

2-Day Intro to Restorative Practices (RP) Overview & Sequencing

Day/Theme	Topic	Objectives for Participants
Day 1: <i>Theoretical Pillars of RP</i>	Community Building	State the different purposes for community building and identify several community building strategies to use for their setting
	Restorative Practice vs. Restorative Justice	State similarities and differences between restorative practice and restorative justice
	Social Discipline Window	Name the 4 components of the social discipline window and characteristics of each window
	Fair Process	Name the 3 parts of fair process Apply the 3 parts to a student scenario
	Compass of Shame	List the 4 responses to shame and some behaviors exhibited under each response Identify (at least) 3 positive responses to shame
	Restorative Practices Continuum	List the 5 restorative practices strategies and arrange them from least to most formal
Day 2: <i>Restorative Practices Strategies</i>	Affective Statements	Define an affective statement List words that are feelings and some that are not Identify the components of a non-violent communication statement Apply an affective statement to various scenarios
	Restorative Questions	Identify restorative questions for the person who was harmed and the person who did the harm Recited the restorative questions, in sequence Apply use of restorative questions to a scenarios
	Circles	Identify the uses of circles Recognize different kinds of circle structures and formats (sequential, non-sequential, fishbowl) Develop some high-quality question prompts for use in a circle
	Closure	Apply the RP strategies to a variety of scenarios