

"Michelle and I want every kid in Chicago to grow up knowing even better opportunities than we had - and that requires full and equitable access to the best tools and resources. We're happy to help Chicago Connected reach every kid in the city. This is where I found a purpose and a family - and it'll always be our home."

FORMER PRESIDENT BARACK OBAMA

Twitter

PAGES

CONTENTS

4-5

INTRODUCTION

WELCOME LETTER

6-13

SECTION 1 | COMMUNITY & FAMILY PARTNERSHIPS

PARENT-POWERED EDUCATION WINS HOW THE ARA GUIDES PROGRAM INVESTMENTS ITERATING ON OUR DIGITAL SCHOOL SEARCH TOOL

14-21

SECTION 2 | CHICAGO CONNECTED

ELEVATING PARENT VOICES & UNDERSTANDING NEED IMPLEMENTING A SUSTAINABLE SOLUTION PROGRAM IMPACT

22-27

SECTION 3 | LOOKING AHEAD

PARENT-LED SOLUTIONS TO EDUCATION RECOVERY MEASURING PROGRESS IN CHICAGO PUBLIC SCHOOLS

28-38

SECTION 4 | PARTNERS & INVESTORS

CLOSING LETTER
PARENT ADVISORY BOARD
BOARD OF DIRECTORS
STAFF
SUPPORTERS & INVESTORS
FINANCIAL INFORMATION

WELCOME LETTER



Dear Friends,

2020 has been one of the most challenging years in our lifetimes. The pandemic exposed and deepened every inequity embedded in our society's fabric. It is hard to find clarity and optimism when we look at the hardships that Black and Brown families endure during this painful, uncertain time.

Yet, steel is forged in fire. The crises of 2020 have also ignited a newfound commitment to meaningful and sustained change. Conversations around racial equity and healing are now in the mainstream, recognized as essential for a more just education system and society for all. There are signs of positive change taking root

and being led by the City of Chicago, Chicago Public Schools, philanthropic partners, schools, and community partners. We're moved by the strength, generosity, and compassion we see on the ground.

At Kids First Chicago, we're especially inspired by Chicago parents, who lead us and share their struggles and successes with us during this prolonged period of uncertainty.

These families galvanized us to bridge the digital divide and consider more innovative and equitable ways to deliver education, leading our city to make improvements that will have a positive impact for years to come.

\$50,000,000

IN PROGRAMMATIC INVESTMENTS DRIVEN BY THE ANNUAL REGIONAL ANALYSIS 100,000+

STUDENTS SERVED BY CHICAGO CONNECTED IN YEAR 1

"We're especially inspired by Chicago parents, who have shared their struggles and successes with us during a prolonged period of uncertainty."

As we close 2020, we look back on what partners like you have helped us accomplish. We reflect on the days before a global pandemic hindered in-person schooling and look ahead to a post-COVID world. Most importantly, we thank you.

Daniel Anello CEO, Kids First Chicago, and the Kids First Chicago Team

FALL/WINTER 2020

35

COMMUNITY PARTNERSHIPS FUELING THE CHICAGO CONNECTED PROGRAM

5,500

PARENTS, STUDENTS, AND COMMUNITY MEMBERS DIRECTLY ENGAGED

SECTION

01

COMMUNITY & FAMILY PARTNERSHIPS



(Above) K1C Community Engagement Coordinator provides one-on-one support to a CPS parent.



"We often talk about the opportunity gap. But access helps to close that, because now it's within their reach. That alone brings students and families closer to that selective type of programming. I think it's going to open up a lot of doors and opportunities for West Side families."

-PEGGIE BURNETT-WISE PRINCIPAL, MORTON SCHOOL OF EXCELLENCE

Quoted in Block Club Chicago

PARENT-POWERED **EDUCATION WINS**



Workshop while their enrollment support.

(Above) Kids Kids First Chicago believes that those closest to students - families and entertain themselves community members – are best equipped to design policies and systems at a K1C Enrollment that will improve educational equity and lead to stronger outcomes for our parents receive free students, our communities, and our city.

> Focused in West and South Side communities, our strong relationships with parents, community-based organizations, schools, and neighborhood leaders have catalyzed critical wins for students and families.

> With each victory and through the ongoing development we provide on key education issues, K1C-supported community leaders learn how to activate their power to advocate for their own school communities and collaborate on larger community- and city-wide issues.

Over the last two years, we've organized communities and families around several education wins:

ANNUAL REGIONAL ANALYSIS (ARA). In partnership with CPS, K1C produced three installments of a new universal fact base on all PK-12 students in all 650+ schools. This provides community members with transparent information about their schools and enables CPS to make data-driven decisions about programmatic investments across the city. The ARA spurred a total of \$50 million invested in 54 schools that the data showed needed it most.

MICHELE CLARK H.S. IB PROGRAM. We provided data insights, advocacy training, and technical assistance to support a community proposal for the West Side's first high school International Baccalaureate (IB) program at Michele Clark High School in Austin. Clark is now the first combined public STEM-IB program in the city's history.

MORTON ELEMENTARY REGIONAL GIFTED CENTER. We generated community interest for a new regional gifted program at Morton School of Excellence in East Garfield Park. Morton became the West Side's first regional gifted program as part of CPS's \$18 million programmatic investment in June 2020.

PENN ELEMENTARY NEW PLAYGROUND AND BATHROOMS. K1C supported parent-led organizing around vital facilities upgrades for this North Lawndale elementary school.

COMMUNITY HUBS. We promoted a viable plan to reimagine under-utilized schools as community hubs, a parent-driven concept articulated in both North Lawndale and Austin's Quality of Life plans and West Side United's education plan.

BACK OF THE YARDS HIGH SCHOOL LIBRARY. K1C parent champions advocated for the creation of a standalone library for this high school on the Southwest Side. As a result, \$15 million in state funding has been awarded to build a new library.

2018-2020

PARENT ADVISORY
BOARD MEMBERS
FROM THE SOUTH AND
WEST SIDES

5.5K

PARENTS, STUDENTS, AND COMMUNITY MEMBERS DIRECTLY FNGAGED

ARTICLES, LETTERS
TO THE EDITOR, AND
INTERVIEWS PUBLISHED
FEATURING PARENT
VOICE AND PERSPECTIVE

\$50M
PROGRAM
INVESTMENTS INSPIRED
BY THE ARA

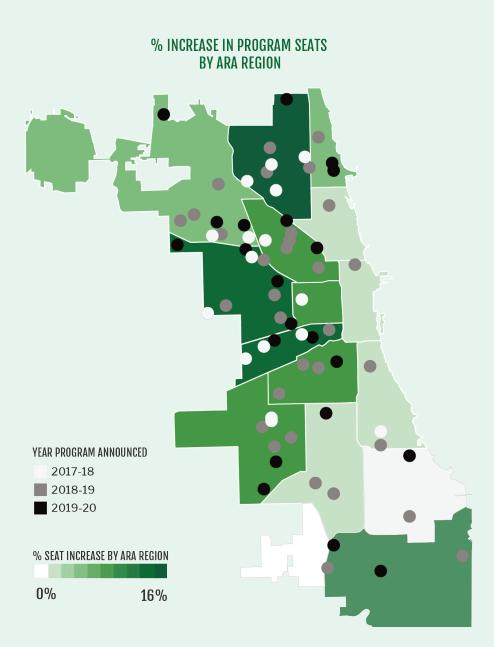
PROGRAM INVESTMENTS

In 2019 and 2020, the Annual Regional Analysis (ARA) spurred CPS to invest \$50 million in 54 schools to enhance their academic program offerings. These investments significantly increased variety and availability in key regions where students previously had to travel nearly 3+ miles to access these programs at schools in other community areas.

TOP TEN NEW PROGRAMS BY DISTANCE TO NEAREST ALTERNATIVE

DI DISTANCE IO NEAREST ALTERNATIVE			
SCHOOL	PROGRAM	ARA REGION	DISTANCE (MILES)
JULIAN HS	Fine & Performing Arts	Greater Calumet	6.9
LOCKE J	International Baccalaureate	Far Northwest Side	5.3
CHICAGO MILITARY HS	STEM	Bronzeville / South Lakefront	4.3
CLARK ES	Dual Language	West Side	3.8
CRANE MEDICAL HS	STEM	Near West Side	3.6
CLARK ES	World Language	West Side	3.5
ADDAMS	Personalized Learning	Greater Calumet	3.3
BELDING	International Baccalaureate	Northwest Side	3.0
SOLORIO HS	STEM	Greater Midway	2.9
CLARK HS	International Baccalaureate	West Side	2.8

(Pages 10 and 11) This analysis was created using publicly available datasets from Chicago Public Schools and the City of Chicago. Estimates of the percentage change in program seats may vary slightly from previously published analyses by CPS.



OUR DIGITAL SCHOOL SEARCH TOOL

HOW KIDS FIRST USES PARENT FEEDBACK AND DATA TO IMPROVE TOOLS OVER TIME

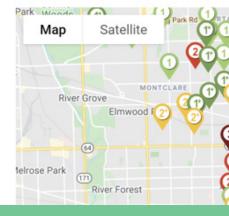
Set Your Location: Set Your Location Search by school name: Q Type a School Name

 SQRP Score Sort by 277 Schools Match Your Search



KIPP - ONE Grades: K-3.5-8 863 Students 730 N PULASKI Community Area: West Side 4.9 out of 5.0 points





capture of current Kids First Chicago School Search Tool.

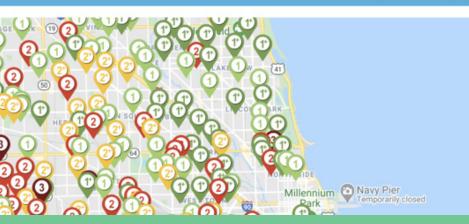
(Above) Screen In Fall 2016, Kids First Chicago launched our first School Search tool, designed to support community engagement coordinators in assisting families to navigate Chicago's school enrollment process. At the time, CPS offered 172 high schools with nearly 500 program choices, but no centralized enrollment system which made it difficult to research and access schools that were both high-quality and a good fit.

> Since then, we've used parent feedback to evolve the tool. In our second iteration—School Search 2.0—we used parent feedback and user data to prioritize new features. like the ability to compare, save, and print schools. We also added a Spanish version.

In Spring 2017, the Chicago Board of Education approved a single application, GoCPS, for high schools. In Fall 2017, we continued to work directly with families using the School Search 2.0 tool alongside GoCPS. By 2018, we needed to revise our search tool drastically to meet parents' evolving needs, including more information about CPS's school measurement system, a more mobile-friendly tool, and a more detailed school profile that wasn't duplicative of CPS's resources.

We created a prototype that included high-priority new features and tested it with 120 parents and teachers.

Respondents emphasized the need for simplicity and accessibility; we needed to present information in a clear way without educational jargon. show school ratings in context, and ensure that the tool was usable even for parents without technological savvv.



ENHANCED

LAUNCHING 3.0 After nearly a year of prototyping, SORP & PROFILE designing, and building, Kids First Chicago launched our School Search **3.0** tool in the fall of 2019.

> It includes updated features and much more detailed school performance history information as compared to previous versions of the tool.

SPECIFIC ENHANCEMENTS

- · Enhanced filters and search
- · Mobile- and desktop-friendly
- Enhanced Compare tool
- · Profile for each school
- · Improved Dual Language functions
- · Detailed information on a school's performance on SQRP metrics both annually and over time
- Additional help/support videos & resources to help parents understand SQRP broadly
- · A pop-up "tour" that demonstrates how to navigate the tool and its unique features

SECTION

02

CHICAGO CONNECTED: BRIDGING THE DIGITAL DIVIDE



(Above) Kids First Chicago Parent Advisory Board Member Yolanda Williams with her daughter. Photo courtesy of Chicago Connected program



"No student or family should be cut off from opportunities to learn, connect, and thrive—especially at this moment when our devices have become our classrooms, doctors' offices, and more. Chicago Connected represents a critical step on the path to equity for students city-wide."

- BARBARA GOODMAN MANILOW CROWN FAMILY PHILANTHROPIES' BOARD CHAIR



"This has impacted my daughter's access to schooling. It's hard to fill in the gaps. We need access — access to the internet, to laptops."

- HUMBOLDT PARK PARENT

(Above) K1C Parent Advisory Board Member Claiborne Wade with his family. Photo courtesy of Chicago Connected program

ELEVATING PARENT VOICES & UNDERSTANDING NEED

When Chicago's public schools closed in mid-March due to the COVID-19 pandemic, the Kids First Chicago team immediately pivoted to do what we do best: ask families what they need.

We spoke to hundreds of parents, learning their concerns about access to basic needs and quality education. We also heard firsthand how deep the digital divide was for our most vulnerable communities and families.

True to our data-driven model, we dug deeper and found that 110,000 Chicago kids in 60,000 households do not have access to broadband. While learning in CPS had moved online amidst COVID-19, 1 in 5 kids in Chicago couldn't participate simply because they don't have reliable in-home internet access.

We released an issue brief, *Digital Equity in the Coronavirus Era,* in partnership with the Metropolitan Planning Council. It featured the stories of several parents, including those who were making the impossible choice between paying for food for their kids or paying for internet access.



110,000 STUDENTS WITHOUT INTERNET

1 out of 5

STUDENTS WITHOUT ACCESS TO INTERNET

IMPLEMENTING A SUSTAINABLE SOLUTION

To ameliorate these serious concerns from families, we partnered with the City of Chicago, Chicago Public Schools, philanthropists, and Internet Service Providers to champion a long-term sustainable solution.

On June 25, 2020, Mayor Lori Lightfoot announced **Chicago Connected**—a groundbreaking multi-year partnership to close Chicago's digital divide and ensure that 100,000 eligible CPS students and 60,000 households have access to the internet and remote learning. This program is the largest and longest-term in the country, and has been lauded as a national model for closing the digital divide.

In launching Chicago Connected, the City of Chicago, Chicago Public Schools, and the city's philanthropic community have made a historic commitment to eliminating internet access as a barrier to digital learning.

Kids First Chicago leads the core implementation of Chicago Connected and manages relationships with 35 community-based partners across the city, helping to engage hard-to-reach families and ensuring they are set up for successful connections.

PROGRAM IMPACT & REACH

Chicago Connected brings free high-speed internet to families. A critical component of program success is the partnership with 35 community-based organizations, who work hard to reach families as they get connected.

COMMUNITY-BASED ORGANIZATIONS

- 1 ALBANY PARK COMMUNITY CENTER
- 2 LOGAN SQUARE NEIGHBORHOOD ASSOCIATION
- 3 BRIGHTON PARK NEIGHBORHOOD COUNCIL
- 4 THE BACK OF THE YARDS NEIGHBORHOOD COUNCIL
- 5 THE COALITION FOR A BETTER CHINESE AMERICAN COMMUNITY (CBCAC)
- 6 THE RESURRECTION PROJECT
- 7 YMCA OF METRO CHICAGO
- 8 GREATER AUBURN GRESHAM DEVELOPMENT CORPORATION
- 9 HOPE TECHNOLOGY AND EDUCATION CENTER (HOPE TEC)
- 10 AUSTIN COMING TOGETHER
- 11 AUSTIN CHILDCARE PROVIDERS NETWORK
- 12 PROJECT EXPLORATION
- 13 CLARETIAN ASSOCIATES
- 14 NORTHWEST SIDE HOUSING CENTER
- 15 CENTER FOR CHANGING LIVES (CCL)
- 16 CHICAGO CITYWIDE LITERACY COALITION
- 17 ONWARD NEIGHBORHOOD HOUSE (ONH)
- 18 BRIGHT STAR COMMUNITY OUTREACH (BSCO)
- 19 GADS HILL CENTER
- 20 METROPOLITAN FAMILY SERVICES
- 21 PREVENTION FORCE FAMILY CENTER (PFFC)
- 22 TEAMWORK ENGLEWOOD
- 23 INNER-CITY MUSLIM ACTION NETWORK
- 24 THE SOUTHWEST ORGANIZING PROJECT (SWOP)
- 25 SOUTH SHORE WORKS PLANNING AND PRESERVATION COALITION
- 26 PUERTO RICAN CULTURAL CENTER (PRCC)
- 27 NORTH LAWNDALE EMPLOYMENT NETWORK
- 28 YWCA
- 29 PHALANX FAMILY SERVICES (PHALANX)
- 30 CENTERS FOR NEW HORIZONS
- 31 ASIAN HUMAN SERVICES
- 32 LATINOS PROGRESANDO
- 33 ERIE HOUSE
- 34 CHICAGO URBAN LEAGUE
- 35 COMMUNITIES IN SCHOOLS (CIS) OF CHICAGO

Please note that some community-based organizations have multiple locations and appear on the map more than once.

35

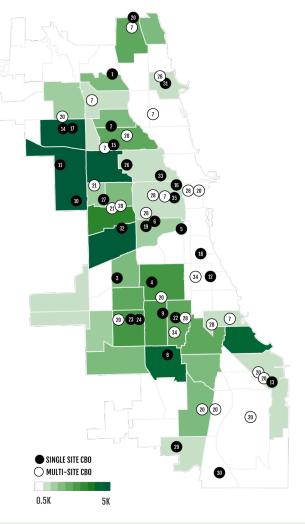
COMMUNITY-BASED PARTNERSHIPS FUELING CONNECTIVITY

100,000

CPS STUDENTS AND 60,000 HOUSEHOLDS CONNECTED IN YEAR 1

2020 Impact Report

OF CHILDREN WITHOUT BROADBAND & **CBO LOCATIONS**



PROGRAM FUNDERS & PARTNERS

Chicago Connected would not be possible without the generous support of:

- · Ken Griffin, Philanthropist and CEO of Citadel
- Crown Family Philanthropies
- Chicago Community COVID-19 Response Fund
- Illinois Tool Works
- Pritzker Traubert Foundation
- JPB Foundation The Chicago Community Trust
- The Joyce Foundation
- MacArthur Foundation
- · President Barack Obama and Mrs. Michelle Obama

"Being the father of children who are in school, realizing that we were about to pivot to remote learning, you immediately realize that for 100,000 kids in Chicago, not only is COVID-19 a health crisis but an education crisis."

> -KEN GRIFFIN, **PHILANTHROPIST** AND CEO OF CITADEL

From the Wall Street Journal

\$50,000,000

INVESTED OVER 4 YEARS

\$20,000,000

IN PHILANTHROPIC FUNDING IN YEARS 1 & 2

WORLD-CLASS SCHOOLS, WORLD-CLASS CITY.

TIMELINE

Key dates as Chicago Public Schools shifted from inperson to virtual learning in response to the COVID-19 pandemic.

MARCH

03/17

All schools in Illinios close

03/21

Illinois' stay-athome order begins

JUNE

06/19

Last day of 2019-2020 school year

06/25

Mayor Lightfoot announces **Chicago**

Chicago Connected

01

JANUARY

01/24

First confirmed case of COVID-19 reported in Chicago

APRIL

04/13

Remote learning in CPS officially begins

04/17

Illinois schools closed for the remainder of the school year

04/22

Release of K1C brief, Digital Equity in the Coronavirus Era, in partnership with Metropolitan Planning Council

JULY

07/01

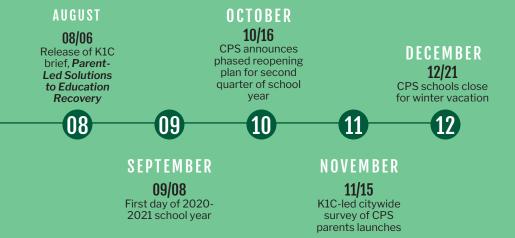
K1C convenes first focus group of parents

07/17

CPS announces preliminary reopening framework and seeks community and parent feedback

07/21

K1C convenes final focus group



"Chicago Connected is a blessing to me. I'm hopeful for my daughter's future."

NORTH LAWNDALE PARENT

SECTION

03

LOOKING AHEAD: EDUCATION RECOVERY



(Above) A CPS family attends a free K1C enrollment workshop.



"Now, more than ever, parents and caregivers must be partners in designing education policy so that all of our students have access to a high-quality education."

-KATRINA ADAMS, KIDS FIRST CHICAGO PARENT ADVISORY BOARD MEMBER

From Parent-Led Solutions for Education Recovery

PARENT-LED SOLUTIONS TO

EDUCATION RECOVERY



16 FOCUS GROUPS

Our Parent Advisory Board hosted 16 formal focus groups throughout July 2020, reaching 163 parents. The focus group participants shared what families need for effective learning during this prolonged crisis. Four of these focus groups were held in Spanish, and two were specifically aimed at parents of diverse learners.

163
PARTICIPANTS

During these in-depth sessions, parents and caregivers shared their difficulties and successes with remote learning, their hopes and concerns about sending their children back to school in the fall, and their priorities to recover lost education time. Most of all, parents shared strategies and solutions to ensure that remote learning is effective, return-to-school is safe, and education recovery is equitable for all students.

We compiled their recommendations into a brief, **Parent-Led Solutions for Education Recovery**. This report provides a jumping-off point for school, district, city, and state leadership to engage further with parents. Together, as co-creators, they can design plans to ensure that their children's needs are met throughout this unusual school year.

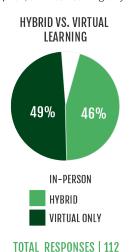
Our engagement with families does not stop here. We know that the 2020-2021 School Year will continue to be unlike any other. Most importantly, we know that students, families, educators, and schools face serious challenges as we all work to recover education lost during this ongoing pandemic.

Children have missed out on learning and access to remote instruction has been inequitable and, at times, ineffective.

"Students miss their classrooms, their teachers—every student needs dedicated time to just talk to their friends and check in with their teachers about something other than math. We have to make time for this in remote learning, too, because it is part of what school does that keeps our kids healthy." - FOCUS GROUP PARENT

PARENT POLL

If CPS announced a return to in-person learning tomorrow, would you choose the fully in-person option, a hybrid option, or virtual learning only?



Activating Parent Power to Achieve Equity

Decades of systemic racism have created inequitable access not only to a high-quality education, but to other resources like affordable housing, healthy food, regular healthcare, and well-paying jobs. Although each of these produce challenges that have a different impact on families and communities, they compound to perpetuate a pernicious imbalance of power.

To remedy this, our work is rooted in building and activating the power intrinsic in parents and community members to advocate for change in their own schools and neighborhoods. Every parent wants the best for their children. We partner with parents to help them gain the resources, information, and access they need to achieve their vision for their children's education.

At Kids First Chicago, we know that sustained change will require a reckoning with our past and meaningful redistribution of power within our public-school system. Our ultimate goal is to build a knowledgeable, insightful, independent base of Black and Latinx/a/o community and parent champions ready to disrupt politics as usual and unlock a new era of progress and growth for Chicago's public-school students.

We can leverage this moment of unprecedented crisis to build a more equitable education system. Parents are now, undeniably, the conduit to students' learning. We must listen to their perspectives and ideas as we seek to ensure that students not only recover from this pandemic, but **thrive**.

Measuring Progress in Chicago Public Schools

We believe that measuring progress in our schools is essential to knowing where we are and what we need to do so that all students get the education they deserve. We heard from parents that they want to understand how their children are performing in school and how schools in their communities are working to meet the needs of their students.

Using CPS's School Quality Rating Policy (SQRP), we've historically reviewed school performance by looking at schools' two-year SQRP averages. Just five years ago, there were 75,000 students enrolled in Chicago's lowest-performing schools. Now, that number has decreased to approximately 42,000 students.

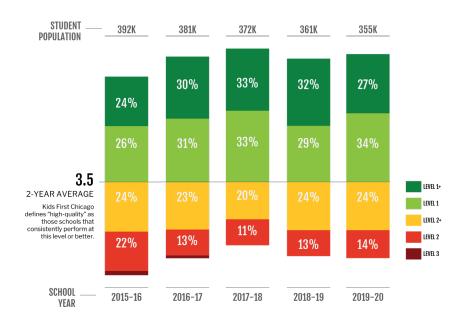
The COVID-19 pandemic has upended schooling as we know it. The way that we approach school performance and accountability must also shift to accommodate the seismic changes taking place in education.

By Spring 2022, Chicago Public Schools will complete a comprehensive review process, including extensive engagement with multiple stakeholders, to determine the future of school and district measurement. We are committed to ensuring that parents are co-designers in this process. Together, we'll co-create an enhanced measurement system and policy that supports student learning and growth in this new era.

"I hope that this is an opportunity to start to open up the system and really elevate parents as co-creators in the policies that are going to be impacting their children."

> - NATALIE NERIS, CHIEF OF COMMUNITY ENGAGEMENT KIDS FIRST CHICAGO

> > From Crain's Chicago Business



LEVEL RATING	SCORE RANGE	DESCRIPTION
LEVEL 1+	4.0 or Higher	Above average performance that far exceeds expectations.
LEVEL 1	3.5 to 3.9	Above average performance that exceeds expectations.
LEVEL 2+	3.0 to 3.49	Average performance that meets expectations.
LEVEL 2	2.0 to 2.9	Below average performance that does not meet expectations.
LEVEL 3	Less than 2.0	Far below average performance that does not meet expectations.
N/A	No Score	Not enough data. This often occurs when a school is new or serves only K-3rd grades.

NOTE: SQRP weighs factors including student growth and attainment on standardized tests, attendance, and school culture. For high schools, it also measures graduation rates, college enrollment, and college persistence. Measuring the consistency of a school's rating over time provides a more accurate depiction of that school's performance. Using this approach for all schools, we've been able to better understand whether the district is providing a quality education for all students.

SECTION

04

OUR LEADERS & INVESTORS



(From Left to Right) Dr. Janice K.
Jackson, Consuelo Martinez, Alma
Sigala, Rena Robinson, and Daniel
Anello at Kids First Chicago's
15th Anniversary Celebration in
October 2019.



"The real kind of change happened when philanthropy came to the table and said...let's think about something more permanent, more enduring, that can make sure kids truly have convenient access to broadband."

- KRISTIN POLLOCK CHIEF OF DEVELOPMENT & EXTERNAL AFFAIRS KIDS FIRST CHICAGO

From Inside Philanthropy

CLOSING LETTER



Dear Friends,

In Fall 2019, Kids First Chicago marked its 15th anniversary, celebrating nearly two decades of educational transformation within Chicago's public schools.

With nearly 300 friends, we honored the hard work that educators, principals, district leaders, communities, families, and dozens of education partners do every day to ensure that Chicago kids have access to a world-class education.

No one could have predicted that just a few months later, our world would be forever changed by the COVID-19 pandemic.

We want to acknowledge the work that Chicago's community of education champions has done over the last year.

OUR VISION FOR THE FUTURE

2020 2025 2030 6 of 10 8 of 10 9 of 10

"Kids First Chicago could not do its work without the support and belief of our partners, investors, and friends."

Following the lead of parents, and with the support of the philanthropic community, we elevated the profile on inequities facing our communities, connected families to basic services and necessities like food and healthcare, launched an initiative to permanently close the digital divide, and helped to stabilize families and schools during an incredibly uncertain chapter in our history.

Kids First Chicago could not do its work without the support and belief of our partners, investors, and friends.

We know that we are living in a time that is unlike any other and we know that there is much, much more work to be done. But together, we can make a real difference for kids and families across the city.

Thank **YOU** for putting kids first.

David Casper

U.S. CEO, BMO Financial Group & Board Chair, Kids First Chicago

FALL/WINTER 2020

OUR TEAM

Kids First Chicago is led by passionate individuals who believe that education has the power to unlock a bright future for our kids and our city.

PARENT ADVISORY BOARD

Katrina Adams

Gillespie Elementary

Cherelle Bilal

Little Angels Learning Center

Guadalupe Carreon

Orozco Elementary

Denise Dyer

Nicholson STEM Academy

Lilia Guevara

Evergreen Academy Middle School

Tawana Harris

Von Steuben HS, Legal Prep HS

LaTeShia Hollingsworth

U of C Donoghue Elementary and U of C Woodlawn HS

Lorena Lopez

Seward Elementary

Consuelo Martinez

Back of the Yards HS

Darlene O'Banner

Earle STEM Academy

Mary Ottinot

Skinner West Elementary, Beard Elementary

Maria Owens

Hirsch HS

Brenda Rivera

Inter-American Elementary Magnet School

Rena Robinson

Westinghouse HS

Maria Sanchez

Orozco Elementary

Alma Sigala

Seward Elementary, Back of the Yards HS, and Phoenix Military HS

Cata Truss

Austin community

Claiborne Wade

DePriest Elementary

Yolanda Williams

Penn Elementary

Melinda Young

Skinner West Elementary

Maria Zavala

Seward Elementary

Andrea Zayas

Erie Elementary, and McAuliffe Elementary

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President, Civic Committee of The Commercial Club of Chicago

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Donald G. Lubin **

Partner, Dentons US LLP

- *Founding Board Member
- *Former Board Chair



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Director of Special Projects

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Community Engagement Coordinator

Hal Woods

Chief of Policy

OUR INVESTORS

Kids First Chicago is 100% privately supported by a dedicated group of individuals, corporations, and foundations. We gratefully recognize the following donors for their generous annual and multi-year support since 2015. Their dedication to Chicago students is exemplary.

INDIVIDUALS

Anonymous (4) Scott Adelson

Andersen-Formolo Family Foundation

Elizabeth Anderson

Daniel Anello and Norma Lopez

John and Margot Anello

Robert Armour

Lori Baas, Christopher House

Christopher Bain

Jay Beidler and Deborah Witzburg

Best Portion Foundation

Andrew Bettino Dorte Bjerregaard Stephen Black

Mr. and Mrs. Norman Bobins. The Robert

Thomas Bobins Foundation

Amy Bordoshuk Ana Borisov Bradley Bozych Stuart Breslow

Andrew Broy, Illinois Network of Charter

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2019-2020 FINANCIAL INFORMATION

		YEAR ENDED	
	REVENUES	June 30, 2019	June 30, 2020
		762.200	200 500
	Corporate	762,200	389,500
	Foundation	1,861,300	2,427,900
	Individual	450,000	548,300
	Event	-	218,000
	In-kind Donations	260,400	245,200
STATEMENT OF ACTIVITIES	Other	41,700	40,100
	TOTAL REVENUES	\$ 3,375,600	\$ 3,869,000
ACTIV	EXPENSES		
8	Community Engagement	875,200	1,085,600
늘	Policy	667,200	724,900
ME	School Quality	255,800	338,700
ATE	Other programs	116,300	122,800
ST	General and Administrative	386,400	469,900
	Fundraising	331,800	379,600
	TOTAL EXPENSES	\$2,632,700	\$3,121,500
	SURPLUS/DEFICIT	\$742,900	\$747,500
	NET ASSETS AT BEGINNING OF YEAR	\$2,638,000	\$3,380,900
	NET ASSETS AT END OF YEAR	\$3,380,900	\$4,128,400

Kids First Chicago's audited financials are available at kidsfirstchicago.org/financial-statements.

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For more information about how you can support Kids First Chicago, contact Kristin Pollock, Chief of Development, at kpollock@kidsfirstchicago.org.

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