Course Description
International organizations are often formed in an attempt to create order in an anarchic international environment. They often embody the best aspirations of humanity: they help immunize children, prevent and treat horrible diseases, feed starving people, and keep the peace. At the same, they frequently fall short of these ideals, as organizations and their staffs have been guilty of taking bribes, been the perpetrators of rape, and have on more than one occasion have stood aside and allowed the mass murder of defenseless populations under their protection. Understanding the logic, limits, and potential of IOs, therefore, is an important area for political scientists to examine.

In this course, students will familiarize themselves with the idea of global governance, explore different theoretical explanation for why international organizations form, consider why states would choose to comply with international organizations, consider the influence of ideas and norms on international politics, and finally, debate to what extent IOs really affect world politics. Students will also be exposed to three IOs that play a major role in world politics: the United Nations, the European Union, and the International Red Cross / Red Crescent. For each organization, students will learn the history and structure of the IO, discuss a policy focus of the IO, and debate the direction they think the IO should take in regards to a major issue of concern to the IO. By combining theory with real world examples, students will better understand the nature of international organizations and global governance.

Required Reading
The following books are required for the course, and are available for purchase from the university bookstore:

Any readings NOT included in this list are posted on the course’s D2L page. Readings should be done by class time on the day it is assigned.

Class Expectations
This course is NOT...

...easy. Expect to read – A LOT! – and study for quizzes and exams.
...just a current events course. This is a class about teaching you how to think like a foreign policy analyst, which means we cover a lot of history, theories, and concepts.

...somewhere you get to talk about your feelings. In the social sciences, strong arguments are made with **evidence**, not opinion or ideology, and we judge the quality of our readings, my lectures, and your work based on what facts we can bring to bear.

I do expect...

...manners. College is a stepping stone to your professional career, and you should conduct yourself as a professional in the classroom. No need for you to wear a suit and tie, but these things will help make the classroom experience more fulfilling for all students:

- No food. Drinks (especially those with caffeine!) are welcome.
- No sleeping in class, and especially, no snoring!
- Cell phones can be distracting to fellow students – please make sure to mute yours and avoid checking your messages during class.
- Keep computer use off the games and/or social networks and on academic content.

...regular attendance. While I do not take daily attendance (see “Participation” in the grading section for more details), you will not do very well in this course if you regularly miss lecture.

...assignments to be completed in a timely manner. Any assignments for the class handed in after the due date will be penalized 1/2 of a letter grade for every day it is late (beginning at the end of class time). Assignments will not be accepted for grading 1 week after the due date.

...academic integrity. Any work submitted by the student must reflect the student’s own work. Plagiarism is theft of another’s work or ideas, and is a violation both of the student handbook and academic ethics. Not only that, it’s a felony that violates US copyright laws.

In case you are wondering, plagiarism includes:

1) Claiming someone else’s work as your own.
2) Copying the exact phrase from another source **without giving the author(s) credit**.
3) Using data from another source **without giving author(s) credit**.
4) Failing to put a quotation in quotation marks.
5) Using an idea or concept from an author **without giving credit to the source**.
6) Giving incorrect information about the citation source.
7) Changing the words or phrasing of the sentence but still keeping the original meaning **without giving credit to the source**.

From this list, you might notice that most of the time, all it takes to **NOT** plagiarize is to properly cite and give credit to the people from whom you are borrowing information or ideas. When in doubt, cite it!

For more information, see the OSU Syllabus attachment at the end of this syllabus.
Grading
Following university guidelines, our grading scale is:

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<thead>
<tr>
<th>%</th>
<th>Grade</th>
<th>Explanation</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>Exceptional &amp; outstanding work</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
<td>Very good work</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
<td>Adequate work; superficial grasp on concepts</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
<td>Very poor work; poor understanding of the material</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
<td>Failing; unacceptable work</td>
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Remember, “A” is a rare grade reserved for projects that demonstrate outstanding skill and effort.

Our class work includes:

- **Participation.** I will not be taking attendance, but will grade you for class and online participation. Participation is 20% of your final grade, and it will be divided into the following ways:
  - The first 15%: Participate in-class **OR** online in the weekly discussions on the class D2L page at least once each week. To receive your weekly point, you need to contribute something of *substance*; one word answers will not net you any points. Likewise, asking or posting a question that can be easily looked up in the reading (like asking for a vocab definition…which you can find in the glossary) will also yield no points.
  - The remaining 5%: At the end of the semester, I’ll judge the overall *quality* of your participation. Students who regularly attend the course and actively participate will receive full points here…other students, not so much!

I will update the gradebook on D2L every few weeks so you can see how you are doing in your participation.

- **Regular reading quizzes.** We’ll be taking 12 short (5 questions, multiple choice) reading quizzes during the semester. You can use flashcards or *paper* notes while taking the quiz, but NO books and electronics. To cover times when you are sick or unable to attend, I’ll drop your lowest 2 scores – only your top 10 quizzes will count towards your final grade. The 10 quizzes represent 10% of the final grade.

- **Two in-class exams.** The exams will be a combination of multiple choice and a take-home essay, with essay questions provided a week prior to the exam. No makeups will be allowed without a 48-hour prior notice of your absence or a written medical excuse. Each exam is worth 20% of final grade (40% total).

- **International Organization Photoessay.** You will select one global, regional, or non-governmental organization and complete a short research essay covering a basic overview of this organization. You should include (in no particular order):
  - A basic history (focusing on why this organization was formed)
  - An overview of the membership
  - Major policies and topics this organization focuses on, including a mention of recent “field work”
  - At least 2 major criticisms against this organization
A conclusion where you overview where you think this organization is going in the future. This paper will then serve as the script for a 7-10 minute video clip. More details on this assignment will be handed out later in the semester, and we will be holding 2 lab sessions so you can familiarize yourself with the software required to complete the assignment. This photo-essay is worth 30% of your final grade.

Course Schedule and Readings

Introduction: The Basics of Global Governance

Monday, August 18 – First Day of Class
• Check out the syllabus quiz on D2L.

Wednesday, August 20 – Anarchy and the Dilemma of Cooperation

Friday, August 22 – How Desirable is Global Governance?

Topic I: Why do states create and join IOs?

Monday, August 25 – Liberalism: IOs as Cooperation Brokers
• Rittberger et al. Chapter 2, pp. 18-25.

Wednesday, August 27 – Realism: IOs and the Reflection of Power
• Rittberger et al. Chapter 2, pp. 15-18.

Friday, August 29 – Constructivism: IOs as Norm Promoters

Monday, September 1 – No Class
Enjoy your Labor Day break!
Wednesday, September 3 – From Allies to United Nations
• Bosco, Chapter 1.

Friday, September 5 – The United Nations as a Political System
• Rittberger et al. pp. 73-81
• Bosco, Chapter 2, pp. 39-57

Monday, September 8 – The United Nations and its Branches
• Rittberger et al. pp. 81-88
• Bosco, Chapter 2, pp. 57-79

Topic II: When do IOs succeed…and why do they fail?

Wednesday, September 10 – The Power of IOs

Friday, September 12 – The Pathologies of IOs

Monday, September 15 – The United Nations as a Global Forum
• Bosco, Chapter 3: “The Court of World Opinion”
• Bosco, David. 15 August 2014. All Heat and No Fire. Retrieved from Foreign Policy at http://www.foreignpolicy.com/articles/2014/08/15/all_heat_and_no_fire_un_war_crimes_israel_hamas_gaza

Wednesday, September 17 – UN Rules as Weakness
• Bosco, Chapter 4: “A Hostile Environment”

Friday, September 19 – Understanding UN Inaction in Modern Crises
• Bosco, Chapter 5 (“The Ice Breaks”), pp. 148-166
• News readings TBA (students choose topic: Ukraine or Syria)

Monday, September 22 – The Basics of UN Peacekeeping
• Rittberger et al., pp. 141-151.
• United Nations. 2009. In the cause of Peace: Honouring 60 years of UN Peacekeeping. Retrieved from http://www.youtube.com/watch?v=rqYuRh78-4 (Note: since this is a video by the UN, it focuses more on UN successes than it does of failures, but it’s a good contrast to our later material)
Wednesday, September 24 – How Effective is Peacekeeping?
- Bosco, Chapter 5 (“The Ice Breaks”), pp. 166-183

Friday, September 26 – “The Triumph of Evil,” part I
We will begin the Frontline documentary “The Triumph of Evil.”

Monday, September 29 – “The Triumph of Evil,” part II
Today, we will finish watching and discuss the Frontline documentary “The Triumph of Evil.”

Wednesday, October 1 – How Should We Reform UN Peacekeeping?
- Bosco, David. 22 July 2014. When the Blue Helmets Are to Blame. Retrieved from Foreign Policy at http://www.foreignpolicy.com/articles/2014/07/22/when_the_blue_helmets_are_to_blame

Friday, October 3 – Other Tools of Peacekeeping: The Debate over Sanctions

Monday, October 6 – Other Components of UN Governance: The UN’s Human Rights Agenda
- Rittberger et al. pp. 242-260

Wednesday, October 8 – Does the Human Rights Agenda Need an Update?
- Watch before class: Amnesty International’s UDHR Film (http://www.amnesty.org/en/universal-declaration-human-rights-anniversary/udhr-film). In class, we’ll discuss which rights you found odd or not really relevant to today’s world (take notes so you can reference specific rights).
Friday, October 10 – Other Components of UN Governance: The Success of the WHO


Monday, October 13 – The WHO in Modern Crises


Wednesday, October 15 – The WHO and the Recent Ebola Outbreak

- Other news readings TBA

Friday, October 17 – The UN Response to the Godzilla Threat, part I

*No, seriously. We’ll be watching Godzilla vs. Mechagodzilla II, which has an IMDB summary of: “The United Nations assembles the ultimate weapon to defeat Godzilla, while scientists discover a fresh pteranodon egg on a remote Japanese island.”*

- Bosco, Chapter 6: Growing Pains

Monday, October 20 – The UN Response to the Godzilla Threat, part II

*We’ll continue watching Godzilla vs. Mechagodzilla II.*

- Bosco, Chapter 7: A More Dangerous World

Wednesday, October 22 – The UN Response to the Godzilla Threat, part III

*We’ll finish watching Godzilla vs. Mechagodzilla II and discuss why, based on what we know about the UN, this movie is completely ridiculous (besides the obvious giant mecha battling a radioactive lizard part).*

- Bosco, Conclusion: The Council in Context

Friday, October 24 – No Class

*Fall Break.*
Topic III: Can we improve IO compliance?

Monday, October 27 – How often do states comply?

Optional Reading

Wednesday, October 29 – Exam 1
The exam will cover material up to October 22, and the take-home essay will focus on the Five to Rule Them All book. Study your reading quizzes to prepare for the in-class multiple choice.

Friday, October 31 – Why Comply? Explanations from the Managerial School

Monday, November 3 – Why Comply? Constructivist Explanations

Wednesday, November 5 – The Rise of the European Union and Supranational “Government”
How did the EU form? Why is it a unique institution?

Friday, November 7 – The Structure of a Supranational Government
What are the different bodies of the EU? What does the EU do (when it does anything)?
- Rittberger, pp. 184-192

Monday, November 10 – Policy-making in a Supranational Government
How is policy actually made in the EU?

Wednesday, November 12 – Institutional Shortcomings: The EU’s Democratic Deficit
• Mulvey, Stephen. 2003, 21 November. The EU’s democratic challenge. BBC News Online (http://news.bbc.co.uk/2/hi/europe/3224666.stm)
• Nicolaidis, Kalypso. 2004. We, the Peoples of Europe… Foreign Affairs, 83 (6): 97-110.

Friday, November 14 – Training Session
We will be spending the day in with an instructor from the ITLE (room TBA), learning about campus resources that can help you complete your photo-essay assignments. To prepare for this tech session, by today you should have 1) finished your research paper and 2) collected several images to use in your presentation.

Monday, November 17 – Lab Work Day
Optional class meeting in computer lab (room TBA).
Upload a roughdraft of your Photo-essay (video only) to D2L by 5pm today.

Wednesday, November 19 – Failures from Within: The Euro Crisis

Friday, November 21 – Failures from Within: Democracy Crumbling
• Brouillette, Amy. 21 August 2014. The Autocrat Inside the EU. Retrieved from Foreign Policy at http://www.foreignpolicy.com/articles/2014/08/21/the_autocrat_inside_the_eu_viktor_orban_hungary_illiberal_state

Post your comments on your classmate’s photoessay drafts no later than 5pm today. You will be graded on the quantity and quality of these comments!

Monday, November 24 – Shaky Foreign Policy: The EU’s Ukraine Policy

Final Photo-essay Presentation and Paper due, Upload to D2L
Wednesday, November 26-Friday, November 28 – No Class
Thanksgiving Break.

Monday, December 1 – Those Other IOs: The Best of the Photoessays
_In-class screening of the 5 best photoessays and discussing the issues they raise. Students will rate each, and the winning photoessay will receive a prize._

Wednesday, December 3 – Those Other IOs: The Best of the Photoessays
_In-class, we will finish screening of the 5 best photoessays and discussing the issues they raise. Students will rate each, and the winning photoessay will receive a prize._

Friday, December 5 – What is the Future of Global Governance?
_Last day of class._


**Recommended, but not required**


_**Monday, December 8 – Second Exam**_

_Last day of class._

_Our in-class exam is scheduled from 10-11:50 am today. Be sure to bring a paper copy of your take-home essay to class!_