Student Feedback Form

Student name: ________________________________

Supervisor Name: ________________________________

Supervision Feedback

1. How often did you meet? (check applicable of boxes)
   - Weekly □  |  fortnightly □  |  monthly □  |  rarely. □  |  never □

2. How long did the average meeting go for?
   - 1/2 hour □  |  1 hour □  |  1 ½ hrs □  |  2 hours □

3. Did you discuss and agree to a “Supervision Covenant” with your supervisee?
   - Yes □  |  No □

If yes, how successfully has that covenant been adhered to?  Poor □  Fair □  Ample □

(Add any further comment below)

4. Overall, how did your supervisor utilise the following functions in supervision:

   Guided reflection on your work practice:
   (e.g. skills, organisation, leadership, pastoral care etc) Under done □  Just right □  Over done □

   Instruction for your work practice:
   (e.g. advice, sharing of experience, teaching input etc) Under done □  Just right □  Over done □

   Support in your work practice:
   (e.g. Encouragement, feedback, active listening etc.) Under done □  Just right □  Over done □
In what ways have you benefited from being supervised?

What difficulties have you experienced in your supervision?

Describe one particular ministry experience that you brought to your supervisor to reflect on?

Describe how your supervisor helped you think through this experience:

Describe how this process will influence any new experience in the future:
5. **Student Assessment** (Please give an assessment rating and further comment if needed). The following questions are all based on the Youthworks College graduate attributes.

<table>
<thead>
<tr>
<th>Competency to teach the Bible:</th>
<th>Weak</th>
<th>Fair</th>
<th>Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applying process of exegesis to a Bible passage:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Communicating the big idea of the Bible passage:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Effective communication with children and/or young people:</th>
<th>Weak</th>
<th>Fair</th>
<th>Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using developmentally appropriate language/actions:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Biblical application with developmental and cultural relevance:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Servant Leadership of Others:</th>
<th>Weak</th>
<th>Fair</th>
<th>Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to be directive (without being coercive)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Ability to enable and empower others to lead:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry Relationships:</th>
<th>Weak</th>
<th>Fair</th>
<th>Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Displays sensitivity to pastorally care for others:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Establishes and maintains personal boundaries in ministry work and life:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Critical Reflection:

Capacity for critical reflection on life and practice:

Weak    Fair    Strong
1       2       3       4       5

Openness to rebuke, correction and training:

Weak    Fair    Strong
1       2       3       4       5

Integration of Doctrine and Practice

In Ministry... (dedication to theological principles over simple pragmatics)

Weak    Fair    Strong
1       2       3       4       5

In Life... (applies the Word of God to their life)

Weak    Fair    Strong
1       2       3       4       5

6. What is one major area for your growth?

Please sign here:

...........................................................................................................................................

Student Name  Date