Field Trips

Fun While Meeting Standards

The NEW format of our field trips at The Children's Museum of the Treasure Coast encourages learning through PLAY while meeting Florida standards. Our new curriculum is designed to give students an educational experience they wouldn't receive on a regular visit. Students are engaged during their visit learning the basics of economics all while having a playful time!

To schedule a field trip, please call 772-225-7575 ext. 201 or email edudirector@childrensmuseumtc.org

KINDERGARTEN
Get Your 1st Job at The Children's Museum!

SS.K.E.1.1
In this activity students will learn the meaning of a job and income

FIRST GRADE
What Can Money Buy?

SS.1.E.1.1
After receiving a job, students will learn the value of money & what it can buy

PRICE & TIME
Per Student
$5.00
10 AM - 12 PM

1 FREE Chaperone per 5 students. Additional chaperones are $6 per person

SECOND GRADE
To Save or To Spend

SS.2.E.1.4
After getting paid, students will learn the difference between saving & spending

The Children's Museum of the Treasure Coast

See Backside For All Standards Achieved
## Field Trips

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#### KINDERGARTEN

- **SS.K.E.1.1** Describe different kinds of jobs that people do and the tools or equipment used.
- **SS.K.E.1.2** Recognize that United States currency comes in different forms.
- **SS.K.E.1.3** Recognize that people work to earn money to buy things they need or want.
- **SS.K.G.2.2** Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.
- **SC.K.P.8.1** Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.
- **MAFS.K.G.2.5** Model shapes in the world by building shapes from components and drawing shapes.
- **MAF.K.CC.2.4** Understand the relationship between numbers and quantities; connect counting to cardinality.
- **VA.K.H.1.1** Describe art from selected cultures and places.
- **HE.K.C.2.1** Name healthy behaviors that family members should practice.
- **HE.K.C.2.3** Identify members of the school and community who support personal health practices and behaviors.
- **HE.K.C.1.5** Recognize that there are body parts outside and inside of the body.

#### FIRST GRADE

- **SS.1.E.1.1** Recognize that money is a method of exchanging goods and services.
- **SS.1.E.1.2** Define opportunity costs as giving up one thing for another.
- **SS.1.E.1.4** Distinguish people as buyers, sellers, and producers of goods and services.
- **SC.1.L.14.3** Differentiate between living and non-living things.
- **SC.1.L.17.1** Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food and space.
- **SC.1.E.5.1** Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.
- **SC.1.E.5.4** Investigate how magnifiers make things appear bigger and help people see things they could not see without them.
- **SC.1.E.6.2** Describe the need for water and how to be safe around water.
- **SC.1.P.8.1** Sort objects by observable properties, such as size, shape, color, temperature, weight, texture, & whether objects sink or float.
- **SS.1.A.1.2** Learn how to use the media center and other sources to find answers to questions about a historical topic.
- **MAFS.1.MD.2.3** Tell and write time in hours and half hours using analog and digital clocks.
- **MAFS.1.G.1.2** Compose 2D shapes or 3D shapes to create a composite shape, and new shapes from the composite shape.
- **MAF.1.OA.1.2** Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.

#### SECOND GRADE

- **SS.1.E.1.1** Discuss that people use electricity or other forms of energy to cook their food, cool or warm their homes, and power their cars.
- **SC.2.L.14.1** Distinguish human body parts (brain, heart, lungs, stomach and skeleton) and their basic functions.
- **SC.2.L.16.1** Observe and describe major changes in the life cycles of plants & animals, including beans and butterflies.
- **SC.2.L.17.2** Recognize and explain that living things are found all over earth, but each is only able to live in habitats that meet its basic needs.
- **SS.2.A.1.1** Examine primary and secondary sources.
- **SS.2.G.1.4** Use a map to locate the countries in North America (Canada, United States, Mexico and the Caribbean Islands).
- **SS.2.C.1.2** Explain the consequences of an absence of rules and laws.
# Field Trips

## Fun While Meeting Standards

### Reservations & Scheduling

<table>
<thead>
<tr>
<th>Field Trip Scheduling</th>
<th>Field trips can be scheduled Tuesday-Friday from 10am-2pm on a space-available basis. During peak field trip season (March-June) dates often book a month or more in advance.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length of Visit</td>
<td>Field trips are designed to last 2 hours. Add a workshop and we will extend your visit by 30 minutes! Larger groups or those wishing to extend their visit may be able to do so for an additional fee depending upon group size, length of stay, and season.</td>
</tr>
<tr>
<td>Trip Confirmation</td>
<td>Before your visit, we'll email you a confirmation letter that includes chaperone, museum and parking information.</td>
</tr>
</tbody>
</table>

### Trip Planning

<table>
<thead>
<tr>
<th>Accessibility</th>
<th>All areas of the Museum are accessible. Attendants of people with disabilities are admitted free.</th>
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</thead>
<tbody>
<tr>
<td>Adult Chaperones</td>
<td>One adult chaperone is required for every 5 children and admittance is FREE. If you are short on chaperones please call at least one week ahead and we'll provide a staff person for an additional $25 fee. Chaperones are expected to actively supervise students, including refraining from cell phone usage during the visit. Children are required to maintain safe behavior and appropriate language. All guests should wear attire appropriate for a family venue.</td>
</tr>
<tr>
<td>Behavioral Expectations</td>
<td>Chaperones are expected to facilitate appropriate behavior in the Museum. Children are asked to pick up exhibit areas after use and follow all safety rules.</td>
</tr>
<tr>
<td>Garden Lunch</td>
<td>When available, garden picnic benches can be reserved for lunch. Please book your lunch when making a reservation. The tables can hold up to 60 students. Groups are responsible for picking up their own trash. Note: adding a lunch does not extend visit time.</td>
</tr>
<tr>
<td>Museum Store</td>
<td>Our Museum Store has exciting toys that reinforce educational concepts in our exhibits. Students are welcome to shop, but must be supervised by an adult.</td>
</tr>
<tr>
<td>Please Note</td>
<td>Museum memberships and passes are NOT valid for field trips or group visits. We can't honor Museum memberships or passes to cover the cost of your students because group visits are already discounted, teachers and chaperones are admitted for free, and groups require increased Museum staff.</td>
</tr>
</tbody>
</table>
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Chaperone Guide
Thank you for volunteering as a chaperone for your school’s field trip to the Children’s Museum of the Treasure Coast. You have a very IMPORTANT JOB today! Chaperones play an important role in making field trips as fun and safe as possible for students and teachers. You are also helping students achieve state standards. Thank you for being with us today!

Tips & Museum Manners
While in the Science Museum, chaperones and teachers must accompany students at all times. It is best to keep your group together in one area at a time. Encourage questions about the exhibits and be sure to count students before moving on to another exhibit!

If you have questions, need first aid or have a lost child, seek help from any staff member who is wearing a museum shirt. Restrooms are located near the mail stop, and the building is accessible for everyone.

We ask that all members of your group:
• Respect others in the museum.
• Use indoor voices.
• Do not run in the museum or climb on exhibits.
• Do not take food or drinks outside of the Garden area.
• Gather in the Explorer’s Gallery five minutes before your departure time.

We’re looking forward to your visit!

Chaperone & Children
Please have all your children stay in the same exhibit with you and clean up the exhibit before leaving.

1. _______________________________
2. _______________________________
3. _______________________________
4. _______________________________
5. _______________________________
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Museum Map

Explore & Learn with us!

The Children’s Museum of the Treasure Coast