PETITION TO THE AAS BOARD OF DIRECTORS
IN SUPPORT OF BLACK SCHOLARS OF ASIA
Submitted 15 June 2020

We, the undersigned scholars of Asian studies, call for the Association for Asian Studies to acknowledge publicly that anti-Black racism is an endemic issue in Asian studies. We ask that the AAS take immediate measures to acknowledge and ameliorate barriers faced by Black scholars in the field of Asian studies and in the academy at large. We think that the AAS can also use its power to combat anti-Black racism not only in the academy but also in the places we study.

Here, we propose initial concrete measures:

The Association should begin by convening a plenary session at the 2021 AAS annual conference that addresses anti-Black racism in Asian studies. Before and after the annual meeting, the AAS must also seek to normalize conversations about race and racism in its public announcements and communications with its members. This will mark the start of measures taken by the AAS to provide resources to support Black scholars of Asian studies and to educate non-Black peers in the field in anti-racist action.

In order to cultivate sustained commitment to anti-racist actions in Asian studies, we call for:

1) Special consideration to be given to AAS panels that deal with institutionalized racism in Asian studies, constructions of race and ethnicity, and Afro-Asian studies, beginning with the 2021 AAS annual meeting call for papers.

2) Space on the annual meeting program for a plenary featuring invited scholars of critical race theory, Black scholars of Asia, language instructors, and scholars who work on other forms of discrimination in Asia. This event should facilitate awareness of endemic racism in the academy and should include attention to anti-Blackness and microaggressions in language instruction, as well as instruction on anti-racist pedagogy.

3) A workshop at the 2021 meeting aimed at preparing Black scholars, especially graduate students, for study abroad, fieldwork in Asia, and the job market. We acknowledge that attempts to address institutional racism often place additional burdens on the very people who suffer most, but to the extent possible, workshop facilitators should be Black scholars who have experience in one or more of these stages of professional training. Remote participation must be encouraged and facilitated by the AAS.

4) Proper training of security staff at AAS meetings to eliminate aggressive policing of Black conference participants. The AAS must make a public commitment ensuring that Black conference participants will not be racially profiled and must be welcomed in all conference spaces.
Our goal is to educate and to create a welcoming environment in order to develop a racially inclusive field of Asian studies. In order to combat the endemic racism of our field, we need to grow comfortable talking with one another about race and racism. A recent study indicates a growing interest in Asian studies by non-heritage undergraduate students of color. However, the percentage of Black graduate students and faculty members in Asian studies remains dismally low. We are committed to creating momentum that will see these conversations into the future and address the lack of ethnic and racial diversity in our field. We acknowledge that Black perspectives on Asian studies are intrinsically valuable. We furthermore acknowledge that research conducted by Black members is not necessarily, nor should be, limited to critical analysis of race or perceptions of Blackness in Asia, and that the expertise of Black colleagues in the full breadth of Asian studies must be nurtured and promoted by the AAS.

We request a timely response from the AAS Board of Directors and a commitment from them that they will implement these measures in time for the 2021 Annual Conference.

Respectfully yours,

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<td>326.</td>
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<td>Iskandar Zulkarnain</td>
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<td>Tyler A. Lehrer</td>
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<td>369.</td>
<td>Yvon Wang</td>
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<td>Jerry Zee</td>
<td>Princeton University</td>
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<td>Allan C Simpson</td>
<td>SOAS University of London</td>
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<td>Sandrine Catris</td>
<td>Augusta University</td>
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1000. Jan Bardsley, University of North Carolina, Chapel Hill
1001. Lorilial Biernacki, Univ of Colorado, Boulder
1002. Anna Nguyen, University of Washington
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1004. Darcie DeAngelo, Binghamton University New York
1005. Arnab Dey, State University of New York at Binghamton
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1008. Mark Mullins, University of Auckland
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1015. Timothy Weston, University of Colorado, Boulder
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1017. Damcho Diana Finnegan, Independent scholar (Instituto Budadharma)
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1350. Bruce Batten, Inter-University Center for Japanese Language Studies
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1354. Seth Powell, Harvard University
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1368. Christine Marrewa-Karwoski, Bowdoin College
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1370. Vasudha Narayanan, University of Florida
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1399. Jamie Coates, University of Sheffield
1400. Benjamin Fleming, Brooklyn College
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