This page is for the parents and students to preview the learning content.
1. This is a trial lesson to gauge whether the student’s English ability is Level K1, Level K2, Level 1, Level 2, Level 3, or Level 4.
Warm-up (2 min)

1. Select the pointer tool. Then click the play button to listen to the song. Click the pause button to pause the song.

Note: This is a song for a warm-up activity, so there’s no need to ask the student to sing along.
This is a K1 assessment page, no need to teach student the content. (may take 1-2 min in this page)

1. Select the pointer tool. Ask the student to click the machine’s button to start the animation.

2. Ask the student the question.

3. If the student can’t understand the basic computer skill and can’t repeat after the teacher, the student is ready for this level. Click “Yes! It’s fine.” and then click “Confirm”.

4. If the student can’t understand the basic computer skill, or can’t repeat after the teacher, or can’t answer the question, the student is ready for this level. Click “Yes! It’s fine.” and then click “Confirm”.

5. If the student can understand the question and answer in a complete sentence, the student is ready for the upper level. Click “No, It’s too Easy.” and then click “Confirm”.

Note: Once you confirm your choice, there is no way to go back to the last page.
Warm-up (2 min)
1. Select the pointer tool. Then click the slide to start the animation.
2. Ask the student what he/she sees.
Word (1 min)
1. Select the pointer tool. Then click the circle to start the animation.
2. Introduce the new word to the student.
*The word can also be clicked to play the audio.
Word Practice (2 min)
1. Select the pointer tool. Then click the slide to start the animation.
2. Ask the student to click all the ducks with a circle. (The ducks need to be clicked twice.)
3. Ask the student to repeat the word after you.
Word Practice (2 min)
1. Select the pointer tool. Then click the slide to start the animation.
2. Click the word to replay the audio.
3. Ask the student to repeat the word after you.
1. Tell the student that the pink circle is the Ferris wheel.
Sentence (2 min)
1. Select the pointer tool. Then click the slide to start the animation.
2. Click the speech bubble to listen to the sentence again.
3. Ask the student to repeat the sentence after you.
1. Tell the student that the purple circle is the merry-go-round.
Sentence Practice (2 min)
1. Select the pointer tool. Then click the slide to start the animation and listen to the sentence.
2. Click the speech bubble to listen to the sentence again.
3. Ask the student to repeat the sentence.
Sentence Practice (2 min)
1. Tell the student that the blue circle is the roller coaster.
Sentence Practice (2 min)
1. Select the pointer tool. Then click the slide to start the animation and listen to the sentence.
2. Click the speech bubble to listen to the sentence again.
3. Ask the student to repeat the sentence.
1. Tell the student that the puzzle of the map is solved. It leads Hannah to the castle.
Exploration (2 min)
1. Select the pointer tool. Then click the slide to start the animation and listen to the audio.
2. Click the speech bubble to replay the audio. Ask the student to repeat the sentence after you.
3. Click the slide again to play the second part of the animation.
4. Ask the student about the colors of the circles. Click the circles to check the answer.
Let’s Review (2 min)
1. Use this slide to review or practice the lesson content if there is enough time left.
Sentence practice:
1. Select the pointer tool. Then click the slide to start the animation.
2. Select the pointer tool. Then click the sentences to listen to the audio.
3. Select the pen tool. Then circle Hannah's red hat and Dragon's blue hat for the student.
4. Ask the student to say “It is a red hat./ It is a blue hat.” with you.
Goodbye (1 min)
1. Say goodbye to the student.