Oregon GEAR UP’s 5 “R” model helps your school meet GEAR UP’s primary grant objectives of increasing high school graduation and college enrollment as well as more specific objectives for each “R”. Before you begin the planning process, review the model and the specific objectives for each “R” as a team.

**THROUGHOUT THE PLANNING PROCESS: CONSIDER KEY OUTCOMES**

Review high school graduation and college enrollment and persistence data as a team. Consider these outcomes when completing Steps 1-4 for each R as **every activity in your plan should ultimately help support the goal of increasing high school graduation and college enrollment**.

**STEP 1: REVIEW KEY DATA**

By knowing where you are, you can better map where you want to go. Look at your data as it relates to the stated goals of the grant, keeping in mind the source of your data and your survey response rates, found on the Cluster Profile tab of your Data Dashboard. Your survey data may not be representative so you may need to adjust your analyses accordingly.

Different colors show trends in your data that are potential areas of concern and success. These should guide, but not limit, the conversation. Refer to the GEAR UP Data Dashboard for more details, including data broken down by grade level.

- **Green** indicates gains over time or areas where you exceed the GEAR UP average, and/or overall strong performance. *Note: GEAR UP average is calculated using peer schools (i.e. cohort or priority)*
- **Orange** indicates areas with mixed results. This could include areas with gains over time that are still lower than the GEAR UP average, or areas with school level declines that are higher than the GEAR UP average.
- **Red** indicates decline over time, areas lower than the GEAR UP average, and/or overall low performance even with gains over time or numbers higher than the GEAR UP average.

**STEP 2: REFLECT AS A TEAM**

Based on the data from Step 1, identify priority areas. Brainstorm as a team: Why are you there? What approaches could you take to reach your goals? Assign a note taker to keep all of your thoughts in one place. Please use as many pages as you need.

**STEP 3: EVALUATE**

Consider the current impact of the school activities identified on your College and Career Readiness Inventory (CCRI) and the list of GEAR UP activities in your plan this year. Determine which of this year’s activities you would like to keep, modify, or stop with rationale for each.

**STEP 4: DEVELOP YOUR SCHOOL PLAN**

Identify the grant goals and priority areas you plan to address in your 2018-19 plan. Then, using all of your work from Steps 1-3, develop activities for the upcoming school year, providing as much detail as possible.

As a resource, you will find a sampling of the services/activities/tools at your disposal. Note which ones you are currently utilizing and others you might want to consider implementing.

*updated 1/31/2019*