



2020-21 NAC Opening Plan

Learning together - with some space

NUNAVUNMI
INIRNIRIT
ILIHARVIAT
COLLÈGE
DE L'ARCTIQUE
DU NUNAVUT



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NUNAVUT
ARCTIC
COLLEGE



1. INTRODUCTION

The Nunavut Arctic College (NAC) is pleased to share its plans for the reopening of its facilities and for the delivery of programs for the 2020-2021 Academic Year. These plans have been informed by the advice and direction of Nunavut's Chief Public Health Officer (CPHO), and reflects the lessons learnt during the spring lockdown of 2020.

NAC's programs will be going ahead for the 2020-2021 academic year, although the roll out of this academic year will be different.



2. WORKING IN STAGES

As the trajectory of COVID-19 in Nunavut cannot be known at this time, and in following the lead of the Department of Education, NAC has also adopted the 4-stage structure outlining its responses at each stage.

Green:

No COVID-19 in the Community or in other Communities in the Region

Yellow:

Escalated Risk of COVID-19 transmission in the Region

Orange:

Isolated/ Recovery from COVID-19 in the Community

Red:

Community transmission of COVID-19

As outlined by the Department of Education, NAC also recognizes fluidity between stages is expected, and timelines will vary for each stage. The identification of stages, and their transitions, will be at the discretion of the CPHO.



3. NAC SPECIFIC CONTEXT:

While Nunavut has many learning environments, as Nunavut's only designated Post-Secondary Institution, NAC's learning environment is dynamic and is informed by wide range of external factors. These factors have informed this reopening strategy.

1. Demographics:

The age range of NAC students is 18 – 40 years old. Many NAC students have families of their own.

NAC is acutely aware that trends in southern Canada, and around the world, suggests that the spread of COVID-19 can be high for this age range. While NAC appreciates it is too early to determine if this pattern will be repeated in Nunavut, it is at the forefront of the College's operating considerations.



II. Communities:

NAC has 4 campuses and 25 Community Learning Centres (CLCs). The majority of its students can be found in the 3 regional centres: Iqaluit, Rankin Inlet, and Cambridge Bay. Students at these campuses are either local or from other communities across the territory. The majority of students attending programs at CLC's are from that community.



III. Facilities

- ***Campuses***

Campuses are a concentration of different programs located in the specific site. Campuses consist of a single building, or different buildings throughout the community. Campuses hosts educational programs but also serve as community spaces for public events, access to library and computer labs and cafeteria. Many different employees work at the centres, including faculty/instructors, staff (administrative and other supports, custodians, etc) and students. Requests to use campus facilities for non-NAC events do come forward for consideration.

- ***Community Learning Centres***

CLCs are individual buildings and their sizes range from 2 to 4 rooms. CLCs may run a couple of programs simultaneously or may share the centre on a set schedule. Each CLC has at least one adult educator and a custodian. When multiple programs run simultaneously in a CLC, there may be additional instructors present and/or have a range of visiting instructors. Requests to use CLC facilities for non-NAC events do come forward for consideration.

- ***Piqqusilirivvik***

NAC's Cultural school located in Clyde River, also has satellite programs in Baker Lake and Igloolik. These programs focus on land-based and sewing skills, informed by Inuit experience, culture, and history. The faculty for these programs is mainly Elders, and while many aspects of the programs are delivered outside, modules are also offered in small groups with consistent contact between faculty and student, and between students.



- ***Sanatuliqsarvik***



NAC's trade school is located in Rankin Inlet and makes up an important part of the Kivalliq Campus. Its nationally accredited programs rely on both theory and practical elements. The spring 2020 lockdown confirmed that blended or online delivery is not conducive to an apprenticeship learning environment.

- ***Accommodations***

The College provides accommodations for its students in Cambridge Bay, Rankin Inlet, Clyde River, and Iqaluit. Accommodation for single students and for families are provided in all locations, with the exception of Clyde River which does not provide family accommodations. Single student accommodations include multiple common spaces for students and have many high traffic areas. Family accommodation units are individual units for families, and each family has their own exit/entry into their home from the outside.

- **Research facilities: Research Labs, Computer Labs and Libraries.**

The College's Nunavut Research Institute in Iqaluit manages a range of facilities to support research in the territory. This includes research lab and bunk houses. As it also manages the research licensing process, its facility in Iqaluit has high traffic in and out of its facility during the research season.

NAC facilities also have a series of Computer Labs and Libraries located within their campuses. These facilities are available to students and to the public and are high traffic areas.



IV. Elders:

NAC works hard to ensure Elders have a space within NAC programming and facilities. It appreciates the educational value and cultural support Elders provide its faculty, staff and students.

- **Piqqusilirivvik and satellite programs:**

Piqqusilirivvik in Clyde River and the satellite programs offered in Baker Lake and Igloolik are delivered mainly by Elders in their respective communities. Ensuring their health and wellbeing is very important for NAC.

- **Instructors:**

Across Campuses and through the Community Learning Centres, Elders may be participating in the delivery of a program, course, or event.

- **Elders in Residence/Student Councillors:**

NAC continues to develop ways to support its student population. In recent years it has developed an Elder In-Residence program, where an Elder is available to meet with students and their families to discuss matters of concern or distress, and to work towards finding practical solutions and peace.

V. [Learning Environment](#)

• *Program Range*

NAC offers a wide variety of programming that ranges from Certificate employment preparation programs to Bachelor's Degrees such as Law, Nursing and Education. The majority of the programs are delivered at the 3 Campuses in the regional centres. The majority of the CLCs offer at least one program.



• *Modular Learning Structure*

Many of NAC's programs are structured around learning modules. This means that courses are completed within a shorter timeframe, and worked on intensively, instead of a semester system where course completed over the course of many months, and students travel to and from different classrooms and instructors.

A modular learning structure is conducive to cohort learning, which is currently understood as a favourable learning structure within the COVID-19 context.

• *Recreation Programs at NAC Campuses*

NAC works hard to ensure its students have the social supports they need to succeed in their education. Social programming, including cultural events and on-the-land activities, is an important support in tending to students' well-being. Often these events are conducted in small to medium groups and may also include family members.



VI. [Technology](#)

- ***Need – Reliance on the College***

The spring 2020 lockdown highlighted the reliance NAC students have on NAC computers and internet to complete assignments and other program requirements. This was consistent across Campus and with programs offered at the CLCs. Securing these supports for students in different programs is necessary to allow for any online/blended program delivery.

- ***Communities***

As NAC programs range throughout Nunavut, with degree programs like the Nunavut Teacher Education Program (NTEP) being offered outside regional centres, providing computers and internet throughout Nunavut has required significant time, effort and investment. NAC has also been faced with challenges in securing these items in an environment where there's high demand for internet and laptops; therefore, there is less availability of these supports in the territory.

- ***Some programs are more “hands-on” in its delivery***

The spring 2020 lockdown confirmed that not all programs are conducive to online or blended learning. For example, programs connected to trades and apprenticeship, adult education, jewellery and metalwork, fur production, other employment preparedness programs, as well as programming offered through Piqqusilirivik require significant interaction between instructor and students, and between students and materials, which cannot be easily supported in other platforms.



VII. [Other Stakeholders](#)

There are many stakeholders outside of NAC that support and guide NAC program delivery, activities, and students. The decisions and actions of these external stakeholders determine actions that are beyond the College's control and impact the College's operations in different ways. They include:

- **Student Funders:**

A wide range of organizations support students through funding. These funds include expenses connected to enrolment in a program (tuition, books), to support the student

personally (living allowance) and travel (for the students, and if applicable, their families). The College recognizes that decisions around travel and funding may determine a student's action, possibly impacting program delivery options and requirements.

- **Recommendations from National Organizations:**

Some of NAC's programs and services are informed by National organizations and standards. For example, Sanatuliqsarvik is NAC's Trade School based in Rankin Inlet. Its programs are nationally accredited. During the spring lockdown of 2020, the Canadian Apprenticeship Forum, recommended to its network that online or blended program delivery may not be conducive to effective apprenticeship learning. Sanatuliqsarvik agreed with that recommendation and temporarily suspended its programming.

Also, research activities were halted in Nunavut at the recommendation of research funding organizations such as the National Science Foundation.

- **Daycare/schools**

As many of NAC's students have families, the closure of daycare and schools, or any suspension of services, directly impact student attendance in programs at campuses and CLCs.



4. STRATEGIES IMPLEMENTED SINCE THE SPRING 2020 LOCKDOWN

Since the spring 2020 lockdown, NAC has implemented several strategies to support students, staff, and faculty in the operations of the College amid this new normal. Highlights include:

- *Setting up online banking options to allow students to pay for tuition and rent through online banking;*

- *Setting up of Internet hubs in College Campus parking lots and residences to allow students to have more access to internet;*
- *Creating an online application form for new college applicants;*
- *Delivering WIFI usb-wingle sticks & laptops to students and faculty at Campuses and the CLCL to support them in finishing the 2019-2020 academic year from home;*
- *In partnership with the Department of Education, created a Departmental Directive to support current 4th year NTEP students to gain employment in Nunavut schools while working to complete their program; and,*
- *NAC's Student Services division have been in discussions with stakeholders responsible for supporting groups and communities in a COVID-19 aware environment. They continue to develop appropriate supports that focus on encouraging COVID-19 practices amongst students.*

NAC recognizes the support of other Government of Nunavut departments in developing and delivering different strategies, including the Department of Community and Government Services; (CGS) Information Management/Information Technology (IM/IT) division, the Department of Education and of course the Department of Health/Office of the Chief Public Health Officer.

5. NAC FACILITIES OPENING PLAN PER STAGES

In considering the NAC-specific context, the College has prepared the following Program and Facilities Plan. These plans are guided by the four stages, with each stage representing the status of COVID-19 exposure within a community at any given time, and the conditions under which the facilities will operate.

NAC Facilities Opening Plan per Stage				
	STAGE 1 No COVID-19 in the Community or in other Communities in the Region Least restrictive	STAGE 2 Escalated Risk of COVID-19 Transmission in the Region Increased restrictions	STAGE 3 Isolated/Recovery from COVID-19 in the Community Recovery-based restrictions	STAGE 4 Community Transmission of COVID-19 Complete closure of facilities
Considerations	No COVID-19 in the community, and no contact tracing to the community.	No COVID-19 in the community, but contact tracing identifies potential contact between community members and a COVID-19 case in another community.	When a community is in recovery from one or more cases of COVID-19 and there is no evidence of further community transmission of the virus.	COVID-19 in the community.

<p>Health and safety concerns</p>	<p>Enhanced cleaning.</p> <p>Where possible, physical contact should be avoided.</p> <p>Limited group activities, including conferences, meetings, recreation activities for students, staff and faculty.</p>	<p>Enhanced cleaning.</p> <p>Physical distancing of students at the discretion of the CPHO.</p> <p>Gatherings subject to enacted public health orders.</p> <p>Limited group activities for students, staff and faculty.</p> <p>Identified contacts within the school community will have to stay home and isolate for 14 days.</p>	<p>Enhanced cleaning.</p> <p>Physical distancing of students at the discretion of the CPHO.</p> <p>Limited gatherings subject to enacted public health orders for students, staff and faculty.</p> <p>No group activities.</p> <p>Identified contacts within the school community will have to stay home and isolate for 14 days.</p>	<p>Initial outbreak: All non-critical services are closed, including schools, for a minimum of 14 days. Reopening dependent on CPHO instruction.</p>
<p>Classes</p>	<p>Controlled cohorts: Students will have a designated classroom and seating for all classes.</p> <p>Seating in classrooms will be 6ft. apart.</p>	<p>Controlled cohorts: Students will have a designated classroom and seating for all classes.</p> <p>Seating distance in classrooms will be determined by recommendations made by the CPHO.</p> <p>Attendance flexible depending on mandatory self-isolation.</p>	<p>Controlled cohorts: Students will have a designated classroom and seating for all classes.</p> <p>Seating distance in classrooms will be determined by the recommendations made by the CPHO.</p> <p>Attendance flexible depending on mandatory self-isolation.</p>	<p>To be determined by NAC Sr. Management, in consultation with the CPHO.</p>
<p>Campuses</p>	<p>Open to students, staff and general public.</p> <p>General public must sign in upon entry (to be able to trace in case of COVID-19 case).</p>	<p>Open to students and staff.</p> <p>Open to public for essential services only.</p>	<p>Open to students and staff.</p> <p>Open to general public for essential services only.</p>	<p>Open only for essential staff.</p> <p>No public access.</p> <p>Programs to implement alternative delivery methods where possible.</p>
<p>CLCs</p>	<p>Open to students, staff and public.</p> <p>Use of computers: Strict use for Research and Program-related tasks.</p> <p>Seating in CLCs will be 6ft. apart.</p>	<p>Open to students and staff.</p> <p>General public access only for essential services.</p> <p>Seating in classrooms will be determined recommendations made by the CPHO.</p>	<p>Open to students and staff.</p> <p>No access to general public access</p> <p>Seating in classrooms will be determined by recommendations made by the CPHO.</p>	<p>Open only for essential staff.</p> <p>No public access.</p> <p>Programs to implement alternative delivery methods where possible.</p>
<p>Student Accommodations</p>	<p>Open to students, staff and general public.</p> <p>General public must sign in upon entry (to be able to trace in case of COVID-19 case).</p>	<p>Open to students, staff, and close family.</p> <p>No public access.</p>	<p>Open to students and staff.</p> <p>No access to external family members.</p> <p>No public access.</p>	<p>Actions to be determined by NAC Sr management in consultation with CPHO</p> <p>NAC Sr. Management to maintain contact with stakeholders (i.e. student funders)</p>

Libraries and Computer Labs	<p>Open to students and staff.</p> <p>Open to the general public at 50% capacity.</p> <p>Strict use: Research and Program-related tasks.</p> <p>Must follow the Lab COVID-19 Guidelines that will be provided upon entry to the libraries or Computer Labs.</p>	<p>Open to students and staff.</p> <p>Open to the general public at 50% capacity.</p> <p>Strict use: Research and Program-related tasks.</p> <p>Must follow the Lab COVID-19 Guidelines that will be provided upon entry to the libraries or Computer Labs.</p>	<p>Open to students and staff.</p> <p>No public access.</p>	<p>No student access.</p> <p>No public access.</p>
Research Facilities And bunkers	<p>Open to the general public.</p> <p>Strict use: Research and Program-related tasks.</p> <p>General public must sign in upon entry (to be able to trace in case of COVID-19 case).</p> <p>Develop guidelines for conducting research in the territory. See Appendix 1.</p>	<p>Open to the public.</p> <p>Strict use: Research and Program-related tasks.</p> <p>General public must sign in upon entry (to support contact tracing).</p> <p>Adherence to guidelines produced for conducting research in the territory. See Appendix 1.</p>	<p>No public access.</p> <p>Adherence to guidelines produced for conducting research in the territory. See Appendix 1.</p>	<p>No public access.</p> <p>Adherence to guidelines produced for conducting research in the territory. See Appendix 1.</p>
Cafeterias	<p>Open to students and staff.</p> <p>Open to the public at 50% capacity of cafeteria/eat in areas.</p> <p>Physical distancing guidelines must be respected.</p> <p>Cafeteria will serve lunch packages and not offer a buffet.</p> <p>Students and staff should not share food or beverages (except with members of the same household).</p>	<p>Open to students and staff at limited capacity.</p> <p>Open to the public for “take out” only.</p> <p>Physical distancing guidelines must be respected.</p> <p>Cafeteria will provide prepared lunch packages, not buffet.</p> <p>Students and staff Should not share food or beverages (except with members of the same household).</p>	<p>Open to students and staff for “take out only”</p> <p>Cafeteria will provide prepared lunch packages (not buffet).</p> <p>No access to the public.</p> <p>No food or beverage sharing.</p>	<p>No student or public access.</p> <p>Plan to be determined by NAC Sr. Management, in consultation with CPHO</p>
Piqqusilirivvik Cultural School	<p>Open to students and staff.</p> <p>Open to the public.</p> <p>Physical distancing guidelines must be respected.</p> <p>Normal practices for land-based activities.</p>	<p>Open to students and staff.</p> <p>No access to general public.</p> <p>Physical distancing guidelines must be respected.</p>	<p>Will be determined in consultation with Sr. Management and CPHO.</p>	<p>Will be determined in consultation with Sr. Management and CPHO.</p>

	Accommodations open to students, staff and visitors. Cafeteria open to students and staff.	Normal practices for land-based activities. Accommodations open to students and staff. Encourage more land-base learning. Cafeteria open to students and staff.		
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6. PROGRAM OFFERINGS

I. [What is going ahead 2020-2021](#)

The majority of NAC's programs will be continuing in the 2020-2021 academic year. Most programs have opted for a smaller class intake, in order to ensure physical distancing within classrooms and facilities.

Programs going ahead include:

Degree programs:

- Years 1 – 4 of the Nursing Program
- Year 4 of the Law Program
- Years 2,3, 4* of the Nunavut Teacher Education Program (NTEP)

*2020-2021 Academic Year NTEP Year 4 - Streams	
Stream 1 - 2019-2020	Stream 2 - 2020-2021
<p>The 4th year, offered in the 2019-2020 academic year in Kugaaruk and Iqaluit has not been completed, due to the disruption of the spring lockdown of 2020.</p> <p>NTEP will be supporting stream 1 in the completion of their 4th year.</p> <p>NAC is working with the Department of Education to secure work placement while they complete their final year.</p>	<p>The students that successfully completed their 3rd year of NTEP in 2019-2020 will start Year 4 in the 2020-2021 Academic Year.</p> <p>Stream 2 will focus on advancing year 3 students to their consecutive year (as per regular programming).</p>

Diploma Programs:

- Social Service Workers
- Environmental Technology Program)
- Inuit Studies
- Interpreter/Translator program
- Office Administration
- Management Studies

Trades Program:

- Building Skill Trade Workers: Electrician, Oil Heat Systems Technician, Carpentry, Housing Maintainer & Plummer.
- Heavy Equipment Operator Instructor

Piqqusilirivvik:

- Program in Clyde River, Baker Lake and Igloolik resuming with amended schedule.

Preparatory Courses:

- Pre-Health
- College Foundation
- G.R.E.A.T (Getting Ready for Employment and Training)

Adult Education:

- Adult Basic Education
- Adult Basic Education: Essential Skills
- PASS program (Pathway to Adult Secondary School)

For a listing of communities hosting NAC programs, please see appendix 2 “NAC program table”.

II. [What is not going ahead in 2020-2021](#)

- There will be **no 1st year intake for NTEP in the 2020-2021** Academic Year.

Many operational considerations went into this decision:

- *Revised program delivery:*

In the 2019-2020 academic year, and supported by NAC’s new education partner Memorial University, NTEP revamped and relaunched its renewed 1st year program, rooted in Inuktitut language and culture, being delivered in 4 communities. This cohort of students continue to learn from an updated and revised program as they advance in their program.

○ *Number of communities offering NTEP:*

With Years 2 – 3, and the two streams of year 4, for the 2020-2021 year, NTEP will be running in 7 communities in the 3 regions.

○ *Commitment to program quality and delivery:*

Due to the number of communities offering NTEP, the spring lockdown of 2020 proved to be challenging to the program. In order to maintain the integrity and quality of the program, and in acknowledging the uncertainty of COVID-19's trajectory in Nunavut, it was determined to not offer a year 1 intake, and to focus on the continuation of the remaining years, including supports for the revised program rooted in Inuktitut and Inuit culture.

III. Other program announcements:

Nunavut Arctic College would also like to announce the following updates for the 2020-2021 Academic year. These are not connected to COVID-19:

- **Office Administration** (Rankin Inlet) will not be offered. This is due to limited student housing availability in the community. This program will be offered in the 2021-2022 academic year.
- **Fur Production & Design** will be running a 2nd year program only, as per the academic calendar.
- **Jewellery & Metalwork** will be offering its first-year program and not its second year, as per the academic calendar.
- **Early Childhood Education** (ECE) will be conducting a planned program review for its diploma program and the Applied ECE program.

7. IN CLOSING

The experience of the staff, students, and faculty has inspired this reopening plan. Our collective experience in the spring 2020 lockdown has provided us with important insight and a depth of understanding of needs, opportunities, and supports available.

The College thanks its community for sharing their experiences, for it has prepared us to go forward confidently. With that being said, the College also recognizes that it cannot know the future, but it is committed to working with its education partners, government partners, stakeholders and the office of the CPHO to respond to our new circumstances and realities.

The College remains committed to supporting, leading, and learning as a community for this upcoming academic year. We will continue to do this together.

Appendix 1:



Guidelines for Research Activities in Nunavut during the COVID-19 Pandemic

Updated: July 23, 2020

This document is intended to provide guidance to researchers who plan to undertake research activities in Nunavut during the COVID-19 pandemic. The guidelines below apply primarily to research activities that require licensing under Nunavut's Scientists Act, and to researchers who wish to utilize Nunavut Arctic College (NAC) research facilities. NAC will update this document regularly as the restrictions on travel and physical distancing in our territory continue to evolve. For more information about these guidelines please contact the Nunavut Research Institute (NRI) at: jamal.shirley@arcticcollege.ca

Scientific Research Licensing Services

Nunavut's *Scientists Act* remains in full force during the COVID-19 Pandemic and the NRI is still able to process applications for new scientific research licenses and to renew multi-year research licenses. Additional time may be needed to complete our community consultations and to secure regulatory approvals and screenings for research licenses so please ensure that your license applications and renewal requests are submitted early. We understand that COVID-19 has forced many researchers to defer, postpone, modify, and even cancel their planned research activities in Nunavut in 2020. It is very important that any researchers who received a license from NRI to conduct research in 2020 please **notify the NRI immediately of any intention to modify or cancel research activities in 2020**. A license amendment may be required for any significant changes to a project (e.g. changes to the timing, methods, personnel, location, and scope of licensed research activities). Certain project modifications may require additional community consultation and/or new regulatory reviews and approvals. We thank you for your patience and understanding.

Travel to Nunavut to undertake Research

Travel to Nunavut to conduct research is still possible but is subject to restrictions imposed by Nunavut's Chief Public Health Officer to prevent the spread of COVID-19 in our territory. Non-residents wishing to enter Nunavut from any jurisdiction other than the Northwest Territories or Churchill, Manitoba for the purpose of undertaking research **must first complete a minimum fourteen-day isolation period at a place designated by the Chief Public Health Officer.** Requests to enter an isolation hub must be approved by the CPHO. Requests can be submitted electronically: to cphotravelrequests@gov.nu.ca and must include the following details:

- Names of all travellers requesting isolation.
- Requested dates of travel.
- Summary of reason for travel.
- Proof of consent of travel from the municipal council of the destination community.

Upon completion of the isolation period, the CPHO will issue a clearance letter authorizing the researcher to travel to Nunavut.

Please visit: <https://gov.nu.ca/health/information/travel-and-isolation#Travel%20Ban> for additional information on isolation requirements for travel to Nunavut.

Marine (ship based) Research

To prevent the spread of COVID-19 by sea, Transport Canada has imposed an Interim Order restricting the ability of pleasure craft and commercial vessels to operate in Canadian Arctic waters. Any vessel operator wishing to conduct ship-based research in Nunavut waters must first obtain special authorization from Transport Canada's Marine Safety and Security Division. Research vessel operators must also obtain permission from Nunavut's CPHO if they plan to make landfall in any Nunavut community. Social isolation requirements may be required for ship personnel who plan to enter a Nunavut community.

Land Based Research

Researchers who plan to travel to Nunavut to conduct field activities at remote research locations must obtain authorization from Nunavut's CPHO. Researchers who must transit through a Nunavut community to reach a remote field location will also need to complete the 14-day isolation period at an approved isolation hub. Researchers requesting to enter remote or non-populated areas of Nunavut via private transportation and without coming into contact with Nunavummiut may be permitted to enter Nunavut without completing the 14-day isolation period in a southern hub. Requests must be submitted to the CPHO with the following information:

- Names of all travellers requesting the exemption.
- Requested dates of travel.
- Brief summary of reasons for travel.

- Proof of consent of activities by the landowner.
- A contingency plan detailing how the applicant will avoid contact with hamlets or populated areas in the event of a health or safety emergency.

Community Based Research

Research activities in Nunavut communities can proceed but must comply with the travel and physical distancing restrictions imposed by the CPHO to prevent the spread of COVID-19. All persons involved in community research activities must maintain physical distancing of two (2) metres wherever it is safe and practical to do so. All organized public gatherings for research purposes must be restricted to 50 for outdoor gatherings, and 10 for indoor gatherings. Organized research gatherings at conference facilities, community halls, and other rental meeting spaces must be limited to fifty per cent (50%) of the rated capacity for the facility as established by the Office of the Fire Marshal. Researchers who wish to conduct gatherings (e.g. project consultations, focus groups, workshops, meetings, interviews, etc.) that exceed the number of people approved under these guidelines must first obtain written authorization from the office of the CPHO. Requests can be submitted electronically: cphotravelrequests@gov.nu.ca

Prior to arranging any community research activities for an approved project, researchers must confirm that the community authorities and any local partners are still supportive of the project proceeding.

Access to Nunavut Arctic College Research Facilities

Access to the NAC's research facilities (including laboratories and bunkhouses) in Iqaluit, Arviat, Igloolik, Rankin Inlet, and Cambridge Bay remains restricted. Licensed researchers who wish to utilize NAC facilities for research must include the following information:

- Information on the isolation measures completed by the applicant prior to or after arriving in Nunavut.
- Description of the activity to be undertaken and why access to NAC facilities is needed to complete activity.
- Proof that the user(s) possesses the experience, training, and knowledge to safely undertake the research activity proposed.
- Description of the health and safety measures to be taken by the user to prevent the spread of COVID-19 (PPE, cleaning and disinfection, physical distancing).

User requests will be reviewed by NAC's senior management on a bi-weekly basis. Access will only be granted to research user groups of 3 people or less to maintain physical distancing requirements in NAC facilities and minimize disruptions to NAC staff. Users of NAC facilities are responsible for bringing all research equipment, supplies, and the necessary personal protective equipment to undertake research activities safely. Approved users will sign a facility user agreement and will need to comply with additional safety guidelines and terms and conditions as appropriate for specific research activities and NAC facilities. Approved users who also require research support services from the Nunavut Research Institute (NRI) must also submit an NRI logistics support request form.

Requests to use NAC research facilities can be submitted electronically to:
rick.armstrong@arcticcollege.ca

Additional COVID-19 information and resources

Researchers are strongly encouraged to consult the websites below for more information on the measures being taken to prevent the spread of COVID-19:

<https://www.gov.nu.ca/health/information/covid-19-novel-coronavirus>

<https://www.gov.nu.ca/health/information/chief-public-health-officer-orders>

<https://www.gov.nu.ca/health/information/nunavuts-path>

Appendix 2:

NAC Program Offerings - Academic Year 2020-2021

PROGRAM	LOCATION
Juris Doctor in Law - Year 3	Iqaluit
Nunavut Teacher Education - Year 2, 3, & 4	Iqaluit
Nunavut Teacher Education - Year 3	Arviat
Nunavut Teacher Education - Year 3	Gjoa Haven
Nunavut Teacher Education - Year 4	Rankin Inlet
Nunavut Teacher Education - Year 2	Pangnirtung
Nunavut Teacher Education - Year 2	Cambridge Bay
Nunavut Teacher Education - Year 2	Coral Harbour
Bachelor of Science in Nursing - Year 1	Iqaluit
Bachelor of Science in Nursing - Year 2	Iqaluit
Bachelor of Science in Nursing - Year 3	Iqaluit
Bachelor of Science in Nursing - Year 4	Iqaluit
Pre Health	Iqaluit
Management Studies - Year 2	Rankin Inlet
Social Service Worker - Year 1	Rankin Inlet
Social Service Worker - Year 1	Cambridge Bay
Social Service Worker - Year 2	Cambridge Bay
Piqqusilirivvik	Clyde River
Jewellery and Metalwork - Year 1	Iqaluit
Interpreter Translator - Year 1	Iqaluit
Interpreter Translator - Year 2	Iqaluit
Interpreter Translator - Year 3 (After-Diploma Certificate)	Iqaluit
Inuit Studies - Year 1	Iqaluit
Inuit Studies - Year 2	Iqaluit
Fur Design - Year 2	Iqaluit
Environmental Technology - Year 1	Iqaluit
Environmental Technology - Year 2	Iqaluit
College Foundation	Iqaluit
College Foundation	Arviat
College Foundation	Rankin Inlet
Office Administration	Clyde River
Office Administration	Hall Beach
Office Administration	Iqaluit
Office Administration	Whale Cove
Office Administration	Gjoa Haven
Office Administration	Pangnirtung
Office Administration	Sanikiluaq
Office Administration	Chesterfield Inlet
Fur Production	Baker Lake
Fur Production	Cambridge Bay
Fur Production	Kimmirut
Fur Production	Kugluktuk

Carpenter year 1	Rankin Inlet
Carpenter year 2	Rankin Inlet
Carpenter year 3	Rankin Inlet
Carpenter year 4	Rankin Inlet
Electrical year 1	Rankin Inlet
Electrical year 2	Rankin Inlet
Plumber year 1	Rankin Inlet
Plumber year 2	Rankin Inlet
Oil Heat system Technician year 1	Rankin Inlet
Oil Heat system Technician year 2	Rankin Inlet
Oil Heat system Technician year 3	Rankin Inlet
Oil Heat system Technician Trade Qualification	Rankin Inlet
Housing Maintainer Year 1	Rankin Inlet
Housing Maintainer Year 2	Rankin Inlet
Housing Maintainer Year 3	Rankin Inlet
Skilled Trades Worker; Electrical	Rankin Inlet
Skilled Trades Worker; Carpentry	Rankin Inlet
Skilled Trades Worker; Plumber	Rankin Inlet
Skilled Trades Worker; Housing Maintainer	Rankin Inlet
Skilled Trades Worker; Oil heat system technician	Rankin Inlet
Underground Miner	Rankin Inlet
Heavy Equipment Operator	Rankin Inlet
Heavy Equipment Operator	Pond Inlet
Heavy Equipment Operator	Cambridge Bay
Driver Training	Various Kivalliq
Driver Training	Various Baffin
Driver Training	Various Kitikmeot
Adult Basic Education	Sanikiluaq
Adult Basic Education	Arctic Bay
Adult Basic Education - Essential Skills	Cape Dorset
Adult Basic Education - Essential Skills	Grise Fiord
Adult Basic Education - Essential Skills	Igloolik
Adult Basic Education - Essential Skills	Nauyasat
Adult Basic Education - Essential Skills	Pond Inlet
Adult Basic Education - Essential Skills	Resolute Bay
Adult Basic Education - Essential Skills	Cambridge Bay
Adult Basic Education - Essential Skills	Taloyoak
Adult Basic Education - Essential Skills	Arviat
Adult Basic Education - Essential Skills	Baker Lake
Adult Basic Education - Essential Skills	Coral Harbour
Adult Basic Education - Essential Skills	Qikiqtarjuaq
Adult Basic Education - Essential Skills	Rankin Inlet
GREAT	Cambridge Bay
GREAT	Baker Lake
GREAT	Cape Dorset
GREAT	Iqaluit
GREAT	Kimmirut
GREAT	Kugaaruk
GREAT	Kugluktuk
GREAT	Pangnirtung
GREAT	Qikiqtarjuaq

GREAT	Sanikiluaq
GREAT	Taloyoak
GREAT	Whale Cove
PreTrades	Arctic Bay
PreTrades	Iqaluit
PreTrades	Kugaaruk