The Megan Meier Foundation is a 501 (c) 3 non-profit organization whose mission is to bring awareness, education and promote positive change to children, parents, and educators in response to the ongoing bullying and cyberbullying in our children’s daily environment.
With gratitude from the Megan Meier Foundation Executive Director

On behalf of the Megan Meier Foundation Board of Directors, volunteers and staff, I would like to take this opportunity to express our sincerest appreciation for your ongoing support and generosity.

This year has been another year of growth and wonderful achievements for the Megan Meier Foundation. We held our Fall Leadership Workshop at UMSL on November 7, 2012. We had 317 middle and high school students attend along with 59 educators from 29 different schools. We also held our first in school Leadership Workshop at Lindbergh High School with over 65 middle and high school students. These workshops have been such a success, that we are holding a Middle School Leadership Workshop on November 6, 2013 (Megan’s 21st birthday) at The Kerr Foundation in downtown St. Louis.

During the 2012-2013 fiscal years, the Megan Meier Foundation has provided presentations locally and nationally to 2,513 elementary students; 9,427 middle school students and 13,040 high school students. We have also provided presentations to 13,741 parents, community members, school counselors and other professional organizations.

It is through the support of individual donors, corporate sponsors and grants that the Megan Meier Foundation is able to continue to strengthen our programs, and to develop new and innovative projects to serve our community members not only locally, but nationally and internationally.

Through your ongoing support, you are helping the Megan Meier Foundation bring the much needed awareness, education and positive change to bullying, cyberbullying and suicide. Together, we can continue to make a difference and help save one child at a time until self-harm and suicide is no longer an option. Again, thank you for making this mission a reality.

Gratefully, Tina Meier, Executive Director

Contact the Megan Meier Foundation

Megan Meier Foundation
515 N. Jefferson, Suite A
St. Charles, MO 63301
(636) 777-7823
(636) 777-7824 - Fax
info@meganmeierfoundation.org
www.meganmeierfoundation.org

Help the Megan Meier Foundation:
- Volunteer
- Organize a fundraiser
- Help with programs
- Share your story on the MMF website
- Share MMF resources
<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul J. Langhorst</td>
<td>President</td>
</tr>
<tr>
<td>Cyberbully Hotline</td>
<td></td>
</tr>
<tr>
<td>Nicole Besselman</td>
<td>Vice-President</td>
</tr>
<tr>
<td>St. Charles West High School</td>
<td></td>
</tr>
<tr>
<td>Julie Probus-Schad, MSW, LCSW</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Kenny Strode</td>
<td>Secretary</td>
</tr>
<tr>
<td>590 The Man/1380 The Woman</td>
<td></td>
</tr>
</tbody>
</table>

Tina Cody, LPC.

**Tom Duda** – Rosenblum, Goldenhersh, Silverstein & Zaft, PC

**Tina Meier** – Executive Director

**Chris Miller** - Connectria

**Jeremy Rohrbach** – Francis Howell Central

---

I would just like to thank you for coming to my school the other day. I believe that assembly changed my life. I was never bullied and I never bullied others but it taught me to be a better person. Seeing how strong you have been through it all has truly changed my life. You taught me to stand up for myself and to be more careful on the Internet. You’re an amazing woman and a fantastic speaker. Megan was beautiful:)  

Thank youuu soo much!
1. Hired Andrea Taylor as Director of Development.
2. Hired Alex King as Program Manager.
3. Relocated and expanded to a new office space at 515 N. Jefferson, Suite A, St. Charles, MO 63301. We also continue to have an office at Plaza Executive Suites, 17295 Chesterfield Airport, Suite 200, Chesterfield, MO 63005. This office space allows us to hold our board meetings along with other committee meetings.
4. Presentations: Below is the number of students reached during speaking engagements during the 2012/2013 Fiscal Year:
   - Elementary-2,513
   - Middle School-9,427
   - High School-13,040
   - Parent/Community/Professional-13,741
5. 2012 Fall Leadership Workshop at UMSL:
   - 317 students and 59 sponsors from 29 Local Middle and High Schools attended.
   - Small group training for students and an educator workshop for administrators and teachers.
6. 2012 Lindbergh Leadership Workshop:
   - 65 Middle and High School students attended.
7. Events:
   - Celebration For Change: February 23, 2013- 141 attended, resulting in $11,663.16
   - 5th Annual Golf Tournament: June 24, 2013- Net Proceeds $17,500.00
8. Awarded six $1,000 college scholarships to high school seniors that have made a direct impact in their school or community regarding bullying and cyberbullying.
9. Awareness:
   - 2nd Hand In Hand Event
   - 2nd Miles for Megan 5K Run & Fun Walk
   - 501Connect-MAD in the Lou
   - Charter’s Smart-Living Expo
   - Child Safety Day Event at the Pageant
   - MASC Vendor Exhibit
   - Missouri Broadcasters Association
   - No More Bullying-Hazelwood Back to School Day
   - Pink Heals Tour
   - Take a Stand, Lend a Hand Event
   - Teen Line PSA
   - Preferred Family Healthcare
   - “Night Court” Radio 550 AM
   - NO BULL Challenge Red Carpet Event
   - BBC Radio Interview
   - School Reach Webinar
   - Cyber Security Summit 2012
   - Canadian Broadcasting System
   - School Reach Webinar on Suicide
• Clinton School of Public Service Keynote
• Village Celebration Interview
• Hubbard Radio Show
• Arthur J. Gallagher & Co. WebEx
• KSDK Interview - Cyberbullying
• Fox 2 Interview – Cyberbullying

• Discovery ID Series “Frenemies”
• Kelley Lamm Show 1380 AM
• St. Louis Beacon
• New York Daily News
• March Against Child Abuse-Jefferson City
On October 16, 2006, Tina Meier's life took a devastating turn when her 13-year-old daughter Megan Meier took her own life. All attempts were made to save Megan, but unfortunately Megan passed away on October 17, 2006, just weeks from her 14th birthday.

Megan took her own life after receiving cruel messages on MySpace from a boy named “Josh Evans”. Six weeks after Megan’s death it was learned that “Josh Evans” never existed— it was the fictitious creation of a neighbor of the Meier family, Lori Drew, her 13-year old daughter, and an 18-year old employee.

It was from this tragic loss that Tina Meier founded the 501(c)(3) non-profit Megan Meier Foundation in December of 2007. In 2008, the Foundation took a big leap forward. Tina Meier worked closely with Senator Scott Rupp and Governor Matt Blunt’s Internet Task Force for the State of Missouri to help pass Senate Bill 818, which went into law on August 28, 2008. Governor Matt Blunt stated, “This new law will ensure that we have the protections and penalties needed to safeguard Missourians from Internet harassment.”

Since then, the Foundation has reached more than 139,921 students and 41,935 parents and professionals through our programs. Our hope is to make a difference through spreading Megan’s story along with educating others on the devastating consequences of bullying and cyberbullying and helping children cope with these negative social issues. Ultimately, empowering children to stand up for one another is crucial as we know that peer to peer relations are extremely important.

**MMF Milestones**

- During the 2012-2013 academic year, Tina traveled to over 58 communities in 16 states speaking to students, parents, teachers, school administrators and community leaders, bringing the much needed awareness to the ongoing issues surrounding bullying and cyberbullying.
- In 2009, “Teen Line” awarded Tina with their Humanitarian of the Year Award.
- In March of 2011, Tina accepted a Presidential invitation to attend the 2011 White House Anti-Bullying Conference.
- In March of 2011, the Megan Meier Foundation and Verizon signed a partnership agreement whereby Tina was the keynote speaker for Verizon’s 2011 Cyber Safe Philly Summit Series in the Philadelphia and Delaware region.
- In May of 2011, Tina served as the keynote speaker at the Anti-Defamation League’s 3rd Annual Cyberbullying Conference in San Diego, California.
- In June of 2011, Tina served as the keynote speaker at the 17th Annual Character Plus Education Conference in St. Charles, MO., speaking to hundreds of teachers, counselors and administrations from across the Midwest.
- In July, 2011, ABC Family released the movie “Cyberbully”, partially based on Megan’s story. Tina served as a consultant during the movies production.
- August, 2011, Tina was a presenter at the U.S. Department of Education's Office of Safe and Drug Free Schools National Conference in Washington, D.C.
- In March of 2012, Tina served as the keynote speaker at the Alabama Community Education Association Conference.
- In March of 2012, Tina spoke for the 43rd Circuit Juvenile Office in Chillicothe. MO.
- In May of 2012, Tina served as the keynote speaker at the 9th Annual Child Protection Conf. in Lake County, Fl.
- In October of 2012, Tina served as the keynote speaker at the Cyber Security Summit in Minneapolis, MN.
- In November of 2012, Tina served as a keynote speaker for the "William J. Clinton Distinguished Lecturer."
- In February 2013, the Discovery ID Series “Frenemies” – Megan Meier Story aired.
- In April of 2013, the Megan Meier Foundation went to the State Capitol of Missouri to support the “March Against Child Abuse.”
- Tina has brought her message to the national and international media as well as guest appearances on “The Today Show”, “Dr. Phil”; “The Tyra Banks Show”; and numerous CNN broadcasts including “Larry King Live.”
Tina Meier travels throughout the country as a keynote speaker giving presentations on bullying and cyberbullying to K-12 schools, college campuses; youth rally programs, Internet safety summits, educator/school resource officer/counselor trainings, parents, and community/professional organizations. In the 2012-2013 fiscal year, the Megan Meier Foundation directly reached out to over 38,721 elementary, middle school, and high school students as well as parents and professionals. After every speaking presentation, there is always at least one student who will approach the Foundation or a teacher and tell them what they are experiencing and that they have depression or anxiety and sometimes have thoughts of suicide. The Foundation comforts the student, gives them advice, and guides them to seek the help they need.

The Foundation receives numerous calls and emails throughout the year from K-12 students along with college students asking for help and advice regarding school projects on the topics of bullying, bystanders, cyberbullying and suicide to name a few. The foundation believes that helping the students with their projects only continues to bring the much needed awareness and education to the issues surrounding bullying and cyberbullying.

Students and families contact the foundation seeking help and advice when issues of bullying and cyberbullying are present. The foundation not only gives support and guidance, but researches the current laws, school policies and many other resources that will assist the family in working towards a positive resolution. Our ultimate goal is helping the child attend school while feeling physically and emotionally stable.

The Foundation also holds leadership workshops for local high school and middle school students, where students learn and participate in activities on the topics of bullying, bystanders, cyberbullying, sexting, and suicide awareness. Students then receive training on how they can make a difference specific to their school.

You will be happy to know that a group of sophomore students who were at your presentation (one who was at the group meeting afterwards) have planned a 2 hour Anti-Bullying Seminar next week with scenarios, monologues, a panel discussion with a bully, victims, a counselor, etc. It is entirely student motivated and organized. You were the inspiration! Pam Bylsma, Principal
Families nationwide are struggling with children who are in crisis in regards to bullying, cyberbullying, self-harm and suicidal ideations. Many times, it’s not only the child going through the traumatic experience, but it can throw the entire family into a state of distress and helplessness. The Megan Meier Foundation receives countless emails and phone calls from parents and children who are suffering because of unnecessary acts of cruelty. Families come to the Foundation to seek advice, guidance and sometimes to just tell their stories and know that someone understands what they are going through. Unfortunately, many of the stories we hear about are incredibly disturbing and need immediate action taken. The staff at the Foundation not only provides emotional support, but gives families valuable information and resources.

Furthermore, elementary, middle school, high school, and college students contact the Foundation weekly to request interviews for their school projects relating to the issues surrounding bullying and cyberbullying.

Facts & Statistics

- 160,000 students stay home from school each day due to bullying.
- 1 in 10 students miss, drops out, or change schools due to bullying.
- 56% of students have witnessed a bullying crime take place at school.
- Over 50% of youth have experienced cyberbullying – the same number has engaged in cyberbullying.
- Youth involved in sexting are 30% more likely to be bullied.

- There is a strong link between bullying and suicide- Suicide is the third leading cause of death of young adolescents.
- 1 in 16 high school students report having made a suicide attempt in the past school year.
- Children who are bullied are five times more likely to be depressed and suicidal.
- Harassment and bullying have been linked to 75% of school-shooting incidents.

MRI studies conclude that a bully victim’s brain is similar to a child who has been sexually or severely abused and respond to everyday stress like a combat soldier with Post Traumatic Stress Disorder.
Bullying:
As defined by the U.S. Department of Health and Human Services, bullying is aggressive behavior that is intentional and that involves an imbalance of power or strength. Bullying can take many forms and can include physical bullying, verbal bullying and nonverbal or emotional bullying, such as intimidation and social exclusion.

Statistics show bullying to be at epidemic levels in schools today. Research released by the U.S. Department of Education in 2002 showed that while school violence as a whole had declined by four percent in the research time frame, the rate of bullying incidences had actually increased by five percent. Disturbingly, research in the article “New Perspectives in Bullying” indicates that children with disabilities or special needs are at higher risk of being bullied than other children (Rigby, 2002). It is estimated that 160,000 children miss school every day due to fear of attack or intimidation by other students (National Education Association).

The rates at which children are involved in these methods of bullying, either as a victim or as a perpetrator, differ greatly depending on gender. In studies compiled by the U.S. Department of Health and Human Services, boys reported bullying others more frequently than girls. Girls reported being bullied by both girls and boys, but boys reported that they were most often bullied only by other boys. These studies further indicated that verbal bullying was the most frequent form of bullying experienced by boys and girls, but that boys were more likely to be physically bullied and girls were more likely to be targets of rumor-spreading, sexual comments and social exclusion.

Cyberbullying:
In addition to these long-standing forms of bullying, youths of today are able to utilize technology to expand the reach and the scope of their harm. This phenomenon is being called cyberbullying, which is commonly defined as “willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices.”

Although a relatively new phenomenon, cyberbullying is anything but rare. According to studies performed by the Cyberbullying Research Center in 2010, about 20% of 11-18 year old students indicated they had been a victim of cyberbullying at some point in their life. About this same number admitted to cyberbullying others during their lifetime and an additional 10% of kids said they had been both been a victim and an offender. These research numbers are similar to those reported by the National Crime Prevention Council, which states that cyberbullying is a problem that affects almost half of all American teens. In statistics reported by the Hartford County Examiner, the demographic of youths involved in cyberbullying also varies from those youths involved in traditional bullying, with girls being more likely to be both victims and perpetrators of cyberbullying than boys.

Not only is the rate of cyberbullying alarming, but also the frequency with which victims suffer in silence. According to a 2005 survey by the National Children’s Home charity and Tesco Mobile, of youths surveyed between the ages of 11 and 19 who had been bullied online, only 24% and 14% told a parent or teacher respectively. While another 41% of those surveyed did tell a peer, 28% of the youths did not tell anyone.

Bullying and cyberbullying are quite different. Because the internet seems to give anonymity, cyberbullying is often seen to have fewer consequences to the bully, which can encourage them to be more aggressive. Since a bully cannot see how much they are hurting the victims, they have a lessened sense of empathy and may, therefore, continue the harassing behavior. The hurtful actions of a cyberbully are viral, meaning that a large number of people can be involved in a cyber-attack on a victim or at least be able to see the incident.
**Bystanders:**

A bystander is an individual present who participates or fails to take action to stop bullying. Bystanders have an enormous power in bullying situations—they can help stop the bullying or help perpetuate it. By not intervening, bystanders are encouraging bullying. A shocking 85% of bullying occurs in the presence of an audience of bystanders. When asked how students should react in a situation where bullying occurs, two-thirds of young people say they should intervene, yet only one-quarter of high school teens actually do.

Bystanders can make a huge difference in improving the situation for bullying and cyberbullying victims who often feel helpless and hopeless and need someone to come to the rescue. Studies have shown that when someone does step in, the bullying stops within 10 seconds nearly two-thirds of the time.

**Sexting:**

Sexting, the sending or posting of nude or partially nude photos is becoming the newest variation of bullying. According to The Anti-Defamation League and other studies, about 20% to 30% of young people have engaged in some kind of sexting, either sending, receiving, or forwarding. Youth involved in sexting are more likely to have been bullied and slightly more likely to have bullied someone else (Anti-Defamation League 2010).

**Consequences:**

The effects of bullying and cyberbullying are severe. In the same report compiled by the U.S. Department of Health and Human Services bulletin referenced above, children and youth who are bullied are more likely than other children to be depressed, lonely, and anxious, have low self-esteem, feel unwell and think about suicide. Additionally, bullied students often fear going to school, using the bathroom, and riding on the school bus. This research also showed that bullying can be a sign of other serious antisocial or violent behavior, and as those exhibiting bullying behavior were more likely to get into frequent fights, be injured in a fight, vandalize or steal property, illegally consume alcohol, smoke, be truant from school, drop out of school and carry a weapon. In fact, harassment and bullying have been linked to 75% of school-shooting incidents.

There are also neurological considerations and biological consequences of bullying and cyberbullying. MRI studies indicate that when identifying others’ emotions or motives, teens activate their amygdala (the area of the brain that experiences fear, threat, and danger) whereas adults activate their prefrontal cortex (the area of the brain linked to reason and judgment). Behaviorally, an adult’s response to another person's emotions or motives is more intellectual, where a teen’s is more irrational and emotional. In addition, MRI studies conclude that a bully victim’s brain is similar to a child who has been sexually or severely abused and respond to everyday stress like a combat soldier with Post Traumatic Stress Disorder (American Journal of Psychiatry 2010). These victims have lifelong problems with cortisol and adrenals leading to chronic health problems. They show signs of dysfunctional thought processing, chronic depression, and anxiety into adulthood. They also run the risk of developing serious and debilitating chronic psychiatric conditions.

Those directly involved in a bullying incident as either the victim or perpetrator are not the only ones affected. In fact, the National Education Association reports that bullying has an impact on bystanders and that bullying creates a climate of fear and disrespect in schools and negatively impacts student learning. In fact, some studies show that bystanders can experience even more psychological distress, such as feelings of depression, fear, and anxiety, than the victims.
Suicide:
Perhaps the most alarming statistics are those which deal with the connection between bullying and youth suicide. There have been a number of examples in the United States where youth who were victimized ended up taking their own lives. Young people are especially susceptible to suicide because they can experience many of the same stresses that face adults, but often lack a strong network of support and the perspective on life and experience in dealing with problems that come with age. According to the American Academy of Child and Adolescent Psychiatry, suicide is the third leading cause of death for fifteen to twenty-four year olds and the sixth cause of death for five to fourteen year-olds. For every completed youth suicide, it is estimated that 100 to 200 attempts are made (www.suicidology.org).

Studies by Yale University suggest that victims of bullying are between two and nine times more likely to consider suicide than non-victims, with girls in the ten to fourteen year old age range being at a particularly high risk for suicide. Additionally, the victims of bullying are not the only ones in danger. In fact, the bullying perpetrators also had a higher rate of suicide in the studies compiled by Yale University.

In Missouri, in the year of 2006 the rate of suicide for children aged five to fourteen is .9 per 100,000 and the rate of hospitalized suicide attempts is 24.3 per 100,000. For youths aged fifteen to nineteen, the rate of suicide is 9.3 per 100,000 and the rate of hospitalized suicide attempts is a staggering 186.6 per 100,000. In addition to the devastating emotional cost of suicide on families, the Missouri Suicide Prevention Fact Sheet prepared by the Suicide Prevention Resource Center estimates that the total average costs associated with the medical expenses and work loss from the annual number of suicides and hospitalized suicide attempts for children and youths ages five to nineteen is $97,318,386.

“Ever since I could remember, I have been bullied. I am overweight and I get called every name in the book, I have tried everything to become skinny. Not eating, making myself throw up, but nothing worked. In 6th grade, I started cutting myself. It helped me deal with my pain. I am in 8th grade now and I am still bullied. I have tried to commit suicide, but right before I wrapped the rope around my neck, I stopped. I didn't want to die. I thought of my family and my friends. I thought about how they would feel if I was gone. Just seeing the presentation about Megan made me cry and miss her even though I didn't know her. So if I love and miss someone I don't even know, I wonder what my family and friends would be going through right now if I decided to go through with my plan. I am glad I am here today and whenever I see bullying, I try to stop it. And I will always do that.” -Savannah F.
**Volunteer of the Year Award:** Awarded to any volunteer within the Megan Meier Foundation whose contribution has led to the furthering of the mission statement, directly or indirectly.

**Preslee Nast** – Preslee is currently attending Rockhurst University in Kansas City, Missouri and majoring in Nonprofit Management and Leadership. Over the last several years Preslee has volunteered at the foundation's leadership workshops and fundraising events. In 2012, as a senior at St. Charles West High School, Preslee created the “Hand In Hand” entertainment Gala which benefitted the Megan Meier Foundation. It was an amazing night and she put her heart and soul into the event which raised over $3,000.00. Preslee held her 2nd “Hand In Hand” event which was held on April 6, 2013 at St. Charles West High School and raised an impressive $3,000.00.

**Scholarship Recipients**

Because of their work to promote an environment of acceptance and tolerance of differences within their school communities, these students have each received a $1,000 scholarship to the college of their choice.

**Sarah Ball** - Hernando High School

**Jacqueline Faerman** - Fort Lauderdale High School

**Scott Hannah** - Southeastern Senior High School

**Anna Hecht** – Barat Academy High School

**Kendall Schweiss** - Fort Zumwalt North High School

**Katie Willoughby** - Hoover High School
MMF’s New & Existing Office Space

515 N. Jefferson, Suite A, St. Charles, MO 63301 ~ Three offices with two intern spaces, small kitchen and large storage space.
We would like to thank The Westbrook Group, LLC. for their generosity!

17295 Chesterfield Airport Rd., # 200 Chesterfield, MO 63005

The Megan Meier Foundation is very grateful for the generous donation of office space by THF Realty. With one office and the ability to utilize the main conference room, MMF is able to host program meetings and house our own board of directors meetings.
Andrea Taylor, Director of Development, received her Bachelors of Social Work degree from Missouri State University in 2010, and is currently working towards her Master’s degree in Public Policy Administration from the University of Missouri- St. Louis. Andrea worked as a campaign manager for the House Republican Campaign Committee in the 2012 elections. She also spent two years working for Boys and Girls Town of Missouri in Springfield, Missouri, as a Child Care Specialist and Cottage Therapist Intern. Andrea is very excited to be part of the Foundation and to focus her attention on growing its reach and impact. Andrea resides in Fenton, Missouri with her husband and son. She enjoys exercising, being with friends and family, and most of all, playing with her son. Andrea and her husband are expecting their second child in March 2014.

Alex King, Program Manager, received her B.A. in Psychology with a minor in Biology at Maryville University. Her professional background includes coaching high school athletes in an effort to improve students’ physical skills, as well as increase their understanding and application of valuable life skills. She also has experience providing office assistance to accountants as a means of increasing business efficiency. While new to the world of non-profit work, Alex is not new to the Megan Meier Foundation. She has been a college leader at several workshops along with interning during the spring of 2013. Her enthusiasm and hard work is a wonderful asset to the foundation and she looks forward to helping fulfill the mission of the Megan Meier Foundation.

“One day there will be a stop to bullying. I want to join you and make a difference in the world each and every day! Keep fighting til the end!”

“You have taught me to speak up for my beliefs and to not be a bystander!”
This night is a tribute to Megan's life as well as a time to celebrate the accomplishments of the foundation and bring awareness to bullying and cyberbullying. We award Megan Meier Memorial Scholarships to students who are proactively involved in their school or community and promote an environment of acceptance and tolerance of all differences. We also recognize leaders in our community who are making positive differences.

5th Annual Golf Tournament

The 18-hole 4-person scramble golf tournament was held Monday, June 24, 2013 at Quail Creek Golf Course, St. Louis, Missouri

INCLUDES:

* 18 – Holes of Golf
* Cart Rental
* Refreshments and Snacks
* Lunch
* Evening Dinner
* Awards

CONTESTS FOR MEN & WOMEN:

* Closet-to-the-Pin
* Longest Drive
* 50/50 Raffle
* Mulligan’s
* Skin
* Silent Auction
The objective of these workshops is to bring awareness to the threat of bullying and cyberbullying and to provide simple principles that will allow participants to be leaders against these threats within their school community.

Students hear firsthand testimony on the negative impact of bullying and cyberbullying and how it impacts the everyday lives of their peers. Each student receives a binder with ample information on topics and activities covering Bullying, a Bystander’s Role, Cyberbullying, Sexting, and Suicide Awareness. Important resources and a Youth Leader Tool Kit are also included.

After the small group activities, students get together with their schools and receive training while utilizing their Youth Leader Tool Kits on how they can make a difference specific to their school.

- 317 students and 59 sponsors attended the 2012 Fall Leadership Workshop at UMSL
- 65 students attended the 2012 Lindbergh Leadership Workshop

Every student and school sponsor immediately benefit from this workshop with a new understanding and perspective on the issues of bullying and cyberbullying, but it doesn’t stop there. Each school is required to implement an anti-bullying program or campaign within their school, so the true numbers may range anywhere from 15,000 to 30,000 students, depending on each attending school’s student population.
<table>
<thead>
<tr>
<th>Barat Academy</th>
<th>Belleville East High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun High School</td>
<td>City Garden Montessori Charter</td>
</tr>
<tr>
<td>Fort Zumwalt North High School</td>
<td>Fort Zumwalt North Middle School</td>
</tr>
<tr>
<td>Fox High School</td>
<td>Francis Howell Central</td>
</tr>
<tr>
<td>Fred Saigh Leadership</td>
<td>Gateway Science Academy</td>
</tr>
<tr>
<td>Grant Middle School</td>
<td>Hancock High School</td>
</tr>
<tr>
<td>Hazelwood North Middle School</td>
<td>Highland High School</td>
</tr>
<tr>
<td>Hillsboro Junior High</td>
<td>Lincoln County 9th Grade Center</td>
</tr>
<tr>
<td>Lindberg Middle and High School</td>
<td>Lutheran High School North</td>
</tr>
<tr>
<td>Maplewood Richmond Heights</td>
<td>Montgomery Co R-2</td>
</tr>
<tr>
<td>Reeds Spring Middle School</td>
<td>Ritenour High School</td>
</tr>
<tr>
<td>Rolla Jr. High</td>
<td>Seckman Middle School</td>
</tr>
<tr>
<td>St. Elizabeth Academy</td>
<td>St. Michael’s</td>
</tr>
<tr>
<td>Steelville Middle School</td>
<td>Troy Buchanan High School</td>
</tr>
<tr>
<td>Van-Far R-1 Schools</td>
<td>Wildwood Middle School</td>
</tr>
</tbody>
</table>

Thank you so much for having the Leadership Workshop. Our students came back excited and ready to continue planning a variety of activities which they plan to implement next month!

Thank you so much to the Megan Meier Foundation for having the Leadership Workshop. I really learned so much and know understand so much more about the impact of bullying and cyberbullying. I hope I can come back next year! ~ Taylor
**Total Support and Investment Income**

$144,277.42

- Grant and Program Revenue: $74,759.84
- Special Events: $45,839.08
- General Contributions: $23,678.50

**Total Expenses**

$177,958.09

- Program Expenses: $112,643.71
- Fundraising Expenses: $35,664.20
- Management and General Expenses: $29,645.68

**Ending net assets:** $123,983.00
2012/2013 Corporate Donors and Sponsors

**Platinum: $5000 and Above**

Lee A Patterson Irrevocable Trust
THF Realty*

**Gold: $1000 and Above**

Cyberbully Hotline
Marshall Wireless & 1380 The Woman
RBO PrintLogistix*

Enterprise Holdings Foundation
Tarlton Corporation
Gregg Williams Foundation
Alabama Comm. Education Assoc.

**Silver: $500 and Above**

Amy's Baking Company LLC.
DJ Lildebbie LLC.
Safety Training Center
Admiral Thomas Moorer School
Corey Ann Photography
Kohl's
Region IV FCCLA
AHM Financial Group
Windsor C-1 School Dist.
Tilted Kilt
Wind River Native American
Image Auto Sales
Ronald Saks Charitable Foundation

**Bronze: $250 and Above**

Bridgestone Golf, Inc.*
Commerce Bank*
D.D. Ryan’s LLC/Three Kings
Fort Zumwalt North High School
Freddie Lee's Ghetto Sauce, Inc.*
Safe Vision *
Wesclin Junior-Senior High School
TJ's Pizza*
Giles O'Malley Foundation
Image Auto Sales
Jack Daniels*
Kraftig*
Major Brands*
Vermeil Wines*
Kemoll’s*
Qdoba*
Side Pockets
St. Louis Blues*
St. Teresa's Academy
Golftec*
The Westbrook Group, LLC.*
All Star Distributing*

**Friends: $100 and Above**

Assurance Brokers Ltd.,
Construction Bonds & Insurance
Bob Davis Agency
Bank of Washington*
Carpenter’s District Council of St. Louis & Vicinity
Cody Properties
Corbin’s Cooking
D. Schau & Associates, Inc.
Firehouse Bar and Grill
Hot Shots Bar and Grill
H & R Block*
Cedar Cliff High School
Industrial Construction Engineers
Interface Construction
Laborers Local 110
Mack's Auto Parts Inc.
MO. United School Ins. Council
Pam Leach Painting Co.
Pines Wealth Management
Precision Analysis, Inc.
Rick's Ace Hardware
S & R Environmental
Safety Training Center
Ruby Tuesday
Select Transport, Inc.
SLBS Limited Partnership
Suntrup Automotive
Supplement Superstores
TalkSTL.com
Telegrocers.com
Terracon Consultants, Inc.
Top Property Management
Victorian Sales
It'sAStLouisThing.com
The Business Bank*
St. Francis Catholic School
Immaculate Conception Parish
St. Louis Social Media Group
Kiwanis Club of St. Peters

*In-Kind
Individual Donors

**Silver: $250 and Above**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chawn Stich</td>
<td>Father Gerry Kleba</td>
<td>Jane Vancil</td>
</tr>
<tr>
<td>Kevin Hecht</td>
<td>Mark Deffenbaugh</td>
<td>Merry Laherty</td>
</tr>
<tr>
<td>Raymond Van de Riet, Jr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Todd Pittman</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Bronze: $100 and Above**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courtney Kaufman</td>
<td>Karel and Ken Disponett</td>
<td>Megan Sullivan</td>
</tr>
<tr>
<td>DJ Gidionsen</td>
<td>Laurence J. Hillman</td>
<td>John P. McDonald</td>
</tr>
<tr>
<td>Ellen and William Watkins</td>
<td>Lawrence Denk</td>
<td>Cindy Hillman</td>
</tr>
<tr>
<td>Greg and Deborahin Sinn</td>
<td>Michael Fabian</td>
<td>Josh Capati</td>
</tr>
<tr>
<td>Jessica Panagopoulos</td>
<td>Richard Baalmann, Jr.</td>
<td>Tracy Gallagher Conrad</td>
</tr>
<tr>
<td>John McDonald</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Friends: $50 and Above**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dee Dee Wiese</td>
<td>Gerald Canaday</td>
<td>Richard Baalmann, Jr.</td>
</tr>
<tr>
<td>Diane Davis</td>
<td>Beth Bazan</td>
<td>Diane Davis-GSEM Troop</td>
</tr>
<tr>
<td>Robert Davis</td>
<td>Theodore L. Wojcicki</td>
<td>Zachary Cody</td>
</tr>
<tr>
<td>STUCO Washington</td>
<td>Michelle Hawkins</td>
<td>Elisabeth Mashinic</td>
</tr>
</tbody>
</table>

**UNDER 50**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anita Warren</td>
<td>Barbara H. Meyer</td>
<td>Chad Torres</td>
</tr>
<tr>
<td>Andrea Mockridge</td>
<td>Maurice Hamilton</td>
<td>Elaine Netherton</td>
</tr>
<tr>
<td>Richard Wahlbrink</td>
<td>Geraldine Letourneau</td>
<td>Andrea &amp; John Mockridge</td>
</tr>
<tr>
<td>Bud Leslie</td>
<td>Dylan Calvert</td>
<td>Daniel Hargreaves</td>
</tr>
<tr>
<td>Mark Monforti</td>
<td>Richard Wahlbrink</td>
<td></td>
</tr>
<tr>
<td>Jonathan Golembiewski</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IN MEMORY OF**

Derrick Jones, In Memory of Joan Burgess

---

*My brother, Michael, spoke to you and expressed that he was thinking about suicide after your presentation. I just want to say thank you for noticing that he needed help. I believe you may have saved his life. Saving young lives makes your efforts worthwhile and appreciated. Thanks again and keep doing what you are doing. ~ Laura*
1. Management & Development: Hire a Social Media Marketing Coordinator, obtain two interns per semester, continue the implementation of the three year strategic plan, in the Fall of 2013 implement the new and improved website which will include many new features to help visitors navigate through the issues of bullying and cyberbullying, host the 3rd Annual Celebration for Change and 6th Annual Golf Tournament. Obtain corporate and private sponsors, acquire grants and promote individual fundraisers throughout the country so we can bring our much needed programs to the numerous financially struggling school districts that need our help!

2. Awareness:
   a. Megan Meier Day
   b. Community Events
   c. Presentations
   d. Workshops

3. Presentations: Continue to provide presentations throughout the country on the issues of bullying, cyberbullying and suicide awareness.

4. Workshops: Host the 2013 Leadership Workshop at the Kerr Foundation on November 6, 2013 (Megan’s 21st Birthday.)

5. Megan’s Voice: Continue the implementation of Phase I and II and continue the planning of Phase III – V.

6. Fundraising Event Goals:
   • 6th Annual Golf Tournament – Secure more Corporate Sponsors, In-Kind Donations and silent auction donations with a net income of $30,000.
   • Celebration for Change – Increase number of guests and participation, secure corporate sponsors, in-kind donations and silent auction donations.

7. Grant Writing: Continue to research and apply for possible granting opportunities to continue to bring the much needed programs to students, parents and educators.

"Sometimes in tragedy we find our purpose in life"
In Loving Memory
Megan Taylor Meier
11-06-92 ~ 10-17-06