

ACTION FOR REFUGEE EDUCATION

Inter-Agency Network for Education in Emergencies (INEE)

Inclusion:

We commit to action to support the inclusion of refugees in national education systems:

- 1.1 INEE will continue to advocate for increased inclusion of refugee children and youth into host country education systems at all levels: early childhood, primary, secondary and tertiary, as well as continuing education. In addition, INEE will continue to advocating for quality non-formal solutions with pathways to the formal system when this is a needed alternative.

Over its next strategic framework period (2018-2023) INEE, through its Working Groups and other networking spaces, will work closely with policy-makers and members to develop a set of practical recommendations for articulating and addressing current quality, access, relevance, and bureaucracy challenges faced by host country systems in including refugee children. This entails the identification of best practices and programmes that have the potential to inspire others and/or be adapted and replicated in similar contexts.

Improvement:

We commit to ensuring quality learning opportunities for all:

- 2.1 INEE, through initiatives led by its Working Groups and networking spaces, will help drive policies and practices that support the improvement of quality learning opportunities for refugee children and youth, working to ensure that measurement of SDG4 indicators includes refugee contexts. INEE's focus will be on inclusion and in particular on aspects of mental health and well-being and on youth and skills in refugee settings.

Over its next strategic framework period (2018-2023) INEE will focus on its capacity-development in order to support and promote the professionalisation of those supporting refugee education, through capacity-development tools and resources, and through the application, adaptation, contextualisation and institutionalisation of the INEE Minimum Standards and other standard-setting and guiding tools.

Investment:

We commit to mobilising the funding to scale up quality learning for refugees:

- 3.1 INEE will seek out and engage in strategic partnerships to identify and support solutions for more and better funding that is quick as well as long-term; that can be disbursed predictably over multiple years; be more flexible and allocated to accredited non-formal as well as formal

solutions; be more equitable and spread evenly across all refugee situations and intended to reach all children; and, lastly, not be displacing other aid and support for crisis settings.

Over its next strategic framework period (2018-2023) INEE will curate and amplify evidence developed by its membership and EiE partners related to financing, coordination, accountability and coherence among and with the donor community, and through its Working Groups and other networking spaces INEE will actively help formulate and advocate for policies and action leading to better funding.