**Human Restoration Project - What is Project Based Learning?**

**The Design Process**
- Define & Empathize
- Improve and Remediate
- Brainstorm & Analyze
- Develop Solutions
- Present Ideas for Feedback

**Single-Subject**
- Cross-curricular projects lend themselves to further learning opportunities.
- Every subject can benefit from making learning more authentic - as the real world does not occur in silos.
- More instructors mean more time, an additional perspective, more student connections, and additional feedback.
- This may lead to a headache of extreme scheduling conflicts.

**Time**
- Feedback
- Direct Instruction
- Related Activities
- Field Experiences
- Project Work

**Teacher-Led vs Student-Led**
- Teacher-Led: There’s no denying that more structure will be emphasized by a teacher.
- Student-Led: Your students will be moving out on learning to structure for themselves. Know your students’ current level, challenge them, and figure out what fits best. You will eventually move into students running the entire operation themselves.

**Open Ended Question**
- Example: (How can we feed the world?)

**Final Product Provided**
- Example: (Make a profitable food truck)

**Assessment**
- Portfolios
- Community Feedback
- Presentations
- Reflections
- Teacher Critique
- Remediation
- Functionality

**So, what are you waiting for?! Let’s start building a project today!**

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