

Trumansburg Troubadour

Youth Art Month

By Mia DiLuzio, Grade 8

What is Youth Art Month? Youth Art Month is a month promoting art and education in the United States. Youth Art Month first began in 1961, created by The Art & Creative Materials Institute (ACMI), emphasizing how big of a deal youth art really is in today's culture. This takes place in March. Thousands of American schools promote Youth Art Month, including Trumansburg Central School District, where it is funded by the Trumansburg Education Foundation! Every month since 2015 Trumansburg has held many workshops and events centered around

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Youth Art Month happens every March!

**The Trumansburg Troubadour
welcomes your feedback!
contact@tburgedfoundation.org**

Why We Write the Terrific Troubadour

By Eleanor Ouckama & Penelope Cassidy, 4th Grade

The *Trumansburg Troubadour* has been an important part of the school district for about 5 years. Shirley Brown was the creator of the *Troubadour*, and it's a program of the Trumansburg Education Foundation, where Molly Buck is the current President of the Board. By writing the *Troubadour*, it gives our readers a chance to find out what is going on in our community. It also gives our writers a chance to write an article for the public and have it published. Over the years many people have been involved in the *Troubadour*. We wanted to share the experience with you and give you a little bit more of an understanding in case you are interested, so we decided to get the words of people who have helped write and publish it. Here are some of those writers' and publishers' opinions about the *Troubadour*.

Chloe Brosnan (Editor in Chief and Ithaca College student advisor): I want to be a teacher, so the *Troubadour* is a good opportunity to work with students. I also like writing and the process of writing. The *Troubadour* is a good opportunity to combine teaching and writing.

Sophie (Middle School writer): I like that it is an opportunity to write something and have it published and I

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Let's Learn About Mrs. Miller

By Ryder Isacks, 4th Grade

A lot of students who write for the *Trumansburg Troubadour* are writing about new teachers and people who are new to the school. However, I am planning on writing about a teacher that has been here for a really long time, so I decided to interview Gayla Miller. Mrs. Miller has been at the school for a really long time and she is a 4th grade teacher.

How long have you worked at the school? 40 years and about 8 months.

What is your favorite lesson to teach about? The big thing I learned to teach--we each control our own learning.

Do you have any advice for teachers that are new to the school? Yeah, have fun. Enjoy students. Believe in them. Believe they want to learn; trust them to do that. I like to think the best teachers are like a guide of people's own learning. Trust your kids. Enjoy them, expect them to learn.

Have you done any other teaching before you came to Trumansburg Elementary School? I taught first grade at South Seneca. I liked it.

Why did you work here for so long and why didn't you move on from Trumansburg Elementary School? I really love this school--it's its own home, this community. It's just a good place to work and learn. The other reason is that I moved all the time when I was growing up, so I have really appreciated staying in one place and meeting generations of families.

As you can see, Ms. Miller is a wonderful teacher and works very hard. She is retiring this year after over 40 years of teaching in Trumansburg. We enjoyed hearing from her and hope you did too. ■

If Elephants Could Fly...Then They Could Escape

By Clara Walker, Grade 6

Elephants. They are crowns of the jungle, feared by all but the gun. Defeated by none, but themselves and us. More the latter. Poachers lead a life of lies and death. Why do they do this to the world, killing creatures, who help so many other plants and animals, as well? So that they can make money...I just answered my own question.

There are many creatures in this world that hold something that humans find pre-



Youth Art Month (continued)

Youth Art Month. In 2015 students participated in crafting mosaics. According to the Trumansburg Education Foundation, “under the guidance of Ithaca Art Trail artist Denise Milito, students learned all about making mosaics. Elementary students created mosaic letters and stepping stones and middle school students participated in a mosaic workshop. High school students helped create a mosaic mural.” This mosaic has become part of everyday life, as it is on the side of the high school. Youth Art Month is an exciting month for schools in Trumansburg. Youth Art Month this year kicked off with a high school mural painting, which even fourth and fifth graders contributed sketches to. There was an art show on March 28th at the Trumansburg high school cafeteria from 5:30 to 7:30 p.m., and the Community Art Auction on Friday, March 29th at 7 p.m. at the Trumansburg Conservatory of Fine Arts. Students from all around the district made art to display at the art show. Youth Art Month in Trumansburg schools means that different grades get to participate in projects that are centered around Youth Art Month and the art teachers do a great deal to help out, as well. ■

Propitious Principal: An Interview with Mr. Jeremy Moore

By Eleanor Ouckama & Penelope Cassidy, 4th Grade

Our long-time principal Mrs. Wiggins had to take some of this year off. To fill her place we welcomed a new temporary principal, Mr. Moore. Mr. Moore has been teaching as a principal for 17 years. He decided to become a teacher when he was 21. What inspired him to be a principal most was helping kids learning subjects, such as science.

Before Mr. Moore decided to take the temporary job as our principal, he taught at Shaker High School. Before he decided to become a teacher he was a scientist. While in school his favorite subject was chemistry. He was inspired to teach by kids’ science experiments. His favorite hobbies include fishing, playing guitar, hiking. Mr. Moore has eight children, aged 9-25: Hanna, Cotter, Jacobe, Bannon, Abby, Sofie, Bella and Grady, and he lives in Batavia. ■

Cornell Botanical Gardens

Trumansburg third graders visit the Cornell Botanical Gardens each May through **Kids Discover the Trail**, a program funded through your donations to the Trumansburg Education Foundation (TEF). Photo courtesy of TEF.



Trapped in One Body

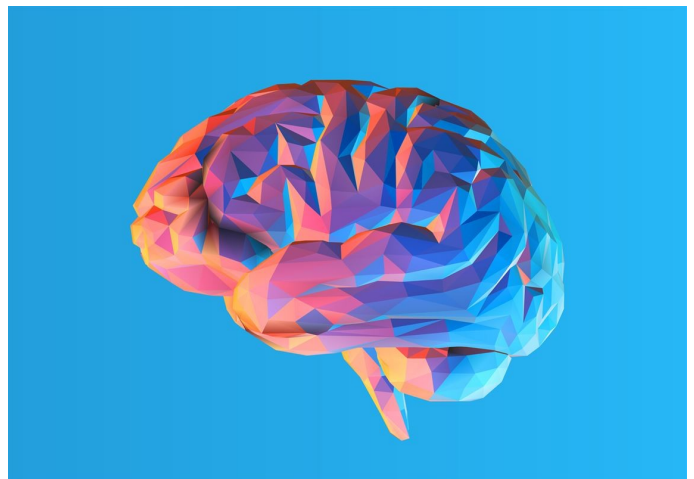
By Billie Plumlee, 6th Grade

Most people know about alternate personalities, or at least have heard of them. If you haven't, it is "Dissociative identity disorder (DID) [which] is a rare condition in which two or more distinct identities, or personality states, are present in—and alternately take control of—an individual. Some people describe this as an experience of possession. The person also experiences memory loss that is too extensive to be explained by ordinary forgetfulness," according to Psychology Today. So, yes, the actual term is Dissociative Identity Disorder. It is not random and it's also extremely rare. I know that when I was little, I used to think it would be kind of cool to have multiple personalities. **DON'T THINK THAT.**

People with DID often feel suicidal because they are very confused. If you have multiple personalities, they can switch out very easily, at the slightest trigger. It can be a touch, a memory, or a taste. When the personalities switch out, the person, or the 'host' can become very confused. They will most likely remember only very fuzzily what happened when the other personality was in control. This can cause them to be angry and frustrated a lot of the time.

I'm going to have to rely on others to explain this. According to the National Institute of Mental Health, "DID reflects a failure to integrate various aspects of identity, memory, and consciousness into a single multidimensional self. Usually, a primary identity carries the individual's given name and is passive, dependent, guilty, and depressed. When in control, each personality state, or alter, may be experienced as if it has a distinct history, self-image and identity.

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A touch, a memory, or a taste can trigger a switch between personalities.

Tech and Wellness

By Sophie Isacks, 7th Grade

This generation, Generation Z or iGen, is the first to grow up with the recent technology. We're living in a world where nine year olds have iPhones and three year olds are growing up on tablets. This world is changing at such a rapid rate, our future is becoming our past before it even happens. According to Wikipedia, we're predicted to land on Mars in the mid 2030s. Our parents watched this world get more reliant on technology. Kids are growing up on the Internet and it's important now to wonder; how does growing up on screens affect kids?

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Terrific Troubadour (cont.)

like the environment we get to work in.

Claire (Elementary School writer): I like that everybody gets a chance to write an article that is in Elementary and Middle School, but I don't like that everything is typed and nothing is written by hand.

Penelope (Elementary School writer): I like that people all over Trumansburg can get these articles and that kids from Elementary School to Middle School can do the *Troubadour*, but I think there should be less freedom; people fool around!

Ellie (Elementary School writer): I have done the *Troubadour* two times. I like the *Troubadour* because it gives kids of all ages a chance to write their own article and have it published. It is also a good chance for kids to learn about what's going on around them.

Bea (former Elementary School writer): I like that the *Troubadour* is creative and encourages people to write. It allows people to have their opinions in certain topics and it allows people outside of school to find out what's going on around them.

Ryder (Elementary School writer): I like that the *Troubadour* allows you to write about anything you want, from comics to crossword puzzles.

Clara and Billy (Middle School writers): We like that kids get an opportunity to write an article and learn to write, but we wish the meetings weren't on Fridays.

We are always open to new journalists and if you are interested we hope you will come write some interesting topics with us!▪

How Reading Impacts Our Lives

By Claire Olney, 4th Grade

Books have personally inspired me in so many ways. They have also given me a lot of happiness in my life. Reading has inspired me to become an author because I want to give that same happiness, that same passion, those same dreams, like authors have given me, to others. Books can open your mind to a whole new world. You just have to find the right one. Also, if you don't read then your imagination doesn't get bigger. You also miss out on whole kingdoms, worlds, and universes even. Books can help you figure out a person's feelings, why they're possibly mad at you, and what's the best way to fight monsters.

Did you know that reading increases knowledge and vocabulary by 50% and it lowers stress by 68%? Reading can also lengthen your life by 2 years. Books can boost your mood. Studies show that people who read for fun are more likely to feel happy and confident. Reading can help you relax, since your heartbeat slows. Your muscles melt. One minute you're reading in bed, the next you're zzZZzzzzZZzzz. Books can bring people together, whether you're starting a book club or bonding over a Percy Jackson book with a friend, you'll be part of a reading community.

Reading is a workout for your memory, since reading exercises the brain, improving your memory. (Maybe you'll stop forgetting your homework!) It is also a workout for your imagination. Books help you see vivid pictures in your mind, so you feel like you're actually at Hogwarts riding a Nimbus 2000. Finally it is a workout for your heart. Research shows that reading about a character's thoughts and feelings can make you kinder (Scholastic Storyworks).

There's more and more evidence that reading for fun isn't just another thing that's out there in case we get bored. It might actually be good for our mental and physical health too. We kids today have short attention spans. Reading books, which requires a lot of concentration, could be the antidote. WOO-HOO. So NOW what do you think of reading? ▪

Should 5th and 6th Graders Date?

By Grace Sturdevant, 6th Grade

Hi! This is Agent Because789 back with another story! This time, we have an anonymous poll! I asked 27 students: **Is it appropriate for 5th and 6th graders to date?**

Some interesting comments included: “If the love is true,” “Yes?,” “NO!!!” and “they should wait until they know their friend status, and other stuff.” But out of all the people interviewed, NO wins. Thirteen students answered yes and 14 answered no.

For a wrap-up, I interviewed Mrs. Conaway, the Middle School principal:

Agent Because 789: Should fifth and sixth graders be able to date? Why or why not?

Principal Conaway: “I think that 5th and 6th graders should spend time forming positive relationships as friends, dating should wait.”

Agent Because 789: What grade/age should they be able to date? Why?

Principal Conaway: “That is more of a family decision, but I think High School presents a better time for students to be dating than in Middle School”

This interview has told us that Principal Conaway thinks students in Middle School should not date.

So, how could this affect the school? Well, I think that it should affect the school in a positive way. I have, in the past two years, seen a lot of drama of breakups and dating and there was even a riot at lunch the other day where people stood up and clapped and yelled because some people decided to date. Long story short, out of hand!

I hope you enjoyed this article and this is Agent Because789 signing off. ■



What do you think about dating in middle school?

***Email your response to
contact@tburgedfoundation.org.***

We Picked Mrs. West

By Duncan Guttine & Logan Hair, 4th Grade

We wanted to interview a new teacher this year and we picked Amy West, the Trumansburg Elementary School music teacher. When we talked to her, we learned that she is from Haslett, Michigan. Mrs. West said she wanted to work with kids from a young age and started liking music more when she was older and wanted to become a music teacher. The main instrument she plays is the clarinet. She doesn't have one favorite style of music because she likes all genres. She has one sister named Jennifer. We asked if she had a dog and she said she has a yellow Labrador named Tucker. She became a music teacher by completing two degrees. Her first one was a bachelor's degree from Michigan State and her second one was a master's degree from the University of Michigan. One thing that Mrs. West likes about Trumansburg Elementary School is that the kids that she works with are hard working. Also, she said she picked "Rock" for the Trumansburg Elementary School musical because she said it was fun, and since there were lots of different styles of rock, and she was able to add parts for every one in 3rd and 4th grade. After this interview, we clearly picked up some facts about her such as where she lives, why she became a music teacher, and why she picked the school play. We really enjoyed learning about Mrs. West and we hope this helped you learn more about her, too. ■



Mrs. West in her classroom.

We want to give a special **THANK YOU** to all the artists who contributed their work and to the buyers who participated in the

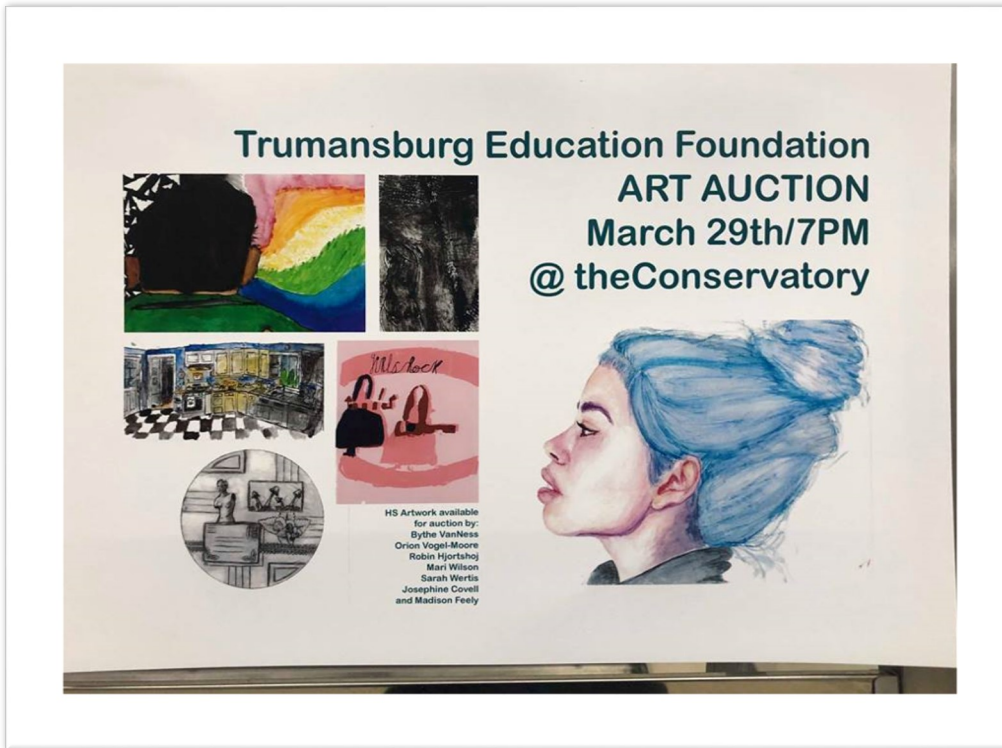
**Trumansburg Education Foundation
Annual Community Art Auction.**

Thank you also to the organizations that donated their goods and services:

TCFA, Little Venice, Forge Cellars, and Toivo.

With your generous support **we raised over \$5,000!**

Selected Artwork Donated by Student and Community Artists and Auctioned at the TEF Annual Community Art Auction.



High school artwork auctioned at the TEF Art Auction included art work by Blythe VanNess, Orion Vogel-Moore, Robin Hjortshoj, Mari Wilson, Sarah Wertis, Josephine Covell, and Madison Freely.



Pottery by Julie Crosby.



Cutting board by Plum Creek Designs.



Framed photography by Jason Koski.



Pottery by Hannah Graper.



Large oil on canvas by Ian Connerty.

Thank you to the Trumansburg Charitable Trust

On behalf of the Trumansburg Education Foundation board, we would like to express our profound gratitude to the Trumansburg Charitable Trust for the extremely generous donations of 2017-2018 exceeding \$150,000, for teacher education in Trumansburg.

The Foundation pledges to be honorable stewards of these funds, and to work closely with the school district and teachers to support professional development interests and needs that have a positive impact on teaching and learning in Trumansburg schools.

Elephants (continued)

cious, something they care about. Society is spoon-feeding people propaganda to make them stop caring about the environment and buy ivory products. Elephants are just one example. It is a rare person who won't go on a cruise because they know it is bad for the environment. It's not the fault of the people, but it is worth considering that elephants are just one being who feels the weight of our kind. Tall, strong beings murdered constantly for their ivory, which, according to The Verge, a news and media network, is prized at up to \$1500 PER POUND. Now, if 100 elephants are killed every day, that would mean that about \$225,000 are made off of dead elephants every day, NOT including meat (World Elephant Day)! Okay, this is sad and bad. I mean, that's not per hunter, but STILL!!!! Let's say they caught the poacher, with a bunch of ivory. One of two scenarios will occur. 1) The poacher is caught, and fined, but gets to keep the ivory and meat, so he doesn't lose any money and probably still earns a lot, or 2) He gets caught and the ivory is taken away. Then sometimes the ivory goes to a conservation group, but a lot of people ask, "who is the ivory benefiting now?" Some of the conservationists have begun burning the ivory, a sign to the world. Stay away from elephants. This of course doesn't stop them from dying.

I would never try to protect elephants from a natural predator, like a lion, because I understand that this is a cycle that other animals (the predators) depend on. The poachers however, not so much. Sanctuaries with electric fences only get you so far. I think the problem is the threat. If the punishment was something more like six months in jail, or if the poachers have their right to own a gun taken away instead of the minimum of a small fee, they would be slower to kill just to make money. I will do everything I can to save them, but one is not an army. I need help.

What is 100 divided by 24? If you happen to have a calculator on you, or you happen to be great at mental math you would know the answer is 4.1666666667. Why? Think about it. 24 hours a day. 100 divided by 24. 4.1666666667 elephants are killed in an hour on average. I

Elephants (continued)

mean, obviously it's impossible to kill .1666666667 elephants, but 4 elephants an hour is still a lot.

My friends Hana and Calea might argue that 2,000 chickens are killed a second, which is a lot more than 4 per hour, but poachers don't think that way. They understand that while chickens take 21 days to develop, elephants take 22 months. Chickens are being mass bred, and are more commonly kept as pets. Enough about the domestic chicken (Hana would argue that you can never have enough chicken, but for now I'm ignoring my inner Hana). I got off topic, what I was saying is that elephants are in trouble. They are fighting a losing battle. They don't necessarily need humans to interfere as much as they need humans to stop interfering. We need to leave them alone.

If you don't know what I mean, have you ever gone camping and tried to convince yourself that there is no pollution, there is no city, there is nothing but trees, and nature around you? We need the elephants to know nothing but that. Nothing but nature. We need elephant babies to be born and die without ever knowing that humans exist, left alone; that we never tore their world apart.

By now, you're probably depressed, so I'm going to tell you how you can help. You can. 1.) Adopt an elephant. No, this does not mean having an elephant living in your home and sleeping in your bed. You pay money to supply, and get updates on, an orphaned or hurt elephant and 2.) Donate to a sanctuary or conservation organization. You can mainly do this online, and most of the websites will be eager to advertise where to donate. Finally, 3.) TELL PEOPLE, educate people, like I'm doing now! Post stuff on Instagram, scream it from the rooftops in your underwear at three am for all I care.

This isn't just about the elephant, this is about the swift fox, the Bengal tiger, the blue whale, the grey squirrel! This is about every animal that has been impacted by human beings. This is about the thousands of plants that have been cut down for pointless human things. So, it is up to you. You don't have to become a vegetarian like I have for about 5 months, but think. Think before you do something. Because if we don't do something now, we're going to wish we did. ■



Like us on Facebook and follow us on Instagram to stay up to date with our events!

[Facebook.com/TburgEducationFoundation](https://www.facebook.com/TburgEducationFoundation)

[Instagram.com/TburgEducationFoundation](https://www.instagram.com/TburgEducationFoundation)

Tech and Wellness (continued)

This article is not to chide “kids these days.” Technology has saved lives and will continue to do so. We have to specify the way we’re using the word technology. Computer scientist Alan Kay describes it as “...anything that wasn’t around when you were born.” In this article we will use technology as an umbrella term for all the scientific advancements surrounding electronics. I will use screens and electronics interchangeably, and describe their impacts on people’s (though mostly developing teens and kids) mental and physical well-being.

With all these new developments in technology, there’s a change in the way we’re being taught in schools. Chromebooks are in every classroom in Trumansburg and it is starting to be required by the state. Every middle school student has their own personal computer. By fourth grade, everyone in our school has a school-provided email address. We’ve never had this before. We’ve never had Smart Boards or Apple TVs in every classroom, or a computer science class.

Well-being

As well as education, technology impacts the present-day children’s upbringing, with more than 70% of teens on Instagram, and 94% of teens going on screens daily, according to a 2016 report by the US Office of Adolescent Health. A 2018 *MarketWatch* article says the average amount of time spent on an electronic by teens is 6.5 hours a day. A 2018 report claimed that the typical teen spends upwards of 90 days a year on screens--three months. If we spend half, if not more, of our waking hours, on screens, it will affect us. Part of Percil’s “Dirt is Good” campaign revealed that kids spend twice as long on screens than they do outside and that 3 in 4 kids spend less than 60 minutes outside every day.

It can also impact sleep. According to the National Sleep Foundation, “at least 95% of us use technology before bed.” The blue light emitted by cell phones, computers, and televisions can stop the production of the hormone that controls your sleep/wake cycle, melatonin. Three quarters of parents say their child sleeps with at least one electronic device in their bedroom. To be healthy, a teen should usually get over nine hours of sleep every night. With the introduction of blue light impacting teenagers sleep, it is hard for them to get the recommended amount of rest to be at their healthiest. Studies say you should not sleep with your phone or tablet in the bedroom, and you should stop using it an hour or two before bed.

As a younger person in this new world, I constantly hear people saying, “kids these days are so screen addicted” and “you never go outside. Stop looking at your phone and address the real world.” Screen addiction is a classified addiction, yes, and you could argue that kids are on their phones way too much and it’s impacting our sleep and our health.

So how can we limit our screen time? How can we stop it from damaging our bodies and brains? How can you help your children without taking away their device entirely? It is, in fact, down to severity and the child, when it comes to limiting screen time.

Social Media

In one “internet minute,” per 2018, there are 18 million text messages sent and 174,000 scrolls on Instagram. The huge numbers aren’t shocking. Social media can give people an

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Tech and Wellness (continued)

alternate way to communicate, giving them space to plan and talk virtually. You can connect with someone around the globe in seconds. It can be used to build discussion and debate skills. Social media makes it easier and faster to develop and build friendships, through finding friends online that share your interests, or connecting with current friends.

Social media is built on user engagement; you make something, then post it, and people react. This makes it easier to start or maintain a business. Many people that have ideas, young or old, can find a way to express them and gain an active audience or consumer. Social media also gives many people ways to express their creative art forms with paintings or videos of them singing and dancing, along with many other options to express the person they want to be, can't be, or are in real life.

Social media, along with the entertainment industries like YouTube or Netflix, give a more accessible way to learn and view other cultures. It gives platforms to many young creators and shines light on new parts of the world. It is the world wide web, made to be viewed by everyone who can view it. We get the latest news as it's happening and many cultures are celebrated and are more represented than they would be without a binding site. The internet is full of many different people with many different backgrounds and it can give oppressed communities places to find solace and connect with one another and use their voice.

However, studies linked social media to narcissism and depression and if not used in moderation, it can be damaging to our physical health and can lead to addiction.

It can help people escape, and as author Neil Gaiman put it, "if you were trapped in an ... unpleasant place ... and someone offered you a temporary escape, why wouldn't you take it?" Social media, like TV before it, and radio before that, is a way of escaping. It's entertainment and it's part of this very big and complex community. It is a subdivision of our world, and too complicated to be all good or all bad. It impacts almost everything it touches, positively and negatively. It is our present and our future, a generational commodity we are using.

It's practically our world's backbone, everything (communication, education, entertainment) is based on an electronic or on social media. There are positive and negative sides to that, just like there is to everything. If one activity mostly spans our entire lives, where is the line drawn? When does it become too much for our mental and physical health?

Technology has its benefits and drawbacks, pros and cons, like everything else. It is our future, our present, and our world's backbone. We use it everyday, for emails and school and entertainment. We have no room to hate it. We have to use it in a way that will be good for us, or at least not *bad*. We, as a society, need to learn how to use electronics and social media in a way that won't harm us, and we, as individuals, need to make good choices. ■



Trapped in One Body (continued)

The alters' characteristics—including name, reported age and gender, vocabulary, general knowledge, and predominant mood—contrast with those of the primary identity. Certain circumstances or stressors can cause a particular alter to emerge. The various identities may deny knowledge of one another, be critical of one another, or appear to be in open conflict.”

That is a very good explanation of what DID is, way better than mine. I find it especially interesting that they all have different histories. Like, imagine being in one identity and thinking, being positive, that your name is Bill and you are 15 years old. Then, you switch personalities and your name is Annabelle, you're 62, and you have three beautiful grandchildren named Vitchital, Maryisa, and Buyind.

In terms of the numbers of identities that a person with DID might have, 13-15 is the average amount. However, there have been rare instances where a person has hundreds. HUNDREDS OF PERSONALITIES. They could be as vastly different as my earlier example, or it could be just a few small subtleties like that one person's name is Billie and one person's name is Billy. They could both be girls that are around 14, who have brown hair. One of them might be a trombone player and the other might be a percussionist. That would probably be one of the most confusing personality switches. They are so similar!

You're probably wondering, Is there a cure? The answer is, yes. The best way to deal with this is therapy. The therapist will help work with the personalities or they will try to eliminate them. There are two ways that therapists generally try to get rid of it. They can either try and combine all the personalities into one personality or try to kill off the other personalities, until they have just the one primary personality left. I imagine this could be painful for the person experiencing it, mostly because they are getting rid of a part of themselves. Personally, I think that this would be a very hard way to live, and I have a colossal amount of respect for anyone who has experienced this, or helped out someone who has. There could even be members of our Trumansburg community who have experience with DID and need support. I cannot imagine having to deal with that amount of pain regularly. It doesn't help that I'm spoiled and have close to no experience with pain, but you are still amazingly strong.

Thank you for surviving. ■

Tompkins County Public Library

Kids Discover the Trail!

Trumansburg kindergarten students explored the Tompkins County Public Library, where they listened to stories and learned how to use the library. TEF sends all Trumansburg students from Pre-K through 6th grade to a different Discovery Trail site each year for a curriculum based learning experience.





Photo courtesy of Yumiko Boshart.

Trumansburg Education Foundation and Atlas Bowl Host Annual Kids Quiz Bowl!

Congratulations to our winning Kids Quizbowl team "The Fastest"! Great fun was had by all, answering trivia questions about Star Wars, chickens, and fragrances.

Thank you Teri Fallon for donating your Quiz Master skills!

Thank you again, Atlas Bowl, for donating space, time, the lanes and the bowling shoes!



Eight Square School House

Kids Discover the Trail!

Fourth graders explored the The History Center In Tompkins County's Eight-square Schoolhouse.

The Trumansburg Education Foundation sends all Trumansburg students from Pre-K through 6th grade to a different Discovery Trail site each year for a curriculum based learning experience. KDT! is a joint effort of the Discovery Trail partnership, Trumansburg Central School District and the TCSD Foundation. Special thanks to the Elementary School PTO and Middle School PTO for funding the books integral to the program.

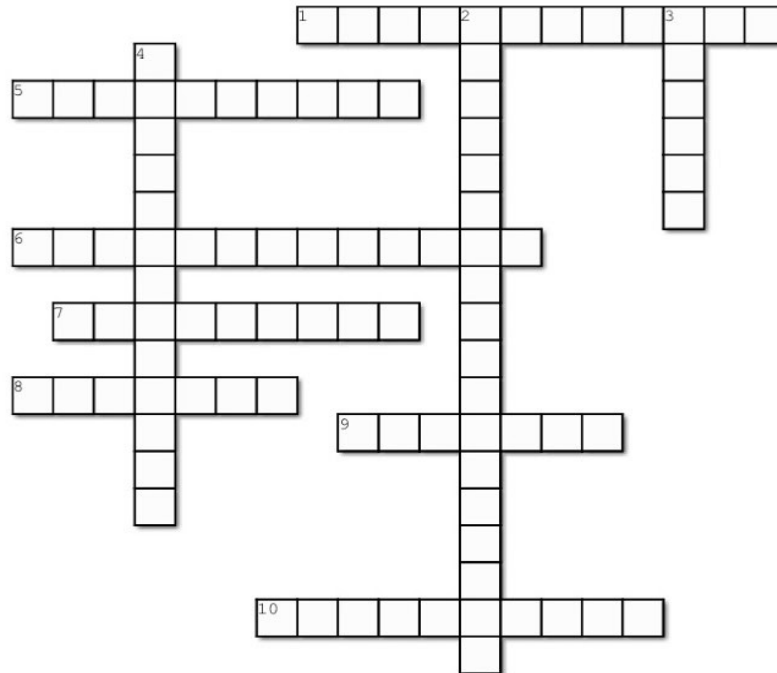
See our Facebook page for more field trip photos of more Discovery Trail sites.



Troubadour Crossword by Ryder Isacks

Name: _____

Complete the crossword puzzle below



Created using the Crossword Maker on TheTeachersCorner.net

Across

1. a way to communicate on an electronic device
5. school newsletter
6. new person who runs school
7. the biggest land animal
8. help you learn at school
9. looking at words from a book
10. a sport in which you put a ball in a hoop

Down

2. two people in one body
3. people in a relationship
4. teaches you to sing or play instruments

Tompkins Trust Company, your local, mobile, remarkable community bank, generously sponsored the production and publication of this issue of the *Trumansburg Troubadour*.

TOMPKINS 
 Trust Company | Insurance Agencies
 Financial Advisors