

FCM Role Charter and Covenant

Overview of the Family and Children Ministry Role Charter

This document provides an overview of the roles within the Family and Children Ministry (FCM) and outlines the responsibilities and requirements / expectations for each role. In addition, it details a covenant which we expect each member to commit to during their involvement in NYCBC's Family and Children Ministry.

The following are the roles in Family and Children Ministry:

1. Family and Children Ministry Committee
2. Family and Children Ministry Roles
 - a. Sunday School Teachers
 - b. Sunday School Helpers

The purpose of this charter is to help the Family and Children Ministry meet its vision and mission in equipping and supporting the families and children at NYCBC. It sets out the expectations and responsibilities of each individual involved in FCM so that they understand their role and expected effort in this ministry.

Section 1: FCM Team Member Covenant

Welcome to the Family and Children Ministry (FCM) team! First of all, thank you for your willingness to commit to help out with FCM. Your enthusiastic involvement makes this ministry great for both our community and fellow workers. FCM plays a big part in the spiritual development of our children and, with your help and support, we can continue to improve and build upon a nurturing and God-centered experience for all involved.

Serving in FCM requires commitment and we are aware that your time will be split among other priorities. However, if you/we feel that you are not able to keep up with the expectations and commitment of a FCM team member, we will discuss together the best way forward.

1.1 Commitment to the Lord and Spiritual Disciplines

- a. I commit to regularly walking with God and making it a priority in my life to guard my daily devotional time.
- b. I acknowledge that I am not perfect and that perfection is not a requirement in serving. However, I also acknowledge and understand that unconfessed sins and a pattern of habitual sin(s) will hinder my ability to effectively serve. Therefore, I will commit to the practice and discipline of regularly confessing and repenting of my sins to God and to trusted brothers/sisters to seek and maintain accountability.
- c. I commit to regularly attending Sunday service.
- d. I commit to being in regular fellowship with other Christians, not just on Sundays. (Hebrews 10: 24-25)
- e. I commit to regularly praying to the Lord.
- f. I commit to regularly praying for the Family and Children Ministry, the FCM leaders and workers, the various teams, and FCM programs.

1.2 Commitment to the Students and Others in Family and Children Ministry

- a. I will commit to serving with love, humility, patience and gentleness, bearing with one another, and being eager to maintain peace and unity in the Spirit. (Eph 4: 1-3)
- b. I will do my best to be respectful towards others through my words and actions.

- c. I will do my best to not discourage, judge or negatively criticize fellow team members, students, and families within Family and Children Ministry but if appropriate, teach and rebuke in love and wisdom. This may require discussion with the FCM Committee / BoD Appointee.
- d. I acknowledge that students may approach me and share sensitive information. I will respect what they have shared and not share it broadly with others. In cases where I believe that there is potential harm, I will discuss it with the FCM Committee / BoD Appointee.
- e. I commit to being open and honest and open to constructive criticism.

1.3 Commitment to Family and Children Ministry Programs and Events

- a. I commit to being punctual to FCM programs that I participate in and to all training sessions. I recognize that I may need to come earlier to set up and/or help others.
- b. I commit to prioritizing and attending FCM programs for the week that I have agreed to serve unless an unexpected or unforeseeable situation arises.
- c. In the event that I am unable to attend an event due to a planned absence, I will find a suitable substitute, then notify the group coordinator at least one week in advance.
- d. In the event that I am unable to attend an event due to an unforeseen circumstance, or if I will be late, I will notify the group coordinator before the start of the event, as soon as I possibly can.
- e. When I am the lead of an FCM program, I will communicate and share information about the program to fellow team members, including their roles, responsibilities, and any required resources / outlines ahead of time.
- f. For programs / events where I have a role, I will commit to prepare as required and ensure that I complete tasks and responsibilities in a timely manner.
- g. I will also do my best to attend any training and leadership development events as is applicable to my role within FCM.

Requirements / Expectations:

- Sound theology and understanding of core truths; not a recent convert
- Actively contributes to life of the church community
- Someone who hears, understands, and lives out God's Word in a pattern of obedience and growth (Deut 6:1-3)
- A growing disciple of Christ, engaged in spiritual disciplines such as habits of worship, prayer, studying and meditating on Scripture, devotion, fellowship, service, etc. (1 Tim 4:7)
- Has a steady hunger for and diet of Word
- Has a desire to serve God

Please remember that being part of FCM is a commitment and that you are serving God. In addition, you are in a position of authority and we ask that you lead by example; your conduct should reflect accordingly. By signing below, you agree to the best of your abilities, to maintain and keep the expectations and commitment of a Family and Children Ministry team member.

Section 2: FCM Committee

The Family and Children Ministry (FCM) Committee consists of the Director, Assistant Director, and Ministry Members. The Committee directs the ministry according to FCM's vision through prayer, planning, and action.

2.1 FCM Director

Description

An adult Christ-follower within NYCBC's Church Community who has been hired through NYCBC's Search Committee and reports to the Senior Pastor. The Director understands the importance of a godly family to the faith development of their children and seeks to equip and support parents to learn how to cultivate a godly family atmosphere to grow their children's faith while also leading the Ministry by working closely with the FCM Assistant Director (AD) and FCM Committee to nurture the children in the church.

Responsibilities

- Develop a vision for FCM
- Build up a team for the Ministry
- Supervise and work closely with the FCM Assistant Director (AD) and work with/collaborate with the Senior Pastor and pastors of all congregations
- Guide and assist the AD in selecting or developing biblical teaching curriculums for Sunday school and other FCM programs, ensuring the Ministry plan supports the church's direction and complements the activities of other ministries
- Oversee and provide pastoral direction and care for families and children
- Develop and implement a Ministry plan to help parents grow in maturity as disciples of Jesus Christ and how it applies to their roles and responsibilities in raising their children at home. This includes ongoing biblical education, coaching parents privately on specific family issues, and maintaining regular contact with the parents
- Encourage intergenerational gatherings to help the congregations recognize the church as a spiritual home for all families of all generations
- Cultivate opportunities for all generations to worship, learn, and serve together
- Recruit and develop ministry members and maintain regular training and support for them
- Recruit volunteers to join throughout the year on an as-needs basis and confirm the selection with the Committee members
- Act as a resource on pertaining subjects

Requirements and Expectations

- Is a member of NYCBC
- Attends service for his/her continual spiritual growth and attends prayer meetings
- Submits to the spiritual authority of the Senior Pastor
- Oversees the Ministry as a whole from supervising to administering and abiding by church by-laws, policies, and procedures
- Develops, plans, organizes, collaborates, and communicates FCM's vision with the Ministry and church
- Works together with pastors of all congregations to seek the unity of the church
- Builds relationships across generational age groups to seek the unity of the church
- Encourages and cultivates Christian family values passionately to foster an environment for spiritual growth in the church and within families
- Recruits, trains, supports, evaluates, and affirms church members as Ministry volunteers to teach families and children

- Seminary degree required with the expectation of ongoing desire and willingness to continue in education/professional development

2.2 FCM Assistant Director

Description

An adult Christ-follower within NYCBC's Church Community who has been hired through NYCBC's Search Committee. The Assistant Director (AD) is responsible in continuing to foster an environment for spiritual growth for the children in the Ministry.

Responsibilities

- Works closely with the FCM Director and Committee Members to develop and implement the Ministry plan to help children grow in Christ from grades 1 to 6
- Works closely with the FCM Director to develop and implement a strategy for outreaching and assimilating new families and children
- Selects and/or develops biblical teaching curriculums for Sunday School and other church programs
- Coordinates to execute Ministry programs which include Junior Worship, Sunday School, Vacation Bible School (VBS), and other church activities for children as assigned
- Organizes, updates, and maintains Ministry administrative duties including but not limited to Volunteer Applications and Ministry databases
- Supports Ministry members and volunteers by maintaining contact, conducting training, and building relationships
- Maintains a good relationship with the parents and children
- Guides and ensures a safe environment in the church for the children (Plan to Protect)

Requirements and Expectations

- Is a member of NYCBC
- Attends service for his/her continual spiritual growth and is encouraged to attend prayer meetings
- Serves passionately in ministering to children to build them up in the Lord
- Administers and abides by church by-laws, policies, and procedures
- Commits to carrying out all administrative duties in a timely fashion
- Studies or has graduated from an accredited Bible College, Theological Seminary, or equivalent post-secondary training in Family and Children Ministries with the expectation of ongoing desire and willingness to continue in education/professional development

2.3 Ministry Members

Description

Adult Christ-followers who are active members of our NYCBC Church Community. They have been nominated, prayerfully considered and accepted the nomination, and are approved during the Fall Business Meeting of Members.

Responsibilities

- Work closely with the FCM Director and Assistant Director (AD) to develop and implement the Ministry plan to help children grow in Christ from grades 1 to 6
- Collaborate and participate in understanding the FCM vision and bring ideas to the table on how to implement it

- Support the FCM Director and AD by maintaining regular contact and caring for Ministry volunteers through relationship building
- Aid in recruiting volunteers for the different FCM Roles (see Section 3) and with the AD, coordinate the volunteer's schedules
- Help develop and conduct training/information sessions as required while accounting for feedback from volunteers and helping them grow in their faith walks as well as their skills
- Liaise with other ministries as needed (e.g. Youth Ministry, various Fellowships, Prayer Ministry, Bulletins/Announcements)

Requirements and Expectations

- Are active members of NYCBC
- Attend service for their continual spiritual growth and are encouraged to attend prayer meetings
- Serve passionately in ministering to children and Ministry volunteers to build them up in the Lord
- Administer and abide by church by-laws, policies, and procedures
- Commit to carrying out given tasks in a timely fashion
- Commit to a year's service for the given period of time

Section 3: Family and Children Ministry Roles

Currently, in NYCBC's Family and Children Ministry, there are 2 defined roles: Sunday School teachers and Sunday School helpers.

*This is for our new online Sunday school and is subject to changes and improvements.

3.1 Sunday School Teacher

Description

An adult Christ-follower who is an active member of our NYCBC Church Community in good standing and after prayerfully considering (whether Spirit-led or invited), feels called to teach biblical truths to children (Gr 1 to Gr 6). Every Teacher will have at least one helper to facilitate online Sunday School. The teacher creates engaging activities to reiterate and establish the foundational truths presented in the large group session and also fulfills the basic requirements of servants in the FCM (e.g. completion of vulnerable sector screen, follows FCM guidelines).

Responsibilities

- Relies on the power of the Holy Spirit to transform the hearts and minds of students
- Guides children in their spiritual growth
- Commits to serving for a minimum period of 4 months, bi-weekly
- Commits to spending time to prepare / reflect / meditate on each lesson in the teaching curriculum to deliver each lesson's core truths using appropriate teaching tools
- Communicates with other teachers or the FCM committee should issues, concerns or questions arise
- Commits to the assigned teaching roster. If unexpected circumstances arise (e.g. cannot fulfill the commitment for a given Sunday or Sundays), the teacher should find an appropriate teaching substitute with as much notice as possible and be responsible for communicating this change to the FCM committee
- Attends Sunday School teacher and helper training before beginning serving

Requirements and Expectations

- Must be a church member
- Actively contributes to the life of the church community
- Motivation to teach is to carry out the Great Commission (Matthew 28:19-20), to build His people for God's ultimate glory (Col 3:17)
- Life reflects that of a growing disciple of Christ as we who are teachers also receive stricter judgement (James 3:1)
- Committed to serving as a Sunday School teacher for a minimum of 4 months
- Have a heart to serve this particular age group (Gr 1 to Gr 6)

3.2 Sunday School Helper

Description

A Christ-follower who is a regular attendee of our NYCBC Church Community in good standing, who has a desire to serve the families and children of the Body in online Sunday School. The Sunday School Helper provides assistance and support to Sunday School teachers as needed. Helpers can cover a number of roles from assisting with online classroom management to leading activities as the Sunday School Teacher may direct to providing very specific support on a particular activity (e.g. A/V support, taking attendance, worship leader, etc).

Responsibilities

- Attends the children's online Sunday School on a rotational basis depending on numbers, for a committed period of 4 months, bi-weekly
- Participates in planning and implementing activities along with the Sunday School teacher, depending on the role of the helper
- Committed to praying for our children, their families, Teachers, and other FCM helpers on a regular basis

Requirements/ Expectations

- Establishes the level of commitment with FCM Committee and be present for the committed time period
- Depending on role of the helper, may need to be a church member (e.g. teaching)
- Committed to keeping the FCM Covenant

Footnote: Assuming that this is for online only for 2021.

家庭及兒童事工事奉崗位章程與協議

家庭及兒童事工 - 事奉崗位章程概覽

本文件概述家庭及兒童事工 (FCM) 中的各事奉崗位，並概述了每個崗位的職責與要求/期望。此外，還包括和詳細說明一項協議。我們希望每位成員在參與北約教會(FCM)期間都承諾並遵守這份協議。

以下是(FCM)的各個角色:

1. (FCM)委員會
2. (FCM)崗位
 - a. 主日學老師
 - b. 主日學助教

本章程的目的是在裝備和支持北約教會的家庭和兒童上，幫助(FCM)實現其異象和使命。也列出對(FCM)參與者的期望和責任，使他們更了解他們在當中的角色和預期的擺上。

第一部：家庭及兒童事工團隊成員協議

歡迎加入家庭及兒童事工 (FCM) 團隊。首先，感謝你願意投入(FCM)中幫忙。你們的熱心參與，使這個事工對我們的群體和同工都有很大的幫助。(FCM)在孩子們的靈性發展中扮演著重要的角色，有了你的幫助和支持，我們可以繼續改善和建立一個以神為中心的培育經驗。

在(FCM)團隊中事奉需要承諾，我們也知道你的寶貴時間會被分配給很多其他的優先事項。但是，如果你/我們認為你無法滿足作為一位FCM成員的期望和承諾，我們將共同討論並尋求一個最佳的解決方法。

1.1對主的委身和承諾與屬靈的操練

- a. 我承諾定期與神同行，並會把持守每天的靈修時間作為我生命中的首要事項。
- b. 我承認我並不完美，而達到完美並不是服事的必要條件，然而，我也承認並明白，未承認悔過的罪和習慣性的罪會阻礙我有效地服事。因此，我會致力於定期認罪悔改的練習和紀律，以尋求和保持責任感。
- c. 我承諾定期參加主日崇拜。
- d. 我承諾要定期與其他基督徒相交，而不單只是在主日。(希伯來書10: 24-25)
- e. 我承諾定期向主禱告。
- f. 我承諾定期為(FCM)、其領袖和同工、各團隊和FCM的項目禱告。

1.2 對在(FCM)中的學生和其他人的承諾

- a. 我要承諾以愛心、謙虛、忍耐、溫柔服事人，互相寬容，竭力用和平彼此聯絡，保守在聖靈裏合一。(以弗所書4: 1-3)
- b. 我會盡最大努力以我的言行舉止尊重他人。
- c. 我將盡我所能不對(FCM)中的同工、學生和家庭進行攔阻、論斷或負面批評，但在適當的情況下，我會以愛心和智慧來教導和責備。這可能需要與(FCM)委員會/執事會委派的同工商討。
- d. 我承認，學生可能會找我並和我分享個人私隱。我會尊重他們所分享的資料，不會與他人廣泛分享。如果我認為這資料存在潛在的傷害，我會與(FCM)委員會/執事會委派的同工商討。
- e. 我承諾開誠佈公，虛心接受建設性的批評。

1.3 對(FCM)的計劃和活動的承諾

- a. 我承諾會準時出席我所參加的FCM活動和所有培訓課程。我也認識到，我可能需要提前到達安排設施和/或幫助他人。
- b. 我承諾，除非出現意外或不可預見的情況，否則我將會優先考慮並參加我已同意服事的每周的FCM活動。
- c. 如果我因已事先安排的計劃而無法參加活動，我會找尋合適的替代者，然後至少提前一周通知小組協調員。
- d. 如果我因意外情況不能參加活動，或者會遲到，我會在活動開始前盡快通知小組協調員。
- e. 當我擔任FCM項目的負責人時，我會提前與團隊其他成員溝通和分享該項目的相關資料，包括他們的角色、責任和任何所需資源/大綱。
- f. 對於我有份參與的項目/活動，我將承諾會按要求作準備，並確保按時完成任務和職責。
- g. 我會盡最大努力參加任何適用於我在FCM內的崗位的培訓和發展領導力的活動。

要求/期望：

- 健全的神學和對核心真理的理解；不是初信者
- 積極為教會的群體生活作出貢獻
- 是一位聆聽、理解並以順服和持續成長的模式活出神話語的人（申命記6：1-3）
- 是一名不斷成長的基督的門徒，從事屬靈操練，如敬拜、禱告、學習和默想聖經的習慣，靈修、團契、事奉等。（提摩太前書4:7）
- 對神的話語有持續和強烈的飢渴慕義感
- 有事奉神的心志

請記住，作為FCM的成員是一個委身，你是在事奉神。此外，你會身處於一個有權柄的位分，我們要求你以身作則；你的行為也應該相應地反映出來。在下面簽名，表示你同意會盡你最大的努力，維繫和保持家庭與兒童事工團隊成員的期望和承諾。

第二部：家庭及兒童事工委員會

(FCM)委員會由事工主任, 助理事工主任, 和事工成員組成。委員會根據事工異象, 藉著禱告、計劃、及行動來指引事工發展。

2.1 (FCM)主任

職位介紹

主任為北約教會群體中一名追隨基督的成年人, 由北約教會甄選委員會聘請, 向主任牧師負責。

主任明白一個敬畏神的家庭對兒童信仰發展的重要性。主任故此不斷尋求方法去裝備和支持家長們, 學習如何營造一個敬畏神的家庭氣氛, 使孩子們的信心在此環境成長。

同時, 藉著和助理主任及事工委員會緊密的工作配搭, 帶領事工向前發展, 培育教會的下一代。

工作責任

- 建立一個(FCM)異象
- 建立一個(FCM)團隊
- 監督助理主任, 並在工作上跟他緊密配搭, 配合主任牧師和各堂牧師團隊的工作
- 在主日學的聖經教導課程和其他事工項目上, 引導及協助助理主任選擇材料和跟進發展, 使事工計劃能支持配合教會方向, 也呼應其他事工活動
- 監督和提供 給予家庭及兒童 牧養上的方向和關懷
- 發展和推行事工計劃, 幫助家長們成長成為耶穌基督的好門徒, 及如何能夠把此角色和責任應用於在家中教養孩子們上。當中包括不斷的聖經教導, 給家長提供在特別的家庭問題上私下輔導, 跟家長們有不斷的接觸和溝通
- 鼓勵『跨代』活動, 促使會眾瞭解教會是我們每一家和每一代的共同屬靈之家
- 安排機會, 讓每一代都能一起參與崇拜、學習、和事奉
- 物色及培養事工成員, 給予他們定時的訓練和支持
- 在有需要的時候挑選義工參與, 並與事工委員會成員確認。
- 收集和發展能給予家庭和孩子們幫助的資源
- 在相關課題上扮演資源提供者的角色

要求和期望

- 是北約教會會員
- 參與崇拜以致靈命能不斷成長, 參與祈禱會
- 服從主任牧師之屬靈權柄
- 關顧事工的整體, 包括: 監督、行政、及對教會章程, 政策, 程序的遵守
- 與事工組及教會一起發展、計劃、組織、配合、溝通 (FCM)的異象
- 與各堂牧師們一起, 追求教會的合一
- 與每一年齡每一代的會眾建立關係, 追求教會的合一

- 熱衷鼓勵和推動基督徒家庭價值觀，在教會和家庭中營造一個屬靈成長的環境
- 具有神學學位，並期望有持續的意願，繼續在教育專業發展上前行

2.2 (FCM) - 助理主任

職位介紹

助理主任為北約教會群體中一名追隨基督的成年人，由北約教會甄選委員會聘請。

助理主任負責不斷營造及鞏固一個給孩子們屬靈成長的環境。

工作責任

- 工作上跟事工主任和事工成員緊密配搭，發展和推行事工計劃，幫助一至六年級孩子們在主裏成長
- 工作上跟事工主任緊密配搭，發展和推行一個接觸新家庭和他們的孩子們，幫助他們融入教會的策略
- 挑選 和/或 撰寫主日學的聖經教導課程和教會其他事工項目
- 協調推行事工項目：包括兒童崇拜、主日學、假期聖經學校、和其他指定給孩子們的教會活動
- 組織、更新、維持事工的行政運作，包括(但不止於) 義工申請和事工資料庫等
- 支持事工成員和義工們：保持聯絡資料、給予訓練、建立關係
- 和家長及孩子們維持一個良好關係
- 引領和確保 教會提供一個安全的環境給孩子們

要求和期望

- 是北約教會會員
- 參與崇拜以致靈命能不斷成長，期望能夠參與祈禱會
- 熱衷服事孩子們，在主裏建立他們
- 管理及遵守教會章程、政策、程序
- 承諾按時執行管理的責任
- 在認可的聖經學院或神學院就讀或畢業、或已接受大專以上或同等學院關於家庭和兒童事工的訓練，並期望有持續的意願，繼續在教育專業發展上前行

2.3 (FCM) - 事工成員

職位介紹

事工成員為北約教會群體中一名積極會員及追隨基督的成年人。他是經過提名，在禱告裏考慮和接受提名，又經過教會秋季會員事務大會批准的。

工作責任

- 工作上跟事工主任和助理主任緊密配搭，發展和推行事工計劃，幫助一至六年級孩子們在主裏成長

- 配合並參與了解事工的異象, 又提出意見如何實踐異象
- 透過建立關係, 經常聯繫和關心義工, 藉此支持事工主任和助理主任
- 協助物色不同事工崗位的義工, 並且和助理事工主任一起編排義工的工作
- 在需要時, 協助建立和帶領 訓練或資訊課程, 收集義工們的回應, 幫助他們在信心路上和技巧上繼續增長
- 在需要時, 和其他事工聯絡, 例如 : 年青人事工, 各團契, 禱告事工, 報告通告事工

要求和期望

- 北約教會積極會員
- 參與崇拜以致靈命能不斷成長, 期望能夠參與祈禱會
- 熱衷服事孩子和義工們, 在主裏建立他們
- 管理及遵守教會章程、政策、程序
- 承諾按時完成指派的工作
- 承諾在該年內指派的時段, 完成一年的事奉

第三部：家庭及兒童事工崗位

目前, 在北約教會的家庭和兒童事工中, 有兩個明確的角色：主日學老師和主日學助教。

*新的主日學在線上舉行, 會因應環境的改變而有更變和改進。

3.1 主日學老師

概述

一位成年的基督徒, 也是我們北約教會群體的活躍成員, 在禱告思考後 (無論是聖靈的帶領還是被邀請), 知道自己被呼召向兒童 (一年級到六年級) 教授聖經真理。每位老師都會有至少一位助教來協助網上主日學。老師會製作一些吸引的活動, 以重申和建立在大組課堂中所提出的基本真理, 同時也要符合FCM中對僕人的基本要求 (例如：完成弱勢社群的審查, 遵循FCM的指引)。

責任

- 倚靠聖靈的力量改變學生的內心和意志
- 引導孩子們的屬靈成長
- 承諾事奉至少達4個月, 每兩週一次
- 承諾花費時間對教學課程中的每一節課進行預備/反思/默想, 用適當的教學工具傳授每課的核心真理
- 當出現問題、疑慮或疑問時, 與其他老師或FCM委員會成員溝通
- 承諾在編排好的老師名冊上負責。如果出現意外情況 (例如：無法在某一個或多個主日履行承諾), 會在盡早的時間內找到合適的代課老師, 並負責將這改變通知FCM委員會
- 在開始服事前, 參加主日學老師和助教的培訓

要求和期望

- 必須是教會會友

- 積極為教會的群體生活作出貢獻
- 教導的動機是為了遵行大使命（馬太福音28：19-20），為了神最終的榮耀建立祂的子民（歌羅西書3：17）
- 生活反映出一名成熟的基督徒，因為我們這些為人師表的人會接受更嚴格的判斷（雅各書3：1）
- 承諾擔任主日學老師為期至少4個月
- 有心志事奉這個年齡群的兒童（一年級到六年級）

3.2 主日學助教

概述

一位經常參加我們NYCBC教會群體的基督徒，有良好的名聲，有志在網上主日學中事奉的家庭和孩子們。主日學助教為主日學老師提供合適的協助和支持。主日學助教擔任的角色可以有很多種，包括協助在線課堂管理、在主日學老師的指示下帶領活動、及提供特定活動的具體支持（如影音技術的支持、出席點名、帶領崇拜等）。

責任

- 根據人數的需要輪流參加兒童在線主日學，承諾為期4個月，每兩週一次
- 根據助教角色的需要，與主日學老師一起參與策劃和實施各項活動
- 承諾定期為我們的孩子、他們的家人、老師和其他FCM助教禱告

要求和期望

- 確定對FCM委員會的承諾程度，並會在承諾的時間段內參與和出席
- 視乎助教的角色，可能需要是一名教會會友（例如：教導）
- 承諾遵守FCM的協議

註腳：假設2021年的主日學在線上舉行。