SLICC (Students for Longitudinal Integrated Clerkships and Curricula) is an international medical student advocacy network formed during the 2017 Consortium for Longitudinal Integrated Clerkship (LIC) annual conference. Our members are any current medical students and alumni who are either participating in or are supporters of longitudinal integrated medical curricula and longitudinal clinical experiences for medical students. The group serves a role in connecting LIC and other longitudinal program students internationally, advising medical educators and leadership on curriculum reform, promoting collaboration on student-led research and innovative projects, and ensuring the student and patient perspective is included in the co-design of transformed clinical education. We are a fully student run and student focused organization.

Who we are:

Current Membership:
Since its origins, the SLICC membership has grown rapidly. We now have over 100 current medical students members and alumni representing 30 programs internationally. Get involved today and represent your program!

How to use SLICC as a resource:
1. Connect with us on Facebook, Twitter, or Instagram @ SLICCedu to get up to date information regarding new LIC resources, student-led projects, and other news.
2. Check out our website at www.sliccedu.org to find resources to help you navigate your clinical year, such as our LIC “Tips & Tricks” brochure from former LIC students.
3. Sign up for our newsletter on the website to get information about international medical education conferences, scholarships, and ways to get involved with curriculum reform.
4. Advertise your program, educational research, or innovative project with us!

How to become an active member:
Sign up using the Join Us! Function on our website to become a part of the SLICC network. You can also:

• Become an ambassador liason representing your school, program, or organization on SLICC
• Join one of the SLICC committees to help shape the future of our organization
• Participate in open teleconference meetings to plan events and further SLICC’s mission and goals
• Present SLICC abstracts, posters, and workshops at international conferences to promote integrating longitudinality in curriculum design