

ACTION FOR REFUGEE EDUCATION

Jesuit Refugee Service

Inclusion

We commit to action to support the inclusion of refugees in national education systems:

- 1.1 Jesuit Refugee Service (JRS) commits to providing access to its education and livelihoods programs for 250,000 refugees by 2020 as part of its Global Education Initiative. As a core part of this initiative, JRS commits to promoting inclusion of refugees in the education systems of host countries.

Timeframe and/or implementation plan:

To promote the inclusion of refugees in the education systems of host countries, JRS will continue to:

1. Use the curricula of host countries in formal and non-formal education programming
2. Enable access to host country educational systems through the provision of scholarships at secondary and tertiary level; and preparation and sponsorship of students for national examinations
3. Provide access to local students in JRS education programming thus promoting the social inclusion of refugees
4. Employ teachers certified by national education authorities.

Improvement

We commit to ensuring quality learning opportunities for all:

- 2.1 Jesuit Refugee Service commits to expanding initiatives promoting girls' educational access and wellbeing in Malawi, Chad, and Afghanistan. JRS commits to mainstreaming mental health/psychosocial services and promoting social and emotional learning in its education programs. JRS commits to expanding programming to support teachers to become certified.

Timeframe and/or implementation plan:

To promote girls' educational access, JRS will continue to provide scholarships, promote programs and facilities to ensure adequate menstrual health management, and develop tailored programs to support empowerment of girls and address gender barriers. Teacher training

programs will ensure pathways to recognized local certification. Educational programs will include specific practices and procedures to promote psychosocial wellbeing through community-based services and referral.

- 2.2 JRS commits to expanding its early childhood development and education programs.

Timeframe and/or implementation plan:

To promote girls' educational access, JRS will continue to provide scholarships, promote programs and facilities to ensure adequate menstrual health management, and develop tailored programs to support empowerment of girls and address gender barriers. Teacher training programs will ensure pathways to recognized local certification. Educational programs will include specific practices and procedures to promote psychosocial wellbeing through community-based services and referral.

- 2.3 JRS commits to collaborating with governmental bodies, UN agencies, international, national and local organizations, higher education providers, and other groups in order to ensure quality, coherence, and standards for its education program.

Timeframe and/or implementation plan:

JRS will continue to be an active member of professional and sectoral inter-agency networks, including Inter-agency Network for Education in Emergencies (INEE), Connected Learning in Crisis Consortium (CLCC), Education in Crisis Context Network (ECCN), Global Campaign for Education-US, and other relevant networks.

Investment

We commit to mobilising the funding to scale up quality learning for refugees:

- 3.1 In November 2015, JRS launched the Global Education Initiative (GEI), a USD \$35 million five-year commitment to increase the number of people reached by JRS education and livelihoods programs from 150,000 to 250,000 by 2020. As of 2017, the number of children and adults enrolled in JRS's education and livelihoods programs reached 204,947 refugees. By 2020, JRS commits to increasing the number of people reached by these programs by 46,000.

The Initiative focuses on three key areas to scale up quality learning for refugees:

1. Increase access to secondary education for out-of-school children and youth (especially girls, children with special needs, and refugees who have missed out on primary education)
2. Teacher training
3. Professional and post-secondary education

Timeframe and/or implementation plan:

JRS has mobilized over USD \$18 million to date in support of the GEI and will continue to work towards its goal by raising awareness about barriers to refugee education and leveraging funds from diverse audiences, including individuals, interfaith partners, and bilateral and multilateral institutions.

Other

- 4.1 JRS commits to integrating reconciliation and peace building into its teacher training programs in order to foster social cohesion.

Timeframe and/or implementation plan:

JRS teacher training materials will explicitly include modules on reconciliation and peace-building. Educational programs will also articulate reconciliation specific outcomes.
