## Global Seal of Biliteracy

## LANGUAGE LEVEL REFLECTION SHEET

## INTERMEDIATE HIGH

NAME:

## Reading

I can understand information provided in a travel guide about a historical site.
I can understand website descriptions of a Peace Corps volunteer's daily life.
I can follow directions to do a science or other experiment.
I can understand the basic instructions for playing a video game.
I can understand the main points of a blogger's posts and responses.

## Writing

I can write a comparison of the roles of family members, in my own and other cultures.
I can write a series of steps needed to complete a task, such as for an experiment, community event or fundraiser.
I can write a description of an event that I participated in or witnessed for a newsletter.
I can write a series of simple predictions about consequences of a particular action or practice for a blog.
I can write a descriptive story about a past or future school or community event including details and personal perspectives.

## Listening

I can understand the recorded descriptions of avatars in a new video game.
I can understand directions to a familiar location.
I can understand some points of a lecture on a common environmental issue.
I can follow the major events of a traveler's experience narrated in a radio report.
I can follow the master of ceremonies' congratulations and simple general comments at a special event.

## Speaking

I can present a comparison between the roles of family members in my own and other cultures.
I can tell what happened at a social event that I attended.
I can present an outline of my predictions about consequences of an environmental practice.
I can present my hypothesis about what will happen in an experiment and provide supporting information.
I can state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs.

Reflection: My Next Steps
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