**PHILOSOPHY AND OBJECTIVES**

The Waldorf School of Santa Barbara’s (WSSB) Tuition Assistance Program (TAP) is designed to provide students with an opportunity for a Waldorf education that might otherwise be unobtainable and to provide the school with a diverse student body.

At the same time, WSSB expects families to make this education a top priority in the budgeting of their home economy. We encourage parents to look beyond WSSB’s resources for assistance in paying tuition (for example: receiving help from extended family members or taking out student tuition bank loans).

Our Tuition Assistance Program strives to assist middle and lower income families.

**PRIORITIES**

Consideration for budgeted tuition assistance funds is given in the following order. (We do not reserve funds for families whose required TADS application or other forms are received late.)

1. Applications for current tuition assistance recipients who have completed the renewal requirements by the stated deadlines.
2. Applications for currently enrolled students who have not previously applied for aid, who have completed requirements by the stated deadline.
3. Applications from candidates accepted for admissions that have completed requirements by the stated deadline.
4. Renewal and new applications completed after specified deadlines.

**PRACTICES**

**Selection:** Financial need is the first requirement for tuition assistance. During the tuition assistance process we work to balance the financial needs of the family with the financial needs of the school.

**Renewals:** All tuition adjustments are made for one year and may be renewed or adjusted subject to the parents completing the required annual application, the school’s annual budget, and the continued meeting of the admissions criteria of the school.

**Computation:** The Waldorf School of Santa Barbara subscribes to the principles of TADS for tuition assistance. TADS provides us, at the request of parents, a financial analysis based on the confidential statement of need. It is important to note that TADS reports provide a framework for the decisions made by the School.

A TAP application is considered only after a student has applied for admission to the school. TADS processes applications beginning in February for the following school year.

**OUTSTANDING BALANCES**

The School will determine the amount of assistance with the understanding that it will not be effected until any outstanding balance with WSSB has been settled or a written agreement for payment has been made with the School.

**DIVORCE OR SEPARATION**

Tuition assistance is determined by a family’s ability to meet educational expenses. In general, it is the position of the School that divorced or separated parents retain the obligation to contribute to the education of their children whether or not there is a legal agreement between them to do so. The School requests that both natural parents provide financial information each year. In addition, if the custodial parent has remarried, the stepparent’s financial information should also be provided. All parties responsible for tuition payment are requested to sign all documents. If requested information is not provided or available, the custodial parent must provide a written explanation. Divorced or separated parents may submit separate TAP applications to TADS for individual consideration by the school.
Tuition Assistance Program

For questions or comments about this info please contact school office at 805-967-6656

Early Childhood & Grade School
7421 Mirano Drive
Goleta, CA, 93117
T 805-967-6656
waldorsantabarb.org

ADDITIONAL INFORMATION
There may be times when a family feels that their financial statements do not give a complete picture of the family's circumstances. This is often true in cases of separation and divorce or when job situations change. In these cases, families should include a written explanation in their Letter of Request for TA.

CHANGE IN FINANCES
A family who experiences an unfortunate change in their economic situation after an award has been granted may submit in writing new information not previously considered for possible additional assistance. Those families who experience an improvement in their economic situation should notify the School which will determine if the assistance needs to be changed.

CONFIDENTIALITY
All financial and tax information is held in confidence by WSSB. We feel strongly that the success of our Tuition Assistance Program depends heavily on the confidentiality of the tuition assistance files. We expect all parents who apply for tuition assistance to observe the same level of confidentiality. A break in confidentiality by recipients of TA may lead to a loss of awarded assistance.

IMPORTANT APPLICATION DATES

CURRENT FAMILIES
• Mid-February

Tuition assistance applications must be submitted. A completed application includes:

1. A TADS application completed online: https://secure.tads.com/Accounts/Login.
2. TADS accepts payment by credit card for the application fee. Parents may also pay by entering a bank account, mailing in a check, or mailing in a money order.

Signed Enrollment Agreements must be completed within two weeks or your tuition assistance may be reallocated to another family.

NEW FAMILIES
The majority of tuition assistance funds are allocated February through April. We encourage new families to apply as soon as possible but no later than the middle of February. The earlier you apply for tuition assistance, the more likely we will be able to meet your needs. We allocate tuition assistance upon acceptance of your child to the school.

• First week of March
Provided there are no delays from TADS, annual Enrollment Agreements and/or notification of tuition assistance will be mailed to parents.

WE EMBRACE DIVERSITY
The Waldorf School of Santa Barbara is non-sectarian and does not discriminate on the basis of race, color, national origin, gender, age, marital status, religion, mental or physical disability, sexual preference, pregnancy, or special disabled veteran status (Vietnam era or other covered veteran status) in its educational, administrative, admission, athletic, or school programs and policies.