Texas FCCLA 2020
Evaluator Orientation
AGENDA

• Welcome and Introductions
• FCCLA Basics
• FCCLA STAR and Proficiency Event Evaluating Basics
• Other Details
• Questions
• Thank you for volunteering your time to participate as evaluators!

• Please place mobile devices on silent mode or turn them off during orientation and competition. Evaluators should not text or take calls during a student’s presentation.
NEW TO FCCLA?

• FCCLA stands for: Family, Career and Community Leaders of America

• Goals:
  • Personal Growth
  • Leadership Development
  • Career Preparation Opportunities

• The Ultimate Leadership Experience

• 2020 is FCCLA’s 75th Anniversary
FCCLA PURPOSES

• To provide opportunities for personal development and preparation for adult life
• To strengthen the function of the family as a basic unit of society
• To encourage democracy through cooperative action in the home and community
• To encourage individual and group involvement in helping achieve global cooperation and harmony
• To promote greater understanding between youth and adults
• To provide opportunities for making decisions and for assuming responsibilities.
• To prepare for the multiple roles of men and women in today's society
• To promote Family and Consumer Sciences and related occupations
TEXAS FCCLA REGIONS
COMPETITIVE EVENTS

• STAR Events

• Five Proficiency Events in Texas
COMPETITIVE EVENT LEVELS

- **Level 1**: students through grade 8
- **Level 2**: students in grades 9 - 10
- **Level 3**: students in grades 11 - 12
STAR EVENT GOALS

• Encourages:
  • Personal growth
  • Family life
  • Career preparation
  • Community involvement

• Develops skills in:
  • Planning
  • Goal setting
  • Decision making
  • Communication techniques
  • Leadership

• Stresses:
  • Cooperation
  • Teamwork
  • Respect between adults and youth
STAR EVENT GOALS

In other words....

STAR Events are summaries of projects students have completed, individually or as a team.
The top 5 qualifying entries in each level of STAR events from each of the 5 regions will advance to state competition as long as the entry scores at least 60 points.

The top 5 in each level of STAR events are announced at the state leadership conference.

The top 2 entries in each level of STAR events (except Culinary Arts; only 1 entry advances to national competition in Culinary Arts) advance to national competition.
PROFICIENCY EVENTS

• Events that are only offered on the region and state levels.
• Event levels vary by event.
• The top 5 entries in each level from each of the 5 regions will advance to state competition as long as the entry scores at least 60 points. These events do not advance to national competition.

• Proficiency Events are:
  • Cupcake Battle
  • Cupcake Presentation
  • Mystery Basket
  • Serving Up Success
  • Toys That Teach
YOU HAVE A KEY ROLE

*Note: Individuals may not evaluate an event where students from their local school or community are competing. Current FCCLA advisors may not be evaluators. Let the evaluator coordinator know if there is an issue.

- Consensus
- Consistency
- Fairness
- Honesty and sincerity
- Attention to Detail
- Feedback
TIPS FOR EVALUATORS

• Focus on student achievements

• Recognize ALL students are winners

• Measure achievement against a criterion rather than another student

• Promote interactions between adults and students
GENERAL RULES & INSTRUCTIONS

• Review evaluator packet:
  • Rules for the event(s)
  • Rubrics
  • Schedule

• Event rules now include this symbol: 🔴
The symbol indicates a rule or guideline that must be followed in order for the project to be fully scored in competition or indicate an eligibility requirement that would result in disqualification.
1. Lead Consultant
   • Coordinates event check-in
   • Reviews rules and rubrics with you
   • Ensures smooth flow of the event
   • Tallies scores

2. Room Consultants
   • Students who serve as door monitors, runners and timekeepers
# BASIC STAR EVENT FORMAT

<table>
<thead>
<tr>
<th></th>
<th>Set-up</th>
<th>Presentation</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Participants have a designated set-up time.</td>
<td>Participants make presentation in allotted time.</td>
<td>Participants answer evaluator questions.</td>
</tr>
<tr>
<td></td>
<td>Evaluators review portfolios, file folders, etc.</td>
<td>Evaluators are active listeners.</td>
<td>Evaluators have 5 minutes to give positive and constructive feedback and ask questions.</td>
</tr>
<tr>
<td></td>
<td>Lead consultant assists with any measurements, case studies, tests, etc.</td>
<td>Lead consultant is supervising room consultants with timing.</td>
<td>Evaluators have 5 minutes to score the rubric and give positive written feedback.</td>
</tr>
</tbody>
</table>
DIFFERING FORMATS INCLUDE

• Food preparation events
• Case studies and other written skills evaluation tools
• Playing time limits on audiovisual recordings
• Measurement of displays
• Parliamentary Procedure
SPECIFIC EVENT INFORMATION

• Parliamentary Procedure: Tables and chairs may not be moved in the demonstration room. Please stop participants if they begin to move tables and chairs.

• Participants may not exceed the amount of playing time for audiovisual recordings specified in the event rules. Please stop participants before their recording exceeds the specified amount of time.

• Students with special needs may require accommodations. This will be made known to you and the Lead Consultant.
Displays and Portfolios

- Displays should be carried out by the participant(s) at the end of their presentation, not left behind. Lead Consultants/Evaluators may take a photo of each display if necessary to remember the presentation.

- Portfolios and file folders should remain in the competition room until 30 minutes after the last entry competes. Then they should be taken to the event headquarters room.

- Those with electronic portfolios will leave an exact printed hard copy for evaluators to use during scoring.
The FCCLA Planning Process is integral to everything FCCLA!

It is a basic planning tool/strategy used by many professionals in project planning and problem solving.

It is a part of all rubrics.
SAMPLE QUESTIONS TO ASK STUDENTS

Please wait until the student(s) finish their presentation before asking questions (unless the event calls for dialogue).

- How did you come up with this project idea?
- What would you do differently next time you worked on this project?
- What skills did you learn as a result of this project?
- How will this project help you as a young adult or your family?
- What advice would you give a younger FCCLA member if they were going to take on a project like this?
- How has this project changed you?
- How has this project helped you relate to or see others differently?
EVALUATION TIME: 5 MINUTES

• This is not much time so it is very important that you become familiar with the rubric before you begin.

• Jot notes on the back page of the rubric to assist in making comments and providing constructive feedback.

• Try to assist the lead consultant by trying to stay on time.
Scoring the Rubric

After the participant has given their presentation and you have had the allotted time to ask them questions and give them constructive feedback, you have 5 minutes to score your rubric.

1. Use a PENCIL to score the rubric.
2. Circle the number in the rubric.
3. Write the number you have circled in the column at the far right, the “Score” Column.
4. Total each page
Completing the rubric

1. Add the total score for all pages and place that number in the “Total” box.

2. Evaluators should give ways to improve and positive comments.

3. INITIAL YOUR RUBRIC AT THE BOTTOM.

*Evaluator ratings should be within a 10 point range. All scores should be whole numbers. Do not round total scores.
Lead Consultant Point Summary Form

- Point Summary Forms are for all STAR events except Culinary Arts. Proficiency Events do not have Point Summary Forms.

- The evaluator scores account for 90 points of the final score.

- The Lead Consultant scores the remaining 10 points of the final score.
COMPLETING THE LEAD CONSULTANT POINT SUMMARY FORM

<table>
<thead>
<tr>
<th>POINTS</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>U-1</td>
<td>Electronic Portfolio not in viewable format to the evaluators</td>
</tr>
<tr>
<td>1-3</td>
<td>Electronic Portfolio in viewable format to the evaluators</td>
</tr>
<tr>
<td>0-3 points</td>
<td>Portfolio exceeds the page limit</td>
</tr>
<tr>
<td>1-2</td>
<td>2 or more errors</td>
</tr>
<tr>
<td>1-3</td>
<td>1 error</td>
</tr>
<tr>
<td>3</td>
<td>no errors</td>
</tr>
</tbody>
</table>

1. Initial here to certify the Lead Consultant transferred the score correctly from the rubric.

2. Initial here to certify the final score is correct for this entry.
The Lead Consultant will transfer the totals from the evaluators’ rubrics to the event tally sheet. After judging all participants, the top 10 are then designated by the evaluators. Evaluators must be sure that the totals on their forms match the tally sheet.

Ties are NOT allowed in the top 10.

VERY IMPORTANT: If you have to change a score on your rubric, be sure to change both the circled score and the score you write in the Score Column.

Evaluators then sign the tally sheet and include their cell phone number.

The decision of the evaluators is final.
COMPLETING THE TALLY SHEET

1. Sign here to verify that all final scores and rankings are correct. Include your cell phone number.
• Any disqualifications are the determination of the STAR Event Management Team, not the lead consultants and evaluators. Any potential disqualification should be brought to the attention of the team immediately.

• For each entry, you will:
  • The rubric: Initial 1 time
  • The Lead Consultant Point Summary Form: Initial 2 times
  • The blue Tally Sheet: sign one time and include your cell phone number

• IT IS EXTREMELY IMPORTANT THAT YOU DO NOT DISCUSS ANY FINAL RANKINGS WITH ANYONE!

• Please give any suggestions for improvement of the event to the lead consultant.
OTHER EVALUATOR NOTES

• Please be sure to use a **pencil** to complete the rubrics.

• Please do not write on the large manila Evaluator A or B envelopes.

• Please return all evaluator A & B envelopes, miscellaneous papers, and event materials to the headquarters room (or the Lead Consultant) after competition.

• Texas does not award Bronze/Silver/Gold medals. Texas ranks entries from highest to lowest score. Please be sure the final rankings are correct based on scores.
INFORMATION FOR THE DAY

• Breaks are scheduled for lunch and in the afternoon.

• Lunch arrangements

• Name Badge

• Please complete the information card, especially with your cell phone number, in case of any discrepancies found in the tally room. Give it to the Evaluator Coordinator.

• The restrooms are located....
REMINDERS

• Your role is critical to the success of this Competition!

• Please remember to view the students as leaders in their families, schools, and communities. This continued activity may be dependent on the positive experience they have here. Your encouraging and constructive attitude and comments are so important! That’s why you are so valuable to this process and to FCCLA.
BEFORE YOU LEAVE FOR THE DAY

• Give your name badge and evaluator packet to the lead consultant.

• Please pick up a token of our appreciation from the lead consultant.

THANK YOU
QUESTIONS?

FCCLA
Family, Career and Community Leaders of America The Ultimate Leadership Experience
THANK YOU!

From the state FCCLA staff, FCCLA Advisors, and Texas FCCLA Members