Our Mission
A CHAMPION FOR ALL CHILDREN, ABC OFFERS EVERY CHILD A JOYFUL, BELOVED LIFE BY CREATING COMPASSIONATE PROGRAMS IN URGENT RESPONSE TO THE NEEDS OF NEW YORK CITY’S MOST VULNERABLE FAMILIES.

Our Vision
FOR ALL CHILDREN TO HAVE A HEALTHY, SAFE LIFE FULL OF JOY, LEARNING, AND LOVE IN A NURTURING FAMILY.

Our Children
Our children suffer from the complications of poverty and toxic stress - knowing want, hunger, chronic disease, terror, destitution, violence, and despair. Often, they have made arduous and dangerous journeys to escape persecution with nothing to their name but hope for a brighter future. Each night, too many New York City children have no home at all, no place to lay their heads.

OVER HALF OF CHILDREN IN THE SOUTH BRONX AND EAST HARLEM LIVE IN POVERTY.

CHILDREN MAKE UP AROUND ONE THIRD OF THE NEW YORK CITY SHELTER POPULATION. A STAGGERING NUMBER OF MIGRANT CHILDREN ARE ADDED TO THAT POPULATION EACH DAY.

STATEWIDE, SUICIDE IS THE SECOND LEADING CAUSE OF DEATH FOR 15- TO 19-YEAR OLDS AND FOURTH FOR CHILDREN AGED 4 TO 15.
A LEGACY OF LIGHT

ABC has always been a relentless champion for children, unflinching in its commitment to protect every child. It operates on interlocking levels to provide compassionate care and support for children and families in need, as well as advocacy and action to improve public policies both within and far beyond the borders of New York City. ABC has fought with determination to bring relief and the promise of a brighter future to hungry children, to homeless children warehoused in hotels and shelters, to babies tethered to their cribs in hospital, to preschool-age children with special needs denied access to mainstream early childhood education, to children at risk of HIV/AIDS in foster care, and to homeless children suffering from asthma. ABC incubates evidence-based, scalable pilots and model programs that enhance the well-being of children and families.

ABC's story, and its educational advocacy, began with Merricat's Castle School, which established the right to inclusionary preschool education for young children with disabilities. ABC then created the first of its kind, state-of-the-art early childhood center for homeless children in the "belly of the beast" — the infamous Martinique Hotel — where New York City was warehousing homeless families. Just as it has this year for migrant families, ABC provided high quality education, family support services, and health and mental health care to children who previously had no safe space to play and learn. ABC also fought to secure the right of homeless families to preventive services, including housing, counseling, and day care, in its class action law suit Grant v. Cuomo. Thanks to litigation by the National Law Center on Homelessness & Poverty, joined by ABC, the McKinney-Vento Act now includes a guarantee that all homeless children are able to continue attending the school where they were originally enrolled.

Over thirty years ago, ABC focused national attention on the plight of hungry children through widely disseminated reports and press coverage, testimony in public hearings in New York City and State, and the testimony of homeless children before the House Select Committee on Hunger in Washington, D.C. ABC created the blueprint for cost-effective, replicable meal distribution programs with the Yorkville Soup Kitchen that fed tens of thousands of hungry children and families hot, nutritious meals in public schools. Hot meal programs across the city replicated this ground-breaking model for utilizing existing facilities, supplies, and the expertise of food service personnel in public schools.

Leading the fight for humane housing for homeless families, ABC set the standard for safe, cost-effective transitional housing. Using the same government funds that were squandered on squalid, dangerous, and expensive "welfare hotels" and barracks-style shelters, ABC successfully transformed a dilapidated building in East Harlem into a bright, warm, and safe transitional housing program called Rosie and Harry’s Place. This program provided decent three-bedroom apartments with eat-in kitchens, on-site early childhood education, youth programming, wraparound and rehousing services, and a shared garden and playground. As the barracks-style shelters and welfare hotels were shut down, Rosie and Harry’s Place became the replicable model throughout the city and state for transitional supportive housing. This dramatically reduced the time it took for large families with complex needs to reclaim their independence and move into permanent housing. ABC was also the first organization to use untapped HOPWA/HUD funds to build permanent supportive housing for homeless families with HIV, creating another replicable model in the process.

At one time, medically fragile infants born into poverty were warehoused in hospital wards, sometimes for months, and often tethered to cribs. ABC brought two class-action suits against New York City and State that ultimately rescued “Boarder Babies” across the nation. Won by ABC counsel Mitchell S. Bernard along with David Frankel and Thomas Moreland of Kramer, Levin, Nessen, Kamin & Frankel and Pamela Jarvis of Fried, Frank, Harris, Shriver & Jacobson, ABC’s landmark litigations ended this cruel and expensive policy and practice. ABC created Cody Gifford House to demonstrate that medically fragile infants could live safely at home.
In the early days of the pediatric AIDS crisis, the state anonymously tested infants for HIV infection without disclosing the results to their mothers. As soon as effective medical treatments and a test to differentiate between infant antibodies and infection were developed, ABC successfully battled to ensure that at-risk women and children had the right to receive early identification, counseling, and treatment for HIV/AIDS. The far-reaching policy reform that ABC won with the pro bono legal help of Colin Crawford alongside Margaret Keane and John Kinzey of LeBoeuf, Lamb, Greene & MacRae, has increased medical support for children with HIV/AIDS and effectively eliminated maternal transmission of the infection in New York State since 2015.

ABC has long campaigned for improvements in and access to children’s health and mental health care. An ABC victory in federal court, fought by Mitchell S. Bernard of the Natural Resources Defense Council, David Frankel of Kramer, Levin, Naftalis & Frankel, and Steve Banks at The Legal Aid Society, guaranteed that all homeless children suffering from asthma receive vital primary care, including outreach, early and free periodic screening, a primary care provider, diagnosis, corrective treatment, and educational counseling. This ensures that the potentially debilitating condition is diagnosed before it becomes medically more complex, costlier to treat, and permanently disabling.

In the aftermath of 9/11 and Hurricane Katrina, ABC set up safe spaces specifically designed for children where they could play, be supported, and process trauma. During the pandemic, ABC was an essential first responder, staying open to provide emergency care for the children of EMS workers, doctors, nurses, and firefighters for 11 hours a day. ABC also distributed food and offered emotional support to New Yorkers struggling with the mental health impact of the pandemic in partnership with New York Project Hope. Finally, ABC continues to provide everything from shoes and coats to childcare and referrals for newly arrived asylum seekers across Manhattan.

ABC resolves to be vigilant, to challenge each assault on childhood, and to make space for the courageous and resilient children and families it serves to shape its programs. ABC’s responsive programs, rooted in its commitment to serve the whole child, whole family, and whole community are grounded in replicable, research- and evidence-based models that promise to break cycles of poverty and trauma. By championing its children and their families from before birth to adulthood, ABC aims to meet the complex needs of those struggling to survive and thrive in New York City while also bringing about wider systemic change.
At the heart of ABC’s programming is early childhood education for infants, toddlers, and preschoolers that is built around the whole child, whole family, and whole community. While each of ABC’s schools has its own special focus, all are inclusive, celebrate diversity, instill a lifelong love of learning based on creative play, and honor parents’ central role in their children’s education and well-being. ABC ensures that children can reach their full potential through structured and unstructured play in combination with expert teaching, carefully crafted curricula, and special education services, all of which help children gain the skills they need for future school success along with fundamentals like patience, compassion, resilience, wonder, and respect for self and others. ABC’s early childhood programs are defined by educational excellence, especially in literacy and math, and a desire to make every moment in the classroom a joyful experience that fosters cognitive development, encourages empathy, and inspires singing, music, dancing, and laughter.

The continuum of care for each child and family that ABC provides can include home visits for expectant mothers, parent-child therapy sessions to work through intergenerational trauma, and parent socialization groups. For children with special educational and developmental needs, instruction may include speech therapy, occupational therapy, physical therapy, or play therapy. Every child receives a full range of medical and developmental screenings followed by appropriate services that address each individual need, as well as embedded access to mental health treatment.

Through Early Head Start, Head Start, and a groundbreaking Early Intervention closed-loop referral system, which keeps pediatricians, hospital partners, and community-based organizations updated from initial referral until a child receives services, ABC actively removes barriers that prevent access to the highest quality education and Early Intervention for low-income families. Parents inform strategic decision making at all levels by providing feedback, participating in program policy councils, and sitting on the ABC board of directors.
Cody Gifford House offers educational instruction and a comprehensive array of therapies to infants and toddlers with severe developmental disabilities and delays and/or serious medical conditions. By combining Early Head Start and Early Intervention in a new model, ABC is leading the way in equitable inclusion for children with disabilities who are also living in poverty and who may have otherwise missed out on vital services and therapies. Children at Cody Gifford House come from diverse backgrounds and play and learn together in nurturing classrooms and a beautiful backyard playground. Home-based services bring Early Intervention directly to children whose disabilities or therapeutic needs do not require the comprehensive intensity of center-based care.

The Keith Haring School, which is located at ABC’s permanent supportive housing program for families with HIV/AIDS, provides occupational, physical, and speech therapies, the highest-quality education, and ABC’s new Early Head Start/Early Intervention model, which delivers equitable access to services for children with complex developmental delays and disabilities.
EARLY CHILDHOOD PROGRAMS FOR CHILDREN BIRTH TO FIVE

The Graham School at Echo Park, ABC’s multi-service family center in East Harlem, has twelve classrooms that offer the highest-quality early childhood education and preschool special education, as well as comprehensive wraparound services. Program participants range from expectant mothers and very young infants to children ready to take the next step on their educational journey. The Graham School also offers extended day childcare to provide extra flexibility for working parents.

Home-based services expand the reach of the Early Head Start program for very young children who are not ready for a full five-day week of classes. Each home-based cohort is split into groups that come to the Graham School once a week for socialization classes that allow children to play together and parents to cover topics like parenting techniques and postpartum changes.

All of ABC’s early childhood programs provide developmental, medical, and mental health screenings for all of its children and dyadic parent-infant psychotherapy for children and parents. Early childhood mental health consultants use a collaborative approach, working with mental health professionals, parents, teachers, and children themselves to weave mental health and social-emotional awareness into every aspect of a child’s life.
EARLY CHILDHOOD PROGRAMS
FOR CHILDREN TWO TO FIVE

At Merricat’s Castle School, the national model for inclusionary preschool education, typically developing children and children with special needs learn together in three charming preschool classrooms and a beautiful garden playground. Utilizing developmental, experiential, play-based, and individualized approaches, every class is filled with adventure, discovery, tenderness, and joy.

At Cassidy’s Place, preschoolers who live in poverty, have serious developmental and medical disabilities, and/or are homeless or in foster care play and learn in two Head Start classrooms, five dynamic inclusionary classrooms, and two self-contained classrooms for children moving on from Early Intervention with complex, compounded special needs and medical conditions. For 12 months a year, Cassidy’s Place offers a full day of the highest-quality preschool education, comprehensive individualized support services, and health and mental health screenings and treatment that prepare children for future success.
YOUTH SERVICES

ABC’s year-round youth programming provides structure, nurturing care, positive experiences, and whole family support to foster educational, social-emotional, moral, and creative growth and encourage at-risk children from age five through adolescence to stay in school and thrive. From as early as kindergarten, ABC ensures that each child becomes, and remains, positively focused and engaged in school. Skilled youth workers, family specialists, and educators create a safe and stimulating space where children are motivated to develop the academic and ethical skills and emotional strengths necessary for success in the classroom and in life. Partnerships in the community further enrich the program — from sessions with local gyms on mindfulness to activities with neighborhood police youth coordination officers that work on building a mutual relationship of trust with law enforcement.

At the center of ABC’s Youth Services is a therapeutic afterschool program, which includes academic support, individualized tutoring and mentoring, music, art, poetry, ballet, theater, sports, photography, technology, robotics, gardening, and healthy cooking classes. As part of a holistic program model, all children enrolled in the program have access to mental health treatment, internships, college counseling, a fully-equipped exercise space called Roy’s Room, and the support of staff who have themselves passed through the afterschool program and who can offer advice and mentorship. Youth participate directly in program design through the youth council, which has organized around voter registration, census completion, vaccination awareness, and public safety in recent years.

Camp Calvin, a restorative, fun-filled and therapeutic summer day camp, provides a safe alternative to the streets and gives children the time of their lives as they cement friendships and explore the wider world of museums, landmarks, and parks in New York City and beyond.
Study Buddies Connect is a free and innovative virtual tutoring service for school-aged children from across ABC’s programs. Launched and developed with prescient vision and expertise by Peggy Schleiff and Gail Geronemus, it provides one-on-one academic support for ABC students by pairing them with volunteer mentors who typically meet online for 30 minutes once or twice a week to read books together, work on homework, and, for older students, complete college applications.

Study Buddies Connect has adapted to meet the pressing needs of children who suffered severe learning losses during the pandemic. For example, last summer, graduate clinicians from Columbia University Teacher’s College led sessions for children who needed extra support building lexical, phonological, and morphological skills. Study Buddies Connect also utilizes learning software from IXL to develop unique implementation plans for each child enrolled in the program. This individualized attention sets Study Buddies Connect apart from other similar virtual tutoring services.

The Jerry Loughlin Childhood Asthma Initiative in partnership with Columbia University, NewYork-Presbyterian, and Weill Cornell, takes a three-pronged approach to mitigating the devastating effects of asthma on the well-being of children in East Harlem by creating and distributing educational materials to the community, providing access to the highest-quality treatment and prevention, and advocating to change the transport, housing, and childcare systems that have exacerbated the childhood asthma crisis. In the coming year, the initiative will find a physical home at one of two “little clinics,” compact pediatric health clinics at Echo Park and 115th Street that will bring much-needed accessible healthcare services to children and families through collaborations with partner physicians and nurse practitioners.

Bunny’s Garden continues to provide children and families with an urban oasis in which to grow their own food, learn about healthy eating habits, and explore nature. The garden has given out thousands of pounds of fresh produce to community members and composted more than two-and-a-half tons of organic waste in its first year as an official New York City Department of Sanitation food scrap donation site. A new sensory garden on the Echo Park rooftop brings garden education even closer to ABC’s Early Head Start and Head Start classrooms.

Since the first bus of Asylum Seekers arrived in New York City, ABC has offered far-reaching and ever-deepening support to newly arrived children and families. Every day, dedicated staff build trust and provide clothing, medication, personal hygiene supplies, and food, as well as access to lawyers, ABC’s trauma-informed early childhood education, youth, mental health and preventive programs, and other support services.

The Dinkins Center for Equity responds to the persistent and urgent call from families for support and services in the East Harlem and South Bronx communities. Last year, the program engaged with families on the topics that mattered to them and organized a series of community events in Bunny’s Garden, which were designed to create a collegial space for families, staff, and board members to connect with each other without an established hierarchy. Public safety is a key issue that has been raised by families and was the focus of a public forum hosted by ABC this year, which brought together commissioners, elected officials, police, parents, and community members.
FAMILY PRESERVATION

ABC’s preventive services program, All Children’s House, serves children from birth to age five at the highest risk for morbidity and mortality from abuse and neglect. These families are among New York City’s most fragile, having experienced complex, compounded, and often multi-generational trauma.

All Children’s House uses the Child-Parent Psychotherapy model, an evidenced-based, trauma-informed therapeutic intervention that strengthens child-parent attachment, parental empathy, and resilience in families. Offered in the home by licensed therapists, it helps to break cycles of abuse and neglect while promoting long-term stability. The model builds feelings of love, empathy, and pleasure to create an invincible bond between child and caregiver, which shields children against the extreme strains of poverty and complex trauma.

In addition to case management services, therapists provide family counseling, parent support groups, budgeting management skills, legal assistance, and housing and referrals to other community-based organizations, schools, hospitals, and domestic violence shelters. All Children’s House staff have recently travelled to migrant shelters to help new arrivals access Head Start, legal services, and basics like clothes, food, and metro cards. This year, a new mental health clinic on the same site as All Children’s House will allow ABC to provide an array of services to children and their family members.

To further develop the whole child, whole family, whole community model in the child welfare space, ABC is establishing a parent council for All Children’s House. The family-driven council will receive leadership training and support from ABC staff to empower them to review hiring and promotion decisions, identify gaps in service provision, and provide feedback from the larger parent body.

CHILDREN’S MOBILE MENTAL HEALTH

For well over twenty years, ABC has ensured easy access to the most effective, compassionate mental health services for children living in poverty. ABC’s Fast Break Children’s Mobile Mental Health Services deliver a comprehensive array of interventions and treatments that meet the urgent needs of vulnerable children. Fast Break’s core goal is to keep children in crisis out of emergency rooms and restrictive institutions, and to prevent children from harming themselves or taking their own lives.

Led by highly-skilled, board-certified child psychiatrists, Fast Break offers a full range of mental health services: from psychiatric assessments and medication management to a wide variety of therapies and treatment modalities. The Fast Break network includes three dedicated children’s mental health clinics at ABC sites, nine school-based licensed mental health clinics that serve a total of sixteen individual schools, and five school-based mental health programs.

The Echo Park clinic shares space with ABC’s early childhood and youth programs, increasing treatment accessibility for children and families. The East 115th Street clinic at the East Harlem Health Action Center is co-located with other health care organizations, including organizations that focus on maternal, prenatal, and pediatric health. The Bronx clinic specializes in treating children birth to five and provides consultations to faculty and parents in four early childhood and childcare centers. It is also the first clinic to use the Perinatal Child Parent Psychotherapy model on the east coast as part of a collaboration with the Healthy Steps team at NewYork-Presbyterian. The 102nd Street clinic will open this year and will support families who require mental health treatment beyond their mandated time with All Children’s House.
Fast Break’s School-Based Mental Health Program, which is now in twenty-one public schools in Manhattan and the Bronx, conducts crisis intervention and treatment for children and provides trainings so educators and parents can recognize and respond appropriately to the mental health needs of the children and young adults in their lives. ABC is dedicated to providing a continuum of care for children of all ages by maintaining a presence not only in preschools and kindergartens but also in elementary, middle, and high schools. The school-based mental health clinics and programs address the pressing needs of children during every transition in their journey from birth to adulthood.

The essential mental health care and support that ABC offers does not end with the school day. The Children’s Mobile Crisis Team is the only program providing rapid crisis intervention for children anywhere in Manhattan. The team is available 24 hours a day, 7 days a week, and meets with children and young adults to stabilize their crises wherever they are within 2 hours of a call to NYC WELL or 311 and within 1 hour when the call comes from a school. The number and severity of cases seen by the Children’s Mobile Crisis Team remains high, as the pandemic exacerbated pre-existing mental health stressors such as poverty, toxic stress, abuse, domestic violence, and neglect.

Fast Break+ further expands the reach of ABC’s mental health services by connecting children referred by other ABC programs with services in their community whenever and wherever they are most comfortable. By offering flexible care and treatment outside the traditional outpatient setting — meeting children instead in their home, school, shelter, or local neighborhood — ABC helps children with acute mental health needs access services they might otherwise have missed. The presence of youth and family peer advocates allows for a higher frequency and intensity of engagement with each child than would normally be possible.

Health Home is ABC’s care management service designed to assist children and families with complex chronic health and/or behavioral health needs for whom care is often fragmented, uncoordinated, and duplicative. A dedicated care manager helps all the professionals involved in a child’s care communicate with one another and coordinates access to all the services a child requires to stay happy and healthy.

**SUPPORTIVE HOUSING**

ABC provides permanent supportive housing for formerly homeless families living with HIV and AIDS. These families live in 1- and 2-bedroom apartments with eat-in kitchens and receive critical support services including access to the Keith Haring School. In addition to providing personalized support and case management, the program promotes school attendance and community integration.
At ABC, volunteers are treasured partners. Throughout the year, hundreds of people—including students, parents, bankers, lawyers, poets, musicians, doctors, artists, chefs, teachers, and retirees from all walks of life—share their time, interests, and skills to help make a critical difference in the lives of ABC’s children and families.

In 2022, volunteers continued to find ways for their brilliance and enthusiasm to shine both in-person and virtually. Working together bridges the gap between diverse cultures and backgrounds while building connections that have the power to change lives.

Some of the exciting ways volunteers can get involved in the coming year are: assisting teachers at one of five early childhood locations, providing mentorship and homework help in-person at ABC’s afterschool program or virtually with Study Buddies Connect, organizing a one-off corporate volunteer event, and volunteering in the community garden.
OUR IMPACT:

The results of ABC’s rigorous annual evaluation and analysis show that our programs have a significant, positive impact on the lives of the children and families we serve. We aim to nurture and protect children at every stage of their development.

Starting on the Right Track

During the 2021-22 program year, the percentage of 3- to 5-year-olds meeting or exceeding expectations in our early childhood programs increased across all the developmental domains, including a 78% increase in literacy and a 100% increase in math. Recognizing the importance of continuity for children and families, our classrooms never closed during the pandemic and vaccinated parents have now been welcomed back into our classrooms for drop off and pick up.

Supporting Social-Emotional Wellbeing

ABC continued to provide mental health treatment and support to children across Manhattan and the South Bronx, serving 1,283 children of all ages in the last program year. 99% of those children avoided hospitalization or rehospitalization, keeping them out of costly and restrictive institutions and helping them maintain stable and healthy lives.

Nurturing an Invincible Bond

As a result of intensive therapeutic work and case management, which builds a loving bond between parents and their very young children who are at the highest risk for infant mortality, 94% of the families served by ABC’s All Children House Preventive Services team remained together.

Across the Finish Line

While the graduation rate for the school district where our afterschool program is based was 73% this year, 100% of the high school seniors participating in ABC’s afterschool program graduated on time in four years. Many went on to college including to New York University, Iona College of Nursing, Lehigh University, and Lehman College.

Rooting out Hunger

Bunny’s Garden distributed 542 pounds of fresh produce and composted two-and-a-half tons of organic waste in 2022. The garden will have access to even more plots in 2023.

Shoes that Fit

We’ve reached over 250 recently arrived migrants with shoes that fit, warm winter clothes, food, metro cards, and referrals both to our own early childhood programs and to other community-based organizations for an array of additional services.
We Thank You

On behalf of our children and families, ABC is deeply grateful for the devotion of our supporters.

For so generously sustaining ABC’s programs, a very special thank you to:

Robin Hood Foundation

Neuberger Berman Foundation
Anne & Scott Nuttal
Tiger Foundation

Benefactors
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Champions
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Stephen Graham
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We Thank You
ASSOCIATION TO BENEFIT CHILDREN
FISCAL YEAR 2023 BUDGET (consolidated)
FOR FISCAL YEAR ENDING JUNE 30, 2023
BALANCING THE BUDGET

In the year ending June 30, 2023, ABC's administrative overhead costs are 8.9% of total budgeted expenses. These costs are allocated to programs by ratio-value method. ABC's administrative overhead costs include accounting estimates and have not yet been subject to an independent audit review. The values are subject to change.

STATEMENT OF NET ASSETS

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<thead>
<tr>
<th>NET ASSETS</th>
<th>Early Childhood Programs</th>
<th>Wrap-Around Services</th>
<th>COVID-19 Relief</th>
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STATEMENT OF PROGRAM INCOME AND EXPENSES (unaudited)

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<th>Early Intervention (Scales for Scaling)</th>
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EXPENSES

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<td>Depreciation and Amortization</td>
<td>537,533</td>
<td>105,426</td>
<td>0</td>
</tr>
<tr>
<td>Total Budgeted Expenses</td>
<td>$14,698,062</td>
<td>$9,925,212</td>
<td>$532,740</td>
</tr>
</tbody>
</table>

| Private Need | $2,062,981 | $2,390,243 | $532,740 | $0 | $4,365,964 |

Early Childhood Programs

<table>
<thead>
<tr>
<th>ECHO PARK GRAHAM SCHOOL</th>
<th>MERRICK'S CASTLE SCHOOL</th>
<th>CASSIDY'S PLACE</th>
<th>EARLY INTERVENTION (Scales for Scaling)</th>
<th>COVID-19 RELIEF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Salaries &amp; Benefits</td>
<td>$3,034,991</td>
<td>$1,188,524</td>
<td>$2,800,387</td>
<td>$1,755,744</td>
</tr>
<tr>
<td>Direct Program Expenses</td>
<td>346,033</td>
<td>190,356</td>
<td>207,139</td>
<td>94,074</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>115,153</td>
<td>(7,100)</td>
<td>203,765</td>
<td>329,347</td>
</tr>
<tr>
<td>Supporting Program Expenses</td>
<td>320,122</td>
<td>65,153</td>
<td>223,515</td>
<td>101,653</td>
</tr>
<tr>
<td>Indirect Program Expenses</td>
<td>941,881</td>
<td>383,928</td>
<td>710,929</td>
<td>709,073</td>
</tr>
<tr>
<td>Depreciation and Amortization</td>
<td>2,179,583</td>
<td>3,439</td>
<td>44,824</td>
<td>916</td>
</tr>
<tr>
<td>Total Functional Expenses</td>
<td>$3,114,013</td>
<td>$1,809,294</td>
<td>$4,190,158</td>
<td>$2,986,947</td>
</tr>
</tbody>
</table>

WRAP-AROUND SERVICES

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>Management &amp; General Operations</th>
<th>Program Development &amp; Fundraising</th>
<th>Grand Total ABC Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Salaries &amp; Benefits</td>
<td>$1,759,515</td>
<td>$402,267</td>
<td>$17,004,974</td>
</tr>
<tr>
<td>Direct Program Expenses</td>
<td>108,092</td>
<td>40,714</td>
<td>1,382,589</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>0</td>
<td>1,000</td>
<td>1,051,887</td>
</tr>
<tr>
<td>Supporting Program Expenses</td>
<td>377,639</td>
<td>30,376</td>
<td>1,585,094</td>
</tr>
<tr>
<td>Indirect Program Expenses</td>
<td>$2,247,015</td>
<td>17,384</td>
<td>3,353,127</td>
</tr>
<tr>
<td>Depreciation and Amortization</td>
<td>1,005</td>
<td>0</td>
<td>472,406</td>
</tr>
<tr>
<td>Total Functional Expenses</td>
<td>$6,644,546</td>
<td>$993,230</td>
<td>$20,851,874</td>
</tr>
</tbody>
</table>

Employee Salaries & Benefits

<table>
<thead>
<tr>
<th>ECHO PARK GRAHAM SCHOOL</th>
<th>MERRICK'S CASTLE SCHOOL</th>
<th>CASSIDY'S PLACE</th>
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</thead>
<tbody>
<tr>
<td>Employee Salaries &amp; Benefits</td>
<td>$3,034,991</td>
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<td>Direct Program Expenses</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<th>$2,062,981</th>
<th>$2,390,243</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Scales for Scaling)</td>
<td>$532,740</td>
<td>$0</td>
</tr>
</tbody>
</table>

STATEMENT OF NET ASSETS

<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th>Land, Building &amp; Equipment</th>
<th>Permanent Supportive Housing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charitable Use</td>
<td>$3,458,633</td>
<td>$1,125,533</td>
<td>$4,584,166</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>15,920,318</td>
<td>127,304</td>
<td>16,047,622</td>
</tr>
<tr>
<td>Temporarily Restricted</td>
<td>912,541</td>
<td>13,734</td>
<td>926,275</td>
</tr>
<tr>
<td>TOTAL FUND BALANCES</td>
<td>$20,364,892</td>
<td>$1,125,533</td>
<td>$21,490,425</td>
</tr>
</tbody>
</table>

Only 1% of the charities rated have achieved thirteen consecutive four-star ratings, which indicates that ABC outperforms most other charities in accountability and transparency. America. This exceptional designation from Charity Navigator sets ABC apart from its peers and demonstrates to the public its trustworthiness.
Early Childhood Programs
The Graham School
1841 Park Ave.
Merricat's Castle School
316 E. 88th St.
Keith Haring School
318 E. 116th St.
Cody Gifford House
404 E. 91st St.

Family Support, Youth, and Wrap-Around Services
Echo Park
1841 Park Ave.
Bunny's Garden
236-242 E. 124th St.

Supportive Housing Program
Permanent Supportive Housing
318 E. 118th St.

Preventive Services
All Children's House
345 E. 102nd St.

Fast Break Children's Mental Health Services
ABC Fast Break Clinics
Fast Break: Echo Park
1841 Park Ave.
Fast Break: The Bronx
1366 Inwood Ave.
Fast Break: 115th Street
158 E. 115th St.
Children's Mobile Crisis Team
Fast Break+
316 E. 88th St.

School-based Mental Health Programs
Columbia Secondary School
425 W. 123rd St.
The Clinton School for Writers and Artists
10 E. 15th St.
Dual Language MS
100 W. 77th St.
PS 7
160 E. 120th St.
New Design Middle School
625 W. 133rd St.

School-based Licensed Mental Health Clinics (Satellite Clinics)
Joan of Arc Complex
154 W. 93rd St.
Murry Bergtraum High School Campus
411 Pearl St.
PS 206 & PS 112
508 E. 88th St.
Yorkville Community School
(PS 151)
508 E. 120th St.
Mott Hall LP/PS 165
234 W. 109th St.

High School of Art and Design
245 E. 56th St.
Patrick Henry PS/IS 171
19 E. 103rd St.
JH 167 Wagner Middle School
220 E. 76th St.
PS/IS 218 Rafael Hernandez Dual Language School
1220 Gerard Ave.
The Bronx