



Changemaker Action Plan

Name:

School Name:



youth
venture



Brainstorm

- 1 List all the things you're passionate about.
- 2 What are some of your skills--the things you're good at?
- 3 What problems or issues do you see in your community?
Your school? Your neighborhood? Who needs your help?
- 4 What groups of people, what communities do these issue affect?

Get creative about ways to connect them! Let's say you're love being in the outdoors, enjoy cooking over a fire, notice students with free time on the weekends in your community, and want to work with the elderly. One way to combine these ideas would be a camping group that brings together students and the elderly for weekend trips. Now it's your turn!

Passions	Skills	Problems	Groups	Potential Venture



Action Plan



The issue I care about is:

Who does this issue affect? Who is involved?



What are the signs of the issue? How do you know it exists?



Where does the issue occur?



What assumptions or beliefs contribute to the issue?

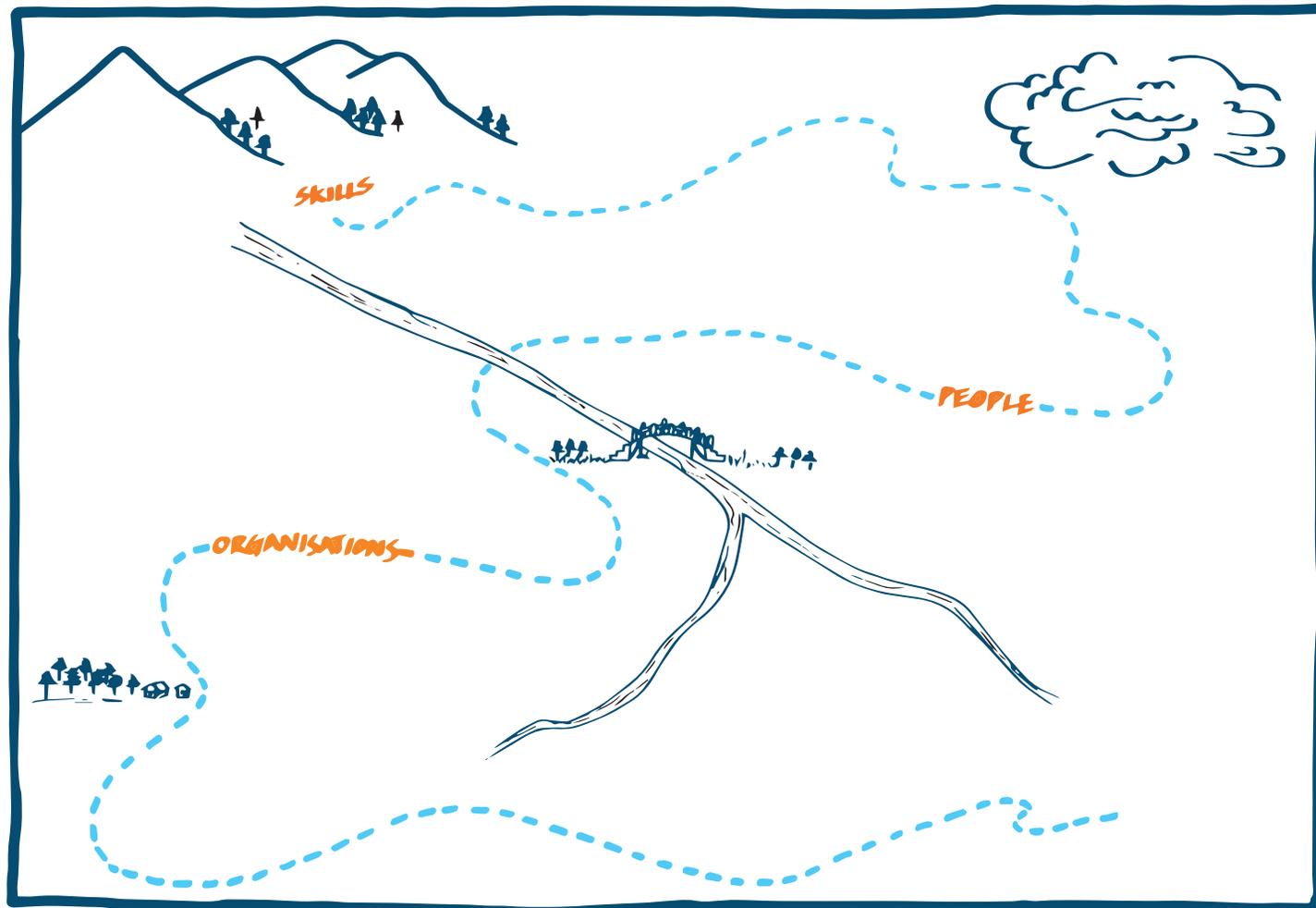


What will the community be like if this problem persists?





List the skills and the names of the people and organizations in your community who can help you with your idea.



Young Changemakers - Brazil



Monique, Tamires, and Ana launched Malabares Arte Circense (Juggling Circus Art) to engage the low-income youth population (ages 11 to 14) of São Paulo. Circus is a fun, positive medium that promotes cooperation, relaxation, and intense physical training - all of which are critical in adolescent development. The students of the Malabares juggling and circus workshops not only develop physical skills and coordination, they also gain self-confidence and an outlet for creativity and concentration. In its first three months of operation, Malabares offered over 40 workshops. The response has been overwhelmingly successful. Monique, Tamires, and Ana hope that soon they will be able to reach out to youth from all across Brazil.



Reflection

What am I learning about the issue I care about?

What am I learning about myself--as a leader, a team player, etc?

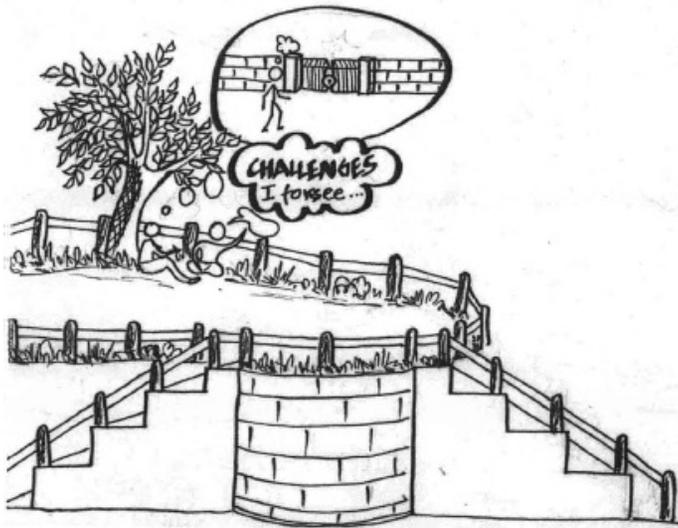
What am I learning about being a changemaker?



Young Changemakers - India



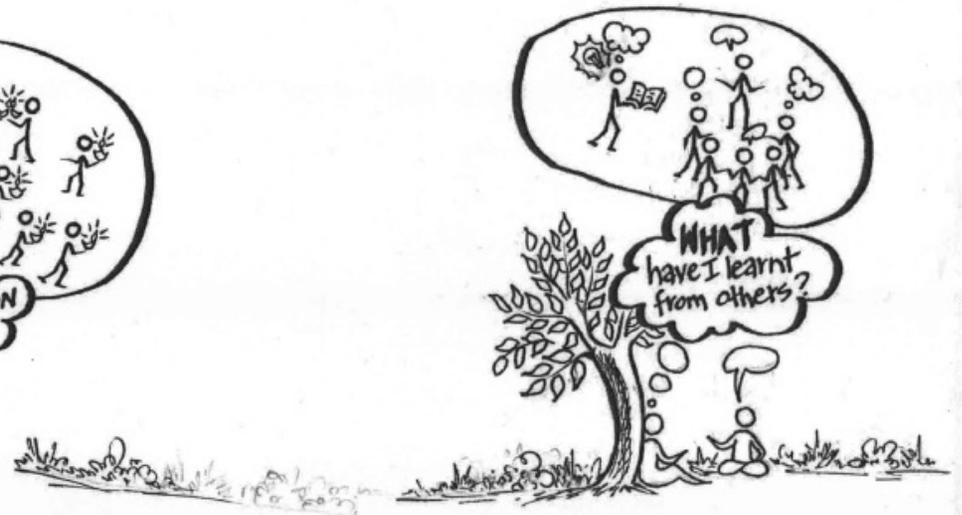
Sumit launched Pragati to transform hospitals into warm, caring environments so that young patients can have fun during the healing process. Pragati engages young children who have been admitted to hospitals with games, songs, and puppet shows. These activities are more than simply distractions, they help to build fun rituals out of hospital routines such as taking medicine and getting blood drawn. This not only benefits the children being treated; Sumit also believes that doctors are able to achieve more when dealing with happy patients. Pragati's approach provides the children the emotional support they need in order to fully heal.



Young Changemakers - USA



By age 12, Zander was already fighting to bring endangered sea turtles back from the brink of extinction. He created “Turtle Talks,” a workshop-based Venture to educate local Florida elementary school students about turtle ecosystem and population conservation, much of which while dressed in a loggerhead costume. These workshops were so successful that within the course of a year, Zander performed for audiences in Costa Rica, Panama, and Trinidad. At age 15, he translated the workshops into a “Turtle Talks” children’s book, which several conservation groups quickly incorporated into their outreach efforts. Zander followed this success with a new book about the endangered gopher tortoise. Over 100,000 copies of Zander’s books have been printed and are distributed to students around the world for free.



Young Changemakers - Argentina



Anahí was concerned about the high dropout rate among underserved youth of Berazategui, Argentina. Convinced that youth engagement could end the trend of marginalization and discrimination, Anahí and her friends launched Culturalmente Hablando (Culturally Speaking). They transformed an empty cafeteria into a community center to provide at-risk youth academic support and space for open communication. Culturalmente Hablando steers kids away from negative influences by involving them in activity planning. Young people are engaged in creating educational workshops and recreational events, which instills dedication to their communities. The team's vision extends past the borders of Berazategui. Team leader Joaquin explains: "If today's adults believe in the integrity of young people...tomorrow we'll be able to carry our project nationwide."



Self - Reflection

A large, rounded rectangular area with an orange border, containing numerous horizontal white lines for writing. The lines are evenly spaced and extend across the width of the box, providing a space for self-reflection.



Budget

Supplies/ Expenses	Cost of One	Number Needed	Total Cost	When will you need it?	What d'you need it for?
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

All add all
numbers in
Total Cost
(All Costs)

You'll find also supplies you need from your school, family or community. These are called "In-Kind Donations," and they don't count towards your expenses. If you have any of those listed to the left, subtract the cost to find your real expenses.

In-Kind Donations

Total Expenses

All Expenses

Self - Reflection

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