open and provide a quality education centered around the Ursuline traditions that we hold so close to our hearts. It is because of you that we are able to provide an education for four years that will last a lifetime. For that, all of us at the Academy of Mount St. Ursula thank you for your continued support of AMSU and our students.

I would like to call attention to a very important upcoming event that will support improvements needed for our building, which will enable our students to continue to be in the greatest learning environment as possible, and keep them safe. We invite you to attend the Academy of Mount St. Ursula’s Hall of Fame Dinner Dance on Friday, September 28, 2018, at the New York Botanical Gardens. All proceeds will benefit AMSU’s Sustain our Structure, Support Our School Building Fund, to replace our fire alarm systems, windows, and front doors with enhanced security. Invitations have been mailed, and you can learn more about the event by visiting: https://www.amsu.org/aboutus/2018-hall-of-fame/.

I encourage you to reach out to our Development Office should you be interested in visiting AMSU to see our hardworking students in action, or would like to learn how to get more involved. Our office is always open to our supporters, whom we consider family. You can reach me directly by calling: 718-733-6249, or emailing: jabbatiello@amsu.org.

Once again, thank you for your continued support.

Prayers and blessings,

Jasmin Abbatiello, Executive Director of Development
Academic Achievements

Congratulations to AMSU’s Honors In Excellence students!

Mary Lou De Jesus
General Excellence
Grade 12

Rosemary Perez
General Excellence
Grade 11

Aurora Pepaj
General Excellence
Grade 10

Jannatun Akhund
General Excellence
Grade 9

AMSU’s newly elected 2018-19 Advisory Board

Dimarie Pagoada
President

Blerentina Krasniqi
Vice President

Rosemary Perez
Secretary

Patricia Morales
Treasurer

Akua Afari – Recipient of QuestBridge Scholarship

Congratulations to Akua Afari ’18, who was awarded the QuestBridge Scholarship to Brown University!

QuestBridge is a national program that pairs high-achieving, underrepresented high school seniors with full scholarships to the nation’s top colleges. Students selected for the National College Match are “matched” to one of QuestBridge’s highly selective college partners, which means they are admitted early with a guaranteed full, four-year scholarship, including tuition, room and board, and other expenses. Akua is one of only 918 seniors who have been matched this year, out of an original pool of almost 16,000 students!

Akua is our second AMSU QuestBridge scholar in the last few years. Cinthia Ibarra ’16 also received the QuestBridge scholarship, and is currently a sophomore at the University of Pennsylvania.

We are so proud of Akua and her achievements!
The English Department has been very busy this year and has incorporated many new forms of technology into the classroom.

The Google Chromebooks have been a wonderful asset to the teaching and learning process. Some of the ways in which we make use of the Chromebooks is by posting discussion questions that the students comment on and comment on each other.

Ms. Sticklor uses Google classroom by having the students annotate passages and then displaying the passages with annotations on the SmartBoard for review. Ms. Sticklor also uses websites such as Thinglinks to examine online research and Seesaw to make and post videos.

Ms. McAuliffe uses the SmartBoard to show video clips and documentaries. Ms. Masick uses Google Classroom to post notes and questions for discussion and homework assignments.

All three teachers have been utilizing a new program, Castle Learning, for handouts and online assignments.
The Math Department worked very hard to integrate technology and the Chrome books in all the Math classes. The following resources were used along with Google Classroom: Kahoot, Plickers, Google Forms, Nearpod etc. Students were assigned work (quizzes, review, practice, homework) electronically through Castle Learning, Khan Academy, and Google forms.

Ms. Evans presented an excellent workshop on how to integrate Khan Academy with the teachers’ Google Classroom. Even though she only had a short amount of time, Ms. Evans modeled how she creates an assignment and how the students can use this tool to practice and assess their learning. One aspect, among others, is that the program documents the amount of time the student takes to perform the assignment while tracking her progress. The department wants to expand on this in the near future.

Ms. Savastano tried something new and posted YouTube videos for her Geometry Regents Review.

Past and future projects:
1. Algebra: Real World Quadratic Equations Card Project
2. AP Calculus Recipe Project: students wrote a recipe but the amounts have to be obtained by using Calculus. The students must also learn to type math equations on the computer.
3. AP and Applied Math students presented advanced topics to students. One such topic was a Car Buying Project (car purchase, cost, amortization, fees, insurance, etc.).
4. The Math Department is planning on investigating Financial Literacy (Raise me.com) on NearPod for use in either the Intermediate Algebra class or the Applied Math class. In this program, the students are introduced to the costs of college and the opportunities to pay for college.

Annual Pi Day celebration
March 14th
NEW CURRICULUM IN THE SCIENCE DEPARTMENT

Engineering Science

This new course, designed by the AMSU science department, exposes young women of diverse backgrounds to engineering. Students will experience a variety of hands-on activities, including all aspects of STEM related studies. Modern theories of atomic structure, bonding, ionization, acids and bases will be studied, as well as basic math skills in algebra, geometry and trigonometry. The Physics component will consist of special topics in mechanics and dynamics, electricity and magnetism, wave motion and light, floatation, heat and modern physics.

Students will be introduced to the engineering design process by applying math, science, and engineering standards to hands-on projects. They will work in groups to design structures using 3D modeling software such as CAD (3D architecture design software). Students will learn electrical engineering, electronics, transformers and various aspects of circuitry. AMSU will collaborate with the Fordham Preparatory Flight Simulator so that our students can study flight and space travel. Problem solving skills, research and design, collaboration, and documentation and presentation skills are all part of this curriculum.

Albert Einstein Medical College - Neuroscience and Anatomy & Physiology Lab

Dr. Tiwari and the Health Professional Students attended a workshop at Albert Einstein Medical College. Below are two students’ reflections on the workshop.

Dimarie Pagoda

On April 30th, a group of juniors and Dr. Tiwari went on a trip to the Albert Einstein College of Medicine. There, we learned many incredible things. First, we had a workshop on how crickets communicate through electronic waves and we actually saw the waves of a cricket. In another workshop, we saw how sensitive our bodies are and using those results we created our very own avatar on a computer. At the end, we got to meet medical students and we got to touch real organs from a cadaver. The medical students gave us information on each organ and we learned so much from it. It was an amazing experience.

Konstantina Sgolombis

The visit to the College of Medicine was truly an amazing experience. We were all able to try and learn new things. The medical students showed us a variety of areas and topics. One experiment tested how different parts of our bodies are sensitive to touch. Another one tested the strength of our muscles using sound. My favorite part was when we got to visit the anatomy lab. There were so many things to learn about the organs of the body. We even got to touch them! I was not brave enough to hold a human brain but one of my friends did. The experience was an amazing learning opportunity and I wish I could do it again.
3D Printing Workshop

On Tuesday, January 30, 2018, seventeen AMSU sophomores, juniors, and seniors attended an interactive workshop on 3D printing at Preston High School. The workshop was sponsored by the Engineering Tomorrow organization and the instructors consisted of a team of qualified engineers.

AMSU students were introduced to the fundamental technological principles of 3D printing and were engaged in basic laboratory hands-on activities to acquire the associated skills. The students were very enthusiastic about this new knowledge and also created their own personal tokens using 3D printing.

Simulation Lab

On February 8th, my fellow Physics classmates and I attended an Engineering Tomorrow Simulation Lab activity/workshop at Preston High School. This activity was very enlightening and insightful. The lead instructor was very intelligent and he seemed very determined. He suffers from Grover Disease and I thought it was really inspiring in the way he uses his knowledge as an engineer to find a cure for it. I also really enjoyed the hands-on activity he did with us. It gave the physics class an insight into his thought process in finding a cure. It was very interesting to see the use of physics in an out-of-classroom environment.
AMSU Senior Forensics class tour of Monroe College

On April 11, 2018 AMSU Senior Forensics class had a hands-on college experience. Below are the reflections of some of the students who participated.

Alyssa Ponce ’18

Today, the Senior Forensics class was able to partake in a tour of Monroe College. We got the opportunity to see what the typical college environment is like and what class sizes are available. I realized that the class sizes are similar to the ones here at Ursula. I found it interesting that the school was set up to look like a hospital so that students in the medical field get used to that kind of environment. My favorite part of the tour was the criminal justice/law enforcement scenario. Monroe College is one of the few colleges I’ve seen that has an impressive simulator. I found it to be a great way to prepare students for real life situations. I really enjoyed this trip.

Julie Melendez ’18

I found this trip to be very enlightening. The most interesting aspect was the criminal justice portion. The activity was very hands on and it gave AMSU seniors the opportunity to interact in a law enforcement scenario. The nursing department/allied health facilities were equally as impressive. It was obvious to me that all the classes would be very hands-on. The faculty was welcoming and the overall setting was small, calm, and most of all, friendly. Admission officers were very eager and passionate about the school, which was very reassuring to me. Today I learned that the roles law enforcement have are extremely stressful and important.

Georgianna Oyola ’18

Our tour of Monroe College focused on the medical/nursing program and the criminal justice/law enforcement program. The medical program provided in depth detail and simulations that are offered to practicing medical students. Simulators such as the nine month pregnant woman and baby dolls were very impressive. The most interesting part of the tour was the criminal justice program and the law enforcement simulator. This gave us the opportunity to experience the same scenarios which police officers might face in their work. I really enjoyed the criminal justice program.
Mary Lou De Jesus ’18

I had an opportunity to see something outside of my experience in early March, when about 30 juniors and seniors from AMSU, along with Mr. Rampersaud and Dr. Tiwari, went on an Engineering Tomorrow-sponsored field trip. We visited the Newton Creek Wastewater Treatment Plant in Brooklyn, where we toured the institution and learned about water management. We were given a presentation about the history of aqueducts and tunnels in New York State, learned statistics about the city’s wastewater, and even visited the digester eggs (which are part of the filtration process).

As “city kids” we were able to learn more about our urban environment. We were taught where our used water travels to and about the reservoirs in our communities. We learned that our used water from the Bronx travels to Hunt’s Point Wastewater Treatment Plant and the reason for all the flooding is not just due to overpopulation, but because our many pavements and roads are not able to absorb the precipitation. Learning first-hand from a woman who worked in the Department of Environmental Protection (DEP) also allowed us to become more aware of new projects that are under way, including the construction of Tunnel No. 3, which will give Tunnel No. 1 and Tunnel No. 2 a chance to shut down after a century of continuous usage. Learning from her perspective also allowed us to realize that providing these goods and services is a team effort across various departments, including Consolidated Edison.

After seeing statistics about an individual’s daily usage and all the issues that come about because of regular citizens, I have become much more mindful about water consumption. While our daily water intake for hydration should not decrease, the amount of water used when performing other activities should. After learning that the average individual uses about 75 gallons daily, and 5 gallons of water per minute in the shower (or 2 gallons if the shower head is pressurized), I realized that perhaps I take longer in the shower than necessary, and I can reduce my total usage by shortening that time. I will also keep this in mind in the future when buying shower heads since I now know that pressurized ones are better for the environment. Additionally, by learning about the “weird” objects they find when filtering water in the five-step process, I was taught that even if a baby wipe bottle says “flushable,” it is absolutely, most definitely not! They account for 30-40% of large debris found when filtering water.

The final portion of the visit was the actual tour of the institution, and it was very interesting. From jumpy elevators, to interesting scents, to what appeared to be a bottomless staircase, to digester eggs, I learned that there is so much more that actually goes into the filtration process than I had ever imagined. From the scientific aspect of it to the amount of work put in by each worker, receiving a glimpse of what occurs made me more appreciative of the clean water we can access just by turning a knob.
The AMSU Religious Studies Department takes care of our school’s Mission and Strategic Plan’s focus on our Catholic and Ursuline Identity. The Department continues to spearhead the following activities:

**The Mass – for this school year, we have celebrated the following:**
- Mass of the Holy Spirit (September)
- Mass for the Feast of St. Ursula (October)
- Mass for All Saints’ Day (November 1)
- Mass for the Feast of the Immaculate Conception (December 8)
- Mass for the Feast of St. Angela (January 27)
- Holy Week Mass (March)
- Mass on Ascension Thursday (May 10 – *during which the school community witnessed the Sacraments of Initiation being given to four of our young ladies*)
- Graduation Liturgy (May 16)

**Daily Prayers**
Every school day starts with a community morning prayer led from the school’s public-address system by a student. Each Religious Studies class starts daily with a prayer. Special prayers are recited for thanksgiving, petitions, etc.

**Holy Rosary**
The Religious Studies department teachers lead the recitation of the Holy Rosary during lunch breaks on the Marian months of October and May

**Special Catholic Observances**
Advent was celebrated as a community along with observance rituals and prayer services. Lunchtime prayer services were offered during Advent and Lent, to help the girls focus on the respective seasons.

**Reconciliation**
The school invites priests to offer confession services during the season of Advent and Lent for Catholic students
Lenten Observances – Ash Wednesday services, etc.

**Sacramental preparation**
The school offers Sacramental Preparation sessions for those who need or desire the Sacraments of Initiation. For this school year, the department’s Chairperson Mr. Leo Soliman mentored four of our students on behalf of our resident RCIA Director, Mr. Vincent Amendola who is currently on medical leave. On Ascension Thursday, at the Mass in school, Bishop John Jenik officiated with the conferral of Sacraments on the following:
- ADRIANNA AVILES – Baptism, First Holy Eucharist and Confirmation
- ANALYDIA CAMACHO – First Holy Eucharist and Confirmation
- ARIANNY SANTIAGO – Confirmation
- TAISHA GOMEZ – Confirmation

**Congratulations to these four young ladies.**

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**Department Notes**

We thank Mr. Kyle Mena who has been teaching all of Mr. Vincent Amendola’s classes for the duration of Mr. Amendola’s medical leave. Mr. Mena will be entering the formation process for the De LaSalle Christian Brothers this summer.

The department congratulates Mary Gratton who is now officially Dr. Mary Gratton, after having successfully defended her doctoral dissertation at Fordham University. She will now be pursuing college and university teaching.

We wish them both the best! AMSU will miss them.
The Basic Art class spent the year learning how to draw facial features.

The Animation class was composed of the first group of seniors to complete the last level of the course. Bianca Jimenez and Danielle Montanez worked on their projects for three years and have made tremendous progress. The students used Adobe Flash and Adobe After Effects to create their animations.

Studio Art, which focuses on graphic design, has finished its annual Literary Magazine collaboration with the Creative Writing Club. This year they also created business cards and a portfolio for their work throughout the year. They worked with Adobe Photoshop, Adobe InDesign, and Adobe Illustrator.

Several students (Emily Sanchez ’18, Natalie Betances ’18, Marieclaire Hurtado ’21, and Natasha Pabon ’21, Yumiko Figaro ’21) worked with Bronx Mural Artist Lady K Fever (Kathleena Howie) to create a mural in the parking lot (see photo on page 2) which depicts the values and life here at AMSU.
Yearbooks!!!

The Academy of Mount St. Ursula will be offering online access to over 50 years of yearbooks this summer. Readers can view the yearbooks on a computer, smartphone, or tablet. For a sample of the current yearbooks, please visit: https://issuu.com/amsu1855/docs.

e-learning at AMSU

AMSU students are entering the world of e-learning. The students are using the Pearson E-book system to access their social studies, language, and science books. As a way to bolster their assessment skills, our students are participating in practice assessments through Castle Learning, an instructional support program which allows students to track their progress, receive instant feedback, and explanations. The supplemental content is available for English, Science, Social Studies, Foreign Language, and Math.
Where our graduates are headed . . .

Congratulations Class of 2018

Accepted by over 140 schools!

The class of 2018 has received over 195 million dollars in scholarships

Adelphi University
Albright College
Alfred University
American International College
Baruch University
Barnard College
Bard College
Bartlett New York CUNY
Barnard College
Bennett College
Berkeley College New York Midtown Location
Binghamton University
Borough of Manhattan CC/CUNY
Boston University
Bronx CC/CUNY
Brooklyn College/CUNY
Brown University
Bryant University
Canisius College
Centenary University
City College of New York
Clark Atlanta University
Clarkson University
College of Mount Saint Vincent
College of New Rochelle
College of Saint Elizabeth
Columbia University
Concordia College - New York
CUNY New York City College of Technology
Daemen College
Delaware State University
DePaul University
Dillard University
Dominican College
Drexel University
Emory University
Emory University
Fashion Institute of Technology
Fordham University
Georgia State University
Gordon College
Hampton University
Haverford College
Hofstra University
Howard University
Hunter College/CUNY
Iona College
John Jay College of Criminal Justice/CUNY
Johns Hopkins University
Johnson & Wales University (North Miami)
Johnson & Wales University (Providence)
Keuka College
King’s College
La Salle University
Le Moyne College
Lehman College/CUNY
Lincoln University
Long Island University Brooklyn
Long Island University Post
Loyola University Maryland
Lynn University
Manhattan College
Manhattanville College
Marymount University
Medgar Evers College/CUNY
Mercy College
Meriam College
Mills College
Monroe College
Morgan State University
Mount Saint Mary College
Nazareth College
New England College
New York Institute of Technology
New York University
Newbury College
North Carolina State University
Northwestern University
Nova Southeastern University
 Pace University
Peace University, Westchester Campus
Paul Smith’s College
Pennsylvania State University
Queens College/CUNY
Quinnipiac University
Robert Wesleyan College
Rochester Institute of Technology
Russell Sage College
Rutgers University
Sacred Heart University
Saint Michael’s College
Saint Peter’s University
Siena College
Smith College
Spartan College
St. Bonaventure University
St. Francis College
St. John’s University
St. Joseph’s College
St. Lawrence University
St. Thomas Aquinas College
State University of New York at Albany
State University of New York at New Paltz
Stony Brook University
SUNY Alfred State College
SUNY Brockport Community College
SUNY Buffalo State College
SUNY College at Brockport
SUNY College at Cortland
SUNY College at Geneseo
SUNY College at Oneonta
SUNY College at Potsdam
SUNY College of Technology at Canton
SUNY Delhi
SUNY Fredonia
SUNY Monticello State College
SUNY Oswego
SUNY Oneonta
Syracuse University
The Catholic University of America
The College of Saint Rose
The College of Westchester
The Culinary Institute of America
The Restaurant School at Walnut Hill College
The University of Scranton
Tomkins Cortland Community College
University at Buffalo/State University of New York
University of Bridgeport
University of Central Florida
University of Connecticut
University of Hartford
University of Massachusetts, Amherst
University of New Haven
University of Southern California
Utica College
Wagner College
Washington College
Wells College
Monday, April 23, 2018 was a wonderful day for the Class of 2018 at the Academy of Mount St. Ursula when they attended the Senior Mass at St. Patrick’s Cathedral for the Catholic High Schools of the Archdiocese of New York. Our seniors were excited to be there. Leilani Aviles, ’18 was invited to give the Words of Gratitude at the conclusion. She did an absolutely magnificent job! Below is a transcript.

Good morning Your Eminence Cardinal Dolan, teachers, and students. I am Leilani Aviles, a proud senior at the Academy of Mount St. Ursula. We gather today as a community and we give thanks for the opportunities and blessings we have received from our Catholic education and devoted high schools. On behalf of the class of 2018, I sincerely thank Cardinal Dolan for his gracious work and for uniting us for this special Holy Mass. Let us all reflect on what has led us to this very day.

In freshman year, I was eager to learn more about my faith, but I did not realize how much it would affect me now. Starting as a catechumen, I was guided by my passionate teacher Mr. Amendola and he mentored me in the Rite of Christian Initiation of Adults, thus preparing me for what would be a life-changing experience. Building a strong relationship with God will always be a reminder to live my life striving to be more like him.

After receiving my sacraments, I found my vocation, and that was to serve others. Many of you may resonate with how giving back to your communities is an empowering and inspirational feeling. At the Academy of Mount St. Ursula, my teachers have instilled in me a love of learning. Knowledge is power, and with that, change must come. We are that change, living out the word of God and working to make this world a better tomorrow. Through that we must help one another, keep learning, and keep growing in our faith and in our education.

Our Catholic high schools are not only a foundation for academic growth, but they also serve as a fostering atmosphere to develop moral values and to build ourselves to become strong compassionate leaders with our sisters and brothers. They are a place to appreciate the meaning of service, empowerment, and a Catholic education, making every bond, each value, and every lesson just like our school motto, four years to last a lifetime.

Earlier I emphasized how we are all a part of community because of how important it is to be involved. Our Lady of Solace and Saint Dominic parish in the Bronx has given me the chance to be a commissioned catechist to guide and teach younger students as they complete their sacraments. This gives me more motivation to inspire others as our teachers have inspired us.

St. Angela Merici, founder of Ursuline Sisters taught us to “Strive to be faithful to what God has called you.” It is an honor to speak on behalf of my AMSU sisters and to express our sincere appreciation and gratitude for all we have learned from our faith and Catholic education. Thank you so much Cardinal Dolan for your prayers and blessings. May God be with you always!
AMSU former convent and future Serviam Heights entrance

AMSU Toy Drive for Concourse House

AMSU Toy Drive for Concourse House

Ring Day

Ring Day

Ursuline Sisters’ Visit

2018 Spring Concert
School Happenings

Career Day

Prom Dress Drive
Student Sponsor Mixer
Alumnae Events

Cocktails & Conversation

Young Alumnae Reunion

Wine and Cheese Party & AMSU Musical Opening Night
Do you have news you would like to share for our next issue of Take Note?

PERSONAL NEWS: weddings, births, community activities, news about your family, graduations, degrees earned, interesting trips, visits with classmates, etc.

PROFESSIONAL NEWS: promotions, appointments, papers published or delivered, new ideas implemented, retirements and more.

Please share your news and send photos!

Email us at: alumnae@amsu.org
or mail information to: Academy of Mount St. Ursula
Attn: Development Office
330 Bedford Park Boulevard
Bronx, New York 10458

We’d love to hear from you!

In Memoriam

The following alumni and friends of AMSU have passed away since the last issue of Take Note. Please remember them and their families in your prayers.

John E. Ambery III
Beloved Husband of Marie Jordan ’57
and Beloved Father of Tara Ambery Patterson ’83
and Regina Ambery Beecher ’86

John Burke
Former principal of St. Thomas Aquinas
Elementary School, Daly Avenue, Bronx (1970-2004) and former Board of Trustee member for AMSU. Beloved father of Michelle Burke Mullen ’89 (RIP January 2017), Megan Bergmann ’97, Uncle of Beth Ann Schwartz ’92, Kelly Mulroy

Michael Brogan
Beloved son of Barbara Perry Brogan ’62

Janette Colon
Beloved Mother of Janelle Ruiz ’17

Anne Curry
Formerly Mother Mary Luke

Michael J. Desmond
Beloved Son of Christine Candon Desmond ’65

Peter J. Gallagher
Beloved Father of Nancy E Gallagher ’73

Patricia Kehoe Healy
Beloved Sister of Ursula Kehoe McMahon ’56, Marie Kehoe Marvin ’54, Sr. Regina Kehoe, osu, ’46 and Aunt of Brenda McMahon ’79 (Daughter of Ursula Kehoe McMahon)

Alice Hennessy
Beloved Mother of Ann Marie Hennessy ’83 and Patricia Hennessy Gerald ’85

John E. Amberry III
Beloved Husband of Marie Jordan ’57
and Beloved Father of Tara Ambery Patterson ’83
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Alice Hennessy
Beloved Mother of Ann Marie Hennessy ’83 and Patricia Hennessy Gerald ’85

Mary M. Houlihan, PhD
Beloved Mother of Patricia Houlihan MacRae, ’81, Mary Houlihan Coleman ’76, Beloved Cousin of Julia McKeen Murphy ’61, Ethel McKeen Reese ’64, Mary McKeen Niedzwiecki ’63, Katherine Reese Kusza ’90, Related by marriage Marie Cousin Barnes ’36 and Joan Abby O’Neill ’47

Elvira Karam
Beloved Mother of Leslie Karam Mansuso ’81

Sally Kerins
Beloved Mother of Margaret Kerins ’82

Nelson Llambelis
Beloved Father of Wanda Llambelis ’77 and Lillian (Lai) Llambelis ’79

Bill McCarthy
Beloved Husband of Joanie McCarthy
(AMSU former staff)

Bridget Roseleen McTague
Beloved Sister of Maureen McTague Hayden ’66 and Frances McTague Roth ’70

Sr. Mary Miller, osu
Formerly Mother/Sister Alma

Dr. Timothy Murphy, DDS
Beloved Husband of Patricia Grey ’62

George Shelton
Beloved Grandfather of Lexi (current student)

Sr. Betty Ann Sommer, osu

Sr. Marie Albert (Claire) Walsh, osu

Sr. Stephanie “Janet” Wilson, osu

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Jeanne Leddy Sullivan ’47
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Helen Pitassy York ’49
Mary Murphy Smith ’50
Patricia Anne Kennedy Bechtold ’53
Margaret Burke ’61
Beloved Sister of Patricia ’59 and Marian ’73
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Elvira Karam
Beloved Mother of Leslie Karam Mansuso ’81

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Beloved Mother of Margaret Kerins ’82

Nelson Llambelis
Beloved Father of Wanda Llambelis ’77 and Lillian (Lai) Llambelis ’79

Bill McCarthy
Beloved Husband of Joanie McCarthy
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Save the Date

9/28/18

HALL OF FAME DINNER
at New York Botanical Garden

honoring

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Ms. Lois Harr & Mr. John Reilly for their commitment, leadership and vision to enhance our Bronx community
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