



UNIVERSITY
OF
CALIFORNIA

Undergraduate admissions application guide

A user guide for counselors and advisers advising freshman applicants

apply.universityofcalifornia.edu

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Introduction: Redesigning the UC application

Every hopeful UC undergraduate student completes the systemwide application for admission. For most students, it's not only an exciting time, but a daunting one as well. The application is not just a form they have to fill out — it's a gateway to one of the best public research universities in the world.

Understanding and empathizing with our applicants was fundamental to why we embarked on redesigning the application. Many things have changed since the application was last designed ten years ago — student habits and expectations have shifted, and technology has changed and improved. Not only did we need to keep pace with these changes, but we needed to better understand our users' evolving needs and behaviors when it came to filling out the application: How do students experience the application? What are their expectations and frustrations? What changes to the application itself would make it easier for potential students to complete?

To find answers to these questions, we conducted extensive research that included usability testing, surveys and interviews with former and prospective applicants, as well as counselors and parents. We made sure our users represented a diverse range of backgrounds, incomes, ethnicities and nationalities.

Our research uncovered a need to give applicants an easier way to tell us about themselves and their experiences which are essential to UC's comprehensive review process. Students wanted to share their personal stories, but the application presented a difficult format for them to describe themselves and their backgrounds.

In a multiyear effort we aimed to remove barriers and enable applicants to present a fuller picture of themselves on the application. Our first set of changes were unveiled

in fall 2016 with the new Personal Insight Questions. The next phase of improvements, launching this year, focuses on improved usability, accessibility, and overall user experience of the application, and includes these features:

- A fresh new look and a responsive, modernized design
- Intuitive and easy-to-navigate interface
- Clearer, simpler language and a warmer, more conversational tone
- More places to find help
- ADA compliant

While we're excited to introduce this updated application to you, we will continually improve, assess and update the application year to year, as this is an iterative process.

This year, we hope the user guide will help you in familiarizing yourself with the changes. Moving forward, the user guide can be viewed as a reference manual, one you can access if your students have questions on filling out specific sections. *(Please note that there will be freshman and transfer user guides available for applicants as well).*

As always, if you want to ensure you have the most up-to-date information and guidance for your students, please visit our systemwide admissions site at admission.universityofcalifornia.edu.

We appreciate your support in helping us create a better application for your students. Thank you for your partnership.

Helping your students prepare

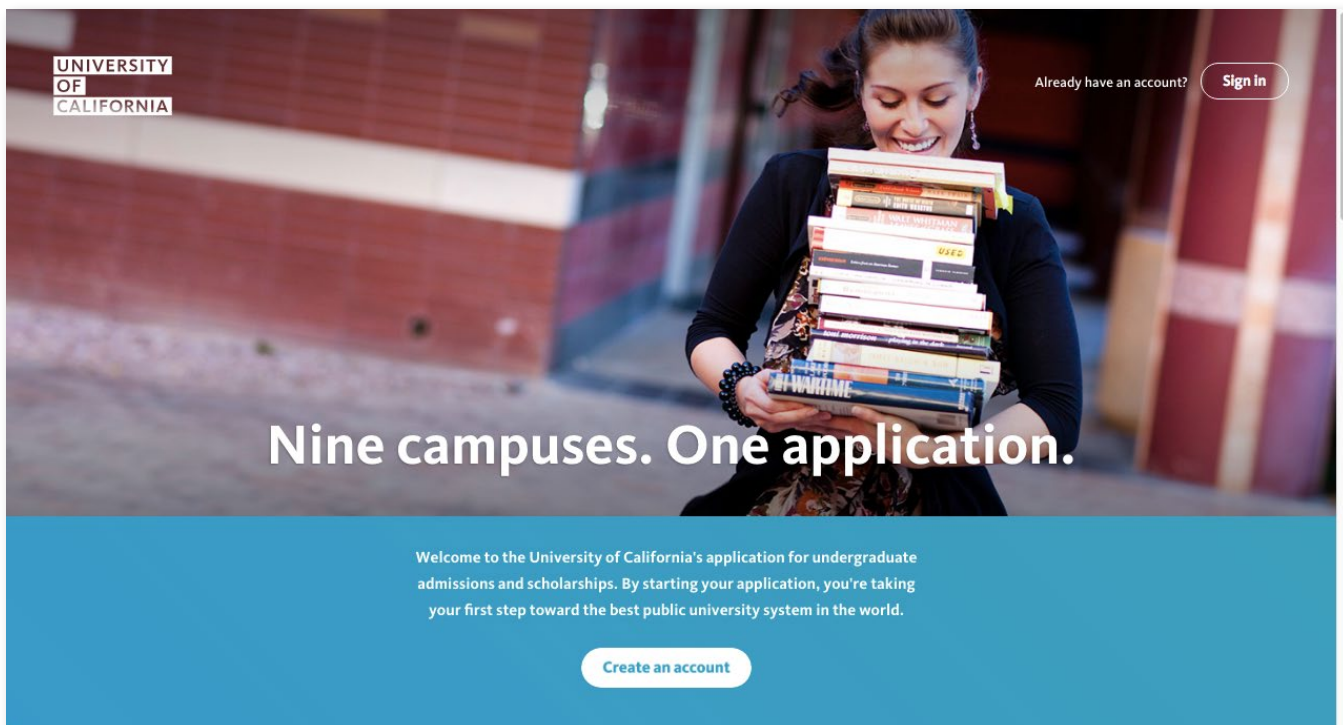
General preparation before students begin

1. Be sure to have your student compile materials ahead of time, including:
 - Unofficial transcripts/academic records of all previously completed (and attempted), current, and planned courses at **all** institutions
 - Test scores and planned test dates
 - Awards and honors
 - Non-classroom activities
 - Volunteer/employment timelines, including hours and job duties
 - Military service dates, if applicable
2. Strongly encourage your students to begin completing the application early.
3. Students should plan multiple time blocks to work on their application rather than trying to complete it all at once.

Research campuses and majors

1. Encourage students to research each [campus](#) and apply to different types of campuses throughout the system (large, small, rural, urban, etc.). It is to your students' benefit to apply broadly. Applying to different majors at different campuses will not impact students' chances of being admitted.
2. A list of [majors](#) by disciplines across all nine UC campuses is available.
 - Some majors require a supplemental application.
 - Some majors may not be open every term.

Getting started



Creating an application account

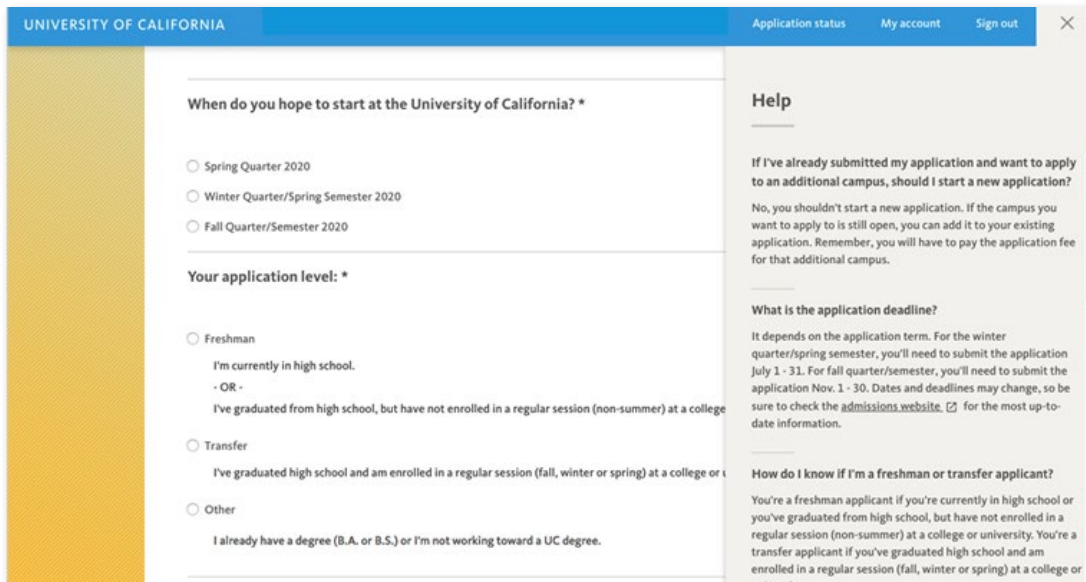
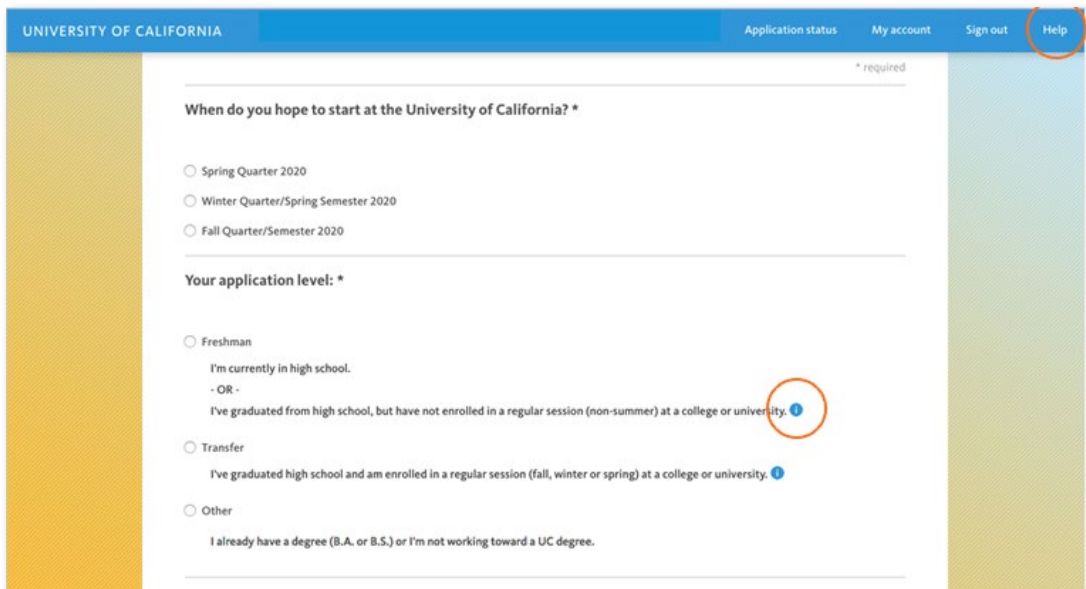
1. An email address and password are required in order to create an account.
 - Encourage your students to use the email account they use for all applications. Additionally, encourage students to use a non-school issued email account.
 - Campuses use email to send critical, time-sensitive correspondence to applicants. Students should check their email regularly.
 - Applicants will use this same account sign-in information if they apply again in the future.
 - If the student's family has multiple applicants or has future applicants, different email addresses must be used for each applicant.
 - Remind students to adjust email filters to accept mail from UC addresses.
 - Students should be sure to keep sign-in information safe.

2. Once an applicant clicks the "Create account" button, an email confirming the start of the application will be sent.

What's New

You'll notice a fresh new look and feel on the homepage that's approachable and welcoming, with clear calls to action. If you scroll past the top section, there are a few things that will be helpful to applicants, including links directing applicants to relevant information on the admissions site, helpdesk hours and contact information, a call out to follow the application Twitter account, and a section for application news and notices (appears only when needed).

Getting started



Selecting term & level

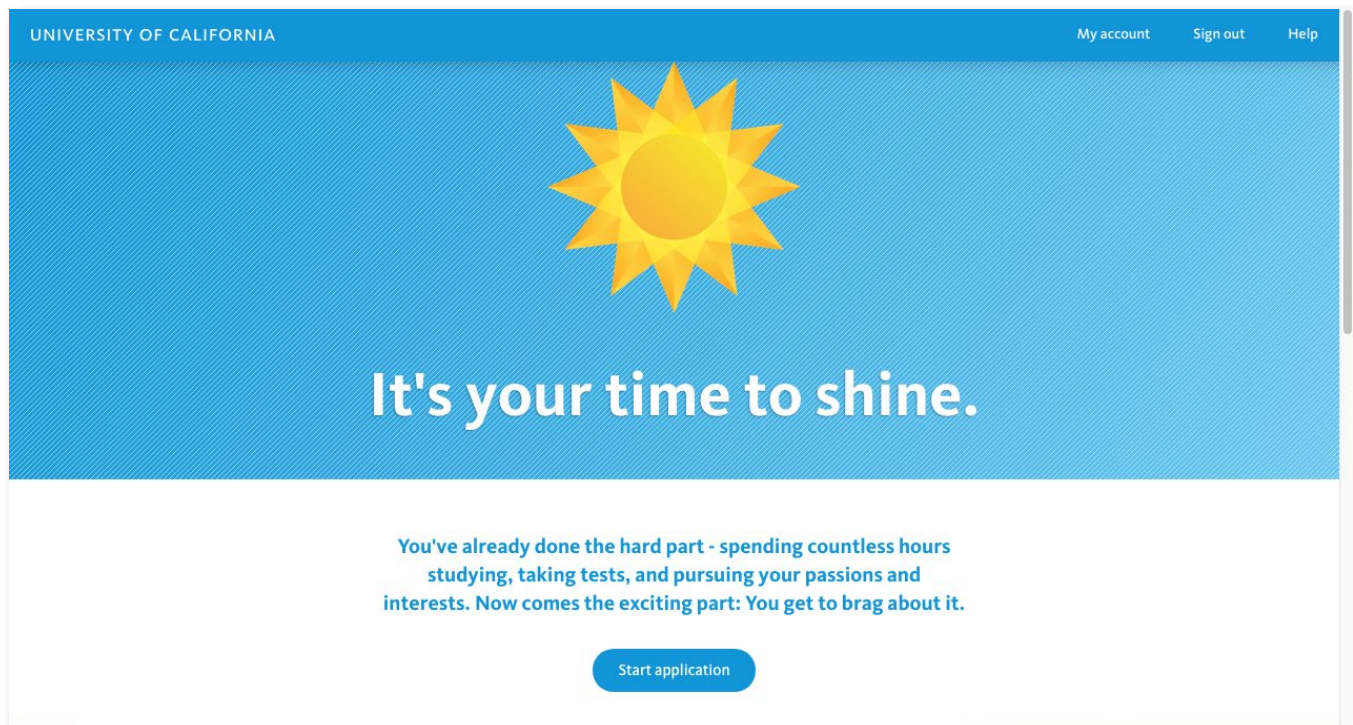
Students must select the term for which they are applying for admission to UC

- **Term:** Most campuses and majors are open for the fall term only.
- **Level:** Students must select the appropriate level for which they are applying.

What's New

There's a new feature you'll notice on this page: Tool tips. When a blue "i" icon is present students can hover over it for more information. These tips will add more context to help students complete that question or section of the application.

Getting started



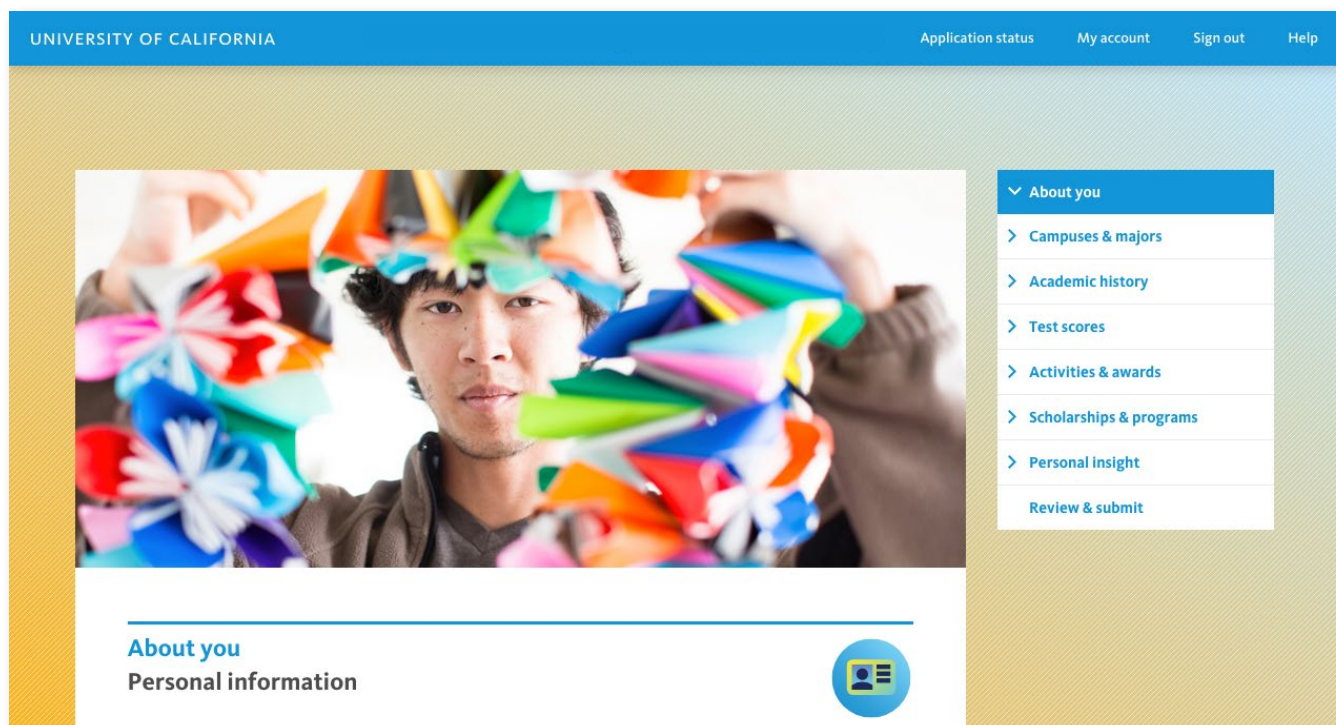
It's your time to shine

- This is the page right before applicants officially start their application.
- It reminds applicants about what they'll need and how to navigate through the application
- Applicants can also choose to have the Personal Insight Questions emailed to them (to practice writing them in advance) by clicking on the "Email me the questions" button at the bottom of the page.

What's New

You may notice a new tone and style in the language we're using. Using language that is conversational puts applicants at ease, which in turn makes them feel more confident in telling us about their personal experiences. You'll also see this tone reflected in the questions throughout the application (how we ask a question is as important as what we ask.)

Navigating the application



Once applicants click “Start application” on the previous page, they immediately land on the first page of the application: Personal information in the “About you” section. This is a good starting point to become familiar with the new order of pages in the redesign, as well as the new ways applicants can navigate the application.

Right-side navigation / Sections & pages

- On the right-hand side, you’ll see a navigation bar with all the sections in the application. Applicants can click on each section to reveal the pages within the section.
- Each section contains a review page where applicants can see all the data they’ve entered for each page in the section.

What’s New

We reconfigured the navigation and page order to ease users into the application and give them more flexibility.

Top-level header navigation

You’ll see a couple of links at the top of the screen: Application status, My account, Sign out, Help.

Application status: Shows all open or submitted applications for the applicant. After submitting the application, applicants can access and edit certain information from this page (e.g. applying to an additional campus).

My account: Where applicants can view and/or edit their email address and password associated with their account.

Help: Shows answers to frequently asked questions pertaining to that section. Clicking on Help will also display the contact information for the UC Application Center.

Navigating the application

The screenshot shows the 'About you' section of the application, specifically the 'Personal information' page. The header includes 'UNIVERSITY OF CALIFORNIA' and navigation links for 'Application status', 'My account', 'Sign out', and 'Help'. A sidebar on the right lists various sections: 'About you' (expanded), 'Personal information', 'Contact information', 'Citizenship & residency', 'Demographics', 'Your background', 'Your household', 'Parent information', 'Review', 'Campuses & majors', 'Academic history', 'Test scores', 'Activities & awards', and 'Scholarships & programs'. The main content area features a blue header with 'About you' and 'Personal information', a profile icon, and a '* required' label. Below this is an orange error message box stating 'There are some errors below. You can continue working and fix these errors, or you can skip this page and fix them later.' with two buttons: 'Continue working' and 'Skip the page for now'. The form section is titled 'What is your name?' and includes instructions: 'Please tell us what your legal name is. This is the name that appears on official documents, like your birth certificate, passport or driver's license.' The form fields are 'First/Given name *', 'Middle name', 'Last / Family / Surname *', and 'Suffix' (a dropdown menu with '-- select --').

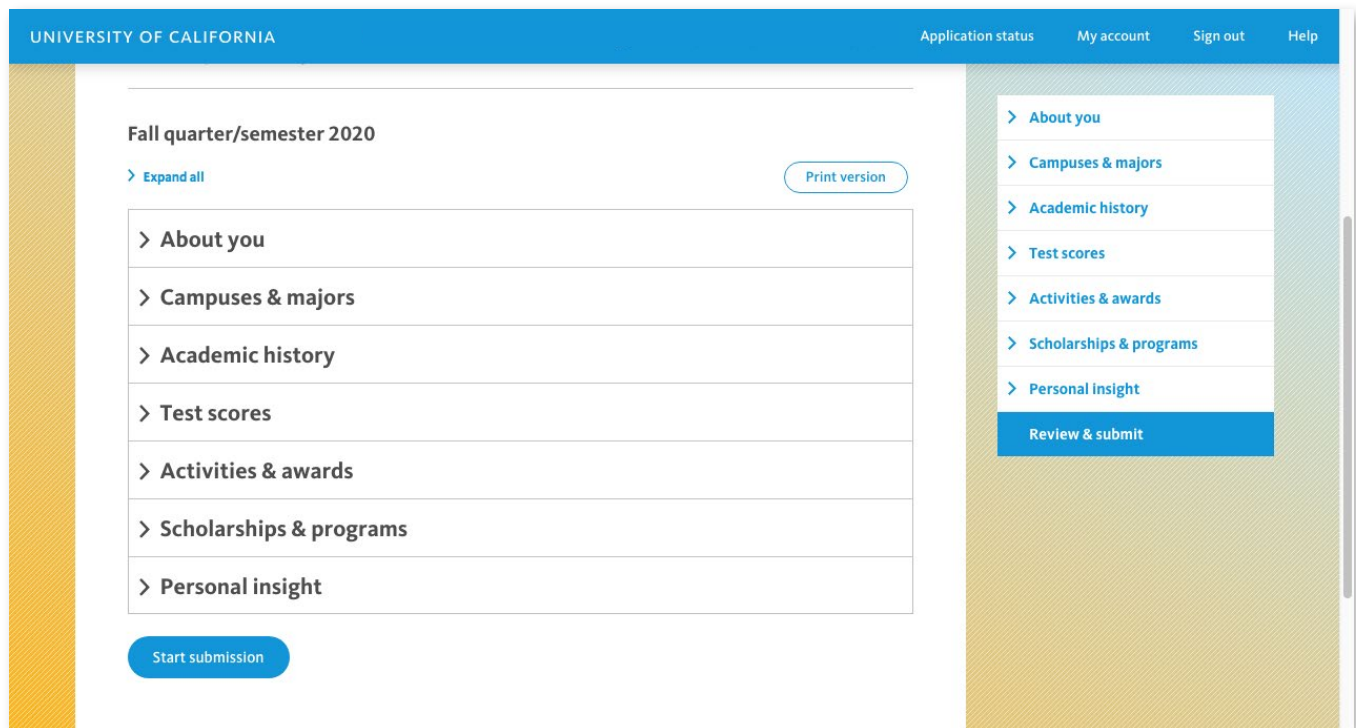
Moving around the application

Students can navigate the application in any order — they do not have to fill out the application sequentially, but it's recommended they do. Some pages rely on information being entered on previous pages. If applicants navigate to these pages out of order, a message will appear directing applicants to visit the previous pages first.

Saving information

- Applicants should click **“Save & continue”** at the bottom of each page to save any entered data and proceed to the next page. **Please note:** *There is a 20-minute inactivity period after which the application will automatically sign out the applicant.*
- Successfully completed pages (those with all required fields completed) will be marked with a checkmark in the navigation bar and on review pages.
- **Errors:** If there is required information on the page that is either incomplete or invalid, and an applicant clicks “Save & continue,” they’ll see an error message appear at the top of the page. Applicants can choose to fix the errors on the page immediately, or choose “Skip for now” and fix the errors at a later time. (Note: These errors will need to be corrected for applicants to be able to start the submission process.)

Navigating the application



Review & submit

- Applicants have the opportunity to see their entire application at any point by clicking on “Review & submit” on the right-hand side navigation.
- Clicking “Expand all” or clicking to expand each section will show any data the applicant has entered.
- This is also the last page before an applicant begins the submission process. (It’s recommended that applicants review all of their information before they proceed to submitting their application. If there are any incomplete fields or questions, applicants will need to fix these before being allowed to submit the application.)
- This page also serves as the landing page for applicants logging back in after a previous session.

About you

The screenshot shows the 'About you' page on the University of California application portal. The page is titled 'About you' and 'Citizenship & residency'. It features a navigation menu on the right with options like 'Personal information', 'Contact information', 'Citizenship & residency', 'Demographics', 'Your background', 'Your household', 'Parent information', 'Review', 'Campuses & majors', 'Academic history', 'Test scores', 'Activities & awards', and 'Scholarships & programs'. The main content area asks 'What is your country of citizenship?' with a dropdown menu for 'Country *'. Below this, it asks 'Do you have a U.S. Social Security number or an Individual Taxpayer Identification Number (ITIN)?' with radio buttons for 'No' and 'Yes', and a 'Clear' button.

Personal information & Contact information

The first two pages of the application ask applicants for basic information about themselves (e.g. name, birthdate, contact information).

Citizenship and residency

Citizenship:

- Undocumented applicants have the option to choose “No selection” from the dropdown menu. This is option is a valid response, and we recommend this choice for undocumented applicants, including those with Deferred Action for Childhood Arrivals (DACA) status.
- If students select a country other than the United States or “No selection”, they will need to provide their legal immigration status and the type of visa (e.g., F-1, H4, etc.) they hold or plan to hold upon enrollment.

Social Security number or Individual Taxpayer Identification Number (ITIN):

- The university uses the SSN or ITIN to accurately and reliably merge the application for admissions with the Free Application for Federal Student Aid (FAFSA). We also report it to the Internal Revenue Service, pursuant to the Taxpayer’s Relief Act of 1997. Students are required to disclose their SSN or ITIN if they have one.
- If applicants don’t have a valid SSN or SSN for work purposes, but do have an ITIN, use the ITIN in place of an SSN.
- If students don’t have a valid SSN, SSN for work purposes, or ITIN, leave this item blank.
- All SSN and ITIN numbers are encrypted and kept secure.

California residency:

- These series of questions appear only for certain applicants, based on their citizenship status.
- The questions help determine if applicants can be considered residents or non-residents for admission purposes only, which is separate from determining residency for tuition purposes.

About You

The screenshot shows the 'About You' section of the University of California application portal. The page has a blue header with 'UNIVERSITY OF CALIFORNIA' on the left and 'Application status', 'My account', 'Sign out', and 'Help' on the right. The main content area is white with a blue border. The 'About you' section is titled 'About you Demographics' and includes a blue circular icon with a person and a list. Below the icon, it states '* required'. A paragraph explains that providing demographic information does not affect admission chances and is optional. Below this is a section titled 'Ethnicity for U.S. Department of Education' with a note that the university is required to ask these questions. On the right side, there is a vertical navigation menu with a blue header 'About you' and several items: 'Personal information' (checked), 'Contact information' (checked), 'Citizenship & residency' (checked), 'Demographics' (highlighted), 'Your background', 'Your household', 'Parent information', 'Review', 'Campuses & majors', 'Academic history', 'Test scores', and 'Activities & awards'.

Demographics

- This page is optional. We collect demographic information for statistical purposes only. Providing demographic information **does not** affect the students chances of admission.
- **New!** Students can select Female, Male, or Non-binary as their gender selection.
- Campus admission offices are legally barred from using race, sex or ethnicity in the admissions process.

About You

The screenshot shows the 'About You' section of the University of California application portal. The header includes 'UNIVERSITY OF CALIFORNIA' and navigation links for 'Application status', 'My account', 'Sign out', and 'Help'. The main content area is titled 'What language did you learn to speak first?*' and features a 'Language *' dropdown menu. Below this is a section titled 'Please tell us more about yourself' with the instruction 'Check all that apply to you: *'. It contains five checkboxes: 'I am married or in a civil union/registered domestic partnership', 'I have children', 'I've been in foster care or am a ward of the court in the United States', 'When I attend UC, I will be a current or former member of the U.S. military', and 'None of the above apply to me'. At the bottom of this section is a question: 'Are you a dependent of a U.S. military veteran or service member?' with 'No' and 'Yes' radio button options. On the right side, a vertical navigation menu lists various sections: 'About you' (expanded), 'Personal information', 'Contact information', 'Citizenship & residency', 'Demographics', 'Your background' (highlighted), 'Your household', 'Parent information', 'Review', 'Campuses & majors', 'Academic history', 'Test scores', 'Activities & awards', and 'Scholarships & programs'.

For the next few pages (Your background, Your household, Parent information) we want to know about applicants' lives outside of the classroom, including their families and backgrounds. This information gives us a better understanding of their home environments, and helps us determine if they're eligible for certain programs, scholarships or the application fee waiver.

Your background

- **Questions on this page ask applicants for more information about their backgrounds:** What languages they first learned to speak, if they were in foster care and/or the military (or dependents of a U.S. military veteran), and if they're married or in a civil union/registered domestic partnership.
- Answers to questions on this page provide more contextual information about applicants and determine if they could be considered independent or dependent students. This impacts the type of information we'll ask about their parents on subsequent pages. (In general, if applicants are over the age of 24, married, have dependents, are financially self-sufficient, or are a U.S. military veteran, they do not need to provide parent/guardian information. Most freshman applicants are not considered independent.)

About you

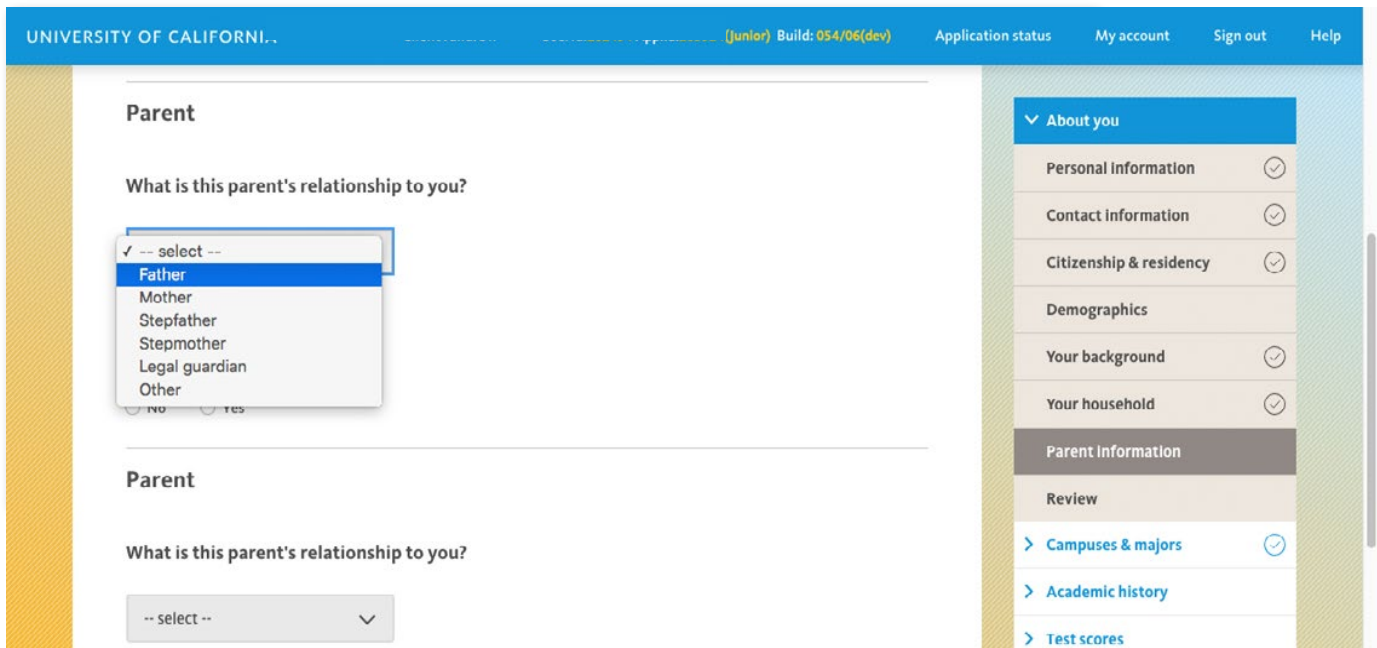
Your household

- Students should report the number of persons living in their household and the annual family income. Family income is gross income from all sources, prior to deductions.
- Students who wish to be considered for a fee waiver must report family size and income. Filling out the family size and income information allows the UC application to automatically grant an application fee waiver if

appropriate. (The application fee waiver calculation will appear on the Choose campuses page in the “Campuses & majors” section.)

- **Dependent applicants:** Will be asked to provide information about the parents they live with at their permanent address.
- **Independent applicants:** Will be asked if they live by themselves or with family members.

About you



Parent information

There are two different Parent information pages, depending on how applicants answered questions on the Your background page.

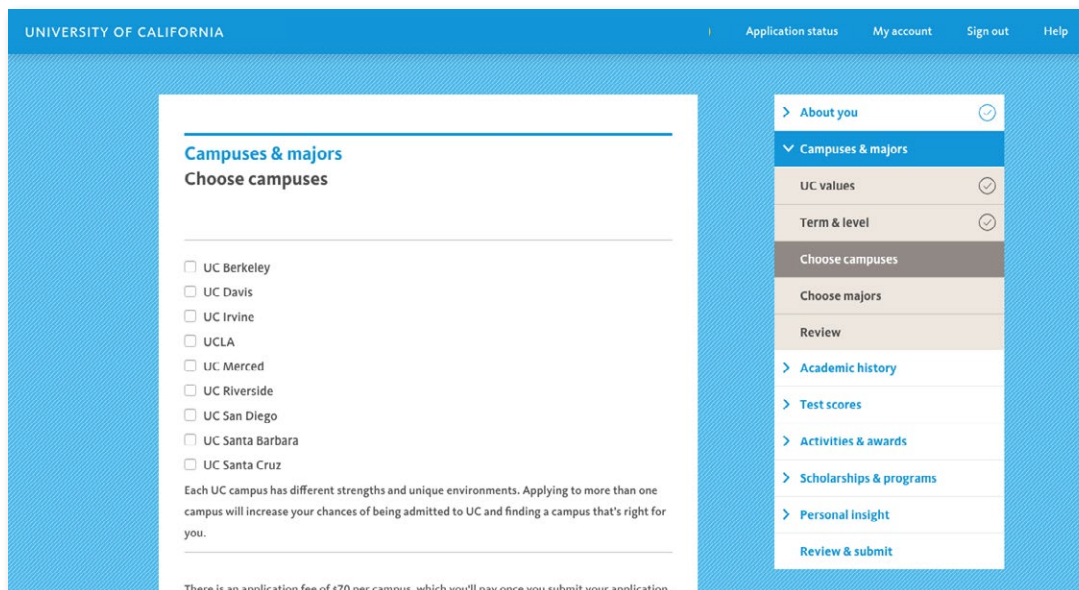
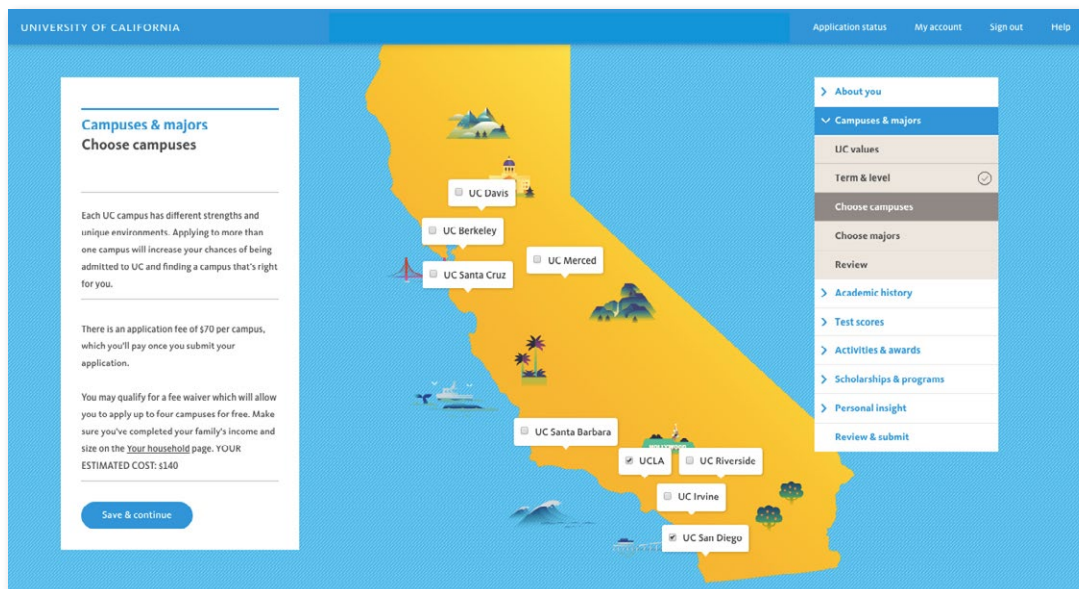
- **Dependent applicants:** Have the option to add information for two parents (parents, step parents, legal guardians). Which parents applicants choose to provide is up to them and their unique situations. If applicants choose to provide information about a parent or legal guardian, they'll be asked about the parent's current job, education level and contact information.

- **Independent applicants:** Only have the option to provide their parents' highest level of education.

What's New

There's no such thing as a "typical" family. Families are complex and diverse, and we wanted to give applicants more room and guidance on how they can share their family stories with us.

Campuses & majors



UC values, Term & level pages

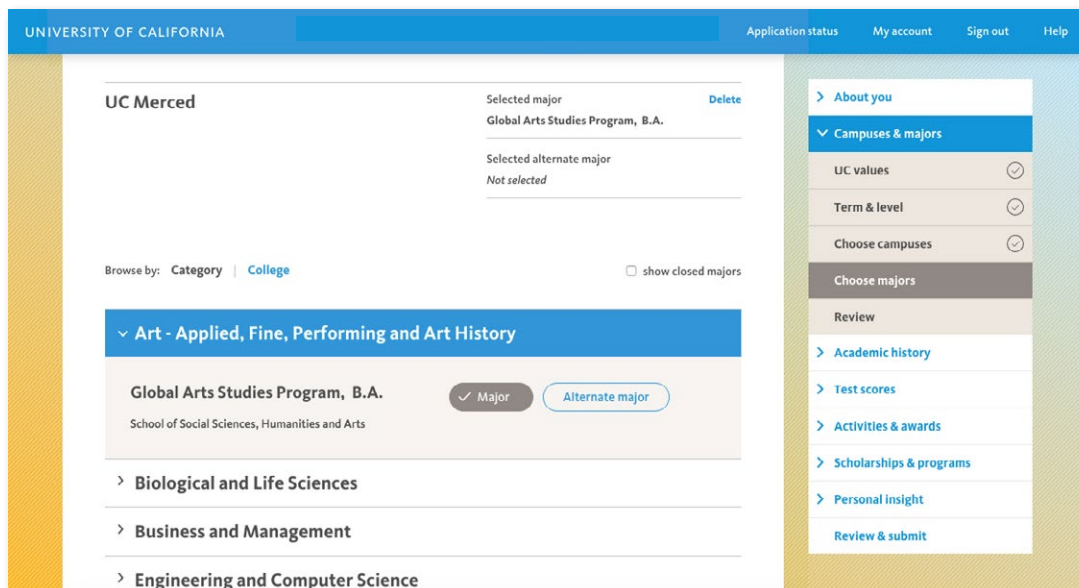
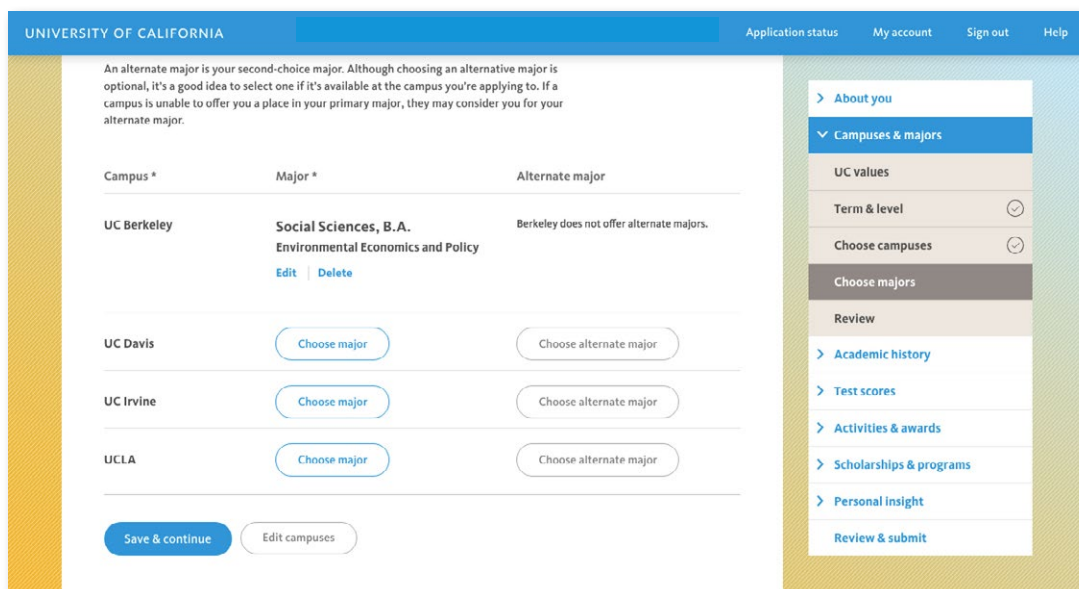
- **UC values:** Applicants will need to read and agree to UC's community principles.
- **Term & level:** Applicants will need to confirm their level and application term. They've previously entered this information when they started the application, and we want them to make sure this information is correct before they select their campuses and majors.

Choose campuses

There are two different views of the campus selection page, depending on the size of the browser and the device applicants are using.

- **NEW!** Applicants who've entered their family size and income in the "About you" section will see if they've qualified for an application fee waiver on this page.

Campuses & majors



Applicants who have qualified for a fee waiver will see a real-time feedback about how many campuses they can apply to for free.

- Applicants should apply to multiple campuses to increase their chances of admission.

Choose majors

- All applicants must select a major for each campus to which they are applying.

- If available, students should select an alternate major. If a campus is unable to offer the applicant a place in the first-choice major, they may consider them for an alternate major. Be sure the alternate major is in a subject area that the student really wants to study (and in some cases, it should be in a different area of study than the primary major).

- Majors are sorted by category or college. After selecting the major/alternate major, scroll to the bottom of the page and click “Save & continue.”

Campuses & majors

- Closed majors: Some majors are not open for every applicant level, for every term. To see closed majors, applicants can click the “show closed majors” checkbox on the major selection page. Note: If most of the majors are closed, students should check to see if they selected an incorrect applicant level or if it is past the application submission deadline.
- Supplemental applications: Some majors require submission of a supplemental application
 - Professional schools and specialty programs are likely to require multiple documents and a supplemental application.
 - Once the student selects the major/alternate major, if a supplemental application is required, the information will be displayed.
 - If the supplemental application is not completed by the deadline date, campuses are not required to continue reviewing the application for admission.
 - Most majors and schools requiring supplemental applications do not review an incomplete supplemental application.

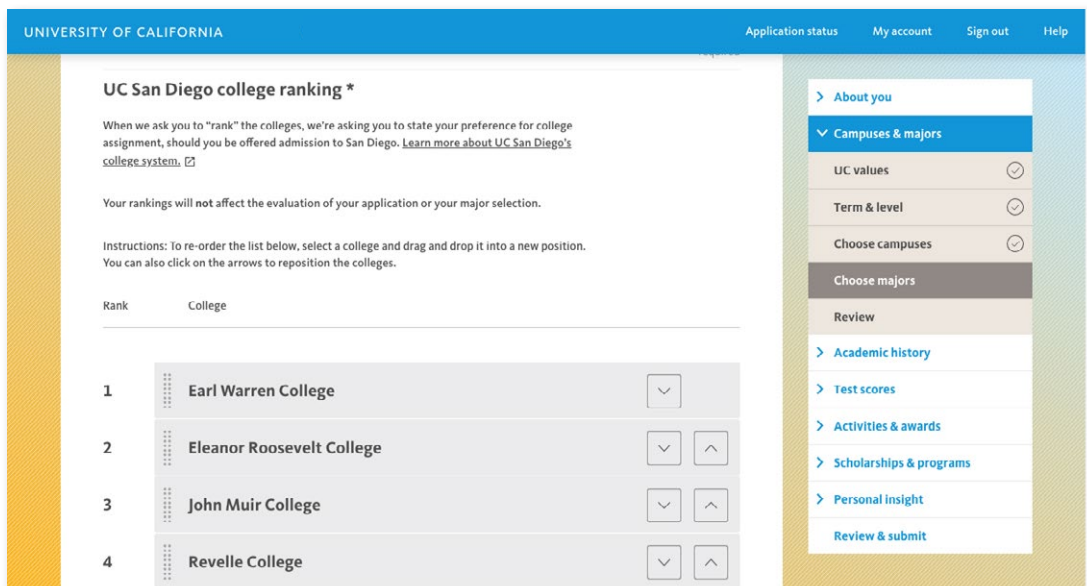
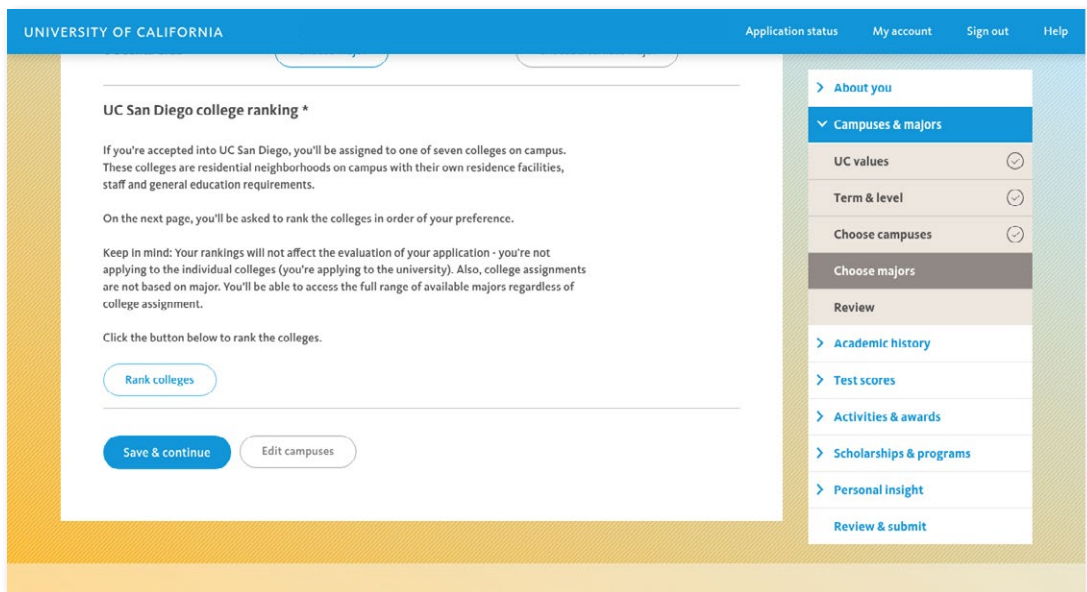
Campuses & majors

UC San Diego college ranking

- If applicants are admitted to UC San Diego, they'll be assigned to one of seven colleges on campus. These colleges are residential neighborhoods on campus with specific areas of focus and general education requirements.
- In addition to selecting a major and an alternate major, applicants applying to UC San Diego will need to rank the colleges at the campus in order of preference to

have the best chance of assignment to the college of their choice.

- The rankings do not affect the chances for admission to UC San Diego.
- College assignments are not based on major — applicants will be able to access the full range of available majors regardless of college assignment.



Academic history

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Academic history

7th & 8th grade

* required

If you took any high school-level math or a language other than English courses in 7th or 8th grade, you can enter them on this page. We want to make sure we count these courses toward meeting our "a-g" subject requirement, which is one of our admission requirements. (Math and language other than English are the only subject requirements that can be met in middle school and high school).

You should enter these courses only if you received a grade of C or better.

If you took these courses in high school (9th - 12th grade), you'll have the chance to enter them at a later point.

Did you take any high school-level math courses in 7th or 8th grade?

No Yes

- > About you
- > Campuses & majors
- ▼ Academic history
 - Introduction ✓
 - 7th & 8th grade ✓
 - High schools ✓
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Colleges attended in high school
 - College courses taken in high school
 - Additional information

Overview

Information entered in this section must be thoroughly and accurately reported. If a student accepts an offer of admission, UC requires official academic records from each institution to verify the information reported.

- Encourage students to refer to unofficial transcripts from all institutions attended, including:
 - Academic records from all high schools attended beginning with grade 9, including courses completed through online high school programs and study abroad experiences.
 - Transcripts of college/university courses completed while enrolled in high school.

Students should complete the section chronologically from first enrollment to current coursework.

Students must self-report **all** courses taken at every institution. All grades (including D/F and repeated grades) must be included.

- The courses and grades entered must match the official academic records.

If a student accepts an offer of admission, UC requires official academic records to verify the information reported.

- Please remind students that official transcripts prior to high school graduation should not be submitted unless UC requests them from the student directly via email.
- The admitting campus will provide instructions for submitting final transcripts which will be due by July 1 for incoming fall students.

7th & 8th grade

If applicants have taken any high school-level math or language other than English courses in 7th or 8th grade, they can enter them on this page.

- 7th & 8th grade courses do not need to appear on the high school transcript.
- Only enter courses with grades of C or better.
- Math (including the Geometry requirement) and Language other than English (LOTE) are the only subject areas that can be met by course work in middle school.

Academic history

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Academic history

Find high school

* required

You'll need to add information about each high school you attended, one at a time. First, tell us where your high school is located and enter the name of your high school.

Where did you attend high school? *

In California Outside California (in the U.S.) Outside the U.S.

Specialized curriculum (only select if applicable to you)

Home school
 Independent study

- > About you
- > Campuses & majors
- ▼ Academic history
 - Introduction ✓
 - 7th & 8th grade ✓
 - High schools
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Colleges attended in high school
 - College courses taken in high school
 - Additional information

High schools

Before entering any coursework and grades, applicants must first enter information about all high schools they attended (including any online high schools), including dates of attendance, grade and term systems, and diploma or certificate information for each school.

Find high school & high school information

- Applicants must select a location – “In California,” “U.S. (not CA),” or “Outside the U.S.”

- Applicants then search for their high school by entering the school’s name or city, or the College Board school code.
- Applicants can select their school from the search results and enter additional information about the high school.
- Applicants should list every school attended beginning with 9th grade, even if 9th grade was part of “middle school.”

Academic history

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

When did you attend this high school? *

Month * Year *

Start date: -- sele... -- sele... ↓ ↓

End date: -- sele... -- sele... ↓ ↓

What is this school's grading system? *

A B C D F

0-100 (U.S.)

1-7 Int'l Bacc

Other

What is this school's term system? *

> About you

> Campuses & majors

▼ Academic history

Introduction

7th & 8th grade

High schools

9th grade

10th grade

11th grade

12th grade

Colleges attended in high school

College courses taken in high school

Additional information

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Academic history

High school information

* required

Below you'll need to tell us some basic information about this high school and when you attended it.

ACALANES HIGH SCHOOL
LAFAYETTE, CA

School code: 051315

Specialized curriculum (if associated with this school)

Career Pathway / Academy

International Baccalaureate

Magnet

> About you

> Campuses & majors

▼ Academic history

Introduction

7th & 8th grade

High schools

9th grade

10th grade

11th grade

12th grade

Colleges attended in high school

College courses taken in high school

Additional information

Academic history

The screenshot shows the 'Academic history' section for 9th grade. At the top, it says 'UNIVERSITY OF CALIFORNIA' and has links for 'Application status', 'My account', 'Sign out', and 'Help'. The main heading is 'Academic history 9th grade' with a backpack icon and a '* required' note. Below this, there's a section for 'ACALANES HIGH SCHOOL LAFAYETTE, CA' with school code '051315'. It also shows 'Grading system: A B C D F' and 'Term system: Full year (1 final grade per year)' with an 'Edit' button. A '2015 - 2016 academic year' is selected, and there's a button to 'Enter courses & grades'. A 'Save & continue' button is at the bottom left. On the right, a sidebar menu includes 'About you', 'Campuses & majors', and 'Academic history' (expanded) with sub-items: 'Introduction', '7th & 8th grade', 'High schools', '9th grade' (selected), '10th grade', '11th grade', '12th grade', 'Colleges attended in high school', 'College courses taken in high school', and 'Additional information'.

Coursework and grades

After adding all high schools attended, applicants will need to enter all their courses and grades. Courses are selected or entered by grade level beginning with ninth grade. Students who attended more than one school should be sure to enter courses under the correct school.

Students enrolled in California high schools should use the following instructions:

- Click on the subject area/course category to expand and see the course list for the school.
- For courses that are only one semester long, select “No Course” for the term for which the course was not offered (e.g. Economics offered fall term, for spring term enter “No Course”).
- Include all original courses/grades and enter repeated courses/grades for courses in which an original grade of with D or F was earned and subsequently repeated.

- When entries for each grade level are complete, click “Save & continue”.
- Repeat this process for each grade level, including 12th grade.
- 12th grade course grades will default to “IP – In Progress” and “PL – Planned”. If applicants have already graduated and have senior year grades, they must manually enter each grade.
- **Note:** New California high school courses being offered for the first time in the senior year may not appear on the school’s course list until Nov. 1; if applicants don’t see a new course on the list, they must remember to come back to add it later before submitting the application.

Students not enrolled in a California high school must manually enter the courses as they appear on the student’s academic record.


Academic history

UNIVERSITY OF CALIFORNIA

Application status My account Sign out Help

Academic history

9th grade - Enter courses & grades



* required

To enter your courses and grades, click on a subject area to see the list of courses offered at your school, and select the courses you took and the grades you received. If you took summer courses after 8th grade but before 9th grade, you should enter them here.

If your courses aren't listed, check the box next to "I don't see my courses" at the bottom of the page and enter them manually.

Please report all grades received for all academic courses you enrolled in, including courses you may have repeated at a later date. Do not list non-academic courses such as PE/sports, typing/keyboarding, driver's education, ROTC, tutoring, career planning, test preparation and teacher's assistant/aide classes.

ACALANES HIGH SCHOOL, LAFAYETTE, CA School code: 051315 (Dev)SchoolId: 178040	Honors codes AP - Advanced Placement HL - UC-approved honors level IB - International Baccalaureate
--	--

- > About you
- > Campuses & majors
- ▼ Academic history
 - Introduction
 - 7th & 8th grade
 - High schools
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Colleges attended in high school
 - College courses taken in high school
 - Additional information

Academic history

Coursework and grades: Self-reporting courses & grades

For students who attended high schools in California:

If applicants do not see an A-G course that they took listed on the UC-Approved course list, they can self-enter the coursework. Non-A-G courses should not be entered into the academic history.

For students who attended high schools outside of California: There are no pre-approved course lists for schools outside of California. Students should review the subject area headings for the required A-G course pattern

on [our website](#). Referring to the [A-G Course List](#) site (a database of UC-approved courses offered in California schools) can provide guidance on the types of courses that have been UC-approved.

For all students: Courses such as physical education (PE) cannot be reported; only academic subjects should be included. In addition, courses/class periods for teacher assistant, yearbook, and student government may or may not be UC-approved. If they are approved, students can enter them. If they are not approved, they should not be entered. An opportunity to enter these types of courses is provided later in the application.

The screenshot shows the 'Academic History' section of the University of California application. The header includes 'UNIVERSITY OF CALIFORNIA' and navigation links for 'Application status', 'My account', 'Sign out', and 'Help'. The main content area is divided into two columns. The left column lists subject categories: '9th Language Other Than English', '9th Visual and Performing Arts', and '9th College-Prep Electives'. Below these is a checkbox for 'I don't see my courses.' and a text prompt: 'Manually enter any courses you took that are not listed above.' There are three input fields: 'Subject Area/Course Category' (dropdown), 'Course Name' (text), and 'Honor Type' (dropdown), with a 'Clear' button. Below these is a 'Grade 1' dropdown. At the bottom of the left column are 'Add another course', 'Save & continue', and 'Cancel' buttons. The right column is a vertical menu with items: 'Introduction', '7th & 8th grade', 'High schools', '9th grade' (highlighted), '10th grade', '11th grade', '12th grade', 'Colleges attended in high school', 'College courses taken in high school', 'Additional information', 'Review', 'Test scores', 'Activities & awards', and 'Scholarships & programs'. Each item has a checkmark icon.

Academic history

Colleges attended while in high school

If any college/university-level courses were completed while in high school (including those completed as part of a dual enrollment program), applicants can add the college information after completing the high school section. The process is very similar to entering the high school information.

- Applicants should select the course taken, grade earned (or enter IP for In Progress, PL for Planned courses), and the A-G subject area in which the course fits.
- Applicants should only report courses taken for a letter grade; courses in which a Pass/Credit/No Credit grade were earned should not be included.

- UC-transferable courses in all A-G subject areas as well as non UC-transferable English and math courses can be reported in this section of the application.
- If there are other CCC courses that are not UC-transferable or do not meet A-G requirements, applicants should report them in “Other coursework” in the “Activities & awards” section.
- IF college/university courses were not taken at a CCC, applicants should enter each course and grade earned as it appears on the official academic record from the college/university attended.


The screenshot shows the 'Academic history' section of the University of California application portal. The page has a blue header with 'UNIVERSITY OF CALIFORNIA' on the left and 'Application status', 'My account', 'Sign out', and 'Help' on the right. The main content area is titled 'Academic history' and 'Find college'. It includes a 'Where did you attend college?' section with radio buttons for 'In California', 'Outside California (in the U.S.)', and 'Outside the U.S.'. Below this is a 'Search for college' section with a text input field for 'Search criteria *' and a 'Search' button. On the right side, there is a vertical navigation menu with a dropdown arrow next to 'Academic history'. The menu items are: 'Introduction', '7th & 8th grade', 'High schools', '9th grade', '10th grade', '11th grade', '12th grade', 'Colleges attended in high school', 'College courses taken in high school', 'Additional information', 'Review', '> Test scores', and '> Activities & awards'. Each item has a checkmark icon to its right, indicating it is selected or completed.

Academic history

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Academic history

Colleges attended while in high school



* required

If you took any college or university-level courses in high school, you'll need to enter them in this section.

You must enter all colleges you've attended while in high school—regardless of how long you attended, whether courses were completed or whether you believe your record will affect your chances for admission.

Providing incomplete or incorrect information may jeopardize your UC admission or enrollment.


Add college
I don't have any colleges to add

- > About you
- > Campuses & majors
- ▼ Academic history
- Introduction ✓
- 7th & 8th grade ✓
- High schools ✓
- 9th grade ✓
- 10th grade ✓
- 11th grade ✓
- 12th grade ✓
- Colleges attended in high school
- College courses taken in high school
- Additional information

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Academic history

College courses taken in high school



* required

Please report all grades you received for all academic courses you enrolled in, including withdrawals, incompletes and courses you may have repeated at a later date. Do not list athletic courses or courses that are under 3 units (courses under 3 units do not satisfy the UC "a-g" subject area requirements).

DIABLO VALLEY COLLEGE College code: 004295 Edit

ALL LOCATIONS, CA Grading system: A B C D F

9th grade - Fall 2017 Enter courses & grades

9th grade - Winter 2018 Enter courses & grades

9th grade - Spring 2018 Enter courses & grades

- > About you
- > Campuses & majors
- ▼ Academic history
- Introduction ✓
- 7th & 8th grade ✓
- High schools ✓
- 9th grade ✓
- 10th grade ✓
- 11th grade ✓
- 12th grade ✓
- Colleges attended in high school
- College courses taken in high school
- Additional information
- Review

Academic history

Additional comments

The last page in the section asks applicants to indicate if they:

- Know their California State Student ID number (and provide it if they do)
- Have any additional comments related to their academic history

The Additional comments box can be used to provide detailed information or explanations about specific academic issues such as:

- Declining grades
- Course selection issues
- Gaps in education
- Repeated courses
- Courses taken in special programs

The screenshot displays the 'Academic history' section of an application portal. At the top, there is a blue navigation bar with 'UNIVERSITY OF CALIFORNIA' on the left and 'Application status', 'My account', 'Sign out', and 'Help' on the right. The main content area is divided into two columns. The left column is titled 'Academic history' and 'Additional information'. It features a yellow and blue backpack icon with a '* required' label. Below this is a section for 'California State Student ID number' with instructions: 'If you know your California State Student ID, please enter it below. Your CA SSID can be found on your high school transcripts. If need help finding it, please contact your high school counselor.' There is a text input field labeled 'CA SSID Number'. Below that is an 'Additional comments' section with instructions: 'If there's anything else you want us to know about your academic history, you can do so in the space below. But remember, you should use this space only if you want to describe anything that you have not had the opportunity to include elsewhere in this section (for example: a break in attendance, poor grades in a particular course or year, specific information about your school environment or policies that affect your academic record or choices for classes).' The right column is a sidebar menu with a blue header 'Academic history' and several items: 'About you', 'Campuses & majors', 'Introduction' (checked), '7th & 8th grade' (checked), 'High schools' (checked), '9th grade' (checked), '10th grade' (checked), '11th grade' (checked), '12th grade' (checked), 'Colleges attended in high school' (checked), and 'College courses taken in high school' (checked). At the bottom of the sidebar is a grey button labeled 'Additional information'.

Test scores

UNIVERSITY OF CALIFORNIA

Application status My account Sign out Help

Test scores

ACT & SAT

* required

We use admissions test results to help us assess your academic preparation beyond what we see in your grades.

Here are a few things to remember:

- Enter your scores exactly as they were reported by the testing agency.
- If you've taken a test more than once, report only your highest overall score from a single test date (Do not mix scores from different dates).

Have you taken or plan to take the ACT or SAT? *

Yes No

Add information about any of the tests you've taken or plan to take:

- > About you
- > Campuses & majors
- > Academic history
- ▼ Test scores
 - ACT & SAT
 - SAT Subjects Tests
 - AP exams
 - IB exams
 - TOEFL or IELTS
 - International exams
 - Review
- > Activities & awards
- > Scholarships & programs
- > Personal insight

Test scores: ACT, SAT & SAT Subject Tests

ACT & SAT:

- ACT with Writing and/or SAT with Writing/Essay scores must be completed by December of the senior year (last year of secondary school).
- Students should report completed test(s) with date(s)/scores or planned test date(s) on the admission application.
- If an examination was completed more than once, the student should enter the highest composite/total score from a single sitting.
- **Note:** For students who are graduating in 2020 and later: UC will no longer accept scores from the SAT Reasoning Test (taken before March 2016).

SAT Subject tests:

These tests are not required but may be recommended for specific programs at some campuses as an additional piece of information to consider during the review process. Find our [SAT Subject Test recommendations](#) on our website.

- We encourage but do not require students to report all official scores although we only use the highest score from a single sitting for admission consideration.

Appropriate scores on specific SAT Subject Tests can meet A-G requirements; refer to the [Quick Reference Guide to UC Admissions](#) for more information.

- Official SAT/ACT/SAT Subject Tests examination scores can be submitted to just **one** campus to which the student will be applying. Scores will be disseminated to all campuses to which the student applied.
- If official scores are/were sent to UC prior to an applicant filing an admission application, please note that the UC system office maintains scores received for three years. For example, if official scores were submitted for an examination date in the student's sophomore year, the UC system office will still have those scores when the student applies during their senior year.

Test scores

Test scores: AP exams, IB exams, TOEFL or IELTS, International exams

Applicants will be asked about each of these exams on separate pages in this section. They'll need to report scores if they've already taken an exam and/or indicate if they're planning on taking an exam in the future.

AP & IB exams:

Appropriate scores on specific AP and IB exams can be used to meet freshman admission subject requirements not satisfied with coursework. Please refer to the [Quick Reference Guide to UC Admissions](#) for details on exam credit.

- Scores must be self-reported on the application; official scores are not required until after a student has accepted an offer of admission.

TOEFL/IELTS exams:

- Students who will complete fewer than 3 years of high school in the U.S. and who are not native English-speakers are required to demonstrate English proficiency, most frequently by submitting TOEFL or IELTS results.

- December of the year the student applies is the last acceptable test date for TOEFL/IELTS.
- Official test scores are due by January 31. If your student applied to multiple UC's, they can send the official TOEFL score report to one campus and the score will be shared with all campuses the student applied to. IELTS scores must be submitted to each campus individually.

International external exams:


- Students must self-report completed and planned external exams, such as (I)GCSE, O-level, GCE A-level, India Standard X and XII, etc.
- Predicted IB scores, if available, can also be entered on this page.

Activities & awards

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Activities & awards

Add activities & awards



You've told us what you did inside the classroom, and now you'll have the opportunity to tell us about what you're most proud of outside the classroom. We're looking for quality, not quantity - which means that even though you'll have room to tell us about 20 activities and awards, make sure to focus on the ones that are most important to you. Choose experiences that demonstrate commitment, responsibility, leadership, and most of all, genuine interest.

Add an activity or awardI have no activities or awards to report

- > About you
- > Campuses & majors
- > Academic history ✔
- > Test scores
- ▼ Activities & awards
- Add activities & awards
- Review
- > Scholarships & programs
- > Personal insight
- Review & submit

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Description of categories

Award or honor: We want to know about the awards and honors you've received that mean the most to you.

Educational preparation programs: Any programs or activities that have enriched your academic experiences or helped you prepare for college. ⓘ

Extracurricular activity: These could include hobbies, clubs, sports and anything else you haven't had the chance to tell us about.

Volunteering / Community service: These are activities you've donated time and effort to without getting paid.

Work experience: This is for telling us about any paid jobs or paid internships you've had. ⓘ

Activity/Award [1]

Category*

- ✓ -- select --
- Award or honor
- Educational preparation program
- Extracurricular activity
- Volunteer / Community service
- Work experience

Save & continueCancel

- > About you
- > Campuses & majors
- > Academic history ✔
- > Test scores
- ▼ Activities & awards
- Add activities & awards
- Review
- > Scholarships & programs
- > Personal insight
- Review & submit

Activities & awards

UNIVERSITY OF CALIFORNIA

Application status My account Sign out Help

Add activities & awards

You've told us what you did inside the classroom, and now you'll have the opportunity to tell us about what you're most proud of outside the classroom. We're looking for quality, not quantity - which means that even though you'll have room to tell us about 20 activities and awards, make sure to focus on the ones that are most important to you. Choose experiences that demonstrate commitment, responsibility, leadership, and most of all, genuine interest.

- > 1. Educational preparation program
Cal-SOAP Delete Edit
- > 2. Extracurricular activity
Track & field varsity team Delete Edit

[Add another activity or award](#) [I've finished adding activities](#)

> About you
> Campuses & majors
> Academic history ✓
> Test scores
▼ Activities & awards
Add activities & awards
Review
> Scholarships & programs
> Personal insight
Review & submit

Add activities & awards

In addition to courses, grades, and test scores, we want to know how students spend their time outside of class. Before students get started on this section, have them brainstorm or refer to their resume: Were they involved in clubs, athletics, band? Did they work or volunteer? Did they have family responsibilities caring for siblings or other family members? Remind students their activities do not need to be through organized, school-sponsored programs.

- **New!** There is no limit per category. Students can list up to 20 total activities and awards.
- Students should describe the activity and their role and refrain from using acronyms.
- If an applicant did not have the time/opportunity to participate in school/community activities, and/or volunteer/paid employment, it is helpful to application readers to know why.

- Explain how else the applicant used their time and if it was a choice or a requirement (for example: caring for siblings and/or children, eldercare, commitment to doing homework, research projects, full-time employment, etc.)

What's New

We got rid of the five-entry limit per category in favor of a more versatile model. We wanted to allow students the flexibility and choice to enter the activities that best reflect their interests and achievements. At the same time, we added more guidance and specific questions to help students fill out each category.

Scholarships & programs

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Scholarships & programs

Apply for scholarships

* required

You can apply to a number of UC scholarships (that means free money) right here in the application. The scholarships listed below are awarded to students with specific backgrounds, academic interests or career objectives. If you don't see any categories that are relevant to you, don't worry. In addition to these scholarships, each campus and many alumni associations award a variety of scholarships that recognize students' achievement and potential.

You'll also need to file a [Free Application for Federal Student Aid \(FAFSA\)](#) or a [California Dream Act Application](#) (if you're an undocumented student) to be considered for every type of financial aid possible, including the scholarships listed below. International students should not file these.

Click on a category to view the list of scholarships and check the boxes for the scholarships that you'd like to apply to.

[Expand All](#)

- > Academic major or interest
- > Affiliation with group, program or organization

Navigation menu:
> About you
> Campuses & majors
> Academic history
> Test scores
> Activities & awards
▼ Scholarships & programs
Apply for scholarships
Support programs
Review
> Personal insight
Review & submit

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Scholarships & programs

Support programs

* required

UC offers an array of programs and services designed to help every student have a fulfilling college experience.

If you're interested in any of these programs or services, check the box next to the program's title and answer the follow-up questions below.

- Educational Opportunity Program (EOP)
EOP and similar campus programs provide assistance through mentorship, academic programs, financial assistance, counseling/advising, and other campus support services to those who are first-generation college students, and/or from low-income and educationally disadvantaged backgrounds. EOP serves students from all ethnic backgrounds, and is open only to California residents and to American Indians from any state.

Why are you interested in EOP? *

Navigation menu:
> About you
> Campuses & majors
> Academic history
> Test scores
> Activities & awards
▼ Scholarships & programs
Apply for scholarships
Support programs
Review
> Personal insight
Review & submit

Apply for scholarships & Support programs

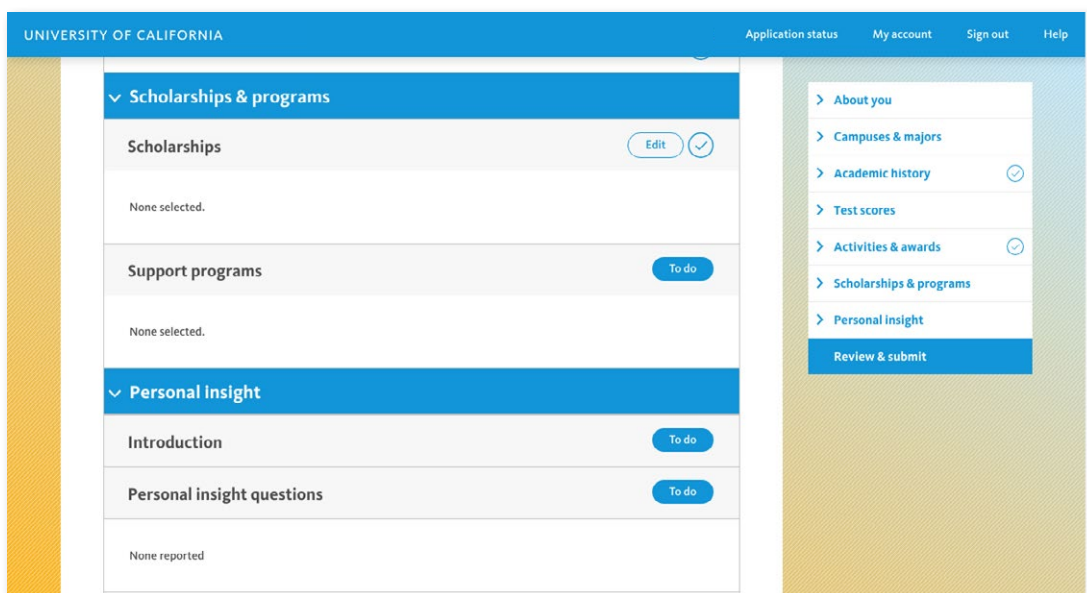
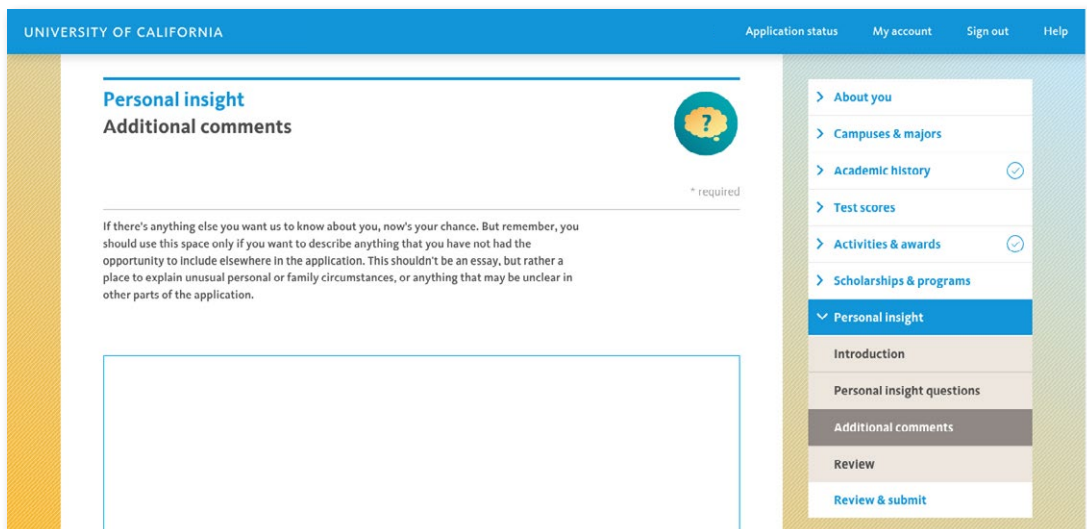
Scholarships:

- Students should select any and all scholarship categories that apply to them
- Only scholarships that are available at the campuses selected will be displayed
- **New!** No limit on the number of scholarships students can select

Support programs:

- Applicants interested in the Educational Opportunity Program (EOP), which provides support services while a student is enrolled at UC, will need to check the box on this page and provide a brief statement about why they're interested in the program.
- EOP is not an admission process. If an applicant is offered and accepts an offer of admission, the applicant may receive information from the campus' EOP office. Unlike the CSU system, there is no separate admission process at UC for students who are interested in EOP.

Personal insight questions



Personal insight questions (PIQs)

- Encourage your students to begin brainstorming possible responses early
 - Use the [UC PIQ](#) online resources with writing tips and a worksheet
 - Encourage students to write their responses in a Word document before entering them into the application
 - In the PIQ section, students are able to click on

“Email questions” to have the PIQs emailed to them

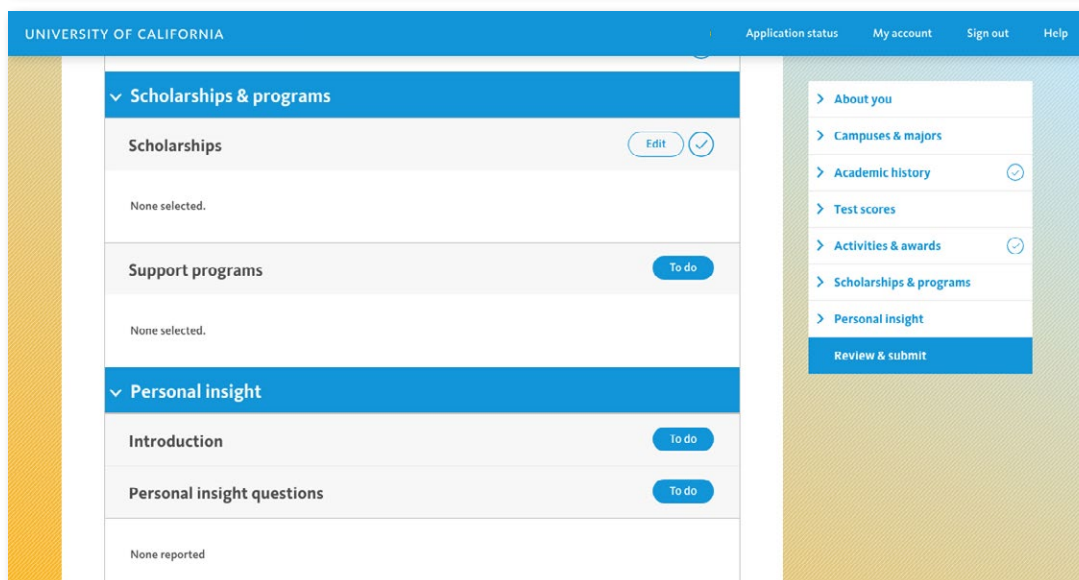
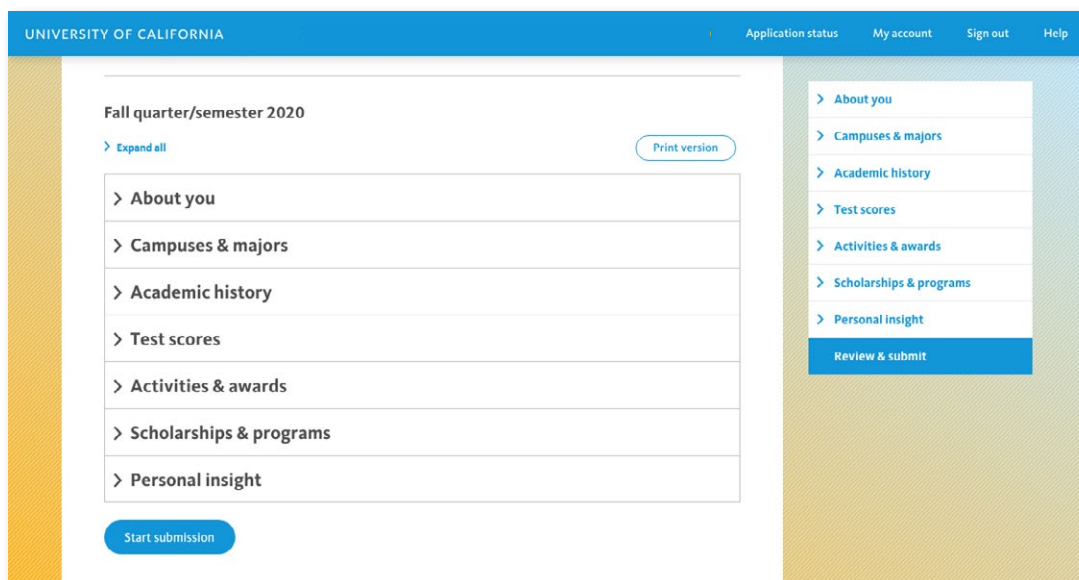
- The word limit for each PIQ response is 350 words
- Encourage your students to elicit stylistic feedback from a trusted teacher, counselor or other adult
- There is no advantage to answering any specific question. Encourage students to answer the questions they feel will best represent their background, interests, accomplishments, and context.
- Freshman applicants have 8 questions to choose from. They must respond to only 4 of the 8 questions.

Personal insight questions

Additional comments

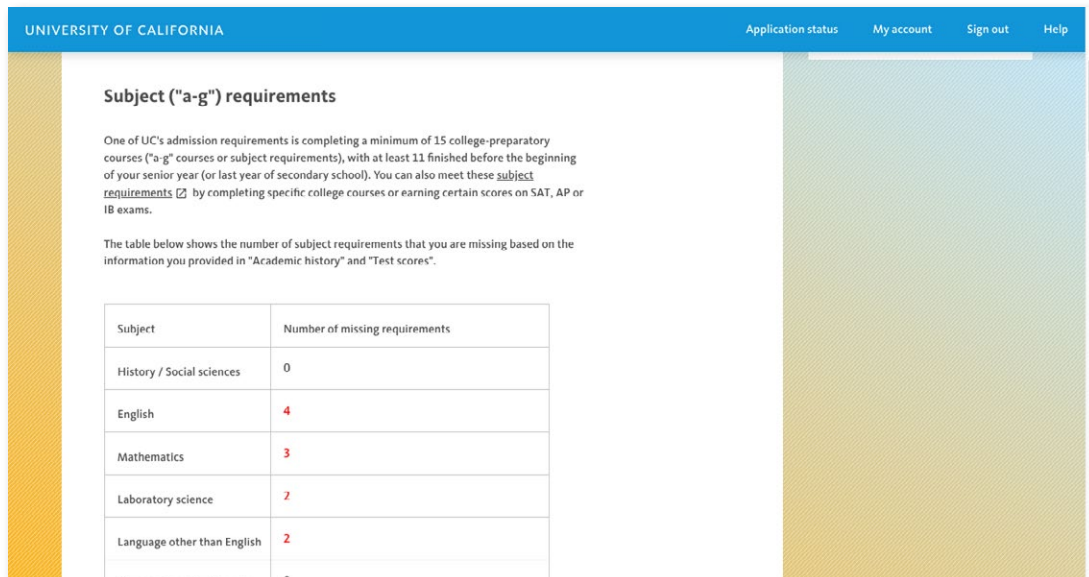
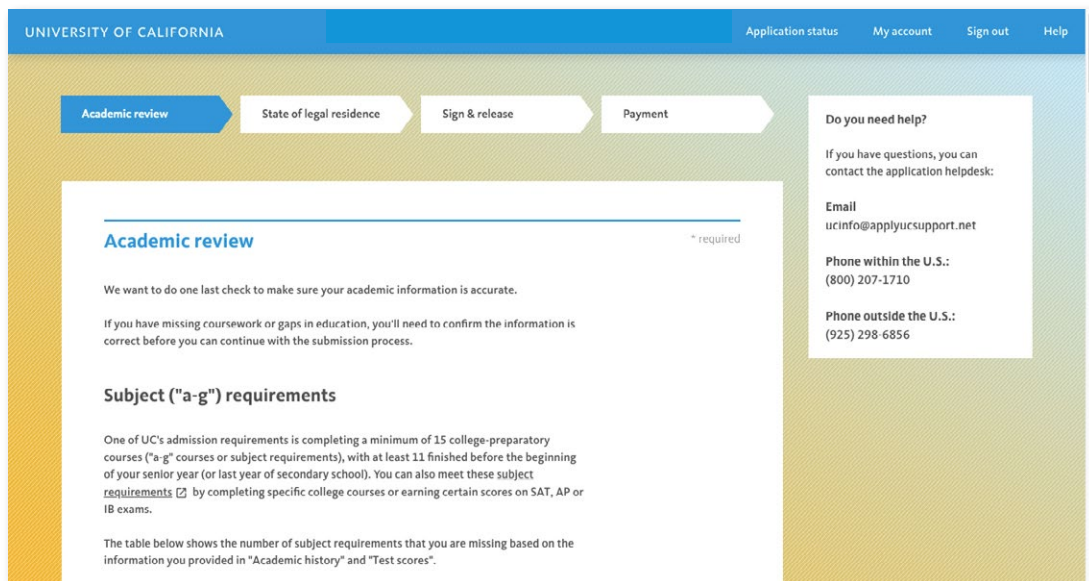
- This section should only be used to provide information that students have not had the opportunity to include elsewhere in the application, such as explaining unusual personal or family circumstances or clarifying other parts of the application.
- This section **cannot** be used to respond to an additional PIQ.

Review & submit



- This is the last page applicants visit before they start submitting the application.
- If students have remaining items to complete, they will see a “To Do” next to that section.
- Applicants will not be able to start submitting their application until all pages are complete (indicated with check marks).

Submitting the application



Academic review

- The application performs an academic review on the information reported in the “Academic history” section. Students should review the information carefully. They should return to “Academic history” to add any missing courses, if applicable; OR check the box to confirm this is what the applicant wants to submit.
- If an applicant plans to use a test score to meet a subject requirement, it must be included in the “Test scores” section of the application.

State of legal residence

- These questions are optional, and answering them does not affect an applicant’s chance of admission.
- If answered, the information may be used for an initial determination of residency for tuition purposes — that is, whether the applicant qualifies for resident or nonresident tuition.

Submitting the application

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Academic review State of legal residence **Sign & release** Payment

Sign & release * required

Before you can submit your application, you'll need to carefully read the information below. In the first section, you can choose to share certain information from your application with others (including UC organizations, parents, and counselors). The second section is required. You must read and agree to the statement (which serves as your electronic signature for the application) before you can move on to the next page.

Release authorizations

If you agree with a statement below, check the box next to it. These conditions are all optional and not agreeing will not affect your admission to the university. Not agreeing with a condition may have other consequences, so please read each one carefully. You may log back in to your application at any time to change these preferences.

I authorize the University of California to release application information, including

Do you need help?

If you have questions, you can contact the application helpdesk:

Email
ucinfo@applyucsupport.net

Phone within the U.S.:
(800) 207-1710

Phone outside the U.S.:
(925) 298-6856

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Electronic signature and Statement of Integrity *

By submitting this application, you authorize the University of California to release application information, including copies of your application and test scores, to any UC campus for admission or scholarship consideration.

[View Statement of Integrity. \[PDF\]](#)

I certify that my application and all information submitted during the admission process - including my academic record, personal statement, awards, activities, and supporting materials - are my own work, factually true and correct, and honestly presented. I understand that I am responsible for the accuracy of the application and that the University of California may verify the information.

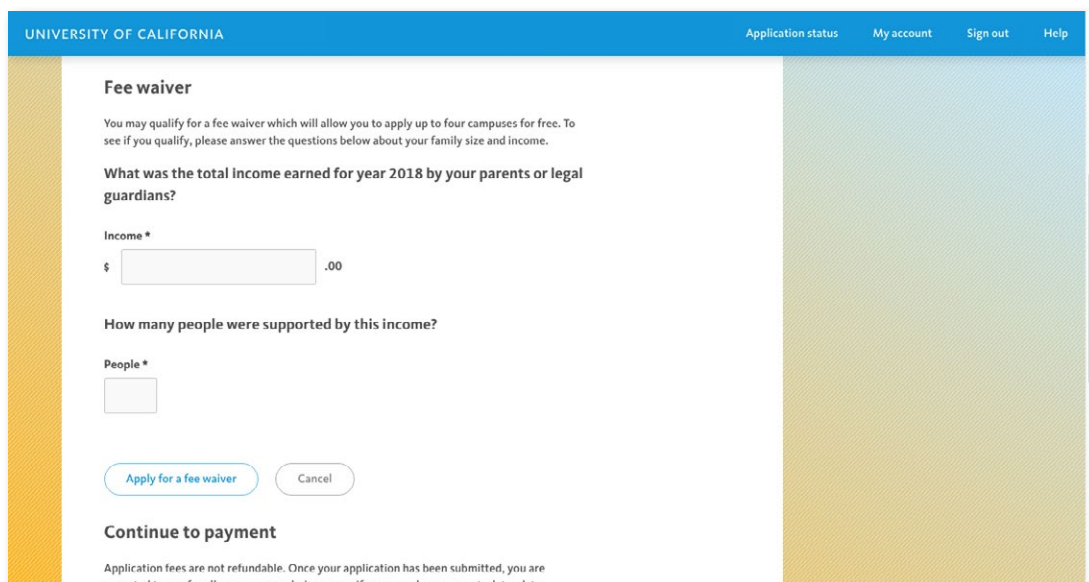
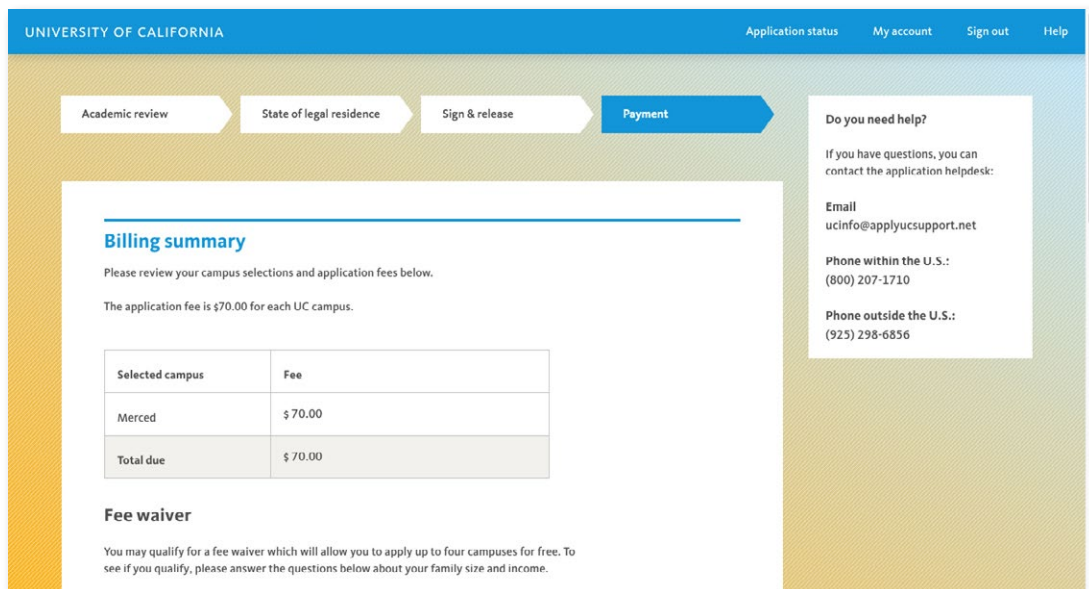
I further understand that withholding information or giving false information or other misconduct prior to enrollment as described in the [UC Policy on Student Conduct and Discipline \(http://policy.ucop.edu/doc/2710530/PACAOS-100\)](http://policy.ucop.edu/doc/2710530/PACAOS-100) and [UC Policy on Sexual Violence and Sexual Harassment \(http://policy.ucop.edu/doc/4000385/SVSH\)](http://policy.ucop.edu/doc/4000385/SVSH) may be cause for denial of admission, withdrawal of an admission offer, registration cancellation, expulsion, or

Sign & release

- Encourage students to review and check the release authorizations to share application information with scholarship agencies, parents/guardians, counselors and/or UC organizations and alumni groups.
- Students will electronically sign and date the application to verify accuracy and acknowledge that the applicant is the author of the personal insight responses.

- The electronic signature also authorizes the release of official examination score(s) to all UC campuses to which the student applied.
- **Statement of Integrity:** UC feels very strongly about student integrity on the application. The Statement of Integrity is to affirm that all information in the application is accurate and the personal insight question responses were written by the applicant. If information is withheld, such as poor grades, enrollment at another collegiate institution or falsification is detected, the application is subject to cancellation.

Submitting the application



Payment

Applicants should review their campus selections and application fees at the top of the page:

- For U.S. citizens or permanent resident students, the application fee is \$70 per campus.
- For international and non-immigrant applicants the application fee is \$80 for each campus selected. If an international or non-immigrant student currently attends

school in the U.S., however, the student may be eligible to pay the lower application fee of \$70 per campus.

Fee waivers

- If applicants did not provide information about their family size or income earlier in the application, they have the opportunity to do so here to see if they qualify for a fee waiver.

Submitting the application

Who's eligible for a fee waiver:

- U.S. citizens or permanent residents or students who have attended a CA high school for at least 3 years.
- If students meet the low-income criteria used to qualify for free and reduced lunch, they will qualify for a UC application fee waiver for up to 4 campus choices but will be responsible for payment for any additional campuses to which they choose to apply.
- Students on a non-immigrant visa are not eligible for the UC application fee waiver even if they attended a school in California. If students have a non-UC fee waiver or UC/CCC EOPS fee waiver, they should select "Pay by check" and mail in the fee waiver to the UC Application Center. Only one fee waiver per applicant for up to 4 campus choices may be used.
- If a fee waiver is granted, the applicant must select "Yes" to accept the fee waiver.
- If the applicant makes a mistake on the family income amount, the applicant can correct the information by clicking "Recalculate fee waiver"; eligibility for the fee waiver will automatically recalculate with the revised information.

Submission confirmation

After applicants have paid or selected their payment method (by credit card or by check/mail), they will see a confirmation page indicating their application has been submitted.


- If applicants chose to pay by check, they will see instructions on how to mail in their payment.
- UC Application ID Number: This will appear on the page. Strongly encourage your students to write down or keep a copy of their Application ID number. This number is used throughout the admission process to access the various campus student portals and, in many cases, to access their admission decisions.
- Print receipt & application: Applicants can choose to print a receipt of their application fees or view and print the entire application.
- There are also reminders about what applicants should do after they submit their application, as well as instructions for making changes to an already submitted application.
- **Reminder:** Information in the application is subject to verification. If an applicant is selected for verification, non-compliance will result in cancellation of the application and the application fee will not be refunded. The verification process occurs in January and is communicated by email; students should check their email regularly.

Campus portals (separate from the application)

- By January, each campus the student applied to will email them to create a login username and password for access to the campus' applicant portal. This is the site at which the admission decision will be posted along with other important information.
- Students should check each campus' applicant portal frequently.

Submitting the application

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help



GOOD JOB!

Tiffany, you did it! You've successfully submitted your UC application! Before you leave, make sure to review the information below about your payment and what steps to take after you submit.

Payment instructions: Check or money order

UNIVERSITY OF CALIFORNIA Application status My account Sign out Help

Submission confirmation

Here's a summary of your application and fees. Please print a copy of your submission confirmation and your application using the buttons below. You'll want to keep both of these documents for your records. You will also receive an email at transferTEST11@uccv.edu with this information.

Selected campus	Fee
Los Angeles	\$ 70.00
Total due	\$ 70.00

Application ID: 7940475
Date submitted: 03/25/2019
Payment method: Check

[Print a receipt](#)

[View & print your application](#)

What to do next

1) Update your application
All transfer applicants are required to update grades and course records in early January. You must provide your final grades from the previous term and list all courses in progress or planned for the term before you expect to enroll.

Post-submission

The screenshot shows the 'Application status' page for the University of California. The header includes 'UNIVERSITY OF CALIFORNIA' and navigation links for 'Application status', 'My account', 'Sign out', and 'Help'. The main content area is titled 'Fall quarter/semester 2020' and displays the application ID (7940475) and submit date (03/25/2019). A table lists the campuses applied to, with 'UCLA' shown. A list of actions is provided, such as 'View fees & payments', 'View application', and 'Update personal information'. A sidebar on the right contains contact information for the UC Application Center, including the email 'ucinfo@applyucsupport.net' and phone numbers for the U.S. and outside the U.S.

Campus	Date Forwarded
UCLA	

- View fees & payments
- View application
- Add a campus choice
- Update personal information
- Update ACT & SAT tests
- Update SAT subject tests
- Update TOEFL or IELTS-Academic
- Update IB exams
- Update AP exams
- Update international exams
- Update release authorization
- View how your application is reviewed

ucinfo@applyucsupport.net

Phone within the U.S.:
(800) 207-1710

Phone outside the U.S.:
(925) 298-6856

Application status

After the application is submitted, applicants can sign back in to the application to make certain changes to their application. They will land on the “Application status” page which will have a list of the campuses they’ve applied to, in addition to a list of links and actions that applicants can take post-submission, including:

- **View fees & payment:** Summary of campuses and fees
- **Update personal information:** Changes to name, address
- **View application:** View and print submitted application
- **Add a campus choice:** Before November 30th all campuses are still open, and applicants can apply to additional campuses.
- **View how your application is reviewed:** Shows applicants if they’ve been designated ELC status

Note: If a student changes schools, adds or drops a course, or fails to earn a C or better in a course during the current academic year after submission of the application, they must notify the UC Application Center by email or postal mail. Correspondence must include the full name

and UC Application ID number (and signature if sent by postal mail) of the applicant, and will be made available to all the campuses to which the student applied.

Minor changes to activities, awards, volunteer work, employment or personal insight responses are unlikely to have an impact on the admission decision. However, if a student has significant updates in any of these areas, they may notify us at the UC Application Center:

UC Application Center contact information

Email:

ucinfo@applyUCsupport.net

Mail to:

UC Application Center
P.O. Box 1432
Bakersfield, CA 93302