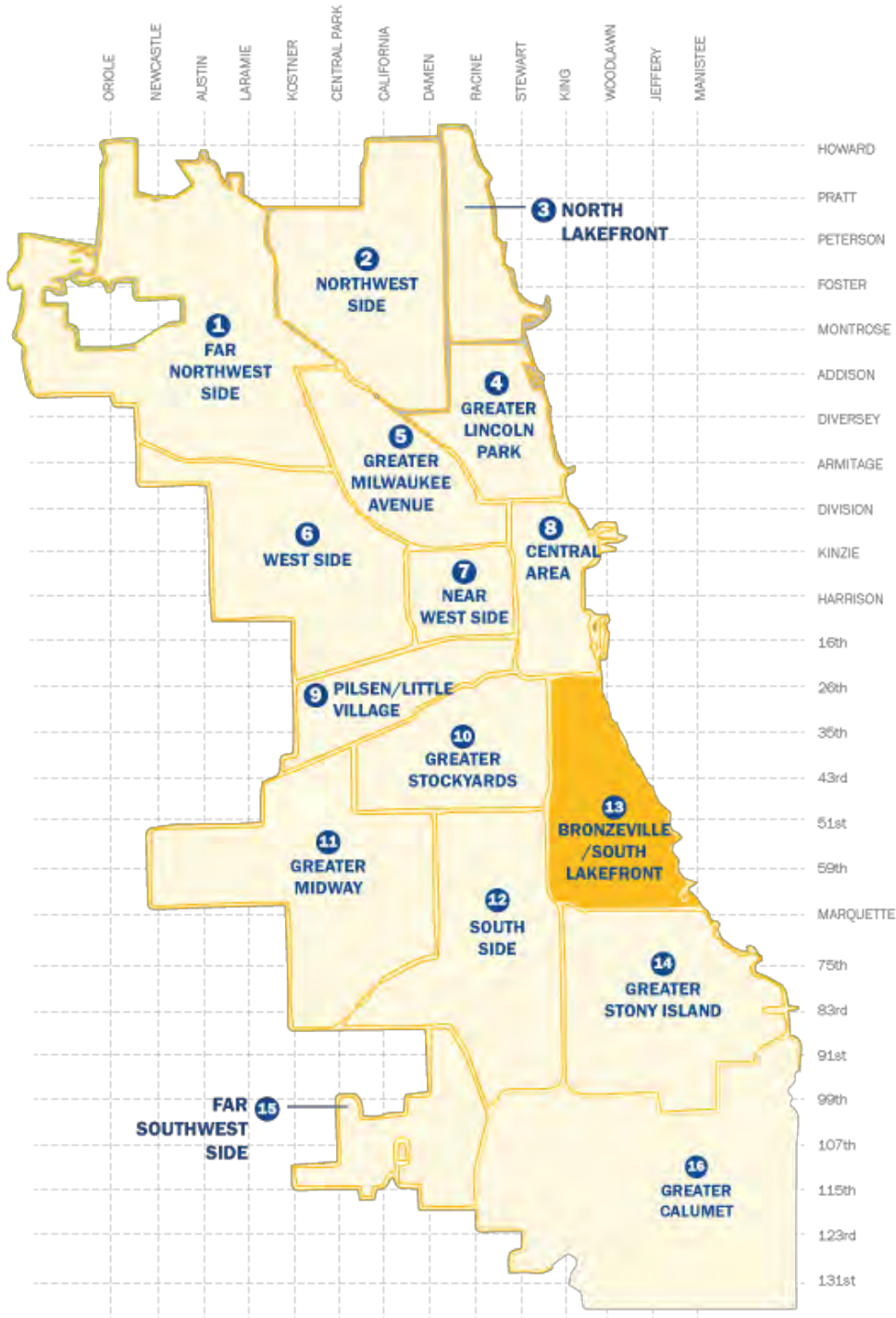




2018-19
ANNUAL REGIONAL ANALYSIS

BRONZEVILLE/ SOUTH LAKEFRONT REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as an input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

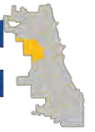
CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

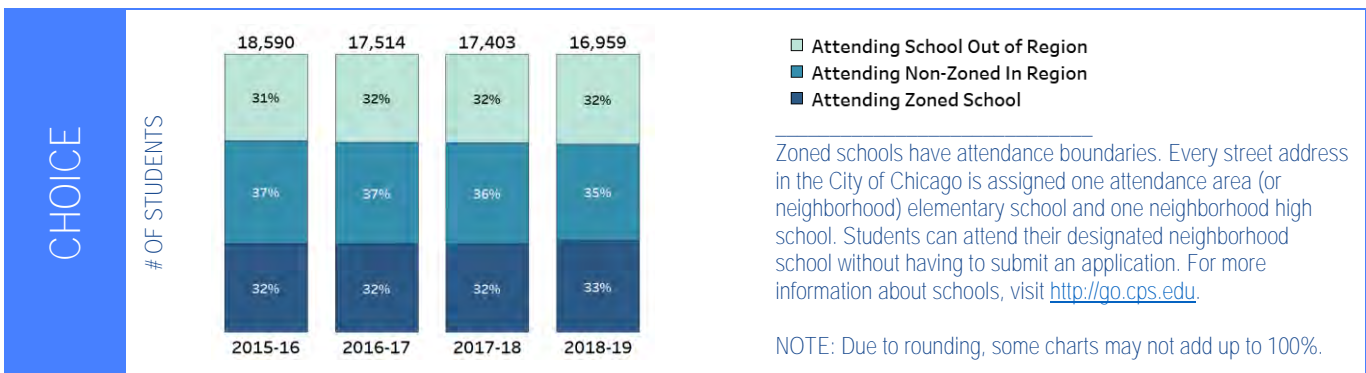
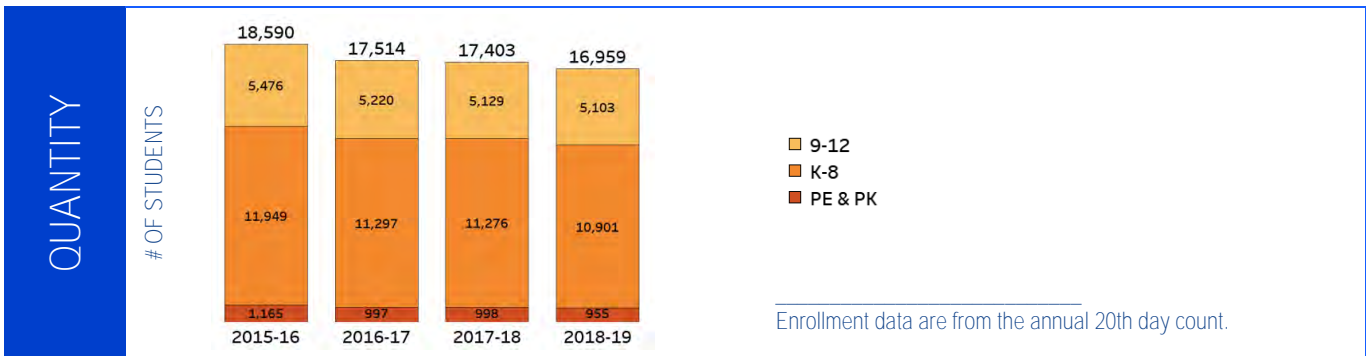
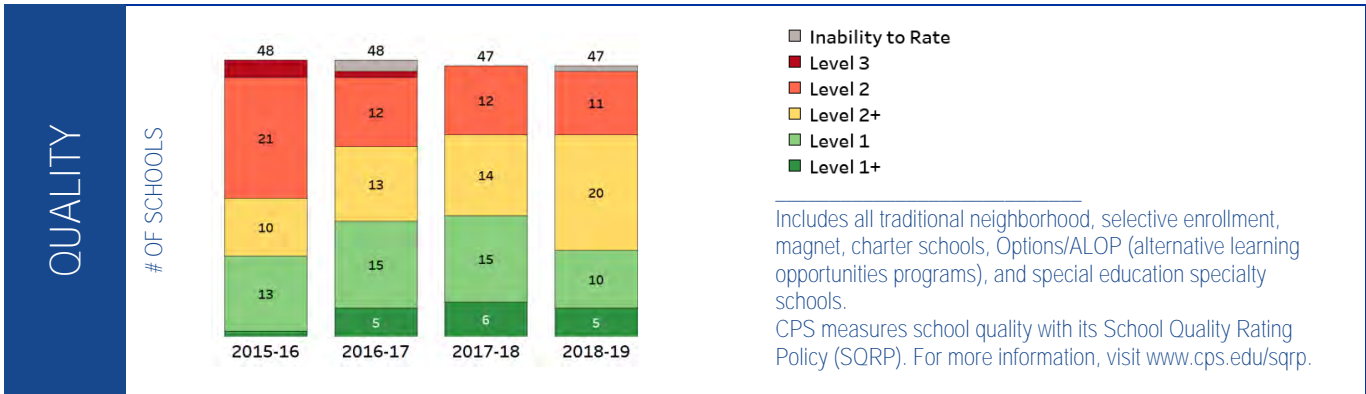
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

16,959 STUDENTS IN REGION | 47 SCHOOLS | 3% HISPANIC | 92% AFRICAN AMERICAN | 3% WHITE | 1% ASIAN



- VARIETY**
- ELEMENTARY**

 - Academic Center
 - International Baccalaureate (IB)
 - Regional Gifted Center/Classical
 - Science Technology Engineering & Math (STEM) Magnet Program
 - World Language Magnet Program

HIGH SCHOOL

 - Career & Technical Education (CTE)
 - Fine & Performing Arts
 - International Baccalaureate (IB)
 - Military Academy and JROTC (Junior Reserve Officer Training Corps)
 - Personalized Learning
 - Selective Enrollment
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 47 schools, 15 of which are Level 1+/1. 20 are Level 2+, 11 are Level 2, and none are Level 3.
- 38% of elementary students who live in the region attend a Level 1+/1 school, 49% of high school students attend a Level 1+/1 high school, and 38% of Options high school students are enrolled in Level 1+/1 schools.
- There are more than 2,700 unfilled Level 1+/1 elementary seats and more than 1,200 unfilled Level 1+/1 high school seats.
- 100% of Level 1+/1 elementary seats are in schools with no admissions criteria. Of Level 1+/1 high school seats, 42% are in schools with schoolwide admissions criteria and 58% are in schools that have some programs with admissions criteria.

QUANTITY

- The student population in the region is 16,959, which has dropped by 8.8% (approximately 1,600 students) since the 2015-16 school year. This is a greater decline than the decline in the total student enrollment of 7.9%.
- In the same time frame, enrollment in schools in the region had a greater decline (approximately 3,200 students, or 14.0%).
- There are 15,800 more seats than students enrolled in the region.

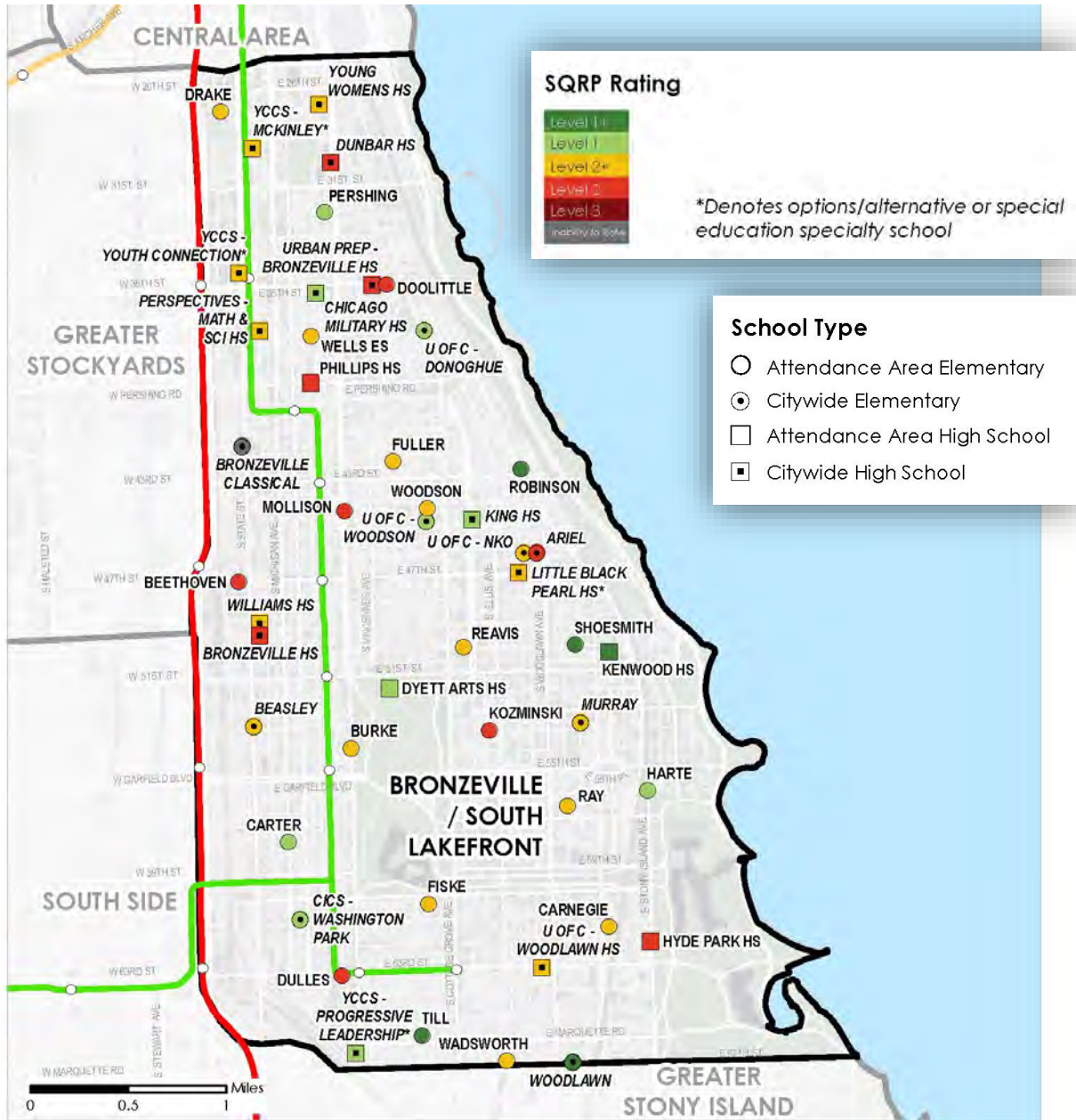
CHOICE

- 33% of students in this region attend their zoned school, 35% of students attend a non-zoned school in the region and 32% of students attend a non-zoned school out of the region.
- 26% of elementary students in the region who do not attend their zoned school travel less than one mile and 34% travel for less than 15 minutes. 53% of high school students in the region who do not attend their zoned school travel more than three miles and 24% travel for more than 45 minutes.

VARIETY

- The region has World Language, Regional Gifted Centers/Classical, Academic Centers, Elementary International Baccalaureate (IB) and Science, Technology, Engineering & Math (STEM) programs for elementary students. The region does not have Personalized Learning, Fine & Performing Arts, and Dual Language options for elementary students.
- For high school students, there are IB, Career & Technical Education (CTE), Military Academy, JROTC (Junior Reserve Officer Training Corps), Selective Enrollment, Personalized Learning, and Fine & Performing Arts programs. There is no Early College STEM option in the region.

MAP



The Bronzeville/South Lakefront region is generally bounded by the Stevenson Expressway to the north, Lake Michigan to the east, 67th St to the south, and the Dan Ryan Expressway to the west, and is bisected by the CTA Green Line. The region is home to 127,300 residents and is served by 19 transit stops.

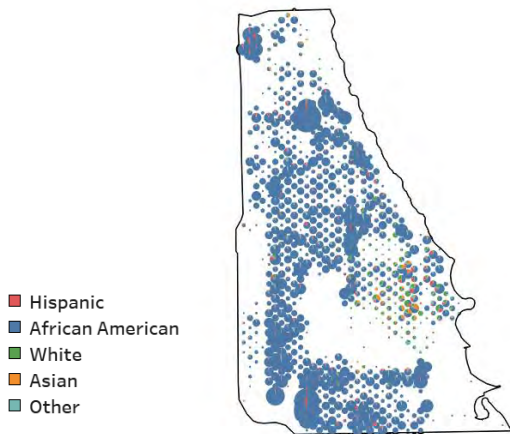
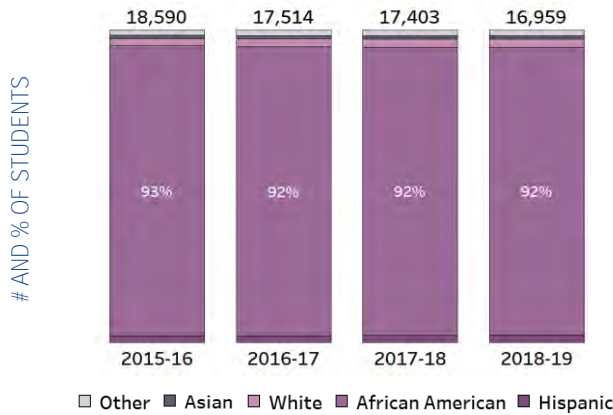
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

DEMOGRAPHIC COMPOSITION

The Bronzeville/South Lakefront region is consistently majority African American

The racial/ethnic composition of the Bronzeville/South Lakefront Student population is majority African American, although in the past four years the share of African American students has dropped slightly from 93% to 92%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 81% to 78% in the past four years, which is around the district total percentage of 77%.

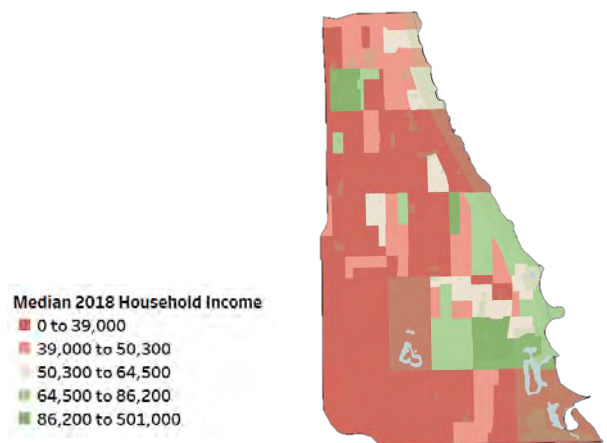
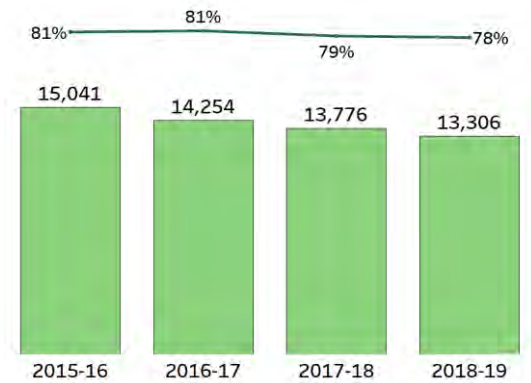
RACIAL/ETHNIC COMPOSITION



Most of the region has a student population that is almost entirely African American, although the Hyde Park and Kenwood areas have more diverse populations.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



The Bronzeville/South Lakefront region primarily encompasses neighborhoods with low to medium median household incomes, with pockets of higher-income neighborhoods in Hyde Park and Kenwood.

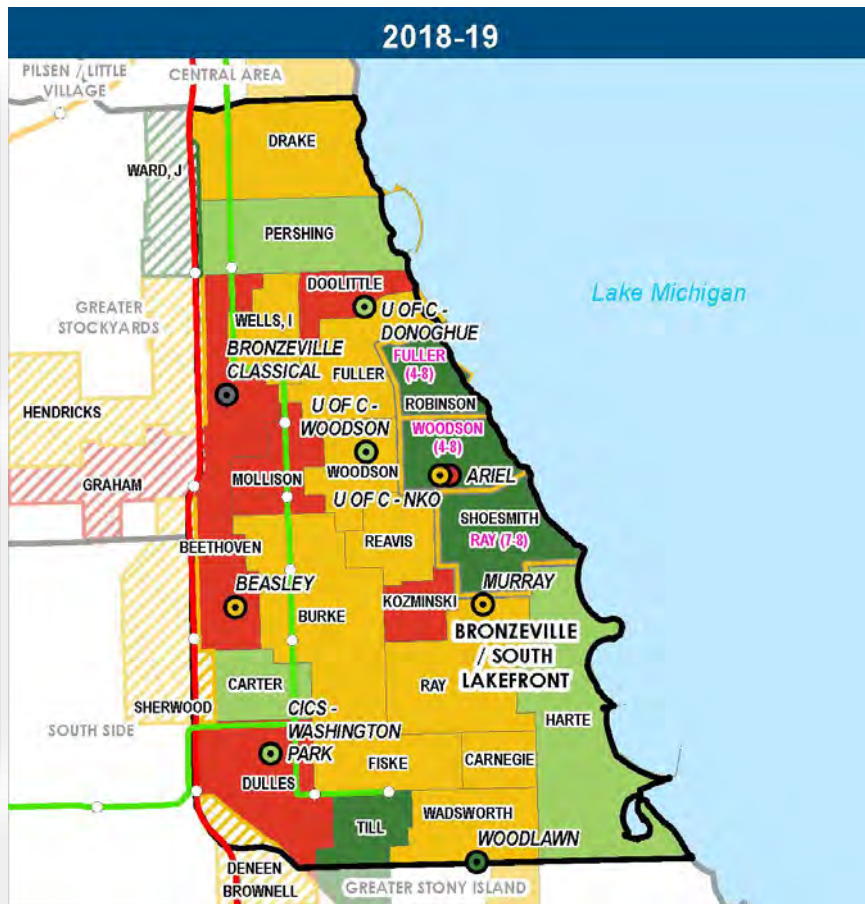
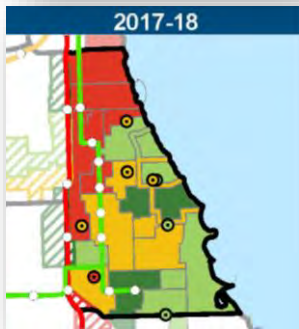
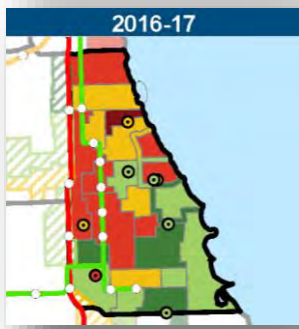
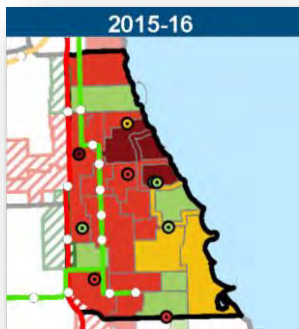


HOW MANY LEVEL 1+/1 SEATS ARE THERE?




There are 30 elementary schools in the Bronzeville/South Lakefront region, including 4 Level 1+ schools, 6 Level 1 schools, 13 Level 2+ schools, 6 Level 2 schools, and 1 Inability to Rate school.

There are 21 zoned elementary schools in this region. 20% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

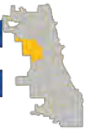
-  Elementary Attendance Area** (School location INSIDE region)
-  Elementary Attendance Area*** (School location OUTSIDE region)
-  Citywide Elementary School

SQRQ Rating

-  Level 1+
-  Level 1
-  Level 2+
-  Level 2
-  Level 3
-  Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas serving middle-school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (2-8).
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY

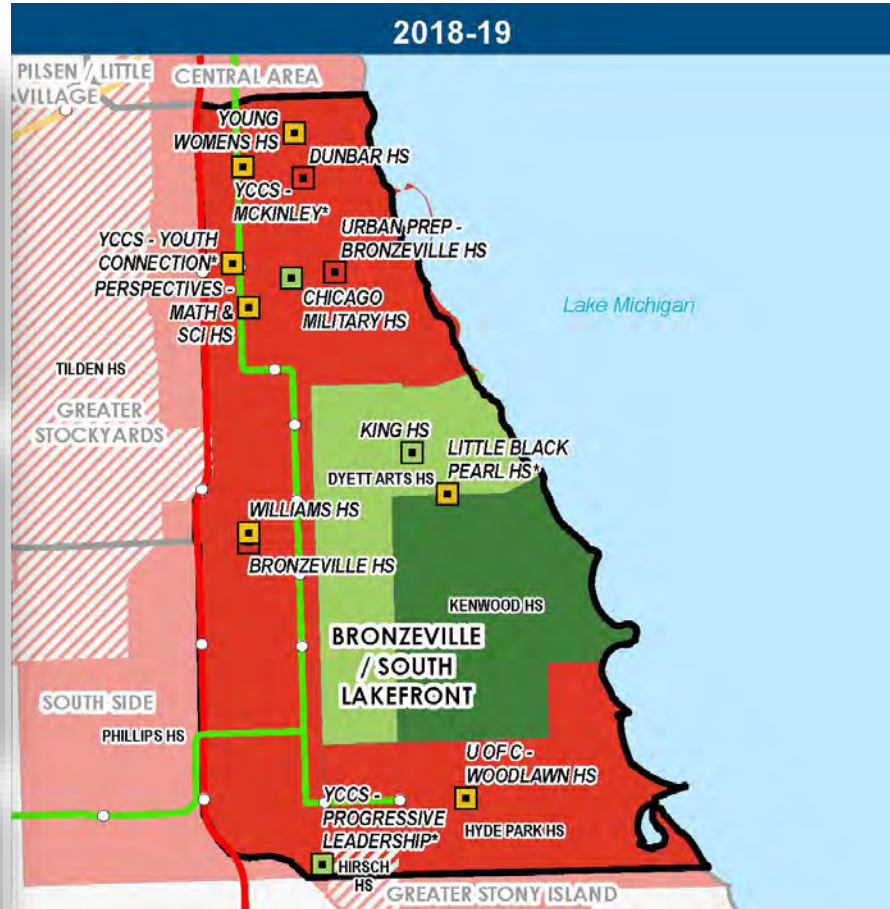
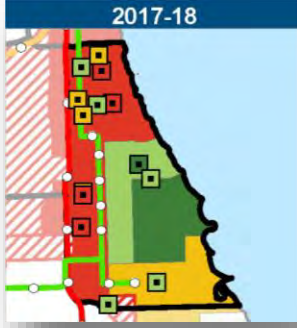
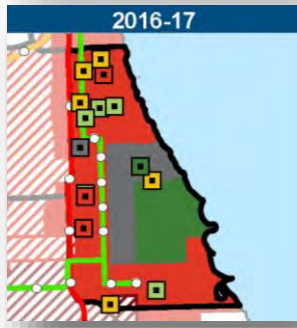
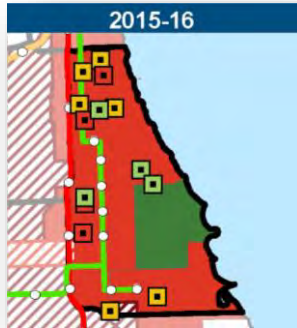


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 13 high schools in the Bronzeville/South Lakefront region, including 1 Level 1+ school, 3 Level 1 schools, 4 Level 2+ schools, and 5 Level 2 schools. In addition, there are 4 Options high schools (1 Level 1 and 3 Level 2+).

There are 4 zoned high schools in this region. 30% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools

HISTORY



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

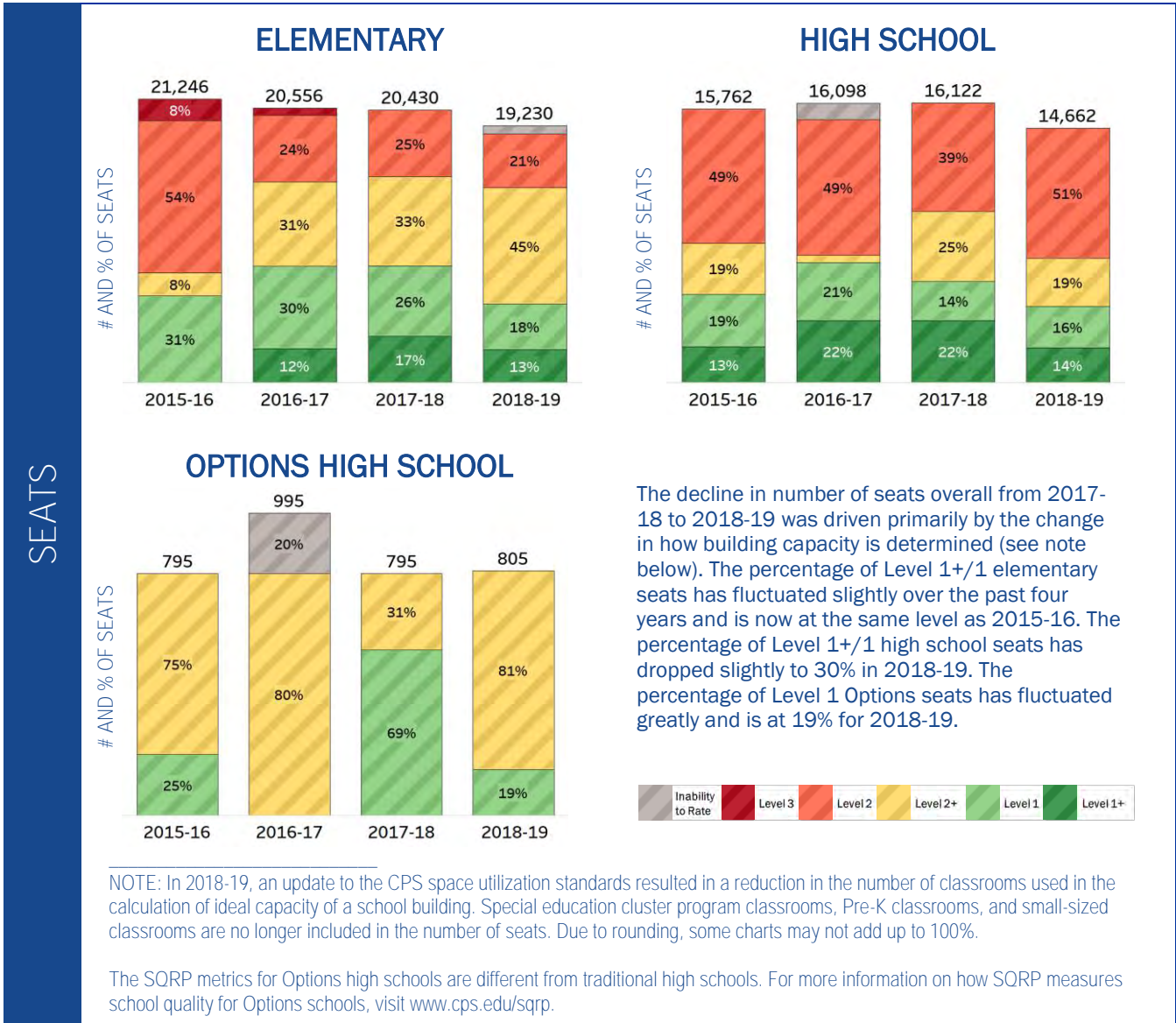
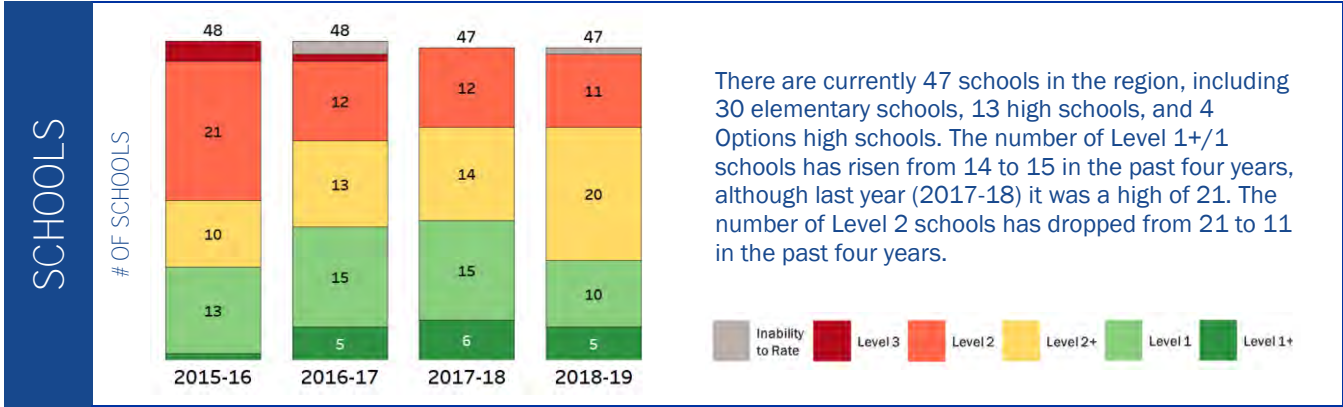
SQRQ Rating

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Available to Folate

*Denotes options/alternative or special education specialty school
**Attendance areas with a diagonal line represent those where the main school location is outside of the region.

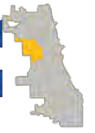
HIGH SCHOOL

HOW MANY LEVEL 1+/1 SEATS ARE THERE?



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Due to rounding, some charts may not add up to 100%.

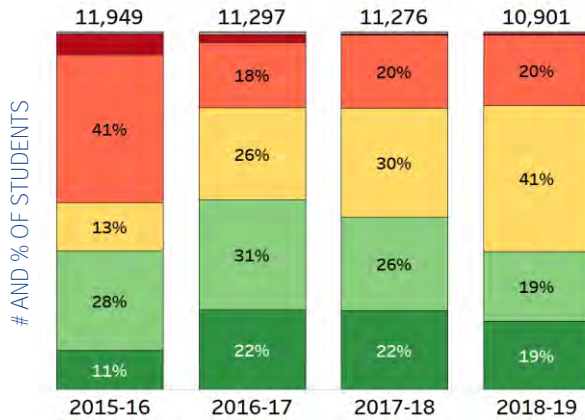
The SQRP metrics for Options high schools are different from traditional high schools. For more information on how SQRP measures school quality for Options schools, visit www.cps.edu/sqrp.



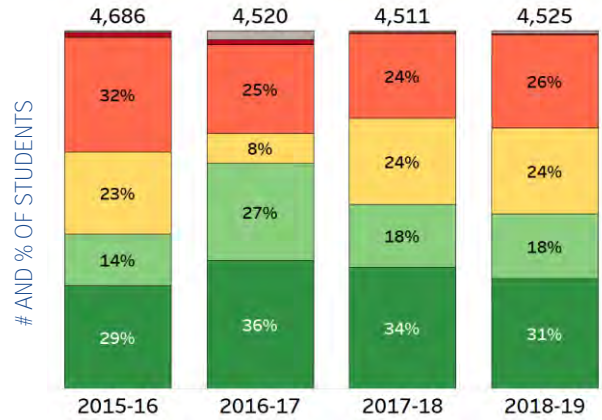
HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

Students who reside in region, including those who attend school out of region

ELEMENTARY



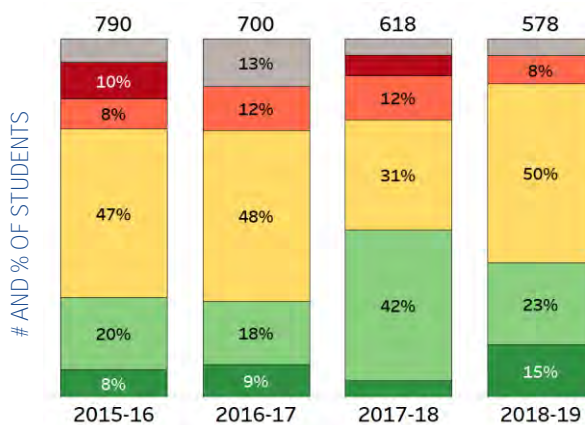
HIGH SCHOOL



The percentage of elementary students who live in the region and attend Level 1+/1 schools has fluctuated between 39% and 53% during the past four years and has now dropped to 38%. The percentage attending Level 2 schools has decreased from 41% to 20% in the past four years and the percentage attending Level 3 schools has dropped from 6% to 0% (52 students).

In the 2018-19 school year, 49% of 9th- 12th grade students who live in the region are attending a Level 1+/1 school, up from 43% during the 2015-16 school year. The percentage of students who live in the region and attend a Level 2 school has dropped from 32% to 26% in four years.

OPTIONS HIGH SCHOOL



In the past four years, there has been a decrease in enrollment in Options high school for students in the Bronzeville/South Lakefront region. The percentage enrolled in Level 1+/1 Options schools has increased the past four years. Last year, however, there was a decrease of students who attend Level 1+/1 Options schools, from 47% to 38%.



ENROLLMENT BY SCHOOL

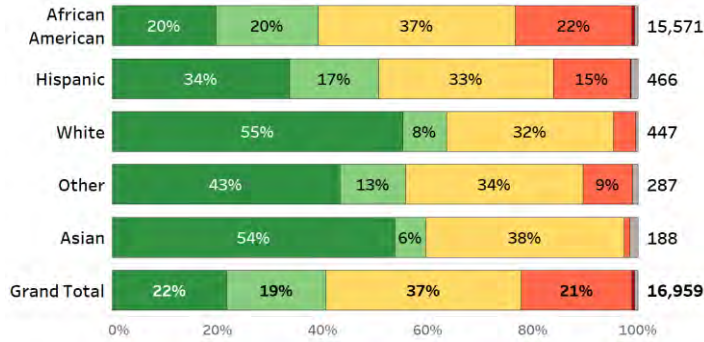
HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

DEMOGRAPHICS

ETHNICITY

Students who reside in region, including those who attend school out of region

AND % OF STUDENTS



The Bronzeville/South Lakefront region Student population is primarily African American. 40% of African American students attend a Level 1+/1 school, compared to 63% of White students and 51% of Hispanic students.

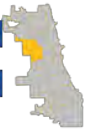
HOUSEHOLD INCOME

AND % OF STUDENTS



There is a disparity in quality of school attended by students of different household income levels based on the median for the census tract in which they reside. 60% of students living in the second-highest household income areas attend Level 1+/1 schools, compared to 31% of students from the lowest household income areas. However, 35% of students living in the highest household income areas attend Level 1+/1 schools, which is lower than the district trend for the same bracket.

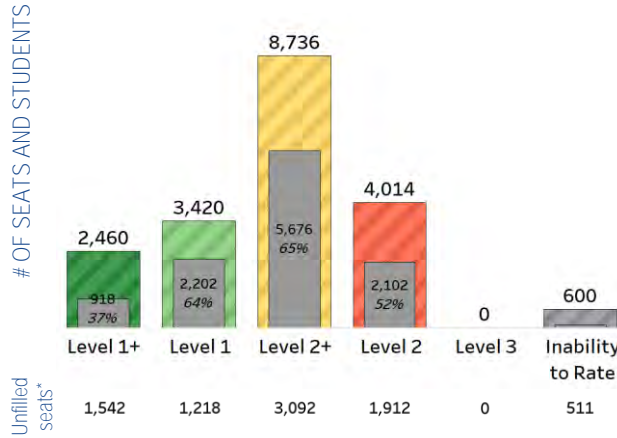




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

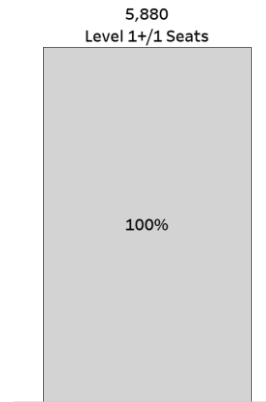


There are 3,120 students enrolled in Level 1+/1 schools in the region. There are 5,676 students enrolled in Level 2+ schools and 2,102 students enrolled in Level 2 schools. There are 2,760 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions.

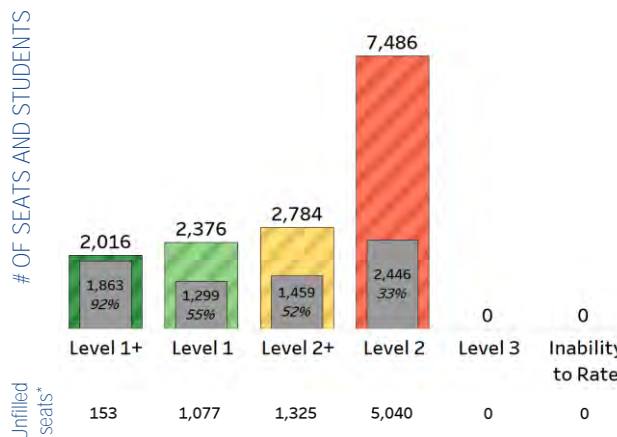
* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



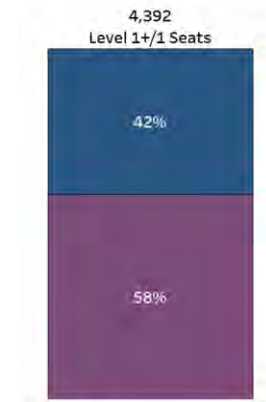
100% of Level 1+/1 elementary seats in the region, including the 2,760 unfilled Level 1+/1 elementary seats, are in schools with no admissions criteria

SEATS vs. ENROLLMENT

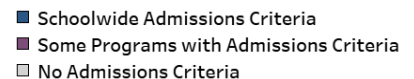


There are 3,162 students enrolled in Level 1+/1 schools in the region. There are 1,459 students enrolled in Level 2+ schools and 2,446 students enrolled in Level 2 schools. There are 1,230 unfilled Level 1+/1 seats.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

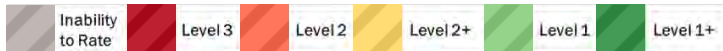
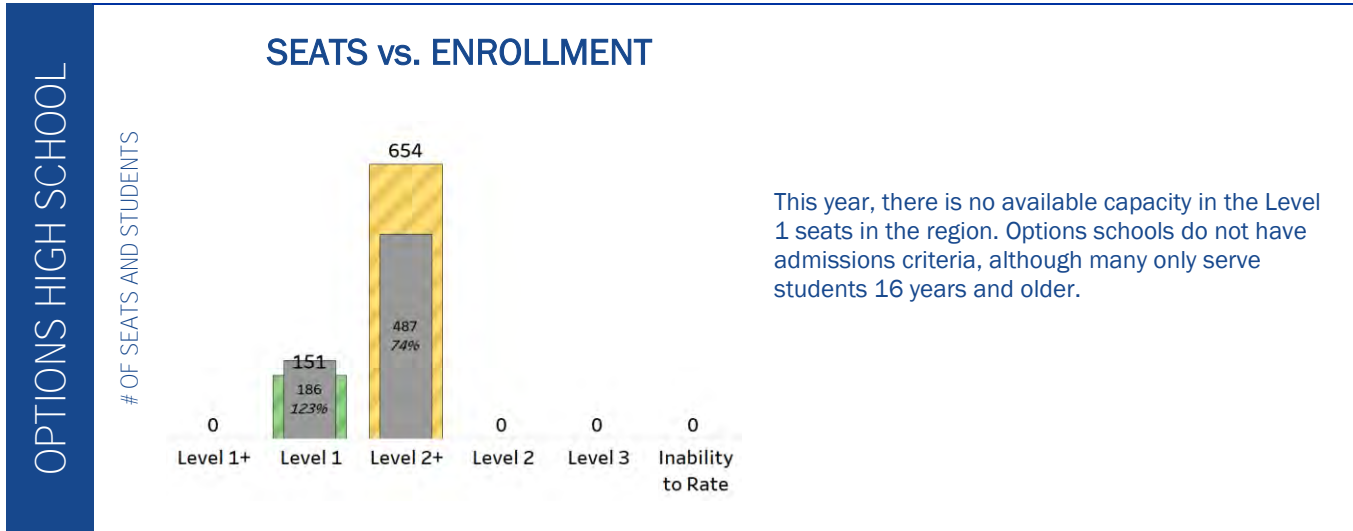


Of all Level 1+/1 seats in the region, 42% are in schools with admissions criteria and 58% are in schools that have some programs with admissions criteria. None of the 1,230 unfilled Level 1+/1 high school seats are in schools that have no admissions criteria.

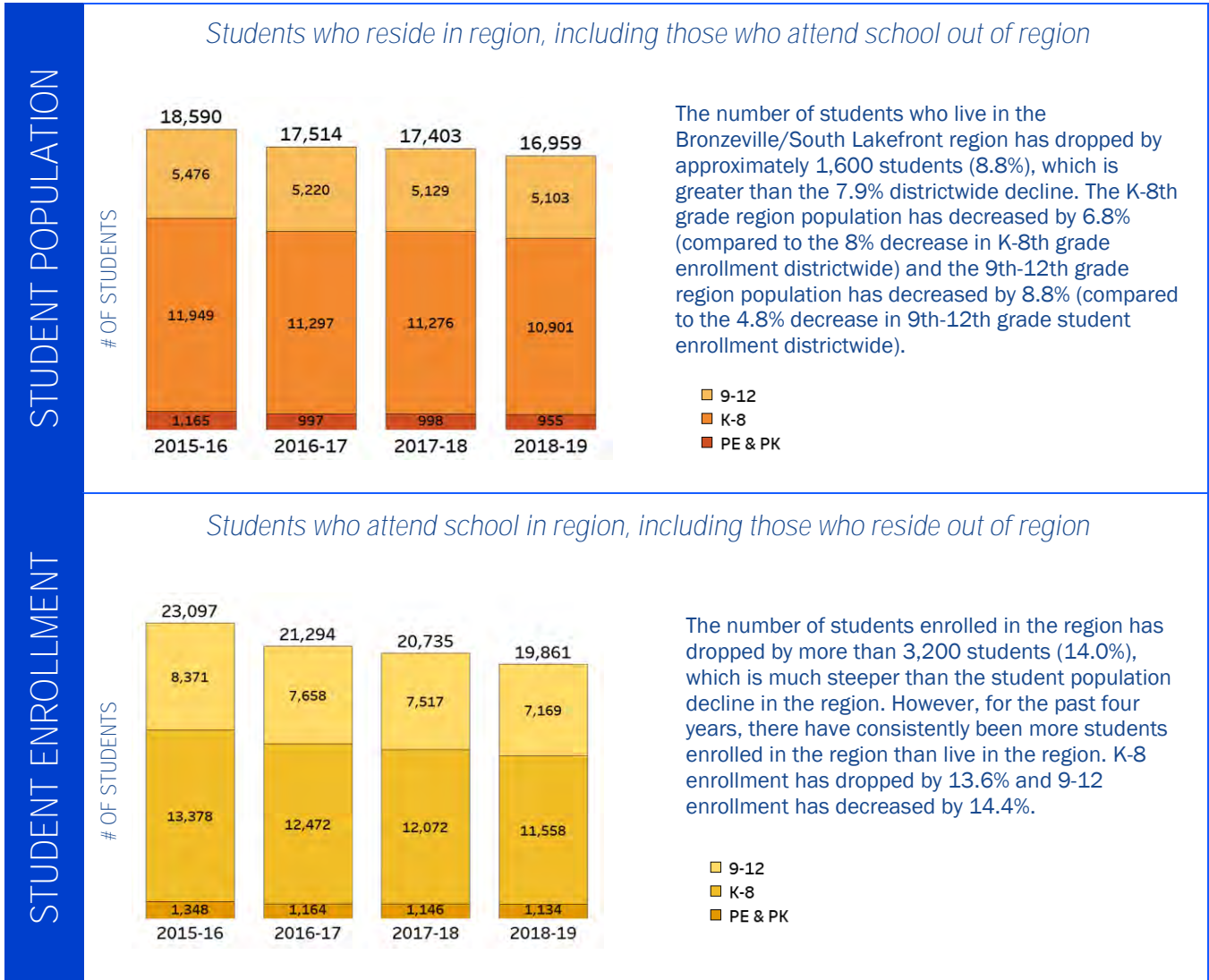




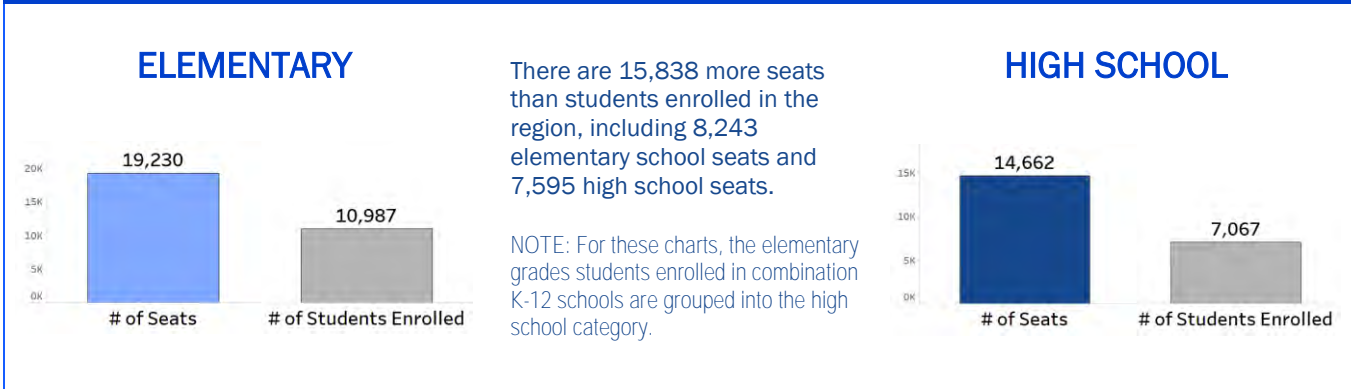
DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS

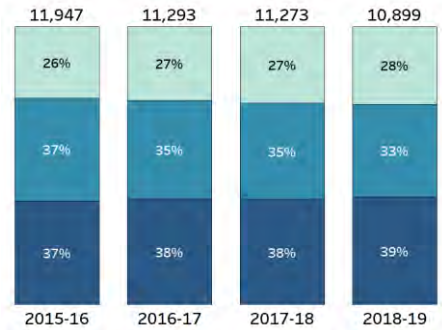


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL¹

SCHOOL CHOICE OVER TIME

AND % OF STUDENTS

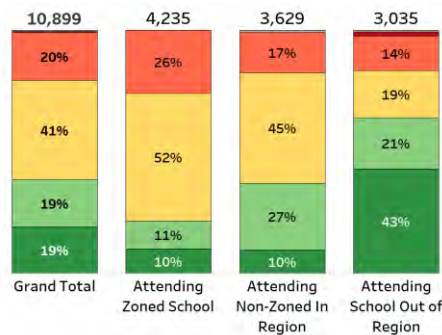


School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has decreased from 63% to 61%. In the same time frame, students attending their zoned school has increased from 37% to 39%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE

AND % OF STUDENTS



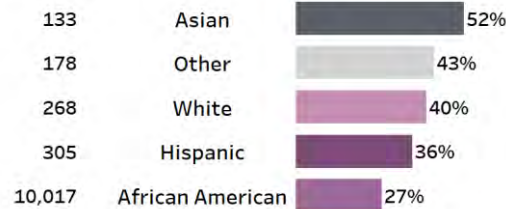
Of the 10,899 elementary students residing in the Bronzeville/South Lakefront region, 38% attend a Level 1+/1 school. 21% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the Bronzeville/South Lakefront region, that number rises to 37%, and for students who leave the region, that number is 64%.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

*NOTE: Due to rounding, some charts may not add up to 100%.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

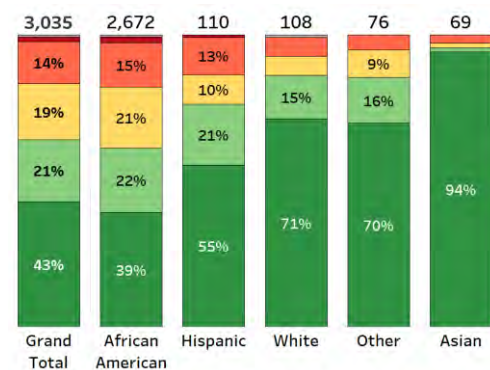
Total K-8 Population in Bronzeville / South Lakefront



Of students who live in the region, Asian students attend school out of the region at the highest rate (52%). Most students in the region are African American and 27% of them attend school out of the region.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

AND % OF STUDENTS



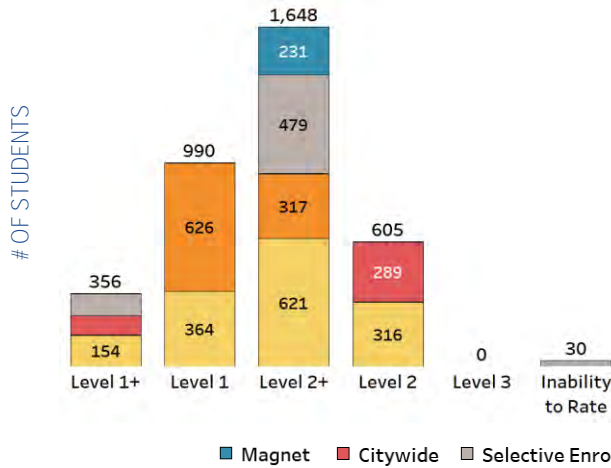
African American students who attend school out of the region attend Level 1+/1 schools at a lower rate (61%) than Hispanic students (76%) and White students (86%).

¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

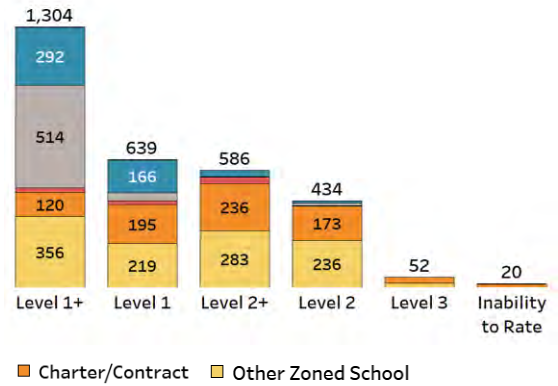
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



33% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1 or a Level 2+ school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

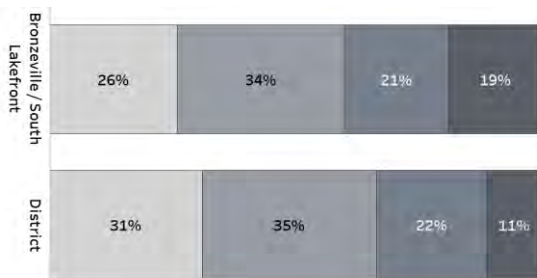
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



28% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend Charter/Contract schools or another zoned school outside the region.

61% of elementary students do not attend their zoned school. Of those students, 26% stay within one mile of their home and 40% travel more than three miles. The majority of students (65%) travel 30 minutes or less for school.

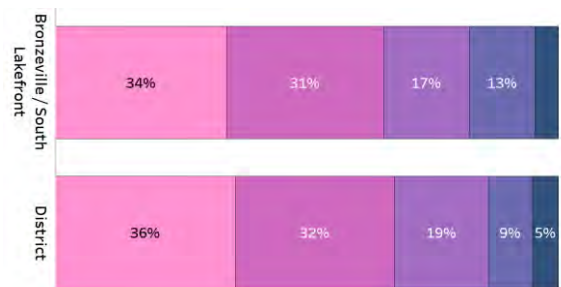
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.3 mi. District average*: 2.9 mi.

□ 0-1 miles ■ 1-3 miles ■ 3-6 miles ■ 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 26 min. District average*: 25 min.

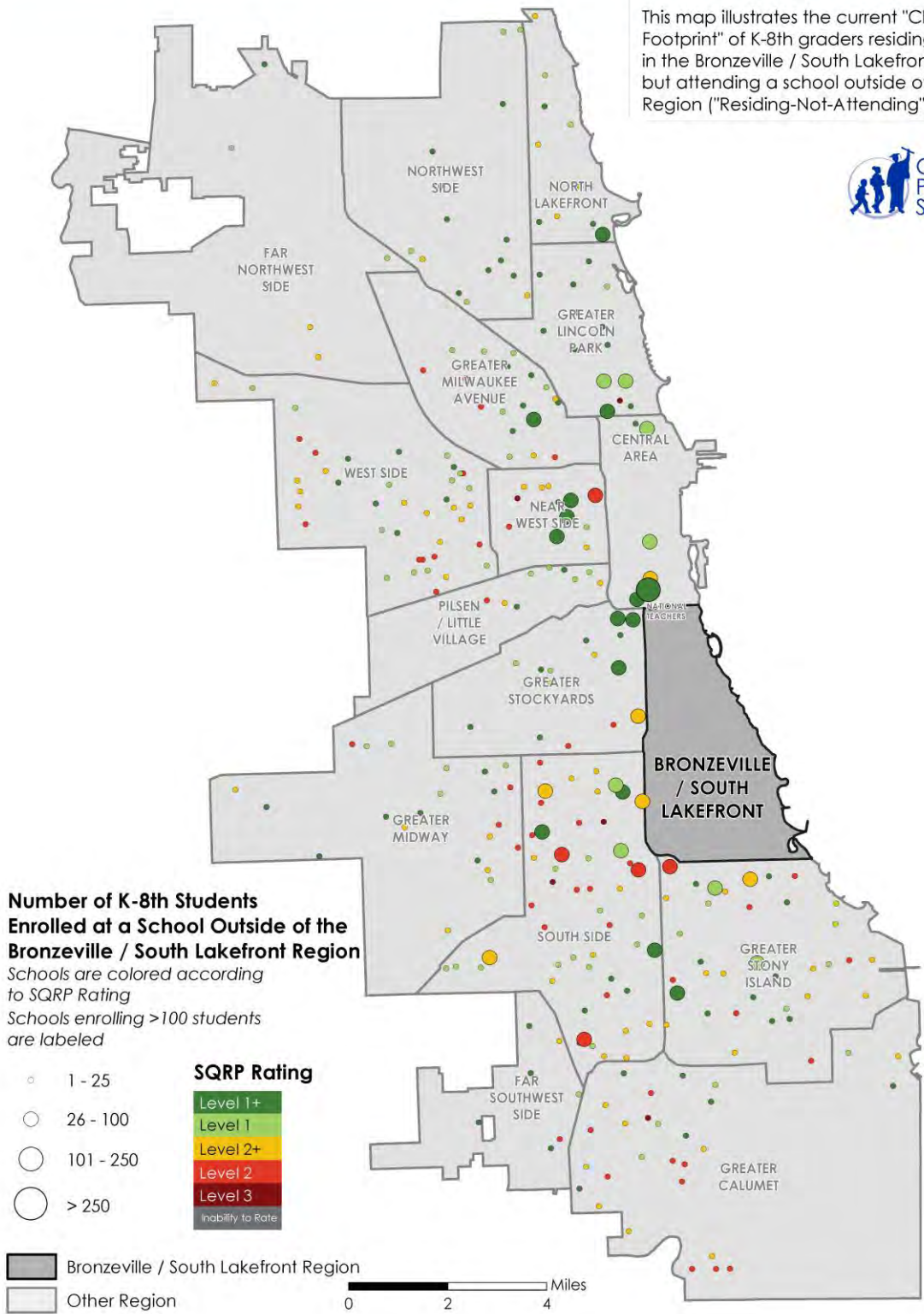
□ 0-15 Min ■ 15-30 Min ■ 30-45 Min ■ 45-60 Min ■ 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report.



BRONZEVILLE / SOUTH LAKEFRONT: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

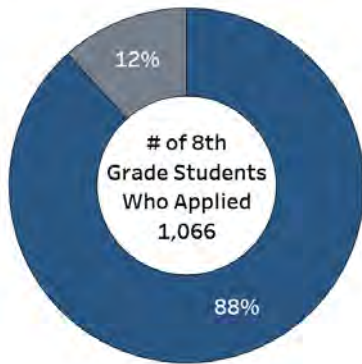
This map illustrates the current "Choice Footprint" of K-8th graders residing in the Bronzeville / South Lakefront Region, but attending a school outside of this Region ("Residing-Not-Attending")



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

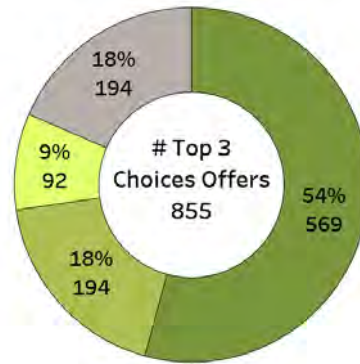
% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the Bronzeville/South Lakefront region, 1,066 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

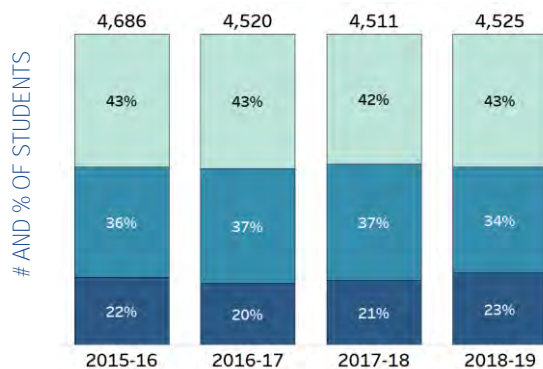


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 81% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

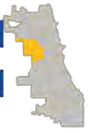
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has decreased from 79% to 77%. In the same time frame, students attending their zoned school has increased from 22% to 23%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

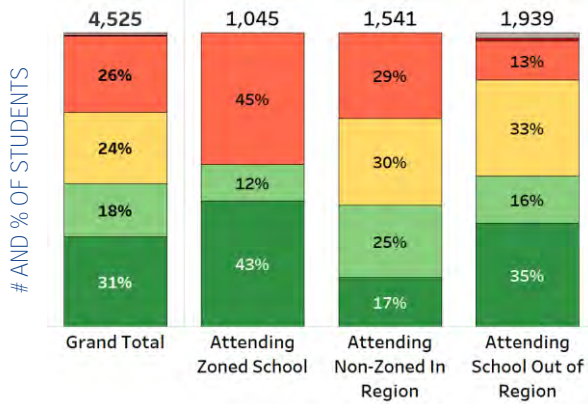
HIGH SCHOOL



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

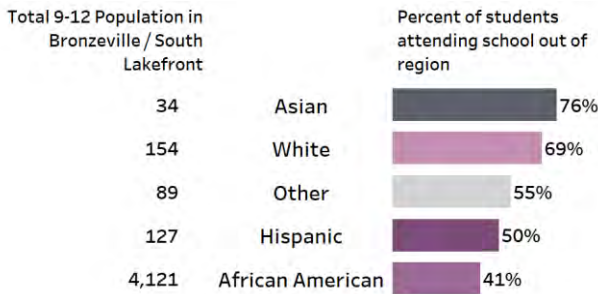
QUALITY BY SCHOOL CHOICE



Of the 4,525 high school students residing in the region, 49% attend a Level 1+/1 school. For students attending school out of the region, 51% attend a Level 1+/1 school; for students attending a non-zoned school in the region, that number is 42%. 55% of students attending their zoned school attend a Level 1+/1 school.

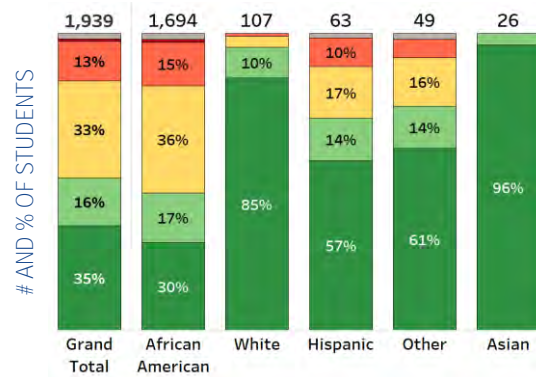


STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Most high school students in the Bronzville/South Lakefront region are African American; however, African American students attend school out of the region at the lowest rate (41%). 76% of Asian students and 69% of White students attend school out of region.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

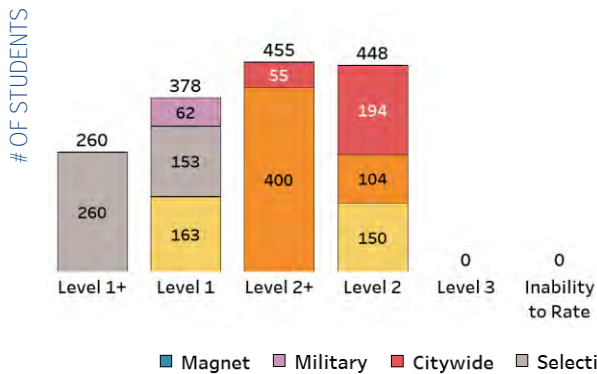


African American students who attend school out of region attend Level 1+/1 schools at the lowest rate – 47% attend Level 1+/1 schools, compared to 95% of White students and 71% of Hispanic students

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

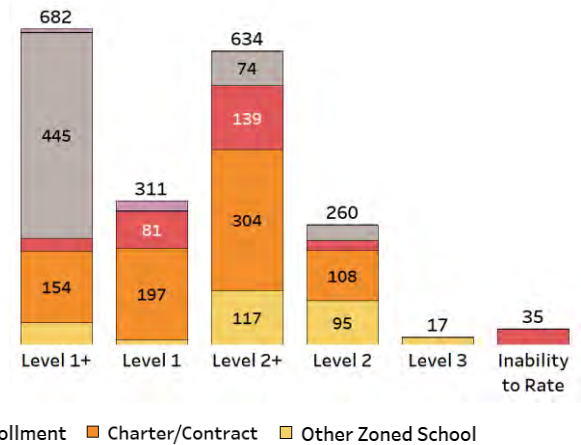
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



34% of high school students attend a school in their region that is not their zoned school. The majority of these students attend a Level 2+/2 schools. Overall, most students attend Charter/Contract or Selective Enrollment schools in the region.

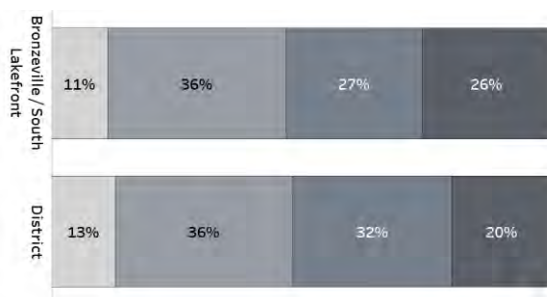
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



43% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ and Level 2+ schools. Overall, most students attend Charter/Contract or Selective Enrollment schools outside the region.

77% of high school students do not attend their zoned school. Of those students, 53% travel more than three miles for school and 26% travel more than six miles. 52% of students who do not attend their zoned school travel for less than 30 minutes while 24% travel for more than 45 minutes.

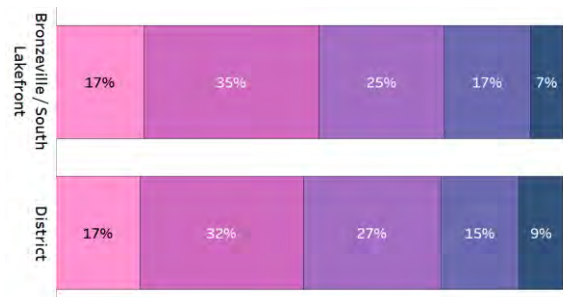
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 4.2 mi. District average*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



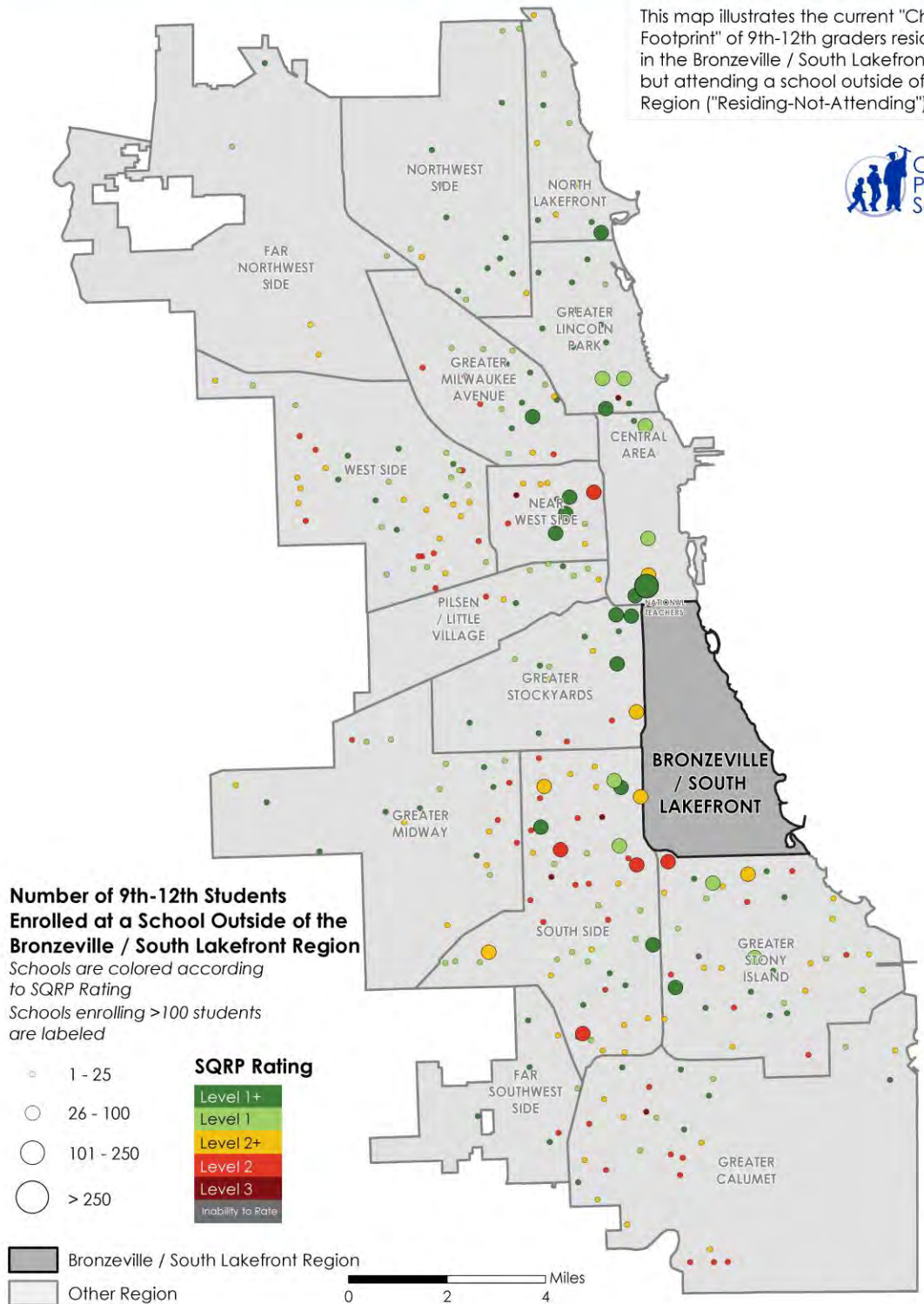
Region average: 32 min. District average*: 32 min.

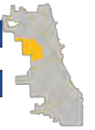
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.

BRONZEVILLE / SOUTH LAKEFRONT: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Bronzeville / South Lakefront Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found [on each school's profile page](#).

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY

NUMBER OF SEATS

Academic Center	290
Dual Language	0
Fine & Performing Arts	0
International Baccalaureate (IB)	640
Personalized Learning	0
Regional Gifted Center / Classical	1,140
STEM	2,490
World Language	1,230

HIGH SCHOOL

NUMBER OF SEATS

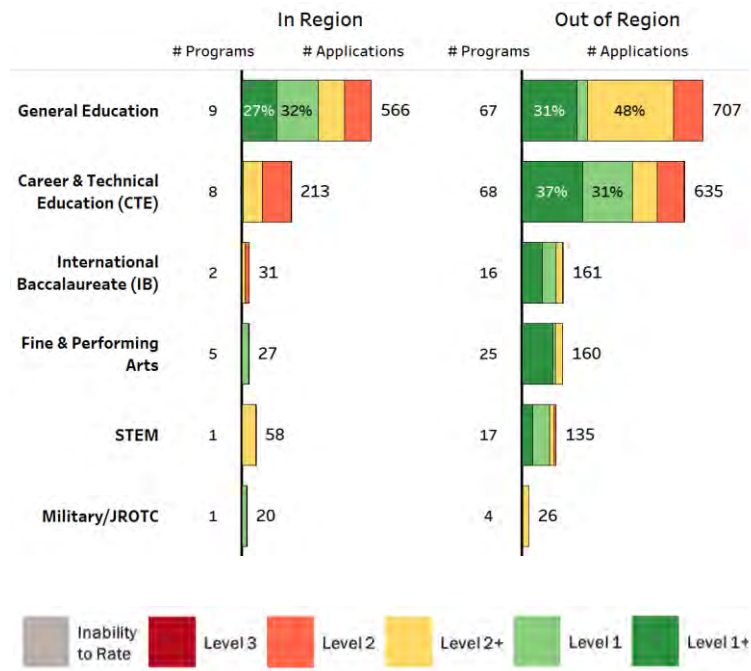
CTE: Building/Transportation	50
CTE: Business/Law	0
CTE: Career Academy	405
CTE: Culinary	0
CTE: Health	150
CTE: IT	0
CTE: Media/Communication	195
CTE: Other	0
Fine & Performing Arts	75
International Baccalaureate (IB)	600
Military/JROTC	224
Personalized Learning	150
Selective Enrollment	398
STEM	0

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th grade students in the Bronzeville / South Lakefront region, 35% were to programs within region.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs, except for general education.

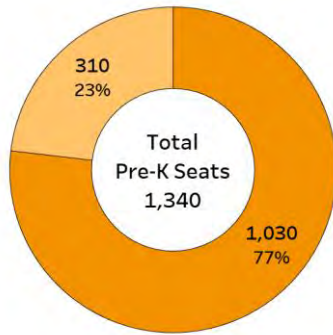
NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

PRE-K SEATS

AND % OF SEATS

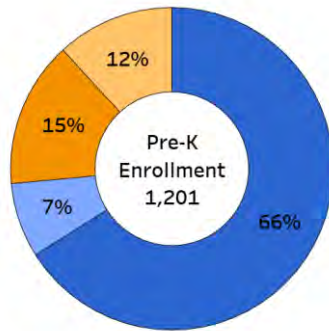


In the Bronzeville/South Lakefront region, there are 1,340 Pre-K seats, 77% of which are in full-day programs and 23% in half-day programs.

- Full Day
- Half Day

PRE-K ENROLLMENT

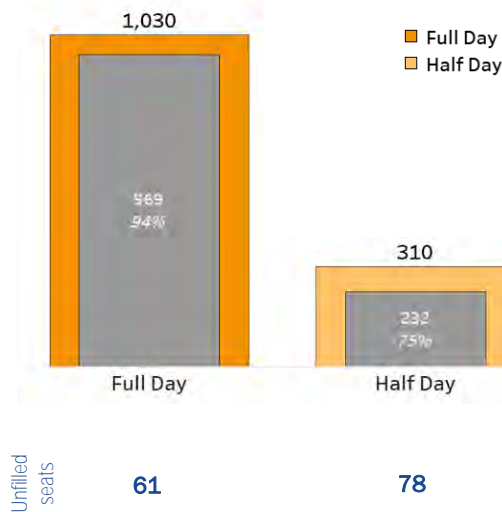
AND % OF STUDENTS



In the Bronzeville/South Lakefront region, there were 1,201 students enrolled in Pre-K as of the 20th day of school (October 1st), 81% of whom were in a full day program. 73% of Pre-K students were 4-year-olds while 27% were 3-years-olds. Pre-K enrollment continues to occur over the course of the school year.

- Full Day, Age 4
- Half Day, Age 4
- Full Day, Age 3
- Half Day, Age 3

PRE-K SEATS vs. ENROLLMENT

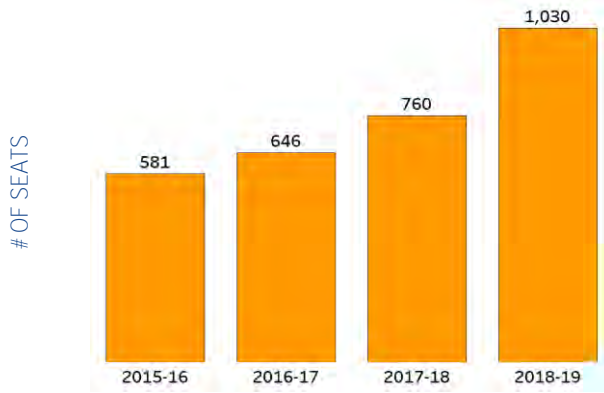


There were 139 unfilled Pre-K seats in the Bronzeville/South Lakefront region as of the 20th day of school (October 1st), 61 of which were full-day seats. The full-day programs were 94% filled while the half-day programs were 75% filled.



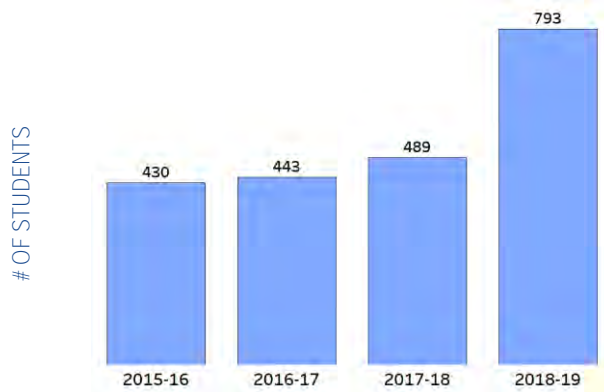
HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

FULL-DAY SEATS OVER TIME

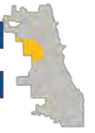


In the Bronzeville/South Lakefront region, there has been an increase of 449 full-day seats over the past four years, a 77% increase.

4-YO ENROLLMENT OVER TIME



Over the past four years, there has been an 84% increase in enrollment (~360 students) of 4-year-olds in Pre-K programs.

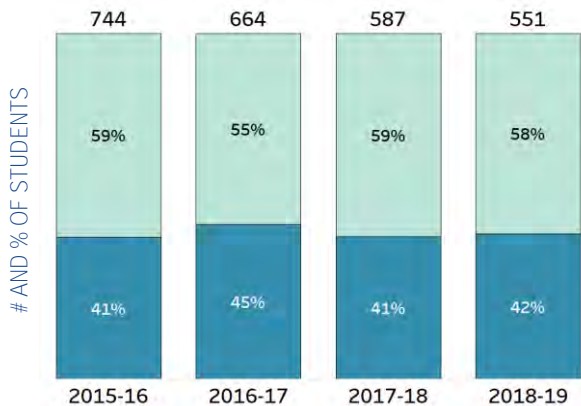


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

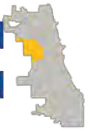
Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%

OPTIONS HIGH SCHOOL CHOICE



Over the past four years, the share of Bronzeville/South Lakefront region Options high school students attending a school in the region has increased from 41% to 42%. Options high school students attend school out of region at a higher rate than elementary students and high school students.

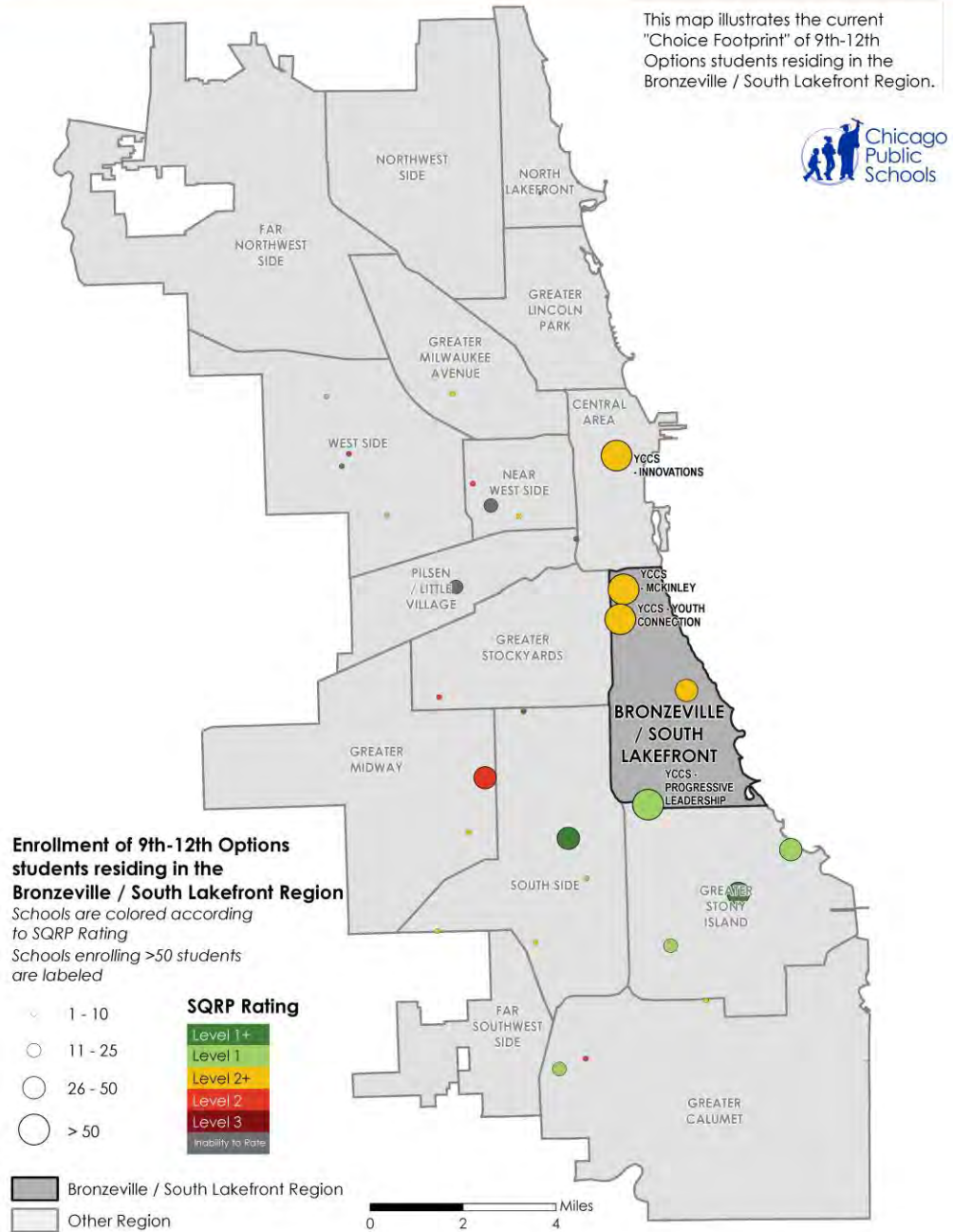
- Attending School Out of Region
- Attending Non-Zoned In Region

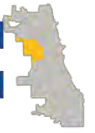


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

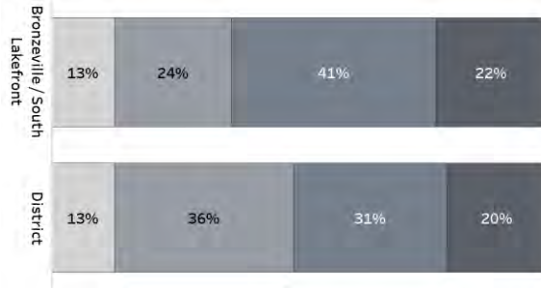
BRONZEVILLE / SOUTH LAKEFRONT: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED

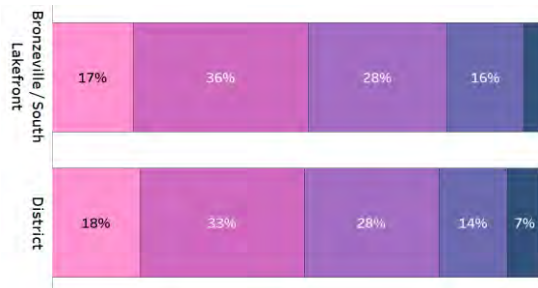


Region average: 4.1 mi. District average: 4.0 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

The average Options high school student in the Bronzeville/South Lakefront region travels 4.1 miles to school, which is slightly higher than the district average. 13% travel less than a mile and 63% travel more than 3 miles.

TIME TRAVELED



Region average: 30 min. District average: 31 min.

0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

The average Options high school student in the Bronzeville/South Lakefront region travels for 30 minutes to school, which is 1 minute less than the district average. 17% travel for less than 15 minutes and 19% travel for more than 45 minutes.

Elementary Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
School Quality Ratings		Enrollment				Seats		Pre-K Seats		RA/TR*		Students From	
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	Full Day	Half Day	In Region	Out of Region
ARIEL	Level 1	Level 2+	Level 1	Level 2	542	506	523	514	594	40	0	59%	41%
BEASLEY	Level 1	Level 2+	Level 2+	Level 2+	1440	1353	1246	1044	1,080	80	68	36%	64%
BEETHOVEN	Level 2	Level 2	Level 2	Level 2	451	406	388	322	900	60	7	79%	21%
BRONZEVILLE CLASSICAL	Not Open	Not Open	Not Open	Inability to Rate	Not Open	Not Open	Not Open	89	600	0	0	34%	66%
BURKE	Level 2	Level 2	Level 2+	Level 2+	447	435	432	414	600	80	0	79%	21%
CARNEGIE	Level 1	Level 1	Level 1	Level 2+	610	655	635	637	600	20	0	60%	40%
CARTER	Level 1	Level 1+	Level 1	Level 1	426	406	433	356	780	20	0	87%	13%
CICS - WASHINGTON PARK	Level 2	Level 2	Level 2	Level 1	453	482	458	474	490	0	0	42%	58%
DOOLITTLE	Level 2	Level 3	Level 2	Level 2	307	287	277	263	600	40	0	34%	66%
DRAKE	Level 2	Level 2	Level 2	Level 2+	419	418	341	333	690	110	0	84%	16%
DULLES	Level 2	Level 1	Level 2+	Level 2	740	631	660	706	780	20	34	93%	7%
FISKE	Level 2	Level 2+	Level 1+	Level 2+	511	464	461	433	780	80	0	89%	11%
FULLER	Level 3	Level 2+	Level 1	Level 2+	392	366	375	389	690	20	0	85%	15%
HARTE	Level 2+	Level 1	Level 1	Level 1	384	330	319	329	330	40	5	47%	53%
KOZMINSKI	Level 2	Level 2	Level 2+	Level 2	343	285	257	258	690	20	40	62%	38%
MOLLISON	Level 2	Level 2	Level 2	Level 2	416	381	343	281	450	20	0	3%	97%
MURRAY	Level 1	Level 1	Level 1	Level 2+	529	520	519	495	480	0	0	47%	53%
PERSHING	Level 1	Level 2+	Level 2	Level 1	549	628	590	575	780	20	40	54%	46%
RAY	Level 2+	Level 1+	Level 2+	Level 2+	733	718	725	712	750	40	40	72%	28%
REAVIS	Level 2	Level 2+	Level 1+	Level 2+	277	239	253	257	690	20	42	82%	18%
ROBINSON	Level 3	Level 2	Level 1	Level 1+	139	130	121	137	390	40	0	20%	80%
SHOESMITH	Level 1	Level 1	Level 1+	Level 1+	348	355	363	355	390	0	0	81%	19%
TILL	Level 2	Level 1	Level 1+	Level 1+	367	360	346	330	1,380	40	0	45%	55%
U OF C - DONOGHUE	Level 2+	Level 2+	Level 2+	Level 1	565	546	539	540	500	40	0	60%	40%
U OF C - NKO	Level 1	Level 1	Level 2+	Level 2+	355	363	356	349	336	20	0	54%	46%
U OF C - WOODSON	Level 2	Level 1	Level 2+	Level 1	322	297	214	85	540	0	0	N/A	44%
WADSWORTH	Level 1	Level 1+	Level 1	Level 2+	549	576	551	539	630	40	34	77%	23%
WELLES	Level 2	Level 2+	Level 2	Level 2+	422	392	390	364	600	60	0	39%	61%
WOODLAWN	Level 2	Level 1	Level 1	Level 1+	211	195	216	207	300	40	0	N/A	46%
WOODSON	Level 2	Level 1	Level 2+	Level 2+	386	342	330	334	810	20	0	86%	14%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Ariel is co-located with U of C - NKO
Bronzeville Classical is in the process of adding grades to reach its intended full grade structure.

High Schools

		QUALITY					QUANTITY					SCHOOL CHOICE		
		School Quality Rating					Enrollment					Seats		
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	RA/TR*	Students From In Region	Students From Out of Region
BRONZEVILLE HS	Level 2+	Level 2	Level 2	Level 2	Level 2	448	376	322	218	1,298	N/A	48%	52%	
CHICAGO MILITARY HS	Level 1	Level 1	Level 1	Level 1	Level 1	326	293	310	299	456	N/A	21%	79%	
DUNBAR HS	Level 2	Level 2	Level 2	Level 2	Level 2	761	561	457	320	1,800	N/A	28%	72%	
DYETT ARTS HS	Not-Open	Inability to Rate	Level 1	Level 1	Level 1	Not-Open	149	328	484	552	27%	61%	39%	
HYDE PARK HS	Level 2	Level 2	Level 2+	Level 2	Level 2	807	745	856	798	1,968	15%	37%	63%	
KENWOOD HS	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1724	1784	1756	1863	2,016	60%	44%	56%	
KING HS	Level 1	Level 1+	Level 1+	Level 1	Level 1	695	642	599	516	1,368	N/A	30%	70%	
PERSPECTIVES - MATH & SCI HS	Level 2	Level 1	Level 2+	Level 2+	Level 2+	534	469	461	497	580	N/A	42%	58%	
PHILLIPS HS	Level 2	Level 2	Level 2	Level 2	Level 2	643	558	634	770	1,920	11%	57%	43%	
U OF C - WOODLAWN HS	Level 2+	Level 1	Level 1	Level 2+	Level 2+	641	622	645	625	750	N/A	48%	52%	
URBAN PREP - BRONZEVILLE HS	Level 2+	Level 1	Level 2	Level 2	Level 2	420	365	315	340	500	N/A	31%	69%	
WILLIAMS HS	Level 1	Level 1	Level 2+	Level 2+	Level 2+	265	237	231	177	1,054	N/A	31%	69%	
YOUNG WOMENS HS	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	347	248	193	160	400	N/A	23%	78%	

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

Bronzeville HS is co-located with Williams HS.

Options High Schools

		QUALITY					QUANTITY					SCHOOL CHOICE		
		School Quality Rating					Enrollment					Seats		
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	RA/TR*	Students From In Region	Students From Out of Region
LITTLE BLACK PEARL HS	Level 1	Level 2+	Level 1	Level 1	Level 2+	158	134	118	110	200		45%	55%	
YCCS - MCKINLEY	Level 2+	Level 2+	Level 1	Level 1	Level 2+	187	214	155	156	204		35%	65%	
YCCS - PROGRESSIVE LEADERSHIP	Not-Open	Not-Open	Level 1	Level 1	Level 1	Not-Open	Not-Open	155	186	151		29%	71%	
YCCS - YOUTH CONNECTION	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	260	260	223	221	250		33%	67%	

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ARIEL	No Admissions Criteria	Citywide									
BEASLEY	Some Programs With Admissions Criteria	Citywide									
BEETHOVEN	No Admissions Criteria	Attendance Boundary									
BRONZEVILLE CLASSICAL	Admissions Criteria	Citywide									
BURKE	No Admissions Criteria	Attendance Boundary									
CARNEGIE	Some Programs With Admissions Criteria	Attendance Boundary									
CARTER	No Admissions Criteria	Attendance Boundary									
CICS - WASHINGTON PARK	No Admissions Criteria	Citywide									
DOOLITTLE	No Admissions Criteria	Attendance Boundary									
DRAKE	No Admissions Criteria	Attendance Boundary									
DULLES	No Admissions Criteria	Attendance Boundary									
FISKE	No Admissions Criteria	Attendance Boundary									
FULLER	No Admissions Criteria	Attendance Boundary									
HARTE	No Admissions Criteria	Attendance Boundary									
KENWOOD HS	Some Programs With Admissions Criteria	Attendance Boundary									
KOZMINSKI	No Admissions Criteria	Attendance Boundary									
MOLLISON	No Admissions Criteria	Attendance Boundary									
MURRAY	No Admissions Criteria	Citywide									
PERSHING	No Admissions Criteria	Attendance Boundary									
RAY	No Admissions Criteria	Attendance Boundary									

ELEMENTARY SCHOOL PROGRAMS											
Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
REAVIS	No Admissions Criteria	Attendance Boundary									
ROBINSON	No Admissions Criteria	Attendance Boundary									
SHOESMITH	No Admissions Criteria	Attendance Boundary									
TILL	No Admissions Criteria	Attendance Boundary									
U OF C - DONOGHUE	No Admissions Criteria	Citywide									
U OF C - NKO	No Admissions Criteria	Citywide									
U OF C - WOODSON	No Admissions Criteria	Citywide									
WADSWORTH	No Admissions Criteria	Attendance Boundary									
WELLES	No Admissions Criteria	Attendance Boundary									
WOODLAWN	No Admissions Criteria	Citywide									
WOODSON	No Admissions Criteria	Attendance Boundary									

HIGH SCHOOL PROGRAMS

CAREER & TECHNICAL EDUCATION

Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
BRONZEVILLE HS	Admissions Criteria	Citywide		●													
CHICAGO MILITARY HS	Admissions Criteria	Citywide			●												
DUNBAR HS	No Admissions Criteria	Citywide			●					●		●		●			
DYETT ARTS HS	Some Programs With Admissions Criteria	Attendance Boundary	●													●	
HYDE PARK HS	Some Programs With Admissions Criteria	Attendance Boundary		●	●											●	
KENWOOD HS	Some Programs With Admissions Criteria	Attendance Boundary															
KING HS	Admissions Criteria	Citywide					●										
PERSPECTIVES - MATH & SCI HS	No Admissions Criteria	Citywide				●											
PHILLIPS HS	Some Programs With Admissions Criteria	Attendance Boundary				●										●	
U OF C - WOODLAWN HS	No Admissions Criteria	Citywide															
URBAN PREP - BRONZEVILLE HS	No Admissions Criteria	Citywide															
WILLIAMS HS	Some Programs With Admissions Criteria	Citywide												●			
YOUNG WOMENS HS	No Admissions Criteria	Citywide															