Pairing Rigor and Engagement for Meaningful Learning
EXCEL. Enhance Skills. Promote Continual Improvement.

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Snap, Clap, Pop

- Attended NCCEP CBW before – Clap twice
- Attended a K20 Center session – Yell out the presenter name
- Visited the K20 Center LEARN online resources:
  - Lessons – Make a checkmark
  - Strategies – say “I Believe!”
  - Activities – Raise the roof
  - Digital games – Act out playing a video game controller
- First time in San Antonio – Swing a lasso and say “Yeehaw!”
- What’s your role – Shout it out!
Objectives

• Explore research regarding the characteristics and outcomes of rigor and engagement.
• Participate in strategies that can be implemented in multiples settings to support rigor and engagement.
• Apply research and strategies to relevant scenarios.
Engage
Frayer Model

Record **Synonyms** and **Characteristics** for the word in the center of your Frayer Model.

**Essential Question:**
How do rigor and engagement support college and career readiness?
What words did you associate?

With rigor?
With engagement?
Rigor
• Synthesizing
• Generalizing
• Creating
• Collaborating
• Questioning
• Demonstrating
• Justifying
• Testing
• Improving

Engagement
• Relevance
• Active
• Movement
• Ownership
• Choice
• Motivation
• Interest
• Collaborating
• Values/Valuable
Reflect with Blooms

How did this activity support rigor?

How did this activity support engagement?

How might you use this strategy?
Rigor and Engagement Research

While reading the research, look for **Examples** and **Non-Examples** of your element.

These can be recorded on your Frayer Model.
Tea Party

With your element in mind, write a direct phrase from the reading or a summary of your understanding.

Mingle with others, sharing what you recorded about your element.
Reflect with Blooms

How did this activity support rigor?

How did this activity support engagement?

How might you use this strategy?
Explain
Tug of War

Place 2 strategy cards on the tug of war line where you think they best fit to support rigor and engagement.
Reflect with Blooms

How did this activity support rigor?

How did this activity support engagement?

How might you use this strategy?
Top 10 Reasons to Return from BREAK
If you can’t return... homework
Extend
Welcome back!

Tableaus

Recreate your image with your group.

Can you guess the other groups?
3-2-1

3 strategies from LEARN that support rigor and engagement

learn.k20center.ou.edu
3-2-1

3 strategies from LEARN that support rigor and engagement

learn.k20center.ou.edu

2 topics you must present
3-2-1

3 strategies from LEARN that support rigor and engagement

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2 topics you must present

1 strategy to use
Share out
Reflect with Blooms

How did this activity support rigor?

How did this activity support engagement?

How might you use this strategy?

How could you use this reflection tool?
Evaluate
Q and A
Reflect with Blooms

How did this activity support rigor?

How did this activity support engagement?

How did it support both?
Thanks for coming!