History of Restorative Practices in Denver Public Schools
District-Wide Implementation

2005: Cole Middle School hires the first restorative practices coordinator in Denver Public Schools.

2006: Using state grants, Denver Public School begins piloting restorative practices in one DPS high school and its three feeder middle schools on the North side of Denver.

2007: Denver Public Schools expands the pilot to include 4 additional sites in Southwest Denver.

2008: Denver Public Schools passes Policy JK-R, a groundbreaking discipline policy reform that names restorative practices as its primary intervention.

2014: The Collaborative on Racial Disparities and Discipline (DU, DCTA, DPS, PJU) is created.

2015: The Denver School-Based Restorative Practices Partnership is created, adding national partners.

Today: 100+ full-time RP coordinators work in Denver Public Schools.
District-Wide Implementation

THEN

Restorative practices was primarily used as an alternative resolution, or a diversion program, for office referrals for behavior that might otherwise result in suspension, expulsion, or the use of police in schools.

NOW

Restorative practices is a philosophy that should be applied school-wide. Using the MTSS framework, it could look like this:

Tier 1: Proactive Community Building

Tier 2: In-class Repair of Community

Tier 3: Formal interventions to Repair Community