

ICS ANNUAL REPORT

2020 - 2021



โรงเรียนประชาคมนานาชาติ
INTERNATIONAL COMMUNITY SCHOOL
— BANGKOK —



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MISSION

“Based on the Bible, in partnership with parents, we teach the whole student to know and apply wisdom for the good of our world and the glory of God.”

VISION

To continuously excel as a Christ-centered learning community.



Letter from the Head of Schools

In the summer of 2020, amidst the largest pandemic that has hit the world in the last 100 years, there were questions we had to ask ourselves for the first time ever such as, “How will we get all of our teachers into the country? How will we find Alternative State Quarantine facilities for each new staff member? How will we be able to open school safely? How will we possibly open up a brand new campus in Udon Thani during a global pandemic?” That summer was a whirlwind of planning, preparing, reviewing and updating as we worked toward reopening school. As I reflect on the year, I can’t help but see God’s hand in what we do here at ICS. All of our new teachers made it to Thailand, we had appropriate amount of coverage for each of the teachers who couldn’t arrive on time, our new teachers fit right into the community upon arrival, the first semester was able to be conducted on-site, our students started club after club after club to help the people in need in this great nation, we opened ICS Udon Thani with 150 students (way beyond our original projections), and so much more.

This school year was filled with blessings and exemplified the loving and caring community that is synonymous with ICS. In the summer of 2020, the leadership team reflected on what is the heartbeat of ICS and how we didn’t want to lose that even during a pandemic. We made a concerted effort to keep our school safe and continue to allow our parents to remain on campus, allowing them to keep the “family” feel of ICS.

The second semester of the 2020-21 school year brought about much flux and uncertainty as we had to move to online learning both at the start and finish of that season. At the same time, it didn’t stop our students from working hard to change the world around them for the better while they continued to flourish in the classroom, whether it be on-site or virtually. The ICS student’s spirit is a resilient one, a diligent one, and one that joins with others around them in times of struggle in order to support and lift up the whole. We are proud of the ICS community and all that they accomplished through what was a rather trying year. We thank God for his continued blessing on the ICS community and the work He continues to do in our hearts and minds, “for the good of our world and the glory of God.”

Stephen Ladas
ICS Head of Schools



Annual Highlights

SENIOR CAPSTONE SERVICE PROJECT

The class of 2021 contributed more than **3082 hours on their CSPs** - the most total hours to date!

A broad group of communities and organizations were helped including:

- People with disabilities (VI, physical and mental disabilities, Down Syndrome)
- Kids (schools, wats, low-income preschools)
- Migrant workers (health, kids, housing, sustainable food, safety)
- Elderly (safety, nutrition, quality of life)
- COVID-related issues

2021 Focus Industries were:

- Agriculture (fishery, gardens, chickens)
- Infrastructure (lighting, roofing, safety, exercise, community, waste management)
- COVID-related issues
- Education (fine motor skills, math, reading, music, goal setting, tech skills)
- Health (hygiene, mental health, active spaces, skin-care, nutrition)



XXX



Annual Highlights

Students receiving the Pass with Excellence Distinction were:

Are partnered with a local church to evaluate community members' eyes and provide new glasses. Are set up a multi-station process and trained others to complete different tasks at each station.

Asia developed a science-based curriculum for young children of migrant workers at Construction of Hope. Her 25 'teaching tubs' included lessons, class activities, crafts, manipulatives, and supplies.

Beam served low vision students at the Bangkok School for the Blind by developing a high-contrast human-anatomy book. The book was requested by 9 different countries on 5 different continents.

Blink helped workers practice new habits of skin protection. Workers learned about the dangers of skin cancer and received sunscreen (developed by Blink), hats, and armbands as prevention.

Claire led a water safety boot camp for children of migrant workers. To avoid accidental drowning, they learned skills such as floating, treading water, and exiting deep water independently.

Elm developed tactile activities to introduce coding to visually impaired students from the Foundation of the Blind. The "coding unplugged" method focused on understanding data and algorithms.

Emmy partnered with Life Raft International who serves refugees to create an exercise regimen specifically tailored to the needs and limitations of detainees of the Immigration Detention Center.

Kin designed and constructed a prosthetic arm for a young man who had lost his in an accident. Kin developed multiple prototypes to ensure that the prosthetic met the young man's needs and fit well.

Minkyung brought light to a Karen community in Ratchaburi by installing solar panels and lights. At night, children are safer and noted that now they are able to spend more time with their families.

Talay built a "smart trashcan" that analyzed and sorted garbage into appropriate recycling categories. Beyond environmental impacts, the project inspired students to explore computer science.



Serving & Learning Together (SALT)

Unfortunately, due to the COVID pandemic, ICS had to cancel our normal SALT projects. That didn't stop our middle school students from partnering with their SALT trip organisations even though they could not travel to work off-site this year. Grade 6 completed a fundraising walk-a-thon for A21, raising over 95,000 baht. Grade 7 students sponsored Hand to Hand Preschool in Pattaya, collecting food and toys for their NGO. Grade 8 students organized a clothing drive to support Rainbow House Home for Children with Disabilities. We are very proud of our student and parent community for their generosity!



Annual Highlights

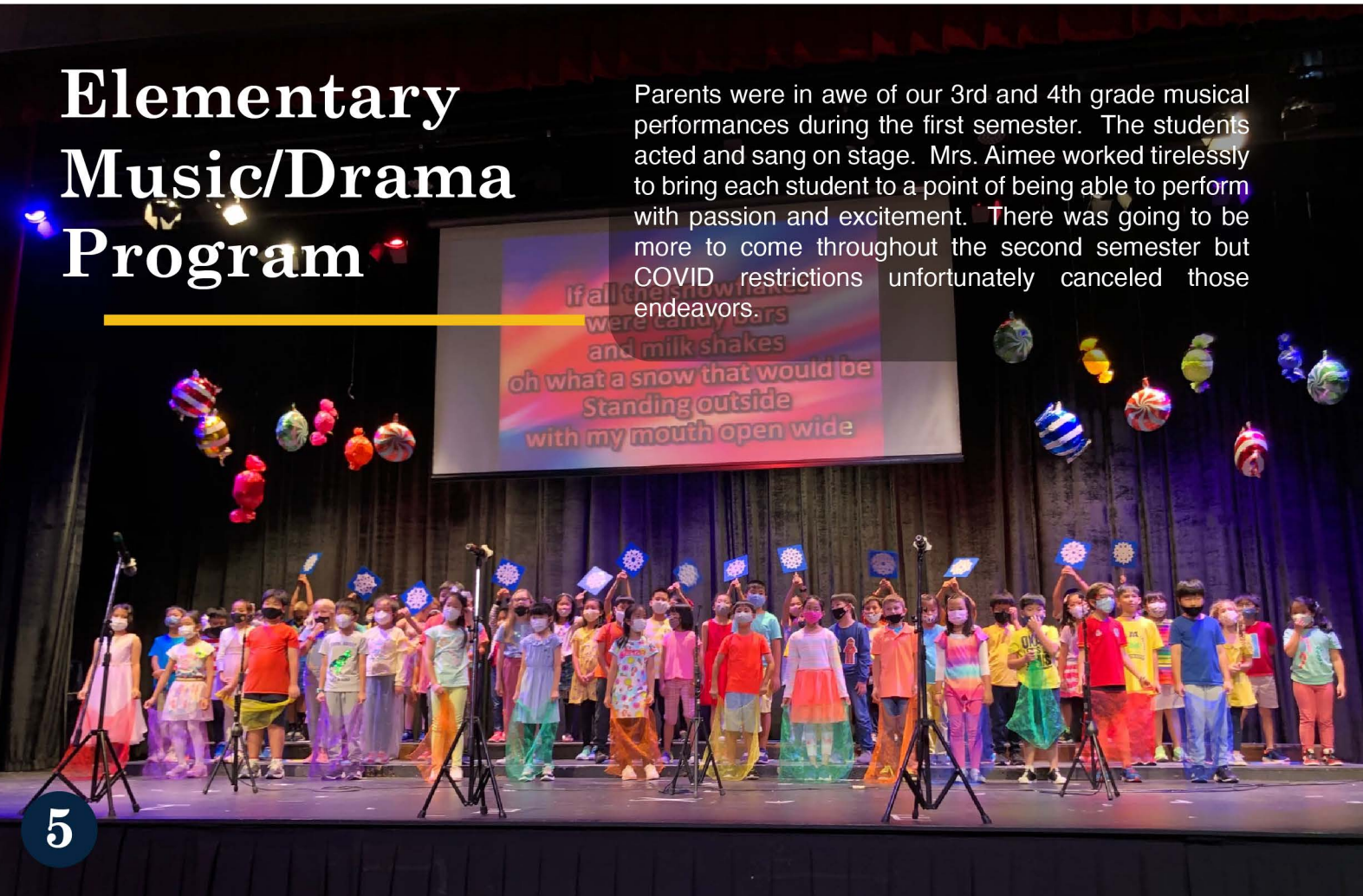
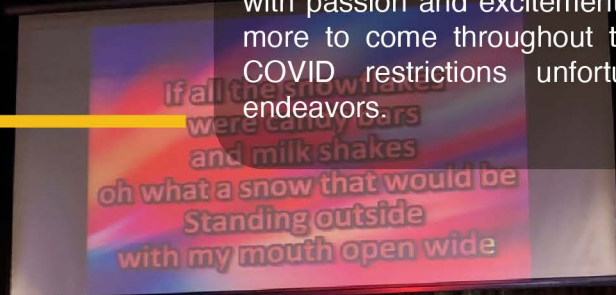
TedxYouth Event

Our ICS high school students planned, organized, hosted, and spoke with eloquence beyond their years at our second ever TedxYouth Event. The theme of the event was “A New Normal” and our students performed their speeches brilliantly, showing that they have already become “competent communicators.”



Elementary Music/Drama Program

Parents were in awe of our 3rd and 4th grade musical performances during the first semester. The students acted and sang on stage. Mrs. Aimee worked tirelessly to bring each student to a point of being able to perform with passion and excitement. There was going to be more to come throughout the second semester but COVID restrictions unfortunately canceled those endeavors.



Annual Highlights



Band/Orchestra Concerts

Mr. Cody and Miss MaryBeth brought our orchestra and band programs to a new level. Even though concerts only could be performed during the first semester, each level from middle school beginners to high school advanced students, came together and created sounds that were truly “music” to everyone’s ears, lifting our spirits and souls during a rather difficult year.



Annual Highlights



Oliver! and Macbeth Theatre Productions

I don't know how they did it, but our drama performers and technical theater students put together two major performances with the musical *Oliver!* and the Shakespeare classic *Macbeth*. The acting was exhilarating, the make-up was captivating, the sets were meticulously designed, and the audience loved every minute of both shows. Mr. Gersom inspired his students to perform at the highest of levels.



Senior Carnival

The preparation time for our seniors to set up a carnival that would host over 1000 people was the shortest it had ever been, but the 100 senior students not only did it but did it with excellence and joy at the center of it all! They organized a carnival for all to enjoy even with COVID restrictions in place. The Class of 2021 were team players to the core.



Thai Day

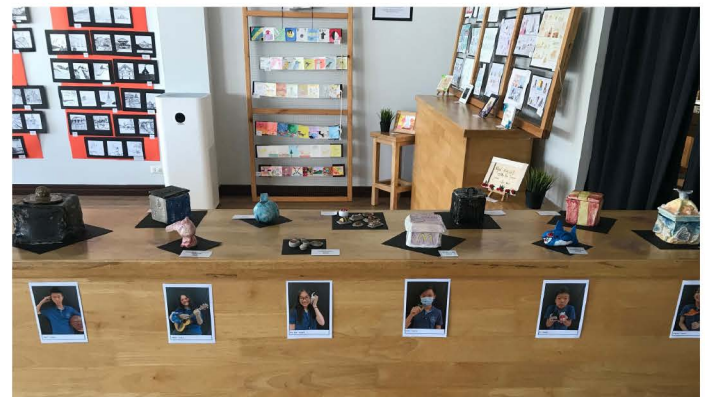
We were fortunate enough to have the opportunity to celebrate Thai Day shortly before the 3rd wave of COVID came around, moving us to online learning. It's an honor for all of our teachers and staff to serve in a nation that values what they do and that treats everyone with the utmost respect.



Annual Highlights

The Arts

At ICS, we do our best to create avenues that have the potential to showcase the talents our students exhibit across every area. Art is no exception as the Community Arts Forum showcased striking pieces of artwork throughout the year from our youngest K4 budding artists to our HS AP art students.



ICS Shoebox Drive

Once again, our ICS students bought the needed supplies, and packed, wrapped, and delivered over 2000 gift shoeboxes in order to provide a present to those most in need around the city of Bangkok.



Caps for Cure

We were immensely grateful for the way our community came together in support of the Caps for Cure fundraiser. As many of you know, in the summer of 2020, one of our very own students, Mooki Wadman, was diagnosed with cancer. Due to that, this year's Caps for Cure fundraiser became even more dear to our hearts. In one day, our 7th graders raised close to 25,000 baht through coming together and selling all sorts of food/drink items. Shortly after that, the Middle School students raised another 32,000 baht during their chapel time as the "giving competition" allowed for the winning grade level to choose the teacher that had to shave his head. Mr. Taylor was that teacher. Lastly, the whole student, teacher, and parent community raised over 75,000 baht through the Caps for Cure fundraiser. Thank you so much for blowing the roof off of the past record of 65,000 baht and raising over 130,000 baht for this incredible initiative.



Annual Highlights

MS Global Issues Challenge Event

At ICS, we wish students to "apply wisdom for the good of our world and the glory of God." Wisdom can be defined as "applied knowledge" or knowledge put to thoughtful action and our MS Global Issues Challenge in November showcased our students ability to apply a new understanding to global challenges. ICSMS bases the annual Global Challenge theme upon the UN Sustainability Goals (SDGs). With the challenges of the COVID pandemic, the issue of Global Health (SDG3) was an extremely relevant subject. Our students heard from our speaker, Mrs Lyndsey Preg, who shared about the ingredients which contribute to health for disadvantaged communities. Students participated in four different activities and simulations which helped them to make connections between education, poverty, health care and inequality.



This annual event is evidence of the heart of our middle school - to not only grow in academic excellence, but also in character and global citizenship. Watching our students engage with these complex topics, we were proud of their honest desire to see change in our world.

- 100 students
- 4 Simulation / Rotation Stations
- 23 Discussion Groups led by Grade 8 Ambassadors and teachers
- 18 Amazing Teacher Sponsors
- 5 Blocks of Classroom Discussions
- 17 SDG Goals



New ICS High School Clubs *Responsible Citizens in Action*

We are extremely proud of our High School students for taking the initiative to start many new forward thinking clubs focused on helping the world around them.



ICS Synthetic Biology Research Team

The Synthetic Biology Club earned a bronze medal in the worldwide International Genetically Engineered Machine (iGEM) Competition for their research in using phage therapy to combat *S. pyogenes* bacteria, a strain which causes tonsillitis and pharyngitis. The iGEM Competition is a synthetic biology research competition for graduate, undergraduate, and high school students across the world. The ICS team was composed of 3 leaders (Pann, Talay, and Polly) and 6 members (Ing, Ta, Plearn, Khaoat, Plum, and Best) from 11th and 12th grade. In addition to their medal, they were especially thrilled to represent the only team from Southeast Asia and only the 2nd ever team from Thailand.



ICS Electronics Club

The ICS Electronics Club had the brilliant idea to build alcohol dispensers by using Arduino boards. They distributed them around the school in order to help our students and teachers stay healthy. They also received permission to distribute their dispensers at the Hua Lamphong Train stations. They then went to Hua Lamphong Station to install automatic alcohol dispensers in crowded areas as community service. The purpose of the project was to prevent the spread of Covid-19.

ICS Medical and Science Club

The ICS Medical and Science Club hosted a trip to the Faculty of Dentistry Mahidol University. Eighteen members participated in eye-opening activities provided by Mahidol University such as observing the human anatomy laboratory, doing hands-on activities in the Dental Simulation Center, attending a dental anatomy laboratory lecture, and also visiting the Sirindhorn Dental Museum. They also organized a massive Blood Donation Drive which enabled over 100 people to give blood through the Red Cross. It was definitely a “life-saving” event as COVID-19 hit Thailand soon after that.



ICS Innovation Spark Club

The ICS Innovation Spark Club hosted an event at the AIS Innovation Center! Students had a blast learning about the innovation framework, successful innovative case studies, and much more, in an interactive, engaging environment. Students got to experience virtual and augmented reality as well as control and play with a robot dog they designed! The Innovation Spark Club also announced a partnership with AIS to join their “Project E-Waste” program by creating drop points for collecting electronic waste at ICS for students, teachers, staff, and parents to dispose of their e-waste!. The club built two e-waste disposal bins located at ICS, and many e-waste items (mobile phones, mobile batteries, tablets, power banks, power cables, earphones) were collected during the second semester. All of the money gained from the recycled products went towards supporting the Chaipattana Foundation.



ICS Molecular Science Club

The Molecular Science Club worked with CUEnterprise, an organization that is collecting funds for research concerning the COVID-19 vaccine for Thai people. The research company Baiya Phytopharm was started up by the Chulalongkorn University Innovation Hub and cooperates with many pharmaceutical companies around Thailand. The club collected donations in order to aid in their research. The club also organized a Biology competition to raise funds for underprivileged children under the Education for Development Foundation (EDF).



Hippo English Competition

The HIPPO 2021 English Language Competition was organized in Bangkok by the Global Hippo Association and several of our elementary and middle school students competed in it. HIPPO is authorized and sponsored by Gateway Awards and Mizzou Academy, College of Education with a goal to increase students' interest in the English Language by educating and promoting HIPPO English Competitions jointly with schools in Europe and Asia. ICS received the 1st place award for "Most Performing School" and the "Most Outstanding School," with the highest amount of individual gold medals of nine.



New & Noteworthy

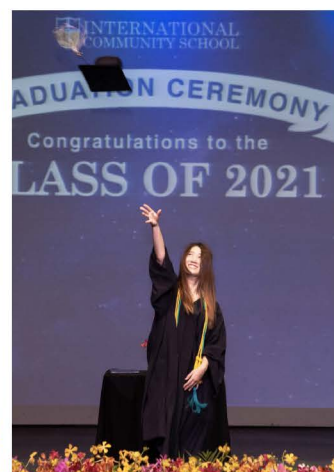
Swim Team Growth

The ICS swimming program grew tremendously due to the positive leadership of Mr. Joe and his coaching team. We had the chance to host a couple of swim meets on our campus which did wonders in building up an already vibrant community and making it even stronger.



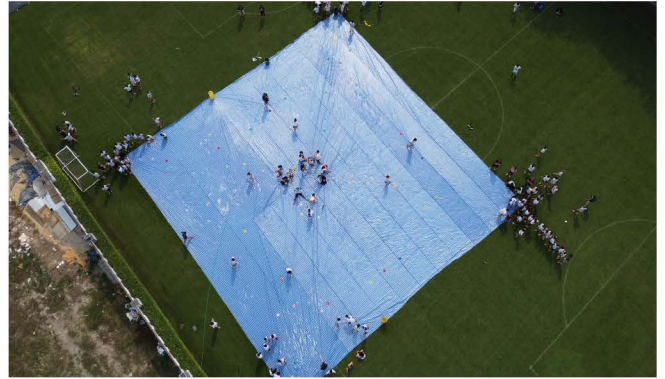
1st Online High School Graduation Ceremony

Due to the COVID-19 pandemic hitting Thailand quite hard at the conclusion of the school year, ICS had to hold our first-ever online graduation ceremony. That being said, we were able to get every senior to come to the PAC at a specified time in order to experience the memorable parts of graduation, including walking down the aisle as the song “Pomp and Circumstance” was playing, receiving their diploma, and taking pictures with family members. We were proud of the efforts of Mr. Luc, Mr. Darwin, Mr. Micah, Miss Becky, Mr. Tim, Mrs. Jen, Mrs. Kristine, and many others for making this happen. We pray that it was memorable for all involved.



MS Ignite Event

Due to COVID, the middle school teaching team couldn't bring over 200 middle schoolers out to Ignite Camp so they decided to just bring all of the fun here. Mr. Manny and his team of awesome middle school teachers led an event that will go down in the annals of ICS history as not only "crazy fun" but also for holding the largest water fight ever done on our campus. If it wasn't for the commitment of our middle school administrators and teachers, this event would have never been possible. They truly represent Christ-like service, exactly what we wish to impress upon our MS students.



Fifty Squared Club

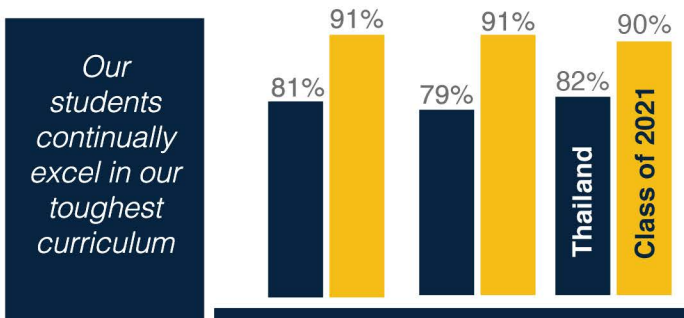
Fifty Squared is a student-led organization that started at ICS and is now recognized by the United Nations as the winner of the UN Youth-Led Initiatives Competition in Thailand! This club works to empower women in local communities who come from particularly marginalized backgrounds as well as to raise funds and awareness that directly help women in need in Bangkok and throughout Thailand. Their club had film viewings, art auctions, a speaker series focused on issues faced by marginalized women, and several other activities throughout the year.



Annual Results

AP Curriculum

ICS is the top AP school in Thailand in terms of AP courses offered and scores achieved.



	2019	2020	2021
AP students	208	204	188
Exams taken	436	453	444
Scores 3 or above	91%	91%	90%
Perfect 5 scores	36%	37%	34%

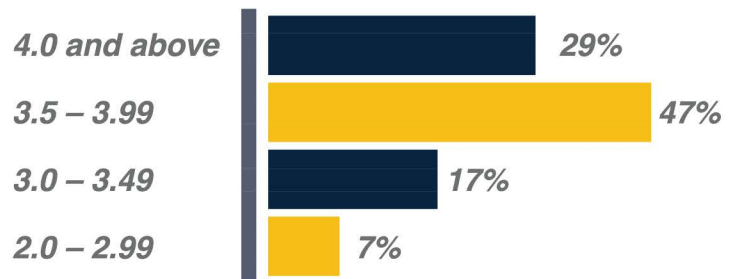


SAT Results

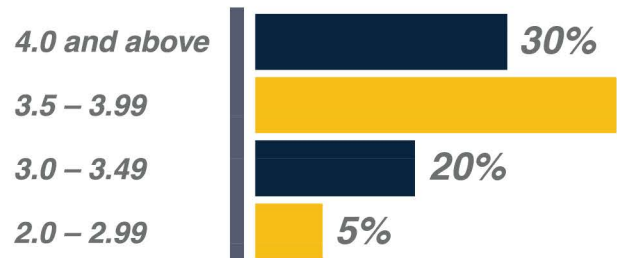
SAT I	ICS *
EBRW	635
Math	689
Total	1324

*Mean score, 92 out of 103 students tested from Class of 2021

GPA Class of 2020



GPA Class of 2021



ICS by the Numbers

1095

Number of students enrolled for 2020-2021 from 4-year-old kindergarten to G12

21

Number of AP courses offered, with 88% of eligible students having taken at least one AP

65%

Teachers with a Master's Degree or higher

8

Average years of tenure for all ICS faculty and staff

25

Number of countries represented among the student body

45%

Students who have a nationality other than Thai

98%

Surveyed parents who agree the time spent at ICS is preparing their child to be successful at the college or university level

99%

Surveyed parents who say their child feels happy to learn at ICS



2021 University Matriculation by Country



39%



26%



11%



7%



6%



11%



Annual Results

Eagles Athletics

Although the 2nd & 3rd season sports teams were disrupted due to COVID, our ICS athletic teams still achieved fantastic results in whatever they competed in. Each team came together well, and it was nice to witness the chemistry that was built among each of our sports teams. The bond that our athletes feel when they are a part of an ICS team goes way beyond the norm. We are thankful for our dedicated coaches for fostering that daily. Even though the 3rd season of BISAC was canceled, we were thankful that our community found new ways to come together even stronger - through our expanded intramural program. That was a huge success.



Top 3 Tournament Finishes 2020/2021 Season



Volleyball

Varsity Boys Volleyball

2nd Place BISAC
3rd Place SEASAC

Varsity Girls Volleyball

3rd Place BISAC
3rd Place ISB Tournament
3rd Place SEASAC



Varsity Boys and Girls Volleyball

3rd Place Thailand Invitational
Volleyball Open

JV Boys Volleyball

3rd Place BISAC



Basketball

U-13 Girls Basketball

3rd Place ISB Tournament

U15 Girls Basketball

1st Place BISAC

U15 Boys Basketball

1st Place Plate BISAC



Varsity Girls Basketball

3rd Place ISB Tournament

Soccer

JV Boys Soccer

3rd Place BISAC

U-11 Girls Soccer

2nd Place Harrow Invitational
Tournament

U-15 Girls Soccer

1st Place Harrow Invitational
Tournament
2nd Place Bangkok Prep
Tournament

Cross Country

U11 Boys Cross Country

1st Place BISAC

U11 Girls

2nd Place BISAC

U13 Boys

1st Place BISAC

U13 Girls

1st Place BISAC

U15 Boys

2nd Place BISAC

U15 Girls

1st Place BISAC

Varsity Boys

3rd Place BISAC

Annual Results

University Admission and Scholarship Results

It was a very difficult ending for our seniors as the wave of COVID-19 that hit Thailand wreaked havoc on their year-ending activities such as the senior trip and an in-person live senior graduation. We were immensely impressed with the resiliency of this class, and how they continued to find joy in the moment. The Class of 2021 received admittance into some of the best colleges/universities across many different nations. They found the right “fit” for them and most were able to say at the end of it all that they were able to choose to go to one of their top 3 choices. The 1.2 million USD scholarship offers that were received by our Class of 2021 was astounding as well. See the following for the full list of schools.

University Acceptances of Class of 2021

United States

Arcadia University
Baylor University
Belmont University
Berea College
Biola University
Boston University
Bridgewater College
Brown University
Cairn University
California State Polytechnic University Pomona
California State Polytechnic University San Luis Obispo
California State University Monterey Bay
Calvin University
Carnegie Mellon University
Claremont McKenna College
Covenant College
Denison University
DePaul University
Drexel University
Duke University
Eckerd College
Emory University
Georgia Institute of Technology
Grace College
Grove City College
Hamilton College
Hawaii Pacific University
Johns Hopkins University
Kenyon College
Liberty University
Louisiana State University
Maryland Institute College of Art
Messiah University
Michigan State University
Northeastern University
Ohio Wesleyan University
Parsons School of Design- The New School
Penn State University
Pepperdine University
Point Loma Nazarene University
Purdue University
Rensselaer Polytechnic Institute
Rosedale College
Rutgers University

Seattle Pacific University
Stanford University
SUNY College of Environmental Science and Forestry
University of Arizona
University of California Berkeley
University of California Davis
University of California Irvine
University of California Los Angeles
University of California San Diego
University of California Santa Barbara
University of Colorado Boulder
University of Illinois Urbana Champaign
University of Mary Hardin-Baylor
University of Massachusetts Amherst
University of Massachusetts Boston
University of Michigan
University of Pittsburgh
University of San Francisco
University of Southern California
University of Texas Dallas
University of Washington
University of Wisconsin
Vanderbilt University
Wesleyan University
Wheaton College

Canada

Queen's University
Ryerson University
Simon Fraser University
University of Alberta
University of British Columbia
University of Guelph
University of Toronto
University of Waterloo

Thailand

Chiang Mai University
Chulabhorn International College of Medicine
Chulalongkorn University

HRH Princess Chulabhorn College of Medical Science
Khon Kaen University
King Monkut's Institute of Technology Ladkrabang
Mahidol University International College
Navamindradhiraj University
Srinakharinwirot University
Thammasat University

Korea

Chung Ang University
Korea University
Sungkyunkwan University
Yonsei University

Australia

Monash University
University of Melbourne
University of New South Wales

UK

Durham University
King's College London
Lancaster University
Newcastle University
Queen Mary University of London
University of Dundee
University of Glasgow
University of Reading
University of St Andrews
University of Surrey
University of Windsor
University of York

Europe

Breda University of Applied Science
Higher School of Economics Moscow
Jacobs University Bremen
Lab University Finland
Moscow State Institute of International Relations
Tampere University
University of Groningen
Wageningen University

Japan

Hokkaido University
Keio University
Kyushu University
Waseda University

Taiwan

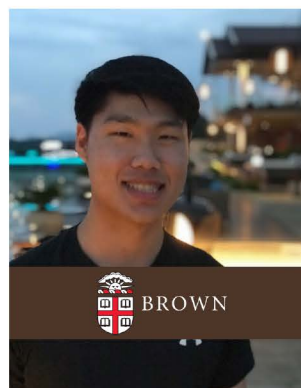
National Chengchi University
National Cheng Kung University
National Taiwan University

Singapore

Yale-NUS College

China

University of Nottingham-Ningbo
Xi'an Jiaotong-Liverpool University



Parent-Teacher Partnership

COVID-19 - Keeping Our Distance but Growing Stronger Together

In the summer of 2020, as our school leadership team met to discuss all of the various COVID protocols we had to put in place, we made sure to continue to make a dedicated commitment to look for ways to hold onto our “community” feel at ICS, a major strength of our school. We looked for ways to hold onto this during a current age that is bringing about more isolation than ever before. We allowed our student and parent community to enter our turnstiles from day one because we believe strongly in the strength of our partnership. Looking back at the year, it was such a blessing to be able to have a PTO Christmas Breakfast event - the last event that would bring many parents together before the COVID outbreak hit Thailand in January. In February and March, we were able to bring our whole community together through our intramural program which turned out to be a very bright spot for the year as a whole.

As we entered into full time online learning, our teachers worked tirelessly to come up with engaging, fun-filled lessons for all to enjoy. Our parents were right alongside us in that, and we are grateful. Teachers taught with excellence, students learned with tenacity, and parents supported their children with loving arms. We thank God for our blessed community at ICS that was still able to grow stronger through the trying year that it was. The parent survey results provide evidence to all of this as we received extremely high results. Thank you all!



Parent Survey says...

97.79%

The time spent at ICS has prepared my child to be successful at the college and university level.

97.57%

ICS provides a caring and nurturing environment for my child.

97.11%

Because of the education at ICS, my child is developing skills to establish and maintain a variety of relationships and work well with others to accomplish a goal.

97.31%

ICS provides a loving environment for my child.

98.96%

My children feel happy to be able to learn at ICS.

94.03%

Because of the education at ICS, my child has been positively affected by the Christian teachers and their example.

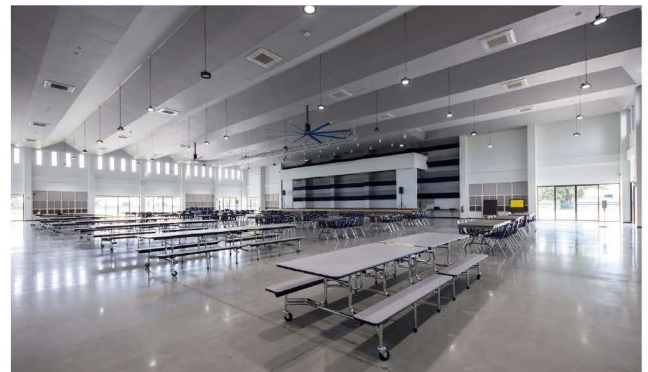
Capital Improvements

Opening of ICS Udon Thani



It is no small task to open up a new school in the nation of Thailand and doing that during the worst global pandemic in a century makes it quite miraculous. We projected approximately 80 students would enter the hallways of ICS Udon Thani on the first day but instead we had over 150. One of the biggest hurdles was getting all of our teachers into the country as quarantine policies were quite strict, but in the end, we did it! The ICS ministry has extended to the great city of Udon Thani, and we couldn't be happier with how the first year went. Teachers represented the love of Christ to our students and another caring community that is synonymous with ICS has been born in Udon Thani. God has richly blessed ICS over the years, and we are honored to get a chance to extend what we do in Bangkok to the people of Udon.

UDON THANI CAMPUS



Capital Improvements

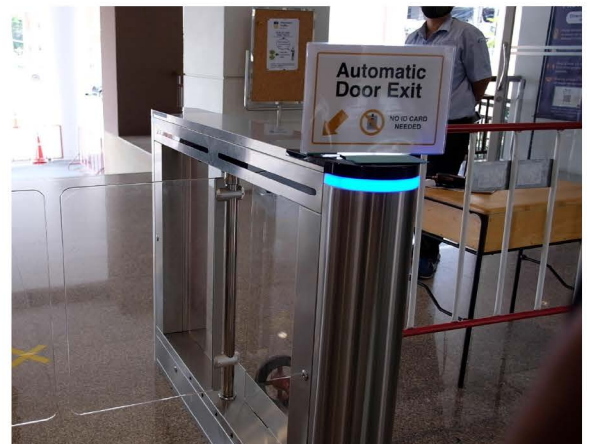
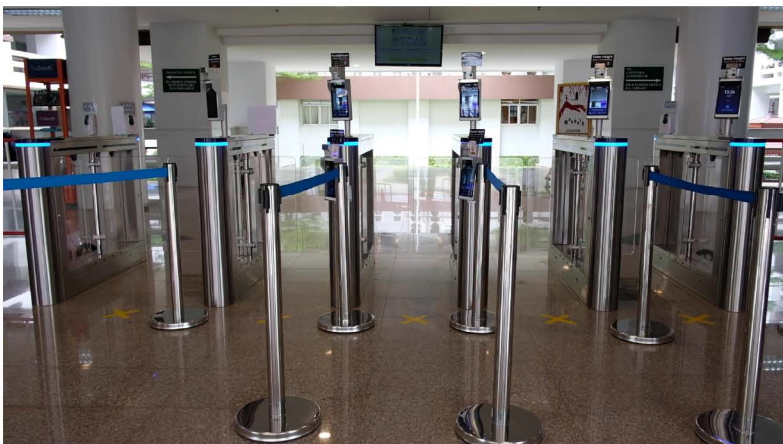


UDON THANI CAMPUS



New CoVid-19 Protocols

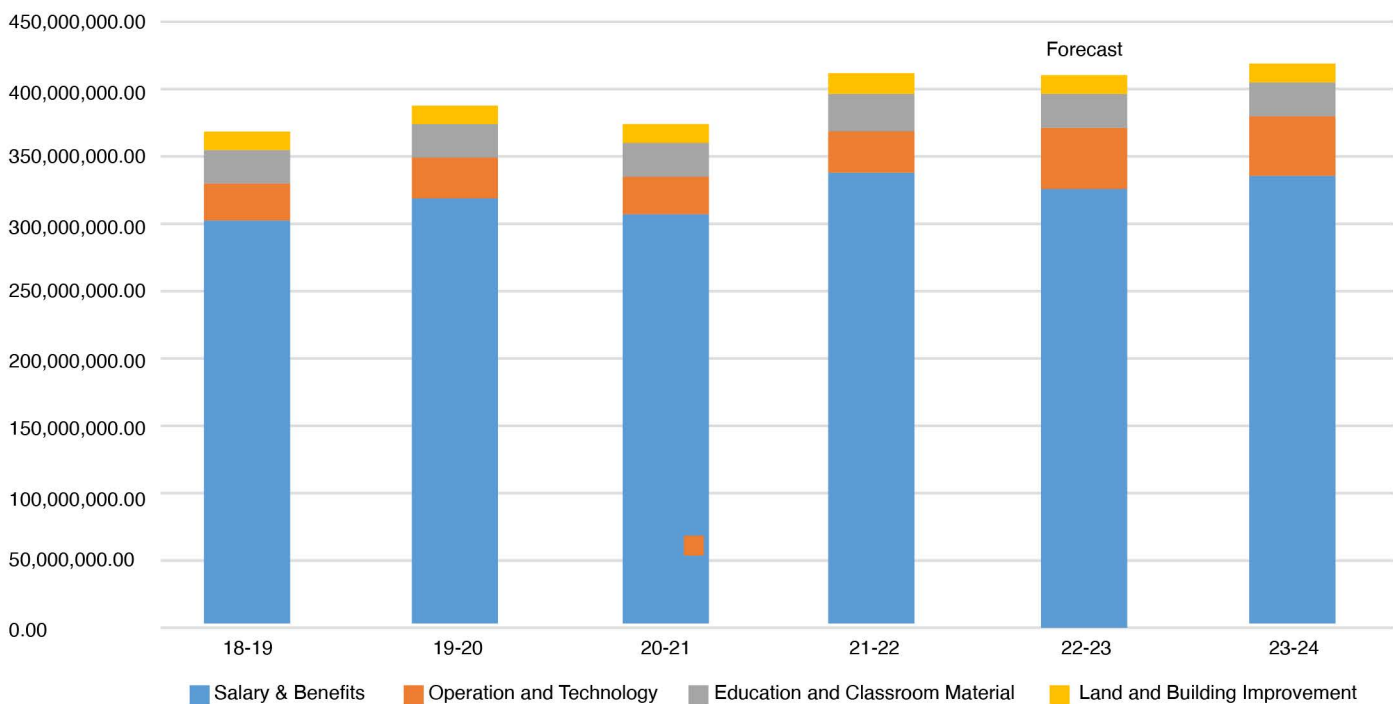
This year was unlike any other as COVID protocols had to be put in place across the school from day one. ICS invested in new turnstiles at the front of the school, increased safety measures across the school, and much more. Students wearing masks in the classroom, temperature checks every morning, washing hands throughout the day, all became commonplace. Amidst all of the changes, it was encouraging to see that our community continued to strengthen through it all. We felt proud to see that the community feel remained amidst the “social distance” needed at times throughout the school year. We are also thrilled that excellent learning and teaching continued in the classroom and online.



Annual Finances

ICS remains proud of the fact that we are one of the very few non-profit international schools in Thailand. There is no sole owner of the school, and we are governed by an all-volunteer, unpaid school board. As you can see from the below graphs, our yearly expenditures continue to rise as a result of our commitment to growth and excellence. I have heard it said very often, that when someone first enters ICS, they feel a difference, they feel a warm, loving, and committed community. One of the reasons for that is our average tenure at ICS for our teachers and staff, being a remarkable 8 years. The value of having our teachers stay long-term is immense in the way in which it allows us to foster such a family-feel and a common vision. These high rates come with a huge return but an obvious cost as well. As you can see, much of the income we bring in goes towards funding our teachers and staff. Other income goes towards further development in each area of the school including facilities, programs, and resources. Even though we are 200,000 - 500,000 baht less in yearly tuition than many international schools in Thailand, every marker of school success puts us in the upper-echelon of all the international schools in Thailand. We are able to do this while communicating with our parents that all income goes directly back into the education of our students. We are very proud of that fact and plan on continuing to improve each area of our school every year.

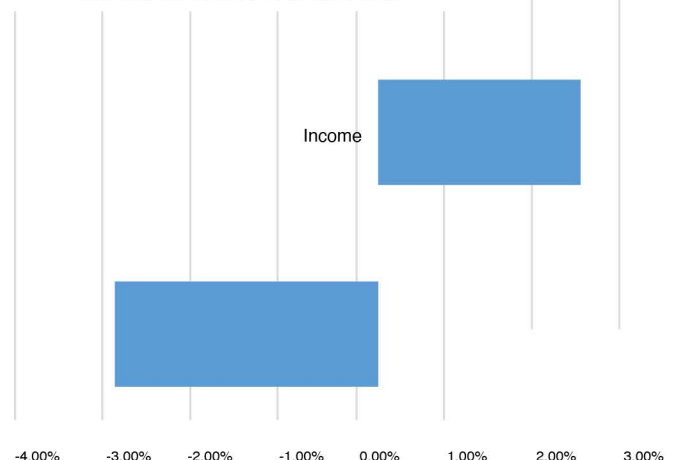
Yearly Expenditures



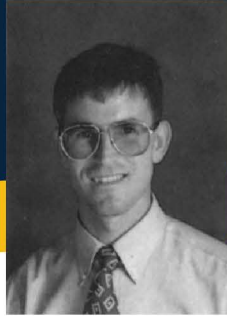
Growth of Income



Growth of Income vs Expense School Year 2020/2021



MR. DARREN & MRS. ELSIE



Darren Gentry
HS Social Studies



Elsie Poosawtsee
Grade 3

Darren Gentry



20 Years of Service

Mr. Darren served at ICS for a total of 20 years, fifteen of those years spent as the Headmaster/Superintendent. Darren spent the first five years at ICS as a history teacher in the high school. He was loved by all of his students. Later on, he came back to ICS to serve as the high school principal and soon after that, he moved into the Headmaster role. He was integral in leading ICS to where it is today - one of the top international schools in Thailand. He led the school wholeheartedly with a spirit of grace and humility, making sure that ICS stayed true to its mission and vision each and every day. He played a crucial role in expanding our campus in Bangkok and the eventual construction of the ICS Udon Thani campus. He is someone whose mark on ICS can never fully be measured, through his obedience to what God called him to do here each day. We are eternally grateful for his amazing contributions to the history of ICS.



The 2020-21 school year marked the final year of leadership for both Mr. Darren and Mrs. Elsie at ICS.

Elsie Poosawtsee



28 Years of Service

Mrs. Elsie served at ICS for the past 28 years, since the very beginning. She even played a role in helping the school get started in the events leading up to the opening in 1993. She has been a pillar of ICS for so many years. Her leadership over the elementary division over the past several years has been vital in ensuring that our youngest students received the best start possible to their education. She led the school with a spirit of calmness, forgiveness, and care for all those who entered the elementary school hallways. She spoke to students with such warmth and guided them in the way they should go. Elsie's deep commitment to the ministry of ICS and her unwavering faith allowed her to play a role in shaping what ICS has become today. We are thankful that she will continue to serve at ICS next year as a part-time library assistant.

Letter from the ICS Board



Change is inevitable. We all know this is true, but if we didn't know it before, the Covid-19 pandemic sure has cemented this in our thoughts and collective experience! In the ICS family, and indeed the whole world, we've all been forced to strengthen our flexibility muscles. Whether it be isolation, online life, cancelled plans, loss of loved ones, changes in jobs or roles, or a variety of other circumstances, this past year has demanded that we reassess and reflect on the basics of life, relationships, and how we learn and grow.

On behalf of the ICS Board of directors, I want to commend our ICS family, our new Head of Schools Stephen Ladas and his fabulous administrative team. They have navigated new beginnings, recurring Covid challenges, online innovations in learning, and leading the teachers and staff with integrity and excellence. We commend their faithful dedication to the community of ICS. They have demonstrated patience, resilience, and continued excellence as they strive to provide a loving and continuously growing academic environment. We also want to commend the teachers who have persevered with the transition to online learning. They have worked tirelessly to provide engaging, effective methods in connecting with their students through a computer screen, while often juggling the needs of their own families who are learning from home. Thank you, teachers, for your dedication to the ICS family!

Every member of the ICS family is loved and valued by God, and even though we may face obstacles and changes each day, we can serve one another with strength and joy. This is how we learn and grow. Thank you for the part you play in strengthening the ICS learning community. May we continue to face the future together with unity, hope, and joyful expectation for all that God has in store. May God be glorified in our actions, thoughts and words. May the peace of Christ reign in our hearts as we move forward together.

Sincerely,

Suzie Person
Vice Chairperson
ICS Board of Governors

**“But those who hope in the Lord
will renew their strength.
They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.”**

Isaiah 40:31





ANNUAL REPORT 2020 - 2021

โรงเรียนประชาคมนานาชาติ
INTERNATIONAL COMMUNITY SCHOOL
— BANGKOK —