

Lysterfield Primary School

STUDENT SCHOOL REPRESENTATION POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact lysterfield.ps@education.vic.gov.au.

PURPOSE

The purpose of this policy is to ensure that the students that represent Lysterfield Primary School display the values of the school and those expected by external entities such as, School Sport Victoria (SSV).

SCOPE

This policy applies to selection to represent the school in activities, it does not refer to attendance at camps or excursions.

POLICY

Lysterfield Primary School Student Wellbeing and Engagement policy

All members of our school community have a right to experience a safe and supportive school environment. We expect that all students, staff, parents and carers treat each other with respect and dignity. Our school's Statement of Values highlights the rights and responsibilities of members of our community.

Students have the right to:

- participate fully in their education
- feel safe, secure and happy at school
- learn in an environment free from bullying, harassment, violence, discrimination or intimidation
- express their ideas, feelings and concerns.

STUDENT BEHAVIOURAL EXPECTATIONS AND MANAGEMENT

Selection to represent the school

Selection to represent Lysterfield Primary School is based on a number of factors including:

- Capacity to participate in the event
- Capacity to work with others in a positive manner
- Capacity to display positive behaviour including the values of the school

When a student acts in breach of the behaviour standards of our school community or external organisations, Lysterfield Primary School will institute a staged response, consistent with the



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Department's policies on behaviour, discipline and student wellbeing and engagement. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.

Lysterfield Primary School uses a "3 strike" approach to addressing behaviour in regards to selection in teams/groups to represent the school.

The following behaviours will result in a "strike":

- Fighting or intentionally hurting another student
- Consistently engaging in behaviour that vilifies, defames, degrades or humiliates another person
- Verbally threatening behaviour
- Leaving the school grounds
- Significant destruction of property
- Possessing, using or selling substances or weapons
- Committing or attempting to commit, or is knowingly involved in, the theft of property

The behaviours will be considered to have taken place at school if they happen at school or on the way to or from school.

In order to address behaviour and give students the opportunity to make a change a three-strike policy will be implemented:

First strike:

- Students complete a reflection sheet to be signed by the child, their parent and a school staff member.
- A staff member clearly states to the child that they breached this policy and they are receiving their first strike. It should be made clear to the child what they have done to breach the policy and this will be recorded on Compass.
- A staff member will contact the child's parents and advise them of the first strike
- Where appropriate and with parent support, the student will be provided with access to support services such as the school counsellor to support changed behaviour.
- The student may receive a consequence in line with the <u>Lysterfield Primary School Student</u> <u>Wellbeing and Engagement policy</u>

Second strike:

- Students complete a reflection sheet to be signed by the child, their parent and a school staff member
- A staff member clearly states to the child that they breached this policy and they are receiving their second strike. It should be made clear to the child what they have done to breach the policy and this will be recorded on Compass
- A staff member will contact the child's parents and advise them of the second strike
- Where appropriate and with parent support, the student will be provided with access to support services such as the school counsellor to support changed behaviour



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• The student may receive a consequence in line with the <u>Lysterfield Primary School Student</u> <u>Wellbeing and Engagement policy</u>

Third strike:

- Students complete a reflection sheet to be signed by the child, their parent and a school staff member
- A staff member clearly states to the child that they breached this policy and they are receiving their third strike. It should be made clear to the child what they have done to breach the policy and this will be recorded on Compass
- A staff member will contact the child's parents and advise them of the third strike
- The student will not be eligible for selection to represent the school in any events for the remainder of that calendar year
- The student may also receive a consequence in line with the <u>Lysterfield Primary School</u> <u>Student Wellbeing and Engagement policy</u>

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Made available in hard copy from school administration upon request

FURTHER INFORMATION AND RESOURCES

Lysterfield Primary School Student Wellbeing and Engagement policy

Statement of Values and School Philosophy Policy

SSV Code of Conduct

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2024
Approved by	Principal
Next scheduled review date	May 2025