The Texas International Education Consortium (TIEC) creates professional development programs for elementary, secondary, and higher education teachers and administrators. TIEC’s in-person and online professional development opportunities include a variety of options including seminars, in-depth workshops, guest lectures from TIEC’s extensive network of education experts, educational tours, school site visits and shadowing, and field experiences.

TIEC’s professional development programs for English language teachers draw from the resources and expertise of the oldest and most well-respected intensive English program in the state of Texas, the Texas Intensive English Program (TIEP). Depending on the unique needs of each program, TIEC also has the ability to incorporate faculty from throughout TIEC’s consortium of 31 Texas member universities.

TIEC and TIEP have successfully conducted more than 50 faculty development programs in the United States and overseas with various countries in the Middle East, South America, Central America, Africa, Asia, and Europe. With the aim to connect thought leaders in primary, secondary, and higher education, TIEC provides professional development programs that last between two weeks and six months.
We have conducted more than 50 professional development programs for educators internationally.

Pre-Departure Activities

Prior to their departure, participants receive an invitation to our Online Global Community (OGC). The OGC is an educator-driven, globally supported network that connects teachers and school leaders with collaboration opportunities as a community of practice. The OGC fosters collaboration beyond the classroom walls while promoting a diversity of perspectives. Within the OGC, members contribute instructional resources, discussions, reflections, examples of student artifacts, lesson activities, assessments, and perspectives on language instruction.

As participants prepare for their program, they have the option to enroll in our online professional development courses for a more robust program experience.

Outcomes and Sustainability

During the program, each participant will develop an action plan to tackle the challenges their institutions face at home. TIEC firmly believes that participants who are supported in their efforts to create change once they return home from their exchanges have a higher rate of success. Participants will work with their school’s leadership to gain buy-in and support to implement their action plans upon return.

Overall, the action plans and participation in the OGC will serve as resources for the success and sustainability of the program. To further boost sustainability of the program, participants are prepared to deliver Train the Trainer lessons designed to share their learning with colleagues and peers. The Train the Trainer model is infused in all of our curriculum. Our online professional development courses can be used to train others by program alumni.

Evaluations

TIEC administers a post-assessment to measure gains against our baseline. Results of the post-assessment are used to develop plans for support offered through the OGC for the participants during our post-program component. End-of-program evaluations are conducted on all aspects of the program and are an important part of our ongoing improvement and planning efforts. All the data we gather from these programs is shared with the sponsor.
Experts from TIEC’s consortium member universities and other educational experts provide participants with lectures and roundtable discussions on specific topics.

Multiple cultural excursions provide the participants with a look into the unique culture of Texas and the Southwestern United States. The excursions offer opportunities to meet with local residents, experience Texas customs, and learn firsthand the history and culture of the community.

TIEC equips participants to multiply the effect of their training by developing detailed action plans to address the issues in their own learning environments. Additionally, participants are prepared to deliver Train the Trainer lessons designed to share their learning with colleagues and peers upon return home.

School site visits feature extensive classroom observations, micro-teaching, and cultural exchange.

TIEC offers several online courses available for professional development. Each course takes approximately six weeks to complete. Topics include: EFL Curriculum and Materials Development, EFL Assessment and Evaluation, Applied Linguistics for EFL Educators, Language and Culture, EFL Methodology, Technology in the EFL Classroom, Professional Learning Communities, and Train the Trainer.
**SEMINARS**

TIEC offers a range of seminars designed for each program’s specific professional development needs. Seminars are taught in several sessions that encompass the different facets of each topic. Instructors model modern research-based instruction that is learner-centered and interactive. Instructors foster meaningful discussion and encourage participants to draw connections between the content and their own situations. The seminars listed below are illustrative of what TIEC offers:

- **Effective Teaching Techniques**
  Examines foundational language learning theories and methodologies in addition to general learning theories that affect language acquisition.

- **Professional Learning Communities**
  Designed to help teachers and administrators create a strategic organizational plan and put into action by working collaboratively in repeated cycles of collective inquiry and action research to achieve better learning outcomes for their students.

- **Teaching Diverse Populations**
  Provides participants with an overview of the contemporary cultural realities in the United States, such as the country’s ethnic composition and the resulting pluralistic society. Participants will explore the commonalities and differences between their schools/districts and those in the United States.

- **21st Century Skills for ELLs**
  Focuses on the changing relationship of technology to pedagogy and assessment, explore ways to leverage key technologies that maximize learning, rethink the framework for effective use of learning technologies, and survey some of the technology tools that can bridge learning in the classroom with students’ time spent outside of the class. It will also review examples of technology practices that support course activities that augment and enhance existing instructional approaches, create new learning activities, represent course content, facilitate student and faculty collaboration, and support the assessment of student learning outcomes.

- **Curriculum Materials and Development**
  Participants will study curriculum and materials development for EFL and evaluate theories of first and second language acquisition and the integration of language and content. Topics covered in the seminar include: (1) Using standards to inform curricular materials; (2) Curriculum modifications; and (3) Lesson planning with differentiation, including scaffolding for students with limited formal education and under-served populations.

**WORKSHOPS**

TIEC employs its in-house expertise and draws upon resources from across our consortium to deliver specialized workshops and lectures by guest speakers. Workshops are short, hands-on sessions that connect participants to educational communities across Texas and empower educators to increase teaching capacity in their home institutions.

- **Action Plan Workshop**
  Practical and comprehensive, this workshop introduces educators to the process of conducting classroom-based action research. TIEC empowers participants to delineate desired change in the knowledge, attitudes, skills, aspirations, and behaviors (known as KASAB theory of change). The goals of the workshop include: (a) learning what action research is and its relationship to data-based informed decision-making; (b) learning the steps in the action research process; and (c) developing an action research plan around a specific problem of practice in their home communities.

- **Team Building**
  Focuses on communication and collaboration among teachers and administrators to improve the overall school culture.
WEEK 1

MORNING

DAY 1  
Monday

Welcome, Orientation and Campus Tour  
Programs begin with a formal welcome event which includes customized orientation activities and covers housing, course content, calendar highlights, transportation, and expectations.

Presentation: Recent ELT Techniques  
An overview of developments and teaching methodology for Teachers of English as a Foreign Language.

Teaching Diverse Populations  
- Introduction
- What is culture?
- Globalization and English language instruction

DAY 2  
Tuesday

Core Seminar Courses

Effective Teaching Techniques Topics  
Introduction to Language Teaching Theories and Methodologies

Teaching Diverse Populations  
- Cultural and Ethnic Diversity of the US
- Social and Cultural Identities
- Social Emotional Learning and Educating the Whole Child

DAY 3  
Wednesday

Core Seminar Courses

Effective Teaching Techniques Topics  
Introduction to Language Teaching Theories and Methodologies

Teaching Diverse Populations  
- History of Language Instruction and the American Public Education System
- Culturally Responsive Teaching and Classroom Management

Applied Teaching Techniques Topics  
Content and Language Integrated Learning

AFTERNOON

DAY 1  
Monday

American Public Education  
This course focuses on various aspects of the American public educational system and prepares participants for their site residency in US public schools.

Applied Teaching Techniques Topics  
Introduction – Language Teaching Theories and Methodologies

DAY 2  
Tuesday

Teaching Diverse Populations

Expert Speaker Series  
Past speakers have included: Researchers from TIEC member universities, motivational speakers with international education experience, public speaking experts, teacher-trainers, and master teachers.
### DAY 4
**Thursday**

**Core Seminar Courses**
- **Effective Teaching Techniques**
  - Culturally Responsive Teaching
  - How to Teach Listening Skills; Practical Listening Activities for the ELT Classroom
  - How to Teach Writing Skills; Practical Writing Activities for the ELT Classroom

**Teaching Diverse Populations**
- Equity in the American Public Education System
- Multicultural Education and Social Justice Standards

**Applied Teaching Techniques Topics**
- Anxiety and Motivation

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**Cultural Excursion**
- Blanton Museum Trip

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### DAY 5
**Friday**

**STEAM Workshop**
Explore best practices in integrating specialized English for science, technology, engineering, and mathematics in English language classrooms.

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**Team Building Workshop**

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### DAY 6
**Saturday**

**Cultural Excursion**
Ladybird Lake River Cruise or Kayaking

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### DAY 7
**Sunday**
No scheduled activities
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<tr>
<th>WEEK 2</th>
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<tr>
<td>DAY 8</td>
<td>Monday</td>
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| **Core Seminar Courses** | **Effective Teaching Techniques**  
  - Incorporating Technology into the English Language  
  - Classroom; New Trends in ELT  
**Teaching Diverse Populations**  
  - Looking to the Future: Bilingual Education in Texas  
  - Meeting the Needs of Changing Student Populations  
**21st Century Learning for ELL Topics**  
  - 21st Century Learning & Technology  
  - Technology and Critical Thinking Skills  
  - Teach Creativity with Technology Aiding Collaboration with Technology  
  - Technology for Communication  
  - Digital Citizenship | **Standards for Learning Languages’ Five C’s of World Class Foreign Language Education**  
Communication, cultures, connections, comparisons, and communities to guide learners to develop effective communication and interaction with cultural competence.  
**Applied Teaching Techniques Topics**  
  - Writing Activities  
**Expert Speaker Series** | |
| DAY 9 | Tuesday | 
| **Core Seminar Courses** | **Effective Teaching Techniques**  
  Teaching English Grammar; Grammar Practice Activities for the ELT Classroom  
**Teaching Diverse Populations**  
  - Standardized Testing in the US  
  - Culturally Proficient Assessment  
**Applied Teaching Techniques Topics**  
  - Managing, Learning, and Teaching | **Culturally Responsive Teaching**  
Using a student-centered approach, this seminar provides participants with an overview of culturally responsive teaching techniques and strategies to make learning more meaningful and effective for their students.  
**Expert Speaker Series** | |
| DAY 10 | Wednesday | 
| **Core Seminar Courses** | **Effective Teaching Techniques**  
  Teaching Vocabulary; Vocabulary Practice Activities for the English Language Classroom  
**Teaching Diverse Populations**  
**Applied Teaching Techniques Topics**  
  - Pronunciation  
  - Culturally Responsive Teaching | **Expert Speaker Series**  
**Professional Learning Community Topics**  
Schools as Learning Communities, Group Dynamics, Facilitation and Communication, Teacher Leadership, Classroom Communities |
### WEEK 3

#### DAYS 15-18
Monday - Thursday

- **School Site Visits** (all day)
- Cultural Presentations
- Select visits to Austin ISD Region 13

#### DAY 19
Friday

- School Site Residency Debrief and Action Plan Presentations
- Closing ceremony with certificate presentations at 5 p.m. All mentors invited to TIEC Headquarters.

#### DAY 20
Saturday

- Participants Depart
TIEC has provided exemplary English language training and services to individuals whose native language is not English since 1965. TIEC employs highly qualified Master’s- and Ph.D.-level instructors who have assisted over 30,000 students and professionals from 131 countries to achieve their goals by strengthening their English communication skills.

We are located near The University of Texas at Austin campus and downtown Austin, Texas. Our classes are held at TIEC headquarters, where participants will have ready access to TIEC program administrators and resources. TIEC partners with Simply International to arrange a variety of housing options for students and groups. Additionally, we can provide basic health insurance coverage for program participants throughout the duration of their stay in the United States through our partner Lewermark. Our team of program coordinators can arrange travel itineraries for individuals and groups, including flights, airport transfers, and in-country tours and trips. Coordinators also provide participants with a detailed orientation covering safety, health, school procedures, maintaining legal visa status, and specifics of the program.

At the beginning of each program, we conduct a thorough assessment to determine the needs of the institution, program leaders, and participants. Our #1 priority is to customize our programs to meet your learning and budgetary requirements, utilizing our expansive network of experts across Texas.