This journal belongs to...

Meet my family and friends and ME!
Poetry is a way for you to express anything you are feeling or thinking. There aren’t any rules so anything you write is right! It’s also a kind of art. You can write about anything you want. Writing poetry is like making a soccer play. Imagine making a play. You are running as fast as a cheetah, like a lightning bolt down the field doing tricks, trying to score a goal. It’s the same thing in poetry, except every run and trick you do is a new line in your poem all with the goal of writing a poem. In soccer, the art you create is with your heart, your mind, and your feet. In poetry, you can create art with your heart, your mind, and your pencil. So… write on!

Check out these poems about poetry

“Poetry”
By Owen, 4th Grade

Poetry is the world around us opening our minds.
I learned that poetry is as important as soccer.
I also learned it’s just as important as anything else.
So put down your phone, stop stressing out, get a piece of paper; a pencil, look at the world a little different, and write it down.

“Down The Road”
By Pradipti, 5th Grade

Poetry is my life
Love Joy and Harmony
I step in to the world and in to my words
The world swirls down the road as I walk down the line
Thoughts on my head copies on the page like a money machine pinching my cheeks
Dandelions blow off my mind as I walk down the road to my favorite place… Poems

What do you notice about these poems?
**My Poetry Toolbox**

Describe the world in new and unusual ways

★ **Use similes** to compare something by using “like or “as.”
  - I run like a flash of lightning. My brother is as sweet as an angel.
★ **Try metaphors** to say something is something else.
  - I am lightning fast. My brother is an angel.
★ **Use your 5 senses** to describe the world.
  - Write what things feel like, smell like, sound like, taste like, look like.
★ **Bright colors** paint a picture with words.
  - His face turned red, as red as a blood-red apple.
★ **Personification** is when you give something human characteristics.
  - The sun smiled on the angry clouds.
★ **Use hyperbole** or **exaggeration**.
  - When my dog wags her tail it causes a hurricane.

**MAKE YOUR POETRY COME ALIVE**

Use your own voice to tell your story

★ **Use story-telling** to explain what you are thinking and experiencing.
★ **Express your emotions** and describe strong feelings.
★ **Use humor** to make your writing fun and funny.
★ **Add lots of details** to bring words to life.

**MAKE YOUR POETRY DANCE ON THE PAGE**

Listen for music in your words

★ **Line breaks** are when you go to the next line to change the rhythm of the poem.
★ **Add rhymes** for playful sounds.
  - I start to think, and then I sink, into the paper like I was ink.
★ **Repeat** words or sentences to add flavor and style.
★ **Alliteration** uses the same first letter or sound over and over.
  - The bug bit the beetle but the beetle bit back.
★ **Onomatopoeia** is when you use words that sound like a sound.
  - Buzz, woof, honk, beep, crash, bang, choo choo, ding!
★ **Use punctuation** to MAKE YOUR POINT! Hey, why not?
Where I’m From Poems

1) Read the poems below.
2) Think about where you are from, and about the people, places, and things that make you who you are.

“I Am From” By Josselin, 4th Grade

I am from... the United States. Where I like to... listen to hip hop. It is very... cool. I’m from... the words familia and musica. Where I can... be happy. Like... when I eat tamales and mangos.

I am from... Mexico. Where I see... shiny water and I see... sunny days on ranchos.

I am from... the red and white stripes and green, white, and red. I feel... proud.

“Where I’m from” By Melanie Poonai

I am from a life filled with color. From the chocolate brown that is my skin. I am from the sunshine yellow of my mother’s laugh. From the red and white of my favorite soccer shirt. I am from green, pink and yellow; My garden in summer filled with flowers. From the terrifying grey of the nightmares that haunt me. I am from the spotted orange of my buried cat. I am from every pink scar etched into my body. From the red, orange and brown of a hot curry. From the blue and green of the hospital. I am from all that has happened, And all that will be.

“I Am From” By Josselin, 4th Grade

I am from the United States. From pop, hip hop and echoes. I’m an athletic girl I am from the words familia and musica from the feeling of happiness. I am from the promise of family and love, from “don’t give up” and “believe in yourself” I am from chicken tamales, rice and beans mangos, chicharrones, naranjas, kiwis I am from dazzling shiny water from sunny days and ranchos I’m from the red and white stripes and blue color and stars I’m from the green, white and red guarded with its eagle I am Latina Mexican proud.
1) Read the poems below.
2) Think about where you are from, and about the people, places, and things that make you who you are.

“Mi Nicaragua” By Luis, 5th Grade

Mi Nicaragua is a place where you sudar como a chicharon
My Nicaragua is where you could eat cheese and salty queso y bean enchiladas
Mi Nicaragua is where you could take a shower en la noche and a shower en la lluvia
My Nicaragua is where you could take a shower con agua fria
Mi Nicaragua is where you have your zapatos on, it sweats like rain
My Nicaragua is where me parents se separaron like un palo breaking apart.
I AM NICARAGUA
Mi Nicaragua is where bastante de mi familia murieron
My Nicaragua is where I felt trembling and shaking in my stomach cuando the air plane takes off
Mi Nicaragua is when my stomach estaba rumbling y no se if it was of my hunger or the airplane engine
If my Nicaragua estuviera aqui yo estuviera playing naked in the street con my brothers y hermana

“There’s No Place Like Home”

By Valerie, 4th Grade

Home is where I was born and raised
Home is where my heart lives
Home made me
The city by the bay, where we say “Hey”
The coldest summer the warmest fall
The grooviest fog will make you feel like a frog
Chilly nights will make you shiver, burrrrr!
Rain or shine that city is mine
People from all over the world make San Francisco home
We are a melting pot and together make one
From Central and South America to the Islands and Ice Land
This city is so pretty, not so itty bitty
Food is so good With one bite you will feel delight
Sure to be excited would soon want to be reunited
From raw sushi to bravos cheesy pizza
Indian curry to Salvadorian pupusas
Anything your stomach wants, my city has it
From La Mission to Bayview From Ocean Beach to Golden Gate
Squeaky cable cars to fisherman wharf
This is my city come my way by the bay
I love you, my beloved city, San Francisco
1) Think about where you are from, and about the people, places, and things that make you who you are.
2) Draw a picture about where you are from.
1) Think about where you are from, and about the people, places, and things that make you who you are.

2) You can look at the *Where I’m From* poems and your drawing for ideas.

3) Finish the sentences to below.

Title: ____________________________

I am from... ____________________________________________________________

Where I like to... __________________________________________________________

It is very... ______________________________________________________________

I’m from... ______________________________________________________________

Where I can... ____________________________________________________________

Like... _________________________________________________________________

I am from ... ____________________________________________________________

Where I see... ____________________________________________________________

And I see... _____________________________________________________________

I am from... ____________________________________________________________

I feel... ________________________________________________________________
Where I’m From Poem

1) Look back at your ideas about where you are from.
2) Write a poem using some or all of your ideas.

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Best Part Of Me Poems

1) Read the poems below.
2) Think about what you like most about yourself.

“The Best Part of Me”
By Mohamed, 5th Grade

I love my... feet.
Because... they are strong
and deeply rooted to the ground.
I can... power walk to school
Like... a roadrunner
Without my... feet
I couldn’t... go for a hike
I also couldn’t... go on adventures
anywhere.
I am thankful that... my feet do
amazing things like jumping on the
trampoline.
So I can... reach the sky.
Like a... redwood tree
I love my... feet.

Skipping to the park on Ellis Street.
Hopping to my funny uncle’s house.
Jogging to my dad’s store,
so I’m not late.
Galloping to school, excited to read.
Sprinting home,
so I can watch my favorite show.
I love my feet oh so much.
They shine as bright as a star.
Without my feet,
I can’t discover new things.
Without my feet, I can’t play soccer.
Without my feet, where would I be?
I’m glad they’re the best part of me.

“My” By Jordan, 4th Grade

My hair is as soft as leather.
My eyes are as bright
as the sun.
My ear is as small
as a paperclip.
My nose is as big
as a large rock.
My smile is as wide
as a chair leg.
My kick is as strong as a wrestler.
My neck is as short as a phone.
My shoulders are as stiff as a pumpkin.
My heart is as loving as Ms. Brenda.
My dancing is as nice as a cat.
My drawing is as cute as a bunny.

“Being Short” By Isabella, 5th Grade

Being short doesn’t affect me.
When I’m at my house
there’s nothing I can’t reach.
I have someone to always help me,
being short doesn’t affect me!

Being short doesn’t affect me.
If there’s things below you can’t reach
I can always take a much shorter bridge...
I know at some point I will grow,
but for now, being short is what I know.

Sometimes I wish I was taller.
But I’m fine,
just a little smaller.
I’m happy
with the size of my height
I still get to see the crows,
 flying high in the skies.
More Best Part Of Me Poems

1) Read the poems below.
2) Think about what you like most about yourself.

“My Brain is Important”
By Jeremiah, 5th Grade

My brain makes me think.
It helps me do puzzles
It helps me recall memories
My memories are important
Because I can remember my family
My brain helps me do everything I can do now.
With my brain I can solve problems
And it helps me read.
It helps me know what branches to step on
When I climb trees.
My brain may look weird, but it is smart.

“Hands” By Siem, 4th Grade

My hands are good for eating cheese pizza it is hot and delicious.
My hands are great for passing the ball when I throw it onto the soccer field.
Also, my hands have lines like the lines in the books I read.
My hands are brown just like my face and my eyes.
They are fast on the basketball court as I shoot the ball.
Most importantly, with them I can write meaningful poems.

“In My Heart” By Anjole, 4th Grade

In my heart is filled with a lot from my family and friends
to all the things I love to do
In my heart is art
I love to color and draw
in my heart is dance
the way I move makes me glad
in my heart is cooking
smelling the peppers and onions sizzle on
the stove makes me move
soccer is in my heart
kicking the ball is so awesome
in my heart is New York
The Big Apple full with lights and shows
My Tia Judith is gone but she is forever
in my heart
This little heart of mine is small but it is full of all the things that bring me joy
and now you all can see that it is bigger than it really seems

“Eyes” By Jocelyn, 3rd Grade

I love my eyes.
I love hide and seek.
I love to see colors.
You see me and I see you.

I like to see myself in the mirror.
Without my eyes I won’t see a thing
I love my eyes
so I can see my friends laugh
my family smile.

I love my eyes yes I do.
I am thankful for my eyes
So I can see my dog have fun!
Best Part Of Me

1) Think about what you like most about you or your personality.
2) Draw a picture about the best part of you.
Best Part Of Me

1) Think about what you like most about yourself.
2) You can look at your drawing for ideas.
3) Finish the sentences below.

Title: ________________________________

I love my... ____________________________________________________________

Because... _____________________________________________________________

I can... _______________________________________________________________

Like... _________________________________________________________________

Without my... __________________________________________________________

I couldn’t... ____________________________________________________________

I also couldn’t... _________________________________________________________

I am thankful that... _____________________________________________________

So I can... _____________________________________________________________

Like a... ______________________________________________________________

I love my... ____________________________________________________________
Best Part Of Me Poem

1) Look back at your ideas about the best part of you.
2) Write a poem using some or all of your ideas.

Title: ________________________________

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I Am Somebody

1) Read the poems below.
2) Think about who you are, what you believe in, and what makes you feel powerful.

“I Am Somebody”
By Reverend William H. Borders, Sr.
I Am Somebody
I Am Somebody
I May Be Young
But I Am Somebody
I May Be Small
But I Am Somebody
I May Make A Mistake
But I Am Somebody
My Clothes Are Different
My Face Is Different
My Hair Is Different
My Style Is Different
But I Am Somebody
I Am Black
Brown
White
I Speak A Different Language
But I Must Be Respected
Protected
Never Rejected
I Am Somebody

“I Am Somebody”
By Unknown
I am somebody,
I am capable and lovable
I am teachable, I can learn,
I can do anything when I try,
I’ll be the best that I can be,
Each day
Each day
Each day
I will not waste time,
Because it is too valuable
And I am too precious and bright
I am somebody,
I am somebody,
I am somebody.

“I Am Somebody”
By Lily Tomlin
I always wondered why somebody doesn’t do something about that.
Then I realized I am somebody.

“I Am Somebody”
By Rita F. Pierson
I am somebody.
I was somebody when I came
I’ll be a better somebody when I leave.
I am powerful, and I am strong
I deserve the education that I get here.
I have things to do,
People to impress,
And places to go.
I am somebody.
I Am Somebody

1) Think about who you are, what you believe in, and what makes you feel powerful.
2) Draw a picture about it.
I Am Somebody

1) Think about who you are, what you believe in, and what makes you feel powerful.
2) You can look at your drawing for ideas.
3) Finish the sentences below.

Title: ____________________________

I may be... ___________________________________________________________________

But I am... ___________________________________________________________________

I may be... ___________________________________________________________________

But I am... ___________________________________________________________________

I feel powerful when... ___________________________________________________________________

I feel inspired to... ___________________________________________________________________

I am scared when... ___________________________________________________________________

I am proud of... ___________________________________________________________________

I am somebody who believes... ___________________________________________________________________

I may be... ___________________________________________________________________

But I am... ___________________________________________________________________
1) Look back at your ideas about who you are, what you believe in, and what makes you feel powerful.

2) Write a poem below using some or all of your ideas.

Title: ________________________________

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I Am Poems

1) Read the poems below.

2) Think about if you could be an animal (or anything else, like a car or a star) what would you be and why?

“Who I am” By Grace, 5th Grade

Sometimes I sit there wondering, thinking about who I might be.
If I am piñata filled with joy,
If I am a balloon filled with imagination,
If I am a piggy bank filled with generosity,
If I am a backpack filled with exploration,
And if I am a gift filled with love.

My best is my bravery,
My heart is my hope,
My mind is my magnificent,
My soul is my spirit,
My smile is my success,
And my love is my laughter.

I am what I can be,
I am what I can do,
And I am what I am right now.

“I Am” By Eric, 5th Grade

I am… a coyote
That is… strong and fearless
When I… hunt
I am… a Lamborghini Diablo
Because I can… fly down the street
I will… win the race
I am… water
That is very… smooth and cool
But I am… hot
Like… fire

“Bright Star” By Ariana, 5th Grade

I am as bright as a star
that shines in the sky
that explodes on my heart
that lives in my life everywhere I go
I follow the star that lives in my heart
I pretend I never see it
but I do see it.
I am feeling
the fresh breeze
of the air
but I do not feel it
I feel the hot sun
I am going to melt
My heart beats
and beats
everywhere I go.

“The Dark” By Joseph

I am a butterfly
that dances
in the night sky,
in the darkness
there is no fear
to be seen.
I have a dream,
there is no end in sight
I fly higher and faster
than that bird that chases me.
I can see my dream ahead of me.
I spin and float to the morning light.
I am a butterfly
that twirls and dances
in the sun.
More I Am Poems

1) Read the poems below.

2) Think about if you could be an animal (or anything else, like an ocean or a star) what would you be and why?

“A Fighter”
By Diane, 5th Grade

I am a girl.
Hear me roar!!
I am the type of girl who fights for peace
And tries her best to stop the wars
between friends.
I am a real fighter.
I am the type of girl who says okay,
I messed up,
Now I know what I should do next.
I am the type of girl who never says die.
I might not be tough
But I still try my best,
Like my dad
fighting for his life.
I am the type of girl
Who is hard to defeat
The way a rock is
Hard to break.
I am the type of girl
Who has a heart
As big as a rainbow of fantastic colors.
I am the type of girl
Who won’t ever give up
Like my Dad
Who won’t ever give up on me

“Make Others Believe”
By Aysia, 4th Grade

Make others believe
I am strong and not scared
Make others believe
That I’m not the same,
produced out of a factory
I want to believe that
I can fly away from danger
Jetting away with speed unknown
I do not want people to think
I’m my sister or brother
I am me
I am not going to
make people think I’m not smart
I don’t want people to think I’m selfish,
a cancer
I am a friend
A teacher
Willing to give
I need people to believe that
I’m always here
I am what I think I am.

Fight for Peace
Believe in Yourself
I Am

1) Think about if you could be an animal (or anything else, like a car or a star) what would you be and why?
2) Draw a picture about it.
1) Think about if you could be an animal (or anything else, like an ocean or a star) what would you be and why?

2) You can look at the /Am poems and your drawing for ideas.

3) Finish the sentences below.

Title: ____________________________

I am... ____________________________________________

That is... __________________________________________

When I... __________________________________________

I am... ____________________________________________

Because I can... _____________________________________

I will... ____________________________________________

I am... ____________________________________________

That is very... ______________________________________

But I am... _________________________________________

Like... _____________________________________________
I Am Poem

1) Look back at your ideas about who you are.
2) Write a poem using some or all of your ideas.

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Color Of My Feelings Poems

1) Read the poems below.
2) Think about a strong feeling or emotion.
3) Think about what color this emotion would be, what would the feeling taste like, smell like, look like, sound like, feel like, be like.

“Voilet” By Kevin, 3rd Grade

I feel... curious.
The color of this feeling is... violet.
Like... a gecko crawling in the rainforest.
It tastes like... a very very juicy grape.
It smells like... a blooming flower.
When it... is spring time.
It feels like... coral reef at the... bottom of the ocean.
It sounds like... carnival drums.
When... they go down the city streets.
I feel... violet.

“Joy and Yellow” By Leslie, 4th Grade

Joy is when you skip around the sun
with your friends
When I wake up
I see my room painted of joy.
Joy is the color yellow
like Mickey Mouse shoes
Joy is like flying with pixie dust
Joy is what makes bananas yellow
Yellow is when me and my cousins turn
on the candles when there is a black out
Joy is when you were born to shine
Like the moon of joy.
Joy is a wonderful feeling to visit
Yellow is the color of my heart
filled with joy.

“What is Red” By Sianna, 4th Grade

Red is the color of a strawberry
Inside of the watermelon
And cherry.
The color of shoes
And a crab on the beach.
Red is salsa and R & B.
Red is a blinding color
Blinding me.
The fresh smell of roses
The color of love
And fall leaves.
Red is dangerous,
Very actually.
It is the juicy smell of grilled meat
On a summer afternoon.
Red is the 49er colors running
Through my veins.

“Blue, Blue, Blue” By Jamil, 5th Grade

I feel positive when I see the sky
Because it is relaxing and calm.
Blue smells like the warm water
in the summer by the lake.
In the lake my cousins and I
Play with super soakers.
I get splashed in the face!
Ugh it smells like stinky feet!
Blue tastes like sour blueberries
I make a sour face.
It's too sour!
Blue sounds like blueberries
When they make a splash in water
Or on the floor
Color Of My Feelings

1) Choose a color and a feeling you want to draw.
2) Draw a picture about your feeling and your color.
Color Of My Feelings

1) Choose a color and a feeling you want to write about.
2) Look at the Color Of My Feelings poems and your drawing for ideas.
3) Finish the sentences below.

Title: _____________________________

I feel... ____________________________________________

The color of this feeling is... ____________________________________________

Like... ____________________________________________

It tastes like... ____________________________________________

It smells like... ____________________________________________

When it... ____________________________________________

It feels like... ____________________________________________

at the... ____________________________________________

It sounds like... ____________________________________________

When... ____________________________________________

I feel... ____________________________________________
Color Of My Feelings Poem

1) Look back at your ideas about your color and feeling.
2) Write a poem using some or all of your ideas.

Title: ____________________________

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Thanks Poems

1) Read the poems below.
2) Think about someone or something you are thankful for.

“Thanks”

Dear… family,
Thank you for… everything.
You always… tell me “I love you”.
I appreciate… the things you do to help me.
I feel lucky because… I have you.
I want… everyone to know I love you too.
I am… not very good at saying so.
I will… say sorry when I’m wrong.
When I… get bigger I’ll help more.
I hope… everyone knows that.
I am glad… I’m part of this family.

“My Mom, My hero” By Evette, 4th Grade

Oh Mom,
You’re so smart like a scientist
but sweet as a piece of twix,
UMMMMMM….My favorite.

Oh Mom,
I am forever grateful to you.
So proud to be your child.
Proud of our bond.
Proud of our love.

Oh Mom,
Memories like our trip to Vietnam
hot and humid,
but still forever memorable.

Oh Mom,
Mui you call me,
My heart twirls every time I hear it.
It always brings me joy.

Oh Mom,
You inspire me to have it all like you.

“My Big Brother” By Khalil, 5th Grade

My Brother’s name is Kyle.
He is as tall as a giraffe.
He is as active as a gorilla
chasing an animal in the forest.
He loves playing video games so much,
he’s really good at Fortnight.
He can be as smart as Albert Einstein.
In addition,
he is as tough as bullet proof glass.
He is as thin as a popsicle
and really awesome.

“I love my brother”

“Choose Peace Not Violence” By Tyler, 4th Grade

I remember…
My Dad
He’s not a violent person.
My Dad
He’s the one that stops them
when they are about to fight.

Sometimes
You can hear gun shots in the air.
BOOM BOOM
I feel like there is a bullet fast as a flash
going a thousand miles per hour
through our house.

My Dad
He says choose peace, stop violence
He helps the community learn
so we don’t hear gunshots anymore.

“I love my family”
Thanks Poems

1) Read the poems below.
2) Think about someone or something you are thankful for.

“Lucky” By Chelsea, 4th Grade

Oh Friend,
How did I get so lucky?
You are as smart
As a calculator
You fill up a glowing, bright room.
Full of knowledge and creative ideas.

Oh Friend,
How did I get so blessed?
You are as calm
As golden poppies blooming towards the sky
But as hilarious as a clown in a circus
When you try to make me laugh
I cry of giggles.

Oh Friend,
How did I get so charmed?
You are so generous
Sharing your treats
Helping me with math
Picking me up when I fall

Oh Friend,
How did I get so fortunate?
You are as beautiful as roses
Growing in an enchanted garden
You look like perfection,
as graceful as a rainbow in the sky
But like a tiger sprinting across the jungle
Hummm....How did I get so lucky?

“My Dog” By Eddy, 3rd Grade

Oh dog,
I love your ears
As soft as silk
I love your fur
As lovely as a sunset
I love your belly
As smooth as a rock

Oh dog,
You sprint
like a superhero
You bark like thunder
You cuddle me
like my favorite teddy bear

Oh dog,
I wish we can play fetch together every day.
I dream of teaching you many tricks
I yearn for happiness with you around.

Oh mom!
Uhhhh...Can I have a dog?
Thanks

1) Think about someone or something you are thankful for.
2) Draw a picture about why you want to say thanks.
Thanks

1) Think about someone or something you are thankful for and why you want to say thanks.
2) You can look at the Thanks poems and your drawing for ideas.
3) Finish the sentences below.

Title: _______________________

Dear...

Thank you for...

You always...

I appreciate...

I feel lucky because...

I want...

I am...

I will...

When I...

I hope...

I am glad...
Thanks Poem

1) Look back at your ideas about who you are thankful for and why you want to say thanks.
2) Write a poem below using some or all of your ideas.

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I Dream, I Wish Poems

1) Read the poems below.
2) Think about your own dreams and wishes.

“I Have a Dream” By Trey, 3rd Grade

I have a dream
that all people will be treated equally.
I have a dream
that people would lay down their
differences and be friends.
I have a dream
that people will respect themselves
and others.
I have a dream hunger will end
and that peace will begin.
I have a dream that my dreams will
become your dreams too.
I have a dream.
I hope you do too

“I Dream, I Wish” By Trey, 3rd Grade

I wish… all people are treated equally.
And I want… people to be friends.
I dream… that people will respect themselves
Because… then they will respect others too.
I hope… people will lay down their differences
And I hope… they will get along.
I wish there was no… war
I dream there is more… peace
I wish… that my dreams will become your
dreams too.
I dream… a lot
I hope… you do too

“Wish a Dream” By Donald J. Wolff

If I had a wish to dream
Then I would dream a wish for you
Where stars are placed on gifts of love
Wrapped in silk like, blue
Although my being has no beginning
I exist within life’s dreams
A magical wish granted
Has given life to me
Sweet dreams where people love others
And important stories are told
I am a spirit of the night
A wish that is both young and old
Some wishes show promise
Some dreams show the way
I wish it to come true
My dream that is as clear as day.

“Clouds of Darkness” By Seema Chowdhury

Why is darkness all spread on the sky
Why is brightness never shown high
Why I see clouds of hate above
casting a shadow on hope and love
I wish and I really want to try
To take away the clouds that cry
And hope that soon, very soon
I’ll see bright sun and the moon
And rain and the pretty rainbow
All decorated with the flowers so
when tons of gifts of care and smile
are thrown in trouble’s pile
the pretty, bright sunshine
Will spread like happy times
And the clouds of darkness and smoke
Will be replaced with the smile of hope
I Dream, I Wish

1) Think about your own dreams and wishes.
2) Draw a picture of your dreams and wishes.
I Dream, I Wish

1) Think about your own dreams and wishes.
2) You can look at the I Dream, I Wish poems and your drawing for ideas.
3) Finish the sentences below.

Title: ______________________

I wish... ____________________________________________________________

And I want... _______________________________________________________

I dream... __________________________________________________________

because... __________________________________________________________

I hope... __________________________________________________________

And I hope... _______________________________________________________

I wish there was no... _______________________________________________

I dream there is more... _____________________________________________

I wish... __________________________________________________________

I dream... _________________________________________________________

I hope... __________________________________________________________
I Dream, I Wish Poem

1) Look back at your ideas about dreams and wishes.
2) Write a poem below using some or all of your ideas.

Title: ___________________________________________

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