## Stanmore Primary School



## Virtual Sports Week

## Monday $\mathbf{6}^{\text {th }} \mathbf{-}$ Friday $\mathbf{1 0}^{\text {th }}$ July

## 2020



In this pack:

- Instructions for each activity
- Results table

When you have completed the challenges, take a photo of your results page and email it to:
year1and2@stanmoreprimary.com
year3and4@stanmoreprimary.com
year5and6@stanmoreprimary.com
Year R - please upload this to tapestry, as normal.

| Who? | Everyone at Stanmore Primary School, this is for you to participate in and <br> enjoy! |
| :--- | :--- |
| Where? | Children at school will take part in these events in school time, and those of <br> you at home will be able to join in too! |
| When? | We need all results emailed in by the end of Friday 10 th July, so that we can <br> collate the scores and the winners will be announced the following week. |
| Why? | We recognise that sports day is the highlight of the year for some children, so <br> we wanted to acknowledge this event by asking everyone to join in with some <br> socially distanced challenges! |
| What? | We are asking that you fill in the scoring sheet (at the end of this pack) and <br> take a photo of it and email it into school by the end of Friday 10 th July. We'd |
| love to receive photos of you taking part in these challenges too. |  |

## Scoring System:

The ultimate aim of sports day is to have fun whilst taking part in a physical activity. Points will be awarded as follows:

- 5 points for completing an activity
- 1 point per catch/circuit/second/length - so make sure that you record this accurately
- A bonus 10 points if you complete all five activities!

These points will translate into house points - so that you can check the website on Friday to see which House Team is in the lead!

WHAT YOU WILL NEED...

- PLASTIC BOTTLE (ANY SIZE)


WHAT TO DO...

1. PUT ANY AMOUNT OF WATER INTO A PLASTIC BOTTLE
2. SET A TIMER TO 1 MINUTES AND RECORD HOW MANY TIMES YOU CAN FLIP THE BOTTLE AND MAKE IT LAND THE RIGHT WAY UP. YOU
3. SEND PICTURES OR VIDEOS INTO YOUR HAVE ONE MINUTE!!!
4. RECORD YOUR SCORE ON THE RECORDING CLASS TEACHER.

SHEET!
6. RECORD YOUR

SCORE ON THE
RECORDING SHEET.

1. YOU CAN USE ANY AMOUNT OF WATER AND HAVE ANY SIZED BOTTLE
2. CAREFULLY COUNT THE FLIPS THAT LAND.
3. FLIP THE BOTTLE WITH ONE HAND ONLY.
4. BE QUICK, YOU ARE AGAINST THE CLOCK!

- 



ACTNITY ...



WHAT TO DO...

1. IN YOUR LNING ROOM OR ON A FLAT SURFACE SOMEWHERE IN YOUR HOUSE, PLACE DOWN 5 MARKERS (MUGS, PAPER, TEDDIES ETC) FOR KS2 OR 3 MARKERS FOR KSI AND RECEPTION THAT ARE 5 STEPS APART.
2. SCRUNCH UP 3 PAIRS OF SOCKS TO CREATE A BALL.
3. DRIBBLE THE BALL OF SOCKS IN AND OUT OF THE MARKERS AS MANY TIMES AS YOU CAN IN 2 MINUTES.
4. EACH TIME THERE AND BACK THROUGH THE MARKERS COUNTS AS 2 POINTS
5. RECORD YOUR SCORE ON THE RECORDING PAGE!

6. ENSURE THE MARKERS ARE 5 FEET APART.
7. ENSURE YOU DRIBBLE IN AND OUT OF EACH MARKER.
8. CAREFULLY COUNT HOW MANY FULL CIRCUITS YOU COMPLETE.
9. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
10. RECORD YOUR SCORE ON THE RECORDING PAGE!



WHAT TO DO...

1. PLACE CHAIRS OR ALTERNATIVES NEXT TO EACH OTHER AROUND YOUR HOUSE OR IN YOUR GARDEN.
2. PLACE A STICK, POLE OR AN ALTERNATIVE ONTO THE CHAIRS TO CREATE A HURDLE AND A BRIDGE
3. ORGANISE THIS SO YOU HAVE CREATED A CIRCUIT WHERE YOU CAN GO OVER AND UNDER QUICKLY
4. GOING UNDER AND OVER WILL SCORE YOU I FOINT. HOW MANY TIMES CAN YOU GO UF AND OVER THROUGHOUT YOUR CIRCUIT IN 2 MINUTES?
5. RECORD THE SCORE ON THE RECORDING PAGE!
6. YOU'LL NEED TO 1. YOULL NEED TO
COMPLETE YOUR CIRCUIT AS
MANTMES AS YOU MANY TMES AS YOU CAN IN 2 MINUTES.
7. GOING UNDER AND OVER WILL SCORE YOU 1 POINT. HOW MANY CAN YOUDO?
8. YOUR HLRDLES NEED TO A REASONABLE SIZE COMPARED TO YOUR BODV HEIGHT.
9. BE QUICK, YOU ARE AGAINST THE CLOCKI
10. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
11. RECORD THE SCORE ON THE RECORDING PRGE!


Results Table

| Activity | Completed? | Score/Time/Amount |
| :--- | :--- | :--- |
| Bottle Flip |  | Number of flips: |
| Run Run Run |  | Number of lengths: |
| Sock Dribble |  |  |
| Speed Bounce |  | Number of circuits: |
| Under and Over |  |  |

Name $\qquad$

Class $\qquad$

House Team $\qquad$

Remember to send us your results and photos!

