



YOUR SHORT GUIDE TO CHICAGO PUBLIC SCHOOLS'

ANNUAL REGIONAL ANALYSIS

WHAT IS IT?

The Annual Regional Analysis (ARA) is a fact-based report produced by Chicago Public Schools (CPS) every year to aid in district planning and supports its mission of providing a high-quality school in every neighborhood.

It is a consistent set of information on enrollment, student demographics, school quality, school choice, and program offerings organized by region. It shows improvements over time as well as illuminating areas for district intervention and collective action. The report presents data, but does not make recommendations or action steps. It serves as an input to authentic community engagement and joint solution development.

WHY IS IT IMPORTANT?

The purpose of the ARA is to ensure that both CPS leadership, and citywide stakeholders are working from the same set of information—which is a leap forward in terms of communication, collaboration, and transparency. It allows the district and communities to have more substantive and focused dialogue on needs and areas for improvement. It will also inform current district processes for new schools and programs.

Importantly, the ARA brings together previously disparate information, creating a comprehensive examination to guide strategic planning by all of those engaged.

- ✓ Makes large amount of information more digestible.
- ✓ Single source of data on school quality, enrollment and choice patterns and program availability in each region.
- ✓ Follows best practice for managing urban school systems.

WHERE CAN I FIND THE ARA?

To view the ARA, visit <https://cps.edu/SchoolData> or <https://kidsfirstchicago.org/ara>.

WHAT KINDS OF PEOPLE MIGHT BE INTERESTED?

We've found many different types of people across Chicago are interested in the information that the ARA includes. Below are a few responses we've heard.

I was tremendously impressed with the report and grateful to have the resource. It will be crucial for our strategy moving forward.—School Operator

The underlying analysis is nothing short of remarkable, and it reveals any number of interesting patterns that are both necessary to have in the public discourse and should help shape decision making.—Foundation Board Chair

This work will help our city start having deeper and more sophisticated conversations on how to ensure students in every zip code have an amazing school (or more) to choose from.—Education Partner

CONTACT

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-School Operator

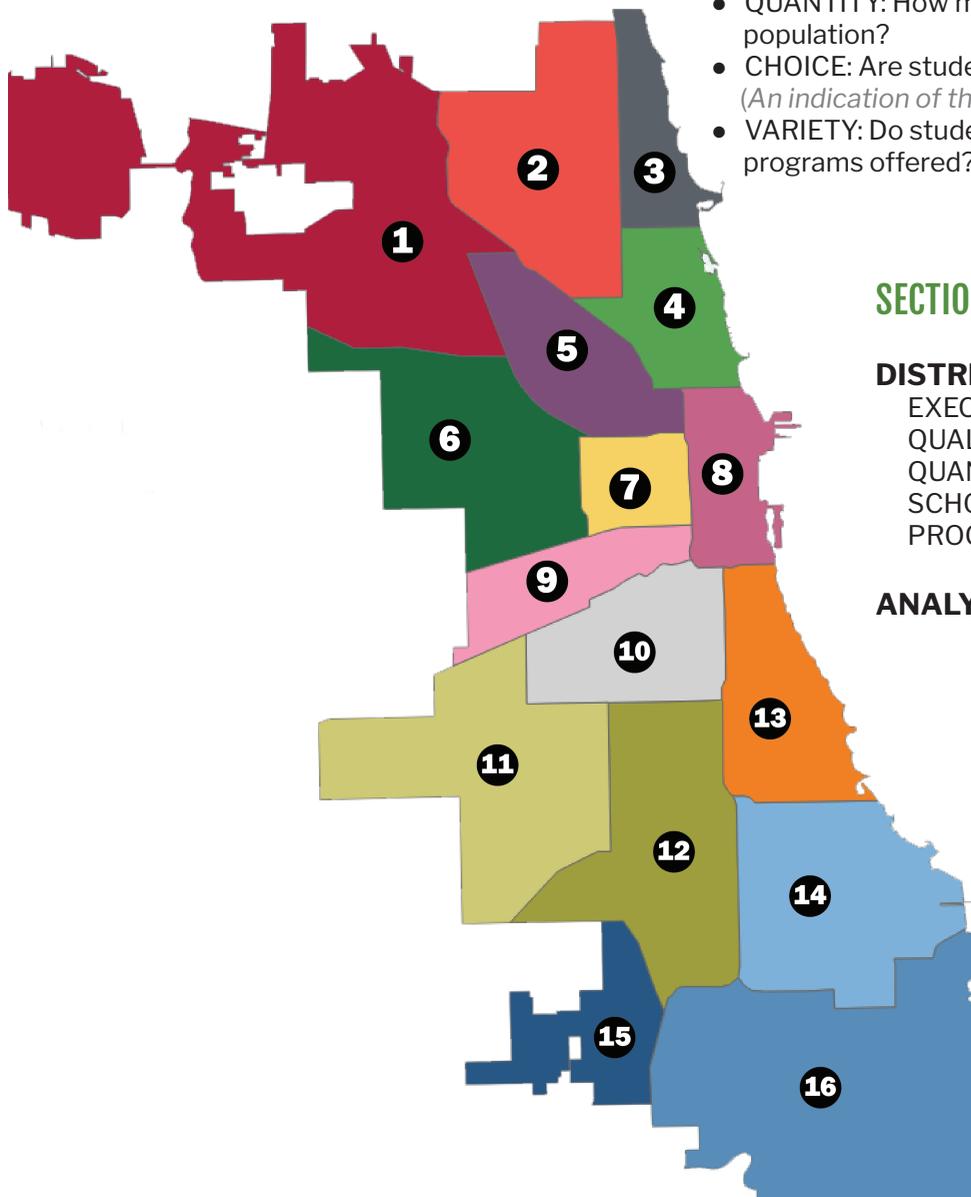
NAVIGATING THE REPORT

HOW IS IT ORGANIZED?

The report includes a district overview section along with an analysis of each of 16 regions. CPS utilized the 16 regions aligned to the city planning department's Chicago Neighborhoods Now initiative.

For each section the report includes data aligned around four main questions:

- **QUALITY:** How many Level 1+/1 seats are there?
- **QUANTITY:** How many seats are there for the student population?
- **CHOICE:** Are students choosing schools in their region?
(An indication of the availability of attractive options.)
- **VARIETY:** Do students have access to the variety of schools and programs offered?



SECTIONS INCLUDE

DISTRICT ANALYSIS

- EXECUTIVE SUMMARY & FINDINGS
- QUALITY
- QUANTITY
- SCHOOL CHOICE
- PROGRAM AVAILABILITY & VARIETY

ANALYSIS BY REGION

1. FAR NORTHWEST SIDE
2. NORTHWEST SIDE
3. NORTH LAKEFRONT
4. GREATER LINCOLN PARK
5. GREATER MILWAUKEE AVENUE
6. WEST SIDE
7. NEAR WEST SIDE
8. CENTRAL AREA
9. PILSEN/LITTLE VILLAGE
10. GREATER STOCKYARDS
11. GREATER MIDWAY
12. SOUTH SIDE
13. BRONZEVILLE/SOUTH LAKEFRONT
14. GREATER STONY ISLAND
15. FAR SOUTHWEST SIDE
16. GREATER CALUMET

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—Foundation Board Chair